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Elizabethtown College Bulletin

CATALOGUE NUMBER

1930-1931

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ELIZABETHTOWN, PENNSYLVANIA

Elizabethtown College Bulletin

VOL. XVI. APRIL, 1930 No. 4

Elizabethtown College

ELIZABETHTOWN, PENNSYLVANIA

Chartered September 23, 1899

Object: "A harmonious development of the physical, mental, and moral powers of both sexes that will best fit them for the duties of life and promote their spiritual interests."—*The Founders.*

THIRTY-FIRST ANNUAL CATALOGUE

1930-1931

Register for 1929-30

Entered at the Post-Office at Elizabethtown, Pa., Second-Class Mail Matter.

CALENDAR 1930

APRIL

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1931

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College Calendar 1930-1931

1930

SUMMER SESSION

JUNE 23	Monday,	*Summer Session opens*
AUGUST 2	Saturday,	*Summer Session closes*

1930

FIRST SEMESTER

SEPTEMBER 15	Monday,	9:00 A. M.	*Preliminary Registration for Freshmen*
		9:00 A. M.	*Registration for Sophomores*
		1:00 P. M.	*Registration for Juniors*
SEPTEMBER 16	Tuesday,	9:00 A. M.	*Registration for Seniors*
		1:00 P. M.	*Final Registration for Freshmen*
SEPTEMBER 17	Wednesday,	10:30 A. M.	*Annual Convocation*
		1:00 P. M.	*Classes begin*
NOVEMBER 13	Thursday,	8:00 P. M.	*Founders' Day Exercises*
NOVEMBER 26	Wednesday,	4:00 P. M.	*Thanksgiving Recess begins*
DECEMBER 1	Monday,	7:40 A. M.	*Thanksgiving Recess ends*
DECEMBER 19	Friday,	4:00 P. M.	*Christmas Recess begins*

1931

JANUARY 5	Monday,	7:40 A. M.	*Christmas Holidays end*
JANUARY 25-31			*Annual Bible Institute*
JANUARY 26-30			*Examinations for first semester*
JANUARY 30			*First semester ends*

SECOND SEMESTER

FEBRUARY 2			*Registration for second semester*
FEBRUARY 4	Wednesday,	7:40 A. M.	*Classes begin*
MARCH 20	Friday,	8:00 P. M.	*Annual Oratorical Contest*
APRIL 2	Thursday,	4:00 P. M.	*Easter Recess begins*
APRIL 7	Tuesday,	7:40 A. M.	*Easter Recess ends*
APRIL 10	Friday	8:00 P. M.	*Elizabeth Myer Extempore Speaking Contest*
MAY 8	Friday,	1:30 P. M.	*Annual Field Day*
JUNE 1-6			*Final Examinations*
JUNE 5		8:00 P. M.	*Music Program*
JUNE 6	Saturday,	5:00 P. M.	*Alumni Luncheon and Literary Program*
JUNE 7	Sunday,	7:30 P. M.	*Baccalaureate Sermon*
JUNE 8	Monday,	10:00 A. M.	*Commencement Program*
SEPTEMBER 14	Monday		***Academic Year* 1931-1932 *begins***

History

IN recognition of an increasing need for educating our young people and in the full realization of the fact that, if our young people are to be loyal and faithful to the worth-while traditions of the church, they need to be reared and nurtured under the influence of the Church of the Brethren, some of our church fathers of Eastern Pennsylvania conceived the idea of establishing an institution of learning under the immediate direction of the church. Consequently on November 29, 1898, a meeting was called in the church at Reading, Pennsylvania, to discuss the need, advantage, and feasibility of starting a college in Eastern Pennsylvania. The immediate result of this meeting was a decision to foster the movement. A committee was appointed to take preliminary steps in securing a location for the proposed school. The committee met on March 6, 1899, at Mountville, Pennsylvania, to consider several proposed sites. At a public meeting in the Church of the Brethren at Elizabethtown, Pennsylvania, on April 5, 1899, the educational question was fully discussed. The conference resulted in the appointment of a committee of ten to select a site for the college. On May 24, 1899, at the Annual Conference at Roanoke, Virginia, this committee met and decided to locate the school at Elizabethtown. On June 7, 1899, at a public meeting held at Elizabethtown in the Church of the Brethren the present location of the school on the east side of the town was decided upon. It was further decided to name the institution Elizabethtown College.

On July 10, 1900, ground was broken for the first building on the plot of ground donated conjointly by B. G. Groff, Addison Buch, and Royer and Harvey Buch, sons of Addison Buch. In August of the same year the first catalog of Elizabethtown College was published with several courses offered under the direction of a faculty of four members.

Since the first building was not ready for occupancy at the opening of the school session, the college began its session in Heisey's Auditorium on November 13, 1900, with an enrollment of six students. A week later the school was moved to the residence adjoining the Church of the Brethren on Washington street. On January 22, 1901, it was moved to its permanent location. The first building was designated Alpha Hall. In 1905 the second building was erected and named Memorial Hall—a memorial to Joseph H. Rider, one of the founders and a liberal supporter of the college during his life. In 1920 the Fairview Apartments building was erected. In May, 1928, the Gibble Memorial Science Hall, the gift of the Gibble Clan, was dedicated. In May, 1929, the Student-Alumni Gymnasium-Auditorium was dedicated.

Although the charter expressly designated that the college was to be under the control of the Church of the Brethren (changed from German Baptist Brethren when the church changed its name), yet the ownership lay in the hands of individual contributors until April 26, 1917, when at the District Conference of Eastern District of Pennsylvania, assembled at Bareville, the ownership and control of Elizabethtown College was transferred by the Board of Trustees to the Eastern District of Pennsylvania. At their District Conference of October 30, 1917, the Southern

District of Pennsylvania upon invitation decided to share conjointly in the ownership and control of the college. At these meetings the Eastern District selected eight trustees and the Southern District four trustees—the representation being on a pro rata basis with two members resident in Elizabethtown. These trustees assumed full control on January 2, 1919, when they met and organized under the charter, which was so amended as to place full ownership and control into the hands of the Eastern and Southern Districts of Pennsylvania of the Church of the Brethren.

On January 2, 1919, was begun the $400,000.00 campaign authorized by the Board of Trustees, who had carefully studied the situation caused by the requirements of the laws of Pennsylvania on the standardization of colleges. It was decided that if Elizabethtown College was to fulfill its mission to the church in the two districts it must standardize. The campaign was successfully closed on January 28, 1921.

At once, upon the completion of the campaign, the work of reorganization was begun. The amendment of the charter necessary to standardize the school was applied for by the trustees of the college. Thereupon the proper resolutions for the proposed amendment to the charter were presented to the two districts in a most unique District Meeting held on April 28, 1921, at Richland, Pennsylvania. This was the regular meeting of the Eastern District of Pennsylvania, at which the Southern District of Pennsylvania was also represented. In the fall of 1921 the Judges of the Court of Common Pleas acted favorably on the application and sent the amended charter to the State Council of Education at Harrisburg. In the meantime Dr. Edgar Fahs Smith, Provost Emeritus of the University of Pennsylvania, was appointed by the State Council to pay an official visit to the college and to report his findings. Upon his recommendation the State Council of Education passed favorably on the amended charter, thus granting the college the privilege to confer the baccalaureate degrees. This action was taken December 19, 1921.

Location

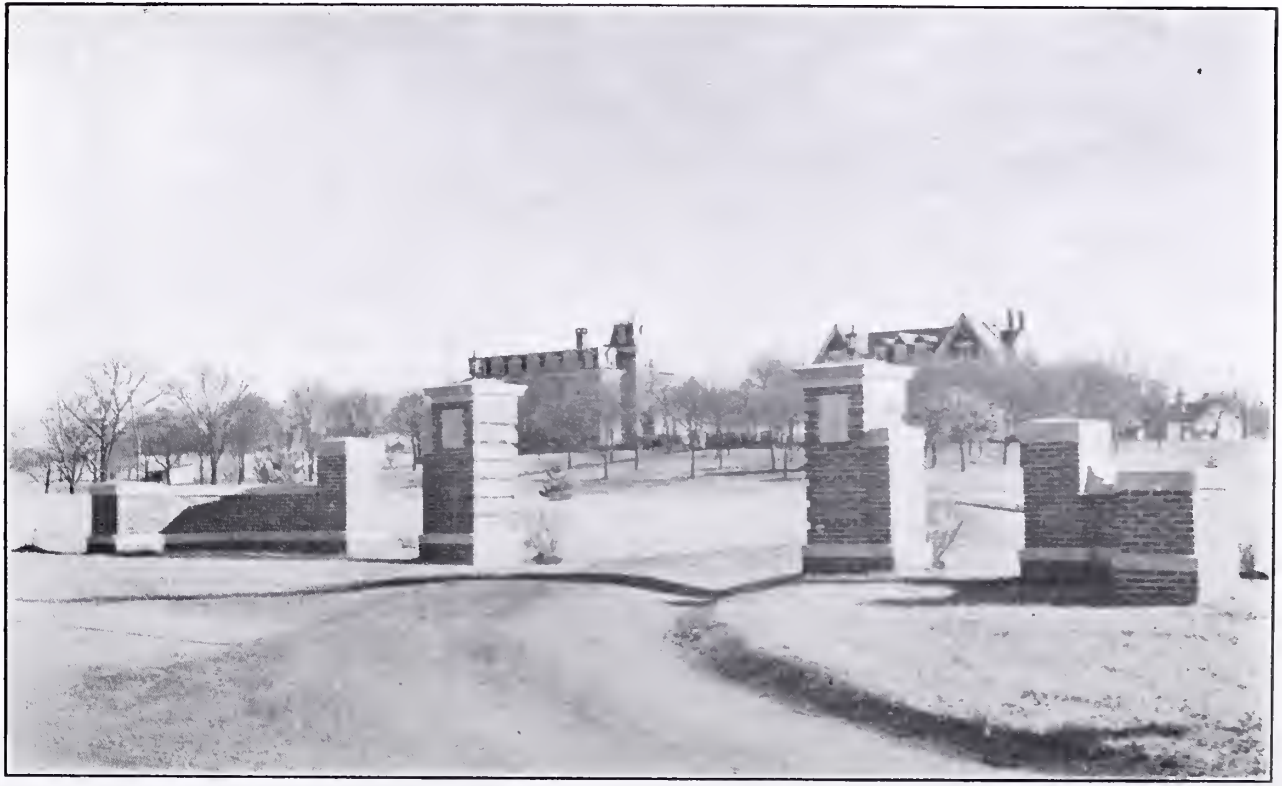
ELIZABETHTOWN COLLEGE is located in Elizabethtown, Pennsylvania, a prosperous town of thirty-five hundred inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place. Within its borough limits are located eight or ten manufacturing concerns, all of which are prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct connection with Lancaster and Hershey by trolley; at the latter place connection is made with the Philadelphia and Reading Railroad, connecting Harrisburg and New York by the way of Reading. Furthermore, Elizabethtown is located on the concrete highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York and Lebanon.

The town is near the Conewago Hills. Its landscape is most charming, and its hills, on one of which the college is located, are beautiful. This beautiful, healthful location has attracted to this locality the widely-known Masonic Home, the Patton School, and the lately created Institution for Crippled Children.

The gorgeous sunsets will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna—a most delightful river stream. All these natural beauties, together with the peaceful location of the college, afford unexcelled opportunities for study and research.

A VIEW OF CAMPUS



ENTRANCE

Board of Trustees

ELECTED BY EASTERN DISTRICT

1930-1933

S. H. Hertzler ..... Elizabethtown, Pa.
John M. Gibble ..... Elizabethtown, Pa.

1929-1932

*G. G. Minnich ..... Lititz, Pa.
S. G. Meyer ..... Fredericksburg, Pa.
Joseph N. Cassel ..... Fairview Village, Pa.

1928-1931

I. W. Taylor ..... Ephrata, Pa.
R. P. Bucher ..... Quarryville, Pa.
J. M. Miller ..... Lititz, Pa.

ELECTED BY SOUTHERN DISTRICT

1930-1933

A. S. Baugher ..... Lineboro, Md.
C. R. Oellig ..... Waynesboro, Pa.

1929-1932

C. L. Baker ..... East Berlin, Pa.

1928-1931

G. W. Harlacher ..... Dover, Pa.

* Appointed by Board to fill place of J. W. G. Hershey, deceased.

Committees of the Board of Trustees

Officers of the Board

S. H. Hertzler, *President*
C. L. Baker, *Vice-President*
I. W. Taylor, *Secretary*
J. Z. Herr, *Treasurer*

Executive Committee

S. H. Hertzler
I. W. Taylor
John M. Gibble
R. W. Schlosser
A. S. Baugher

Finance Committee

S. H. Hertzler
C. L. Baker
G. G. Minnich
R. W. Schlosser
J. Z. Herr

Equipment Committee

S. G. Meyer
R. P. Bucher
R. W. Schlosser
J. Z. Herr

The Board of Trustees meet regularly on January 1, and on the Tuesday following the fifteenth day of April, July, and October.

The Faculty

Ralph Wiest Schlosser

President and Professor of English

Pd.B., Elizabethtown College, 1907; A.B., Ursinus College, 1911; A.M., Ursinus College, 1912; Student, Bethany Bible School, fall 1915; A.M., Columbia University, 1922; Student, Union Theological Seminary, 1921-1922; Completed Ph.D. residence requirements at Columbia University. Instructor, preparatory studies, Elizabethtown College, 1908-1911; Professor of English, Spanish and French, Elizabetbtown College, 1911-1918; General Manager of Endowment Campaign, 1919-1921; Professor of English, 1922; President, Elizabethtown College, 1927-1929; 1930-

A. C. Baugher

Dean and Professor of Chemistry

Pd.B., Elizabethtown College, 1917; A.B. ibid. 1922; B. S., Franklin and Marsball College, 1922; M.S., University of Pennsylvania, 1928; Graduate Student, Columbia University; Professor of Chemistry and Physics, 1922-1928; Dean and Professor of Chemistry, Elizabethtown College, 1928-

Ezra Wenger

Dean of Men and Professor of Sociology

Pd.B., Elizabetbtown College, 1918; A.B., Elizabethtown College, 1922; A.M., University of Pennsylvania, 1929; Bethany Bible School, summers of 1919 and 1921; Columbia University, summer 1929; Dean of Men, Elizabethtown College, 1916-1921; Instructor in Bible and Religious Education, 1922-1923; Supervising Principal, Public Schools of Delaware, 1924-1929; Professor Sociology, Elizabethtown College, 1929-

Ephraim Gibbel Meyer

Professor of Voice and Director of Music

Pd.B., Elizabethtown College, 1919; A.B., Elizabethtown College, 1924; Assistant in Music, 1919 and 1920; Graduate, Music Teachers' Course, 1921; Voice Culture, 1921; Student, American Conservatory of Music, Chicago, 1921; A.M., Columbia University, 1930; Professor of Voice, 1921-

Lavinia Roop Wenger

Professor of History and Elementary Education

A.B., Western Maryland College, 1914; Johns Hopkins University, summer of 1916; M.R.E., Bethany Bible School, 1922; A.M., University of Pennsylvania, 1929; Taught Maryland (Baltimore County) Public Schools, 1914-1919; Manchester College, Indiana, 1921-1922; Taught History and Education, Elizabethtown College, 1922-1925; History and English, Delaware Public Schools, 1925-1929; Professor of History and Education, Elizabethtown College, 1929-

Luella May Bowman

Professor of Typewriting and Shorthand

Graduate Stenographic Department, Eastman Business College, Pougbkeepsie, N. Y., 1910; A.B., University of Denver, Denver, Colorado, 1918; Student, Summer Normal, Taylor School, Philadelphia, 1920; Student, Summer School, Boston University, 1924; Graduate Student, first semester, Columbia University, 1925; A.M., Columbia University, 1928; Secretary to Frederic Bernard, Esq., Poughkeepsie, N. Y., 1910-1924; Teacher of Commercial Subjects, State Normal School, Slippery Rock, Pa., 1920-1925; Professor of Stenography, Elizabethtown College, 1926-

Note.—Professors, Associate Professors, and Instructors are arranged in the order of their first appointment.

T. K. Musick

Professor of Commercial Methods and Accounting

Student, Milligan College, 1903; Student and Instructor, Virginia Christian College, Virginia, 1905-1909; Student University of Virginia and Instructor Jefferson School for Boys, 1909-1911; Teacher, High Schools, Virginia, 1911-1912; M.Accts., Piedmont College, 1913; Principal and Head of Commercial Departments, High Schools, Virginia, 1913-1919; Head Commercial Department, City High Schools, 1919-1920; D.C.S., Lincoln College; Teacher in Private School, Chicago, 1920-1922; Vice-Presidency and Commercial Supervision, Piedmont College, Virginia, 1922-1927; Teacher of Commercial Courses, University of Virginia, Summer Sessions, 1924-1927; Summer Session Student, Columbia University, University of Chicago, and University of Virginia, 1910-1920; Professor of Commercial Methods and Accounting, Elizabethtown College, 1928-

Rebekah S. Sheaffer

Dean of Women and Professor of English

Pd.B., Elizabethtown College, 1913; A.B., Ursinus College, 1919; A.M., Columbia University, 1929; Taught English, Ephrata High School, 1919-1920; English Recruit Educational Center, Camp Upton, New York, 1920-1921; Principal of High School, Woodstown, New Jersey, 1921-1928; Columbia University, 1928-1929; Professor of English and Expression, Elizabethtown College, 1929-

George Seidel Shortess

Professor of Biology

Diploma, City College, Baltimore, 1916; A.B. in Science, Johns Hopkins University, 1922; A.M., Teachers' College, Columbia University, 1930; Teacher of Biology, St. Joseph's High School, Professor of Biology, Mount Saint Mary's College, 1922-1930; Author of Laboratory Directions in General Biology, and Bits from the Open Book; Member of National Association for the Advancement of Science; Member of National Geographic Society; Professor of Biology, Elizabethtown College, 1930-

O. Stuart Hamer

Professor of Secondary Education

A.B., Mount Morris College, 1913; M.A., University of Chicago, 1914; Ph.D., University of Iowa, 1930; Superintendent of Schools, Ferguson, Iowa, 1915-1916; Superintendent of Orange Consolidated Schools, Waterloo, Iowa, 1916-1928; Instructor, Iowa State Teachers' College, Summer Sessions, 1916-1928; Professor of Secondary Education, Elizabethtown College, 1930-

Lewis Day Rose

Librarian and Associate Professor of German

A.B., Ursinus College, 1911; Student Pennsylvania State College, Summer Session, 1917; Pennsylvania School for Library Workers, Summer Session, 1923; Graduate Student, University of Pennsylvania, Summer Session, 1928 and academic years 1928-1929 and 1929-1930; Member National Education Association, American Library Association, Pennsylvania Library Association, Pennsylvania Library Club, Modern Language Association, Pennsylvania German Society. Librarian 1921-; Assistant Professor of German, 1928-1930; Associate Professor of German, 1930-

Daniel E. Myers

Associate Professor of Physics and Mathematics

A.B., Elizabethtown College, 1925; Student, Franklin and Marshall College; A.M., Columbia University, 1929; Director of Physical Education, 1924-1929; Professor of Physics and Mathematics, 1929-

Guy R. Saylor

Associate Professor of Modern Languages

Graduate Millersville State Normal School, 1922; A.B., Elizabetbtown College, 1926; Graduate Student, University of Pennsylvania, 1927-1930; Instructor, English and French, North Coventry High School, 1922-1925; Instructor in French and Latin, Lititz High School, 1926-1929; also Principal, 1927-1929; Associate Professor in French and Latin, Lititz High School, 1926-1929; Also Principal 1927-1929; Associate Professor in French and Spanish, Elizabethtown College, 1929-

Gertrude Royer Meyer

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student Peabody Conservatory of Music, 1913-1917; Student, Columbia University, summer 1925-1927; Instructor in Piano and Theory, 1920-

Martha Martin

Instructor in Bible

A.B., Elizabethtown College, 1924; Director of Vacation Bible Schools, 1921-1928; Student, Bethany Bible School, Summers 1920 and 1926; Student Biblical Seminary, New York, summer 1929; Instructor in Bible, 1924-. Registrar, 1929.

Mary B. Reber

Instructor in Art

Student, Millersville Normal School; B.E., Elizabethtown College, 1905; Teacher in junior and senior high schools; Art Student, Albright College; Individual instruction under a graduate of Columbia University in School Art Supervision; Instructor in Public School Art, Elizabethtown College, 1928-

Kenneth H. Mateer

Instructor in Physical Education and Director of Athletics

B.S. in Education, Shippensburg State Teachers' College, 1930; Instructor in Physical Education, Newton, Pa., Public Schools, 1928-1929; Director of Physical Education, Elizabethtown College, 1929-

Committees of the Faculty

Administration

R. W. Schlosser — A. C. Baugher — J. Z. Herr

Admission and Credits

A. C. Baugher — Ezra Wenger — T. K. Musick

Student Activities

Lavinia Wenger — Martha Martin — ~~T. K. Musick~~ K. Mateer

Student Welfare

Ezra Wenger — T. K. Musick — Rebekah Sheaffer

Library

R. W. Schlosser — J. Z. Herr — L. D. Rose

Athletic Council

Faculty Representatives

J. Z. Herr — D. E. Myers — Kenneth H. Mateer

Officers of Administration

R. W. Schlosser, A.M.
President of the College

A. C. Baugher, M.S.
Dean of the College

J. Z. Herr, B.E.
Treasurer, Business Manager, and Student Solicitor

Ezra Wenger, A.M.
Dean of Men

Rebekah S. Sheaffer, A.M.
Dean of Women

Effie L. Shank
Registrar and Secretary to the Dean

L. D. Rose, A.B.
Librarian

Laura Frantz Pfautz
Bookkeeper

Marie Young
Secretary to the President and the Treasurer

Elizabeth G. McCann
Matron and Nurse

H. K. Ober, A.M., D.D.
Pastor

Admission

APPLICATION FOR ADMISSION

The first step in securing admission to Elizabethtown College is the filing of a formal application by the prospective student. These application blanks may be secured by addressing the college. A student, coming from another institution, must present a certificate of good standing and of honorable dismissal.

METHOD OF ADMISSION

Students from high schools, academies, and normal schools approved by the faculty, or from other colleges, and candidates who have passed the examinations of the College Entrance Examination Board of the Middle States and Maryland are admitted on certificate.

The college furnishes a blank for this purpose; no diploma is sent. School principals, after filling out these blanks, should forward them to the Dean of the college.

Students are permitted to matriculate for a degree with two units of condition, but under no circumstances will the college accept less than a complete four-year high school course for its equivalent as the basis for admission. Such candidates must remove all conditions before the opening day of the next academic year.

Graduates of approved senior high schools who have previously completed the requirements of a standardized three-year course in a junior high school will be admitted on presentation of satisfactory evidence of having completed twelve units of senior high school work.

Students completing their high school course at mid-year will be admitted at the opening of the second semester. By taking two summers' work, the courses of the first semester may be completed and the student graduate with those who entered in the fall semester.

REQUIREMENTS FOR ADMISSION

Only those applicants are admitted who are graduates of a first-class high school or who have an equivalent preparation. The subjects presented for admission fall into two groups: 1. *Prescribed,* including from eight to ten and one-half entrance units. 2. *Elective,* four and one-half to seven entrance units;

total, fifteen Carnegie units. A unit represents the value of a year course given five periods a week for the entire year, each period being forty minutes in length or a total of 120 clock hours.

All students admitted to college will be examined in English composition on a day appointed soon after the opening of the term. Those found deficient in spelling, punctuation, or other essentials of good usage will be obliged to take special work in this subject at their own expense.

The requirements for entrance upon the various groups of study are indicated in the following tabular summary:

SUMMARY OF ENTRANCE REQUIREMENTS

GROUP	English	Algebra	Geometry	History	Latin	*Modern Language	Science	Electives
Education	3	1½	1	1	2	0	1	5½
Liberal Arts	3	1½	1	1	2	0	1	5½
Science	3	1½	1	1	0	2	2	4½
†Business Administration	3	1½	1	1	0	2	2	4½
†Commercial Education	3	1	0	1	0	2	1	7

Those who are graduates of a first-class high school will be admitted to any group, but if their high school course was not properly distributed for entrance to the group of studies chosen, such conditions must be removed before the opening day of the next academic year.

RATING OF SUBJECTS FOR ADMISSION

ENGLISH

Grammar, composition, and literature, recommended by the National Conference on Uniform Entrance Requirements.... 4 units

MATHEMATICS

A. Algebra—to quadratics ..... 1 unit
B. Algebra—quadratics and beyond ..... ½ unit
C. Plane Geometry ..... 1 unit
D. Solid Geometry ..... ½ unit
E. Plane Trigonometry ..... ½ unit
F. Commercial Arithmetic ..... ½ or 1 unit
G. Composite Mathematics ..... ½ or 1 unit

* Two years in the same language are necessary to secure credit toward entrance in this subject.

† Latin may be offered instead of a modern language in the Commercial Education Group and in the Business Administration Group.

GREEK	
A. Grammar and four books of Xenophon	2 units
B. Composition, three books of Homer, and sight translation	1 unit
LATIN	
A. Grammar and four books of Caesar	2 units
B. Composition and six orations of Cicero	1 unit
C. Six books of Virgil	1 unit
GERMAN	
One to three years	1 to 3 units
FRENCH	
One to three years	1 to 3 units
SPANISH	
One to three years	1 to 3 units
HISTORY	
United States	½ or 1 unit
England	½ or 1 unit
Ancient	½ or 1 unit
Medieval	½ or 1 unit
Modern Europe	½ or 1 unit
ECONOMICS	½ or 1 unit
SOCIOLOGY	½ or 1 unit
CIVICS	½ or 1 unit
PROBLEMS OF DEMOCRACY	½ or 1 unit
GEOGRAPHY, POLITICAL AND PHYSICAL	½ or 1 unit
GEOGRAPHY, COMMERCIAL	½ or 1 unit
COMMERCIAL LAW	½ or 1 unit
PHYSIOLOGY	½ or 1 unit
CHEMISTRY	
One year with laboratory work	1 unit
One year without laboratory work	½ unit
PHYSICS	
One year with laboratory work	1 unit
One year without laboratory work	½ unit
BIOLOGY (BOTANY, ZOOLOGY)	
One year with laboratory work	1 unit
One year without laboratory work	½ unit
GENERAL SCIENCE	½ or 1 unit
MECHANICAL DRAWING*	½ or 1 unit
BOOKKEEPING*	1 or 2 units
TYPEWRITING*	1 unit
SHORTHAND*	1 or 2 units
AGRICULTURE*	¼ or 1 unit
SHOP WORK*	½ or 1 unit

ADMISSION TO ADVANCED STANDING

Students may be admitted to advanced standing not later than the beginning of the senior year; either

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade not lower than B must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

* In these subjects at least 240 clock hours are required for a unit.

Curriculum

DEGREES

THE COLLEGE offers courses of study leading to the following degrees: Bachelor of Arts in Education; Bachelor of Arts in Liberal Arts; Bachelor of Science in Science; Bachelor of Science in Business Administration, and Bachelor of Science in Commercial Education.

SYSTEM OF ADVISERS

At the opening of each academic year advisers for all freshmen are appointed. The adviser is furnished with a list of the names of his advisees. It is hoped that each freshman meet his or her adviser at least twice each month during the first semester, and once a month during the second semester, to discuss with him his preparation and general background, his tastes and interests, his purpose in coming to college. A definite effort is made to acquaint the student with the different curricula, such as liberal, technical and vocational education, or in brief to orient the student intellectually to his new environment. The adviser appointed continues to serve in this relation until the student chooses his major subject, at which time the professor in charge of the major subject becomes his adviser.

The adviser shall be considered as the confidant and friendly counselor of the student in all matters of class work, social life, and discipline.

COURSES AND CREDITS

Credits are designated in terms of semester hours. A semester hour includes one hour a week of class work or two hours of laboratory work a week for a semester.

The following grading system is used by the college:

A—90 to 99; B—80 to 89; C—70 to 79; D—60 to 69; E—conditioned, but entitled to re-examination; F is failed, and the course must be repeated.

All students will, upon request in person, be given a certified transcript of their scholastic record. Requests furnished in duplicate should be accompanied by a fee of fifty cents.

HONOR POINT SYSTEM

The following honor point system has been adopted:

Grade "A" carries three honor points for each semester hour of credit.
Grade "B" carries two honor points for each hour of credit.

Grade "C" carries one honor point for each hour of credit.
Grade "D" carries no honor points.
Grade "E" is not a passing grade.

Candidates for a degree must have as many honor points as credit hours required for graduation, namely, 136.

Students who fail to make passing grades on half the semester hours of work carried may be asked to withdraw at the close of the semester after a study of each case.

CREDIT FOR EXTENSION AND CORRESPONDENCE WORK

No credit toward graduation will be given for correspondence work completed after September 1, 1927.

A student who matriculated after September 1, 1927, will be allowed to offer no more than eighteen semester hours of approved extension work in discharge of the requirements for a degree.

REPORTS

Reports in the standing of each student are issued quarterly. The reports are issued to both parent and student. The parents or guardians of a student doing unsatisfactory work in any two subjects will be notified to this effect.

SCHEDULE AND ENROLLMENT

In the several groups of studies most of the subjects are prescribed for the freshman and sophomore years, but there is opportunity for choice of subjects during the last two years of the course. On April 1 each student in consultation with his group adviser prepares a tentative schedule for the ensuing year. This schedule is kept in the Dean's office and finally approved by him at the opening of the next school year. No student will receive credit in classes in which he is not properly enrolled.

Changes in program can be made only by the consent of the Dean.

Students are urged to carry no more than the number of hours a week prescribed in the several years of their course. Freshmen regularly carry nineteen semester hours; sophomores, eighteen semester hours; juniors, sixteen semester hours; and seniors, fifteen semester hours—the above including physical education which is required of all freshmen and sophomores. In cases of special merit, permission to carry more than the regular number of hours is at the discretion of the Committee on Admission and Credits.

CLASS STANDING

Students upon entrance will be ranked as freshmen. In case they present thirty semester hours or more by advanced standing they are ranked as sophomores. Students who at the close of the last year in course have a total of sixty semester hours are ranked as juniors. Students who at the close of the last year in course have a total of one hundred semester hours are ranked as seniors. Classification as a senior does not presuppose a student's eligibility to a degree and to graduation by the end of the year.

FIELDS OF STUDY

It is the approved practice of American colleges to classify the several departments of study into four fields:

(1) *Language, Literature,* and *Art,* which include English Composition, Language, and Literature; the Classical Languages, Literature and Culture; the Modern Languages, Germanic and Romance; and the History and Theory of Art.

(2) *History and the Social Sciences,* which include the History of Europe and America, Economics, Political Science, and Sociology.

(3) *Mathematics and the Natural Sciences,* including Biology, Botany, Zoology, Physiology, Chemistry, Physics, and Mathematics.

(4) *Psychology, Philosophy,* and *Pedagogy.* In view of its traditional relations, Pedagogy is classified for the time being within the fourth group.

Upon this classification is based the system of course distribution.

COURSE DISTRIBUTION

Every candidate for a degree makes a selection of one of the four fields named above. This is called concentration. During his college course, he must secure credit for at least forty-eight semester hours within this field. The group adviser assists the student in selecting a sequence of courses in his field so as to give him a satisfactory major study. Such major shall consist of not less than eighteen semester hours in a single subject or department. Each student shall also select not less than twelve semester hours in each of the three other fields. The remaining courses may be selected in conference with the group adviser from any fields of study.

REQUIREMENTS FOR THE BACHELOR'S DEGREE

The courses leading to the degree of Bachelor of Arts and of Bachelor of Science require four years for completion.

A candidate for the degree of Bachelor of Arts (B.A.) or of Bachelor of Science (B.S.) is required to complete 136 semester hours of work distributed as stated above. The completion of 136 semester hours does not presuppose that the student is thereby eligible to the degree for which he is a candidate.

No candidate will be recommended for a degree who has not satisfactorily met the moral and financial obligations incurred while in the pursuit of his college course.

All students accepted as candidates for degrees must be in continuous residence for the entire senior year and carry the regular senior program of fifteen hours.

A student not present at Commencement will not be graduated from the college, unless by special permission of the Faculty.

JUNIOR COLLEGE COURSES

Two courses of this grade are offered by the college. To those completing these courses, certificates of graduation will be given, but such students will not be regarded as members of the graduating class. This eliminates the expense of frequent graduation since the majority of these students later complete the college course. At present the following courses are given:

In General Education

This course is approved by the State Department of Public Instruction as meeting the full requirements for the State Standard Certificate and is the equivalent of a two-year state normal school course.

The requirements for the completion of the course are a minimum of forty-five semester hours of professional work and sufficient general academic work to make a total of seventy-four semester hours. The courses marked with an asterisk (*) on page 23 constitute the required professional subjects. Upon the completion of these requirements the college will issue a junior college certificate and release the State Standard Temporary Certificate issued by the Pennsylvania State Department of Public Instruction.

After four years of successful teaching experience on a score of "middle" or "better" the State Standard Certificate is made

permanent on any renewal anniversary of the Standard Temporary Certificate.

In Pre-Medical Education

This course complies fully with the Pennsylvania state professional requirements for entrance to medical colleges.

It is arranged to meet the minimum requirements for the leading medical colleges of the East. The course is provided for those who cannot see their way clear to take the full four-year course in biology and chemistry which is much preferred and is fast coming to be a necessary requirement for entrance upon this professional work.

SUMMER SESSION

A summer school of six weeks is conducted for students who desire to qualify with regular candidates for graduation, and for teachers who aim to advance their certification. Courses in academic, as well as in professional subjects, are given. Since all high school teachers should have a college diploma, the summer school will prove to be of great service to many teachers in service. All work completed in the summer session will be entered on the college records the same as that completed during the regular year. A special bulletin describing the courses offered and giving other information may be obtained by writing to the President of the College.

EXTENSION COURSES

Teachers in service and others who can qualify for entrance to college may enroll for courses at such points where there is a sufficient number to justify the organization of a class. Extension work will not be considered as satisfying residence requirements, nor will more than twelve semester hours of extension work be accepted during any academic year as credit toward a degree.

REQUIREMENTS FOR TEACHERS' CERTIFICATES

A. Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in Education distributed as follows:

Introduction to Teaching	3 semester hours
Educational Psychology (General Psychology is a prerequisite)	3 semester hours
Practice Teaching in the Appropriate Field	6 semester hours
Electives in Education selected from the following list	6 semester hours

Secondary Education
Elementary Education
School Efficiency
Special Methods
Educational Administration
Educational Measurements
Educational Sociology
History of Education
Principles of Education
Educational Psychology

Until September 1, 1931, the holder of this certificate will be certified to teach subjects in which not fewer than twelve semester hours have been completed and after September 1, 1931, to teach subjects in which not less than eighteen semester hours have been completed.

B. Temporary Standard Certificate

The Department of Public Instruction of Pennsylvania has set as the standard of teacher preparation, two years of training, consisting of seventy semester hours. Of this forty-five semester hours must be professional and twenty-five semester hours may be academic.

The following outline shows the required courses:

Art	3 semester hours
Music	3 semester hours
Health	3 semester hours
School Efficiency or equivalent	3 semester hours
Introduction to Teaching	3 semester hours
Child Psychology	3 semester hours
Observation and Practice Teaching	6 semester hours

ONE OF THE FOLLOWING:

Teaching of Reading	3 semester hours
Teaching of Social Studies	3 semester hours
Teaching of Geography	3 semester hours
Teaching of English	3 semester hours
Teaching of Mathematics	3 semester hours

COURSE IN EDUCATION

Aim

The aim of this course is two fold. The work of the first two years can be so arranged as to give to the student the forty-five semester hours of professional work required for the State Standard Temporary Certificate issued by the Department of Public Instruction. This qualifies the holder to teach in the grades or in the rural schools. The course is also so arranged that the student may complete his college course in two years after securing the Standard Temporary Certificate.

MEN'S DORMITORY

ALPHA HALL

Nature of the Course

This course is a frank attempt to bring into a liberal arts college, for the high school teacher, the thorough professional training the normal schools are giving to rural and grade teachers. It is a compromise between the old type liberal arts course and the modern teachers' college course.

This is a splendid course for the student who really expects to make teaching or supervision a profession. The course will deal not only with teaching but with supervision and administration.

This course leads to the degree of Bachelor of Arts in Education.

SUBJECTS REQUIRED FOR COURSE IN EDUCATION

FRESHMAN YEAR			
English 10ab	6	*Education 10a	3
Psychology 10a	3	*Biology 16a	3
*Education 12b, 14a, 13a, and 15b	12	*Physical Education 10ab	4
SOPHOMORE YEAR			
*Education 20a, 25a, 26b, 27b and 28b	17	Sociology 20a and 21b	6
*English 21a	3	Physical Education 20ab	2
JUNIOR YEAR			
Education 31a and 32b	6	Expression 30ab	4
SENIOR YEAR			
Philosophy 40a and 41b	6	Education 40a, 41b and 43a	12

* Courses required for the two year Standard Certificate.

COURSE IN LIBERAL ARTS

High School Teachers

The college course in Liberal Arts aims at a broad cultural training. Consequently, English, social studies, and languages are emphasized in this course. The course gives excellent opportunities to those desiring to teach any of the above-named subjects in the high school. The student should select as his major study the one he desires to teach, and as his minor subjects those that would be his second choice in case there would be no opening available in the field of his major study at graduation.

The student who desires to secure the College Provisional Certificate upon the completion of this course must select the following subjects: Introduction to Teaching, Educational Psychology, and Practice Teaching, and six semester hours of additional work in professional subjects.

Lawyers and Journalists

The course is also sufficiently flexible so that it gives a thorough preparation for the field of journalism and law. History,

English, economics, and languages may be elected throughout the entire junior and senior years. The first three years of this course are so arranged as to meet the requirements of the pre-law course.

Ministers and Social Workers

The minister, by electing courses in English, Bible, expression, social science, and languages, lays a splendid foundation for work in the theological seminary. The social worker, in the last two years of the course, has excellent opportunities for selecting courses in his field of interest, thus building a strong foundation for his future life work.

The course leads to the degree of Bachelor of Arts.

SUBJECTS REQUIRED FOR COURSE IN LIBERAL ARTS

FRESHMAN YEAR

English 10ab	6	Psychology 10a	3
History 10ab	4	Physical Education 10ab	2
Language	6		

SOPHOMORE YEAR

English 20ab	6	Science	8
History 20ab	4	Physical Education	2
Language	6		

JUNIOR YEAR

Expression 30ab	4	English 31a and 32b	4

SENIOR YEAR

Philosophy 40a and 41b	6	Education 40a and 41b	6

COURSE IN SCIENCE

The course in Science leading to the degree, Bachelor of Science, is outlined so as to prepare the student for the study of medicine, graduate work in science and for the teaching of science in a high school. The student pursuing this course is required to elect at least one science course each year.

In view of the fact that the leading medical schools have more applicants for entrance than they can accommodate, it is evident that no student should attempt to enter with only the minimum requirements fulfilled. We strongly urge all pre-medical students to take the full four years of the course as outlined. The Council on Medical Education and Hospitals prescribes the following minimum requirements of all pre-medical students:

(a) *Chemistry.*—Twelve semester hours required of which at least eight semester hours must be in general inorganic chemistry, including two semester hours of laboratory work. In the interpretation of this rule, work in qualitative analysis may be counted as general inorganic chemistry.

(b) *Physics.*—Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by a course in trigonometry.

(c) *Biology.*—Eight semester hours required of which four must consist of laboratory work. This requirement may be satisfied by a course of eight semester hours in either general biology or zoology, or by courses of four semester hours each in zoology and botany, but not botany alone.

(d) *English Cmposition and Literature.*—The usual introductory college course of six semester hours, or its equivalent is required.

(e) *Non-science Subject.*—Of the sixty-eight semester hours required as the measurement of two years of college work in Elizabethtown College, at least eighteen, including the six semester hours of English, should be in subjects other than the physical, chemical or biologic sciences.

(f) *Foreign Language.*—A reading knowledge of a modern foreign language is strongly urged. French and German have the closest bearing on modern medical literature. If the reading knowledge in one of these languages is obtained on the basis of high school work, the student is urged to take the other language in this college course. It is not considered advisable, however, to spend more than twelve of the required sixty-eight semester hours on foreign languages. Subjects strongly urged:

	Semester Hours
A modern foreign language	6-12
Advanced Botany or Advanced Zoology	3-6
Psychology and Logic	3-6
Advanced Mathematics including Algebra and Trigonometry	3-6
Additional Courses in Chemistry	3-6

Other suggested electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

Subjects Required For Course in Science

Freshman Year			
English 10ab	6	Mathematics 10a and 11b	6
Foreign Language	6	Psychology 10a	3
Chemistry 10ab	8	Physical Education 10ab	2
Sophomore Year			
English 20ab	6	Science	8
Foreign Language (Continued from Freshman year)	6	Physical Education 20ab	2
Junior Year			
Science	8	Expression 30ab	4
Senior Year			
Philosophy 40a and 41b	6	Science	8

COURSE IN BUSINESS ADMINISTRATION

I. Aim of the Course

This course aims at a broad knowledge of business subjects, together with sufficient technical knowledge in various lines to hold the higher positions in the different fields of business. Sufficient cultural studies are included properly to balance the course. The degree B.S. in Business Administration is conferred on those completing this course.

Graduates of this course will be accepted as graduate students in the universities if they desire to secure the master's degree in any business subject upon the completion of this course.

II. Methods of Course Procedure

1. *The Regular Method.* By this method students spend four consecutive years in college and receive the degree of B.S. in Business Administration. This gives the student a good foundation of business subjects and he should be able to fill positions in industries and later concentrate in the following fields: Accounting, Business Administration, Finance and Management.

2. *The Cumulative Method.* By this method the student may alternate the years of formal training with periods of practical and demonstration work in his chosen field.

III. Credit for Business Experience

Students may obtain four semester hours' credit for each year of successful business experience subsequent to the completion of a four-year high school course or its equivalent. The maximum credit allowed for business experience is sixteen semester hours. We have arranged with large business firms to co-operate with the college to give students the business experience. Before credit can be granted for practical work a score card by the business firm certifying the time, period of services, the nature of the work pursued, the quality of the work done and personal adaptability of the student must be procured for the satisfaction of the Dean for any credit allowed.

IV. Laboratory Fees

To facilitate proper supervision by the Director of Business Administration, a laboratory fee of Ten Dollars ($10.00) is charged for each year of practical work pursued which is intended to qualify as credit for graduation in the four-year course.

Subjects Required For Course in Business Administration

Freshman Year

English 10ab	6	Business Administration 10a and 11b.	6
Language	6	Chemistry 10ab	8
Accounting 10ab	6	Physical Education 10ab	2

Sophomore Year

Business Administration 20a and 21b	6	Language	6
Science	8	Physical Education 20ab	2
Accounting 20a	6		

Junior Year

Sociology 30a and 31b	6	Expression 30ab	4
Commercial Education 34ab	6	History 30ab	4

Senior Year

Philosophy 40a and 41b	6	Business Administration, 40ab, 41a and 42b	9
Education 40a and 41b	6		

COURSE IN COMMERCIAL EDUCATION

The curriculum for this course is arranged to give thorough preparation to students who are expecting to teach commercial subjects in the high schools of the state and those who may wish to take up secretarial work. The completion of the curriculum as outlined leads to the degree of B.S. in Commercial Education. It furnishes cultural and pedagogical as well as technical training. It aims to combine these elements of an education so as to bring out the relation of business training to the field of education as a whole. General foundation courses are prescribed and by the proper election of courses the student can prepare for teaching or secretarial work. The curriculum is so arranged as to enable the student to satisfy all requirements of the Department of Public Instruction for the College Provisional Certificate. The holder of such a certificate is certified to teach the commercial subjects in any high school in the state. The student should acquaint himself with the number of semester hours credit required for each particular subject.

Subjects Required For Course in Commercial Education

Freshman Year

English 10ab	6	Education 10b	3
Commercial Education 10ab, 12ab, 14a and 15b	18	Psychology 10a	3
		Physical Education 10ab	2

Sophomore Year

Commercial Education 20ab, 22ab, 23ab	18	Business Administration 20a and 21b	6
Science	8	Physical Education 20ab	2

Junior Year

Accounting 30ab	6	Education 31a and 32b	6
Commercial Education 32ab, 34ab	9	History 30ab and 32a	7
Expression 30ab	4		

Senior Year

Philosophy 40a and 41b	6	Commercial Education 46ab	6
Education 40a, 41b	6		

Courses of Instruction

IN DESIGNATING courses of study, the numbers 10, 20, 30, and 40 represent the four years, namely, Freshman, Sophomore, Junior and Senior respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses.

ACCOUNTANCY

DOCTOR MUSICK

Note—Two lecture and two laboratory hours a week during the year are required for each Accountancy course.

10ab. ELEMENTARY ACCOUNTANCY—Bookkeeping methods and accounting principles applicable to sole proprietorship, partnership, and corporation; McKinsey's accounting Principles.
Two hours lecture and two hours laboratory work per week. 6 *hours.*

20ab. INTERMEDIATE ACCOUNTANCY—Upon the foundation of Accountancy 10, this course pursues the subject an additional year in theory and practice of accounts; first semester, Sherwood's Theory and Practice Accountancy; second semester, Finney's Principles of Accounting.
Two hours lecture per week and two hours laboratory work per week. 6 *hours.*

30ab. ADVANCED ACCOUNTANCY—Following Accountancy 10 and 20, this course covers work as presented by Walton's Accounty Series.
Two hours lecture and two hours laboratory work per week. 6 *hours.*

40ab. HIGHER ACCOUNTANCY—First semester, Eggleston's Auditing Procedure; second semester, Klein's Federal Income Tax Reporting.
Two hours lecture and two hours laboratory work per week. 6 *hours.*

41ab. SPECIAL ACCOUNTING—First semester, practice course in Ganking; second semester, Costing; Accountancy 10, 20, and 30 prerequisites.
Two hours lecture and two hours laboratory work per week. 6 *hours.*

42b. ACCOUNTANCY METHODS—A course in the methods of teaching Accountancy for prospective or active teachers; class organization; methods of approach; correlation of lectures with laboratory assignments; methods of grading and recordation; prerequisite.
One year in accountancy training prerequisite. Three hours per week. 3 *hours.*

BIBLE

MISS MARTIN

A. History and Interpretation

10ab. HEBREW HISTORY—This course aims to acquaint the student with the historical development of the Hebrew people as related to the founding and establishment of Christianity. The student is guided in gaining a systematic knowledge of Old Testament History as the necessary background for New Testament study later. The origin, development, customs, general laws, religion, and relations of the Hebrews to other nations are studied with the geographical setting constantly in view. This course leads the student to see the climax of God's revelations to the Hebrews in the coming of the world Savior, Jesus Christ. The Old Testament and a Manual of Bible History are used as texts.

Two hours per week. 4 *hours.*

20ab. BIBLICAL LITERATURE—During the first semester the student is introduced to Old Testament Literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered, complementary to the first semester's work. After general introductory work, a book study of either Matthew or Mark is taken up.

Two hours per week. 4 *hours.*

30a. THE TEACHINGS OF JESUS—A brief survey is made of the times in which Jesus lived. If it is found that the class is not familiar with the life of Christ, a systematic study of this is directed. Many of his teachings are studied in the light of their context and of their application to daily life.

Two hours per week. 2 *hours.*

31b. APOSTOLIC CHRISTIANITY—The themes considered are the establishment of the Christian Church and the spread of Christianity as found in the Acts of the Apostles and in the New Testament Epistles. The Book of Acts is studied and also a few selected epistles. The fundamental teachings of the apostolic church are carefully sought.

Two hours per week. 2 *hours.*

40ab. GENERAL BIBLE DOCTRINE—The aim of the course is to discover the actual teachings of the Bible on subjects of a large

scope. The student will be led inductively into the formulation of the Scriptural teaching on the topics considered. The entire course will center in the doctrine of redemption. Some of the topics treated are: God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.

Two hours per week. 4 *hours.*

B. Religious Education

10a. Principles and Administration of Religious Education—A study of the fundamental principles of Religious Education. An effort will be made to apply these principles to problems arising in the home, and to methods of work in the church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week. 2 *hours.*

11b. Standards and Methods in the Church School—

This course naturally follows the more general one on Principles and Administration of Religious Education. It aims to uphold true Biblical standards of Christian education and service. Methods used must be evaluated by the standards set forth.

Two hours per week. 2 *hours.*

Note: *Two years of Bible are required of all students.*

BIOLOGY

Professor Shortess

16a. Educational Biology—A study of protoplasm and the cell together with their responses and adaptations. The organization of cells into structures, organs, systems of organs, and plants and animals of different types, the nervous system in particular. Growth and development as dependent on heredity and maturity. Mendel's Laws of Heredity.

Laboratory fee, $3.50. *Three hours per week.* 3 *hours.*

20ab. General Biology—A survey course intended to provide a broad understanding of the general principles of Biology. The work consists of lectures, recitations, and laboratory exercises illustrating the structure, function, development, and life histories of selected types of animals and plants.

Two hours recitation, four hours laboratory per week throughout the year.
Laboratory fee, $12.00. 8 *hours*

21b. Nature Study—While the instruction in this subject is designed to acquaint the prospective elementary teacher with the educational use of the nature materials which are part of the environment of every child, the general field covered will be found attractive for any one interested in Natural History. Field trips, laboratory study, lectures, readings, the collection and listing of materials suitable constitute the course.
Three hours per week. Laboratory fee $3.00. 3 *hours*

30a. Comparative Anatomy—A detailed comparative study of the systems of representative types of vertebrates with regard to the exoskeleton, circulatory, the muscular, nervous, digestive, respiratory and urogenital systems.
Two hours of lecture or recitation, four hours laboratory work per week. Prerequisite: Biology 20. *Not offered in* 1930-1931. 4 *hours.*

31b. Bacteriology—This course introduces the student to the general principles and technique of Bacteriology. Attention is given to the microorganisms of air, water, milk and soils, etc., and the relations of such organisms to health and disease in plants and animals, to domestic science, agriculture and the industries.
Laboratory fee, $8.00. *Two hours recitation, four hours of laboratory per week. Prerequisite: Chemistry* 10 *and Biology* 20. *Offered* 1930-1931. 4 *hours.*

40a. Embryology—Lectures, demonstrations, and recitations are accompanied by practical work in the laboratory. The development and structure of the germ cell, the fertilization and cleavage of the egg, the formation of the principal organs of the body and the histology differentiation of the tissues of vertebrates.
Laboratory fee $8.00. *Two hours class work, four hours laboratory per week. Offered* 1930-1931. 4 *hours.*

40b. Histology and Microtechnique—Here the aims will be first, to acquaint the student with the principles involved in the use of the microscope and its accessories and with the technique employed in the study of microscopic anatomy; second to familiarize him with the structure of animal cells, and the tissues and organes of the vertebrates.
Laboratory fee, $8.00. *Two hours recitation, four hours laboratory per week. Prerequisite: Chem.* 10 *and Biol.* 20. *Not offered* 1930-1931. 4 *hours.*

BUSINESS ADMINISTRATION

Doctor Musick and Professor Wenger

10a. Economic History—The economic development of medieval and modern Europe as a background to American economic development. Special attention given to the economic factors which figured in the growth of U. S. into a world power. Text: Faulkner's Economic History of U. S.
Three hours per week. 3 *hours.*

11b. General Economics—A general course in economic theory with present day applications. Class discussions and readings. Text: Dubler's Principles of Economics.
Three hours per week. 3 *hours.*

20a. Business Finance—Business organizations and combinations; methods of raising permanent and temporary capital; instruments of financial obligations and their marketability; provisions for retirement of securities; influence of recurring economic cycles; Lincoln's Applied Business Finance.
Three hours per week. 3 *hours.*

21b. Money and Banking—Coinage and issuance, functions, standards, and characteristics of money; history, establishment, supervision, and systems of banks; special emphasis on recent bank legislation and currency issues; Willis's Banking and Business.
Three hours per week. 3 *hours.*

30b. Business Management—The first half of the course consists of such topics as Plant location and construction; factory organization; analysis of industrial problems; source of material and labor; payroll and bonus schedules. The second half covers the following subjects: personal contract in industrial organization; employment, coordination, cooperation, discipline, and discharge of labor, and qualities for supervision.
Three hours per week. 3 *hours.*

40a. Principles of Business Administration—A study is made both of the organization and management of business, both large and small. Among the topics discussed are: A brief sketch of the history of management; the effect of certain factors influencing business and management; the use and preparation of organization charts; the factors used as a basis of the departmental division of an organization; the advantages and disadvantages of the more usual types of management, the

function of the various departments; budget making; industrial relations and other problems in management. Text: Dutton's Business Organization and Management.
Three hours per week. 3 *hours.*

41a. INSURANCE—A course covering the principles of the different forms of personal, property, and casualty insurance.
Three hours per week. 3 *hours.*

42b. MATHEMATICS OF FINANCE—This course outlines the principles and practices of advertising, including the principles of market analysis, making a lay-out for the individual advertisement, and the working of practical advertising campaign. Text: Tipper's Advertising, Its Principles and Practice, and Stark's Principles of Advertising.
Three hours per week. 3 *hours.*

CHEMISTRY

PROFESSOR A. C. BAUGHER

10ab. GENERAL CHEMISTRY—A general course aiming to familiarize the student with the fundamental laws and principles of chemistry. A careful study is made of the non-metals during the first semester, followed by a study of the chemistry of the metals during the second semester. Considerable emphasis is placed upon equations throughout the entire course. This course is required for all who expect to follow the study of medicine, agriculture, engineering, domestic science, or teaching science in high schools.
Laboratory fee $10.00. *Three hours lectures and recitations, and two hours laboratory work throughout the year.* 8 *hours.*

20ab. QUALITATIVE ANALYSIS—A course in the systematic separation and detection of all the common metals and acid radicals. About forty "unknowns" including simple salts, alloys, and commercial products, are analyzed. The class-room work during the first semester covers the theory of qualitative analysis. During the second semester the recitation work consists entirely of chemical calculations. The course may be taken the first half or the entire year. Texts: Baskerville and Curtman Qualitative Chemical Analysis, and Whitelev's Chemical Calculations.
Laboratory fee $12.00. *Prerequisite: General Chemistry. Two hours recitation and four hours laboratory.* 8 *hours.*

30ab. ORGANIC CHEMISTRY—A course in the study of the carbon compounds, including both alipathic and aromatic hydro-

carbon derivatives. Type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated as thoroughly as time permits. Special stress is laid upon the needs of the pre-medical student. The laboratory work consists in the syntheses and identification of type compounds. Prerequisite: Chemistry 10. Texts: Porter: The Carbon Compounds; and Fisher: A Laboratory Manual for Organic Chemistry.
Laboratory fee $16.00. *Three hours recitation and two hours laboratory.* 8 *hours.*

40ab. Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products. The recitation work consists of a thorough study of the subjects of solutions, ionization, equilibrium, and law of mass action. Prerequisite: Chemistry 20. The course may be taken for the first half or for the entire year. Texts: Talbot, Quantitative Chemical Analysis; and Sherrill and Noyes; Chemical Principles.
Laboratory fee $12.00. *Two hours recitation and four hours laboratory.* 8 *hours.*

41a. Physical Chemistry—An elementary course covering a study of gas laws, liquids, solids, solutions, colloids, absorption; chemical equilibra; theory of precipitation, law of mass action, and ionization. Prerequisite: Chemistry 40.
Two hours lecture and recitation. 2 *hours.*

42b. Industrial Chemistry—A course treating the following subjects: Fuels, lubricating oils, pig-iron, steel, alloys, clay products, cement, paints, plastics explosives, leather and tanning, glass, inks, preservatives; antiseptics, disinfectants, sewage disposal, industrial waters, and cleansing agents. Text: Benson's Industrial Chemistry. Prerequisite: Chemistry 10.
Two hours lecture and recitation per week. 2 *hours.*

COMMERCIAL EDUCATION

Miss Bowman and Doctor Musick

10ab. Shorthand—This course is planned for beginners. The principles of the system as outlined in the Gregg Manual and Speed Studies will be covered. Emphasis is placed upon the

development of a shorthand vocabulary and rapid writing of phrases and brief-forms. The ability to write new matter from dictation to be transcribed is acquired early in the course.
Five hours per week. *6 hours.*

12ab. TYPEWRITING—This course is planned for beginners, and includes the learning of the keyboard; operating the typewriting parts; writing connected matter, business letters; making carbon copies; and tabulating. This course is also for students who wish to acquire the ability to use the typewriter for personal purposes.
Five hours per week. *6 hours.*

14a. THE TEACHING OF HANDWRITING—The time of this course is devoted largely to methods of teaching handwriting, and to developing skill in blackboard and desk writing. By measuring the handwriting of those taking the course and the hand writing of children, students become acquainted with the method of using the best handwriting scales. Palmer and Zaner Texts are used.
Five hours per week. *3 hours.*

15b. THE TEACHING OF COMMERCIAL MATHEMATICS—The following topics are discussed and illustrated by model lessons; rapid calculation drill exercises with special attention given to fundamental operations; aliquot parts; interest; discounting notes; and other topics of mathematics which are common to most offices. This course is intensive instead of extensive. Texts: Van Tuyl, Curry, Rupert, Lenes, Nienes-Elwell and others are discussed.
Three hours per week. *3 hours.*

16ab. BUSINESS ENGLISH—Business and literary English distinguished; essential qualities of business English; form and classification of business communications and reports. Text: Baberoth's Modern Business English.
Three hours per week. *6 hours.*

17a. BUSINESS ARITHMETIC—A course in commercial arithmetic content; rapid calculation; percentage and proportion; ratios and averages; interest and discount; all mathematical computation essential to the proper solution of business problems.
Three hours per week. *3 hours.*

20ab. SHORTHAND—Comprehensive review of the Gregg Man-

ual. Intensive practice on reading and dictation; development of accuracy and speed in transcribing. An attempt will be made to acquire the ability to write from ninety to one hundred words a minute.
Five hours per week. 6 *hours.*

22ab. TYPEWRITING—This course is planned for students taking Shorthand and for other students who desire greater efficiency in the operation of the typewriter. Letter-writing continued; copying from rough draft, much practice in tabulating and legal work, and in transcribing from shorthand notes is afforded. Speed and accuracy tests. *Fee* $7.00.
Three hours per week. 6 *hours.*

23ab. OFFICE PRACTICE—This course aims to give the equivalent of actual experience in the regular business office.
Three hours per week. 6 *hours.*

30a. SHORTHAND METHODS—Prerequisite shorthand 10 and 20. Study of the Gregg Manual from the teacher's point of view. Discussion of the rules and theory of teaching shorthand. Lesson outlines in detail for all Chapters in the Manual. Attention given to shorthand writing on the blackboard. Methods of teaching advanced classes.
Three hours per week. 3 *hours.*

31b. TYPEWRITING METHODS—Prerequisite typewriting 11 and 21. This course consists of a study of the psychology and pedagogy of typewriting; analysis of textbooks; development of speed and accuracy; grading; instruction in the mechanics of the different makes of typewriters. *Fee* $5.00.
Three hours per week. 3 *hours.*

32a. OFFICE MANAGEMENT—Location, arrangement, and equipment of modern office; systemization of office routine; relation of other departments; conduct and personnel. Leffingwell's Office Management.
Three hours per week. 3 *hours.*

34ab. COMMERCIAL GEOGRAPHY—The relation between climate and topography to human activities will be studied. Special attention is given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied. Their location, present utilization and potential importance will be stressed. The development of world trade routes

and laws of trade are discussed. Text: Smith's Industrial and Commercial Geography.
Three hours per week. 6 *hours.*

41b. ORGANIZATION AND ADMINISTRATION OF A COMMERCIAL DEPARTMENT IN A HIGH SCHOOL—The object of this course is to train commercial students as heads of commercial departments in high schools. The course will cover the organization and administration of the department of commercial branches as well as the duties of the department head, considered under these three aspects: pedagogical, supervisory, and administrative.
Three hours per week. 3 *hours.*

42a. SALESMANSHIP—A course presenting the analysis of the art of salesmanship. The discussion in the class room will consist largely of practical work. Text: Whitehead Principles of Salesmanship.
Three hours per week. 3 *hours.*

42b. ADVERTISING—This course outlines the principles and practices of advertising, including the principles of market analysis, making a lay-out for the individual advertisement, and the working of practical advertising campaign. Text: Tipper's Advertising, Its Principles and Practice, and Stark's Principles of Advertising.
Three hours per week. 3 *hours.*

43a. PRACTICE TEACHING—Students are required to conduct classes in the high schools under the supervision of instructors and are carefully graded on the results obtained. Emphasis is put on grading, discipline, methods of teaching, etc. This course is intended for prospective teachers of commercial subjects.
Fee $10.00. 6 *hours.*

46ab. BUSINESS LAW—Government, and Property in general reviewed; all forms of contracts; bankruptcy and intestate successions; cases and the principles governing them; written reports and visitations to local courts.
Three hours per week. 6 *hours.*

EDUCATION

PROFESSOR ——— AND LAVINIA WENGER

The primary purpose of the Department of Education is to prepare teachers for the elementary and secondary fields. The courses required for teacher's certificates in these fields are outlined on pages 22 and 23.

I. *Secondary Education*

10a. Introduction to Teaching—This is an introductory course. The following topics are treated through lectures, reports and discussions—the educational problem in this country, the organization of education in the United States, the work, training and opportunities of the teacher, the learning process, the early development of the child, and lastly a study of some of the outstanding teachers and educators in the teaching profession of the past and today. This course should help the pupil to see whether he really wishes to take up teaching as a career.
Three hours per week. 3 *hours.*

31a. Educational Psychology—The original nature of man, the laws of learning, mental work and fatigue, and individual differences are the main lines emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education. Text: Gates' Thorndike, Freeman, and others. Prerefuisite: General Psychology.
Three hours per week. 3 *hours.*

32b. Educational Tests and Measurements—This course aims to acquaint the young teacher with some of the best known intelligence tests and sufficient statistics to use them intelligently. The second part of the course deals with the standard educational tests for the several grades and branches; opportunity to give tests will be part of the course. Basic texts are the 21st yearbook of the National Society of Education, and Gregory, Fundamentals of Educational Measurements. Fee $2.00.
Fee $2.00. Three hours per week. 3 *hours.*

34b. Junior High School and Vocational Guidance—This is a study of the junior high school from the standpoint of its history, organization, aims, curriculum and methods especially as they relate themselves to personal and vocational guidance. This work has come to be one of the big duties of the grammar grade or high school teachers.
Three hours per week. 3 *hours.*

40a. Philosophy of Education—Required texts: Dewey, Democracy and Education; Moore, What is Education? Kilpatrick, Source Book. This is a thorough course on the theory and place of education in a growing democratic society.
Three hours per week. 3 *hours.*

41b. History of Education—This course is closely concerned with social, political, and industrial forces which have shaped our educational policies. Special attention will be given to a detailed study of their development in the United States. Texts: Cubberly, Monroe, Thwing, Butler, and others.
Three hours per week. 3 *hours.*

42b. Principles of Secondary Education—A brief study of the history of secondary education in this country, a detailed study of the high school pupil, individual differences, and significant trends in psychology as they effect the work of the high school constitutes the early part of the course, followed by a close study of the conditions of the home, church, state and industry together with the demands made on the modern high school. Texts: Douglas, Johnson, Colvin and others.
Three hours per week. 3 *hours.*

43a. Observation and Practice Teaching—This course includes observation, participation and practice teaching in the high school. The work is carried on in the adjoining high schools. Special attention is given to lesson plans, class room technique, discipline and measuring results. A number of visits will be made to the larger city high schools. Conference discussions will be held at least once a week.
Fee $10.00. 6 *hours.*

45b. High School Administration—This course is the study of the administrative problems of secondary education in a modern high school. Special emphasis will be placed on the work of the small rural high school principal. Texts will be Cubberly and Johnson, supplemented by references, lectures and reports.
Three hours per week. 3 *hours.*

II. *Elementary Education*

10a. Introduction to Teaching—See Education 10a under Secondary Education.

12b. The Teaching of Public School Music—This course aims to give the prospective teacher of public school music, methods of procedure as well as materials adapted for different grades of the public school.
Three hours per week. 3 *hours.*

13a. Teaching of Public School Art—The aim of this course is to enable students to teach the public school course

of study, and includes drawing, the elementary principles of design, lettering composition and color harmony, in their application to home, school and community interests; to develop appreciation of art and ability to teach pupils the appreciation of art, including the study of pictures. Laboratory fee $5.00.
Two hours recitation per week and two hours laboratory work. 3 *hours.*

14a. THE TEACHING OF MATHEMATICS—A careful analysis is made of the several subjects of the course usually given in arithmetic, with a view of emphasizing the important and of eliminating the useless. Special emphasis is placed on busy work, games, etc. The project method is studied with a view to application. The Pennsylvania State course of study, the Baltimore County course of study, Klapper, Brown, and Coffman, and others form the basis for the assigned readings.
Three hours per week. 3 *hours.*

15b. TEACHING OF READING—The aim of this course is to acquaint the student with methods of teaching the various types of reading materials in the elementary grades. Text: Yoakam—Reading and Study with reference to Uhl, Stone, Leonard, etc., and class room readers.
Three hours per week. 3 *hours.*

20a. SCHOOL EFFICIENCY—The object of this course is to enable the teacher to function efficiently in meeting the problems which arise in connection with the every day school-room activities. Texts: Pitman: Problems of the Rural Teacher; Sears: Classroom Organizations and Control.
Three hours per week. 3 *hours.*

21b. TEACHING OF GEOGRAPHY—This is a general course in geography given from the standpoint of man's reaction to his environment, and aims to coordinate fundamental principles of geography. The course is developed from the point of view of casual relations rather than the mere enumeration of facts and principles. As far as time permits, some study is made of regional geography as a type of further application. Students get training in the organization and the presentation of geographic maps, graphs, diagrams, etc. This course is usually offered only in special sessions.
Three hours per week. 3 *hours.*

25a. OBSERVATION AND PRACTICE TEACHING—This course includes observation, participation and class room teaching under supervision in the town schools or the rural adjoining schools.

Conference discussions are held twice a week. Special attention is given to lesson plans, discipline, questioning, and personal appearance.
Fee $10.00. 6 *hours.*

26b. Child Psychology. (See Psychology 26b.)

27b. The Teaching of Social Studies—One of the primary objects of this course is to get the student to see the possibility of teaching of social studies to every grade in the school, to see subject matter in the home, the school, the community, holidays, etc. Special emphasis is placed on the economic, the industrial and the political side of the social studies. A special effort is made to make a careful application of the project method. The Pennsylvania State course of study, the Baltimore County course of study, Wayland's Teaching of History, Johnson, and others constitute the assigned readings.
Three hours per week. 3 *hours.*

28b. Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school. Text: Horn—Principles of Elementary Education, supplemented by references and reports.
Two hours per week. 2 *hours.*

ENGLISH

President Schlosser and Miss Sheaffer

10ab. Rhetoric and Composition—A study of the fundamentals of effective English through their practical application in oral and written themes, through class discussion, and through individual conferences.
Three hours per week. 6 *hours.*

20ab. History of English Literature—A historical survey of English Literature from Beowulf to Kipling giving especial attention to the causes of changing tastes and ideas. Illustrative readings in and outside the class room constitute an important phase of this study.
Three hours per week. 6 *hours.*

21a. Children's Literature—An interpretive and critical study of literature for children in the grades; specimens of lyric and narrative poetry drama, short stories, novels and essays; biographical and historical background, and selected readings, choice new books suitable for children will be presented.
Three hours per week. 3 *hours.*

30ab. The Romantic Movement—The decadence of classicism and the beginnings of romanticism are discussed. The chief characteristics of the romantic movement are next treated and traced out in the literature of the period. The influence of Rousseau is considered. The latter half of the year deals largely with Wordsworth, Coleridge, Scott, Byron, Keats, and Shelley.
Two hours per week. 4 *hours.*

31a. American Poetry—Representative authors from the Colonial period to the present will be studied. The major part of the work of the best poets will be required to be read. The historical background of each period of American literature will be carefully treated with a view of securing a basis for the interpretation of the literature.
Two hours per week. 2 *hours.*

32b. The Development of the English Novel—A survey of English prose fiction from Defoe to Hardy with a detailed study of several of the leading writers of this form of English.
Two hours per week. 2 *hours.*

40ab. Shakespeare—Class room discussions, lectures and reports on the origin and development of the English drama, with a detailed study of Shakespeare. Several characteristic plays will be studied supplemented by a cursory reading of others.
Two hours per week. 4 *hours.*

EXPRESSION

Miss Sheaffer

30ab. Literary Interpretation and Expression—A critical study with reference to construction, logical development, and psychological effort of prose and poetical masterpieces in secular and sacred literature. The vocal interpretation of these classical selections.
Two hours per week. 4 *hours.*

40a. Debating—During the first semester this course will consist of lectures on principles of argumentation and on the theory and practice of debating. Collateral readings will be assigned and reports on them required. There will be practice in debating for constructive criticism with respect to correct and faulty argumentation, best methods of delivery, and general requirements for effective debate. The purpose of the course is to train the student to think logically and to give prac-

tice in oral argumentation. This course will take into account the qualities of speech and will have for its aim the development of efficient public speaking.
Two hours per week. 2 *hours.*

FRENCH

Associate Professor Saylor

10ab. Elementary Course—Careful drill on pronunciation; rudiments of grammar; abundant easy exercises designated not only to fix in memory the form and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; the reading of from 100 to 175 pages of graduated texts, with constant practice in translating into French easy sentences based on the texts: writing French from dictation. Texts: Labiche et Martin, Le Voyage de M. Perrichon.
Three hours per week. 6 *hours.*

20ab. Intermediate Course—This course includes a review of the essentials of grammar, translation into French; the reading of from 250 to 500 pages of easy modern prose in the form of stories, plays, historical or biographical sketches; conversation based on materials of the texts read, and writing French from dictation.
Three hours per week. (*Not offered* 1930-1931.) 6 *hours.*

30ab. Seventeenth Century Literature—This course aims to give the student a fairly comprehensive acquaintance with the lives and works of such authors as Boileau, La Fontaine, Descartes, Bossuet, and La Rochefoucauld. A more detailed study of Vorneille, Moliere, and Racine is also made.
Three hours per week. 6 *hours.*

31ab. French Lyrics—The purpose of this course is to arouse a fair and just appreciation of the lyric poetry of France. It includes the works of Ronsard, Beranger, Lamartine, Hugo, Musset, Gautier, Leconte de Lisle, Bauldelaire, and others.
Three hours per week. 6 *hours.*

40ab. French Conversation and Advanced Composition—Open to advanced students of French, and especially recommended for prospective teachers. Attention will be given to the practical application of Modern Language methodology to specific cases as well as practice in conversation and prose composition.
Three hours per week. 6 *hours.*

GERMAN

Associate Professor Rose

10ab. Elementary German—Pronounciation, grammar, colloquial exercises, translation from prose selections. Vos: Essentials of German; Bacon: Im Vaterland.
Three hours per week. 6 *hours.*

20ab. Intermediate German—Review of grammar, with composition and colloquial exercises. Reading of classical and modern German literature. Grillparzer: Der Arme Speilmann; Schiller: Wilhelm Tell; Goethe: Hermann und Dorothea.
Three hours per week. Offered 1930-1931 6 *hours.*

21ab. Intermediate German—Review of grammar, with composition and colloquial exercises. Reading of classical and modern German literature. Eichendorff: Aus dem Leben eines Taugenichts; Schiller: Das Lied von der Glocke; Heine: Die Harzreise; Lessing: Minna von Barnhelm.
Three hours per week. Offered 1931-1932. 6 *hours.*

30ab. Advanced German—Selected works of Goethe will be read and studied during the first semester; the second semester will be devoted to the study of Schiller. German literature. Written themes on assigned topics.
Three hours per week. Offered 1931-1932. 6 *hours.*

31ab. Advanced German—Lessing will form the basis of work for the first semester; the second semester will be devoted to the study of Heine. German literature. Written themes on assigned topics.
Three hours per week. Offered 1930-1931 6 *hours.*

GREEK

Associate Professor Saylor

10ab. Elements and Anabasis—White's First Greek Book is used as a text. Emphasis is constantly placed upon the value of Greek as the basis of the English language. The course strongly commends itself as a course preparatory to the study of New Testament Greek. Xenophon's Anabasis is read the second semester in connection with the elements.
Three hours per week. 6 *hours.*

20ab. Iliad and Memorabilia—Three books of Homer's Iliad are read. Emphasis is placed upon the classic value of the work as one of the world's greatest epics. During the last part of the second semester Xenophon's Memorabilia is read.
Two hours per week. 4 *hours.*

30ab. New Testament Greek—One of the gospels is studied intensively and in connection a study is made of the New Testament Greek Grammar. Selected passages are read from the epistles, and certain epistles are read as a whole. The selection is made with special reference to the anticipated needs of the student. Prerequisite: Greek 10.
Three hours per week. 6 *hours.*

HISTORY

Lavinia Wenger

10ab. Medieval European History (378-1500)—A course in political, social, industrial and cultural history. This course makes a thorough survey of the Fall of the Roman Empire and of the Dark Ages, the Crusades and the Renaissance. Text: Thorndike, History of Medieval Europe and collateral assignments.
Two hours per week. 4 *hours.*

20ab. Early Modern Europe (1500-1815)—This course surveys the era of the Reformation and the era of political absolutism and benevolent despotism. It surveys the trend of causes toward a long-pending revolution in Europe. The latter part of the course also assumes a brief survey of Latin American development and the place that Latin America is assuming in present world development. Text: Hayes, Political and Social History of Modern Europe, Volume I, and collateral work.
Two hours per week. 4 *hours.*

22b. The Teaching of Elementary History—See Education 27b.

30ab. American History—A course in the History of the United States for college students which deals with the European and Colonial background, the early rise and progress of nationalism and the division of national sentiment over the slavery issue resulting in the Civil War. This course also aims to introduce the student more fully to the larger and more comprehensive national problems of the United States during the past half century. Muzzey's History of the United States will be used as the basis. Supplementary texts dealing with the problems of Latin America. The Far East and Internationalism will be used for collateral reading.
Two hours per week. 4 *hours.*

32a. American Government—An advanced study of the government of the United States, emphasizing the functions of a democracy and drawing comparisons with the governments of other leading modern nations. Text: Young: The New American Government and Government and Its Work, supplemented by Beard, Kimball and others. Emphasis will be placed on problems of democracy so as to aid high school teachers.
Three hours per week. 3 *hours.*

33b. Church History—A general course showing the development of the Christian Church, its problems and its tasks. Text: Walker, History of the Christian Church, with added readings and reports from Schaff's Series and other sources.
Three hours per week. 3 *hours.*

40ab. Europe Since 1815—This course covers Europe from 1815 to the present. Modern democracy, social progress, and advances in culture will be emphasized. Text: Hayes, Social and Political History of Modern Europe, Volume II, with supplementary Work.
Two hours per week. 4 *hours.*

42a. History of Education—See Education 40a.

LATIN

Associate Professor Saylor

10ab. Virgil—The Aeneid may be taken for college credit. The course aims at an appreciation of this famous masterpiece of literature. Attention will also be given to English word-building from the Latin words of the text, and also to Latin prose composition.
Three hours per week. 6 *hours.*

20ab. Cicero and Horace—The De Senectute and the De Amicitia will be studied the second semester. The course will aim to acquaint the student with the thought and chief characteristics of the Augustan writers.
Three hours per week. 6 *hours.*

30ab. Roman Literature, Life and Customs and Advanced Composition—Pliny and Cicero—A course designed especially for students preparing to teach Latin.
Three hours per week. 6 *hours.*

MATHEMATICS

Associate Professor D. E. Myers

10a. College Algebra—This course will include a review of quadratics, binomial theorem, logarithms with advanced topics such as theory of equations, mathematical induction, partial fraction, progressions, permutations and combinations.
Three hours per week. 3 *hours.*

11b. Mathematical Analysis—This is a first-year course in unified mathematics in which are treated certain topics which form the basis for the courses in mathematics usually given in succeeding years. The topics treated are functions and graphs, co-ordinates, elements of trigonometry, analytic geometry and calculus. An introduction to the use of slide rule will also be given.
Three hours per week. 3 *hours.*

13b. Solid Geometry—A course covering the usual topics in solid geometry, such as, planes, prisms, pyramids, cones and spheres.
Three hours per week. 3 *hours.*

20a. Plane and Spherical Trigonometry—The selection of right and oblique triangles and the functions of angles, then properties and relations, will be emphasized. A high school course in trigonometry as a prerequisite to this course is very desirable though not required.
Three hours per week. 3 *hours.*

21b. Analytical Geometry—The subjects usually given in a course in plane analytical geometry with additional topics in solid analytical geometry. Text: Wilson and Tracy, Analytical Geometry.
Three hours per week. 3 *hours.*

30a. Differential Calculus—A course covering the differentiation of algebraic, trigonometric, logarithmic and exponential functions with practical applications. Prerequisite: Analytic geometry
Three hours per week. 3 *hours.*

31b. Integral Calculus—A course continuing the first half. This will contain the integrating of algebraic, trigonometric logarithm and exponential functions with applications of the definite integral in finding areas and volumes with other problems in mechanics.
Three hours per week. 3 *hours.*

40a. Surveying—An introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling and curves. Fee $5.00.
Three hours per week. *3 hours.*

42b. Mathemat.cs of Finance—See Business Administration 42b.

MUSIC

Professor E. G. Meyer and Gertrude Meyer

Students may offer twenty semester hours credit in music toward the B.A. degree. Piano, voice, and violin with one-half hour lesson per week and with a minimum of five hours practice receive respectively one semester hour credit per year. Chorus, glee clubs, and other ensemble work receive credit on the laboratory basis as indicated below.

In order to assist the advisors in approving programs of students in music, tests to determine the efficiency in (a) to (c) below will be held for all new students during the registration period: (a) Ability to play on the piano in a satisfactory manner music of the grade of difficulty of Clementi's sonatina, Op. 36, No. 1; (b) Ability to sing acceptably solos of the difficulty of "Drink to me only with thine eyes."

A. TECHNIC OF MUSICAL PERFORMANCE

Piano

Preparatory Course—For beginners such material as Presser's Beginners' Book and Kohler's Practical Method are used, followed by Schmitt, Preparatory Exercises; Kohler, Op. 157; Burgmuller, Op. 100, together with sonatinas by Lichner, Clementi, Burgmuller, Op. 109; pieces by Jensen, Godard, Grieg, and others.

(Without credit.)

10ab. Scales and Arpeggios—Czerny Studies Op. 299; Two and Three-Part Inventions, Bach; Sonatinas, Kullak, Clementi, Haydn, Mozart, and others.

20ab. Advanced Scale Work and Arpeggios; Cramer Etudes; Bach Well-Tempered Clavichord; sonatas by Mozart and Beethoven; compositions from the Romantic and Modern School.

30ab. Czerny Studies Op. 740; Chopin Etudes; compositions of Grieg, Schumann, Brahms, Schubert, and Modern Composers. 40ab. Clementi Gradus ad Parnassum; concertos by Mendelssohn, Chopin, Grieg, and other Modern Composers.

Voice

Preparatory Course—This course aims to prepare the beginners in voice study, through instruction in posture, breath control, singing of vocalises and songs for more advanced work of college grade.

(No credit.)

11ab. This course is designed to develop proper breath control, flexible tone production, equalization of the voice, diction and interpretation. Progressive exercises; folk songs; arias, from operas and oratorios; and art songs from the Classical, Romantic, and Modern Periods are given to acquire a repertoire, and an intimate knowledge and appreciation of the classics in song literature.

Ensemble Music—Chorus, Glee Clubs and Chamber music groups are organized at the beginning of each school year. Students who can pass section (b) of the requirements for admission are qualified to join any of the above groups with credit on the laboratory basis.

B. APPRECIATION AND HISTORY OF MUSIC

21ab. Appreciation of Music—This course is designed to increase the student's love for music; to develop capacity for rhythm; to stimulate a desire for technique and power of expression; to develop the ability to follow form in music through listening to and performing and experimenting with a variety of forms of vocal and instrumental music.

Two hours per week. 4 *hours.*

41ab. History of Music—The objective of this course is to acquaint the student with compositions and chief characteristics of typical representatives of various epochs of music, with the development of vocal and instrumental music; to increase and enrich a student's ability to appreciate, interpret, evaluate and compose music through a variety of music, and famous musicians.

Two hours per week. 4 *hours.*

C. THEORY OF MUSIC

13ab. ELEMENTARY THEORY, EAR TRAINING, DICTATION, AND SIGHT SINGING—The aim of this course is to develop ability to read fluently and accurately at sight, songs of hymn and folk song difficulty in the G and F clefs, and in any major or minor key. The rudiments, notation, scales, intervals, melody writing; the singing, recognition, and writing of all intervals in the I and V chords in the major and minor modes; recognition of major and minor triads by ear and by sight; rhythmic and memory drills; aural analysis of compositions in the small forms.

Two hours per week. **4 *hours.***

23ab. INTERMEDIATE EAR TRAINING, SIGHT SINGING, AND DICTATION—The purpose of this course is to develop the ability to read fluently and accurately at sight choral music of the difficulty of "Gloria in Excelsis" Mozart. Singing of simple melodies; simple melodic dictation; harmonic dictation of all the triads; singing, recognition, and writing of all intervals in the major and minor keys; recognition and singing of chords; rhythmic drills with harmonic and melodic material; practice in memorization of phrases.

Two hours per week. **4 *hours.***

24ab. AURAL, WRITTEN AND KEYBOARD HARMONY—This course aims to familiarize the student with chord progressions through aural, written, and keyboard harmony. Use of triads and dominant sevenths with their inversions; composition in phrase and period form for piano and voice; analysis; playing of triads, dominant sevenths and arpeggios; harmonization of folk songs and other melodies in four voice harmony and free piano style; improvisation of melodies with accompaniment in phrase and period form; transposition.

Two hours per week. **4 *hours.***

33ab. AURAL, WRITTEN AND KEYBOARD HARMONY—Modulations; altered and mixed chords, inharmonic embellishments and figurations; practical composition through extended double period form for piano and voice; improvisation in the phrase, period, and double period form; transposition; sight reading and analysis of compositions by masters of the classical period.

Two hours per week. **4 *hours.***

D. MUSIC EDUCATION

12b. THE TEACHING OF PUBLIC SCHOOL MUSIC—See EDUCATION 12b.

PHILOSOPHY AND PSYCHOLOGY

PROFESSOR ————

10a. GENERAL PSYCHOLOGY—An introductory study of the nature of mental activities. Some standard basic text will be studied critically, supplemented by lectures, discussions, observations, and reports.
Three hours per week. *3 hours.*

30b. SOCIAL PSYCHOLOGY—See SOCIAL SCIENCE 31b.
31a. EDUCATIONAL PSYCHOLOGY—See EDUCATION 31a.
32b. MENTAL MEASUREMENTS—See EDUCATION 32b.
33a. ADVANCED PSYCHOLOGY—An advanced course in human psychology. Some reference will be made to the comparative and abnormal phases of the subject.
Three hours per week. *3 hours.*

40a. HISTORY OF PHILOSOPHY—An introductory view of the leading systems of philosophic thought from the Greek schools down to the present time will be presented, based on a standard text. Text: Weber and Perry, History of Philosophy. Assigned readings, reports, and an essay will be required.
Three hours per week. *3 hours.*

41b. ETHICS—This course aims to assist the student in the discovery of a fundamental ethical principle and in the practical application of this principle in human relationships. Lectures, discussions and reports will be required. Texts: Drake, Problems of Human Conduct and Roop's Christian Ethics.
Three hours per week. *3 hours.*

PHYSICAL EDUCATION

KENNETH H. MATEER, PHYSICAL DIRECTOR

10ab. HEALTH EDUCATION—This course aims to promote proper habits in the care of the body which will make for a stronger and more efficient being. The class will meet once a week for recitation on topics such as hygiene of posture, nutrition, clothing, exercise, fatigue, rest, sleep, ill health, and disease. Physiology and anatomy will be studied only as they deal with hygiene. Free hand exercises, drills for correct posture, light gymnastics, and elementary apparatus work is required. Texts: Pyle's Personel Hygiene and Terman's Hygiene of the School Child. Required of all freshmen.
Two or three hours per week. *2 or 4 hours.*

20ab. Physical Education—The work of this course will consist of more difficult calisthenic exercises, some work in heavy gymnastics, and advanced work on the apparatus. This course calls for two hours per week in open air and gymnastic work. Required of all Sophomores.
Two hours per week. **2 hours.**

40b. Coaching of Athletics—The purpose of this course is to familiarize prospective high school teachers with Athletic Contests in the various sports. Special emphasis is laid upon the selection, organization and coaching of teams.
Two hours per week. **2 hours.**

An effort is made to coordinate the information made available through the Medical Examination required of each student, with the activities of physical education. Students are classified into three groups as follows:

No. 1. Those fit in every way, capable of playing on teams.

No. 2. Those underdeveloped, who should be brought up to normal by the work of the department.

No. 3. Those abnormal and below normal to such an extent that they require individual consideration.

PHYSICS

Associate Professor D. E. Myers

20ab. General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Prerequisite, a course in high school physics.
Three hours per week. **6 hours.**

30ab. Physical Measurements—Stress is laid upon accuracy in observation, and manipulation. Measurements are taken in mechanics, heat, sound, magnetism, electricity and light. A neat and accurate record is kept of each experiment. Prerequisite: Physics 20. $10 *laboratory fee.*
One hour recitation and four hours laboratory. **6 hours.**

SOCIOLOGY

Professor Wenger

20a. Educational Sociology—The principles of sociology applied to education, aims, curriculum and methods adapted to the needs of modern life and democratic institutions. Discussions and reports. Text: Snedden, Educational Sociology.
Three hours per week. **3 hours.**

21b. Rural Sociology—A study of rural life from various points of view. Special attention will be given to the function of the school in regards to rural health, rural social mind, the church problem, etc. Class discussions based on readings. Text: Sim's Introduction to Rural Sociology.
Three hours per week. *3 hours.*

30a. General Sociology—A study of the structures and activities of Society. Discussions and readings. Text: Lumly's Principles of Sociology.
Three hours per week. *3 hours.*

31b. Social Psychology—Begins with an analysis of personality and then takes up the study of psychological laws which control individuals when in groups or in social situations. Text: Young's Social Psychology.
Three hours per week. *3 hours.*

40a. Social Pathology—This course aims to study the social ills due to family disorganization, economic organization and disorganization due to broken health and other factors. Present methods of treatment and prevention are discussed. Some field work is required. Prerequisite, Social Science 30a. Text: Queen and Main's Social Pathology.
Two hours per week. *2 hours.*

41b. Criminology—An analysis of the causes, treatment and means of prevention of present day crime. Given only in alternate years. Prerequisite: Social Science 40. Text: Sutherland, Criminology also periodic literature. Course open to Juniors and Seniors only.
Two hours per week. *2 hours.*

42b. Family Sociology—The subjects of marriage, parental education and family relationships will be studied. Problems of family disorganization as brought out in recent surveys will be analyzed. Text: Groves and Agburn American Marriage and Family Relationships. Given only in alternate years. Given in 1930-1931. Course open to Juniors and Seniors only.
Two hours per week. *2 hours.*

SPANISH

Associate Professor Saylor

10ab. Elementary Course—Careful drill in pronunciation; rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of

nouns, adjectives and pronouns, and the elementary rules of syntax; exercises containing illustrations of the principles of grammar; the reading and rendering into good English of from 100 to 175 pages of graduated texts, with translation into Spanish of easy variations of the sentences read; writing Spanish from dictation.

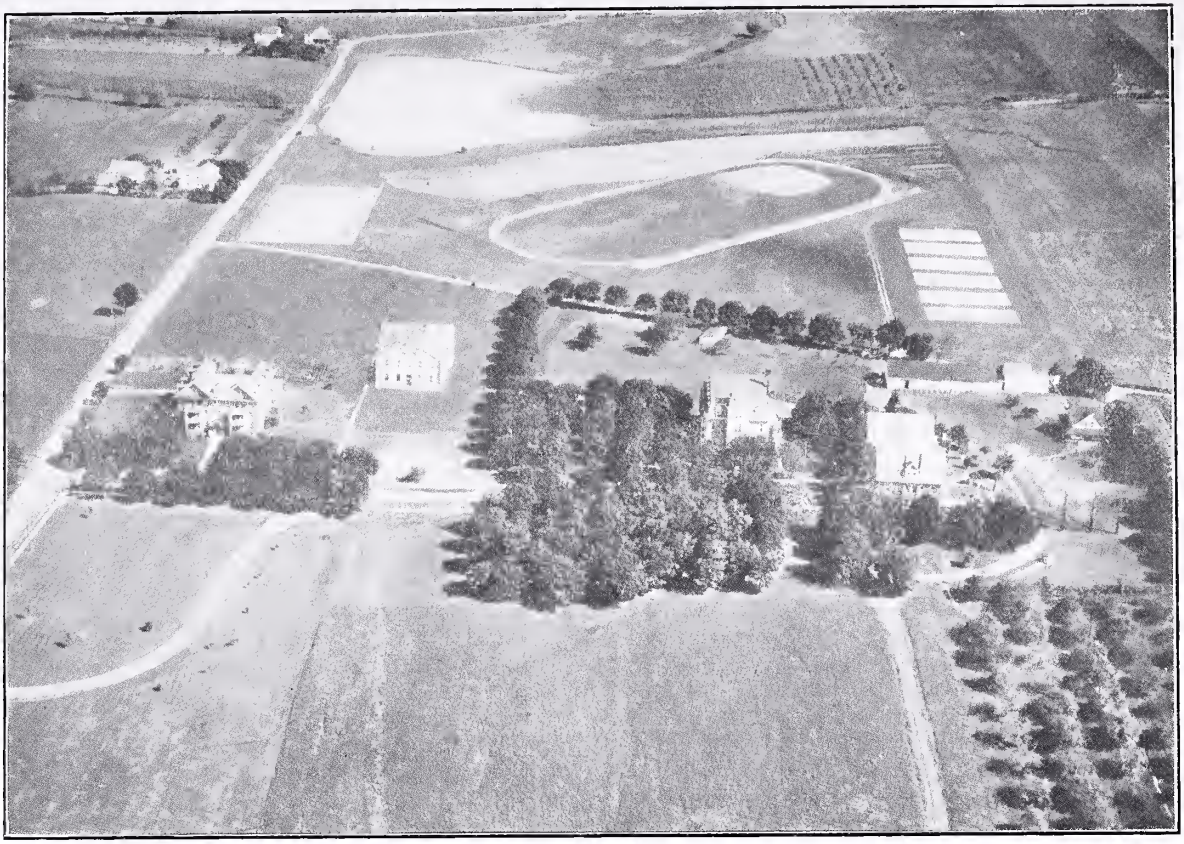
Three hours per week. 6 *hours.*

20ab. INTERMEDIATE COURSE—Emphasis is laid on rapid reading of modern prose. Advanced composition, and conversation on subjects suggested by the texts; the reading of from 250 to 400 pages of modern prose from different authors; mastery of irregular verb forms and the simpler uses of the models and tenses; writing Spanish from dictation.

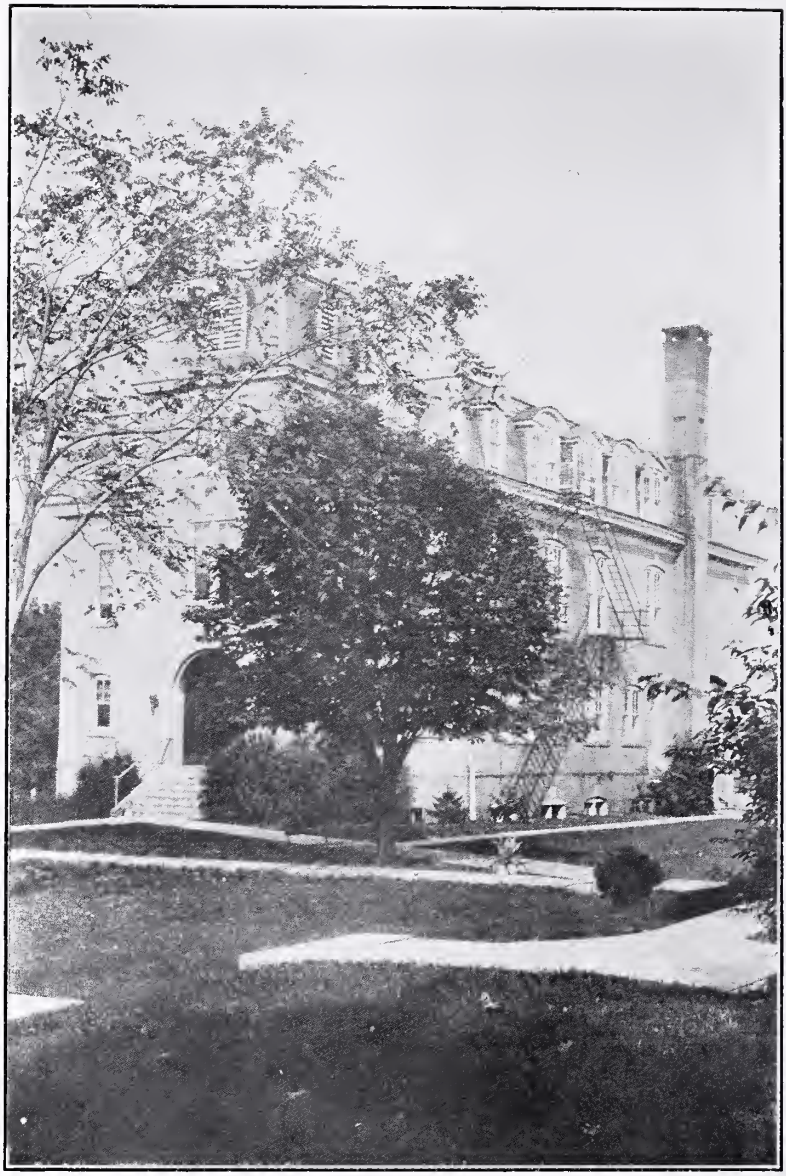
Three hours per week. 6 *hours.*

30. MASTERPIECES OF SPANISH LITERATURE—This course enables the student to read intelligently the great authors of Spain. The reading of from 400 to 500 pages of Spanish of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving Spanish paraphrases of selected portions of the matter read; the study of a grammar of moderate completeness; writing Spanish from dictation.

Three hours per week. 6 *hours.*



AEROPLANE VIEW



MEMORIAL HALL

General Information

PURPOSE

The College aims to introduce each growing individual to his spiritual inheritance and to impress upon him the responsibility of becoming a bearer of the experience of the race to succeeding generations. We regard formal education as the direction of experience to the modification of Christian character so that more desirable and richer experience may ensue.

Elizabethtown College aims to take special pains to place such situations in the environment of the student so that only the right tendencies of his birthright may be fostered. Habits of industry, integrity and efficiency are constantly encouraged and invariably insisted upon. Christian ethics are held up as the standards of living. Christian character is respected with the highest regard and with an almost sacred reverence. Our doors are open to both men and women. Although the school is owned and controlled by the Church of the Brethren and primarily intended for the education of her own people, yet her opportunities are open to everybody, regardless of creed.

TERMS AND VACATIONS

The college year consists of two semesters of eighteen weeks each. The first semester begins the first Tuesday in September and continues to the latter part of January; the second semester begins at the close of the first semester and ends with Commencement the last week of May. There are two vacations: one at Christmas, and one at Easter.

CHAPEL AND CHURCH ATTENDANCE

All students are required to attend the chapel exercises held each school day of the week. Boarding students are urged to attend the regular mid-week prayer meeting at the College.

A student who has conscientious scruples against attendance at these services or prefers to attend similar services at the church of his choice in town may secure permission to do so by filing a written request with the President of the college.

ABSENCES

A gratuity of ten absences from chapel is allowed each student in a semester. This gratuity is granted the student to cover absences for any reason whatsoever. Every two absences in excess of this gratuity shall be considered as equivalent to one class absence. Students are urged to attend religious services each Sunday. Loyalty to the church of their choice is always held in high esteem.

For every eighteen absences from classes for any reason whatsoever, one semester hour of credit will be deducted from some course of study. Absences, immediately preceding or immediately following vacations catalogued, will be counted double.

For Practice Teaching and Two Days of Substitute Teaching, absences from classes in Accounting, Commercial Education, and Education shall not be counted toward the loss of credit.

For Intercollegiate Debating, absences from classes in English, Expression and any other courses directly related to the subject for debate shall not be counted toward the loss of credit.

The coach of debate shall recommend to the Administrative Committee the amount of time to be granted to the debaters for each contest.

EXTRA-CURRICULAR ACTIVITIES

The following extra-curricular activities of the college are arranged in two groups. The activities in Group A require more time than those in Group B.

GROUP A

1. President of Volunteer Group
2. Editor of Etonian
3. Editor of College Times
4. Business Manager of Etonian
5. Business Manager of College Times

GROUP B

1. President of M. S. A.
2. President of W. S. A.
3. President of Y. M. C. A.
4. President of Y. W. C. A.
5. Member of Debating Team
6. Member of Missionary Deputation Teams

A student may not hold more than one position in Group A and one in Group B. It is desired that a student holding a posi-

tion in Group A shall not hold an additional one in Group B. Exceptions to this rule shall be approved by the faculty.

SCHOLARSHIPS AND AIDS FOR STUDENTS

Harrisburg Church Scholarship—On January 12, 1918, the Harrisburg Church of the Brethren gave the sum of fifty dollars to establish a scholarship which pays the tuition of a day student at Elizabethtown College for one year. The student thus benefited is to refund the amount, with interest payable annually at four per cent, within three years, so that the money may be available for another worthy student.

Charles Troxell Royer Memorial Scholarship—Mr. and Mrs. Charles Royer, of Westminster, Maryland, have established a scholarship in memory of their son Charles Troxell Royer, who died November, 1918, while a student at the College. The income is to be given to a worthy student preparing for active service on the mission field.

Stanley H. Ober Scholarship—Through the proceeds of lectures by Edgar A. Guest and Dr. H. K. Ober, a fund of twelve hundred and fifty dollars was created in memory of Stanley H. Ober, a loyal and devoted student of the College who died April 12, 1926. This sum is loaned to worthy students and is to be refunded with interest at four per cent within a period of three years.

Brandt Student Aid Fund—A fund amounting to five hundred dollars, donated by Mr. David E. Brandt, of East Berlin, Pennsylvania, was established for the purpose of aiding worthy students in the way of offering financial loans to students who are in need of help.

The purpose of this fund is to make short time loans to students at the rate of four per cent to be paid back into the fund again for the purpose of helping other students. In order to further the idea, loans should not be asked for longer than one year, and in no case is a loan continued longer than three years in succession with one person.

Alumni Loan Scholarships—In June, 1910, the Alumni Association of Elizabethtown College took steps to establish five scholarships by attempting to raise one thousand dollars. Each scholarship is to have a maximum value of two hundred dollars, and is to be awarded to worthy students for not more than three years, with interest at four per cent. The principal of the scholarship is to be applied to the payment of tuition, board,

etc., of a boarding student selected by the Board of Directors. Friends of the College and her alumni are invited to contribute money to increase this fund and thus aid a worthy cause. Send such donations to the Treasurer of the Board of Directors of the Alumni Association. Prospective students who desire a scholarship should apply to the President of the College for an application blank.

David E. Fox Loan Scholarships—On May 21, 1924, David E. Fox of Harrisburg, gave to the College one thousand dollars to be used in making loans to worthy students. The sums so loaned shall be refunded with interest at four per cent within a period of three years.

Emanuel G. Hoff Scholarship—A loan scholarship of fifty dollars was created by Emanuel G. Hoff, a beloved Bible Institute Instructor at the College during different years. This sum is loaned with interest.

Student Volunteer Missionary Fund Scholarship—A fund established by the local band of student volunteers and intended to assist a needy volunteer financially according to the plan stated below.

"After the principal amounts to two thousand dollars it shall be put on interest and only the income of this amount shall be given as a gift to a worthy student volunteer or volunteers who are definitely preparing for the foreign mission field and need financial aid.

"But before this principal amounts to two thousand dollars, it shall be loaned, upon application, for five years at four per cent, only to a worthy student volunteer or volunteers who plan not necessarily to serve on the foreign mission field, but who plan to enter a 'distinctively Christian vocation.' At the end of five years the student shall refund his sum with interest at four per cent. However, if a volunteer can refund the sum with interest within five years, he or she should do so, so that the money is available for other worthy student volunteers."

The President of the College, the president of the Student Volunteer Band, and the treasurer of the band constitute a committee to issue this scholarship to a worthy volunteer.

General Educational Board Loans—A limited amount of funds is available from the General Educational Board for loans to students who are members of the Church of the Brethren. An application blank and full formation regarding this fund can be secured by addressing the president.

ANNUAL EXPENSES

Resident Students—All students except those who reside in their own homes, occupy rooms provided by the College and take their meals in the college dining room. The expenses of the year are, therefore, comprehended in a single fee, which covers class room privileges of the library, the gymnasium, athletic field, admission to all athletic games on the home grounds, subscription to Our College Times, welfare, debating, enrollment, furnished rooms, including heat, light, and table board exclusive of Christmas and Easter recesses. This fee is $450.00. For the academic year 1931-1932 this fee will be $475.00.

Day Students—The charges for a student attending College from his own home for the year 1930-1931, will be $200.00.

Payment of Bills—The yearly charge to the students is payable in four installments as follows:

	Resident Students	Day Students
At the opening of College	$112.50	$50.00
On or before November 3	112.50	50.00
On or before January 19	112.50	50.00
On or before March 23	112.50	50.00

The bills may vary from the stated amounts in certain instances on account of the laboratory charges and for special work taken outside of the regular course for which the student is enrolled. Students whose accounts are still open will not receive credit for attendance upon classes after the dates of settlement announced above.

Bills due the supply store or fees due any of the organizations in the College are due on the November and March bills.

Checks should be made payable to Elizabethtown College.

Diploma and Certificate Fees

College	$10.00
Two Year Teachers' Certificate	2.00
Music Teachers' Certificate	5.00

The tuition charge for less than thirteen hours per week is $4.00 per semester hour when students take work with regular classes.

For examinations given by the Committee on Advanced Standing, a charge of five dollars will be made for a three semester hour course, and three dollars for a course of less than three semester hours.

General Expense Information

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays the fee in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of five dollars for each full week on account of table board. No remittance is allowed on account of dismissal or withdrawal of a student from the institution during a semester.

Upon graduation, or if a student leaves the institution before graduation, the student is entitled to one certificate statement of his college credits. A fee of one dollar is charged for each additional certificate. For examinations given by the committee on advanced standing, a charge of five dollars will be made for a three semester hour course, and three dollars for a course of less than three semester hours.

An extra tuition fee of four dollars is charged for each semester hour of college work in excess of nineteen a semester.

Students not candidates for a degree and pursuing work which totals less than thirteen hours per week will be charged four dollars per semester hour when work is taken with regular classes.

COLLEGE PRINCIPLES

Moral character and Christian manhood and womanhood are esteemed more important attainments in education than physical soundness or thorough scholarship. Hence abundant religious exercises are afforded, and the high moral and religious tone of the school furnishes a favorable environment for the spiritual growth of the students.

Since the brutal modern forms of introduction practiced in many institutions are absolutely foreign to proper culture and Christian virtue, all students are expected to treat new students and each other in a cordial and a Christian manner. No form of hazing or rushing will be tolerated.

The Board of Trustees has permitted restricted intercollegiate athletics with the exception of football. In 1909, the Board decided that football should not be permitted as a game on the college grounds and has held to this position.

The use of tobacco is forbidden in the buildings and on the grounds. Any student persisting in the use of tobacco on the grounds is subject to suspension.

Card playing, dancing, gambling, and the use of profane language is prohibited in the buildings and on the grounds of the college.

OUR NEEDS

Elizabethtown College is a growing institution. Each year more of our young people are taking advantage of the opportunity to fit themselves more fully for the duties of life. But it must be remembered that no student pays in full for all advantages afforded by the school. For this reason every college in the land depends upon its friends for gifts and endowment that its work may be carried forward. Elizabethtown College is like every other institution of learning in this respect.

As the College grows, more needs develop, bronze corrodes, marble crumbles away, but memorials erected as the above are monuments erected in the hearts and lives of young men and women who will become the leaders of our future church. These shall not be defaced by wind and rain, heat and cold.

We need your cooperation in advertising Elizabethtown College. Most of all we need the prayers of Christian men and women that the work may be rightly directed.

We call attention to the varied needs of the College at the present state of its development:

Elizabethtown as a borough to build a community infirmary or hospital for the use of the College and the people of the town.

Some one or some family to build a ladies' dormitory large enough to provide for two or three hundred girls.

A dining hall annex to Alpha Hall to provide kitchen and dining room quarters that will accommodate about four hundred students; this would be a most fitting memorial and is an immediate need.

A central heating plant and laundry building, a most urgent need, in supplying which, some one could erect a very practical memorial.

A library building should be erected on the campus.

The endowment of chairs, which is an imperative need and would be a most fitting memorial—the chair of Biblical Literature, English, Education, Finance, Social Science, History, Biology, Mathematics, Chemistry, or Physics.

Scholarships to defray the expenses of worthy young men and women who are unable to provide the means of educating themselves.

These are the large and imperative needs of Elizabethtown College. Write to the president for a classified list of needs showing what various amounts will do for the college. Any one who is interested in any of the above needs will be furnished, upon request, with detailed information on any of the above propositions.

We will receive cash, pledges, annuities, liberty bonds, and bequests. Write to the president for detailed plans for use of those desiring to contribute to the cause of Christian education.

Buildings and Grounds

ELIZABETHTOWN COLLEGE is ideally located on an attractive campus of some fifty acres. A large lake, a quarter-mile track, a baseball diamond, a soccer field, and tennis courts transform this field of natural landscape into an athletic field and grove campus which is a delightful spot for the student body to resort to for exercise, rest, and invigoration. When developed it will most adequately provide for the physical development of the students of our college.

ALPHA HALL

The original building is called Alpha Hall, and is a substantial brick structure, forty-five feet, three stories above the basement. On the first floor are five recitation rooms, the office, and the reception room. The space on the second and third floors is entirely devoted to dormitories.

MEMORIAL HALL

During January of 1905 the trustees decided to erect a new four-story brick building, to the memory of Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. It is forty-eight by seventy-two feet, with a front wing of six by sixteen feet, making a total length of seventy-eight feet. On the first floor are located the College Store and the large typewriting and stenography room. The library and one class room comprise the second floor. The third floor contains the Chapel and Commercial Hall. The fourth story contains fourteen dormitory rooms of a convenient and handsome type. Steam heat is annexed to Memorial Hall; it supplies heat for both Alpha and Memorial Halls.

FAIRVIEW APARTMENTS

On June 7, 1921, the third large college building was dedicated. This is a three-story brick building, sixty-five by sixty-six feet. The building is located on the beautiful site near the northern boundary line of the campus at the main entrance to the grounds. The basement contains the newly equipped laundry, shower baths, toilets, cold collars, and boiler room. The first floor contains six apartments equipped with modern conveniences and adapted for small families. The second and third

floors are so constructed that very little additional labor and expense will be necessary to equip them exactly like the first floor. At present the second and third floors are used for boys' dormitories.

GIBBLE MEMORIAL BUILDING

For some years the Gibble Family Association contemplated the erection of a building to house the work in science. This was accomplished during the summer of 1927. They have erected a large brick building. The first floor provides two large laboratories, one large lecture room, a stock room and an office for the department of Biology. The second floor accommodates the departments of Physics and Chemistry, with two Chemistry and three Physics laboratories, with stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with the latest laboratory furniture and fixtures.

This building fills a long-felt need and is a splendid Memorial to the Gibble Family Association.

AUDITORIUM-GYMNASIUM

The alumni, students and friends of the College accepted the provisional gift of Joseph C. Johnson by matching his gift. This made possible the erection of the Auditorium-Gymnasium. This beautiful and commodious building 108 x 63 feet is located on a plot of twenty-two acres.

A thousand people can be comfortably seated on the main floor and balcony of this building. This accommodation was greatly needed for the large audiences during Bible Institute and other large gatherings.

The main floor is also used for basketball games. This floor is considered one of the best in the state. The size of the playing floor is 76 x 61. Six to seven hundred spectators can be accommodated during the games. All physical education classes meet in this building for lectures and gymnasium work.

The basement is equipped with locker rooms, showers and lavoratories for both men and women.

The alumni, students and friends have filled a great need on College Hill by the erection of this substantial and beautiful building.

DWELLINGS

Two double dwellings have been erected by the college. These dwellings are located on the campus and are rented to members of the faculty.

THE LIBRARY

The library is located in Memorial Hall. It has been selected with the object of making it especially useful to college professors and students. The entire collection is arranged under a close classification scheme of author, subject, and title, thus making every book readily accessible. The number of volumes, including public documents, is over seven thousand.

In the reference section are found cyclopedias, dictionaries, indexes and a carefully selected list of books for reference. The file of bound volumes of magazines is unusually complete.

A fund amounting to three hundred dollars, donated in memory of Elias M. Baugher, was given by friends to the college. The income of this fund is to be used in the purchase of books for the Bible department.

The library includes the following special collections:

The Longenecker Collection of Gospel Messengers presented by Elder J. H. Longenecker in 1909.
The Class of 1908 Collection of Roman History and American Literature.
The Class of 1909 Collection of English Literature.
The Class of 1912 Collection of English Literature.
The Class of 1911 Collection of Shakespeare.
The Class of 1913 Collection of Greek and Roman History.
The Class of 1914 Collection of bound volumes of the Outlook.
The Class of 1917 Collection of bound volumes of the Literary Digest.

The following publications are received during the year:

Newspapers—Elizabethtown Chronicle, Manchester Guardian, New York Times, Philadelphia Public Ledger, Boston Evening Transcript, United States Daily.

Magazines—Atlantic Monthly, Bookman, Century, Contemporary Review, Current History, Forum, Harper's Magazine, Literary Digest, Nineteenth Century and After, Outlook, Review of Reviews, Scribner's Magazine, World's Work, Yale Review, Etude, Musical America, School Arts Magazine, American Journal of Sociology, Annals of the American Academy, Congressional Record, Social Science Abstracts, Survey, Elementary School Journal, Journal of National Education Association, Pennsylvania School Journal, School and Society, School Life, School Review, Teacher's College Record, Booklist, English Journal, Biological Abstracts, Journal of Chemical Education, National Geographic Magazine, Science, Scientific American, Scientific Monthly, Biblical Review, Christian Education, Expositor, Gospel Messenger, Homiletic Review, Missionary Review, Missionary Visitor, Record of Christian Work, Sunday School Times.

The library is open daily during term time, Sundays and holidays excepted, and is available for consultation to any one not connected with the college, free of charge.

LABORATORIES

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Graybill Minnich, it has been equipped with modern compound and disectry microscopes, a microtome, and other apparatus. There are also a set of Leuckart zoological charts, steam and dry sterilizers. Recently the Trustees have added electric incubators and paraffine oven, an autoclav, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Recently modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. John M. Miller and James H. Breitigan, both of the class of 1905, gave a liberal sum for the department.

LAKE PLACIDA

Several years ago the Alumni Association conceived the idea of beautifying the college campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the college campus near the baseball field and running track. In the fall and spring a number of boats grace this body of water and afford delightful recreation for the students. In winter the lake is often covered with skaters enjoying this healthful form of exercise. With the trees and shrubbery planted around the shore the lake is a real beauty spot frequently sought for vesper services.

Class Memorials

Out of gratitude for what Elizabethtown College has done for them and as a token of their love for their Alma Mater, the classes indicated below have given the following memorials:

Class of 1920—Lawn seats and drinking fountains in Memorial Hall and Fairview Apartments.

Class of 1921—A specially constructed leather-covered davenport, two commodious rockers, and two large arm chairs.

Class of 1922—Electric light fixtures at the entrances of both Memorial and Alpha Hall; also the large standard with five large lights.

Class of 1923—A neat frame pavilion in the maple grove. It contains a rostrum, a beautiful balustrade, and the class motto on its front.

Class of 1924—An imposing entrance of beautiful brick and granite It is equipped with electric lights and marks the entrance to the College on College Avenue.

Class of 1925—A handsome Edison Phonograph with a good assortment of records.

Class of 1926—An Acme S. V. E. Projector for educational purposes in the various departments of the College.

Class of 1927—Two massive brick pillars at the Orange Street entrance to the campus.

Class of 1928—Started a fund looking to the erection of a statue of Lincoln.

Class of 1929—Stage curtain for new auditorium.

Student Activities

ATHLETICS

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained not only for a few, but for all. Every safeguard is exercised to insure healthy, manly contests upon the highest moral plane. Baseball, basketball, track, and tennis are played at home, and under certain restrictions teams may leave the college for games with other educational institutions.

CONTESTS

Oratorical Contest

Prizes are given in this Oratorical Contest as follows: The first prize is fifteen dollars in gold; the second, ten dollars; the third, five dollars; and the fourth, honorable mention. This contest is held in March under the auspices of the Y. M. and the Y. W. Christian Association. All students are eligible to this contest, with the exception of those who won the prizes the previous year.

Essay Contest

This contest is also sponsored by the Y. M. and Y. W. Christian Association. All freshmen and sophomores are eligible. The prizes are ten dollars for the best essay, and five for the next best.

Elizabeth Myer Extempore Speaking Contest

Mr. Edgar Diehm inaugurated this contest in memory of Miss Elizabeth Myer, former teacher of Expression in Elizabethtown College. Two prizes are given annually to those who do the best extemporaneous public speaking on a designated subject. The prizes are ten and five dollars, respectively.

STUDENT ASSOCIATIONS

There are two student organizations in which all students are ipso facto members. All women students belong to the Women's Association and all men students to the Men's Association.

Student Council

The Student Council is composed of five students, elected by the students. The work of the Council is to promote a healthy spirit of student self-government.

Young Women's Christian Association

Weekly meetings are held by the young women of the college under this organization. Public programs are occasionally given. Besides, social and religious activities are entered upon. Committees meet new students at the opening of the session and otherwise make them welcome and comfortable.

Young Men's Christian Association

Weekly meetings and a Sunday morning prayer meeting are held by this Association. Frequently speakers are brought to the college for public occasions. The Association maintains a men's room on fourth floor of Men's Dormitory, and participates in State and other meetings. Delegates are usually sent to the Silver Bay Conference.

Student Volunteers

The Student Volunteer Band of Elizabethtown College is composed of young people who have devoted themselves to special Christian service in whatever way God may direct, at any time, in any place, and at any cost. The organization was first effected on March 16, 1916, by fifteen students. Any student who desires to dedicate his life to definite Christian service may become a member. During the year, weekly meetings are held at the college. Deputation teams composed of volunteers give programs in the churches in Eastern and Southern Districts of Pennsylvania.

Intercollegiate Debating

Two debating associations are organized each year. A number of debates are arranged for with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various type are held each year.

COLLEGE PUBLICATIONS

The *Bulletin* is published quarterly by the college and includes the Summer Term Bulletin, the College Bulletin, the Alumni Register, and the Bible Institute Bulletin.

Our College Times is published bi-weekly during the college year by students of the college. It aims to bring to its readers the news about the college and the alumni.

The *Welfare Handbook* issued each college year gives the necessary information to new students.

The *Etonian* is published annually by the Junior Class. It contains a pictorial representation of the activities, organizations, and surroundings of the college, and gives interesting information about the students and the alumni.

ALL PERSONS who have received from the College a certificate of graduation, a diploma, or a degree in course are eligible to active membership in the Association.

The business of the Association is managed by a Board of nine Directors, composed of four officials of the Association, three members ex-officio.

GIBBLE SCIENCE HALL

STUDENT-ALUMNI GYMNASIUM

The Alumni Association

OFFICERS FOR 1929-1930

President, C. L. MARTIN, '13.....R. D. 3, Lancaster, Pa.
First Vice-President, I. E. SHOOP, '05.....Elizabethtown, Pa.
Second Vice-President, A. G. BREIDENSTINE, '27.....Witmer, Pa.
Secretary, L. D. ROSE, '11.....Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23.....Elizabethtown, Pa.

LANCASTER ALUMNI

President, JOHN G. HERSHEY, '17.....Lititz, Pa.
Vice-President, DAISY E. HOFFMEIER, '27.....Millersville, Pa.
Secretary, ANNA K. MILLER, '27.....Lititz, Pa.
Treasurer, MELVIN F. BRUBAKER, '27.....Lititz, Pa.

LEBANON ALUMNI

President, PIERCE G. EDRIS .....Lebanon, Pa.
Vice-President, VERA R. HACKMAN, '25.....Myerstown, Pa.
Secretary-Treasurer, ELIZABETH M. KREIDER, '22.....Lebanon, Pa.

PHILADELPHIA ALUMNI

President, I. Z. HACKMAN, '07.....Drexel Hill, Pa.
Vice-President, I. S. HOFFER .....Glenside, Pa.
Secretary, LOIS FALKENSTEIN, '22 .....Philadelphia, Pa.
Treasurer, ROSA SCHWARTZ, '29.....Media, Pa.

YORK ALUMNI

President, J. P. GREIST, '25.....York, Pa.
Vice-President, HOWARD R. SAUDER, '27.....York, Pa.
Secretary, MINNIE MARIE ALTLAND, '29.....York, Pa.
Treasurer, EDGAR C. MOORE .....Red Lion, Pa.

BOARD OF DIRECTORS

Chairman, C. L. MARTIN, '13.....R. D. 3, Lancaster, Pa.
Vice-Chairman, I. E. SHOOP, '05.....Elizabethtown, Pa.
Secretary, L. D. ROSE, '11.....Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23.....Elizabethtown, Pa.
J. H. BREITIGAN, '05.....Lititz, Pa.
H. K. OBER, '08 .....Elizabethtown, Pa.
H. M. ARNOLD, '25 .....York, Pa.
R. W. SCHLOSSER, '11.....Elizabethtown, Pa.
J. Z. HERR, '05 .....Elizabethtown, Pa.

Degrees Conferred at Commencement

May 31, 1929

Bachelor of Arts in Education

ALTLAND, Minnie Marie ..... 553 W. King St., York, Pa.
BIXLER, Mary Edna ..... R. 1, Westminster, Md.
HERR, E. Grant ..... Hanover, Pa.
KINTZEL, Frank M. ..... Pine Grove, Pa.
KREIDLER, Elesta A. ..... Yoe, Pa.
LOWRY, Ivan P. ..... New Holland, Pa.
MILLER, J. Royer ..... Bareville, Pa.
NEDROW, Ruth A. ..... Ludlowville, N. Y.
RISSER, Russell A. ..... R. D. 2, Hershey, Pa.
SCHWARTZ, Rosa ..... 102 S. Orange St., Media, Pa.
SMITH, Helen Young ..... 1429 W. Market St., York, Pa.
STILES, Wilmer H. ..... 231 Springdale Ave., York, Pa.
WEAVER, Adeline Irene ..... 667 Juliet Ave., Lancaster, Pa.
WENTZ, Curvin A. ..... R. 3, Spring Grove, Pa.
WENGER, Anna Mae ..... Harrisonburg, Virginia

Bachelor of Arts in Liberal Arts

BRANDT, Mervin W. ..... R. D. 1, Marietta, Pa.
EBRIGHT, Myrle R. ..... Cleona, Pa.
ESHELMAN, Paul W. ..... Elizabethtown, Pa.
FUHRMAN, Noah J. ..... Brodbecks, Pa.
GROSS, Wesley ..... Fountainville, Pa.
KREIDER, Mary C. ..... Campbelltown, Pa.
STRAYER, May Luella ..... 336 Sixtieth St., Brooklyn, N. Y.

Bachelor of Science in Science

BEAHM, Wilbur I. ..... Champion, Pa.
CASSEL, R. Earl ..... R. 1, Hershey, Pa.
CASSEL, Wilbur K. ..... Fairview Village, Pa.
FRYSINGER, Hiram J. ..... R. 5, Harrisburg, Pa.
MINNICH, John B. ..... Lititz, Pa.
SPARROW, William L. ..... 1607 Derry St., Harrisburg, Pa.
THOME, Roscoe M. ..... Mount Joy, Pa.

Bachelor of Science in Commercial Education

GINTZER, Elizabeth H. ..... 508 Woodbine St., Harrisburg, Pa.
HAMILTON, Dorothy E. ..... Elizabethtown, Pa.

Register of Students

1929-1930

Seniors

Barefoot, Joseph W.	A.B.,	Education	East Freedom, Pa.
Beattie, Mary M.	A.B.,	Education	R. D., Shippensburg, Pa.
Bentzel, Hazel	B.S.,	Science	Lititz, Pa.
Bishop, Anna Mae	A.B.,	Liberal Arts	Elizabethtown, Pa.
Bower, Harry B.	B.S.,	Science	Elizabetbtown, Pa.
Boyer, Ida	A.B.,	Liberal Arts	R. 6, Gettysburg, Pa.
Cooke, Edna Coates	A.B.,	Liberal Arts	Quarryville, Pa.
Divet, Lester C.	B.S.,	Science	R. 1, Columbia, Pa.
Dulebohn, May	B.S.,	Science	Elizabethtown, Pa.
Ebersole, Harold	B.S.,	Economics	225 E. Clay St., Lancaster, Pa
Eichelberger, J. Elmer	A.B.,	Education	East Petersburg, Pa.
Eshelman, Mabel S.	A.B.,	Education	Elizabetbtown, Pa.
Eshelman, Walter W.	A.B.,	Liberal Arts	Elizabetbtown, Pa.
Garrett, Marguerite S.	B.S.,	Com'l Education	Mechanicsburg, Pa.
Geist, Marion S.	A.B.,	Liberal Arts	Blue Ball, Pa.
Grasse, John M.	B.S.,	Science	Cbalfont, Pa.
Gross, Helen I.	A.B.,	Education	Elizabethtown, Pa.
Heisey, Raymond B.	A.B.,	Education	Elizabethtown, Pa.
Henry, Ruth H.	A.B.,	Liberal Arts	Elizabethtown, Pa.
Hoffer, Mary G.	B.S.,	Com'l Education	R. D., Lebanon, Pa.
Jenkins, Charles F.	A.B.,	Liberal Arts	22 S. 16th St., Harrisburg, Pa
Keller, I. Wayne	B.S.,	Economics	721 Madison Ave., York, Pa
Kilhefner, Galen C.	B.S.,	Science	Ephrata, Pa.
Knuth, Fred	B.S.,	Com'l Education	601 N. 3rd St., Steelton, Pa.
Landis, Earl B.	A.B.,	Education	R. 3, Lancaster, Pa.
Lecrone, Alverta	B.S.,	Com'l Education	R. 4, York, Pa.
McDannel, Emmert R.	B.S.,	Science	Elizabetbtown, Pa.
Miller, Zelah F.	A.B.,	Education	Hanover, Pennsylvania
Reber, Ellis E.	A.B.,	Liberal Arts	Mohrsville, Pa.
Reber, Norman F.	A.B.,	Liberal Arts	Centreport, Pa.
Reiver, Bessie V.	A.B.,	Education	Red Lion, Pa.
Risser, Mayme B.	A.B.,	Education	Elizabethtown, Pa.
Royer, Annie R.	B.S.,	Com'l Education	Hershey, Pa.
Royer, Irene K.	A.B.,	Liberal Arts	Neffsville, Pa.
Stevens, Pauline P.	A.B.,	Liberal Arts	Elizabethtown, Pa.
Wenger, Clyde	A.B.,	Education	Elizabethtown, Pa.
Winters, William K.	B.S.,	Economics	Elizabetbtown, Pa.

Junior Class

WOMEN

Axe, Helen	735 W. Princess St., York, Pa.
Bell, Evelyn	334 S. Hanover St., Pottstown, Pa.
Bosserman, Grace	R. 3, Yerk, Pa.
Brungard, Dorothy	Loganton, Pa.
Lehman, Gladys	Middletown, Pa.
Snyder, Honor	Everett, Pa.
Sprenkle, Evelyn	Oxford, Pa.
Woodward, Jessie	South Enola, Pa.
Worth, Thelma	412 Chestnut St., Coatesville, Pa.

MEN

Crouthamel, Trostle L.	68 Chestnut St., Souderton, Pa.
Deiter, Clyde S.	R. 1, Strasburg, Pa.
Divet, Lester	R. 1, Columbia, Pa.
Firestone, John M.	319 E. Water St., Middletown, Pa
Frederick, A. Emmert	Woodbury, Pa.
Hackman, Henry	R. 4, Lititz, Pa.
Hummer, Amos	Elizabethtown, Pa.
Rosenberger, LeRoy	309 E. Broad St., Souderton, Pa.
Stehman, Harry	Lititz, Pa.
Zeigler, Carl	Annville, Pa.

Sophomore Class

WOMEN

Bollinger, Eva A. ..... Richland, Pa.
Bollinger, Rachel M. ..... R. 1, Lititz, Pa.
Booz, Dorothy ..... Souderton, Pa.
Bosserman, Kathryn ..... East Berlin, Pa.
Brubaker, Martha ..... New Providence, Pa.
Buffenmyer, Ruth ..... 1217 Hoffman Ave., Windber, Pa.
Cassel, Bertha ..... Hershey, Pa.
Fortin, Naomi ..... Mount Joy, Pa.
Francis, Suzanna ..... 138 Cumberland St., Lebanon, Pa.
Frey, Ethel ..... Norristown, Pa.
Graybill, Mary ..... Hershey, Pa.
Haverstick, Margaret ..... New Holland, Pa.
Heisey, Fannie R. ..... Rheems, Pa.
Hershman, Frances ..... Elizabethtown, Pa.
Hershey, Bertha ..... New Freedom, Pa.
Huff, Mae ..... 673 Broadway St., Hanover, Pa.
Kurtz, Esther ..... Leacock, Pa.
Landis, Helen R. ..... Rheems, Pa.
Lloyd, Grace ..... 115 E. Caracas Ave., Hershey, Pa.
Mathers, Hazel ..... Lititz, Pa.
Merkey, Stella ..... R. 1, Richland, Pa.
Minnich, Mary ..... Lititz, Pa.
Nyce, Eulalia ..... Vernfield, Pa.
Reber, Catherine ..... Centreport, Pa.
Rife, Margaret ..... Middletown, Pa.
Schaefer, Margaret M. ..... Middletown, Pa.
Schlosser, E. Floy ..... Elizabethtown, Pa.
Shoemaker, Marian A. ..... Kirkwood, Pa.
Shuman, Viola ..... 264 W. South St., Carlisle, Pa.
Smith, Virginia ..... Rockton, Pa.
Snyder, Suie ..... Mount Joy, Pa.
Teeter, Catharine ..... Martinsburg, Pa.
Walton, Annie ..... R. 1, Christiana, Pa.
Wingert, Esther ..... Mercersburg, Pa., R. 4

MEN

Barbour, Miller ..... Middletown, Pa.
Boyer, Elwood ..... R. 2, Elizabethtown, Pa.
Brown, Earl ..... R. 1, Myerstown, Pa.
Bucher, Ezra ..... R. 4, Myerstown, Pa.
Dick, Waldo ..... R. 3, Pottstown, Pa.
Eshelman, Jay ..... R. 2, Elizabethtown, Pa.
Fisher, Paul ..... Elizabethtown, Pa.
Gibble, Ammon ..... Myerstown, Pa.
Givler, Clarence ..... Manheim, Pa.
Heistand, Oliver Richard ..... Elizabethtown, Pa.
Houser, Robert ..... Middletown, Pa.
Kettering, Lester ..... R. 6, Lehanon, Pa.
Kurtz, Ray ..... Richland, Pa.
Lauer, James ..... Flinton, Pa.
Mumma, LeRoy ..... Lititz, Pa.
Rank, Vance ..... Middletown, Pa.
Reber, Wayne ..... Centreport, Pa.
Richwine, William ..... R. 4, Harrisburg, Pa.
Smoker, John ..... Silver Springs, Pa.
Weaver, Millard ..... R. 1, Windher, Pa.
Wenger, Earl ..... Elizabethtown, Pa.
Zarfoss, Samuel ..... Elizabethtown, Pa.

Freshman Class

WOMEN

Alexander, Catharine Elizabeth ..... 37 N. Queen St., York, Pa.
Beahm, May ..... Champion, Pa.
Brubaker, Kathryn M. ..... Schaefferstown, Pa.
Bucher, Esther ..... R. 1, Annville, Pa.
Bucher, Martha ..... Quarryville, Pa.
Davis, Ruth ..... Lansdale, Pa.

DEMY, Katbryn.....R. 2, Middletown, Pa.
ESHELMAN, Mae.....Elizabethtown, Pa.
GISH, Amanda.....Elizabethtown, Pa.
GROFF, Vivian.....Quarryville, Pa.
GROVE, Marie.....Quarryville
HAVERSTICK, Helen.....Kirkwood, Pa.
HEISEY, Amy.....R. 6, Lebanon, Pa.
HEISEY, Helen.....Sellersville, Pa.
HERSHEY, Elizabeth.....Kinzer, R. 1, Pa.
HOLLINGER, Grace.....R. 1, Lititz, Pa.
HOLSINGER, Kathryn.....Elizabethtown, Pa.
JEFFREY, Genevieve.....Armbrust, Pa.
KIMMEL, Grace.....810 Ferndale Ave., Johnstown, Pa.
KLEIN, Helen.....R. 1, Myerstown, Pa.
LANDIS, Ruth.....R. 1, Elizabethtown, Pa.
LEAMAN, Luella.....Intercourse, Pa.
LEFEVER, Dorothy.....R. 1, Quarryville, Pa.
LIGHT, Grace.....Hatfield, Pa.
LOUCKS, Grace.....1032 W. King St., York, Pa.
LOVELASS, LaVerne.....Milanville, Pa.
MARKLEY, Esther.....R. 1, Lititz, Pa.
MILLER, Grace.....Lititz, Pa.
MININGER, Gertrude A.....Hatfield, Pa.
RABER, Marie.....706 Frederick St., Hanover, Pa.
ROYER, Ruth E.....Denver, Pa.
SCHRACK, Irene.....814 N. 5th St., Reading, Pa.
SHOEMAKER, Grace.....Kirkwood, Pa.
SHUMAN, Irene.....630 S. Hanover St., Carlisle, Pa.
SPRENKLE, Wilma K.....Oxford, Pa.
VAN ORMER, Isabel.....McAlisterville, Pa.
WEAVER, Alta.....R. 1, Windber, Pa.
WEAVER, Fern.....616 Cypress Ave., Johnstown, Pa.
WENGERT, Rachel.....Jonestown, Pa.
WOLFE, Madeline M.....Manchester, Md.
YOUNG, Marie A.....319 S. Pine St., Sebring, Fla.

MEN

BAUGHER, Earl.....Elizabethtown, Pa.
BISHOP, Vere.....Elizabethtown, Pa.
BUFFENMYER, Samuel.....Ephrata, Pa.
BOBULA, Joseph.....Central City, Pa.
DETWILER, David E.....Middletown, Pa.
EBLING, Harry.....Bethel, Pa.
FREY, Carl.....1545 E. Market St., York, Pa.
FRIDY, Wayne.....Elizabethtown, Pa.
GERLACH, Harry.....R. 2, Lancaster, Pa.
GROSH, Kenneth.....Mount Joy, Pa.
GROFF, Owen.....White Rock, Pa.
HARLACKER, Walter.....Dover, Pa.
HEISEY, A. Lewis.....Elizabethtown, Pa.
HESS, Ober.....Royersford, Pa.
HERR, J. Emmert.....Elizabethtown, Pa.
KEENEY, Earl.....Rehrersburg, Pa.
LAYSE, Russell.....R. 1, Sheridan, Pa.
LEINART, Absalom.....Hampton, Pa.
MEYER, Ammon.....R. 2, Lebanon, Pa.
OTIS, Lehman.....221 N. Poplar St., Elizabethtown, Pa.
REBER, Homer M.....Mohrsville, Pa.
SEIBERT, Paul.....Elizabethtown, Pa.
SHEARER, Ira S.....Dillsburg, Pa.
SHERRICK, Ray.....Middletown, Pa.
WELLER, Earl.....614 Maclay St., Harrisburg, Pa.
WENGER, John.....Elizabethtown, Pa.
WEZMAR, John.....Turtle Creek, Pa.

SPRING SESSION—1929

ACKER, Mary L.....Schleesburg, Pa.
ALLOWAY, Olive E.....Stewartstown, Pa.
ALLSHOUSE, Gladys M.....Brookville, Pa.
ANDREWS, Elsie G.....Centre Hall, Pa.

ANDERSON, Evelyn.....Kersey, Pa.
BACHMAN, Clarence W.....Shenandoah, Pa.
BARDO, Raymond.....Salladasburg, Pa.
BAREFOOT, Joseph W.....East Freedom, Pa.
BARTHOLOMEW, Helen.....Sunbury, Pa., R. 3
BEATTIE, Mary.....Shippensburg, Pa.
BEE, Carl E.....Clymer, Pa.
BLAIR, Martha E.....Huntingdon, Pa.
BLOUGH, Gladys M.....Friedens, Pa.
BOHNER, Edgar E.....Pillow, Pa.
BOWSER, Bertha.....New Enterprise, Pa.
BRENNAN, Thomas.....Jessup, Pa.
BRIGHT, Ray L.....Aaronsburg, Pa.
BROWN, Irene.....Austin, Pa.
BROWN, Hilbert.....Stewartstown, Pa.
BRUBAKER, Richard C.....Hooversville, Pa.
BURKET, Alverda R.....Martinsburg, Pa.
BURNS, Sherman.....West Decatur, Pa.
CABLE, Percy L.....Hooversville, Pa.
CARPER, Elsie G.....Roaring Spring, Pa.
CASSEL, Hugh P.....Vernfield, Pa.
CASSEL, Wilbur.....Fairview Village, Pa.
CHESTNUT, Maryellen.....Hancock, Md.
CIARROCCA, Angelo L.....Dudley, Pa.
COLLER, Sara E.....New Bloomfield, Pa.
CORMAN, Mary.....Spring Mills, Pa.
COWELL, Mary Jean.....Deer Lick, Pa.
COWHER, R. Marie.....Sandy Ridge, Pa.
CRAUMER, Ruthetta.....Abbottstown, Pa.
CROASMUN, Edna C.....Cherry Tree, Pa.
CULP, Helen M.....R. 3, Sunbury, Pa.
DAVIDSON, Ruth A.....Mahaffey, Pa.
DAVIS, Marybelle.....Waterstreet, Pa.
DIEHL, Mildred.....Woodbury, Pa.
DIEHL, Norman.....Shrewsbury, Pa.
DIEHL, Robert.....New Beuna Vista, Pa.
DIVET, Lester R.....R. 1, Columbia, Pa.
DUDLEY, Leroy.....Benzetta, Pa.
DUNMORE, Warren R.....McVeytown, Pa.
HEPNER, Russel A.....Pillow, Pa.
HESS, Warren T.....Jonestown, Pa.
HOFFMAN, Ruby F.....Scalp Level, Pa.
HOLT, Richard S.....Akeley, Pa.
EARHART, Velma M.....Avonmore, Pa.
EBERSOLE, Mildred.....Bainbridge, Pa.
EDDY, Edith M.....Pine Bank, Pa.
ELBELL, Marion Z.....Rossiter, Pa.
ESHELMAN, Ruth.....Lancaster, Pa.
EMMERT, Laura.....Kersey, Pa.
FAKE, Leroy E.....R. 1, Lickdale, Pa.
FREDERICK, Emmert.....Woodbury, Pa.
FORNEY, Roy S.....East Petersburg, Pa.
FOSTER, Vera A.....Hancock, Md.
FOX, Ruth K.....346 N. 7th St., Lebanon, Pa.
FRY, Frank L.....New Bloomfield, Pa.
FURRY, Forrest.....New Enterprise, Pa.
GABERT, Mary M.....Mount Union, Pa.
GALLAGHER, Jeannetta.....Hooversville, Pa.
GARBER, David S.....Elizabethtown, Pa.
GINTER, Dorothy.....Philipsburg, Pa.
GLADFELTER, Kathryn.....Maple St., York, Pa.
GLENN, Elizabeth J.....McConnellsburg, Pa.
GLENN, Ethel M.....McConnellsburg, Pa.
GORDON, Sara.....209 Sheridan Ave., New Castle, Pa.
GRAYBILL, Ruth.....Linglestown, Pa.
GREGG, Linnie W.....Burnside, Pa.
GUTSHALL, Ralph D.....Three Springs, Pa.
HAMMAN, Harry.....Three Springs, Pa.
HANAWALT, Eugene K.....McVeytown, Pa.
HARTZLER, L. Mildred.....Belleville, Pa.

Heckman, Rosella M.....Spring Mills, Pa.
Heisey, E. Ethel.....Elizabethtown, Pa.
Hoover, Grace.....Martinsburg, Pa.
Humbert, Marian L.....Big Cove Tannery, Pa.
Hunter, Kathryn.....Berwindale, Pa.
Iams, Mary A.....Sycamore, Pa.
Jacobs, M. Richard.....Sumner St., York, Pa.
Joseph, Blanche M.....East Berlin, Pa.
Kauffman, Charlotte.....Mifflintown, Pa.
Kautz, Robert F.....Holsopple, Pa.
Kelly, Dorothy.....Bruin, Pa.
Koontz, Kenneth W.....Holsopple, Pa.
Kore, Elma L.....R. 4, Grampian, Pa.
Kraft, Marie.....Schuylkill Haven, Pa.
Landis, Mrs. Elizabeth.....Elizabethtown, Pa.
Lebo, Roy R.....Halifax, Pa.
LeFever, Catherine F.....Lampeter, Pa.
Lewis, Kathryn A.....New Holland, Pa.
Lightner, Jennie Lee.....Sycamore, Pa.
Livingston, Etbel M.....Scalp Level, Pa.
Locke, W. Russell.....Red Lion, Pa.
Josch, Beatrice M.....Richfield, Pa.
Mannino, Philip.....Madera, Pa.
Mark, Joanna E.....Philipsburg, Pa.
Martin, Irene.....Goodville, Pa.
Minich, Marguerite.....Loysville, Pa.
McCahan, Rboda E.....Port Royal, Pa.
McCloskey, B. Edward.....East Brady, Pa.
McCreery, Jobn M.....Bolivar, Pa.
McGarvey, Edna.....North Wasbington, Pa.
Moore, Sarab A.....Karthaus, Pa.
Myers, Beulab M.....East Berlin, Pa.
Nedrow, Ruth A.....Luclowville, N. Y.
Neff, Lillian M.....Warrior's Mark, Pa.
Nelson, Robert.....Madera, Pa.
Nissly, Kathryn R.....Mount Joy, Pa.
Osborn, Margaret E.....New Oxford, Pa.
Ott, Edna Ruth.....R. D., Windber, Pa.
Patterson, Eleanor L.....McCaysville, Pa.
Poorman, Elizabeth J.....Middletown, Pa.
Price, E. Grace.....Mount Union, Pa.
Raffensperger, Eva.....Gettysburg, Pa.
Rambler, Violet E.....McVeytown, Pa.
Rebert, Dorotby.....Codorus, Pa.
Reitz, Dorothy M.....Fisbers Ferry, Pa.
Rorer, Verna J.....Mount Union, Pa.
Ross, Nora E.....Bolivar, Pa.
Sangrey, Olive C.....R. 1, Brogueville, Pa.
Schreiber, Audrey.....Kersey, Pa.
Seiders, Dorothy R.....Elizabetbtown, Pa.
Shaeffer, E. Margaret.....Elizabethtown, Pa.
Simmons, Ruth Anna.....Everett, Pa.
Skyles, Katbryn I.....Henrietta, Pa.
Smith, M. Anna.....Annville, Pa.
Smith, Florence M.....Fishers Ferry, Pa.
Smith, Helen D.....Herndon, Pa.
Smith, Tacy R. L.....Spring Mills, Pa.
Snyder, Leone M.....R. 2, Mercersburg, Pa.
Snyder, Pauline.....Mifflintown, Pa.
Stambach, Arietta.....S. Queen St., York, Pa.
Stauffer, Margaret A.....Burnside, Pa.
Stever, Evadene G.....Calvin, Pa.
Stone, Alma, B.....Philipsburg, Pa.
Stoner, Etbel V.....Martinsburg, Pa.
Sunderland, Avis L.....Newton Hamilton, Pa.
Supplee, Iva M.....Honey Brook, Pa.
Suter, Harry A.....New Paris, Pa.
Swartz, David L.....Port Royal, Pa.
Swartzwelder, Belva.....Cbaneysville, Pa.
Thomas, Florence W.....Brave, Pa.

THOUNHURST, Katherine.....Avonmore, Pa.
TOBIAS, Lena M.....Jonestown, Pa.
TREASURE, Eleanor H.....Bolivar, Pa.
ULRICH, Grace E.....Kylerstown, Pa.
WENGER, Anna May.....Harrisonburg, Va.
WENZEL, Florence.....Sproul, Pa.
WESTOVER, Mildred B.....Hastings, Pa.
WESTOVER, Pearl E.....Coalport, Pa.
WIEST, Raymond W.....Pillow, Pa.
WILLIAMS, Leah Mae.....Mahaffey, Pa.
WILSON, Clara C.....Woodland, Pa.
WILSON, Lelia B.....Woodland, Pa.
WINELAND, Marian E.....Martinsburg, Pa.
WILLIAMS, Beulah.....Utahville, Pa.
WILSON, Marie.....Coalport, Pa.
WOODAL, Frank D.....Wells Tannery, Pa.
ZIMMERMAN, Robert B.....Mifflintown, Pa.
ZOOK, Chester W.....Belleville, Pa.

SUMMER SESSION STUDENTS—1929

ALEXANDER, Edna.....Mifflintown, Pa.
ANSTINE, Clarence L.....Stewartstown, Pa.
BAREFOOT, George.....East Freedom, Pa.
BAREFOOT, Joseph W.....East Freedom, Pa.
BARNHART, Raymond E.....239 E. Maple St., York, Pa.
BAUGHER, Anna R.....Lineboro, Md.
BAUGHER, Stanley B.....Lineboro, Md.
BEATTIE, Mary M.....Shippensburg, R. 2, Pa.
BEASTON, Violet A.....Newburg, Pa.
BENDER, Anna E.....Springs, Pa.
BENDER, Marie.....Springs, Pa.
BENTZEL, Hazel E.....71 S. Hazel St., Manheim, Pa.
BIDDLE, Dorotby A.....Hollidaysburg, R. 2, Pa.
BOYER, Ida.....Gettysburg, R. 6, Pa.
BRANDT, Mervin W.....Marietta, Pa.
BRENEMAN, Della M.....Williamsburg, Pa.
BRENNER, Nattie.....Kready Ave., Millersville, Pa.
BRILL, Mary K.....Phillipsburg, N. J.
BROWN, Marion E.....New Park, Pa.
CAMPBELL, Alma Mae.....R. 1, Sellersville, Pa.
CLARK, F. Lamar.....417 College Ave., Lancaster, Pa.
DENEEN, Aura I.....Warfordsburg, Pa.
DIVET, Lester C.....Columbia, R. D., Pa.
DULEBOHN, May.....Elizabethtown, Pa.
EBERSOLE, Harold I.....225 E. Clay St., Lancaster, Pa.
FIRESTONE, John Myers.....319 E. Water St., Middletown, Pa.
FORNEY, Roy S.....East Petersburg, Pa.
GEARHART, Edith V.....McVeytown, Pa.
GIBSON, George M.....Elmore, Pa.
GILLAM, Russell C.....McVeytown, Pa.
GROFF, Bertha I.....Enola, Pa.
GROFF, Hiram A.....Enola, Pa.
GROSS, Helen.....Elizabethtown, Pa.
HACKMAN, Henry H.....R. 4, Lititz, Pa.
HART, Irene B.....2432 Canby St., Penbrook, Pa.
HERR, Elmer G.....Hanover, Pa.
HILDEBRAND, Marie V.....717 North George St., York, Pa.
ISELE, Blanche E.....432 S. 14th St., Harrisburg, Pa.
JACK, Frances L.....North Washington, Pa.
JOHNSON, Ruth.....Uniontown, Pa.
KELLER, I. Wayne.....909 W. King St., York, Pa.
KELLEY, Mary Maude.....Bethel, Delaware
KREIDLER, Elesta A.....Yoe, York County, Pa.
KYLE, Charles C.....Red Lion, Pa.
LESHER, Bertha M.....R. 2, Middletown, Pa.
LECRONE, Alberta.....R. 4, York, Pa.
MARBURGER, Mrs. Mary.....Millersville, Pa.
MAUST, Herbert K.....Salisbury, Pa.
MCGARVEY, Eva M.....North Washington, Pa.

Miller, J. Royer.....Bareville, Pa.
Miller, Zelah F.....323 Broadway, Hanover, Pa.
Moore, Edgar C.....Red Lion, Pa.
Naylor, Samuel J.....York, Pa.
Nedrow, Ruth A.....Ludlowville, N. Y.
Pepple, Pauline.....Everett, Pa.
Price, Emma G.....Mount Union, Pa.
Reber, Mary Hess.....Elizahethtown, Pa.
Reist, I. L.....Elizahethtown, Pa.
Reiver, Bessie V.....955 N. George St., York, Pa.
Risser, Mayme B.....Elizahethtown, Pa.
Risser, Myra K.....R. 2, Palmyra, Pa.
Risser, Russel.....Hershey, Pa.
Rodgers, Nellie A.....Petrolia, Pa.
Royer, Annie R.....Richland, Pa.
Smith, Anna M.....Annville, Pa.
Smith, Helen Y. .....1429 W. Market St., York, Pa.
Smoker, John L.....Silver Springs, Pa.
Stitt, Grace N.....Lee's Cross Roads, Pa.
Strayer, Mae L.....Brooklyn, N. Y.
Troutman, Shirley A.....Saxton, Pa.
Warfel, Mary S.....Quarryville, Pa.
Wassam, Larue B.....Gipsy, Pa.
Winters, Ann.....Mount Joy, Pa.
Ziegler, Beula Mae.....Telford, R. 2, Pa.

Special Students

(Part time campus)

Anderson, Pauline.....Delta, Pa.
Bentzel, Hazel.....Manheim, Pa.
Boyer, Ida .....Biglerville, R. 1, Pa.
Divet, Lester C.....R. 1, Columhia, Pa.
Dulebohn, May.....Elizahethtown, Pa.
Gebhard, Lydia.....R. 1, Elizahethtown, Pa.
Gross, Helen.....Elizabethtown, Pa.
Heistand, Ella S.....Elizabethtown, Pa.
Kyle, Charles C.....Red Lion, Pa.
Moore, Edgar C.....Red Lion, Pa.
Miller, Katie O.....Elizahethtown, Pa.
Reese, F. Dorothy.....Elizabethtown, Pa.
Reiver, Bessie V.....955 N. George St., York, Pa.
Riedel, Marion E.....32 N. Pine St., York, Pa.
Risser, Mayme B.....Elizahethtown, Pa.
Risser, Myra K.....R. 2, Palmyra, Pa.
Shelly, Colsin R.....17 Dauphin St., Lancaster, Pa.
Smouse, Helen B. A.....Elizahethtown, Pa.
Snyder, Anne M.....Mechanicshurg, Pa.
Steager, Adam B.....Elizahethtown, Pa.
Trostle, Andrew, E.....Lawn, Pa.
Wentz, C. A.....R. D., Spring Grove, Pa.

Extension Students

YORK

Anstine, Evelyn M.....East Prospect, Pa.
Barton, Elizabeth.....Delta, Pa.
Brannon, Grace.....Woodhine, R. 2, Pa.
Brown, Marion E.....149 S. Beaver St., York, Pa.
Burg, Glenn R.....East Prospect, Pa.
Clark, Mary.....Woodbine, Pa.
Diehl, Norman E.....Shrewshury, Pa.
Esbenshade, Edythe P.....Red Lion, Pa.
Gable, James.....Yoe, Pa.
Gable, Wayne.....Yoe, Pa.
Geesey, Thelma E.....R. 5, York, Pa.
Gerber, Margaret M.....1205 E. Market St., York, Pa.
Gladfelter, Kathryn Mae.....217 W. Maple St., York, Pa.
Haning, N. W.....Glen Rock, Pa.
Hess, A. B.....117 N. Queen St., York, Pa.
Hess, Mildred H.....117 N. Queen St., York, Pa.

Hildebrand, Marie V.....717 N. George St., York, Pa.
Hoover, Herbert C.....Glen Rock, Pa.
Jacobs, Melvin Richard.....35 N. Sumner St., York, Pa.
Keener, Helen M.....621 Dallas St., York, Pa.
Kelley, Mary M.....1011 W. Princess St., York, Pa.
Keith, Henry S.....New Freedom, Pa.
Myers, John W.....R. 4, Dover, Pa.
Nesbit, Vernon B.....Dillsburg, Pa.
Paules, Margie G.....429 Prospect St., York, Pa.
Rehmeyer, Marie S.....Shrewsbury, Pa.
Sheaffer, Myra O.....New Bloomfield, Pa.
Shirey, Jeannette L.....741 S. George St., York, Pa.
Smith, Curtis H.....Wellsville, Pa.
Snyder, Lloyd R.....551 DuPont Ave., York, Pa.
Stambach, Mrs. M. Arietta.....919 S. Queen St., York, Pa.
Stambach, J. Foster.....919 S. Queen St., York, Pa.
Thompson, Mrs. Blanche.....Thompson School, York, Pa.
Wentz, Curvin A.....Spring Grove, Pa.
Westerberg, G. B.....44 West Gay St., Red Lion, Pa.
Wilson, Mrs. Maybelle J.....Stewartstown, Pa.
Young, C. C.....Fawn Grove, Pa.

GLENVILLE

Baugher, Anna.....Lineboro, Md.
Baugher, Stanley.....Lineboro, Md.
Craumer, S. Ruthetta.....Abbottstown, Pa.
Fuhrman, Mark S.....R. 4, Spring Grove, Pa.
Group, Elizabeth H.....R. 6, Hanover, Pa.
Hamme, Russell E.....Spring Grove, Pa.
Haning, N. W.....Glen Rock, Pa.
Miller, Luther C.....R. 1, Spring Grove, Pa.
Rinehart, Kathryn M.....R. 1, Brodbecks, Pa.
Rinehart, William G.....Brodbecks, Pa.
Shank, D. Victor.....Shrewsbury, Pa.
Shauck, A. Stewart.....Spring Grove, Pa.
Snyder, Paul.....Glenville, Pa.
Zeilman, Melvin.....Glen Rock, Pa.

Piano Students

Axe, Helen.....735 W. Princess St., York, Pa.
Baugher, Dorothy.....Elizabetbtown, Pa.
Baugher, Naomi.....Elizabethtown, Pa.
Bell, Evelyn.....334 S. Hanover St., Pottstown, Pa.
Brubaker, Kathryn.....Schaefferstown, Pa.
Ebersole, Mildred.....R. D., Bainbridge, Pa.
Frantz, Grace.....Elizabetbtown, Pa.
Hassinger, Evelyn.....Elizabetbtown, Pa.
Kimmel, Grace.....Johnstown, Pa.
Kline, Miriam.....Elizabethtown, Pa.
Kline, Naomi.....Elizabetbtown, Pa.
Koones, Sarah.....Flora, Indiana
Lehman, Harold.....Elizabethtown, Pa.
Myers, Mrs. D. E.....Elizabethtown, Pa.
Nye, Anna.....Elizabethtown, Pa.
Schrack, Irene.....814 N. Fifth St., Reading, Pa.
Sprenkle, Wilma.....Oxford, Pa.
Weaver, Alta.....R. 1, Windber, Pa.
Weaver, Fern.....616 Cypress Ave., Johnstown, Pa.
Weaver, Millard.....R. 1, Windber, Pa.

Voice Students

Booz, Dorothy.....Souderton, Pa.
Bosserman, Grace E.....York Springs, Pa.
Cassel, Bertha.....Hershey, Pa.
Henry, Ruth.....Annville, Pa.
Nyce, Eulalia C.....Vernfield, Pa.
Smoker, John.....Silver Springs, Pa.

Summary

	Men	Women	Total
Seniors	17	19	36
Juniors	10	9	19
Sophomores	22	34	56
Freshmen	41	27	68
Spring Session, 1929	46	116	162
Summer Session, 1929	27	74	101
Special Students	37	62	99
Total	200	341	541
Names repeated	8	22	30
Grand Totals	192	319	511

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(Please detach this page and send it to the President)

ELIZABETHTOWN, PENNSYLVANIA

DEAR SIR:—I enclose herewith check for twenty ($20.00) dollars in payment of the enrollment fee.* I expect to enroll as a student in the Elizabethtown College, Elizabethtown, Pa., on or about ..... 19.... Please reserve a room for me.

Very truly yours,

Name .....

Address .....

What high school did you attend? .....

How many years did you attend?.....

Did you graduate?..... When? .....

In what course did you graduate? .....

Is this your first enrollment in this college?.....

Have you attended any other college?.....

Number of years of experience in teaching .....

What kind of a teacher's certificate do you hold?.....

What kind of a certificate or degree do you expect to work for?.....

.....

I desire further information concerning the following:

.....

.....

.....

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.....

Please give names and addresses of friends who want to go to college:

1. .....

2. .....

3. .....

* This enrollment fee will reserve a room for you in our dormitories and also pay for the semester's enrollment at the time you enter college. No room will be reserved without this fee. The enrollment fee without room reservation is ten ($10.00) Dollars.

BOYER PTG. & BDG. CO., LEBANON, PA.

Elizabethtown College Bulletin

CATALOGUE NUMBER

1931-1932

ELIZABETHTOWN, PENNSYLVANIA

Elizabethtown College Bulletin

Thirty-second Annual Catalog Number

Register for 1930 - 1931

Announcement of Courses 1931 - 1932

Vol. XVII *April, 1931* *No. 4*

ELIZABETHTOWN COLLEGE

Elizabethtown, Pennsylvania

Entered at the Post Office at Elizabethtown, Pa., as second-class matter under Act of Congress of August 24, 1912.

1931

JANUARY

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College Calendar

1931

June 22	*Monday,* Registration for Summer Session
July 4	*Saturday,* Independence Day—Holiday
August 1	*Saturday,* Summer Session Ends.
September 14	*Monday,* Registration of Freshmen, Sophomores, and Juniors
September 15	*Tuesday,* Registration of Seniors
September 16	*Wednesday,* 10:30 A. M., Annual Convocation
September 16	*Wednesday,* 1:00 P. M., Instruction Begins
September 16	*Wednesday,* 8:00 P. M., Faculty Reception
November 13	*Friday,* Founders' Day
November 25	*Wednesday,* 4:00 P. M., Thanksgiving Recess Begins
November 30	*Monday,* 7:40 A. M., Thanksgiving Recess Ends
December 18	*Friday,* 4:00 P. M., Christmas Recess Begins

1932

January 4	*Monday,* 7:40 A. M., Christmas Recess Ends
January 24-31	*Sunday to Sunday,* Annual Bible Institute
January 25-29	*Monday to Friday,* First Semester Examinations
February 1	*Monday,* Registration for Second Semester
February 2	*Tuesday,* 7:40 A. M., Instruction Begins
February 22	*Monday,* Washington's Birthday—Holiday
March 18	*Friday,* 8:00 P. M., Annual Oratorical Contest
March 24	*Thursday,* 4:00 P. M., Easter Recess Begins
March 29	*Tuesday,* 7:40 A. M., Easter Recess Ends
April 8	*Friday,* 8:00 P. M., Elizabeth Myer Extempore Speaking Contest
May 30-June 3	*Monday to Friday,* Second Semester Examinations
June 3	*Friday,* 8:00 P. M., Music Recital
June 4	*Saturday,* 7:30 P. M., Alumni Banquet
June 5	*Sunday,* 7:30 P. M., Baccalaureate Sermon
June 6	*Monday,* 10:00 A. M., Commencement

History

In recognition of an increasing need for educating young people in an atmosphere permeated with the spirit of Christ and his teachings some of the leaders in the Church of the Brethren of Eastern Pennsylvania conceived the idea of establishing an institution of learning under the immediate control of the church. Consequently, on November 29, 1898, a meeting was called in the Reading Church to discuss the need and feasibility of founding a college in Eastern Pennsylvania. After a number of subsequent meetings Elizabethtown was finally chosen on June 7, 1899, as the site for the new institution, and Elizabethtown College was the name selected for the college.

Ground was broken for Alpha Hall, July 10, 1900, and a catalog published the following August. Rider Memorial Hall was erected in 1905; then followed Fairview Apartments in 1920, Gibble Memorial Science Hall in 1928, and the Student-Alumni Gymnasium-Auditorium in 1929.

Although the charter expressly designated that the college was to be under the control of the Church of the Brethren (changed from German Baptist Brethren when the church changed its name), yet the ownership lay in the hands of individual contributors until April 26, 1917, when at the District Conference of the Eastern District of Pennsylvania, assembled at Bareville, the ownership and control of Elizabethtown College was transferred from the contributors to the Eastern District of Pennsylvania. At their District Conference of October 30, 1917, the Southern District of Pennsylvania upon invitation decided to share conjointly in the ownership and control of the college. At these meetings the Eastern District selected eight trustees and the Southern District four trustees—the representation being on a pro rata basis with two members resident in

Elizabethtown. These trustees assumed full control on January 2, 1919, when they met and organized under the charter, which was so amended as to place full ownership and control into the hands of the Eastern and Southern Districts of Pennsylvania of the Church of the Brethren.

On January 2, 1919, was begun the $400,000.00 campaign authorized by the Board of Trustees, who had carefully studied the situation caused by the requirements of the laws of Pennsylvania on the standardization of colleges. It was decided that if Elizabethtown College was to fulfill its mission to the church in the two districts it must standardize. The campaign was successfully closed on January 28, 1921.

At once, upon the completion of the campaign, the work of reorganization was begun. The amendment of the charter necessary to standardize the school was applied for by the trustees of the college. Thereupon the proper resolutions for the proposed amendment to the charter were presented to the two districts in a most unique District Meeting held on April 28, 1921, at Richland, Pennsylvania. This was the regular meeting of the Eastern District of Pennsylvania, at which the Southern District of Pennsylvania was also represented. In the fall of 1921 the Judges of the Court of Common Pleas acted favorably on the application and sent the amended charter to the State Council of Education at Harrisburg. In the meantime Dr. Edgar Fahs Smith, Provost Emeritus of the University of Pennsylvania, was appointed by the State Council to pay an official visit to the college and to report his findings. Upon his recommendation the State Council of Education passed favorably on the amended charter, thus granting the college the privilege to confer the baccalaureate degrees. This action was taken December 19, 1921.

Location

Elizabethtown College is located in Elizabethtown, Pennsylvania, a prosperous town of thirty-five hundred inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place. Within its borough limits are located eight or ten manufacturing concerns, all of which are prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct connection with Lancaster and Hershey by trolley; at the latter place connection is made with the Philadelphia and Reading Railroad, connecting Harrisburg and New York by the way of Reading. Furthermore, Elizabethtown is located on the concrete highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York, and Lebanon. Auto Bus Lines connect Elizabethtown with the large cities in the eastern part of the United States.

The town is near the Conewago Hills. Its landscape is most charming, and its hills, on one of which the college is located, are beautiful. This beautiful, healthful location has attracted to this locality the widely-known Masonic Home, the Patton Schools, and the lately created Institution for Crippled Children.

The gorgeous sunsets on the western horizon will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna River—a lordly stream winding among verdant hills. All these natural beauties, together with the peaceful location of the college, afford unexcelled opportunities for study and research.

Board of Trustees

Term Expires 1934

Elected

1913 R. P. Bucher.....Quarryville, Pa.
1925 J. M. Miller.....Lititz, Pa.
1930 H. K. Ober.....Elizabethtown, Pa.
1930 C. E. Grapes.....Bunkertown, Pa.

Term Expires 1933

1899 S. H. Hertzler.....Elizabethtown, Pa.
1913 John M. Gibble.....Elizabethtown, Pa.
1914 C. R. Oellig.....Waynesboro, Pa.
1919 A. S. Baugher.....Lineboro, Md.

Term Expires 1932

1919 C. L. Baker.....East Berlin, Pa.
1926 Joseph N. Cassel.....Fairview Village, Pa.
1929 G. G. Minnich.....Lititz, Pa.
1929 S. G. Meyer.....Lebanon, Pa., R. 2

Officers of the Board

S. H. Hertzler, President C. L. Baker, V. President
H. K. Ober, Secretary J. Z. Herr, Treasurer

Executive Committee

S. H. Hertzler H. K. Ober A. S. Baugher
R. W. Schlosser John M. Gibble

Finance Committee

S. H. Hertzler C. L. Baker G. G. Minnich
R. W. Schlosser J. Z. Herr

Equipment Committee

R. W. Schlosser R. P. Bucher
J. Z. Herr J. M. Miller

The Faculty

Ralph Wiest Schlosser

President and Professor of English and Philosophy

Pd.B., Elizabethtown College, 1907; A.B., Ursinus College, 1911; A.M., Ursinus College, 1912; Student, Bethany Bible School, fall 1915; A.M., Columbia University, 1922; Student, Union Theological Seminary, 1921-1922; Completed Ph.D. residence requirements at Columbia University, 1929-1930; Instructor, preparatory studies, Elizabethtown College, 1908-1911; Professor of English, Spanish and French, Elizabethtown College, 1911-1918; General Manager of Endowment Campaign, 1919-1921; Professor of English, 1922; President, Elizabethtown College, 1927-1929; 1930-

A. C. Baugher

Dean and Professor of Chemistry

Pd.B., Elizabethtown College, 1917; A.B. ibid. 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Graduate Student, Columbia University; Professor of Chemistry and Physics, 1922-1928; Dean and Professor of Chemistry, Elizabethtown College, 1928-

Ezra Wenger

Dean of Men and Professor of Sociology

Pd.B., Elizabethtown College, 1918; A.B., Elizabethtown College, 1922; A.M., University of Pennsylvania, 1929; Bethany Bible School, summers of 1919 and 1921; Columbia University, summer 1929; Dean of Men, Elizabethtown College, 1916-1921; Instructor in Bible and Religious Education, 1922-1923; Supervising Principal, Public Schools of Delaware, 1924-1929; Professor Sociology, Elizabethtown College, 1929-

Ephraim Gibbel Meyer

Professor of Voice and Director of Music

Pd.B., Elizabethtown College, 1919; A.B., Elizabethtown College, 1924; Assistant in Music, 1919 and 1920; Graduate, Music Teachers' Course, 1921; Voice Culture, 1921; Student, American Conservatory of Music, Chicago, 1921; A.M., Columbia University, 1930; Professor of Voice, 1921-

Lavinia Roop Wenger

Professor of History and Elementary Education

A.B., Western Maryland College, 1914; Johns Hopkins University, summer of 1916; M.R.E., Bethany Bible School, 1922; A.M., University of Pennsylvania, 1929, Teacher, Maryland (Baltimore County) Public Schools, 1914-1919; Manchester College, Indiana, 1921-1922; Instructor in History and Education, Elizabethtown College, 1922-1925; Teacher, Delaware Public Schools, 1925-1929; Professor of History and Elementary Education, Elizabethtown College, 1929-

Luella May Bowman

Professor of Typewriting and Shorthand

Graduate Stenographic Department, Eastman Business College, Poughkeepsie, N. Y., 1910; A.B., University of Denver, Denver, Colorado, 1918; Student, Summer Normal, Taylor School, Philadelphia, 1920; Student, Summer School, Boston University, 1924; Graduate Student, first semester, Columbia University, 1925; A.M., Columbia University, 1928; Secretary to Frederic Bernard, Esq., Poughkeepsie, N. Y., 1910-1924; Teacher of Commercial Subjects, State Normal School, Slippery Rock, Pa., 1920-1925; Professor of Stenography, Elizabethtown College, 1926-

T. K. Musick

Professor of Commercial Education and Accounting

Student and Instructor, Milligan College (Tenn); Lynchburg College (Va.); University of Virginia, 1911; M.Accts., Piedmont College, 1913; Teacher, Department Head, and Principal Public Schools, 1911-1920; D.C.S., Lincoln College, 1922; Head, School of Business Administration, Piedmont College; Normal Instructor in Commercial Education, University of Virginia, 1924-1927; Professor of Commercial Education and Accounting, Elizabethtown College, 1928-

Rebekah S. Sheaffer

Dean of Women and Professor of English

Pd.B., Elizabethtown College, 1913; A.B., Ursinus College, 1919; A.M., Columbia University, 1929; Teacher, Ephrata High School, 1919-1920; English Recruit Educational Center, Camp Upton, New York, 1920-1921; Principal of High School, Woodstown, New Jersey, 1921-1928; Columbia University, 1928-1929; Professor of English and Expression, Elizabethtown College, 1929-

George Seidel Shortess

Professor of Biology

Diploma, City College, Baltimore, 1916; A.B. in Science, Johns Hopkins University, 1922; A.M., Teachers' College, Columbia University, 1930; Teacher of Biology, St. Joseph's High School; Professor of Biology, Mount Saint Mary's College, 1922-1930; Author of "Laboratory Directions in General Biology," and "Bits from the Open Book;" Member of National Association for the Advancement of Science; Member of National Geographic Society; Professor of Biology, Elizabetbtown College, 1930-; Professor of Secondary Education.

Daniel E. Myers

Professor of Physics and Mathematics

A.B., Elizabetbtown College, 1925; Student, Franklin and Marsball College; A.M., Columbia University, 1929; Director of Physical Education, 1924-1929; Professor of Physics and Mathematics, 1929-

Lewis Day Rose

Librarian and Professor of German

A.B., Ursinus College, 1911; Student, Pennsylvania State College, Summer Session, 1917; Pennsylvania School for Library Workers, Summer Session, 1923; Graduate Student, University of Pennsylvania, 1928-1931; Member National Education Association, American Library Association, Pennsylvania Library Association, Pennsylvania Library Club, Modern Language Association, Pennsylvania German Soceity. Librarian 1921-; Associate Professor of German, 1928-1930; Professor of German, 1931-

Guy R. Saylor

Professor of Modern Languages

Graduate Millersville State Normal School, 1922; A.B., Elizabetbtown College, 1926; Graduate Student, University of Pennsylvania, 1927-1930; Instructor, English and French, North Coventry High School, 1922-1925; Instructor in French and Latin, Lititz High School, 1926-1929; also Principal, 1927-1929; Associate Professor in French and Spanisb, Elizabethtown College, 1929-1930; Professor of Modern Languages, 1931-

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Professor of Secondary Education

MARTHA MARTIN
Associate Professor of Bible
A.B., Elizabethtown College, 1924; Director of Vacation Bible Schools, 1921-1928; Registrar, 1929; Student, Bethany Bible School, Summers 1920 and 1926; Student Bihlical Seminary, New York, summer sessions 1929-1931; Instructor in Bible, 1924-

KENNETH H. MATEER
Associate Professor of Physical Education and Director of Athletics
B.S. in Education, Shippenshurg State Teachers' College, 1930; Instructor in Physical Education, Newton, Pa., Puhlic Schools, 1928-1929; Director of Physical Education, Elizahethtown College, 1929-

GERTRUDE ROYER MEYER
Instructor in Piano
Graduate in Music, Western Maryland College, 1913; Student Peahody Conservatory of Music, 1913-1917; Student, Columhia University, summer sessions, 1925-1927; Instructor in Piano and Theory, 1920-

MARY B. REBER
Instructor in Art
Student, Millersville Normal School; B.E., Elizahethtown College, 1905; Teacher in junior and senior high schools; Art Student, Alhright College; Individual instruction under a graduate of Columhia University in School Art Supervision; Instructor in Puhlic School Art, Elizabethtown College, 1928-

Committees of the Faculty

Administration

R. W. SCHLOSSER — A. C. BAUGHER — J. Z. HERR

Admission and Credits

A. C. BAUGHER — EZRA WENGER

Student Activities

LAVINIA WENGER — MARTHA MARTIN — T. K. MUSICK

Student Welfare

EZRA WENGER — T. K. MUSICK — REBEKAH SHEAFFER

Library

R. W. SCHLOSSER — J. Z. HERR — L. D. ROSE

Athletic Council

Faculty Representatives

J. Z. HERR — D. E. MYERS — KENNETH H. MATEER

Officers of Administration

R. W. Schlosser, A.M.
President of the College

A. C. Baugher, M.S.
Dean of the College

J. Z. Herr, B.E.
Treasurer, Business Manager, and Student Solicitor

Ezra Wenger, A.M.
Dean of Men

Rebekah S. Sheaffer, A.M.
Dean of Women

Effie L. Shank
Registrar and Secretary to the Dean

L. D. Rose, A.B.
Librarian

Martha Martin, A.B.
Secretary of Faculty

Laura Frantz Pfautz
Bookkeeper

Marie Young
Secretary to the President and the Treasurer

Elizabeth G. McCann, B.E.
Matron and Nurse

H. K. Ober, A.M., D.D.
Pastor

Admission

APPLICATION FOR ADMISSION

The first step in securing admission to Elizabethtown College is the filing of a formal application by the prospective student. These application blanks may be secured by addressing the college. A student coming from another institution must present a certificate of good standing and of honorable dismissal.

METHOD OF ADMISSION

Students from high schools, academies, and normal schools approved by the faculty, or from other colleges, and candidates who have passed the examinations of the College Entrance Examination Board of the Middle States and Maryland are admitted on certificate.

The college furnishes a blank for this purpose; no diploma is sent. School principals, after filling out these blanks, should forward them to the Dean of the college.

Students are permitted to matriculate for a degree with two units of condition, but under no circumstances will the college accept less than a complete four-year high school course for its equivalent as the basis for admission. Such candidates must remove all conditions before the opening day of the next academic year.

Graduates of approved senior high schools who have previously completed the requirements of a standardized three-year course in a junior high school will be admitted on presentation of satisfactory evidence of having completed twelve units of senior high school work.

Students completing their high school course at mid-year will be admitted at the opening of the second semester. By taking two summers' work, the courses of the first semester may be completed and the student graduate with those who entered in the fall semester.

REQUIREMENTS FOR ADMISSION

Only those applicants are admitted who are graduates of a first-class high school or who have an equivalent preparation. The subjects presented for admission fall into two groups: 1. *Prescribed,* including from eight to ten and one-half entrance

units. 2. *Elective,* four and one-half to seven entrance units; total, fifteen Carnegie units. A unit represents the value of a year course given five periods a week for the entire year, each period being forty minutes in length or a total of 120 clock hours.

All students admitted to college will be examined in English composition on a day appointed soon after the opening of the term. Those found deficient in spelling, punctuation, or other essentials of good usage will be obliged to take special work in this subject at their own expense.

The requirements for entrance upon the various groups of study are indicated in the following tabular summary:

SUMMARY OF ENTRANCE REQUIREMENTS

GROUP	English	Algebra	Geometry	History	Latin	*Modern Language	Science	Electives
Education	3	1½	1	1	2	0	1	5½
Liberal Arts	3	1½	1	1	2	0	1	5½
Science	3	1½	1	1	0	2	2	4½
†Business Administration	3	1½	1	1	0	2	2	4½
†Commercial Education	3	1	0	1	0	2	1	7

Those who are graduates of a first-class high school will be admitted to any group, but if their high school course was not properly distributed for entrance to the group of studies chosen, such conditions must be removed before the opening day of the next academic year.

RATING OF SUBJECTS FOR ADMISSION

ENGLISH

Grammar, composition, and literature, recommended by the National Conference on Uniform Entrance Requirements.... 4 units

MATHEMATICS

A. Algebra—to quadratics ..... 1 unit
B. Algebra—quadratics and beyond ..... ½ unit
C. Plane Geometry ..... 1 unit
D. Solid Geometry ..... ½ unit
E. Plane Trigonometry ..... ½ unit
F. Commercial Arithmetic ..... ½ or 1 unit
G. Composite Mathematics ..... ½ or 1 unit

* Two years in the same language are necessary to secure credit toward entrance in this subject.

† Latin may be offered instead of a modern language in the Commercial Education Group and in the Business Administration Group.

GREEK
- A. Grammar and four books of Xenophon ..... 2 units
- B. Composition, three books of Homer, and sight translation.. 1 unit

LATIN
- A. Grammar and four books of Caesar..... 2 units
- B. Composition and six orations of Cicero..... 1 unit
- C. Six books of Virgil..... 1 unit

GERMAN
- One to three years ..... 1 to 3 units

FRENCH
- One to three years ..... 1 to 3 units

SPANISH
- One to three years ..... 1 to 3 units

HISTORY
- United States ..... ½ or 1 unit
- England ..... ½ or 1 unit
- Ancient ..... ½ or 1 unit
- Medieval ..... ½ or 1 unit
- Modern Europe ..... ½ or 1 unit

ECONOMICS ..... ½ or 1 unit
SOCIOLOGY ..... ½ or 1 unit
CIVICS ..... ½ or 1 unit
PROBLEMS OF DEMOCRACY ..... ½ or 1 unit
GEOGRAPHY, POLITICAL AND PHYSICAL..... ½ or 1 unit
GEOGRAPHY, COMMERCIAL ..... ½ or 1 unit
COMMERCIAL LAW ..... ½ or 1 unit
PHYSIOLOGY ..... ½ or 1 unit

CHEMISTRY
- One year with laboratory work..... 1 unit
- One year without laboratory work..... ½ unit

PHYSICS
- One year with laboratory work..... 1 unit
- One year without laboratory work..... ½ unit

BIOLOGY (BOTANY, ZOOLOGY)
- One year with laboratory work..... 1 unit
- One year without laboratory work..... ½ unit

GENERAL SCIENCE ..... ½ or 1 unit
MECHANICAL DRAWING* ..... ½ or 1 unit
BOOKKEEPING* ..... 1 or 2 units
TYPEWRITING* ..... 1 unit
SHORTHAND* ..... 1 or 2 units
AGRICULTURE* ..... ¼ or 1 unit
SHOP WORK* ..... ½ or 1 unit

ADMISSION TO ADVANCED STANDING

Students may be admitted to advanced standing not later than the beginning of the senior year; either

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade not lower than B must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

* In these subjects at least 240 clock hours are required for a unit.

Curriculum

DEGREES

THE COLLEGE offers courses of study leading to the following degrees: Bachelor of Arts in Education; Bachelor of Arts in Liberal Arts; Bachelor of Science in Science; Bachelor of Science in Business Administration, and Bachelor of Science in Commercial Education.

SYSTEM OF ADVISERS

At the opening of each academic year advisers for all freshmen are appointed. The adviser is furnished with a list of the names of his advisees. It is hoped that each freshman meet his or her adviser at least twice each month during the first semester, and once a month during the second semester, to discuss with him his preparation and general background, his tastes and interests, his purpose in coming to college. A definite effort is made to acquaint the student with the different curricula, such as liberal, technical and vocational education, or in brief to orient the student intellectually to his new environment. The adviser appointed continues to serve in this relation until the student chooses his major subject, at which time the professor in charge of the major subject becomes his adviser.

The adviser shall be considered as the confidant and friendly counselor of the student in all matters of class work, social life, and discipline.

COURSES AND CREDITS

Credits are designated in terms of semester hours. A semester hour includes one hour a week of class work or two hours of laboratory work a week for a semester.

The following grading system is used by the college:

A—90 to 99; B—80 to 89; C—70 to 79; D—60 to 69; E—conditioned, but entitled to re-examination; F is failed, and the course must be repeated.

HONOR POINT SYSTEM

The following honor point system has been adopted:

Grade "A" carries three honor points for each semester hour of credit.
Grade "B" carries two honor points for each hour of credit.

Grade "C" carries one honor point for each hour of credit.
Grade "D" carries no honor points.
Grade "E" is not a passing grade.

Candidates for a degree must have as many honor points as credit hours required for graduation, namely, 136. This ruling shall become effective with the senior class of 1933.

Students who fail to make passing grades on half the semester hours of work carried may be asked to withdraw at the close of the semester after a study of each case.

EXTENSION AND CORRESPONDENCE WORK

No credit toward graduation will be given for correspondence work completed after September 1, 1927.

A student who matriculated after September 1, 1927, will be allowed to offer no more than eighteen semester hours of approved extension work in discharge of the requirements for a degree.

REPORTS

Reports in the standing of each student are issued quarterly. The reports are issued to both parent and student. The parents or guardians of a student doing unsatisfactory work in any two subjects will be notified to this effect.

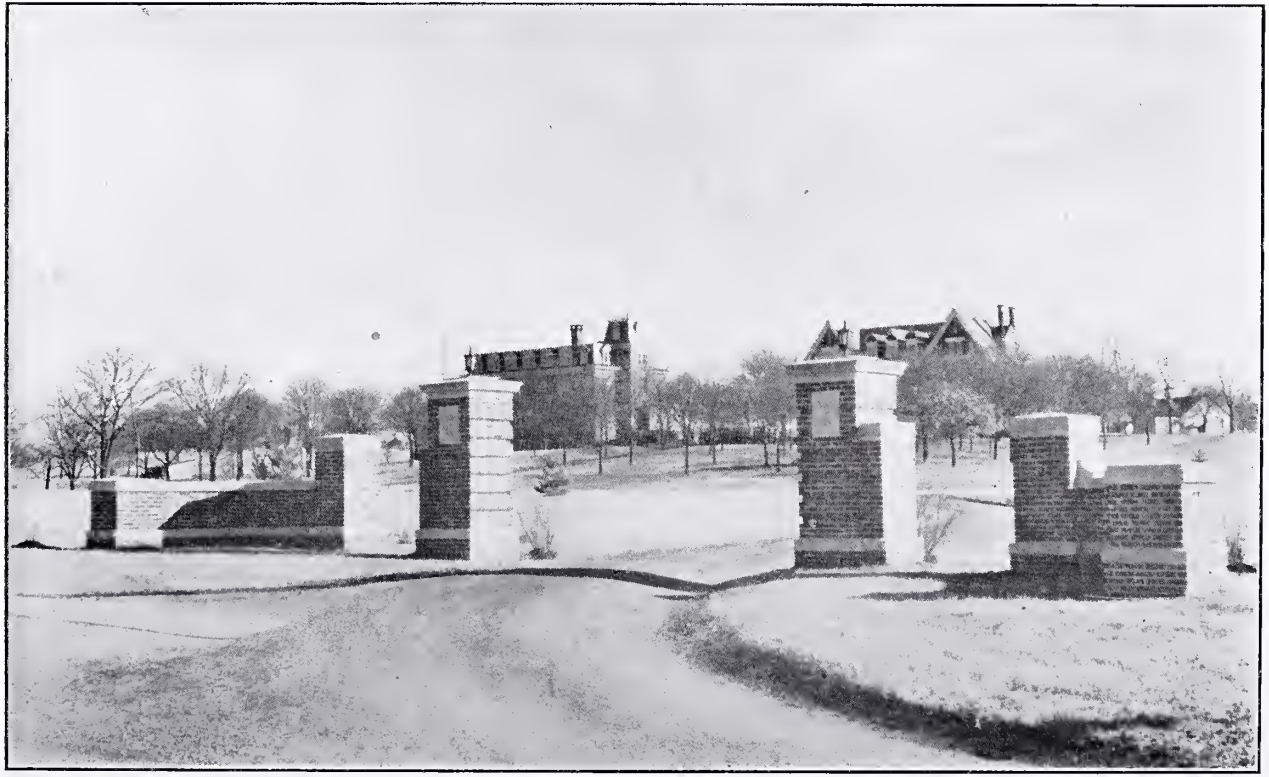
SCHEDULE AND ENROLLMENT

In the several groups of studies most of the subjects are prescribed for the freshman and sophomore years, but there is opportunity for choice of subjects during the last two years of the course. On April 1 each student in consultation with his group adviser prepares a tentative schedule for the ensuing year. This schedule is kept in the Dean's office and finally approved by him at the opening of the next school year. No student will receive credit in classes in which he is not properly enrolled.

Changes in program can be made only by the consent of the Dean.

Students are urged to carry no more than the number of hours a week prescribed in the several years of their course. Freshmen regularly carry nineteen semester hours; sophomores, eighteen semester hours; juniors, sixteen semester hours; and seniors, fifteen semester hours—the above including physical education which is required of all freshmen and sophomores. In cases of special merit, permission to carry more than the regular number of hours is at the discretion of the Committee on Admission and Credits.

A VIEW OF CAMPUS



ENTRANCE

CLASS STANDING

Students upon entrance will be ranked as freshmen. In case they present thirty semester hours or more by advanced standing they are ranked as sophomores. Students who at the close of the last year in course have a total of sixty semester hours are ranked as juniors. Students who at the close of the last year in course have a total of one hundred semester hours are ranked as seniors. Classification as a senior does not presuppose a student's eligibility to a degree and to graduation.

FIELDS OF STUDY

It is the approved practice of American colleges to classify the several departments of study into five fields:

(1) *Language, Literature,* and *Art,* which include English Composition, Language, and Literature; the Classical Languages, Literature and Culture; the Modern Languages, Germanic and Romance; and the History and Theory of Art.

(2) *History and the Social Sciences,* which include the History of Europe and America, Economics, Political Science, and Sociology.

(3) *Mathematics and the Natural Sciences,* including Biology, Botany, Zoology, Physiology, Chemistry, Physics, and Mathematics.

(4) *Psychology, Philosophy,* and *Pedagogy.* In view of its traditional relations, Pedagogy is classified for the time being within the fourth group.

(5) *Business Administration and Commercial Education,* which includes Accounting, Shorthand, Typewriting, Commercial Law, and Commercial Geography, etc.

COURSE DISTRIBUTION

Every candidate for a degree makes a selection of one of the five fields named above. This is called concentration. During his college course, he must secure credit for at least forty-eight semester hours within this field. The group adviser assists the student in selecting a sequence of courses in his field so as to give him a satisfactory major study. Such major shall consist of not less than twenty-four semester hours in a single subject or department. Each student shall also select not less than eighteen semester hours in three of the remaining fields. The remaining courses may be selected in conference with the group adviser from any fields of study.

REQUIREMENTS FOR THE BACHELOR'S DEGREE

A candidate for the degree of Bachelor of Arts (B.A.) or of Bachelor of Science (B.S.) is required to complete 136 semester hours of work distributed as stated above. The completion of 136 semester hours does not presuppose that the student is thereby eligible to the degree for which he is a candidate.

No candidate will be recommended for a degree who has not satisfactorily met the moral and financial obligations incurred while in the pursuit of his college course.

All students accepted as candidates for degrees must be in continuous residence for the entire senior year and carry the regular senior program of fifteen hours.

A student not present at Commencement will not be graduated from the college, unless by special permission of the Faculty.

JUNIOR COLLEGE COURSES

Two courses of this grade are offered by the college. To those completing these courses, certificates of graduation will be given, but such students will not be regarded as members of the graduating class. This eliminates the expense of frequent graduation since the majority of these students later complete the college course. At present the following courses are given:

In General Education

This course is approved by the State Department of Public Instruction as meeting the full requirements for the State Standard Certificate and is the equivalent of a two-year state normal school course.

The requirements for the completion of the course are a minimum of forty-five semester hours of professional work and sufficient general academic work to make a total of seventy-four semester hours. The courses listed on page 24 constitute the required professional subjects. Upon the completion of these requirements the college will issue a junior college certificate and release the State Standard Temporary Certificate issued by the Pennsylvania State Department of Public Instruction.

After four years of successful teaching experience on a score of "middle" or "better" the State Standard Certificate is made

permanent on any renewal anniversary of the Standard Temporary Certificate.

In Pre-Medical Education

This course complies fully with the Pennsylvania state professional requirements for entrance to medical colleges.

It is arranged to meet the minimum requirements for the leading medical colleges of the East. The course is provided for those who cannot see their way clear to take the full four-year course in biology and chemistry which is much preferred and is fast coming to be a necessary requirement for entrance upon this professional work.

SUMMER SESSION

A summer school of six weeks is conducted for students who desire to qualify with regular candidates for graduation, and for teachers who aim to advance their certification. Courses in academic, as well as in professional subjects, are given. Since all high school teachers should have a college diploma, the summer school will prove to be of great service to many teachers in service. All work completed in the summer session will be entered on the college records the same as that completed during the regular year. A special bulletin describing the courses offered and giving other information may be obtained by writing to the President of the College.

EXTENSION COURSES

Teachers in service and others who can qualify for entrance to college may enroll for courses at such points where there is a sufficient number to justify the organization of a class. Extension work will not be considered as satisfying residence requirements, nor will more than twelve semester hours of extension work be accepted during any academic year.

REQUIREMENTS FOR TEACHERS' CERTIFICATES

A. Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in Education distributed as follows:

Introduction to Teaching	3 semester hours
Educational Psychology (General Psychology is a prerequisite)	3 semester hours
Practice Teaching in the Appropriate Field	6 semester hours
Electives in Education selected from the following list	6 semester hours

Secondary Education
Elementary Education
School Efficiency
Special Methods
Educational Administration
Educational Measurements
Educational Sociology
History of Education
Principles of Education
Educational Psychology

Until September 1, 1931, the holder of this certificate will be certified to teach subjects in which not fewer than twelve semester hours have been completed and after September 1, 1931, to teach subjects in which not less than eighteen semester hours have been completed.

B. Temporary Standard Certificate

The Department of Public Instruction of Pennsylvania has set as the standard of teacher preparation, two years of training, consisting of seventy semester hours. Of this forty-five semester hours must be professional and twenty-five semester hours may be academic.

The following outline shows the required courses:

Art	3 semester hours
Music	3 semester hours
Health	3 semester hours
School Efficiency or equivalent	3 semester hours
Introduction to Teaching	3 semester hours
Child Psychology	3 semester hours
Observation and Practice Teaching	6 semester hours

ONE OF THE FOLLOWING:

Teaching of Reading	3 semester hours
Teaching of Social Studies	3 semester hours
Teaching of Geography	3 semester hours
Teaching of English	3 semester hours
Teaching of Mathematics	3 semester hours

COURSE IN EDUCATION

The aim of this course is two fold. The work of the first two years can be so arranged as to give to the student the forty-five semester hours of professional work required for the State Standard Temporary Certificate issued by the Department of Public Instruction. This qualifies the holder to teach in the grades or in the rural schools. The course is also so arranged that the student may complete his college course in two years after securing the Standard Temporary Certificate.

Nature of the Course

This course is a frank attempt to bring into a liberal arts college, for the high school teacher, the thorough professional training the normal schools are giving to rural and grade teachers. It is a compromise between the old type liberal arts course and the modern teachers' college course.

This is a splendid course for the student who really expects to make teaching or supervision a profession. The course will deal not only with teaching but with supervision and administration.

COURSES REQUIRED FOR THE A.B. DEGREE IN EDUCATION

Bible (two years).
Education 10a, 20a, 31a, 40a, 41b and 43a.
English 10ab and 21a.
Expression 30ab.
Modern Language (two years).
Philosophy 40a and 41b.
Physical Education (two years).
Psychology 10a, 26b and 32b.

NOTE.—To insure a proper distribution of credits electives should be chosen in consultation with the Dean.

COURSE IN LIBERAL ARTS

High School Teachers

The college course in Liberal Arts aims at a broad cultural training. Consequently, English, social studies, and languages are emphasized in this course. The course gives excellent opportunities to those desiring to teach any of the above-named subjects in the high school. The student should select as his major study the one he desires to teach, and as his minor subjects those that would be his second choice in case there would be no opening available in the field of his major study at graduation.

The student who desires to secure the College Provisional Certificate upon the completion of this course must select the following subjects: Introduction to Teaching, Educational Psychology, and Practice Teaching, and six semester hours of additional work in professional subjects.

Lawyers and Journalists

The course is also sufficiently flexible so that it gives a thorough preparation for the field of journalism and law. History,

English, economics, and languages may be elected throughout the entire junior and senior years. The first three years of this course are so arranged as to meet the requirements of the pre-law course.

Ministers and Social Workers

The minister, by electing courses in English, Bible, expression, social science, and languages, lays a splendid foundation for work in the theological seminary. The social worker, in the last two years of the course, has excellent opportunities for selecting courses in his field of interest, thus building a strong foundation for his future life work.

COURSES REQUIRED FOR THE A.B. DEGREE IN LIBERAL ARTS

Bible (two years).
Education 40a and 41b.
English 10ab, 20ab, 31a and 32b.
Expression 30ab.
Language (two years).
History 10ab and 20ab.
Philosophy 40a and 41b.
Physical Education (two years).
Psychology 10a.
Science, Biology 20ab, or Chemistry 10ab or Physics 20ab.

See Note on page 25.

COURSE IN SCIENCE

The course in Science leading to the degree, Bachelor of Science, is outlined so as to prepare the student for the study of medicine, graduate work in science and for the teaching of science in a high school. The student pursuing this course is required to elect at least one science course each year.

In view of the fact that the leading medical schools have more applicants for entrance than they can accommodate, it is evident that no student should attempt to enter with only the minimum requirements fulfilled. We strongly urge all pre-medical students to take the full four years of the course as outlined. The Council on Medical Education and Hospitals prescribes the following minimum requirements of all pre-medical students:

(a) *Chemistry.*—Twelve semester hours required of which at least eight semester hours must be in general inorganic chemistry, including two semester hours of laboratory work. In the interpretation of this rule, work in qualitative analysis may be counted as general inorganic chemistry.

(b) *Physics.*—Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by a course in trigonometry.

(c) *Biology.*—Eight semester hours required of which four must consist of laboratory work. This requirement may be satisfied by a course of eight semester hours in either general biology or zoology, or by courses of four semester hours each in zoology and botany, but not botany alone.

(d) *English Cmposition and Literature.*—The usual introductory college course of six semester hours, or its equivalent is required.

(e) *Non-science Subject.*—Of the sixty-eight semester hours required as the measurement of two years of college work in Elizabethtown College, at least eighteen, including the six semester hours of English, should be in subjects other than the physical, chemical or biologic sciences.

(f) *Foreign Language.*—A reading knowledge of a modern foreign language is strongly urged. French and German have the closest bearing on modern medical literature. If the reading knowledge in one of these languages is obtained on the basis of high school work, the student is urged to take the other language in his college course. It is not considered advisable, however, to spend more than twelve of the required sixty-eight semester hours on foreign languages. Subjects strongly urged:

	Semester Hours
A modern foreign language	6-12
Advanced Botany or Advanced Zoology	3-6
Psychology and Logic	3-6
Advanced Mathematics including Algebra and Trigonometry	3-6
Additional Courses in Chemistry	3-6

Other suggested electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

Courses Required for the B.S. Degree in Science

Bible (two years).
Chemistry 10ab.
English 10ab and 20ab.
Expression 30ab.
Mathematics 10a and 11b.
Modern Language (two years).
Philosophy 40a and 41b.
Physical Education (two years).
Psychology 10a.
Science (Biology 20ab, or Chemistry 20ab or 30ab or Physics 20ab).

See Note on page 25.

COURSE IN BUSINESS ADMINISTRATION

I. Aim of the Course

This course aims at a broad knowledge of business subjects, together with sufficient technical knowledge in various lines to hold the higher positions in the different fields of business. Sufficient cultural studies are included properly to balance the course. The degree B.S. in Business Administration is conferred on those completing this course.

Graduates of this course will be accepted as graduate students in the universities if they desire to secure the master's degree in any business subject upon the completion of this course.

II. Methods of Course Procedure

1. *The Regular Method.* By this method students spend four consecutive years in college and receive the degree of B.S. in Business Administration. This gives the student a good foundation of business subjects and he should be able to fill positions in industries and later concentrate in the following fields: Accounting, Business Administration, Finance and Management.

2. *The Cumulative Method.* By this method the student may alternate the years of formal training with periods of practical and demonstration work in his chosen field.

III. Credit for Business Experience

Students may obtain four semester hours' credit for each year of successful business experience subsequent to the completion of a four-year high school course or its equivalent. The maximum credit allowed for business experience is twelve semester hours. We have arranged with large business firms to co-operate with the college to give students the business experience. Before credit can be granted for practical work a score card by the business firm certifying the time, period of services, the nature of the work pursued, the quality of the work done and personal adaptability of the student must be procured for the satisfaction of the Dean for any credit allowed.

IV. Laboratory Fees

To facilitate proper supervision by the Professor of Business Administration, a laboratory fee of Ten Dollars ($10.00) is charged for each year of practical work pursued which is intended to qualify as credit for graduation.

Courses Required for the B.S. Degree in Business Administration

Accounting 10ab and 20ab.
Bible (two years).
Business Administration 10a, 11b, 20a, 21b, 40ab, 41a and 42b.
Chemistry 10ab.
Commercial Education 34ab.
Education 40a and 41b.
English 10ab.
Expression 30ab.
History 30ab.
Language, Modern, (two years).
Philosophy 40a and 41b.
Physical Education (two years).
Science, (Biology 20ab, or Chemistry 20ab or 30ab or Physics 20ab).
Sociology 30a and 31b.

COURSE IN COMMERCIAL EDUCATION

The curriculum for this course is arranged to give thorough preparation to students who are expecting to teach commercial subjects in the high schools of the state and those who may wish to take up secretarial work. The completion of the curriculum as outlined leads to the degree of B.S. in Commercial Education. It furnishes cultural and pedagogical as well as technical training. It aims to combine these elements of an education so as to bring out the relation of business training to the field of education as a whole. General foundation courses are prescribed and by the proper election of courses the student can prepare for teaching or secretarial work. The curriculum is so arranged as to enable the student to satisfy all requirements of the Department of Public Instruction for the Provisional College Certificate. The holder of such a certificate is certified to teach the commercial subjects in any high school in the state. The student should acquaint himself with the number of semester hours credit required for each particular subject.

Courses Required for the B.S. Degree in Commercial Education

Accounting 10ab.
Bible (two years).
Business Administration 20a and 21b.
Commercial Education 10ab, 12ab, 14a. 15b, 20ab, 22ab, 23ab, 32ab, 34ab, and 46ab.
Education 10b, 31a, 32b, 40a and 41b.
English 10ab.
Expression 30ab.
History 30ab, 32a.
Philosophy 40a and 41b.
Physical Education (two years).
Psychology 10a.
Science (One year — laboratory course).

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, *and* 40 *represent the four years, namely, Freshman, Sophomore, Junior and Senior respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. Th letters "ab" affixed to course numbers represent year courses.*

ACCOUNTANCY

Doctor Musick

Note—Two lecture and two laboratory hours a week during the year are required for each Accountancy course.

10ab. Elementary Accountancy—Bookkeeping methods and accounting principles applicable to sole proprietorship, partnership, and corporation; McKinsey's accounting Principles.
Two hours lecture and two hours laboratory work per week. 6 *hours.*

20ab. Intermediate Accountancy—Upon the foundation of Accountancy 10, this course pursues the subject an additional year in theory and practice of accounts; first semester, Sherwood's Theory and Practice Accountancy; second semester, Finney's Principles of Accounting.
Two hours lecture per week and two hours laboratory work per week. 6 *hours.*

30ab. Advanced Accountancy—Following Accountancy 10 and 20, this course covers work as presented by Walton's Accounty Series.
Two hours lecture and two hours laboratory work per week. 6 *hours.*

40ab. Higher Accountancy—First semester, Eggleston's Auditing Procedure; second semester, Klein's Federal Income Tax Reporting.
Two hours lecture and two hours laboratory work per week. 6 *hours.*

41ab. Special Accounting—First semester, practice course in Banking; second semester, Costing; Accountancy 10, 20, and 30 prerequisites.
Two hours lecture and two hours laboratory work per week. 6 *hours.*

42b. Accountancy Methods—A course in the methods of teaching Accountancy for prospective or active teachers; class organization; methods of approach; correlation of lectures with laboratory assignments; methods of grading and recordation; prerequisite.
One year in accountancy training prerequisite. Three hours per week. 3 *hours.*

BIBLE

ASSOCIATE PROFESSOR MARTIN

A. History and Interpretation

10ab. HEBREW HISTORY—This course aims to acquaint the student with the historical development of the Hebrew people as related to the founding and establishment of Christianity. The student is guided in gaining a systematic knowledge of Old Testament History as the necessary background for New Testament study later. The origin, development, customs, general laws, religion, and relations of the Hebrews to other nations are studied with the geographical setting constantly in view. This course leads the student to see the climax of God's revelations to the Hebrews in the coming of the world Savior, Jesus Christ. The Old Testament and a Manual of Bible History are used as texts.

Two hours per week. 4 *hours.*

20ab. BIBLICAL LITERATURE—During the first semester the student is introduced to Old Testament Literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered, complementary to the first semester's work. After general introductory work, a book study of either Matthew or Mark is taken up.

Two hours per week. 4 *hours.*

30a. THE TEACHINGS OF JESUS—A brief survey is made of the times in which Jesus lived. If it is found that the class is not familiar with the life of Christ, a systematic study of this is directed. Many of his teachings are studied in the light of their context and of their application to daily life.

Two hours per week. 2 *hours.*

31b. APOSTOLIC CHRISTIANITY—The themes considered are the establishment of the Christian Church and the spread of Christianity as found in the Acts of the Apostles and in the New Testament Epistles. The Book of Acts is studied and also a few selected epistles. The fundamental teachings of the apostolic church are carefully sought.

Two hours per week. 2 *hours.*

40ab. GENERAL BIBLE DOCTRINE—The aim of the course is to discover the actual teachings of the Bible on subjects of a large

scope. The student will be led inductively into the formulation of the Scriptural teaching on the topics considered. The entire course will center in the doctrine of redemption. Some of the topics treated are: God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.

Two hours per week. 4 *hours.*

B. Religious Education

10a. Principles and Administration of Religious Education—A study of the fundamental principles of Religious Education. An effort will be made to apply these principles to problems arising in the home, and to methods of work in the church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week. 2 *hours.*

11b. Standards and Methods in the Church School—This course naturally follows the more general one on Principles and Administration of Religious Education. It aims to uphold true Biblical standards of Christian education and service. Methods used must be evaluated by the standards set forth.

Two hours per week. 2 *hours.*

Note: *Two years of Bible are required of all students.*

BIOLOGY

Professor Shortess

16a. Educational Biology—A study of protoplasm and the cell together with their responses and adaptations. The organization of cells into structures, organs, systems of organs, and plants and animals of different types, the nervous system in particular. Growth and development as dependent on heredity and maturity. Mendel's Laws of Heredity.

Laboratory fee, $3.50. *Three hours per week.* 3 *hours.*

17b. Nature Study—While the instruction in this subject is designed to acquaint the prospective elementary teacher with the educational use of the nature materials which are part of the environment of every child, the general field covered will be found attractive for any one interested in Natural History. Field trips, laboratory study, lectures, readings, the collection and listing of materials suitable constitute the course.

Three hours per week. Laboratory fee $3.00. 3 *hours*

20ab. General Biology—A survey course intended to provide a broad understanding of the general principles of Biology. The work consists of lectures, recitations, and laboratory exercises illustrating the structure, function, development, and life histories of selected types of animals and plants.

Two hours recitation, four hours laboratory per week throughout the year. Laboratory fee, $12.00. 8 *hours*

30a. Comparative Anatomy—A detailed comparative study of the systems of representative types of vertebrates with regard to the exoskeleton, circulatory, the muscular, nervous, digestive, respiratory and urogenital systems.

Two hours lecture or recitation, four hours laboratory work per week. Prerequisite: Biology 20. 4 *hours.*

31b. Bacteriology—This course introduces the student to the general principles and technique of Bacteriology. Attention is given to the microörganisms of air, water, milk and soils, etc., and the relations of such organisms to health and disease in plants and animals, to domestic science, agriculture and the industries.

Laboratory fee, $8.00. *Two hours recitation, four hours laboratory per week. Prerequisite: Chemistry 10 and Biology 20. Not offered in* 1931-1932. 4 *hours.*

40a. Embryology—Lectures, demonstrations, and recitations are accompanied by practical work in the laboratory. The development and structure of the germ cell, the fertilization and cleavage of the egg, the formation of the principal organs of the body and the histology differentiation of the tissues of vertebrates.

Laboratory fee $8.00. *Two hours recitation, four hours laboratory per week. Not offered in* 1931-1932. 4 *hours.*

40b. Histology and Microtechnique—Here the aims will be first, to acquaint the student with the principles involved in the use of the microscope and its accessories and with the technique employed in the study of microscopic anatomy; second to familiarize him with the structure of animal cells, and the tissues and organs of the vertebrates.

Laboratory fee, $8.00. *Two hours recitation, four hours laboratory per week. Prerequisite: Chem. 10 and Biol. 20.* 4 *hours.*

BUSINESS ADMINISTRATION

DOCTOR MUSICK AND PROFESSOR WENGER

10a. ECONOMIC HISTORY—The economic development of medieval and modern Europe as a background to American economic development. Special attention is given to the economic factors which figured in the growth of the United States into a world power. Text: Faulkner's Economic History of the United States.
Three hours per week. 3 *hours.*

11b. GENERAL ECONOMICS—A general course in economic theory with present day applications. Class discussions and readings. Text: Rufner Principles of Economics.
Three hours per week. 3 *hours.*

20a. BUSINESS FINANCE—Business organizations and combinations, methods of raising permanent and temporary capital, instruments of financial obligations and their marketability, provisions for retirement of securities, influence of recurring economic cycles, Lincoln's Applied Business Finance.
Three hours per week. 3 *hours.*

21b. MONEY AND BANKING—Coinage and issuance, functions, standards, and characteristics of money, history, establishment, supervision, and systems of banks, special emphasis on recent bank legislation and currency issues. Willis's Banking and Business.
Three hours per week. 3 *hours.*

30a. BUSINESS MANAGEMENT—The first half of the course consists of such topics as Plant location and construction, factory organization, analysis of industrial problems, source of material and labor, payroll and bonus schedules. The second half covers the following subjects: personal contract in industrial organization, employment, coordination, cooperation, discipline, and discharge of labor, and qualities for supervision.
Three hours per week. 3 *hours.*

40a. PRINCIPLES OF BUSINESS ADMINISTRATION—A study is made both of the organization and management of business, both large and small. Among the topics discussed are: A brief sketch of the history of management, the effect of certain factors influencing business and management, the use and preparation of organization charts, the factors used as a basis of the departmental division of an organization, the advantages and

disadvantages of the more usual types of management, the function of the various departments; budget making; industrial relations and other problems in management. Text: Dutton's Business Organization and Management.
Three hours per week. 3 *hours.*

41a. INSURANCE—A course covering the principles of the different forms of personal, property, and casualty insurance.
Three hours per week. 3 *hours.*

42b. MATHEMATICS OF FINANCE—This course outlines the principles and practices of advertising, including the principles of market analysis, making a lay-out for the individual advertisement, and the working of practical advertising campaign. Text: Tipper's Advertising, Its Principles and Practice, and Stark's Principles of Advertising.
Three hours per week. 3 *hours.*

CHEMISTRY

PROFESSOR A. C. BAUGHER

10ab. GENERAL CHEMISTRY—A general course aiming to familiarize the student with the fundamental laws and principles of chemistry. A careful study is made of the non-metals during the first semester, followed by a study of the chemistry of the metals during the second semester. Considerable emphasis is placed upon equations throughout the entire course. This course is required for all who expect to follow the study of medicine, agriculture, engineering, domestic science, or teaching science in high schools.
Laboratory fee $10.00. *Three hours lectures and recitations, and two hours laboratory work throughout the year.* 8 *hours.*

20ab. QUALITATIVE ANALYSIS—A course in the systematic separation and detection of all the common metals and acid radicals. About forty "unknowns" including simple salts, alloys, and commercial products, are analyzed. The class-room work during the first semester covers the theory of qualitative analysis. During the second semester the recitation work consists entirely of chemical calculations. The course may be taken the first half or the entire year. Texts: Baskerville and Curtman Qualitative Chemical Analysis; and Long and Anderson, Chemical Calculations.
Laboratory fee $12.00. *Prerequisite: General Chemistry. Two hours recitation and four hours laboratory.* 8 *hours.*

30ab. Organic Chemistry—A course in the study of the carbon compounds, including both alipathic and aromatic hydrocarbon derivatives. Type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated as thoroughly as time permits. Special stress is laid upon the needs of the pre-medical student. The laboratory work consists in the syntheses and identification of type compounds. Prerequisite: Chemistry 10. Texts: Porter: The Carbon Compounds; and Fisher: A Laboratory Manual for Organic Chemistry.
Laboratory fee $16.00. *Three hours recitation and two hours laboratory.* 8 *hours.*

40ab. Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products. The recitation work consists of a thorough study of the subjects of solutions, ionization, equilibrium, and law of mass action. Prerequisite: Chemistry 20. The course may be taken for the first half or for the entire year. Texts: Talbot, Quantitative Chemical Analysis; and Sherrill and Noyes; Chemical Principles.
Laboratory fee $12.00. *Two hours recitation and four hours laboratory.* 8 *hours.*

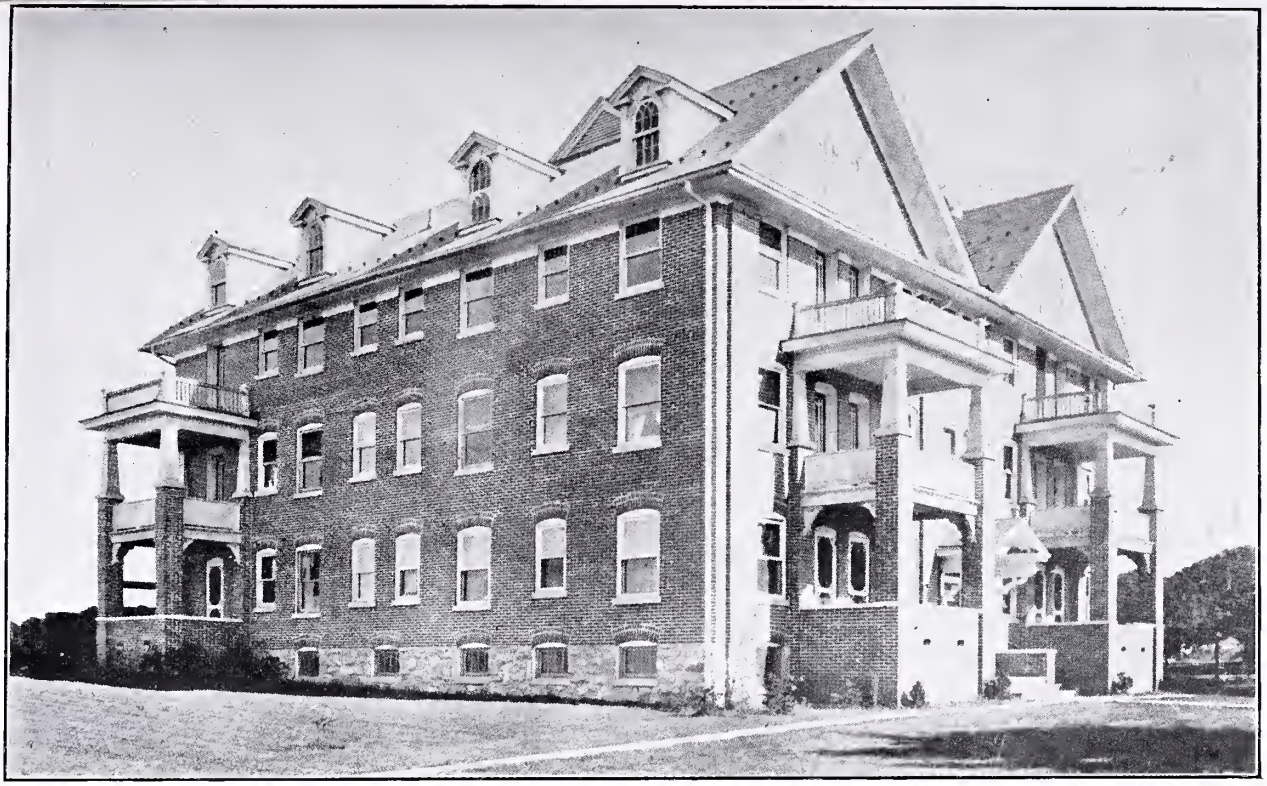
41a. Physical Chemistry—An elementary course covering a study of gas laws, liquids, solids, solutions, colloids, absorption; chemical equilibra; theory of precipitation, law of mass action, and ionization. Prerequisite: Chemistry 40.
Two hours lecture and recitation. 2 *hours.*

42b. Industrial Chemistry—A course treating the following subjects: Fuels, lubricating oils, pig-iron, steel, alloys, clay products, cement, paints, plastics, explosives, leather and tanning, glass, inks, preservatives; antiseptics, disinfectants, sewage disposal, industrial waters, and cleansing agents. Text: Benson's Industrial Chemistry. Prerequisite: Chemistry 10.
Two hours lecture and recitation per week. 2 *hours.*

COMMERCIAL EDUCATION

Professor Bowman and Doctor Musick

10ab. Shorthand—This course is planned for beginners. The principles of the system as outlined in the Gregg Manual and Speed Studies will be covered. Emphasis is placed upon the



MEN'S DORMITORY

ALPHA HALL

development of a shorthand vocabulary and rapid writing of phrases and brief-forms. The ability to write new matter from dictation to be transcribed is acquired early in the course.
Five hours per week. 6 *hours.*

12ab. TYPEWRITING—This course is planned for beginners, and includes the learning of the keyboard, operating the typewriting parts, writing connected matter, business letters; making carbon copies; and tabulating. This course is also for students who wish to acquire the ability to use the typewriter for personal purposes.
Five hours per week. 6 *hours.*

14a. THE TEACHING OF HANDWRITING—The time of this course is devoted largely to methods of teaching handwriting, and to developing skill in blackboard and desk writing. By measuring the handwriting of those taking the course and the handwriting of children, students become acquainted with the method of using the best handwriting scales. Palmer and Zaner Texts are used.
Five hours per week. 3 *hours.*

15b. THE TEACHING OF COMMERCIAL MATHEMATICS—The following topics are discussed and illustrated by model lessons; rapid calculation drill exercises with special attention given to fundamental operations, aliquot parts, interest, discounting notes, and other topics of mathematics which are common to most offices. This course is intensive instead of extensive. Texts: Van Tuyl, Curry, Rupert, Lenes, Nienes-Elwell and others are discussed.
Three hours per week. 3 *hours.*

16ab. BUSINESS ENGLISH—Business and literary English distinguished, essential qualities of business English, form and classification of business communications and reports. Text: Baberoth's Modern Business English.
Three hours per week. 6 *hours.*

17a. BUSINESS ARITHMETIC—A course in commercial arithmetic content, rapid calculation, percentage and proportion, ratios and averages, interest and discount, all mathematical computation essential to the proper solution of business problems.
Three hours per week. 3 *hours.*

20ab. SHORTHAND—Comprehensive review of the Gregg Manual. Intensive practice on reading and dictation; development

of accuracy and speed in transcribing. An attempt will be made to acquire the ability to write from ninety to one hundred words a minute.
Three hours per week. *6 hours.*

22ab. TYPEWRITING—This course is planned for students taking Shorthand and for other students who desire greater efficiency in the operation of the typewriter. Letter-writing continued; copying from rough draft, much practice in tabulating and legal work, and in transcribing from shorthand notes is afforded. Speed and accuracy tests. *Fee* $7.00.
Three hours per week. *6 hours.*

23ab. OFFICE PRACTICE—This course aims to give the equivalent of actual experience in the regular business office. Prerequisite Com'l Educ., 10ab. and 12ab.
Three hours per week. *6 hours.*

30a. SHORTHAND METHODS—Prerequisite Shorthand 10 and 20. Study of the Gregg Manual from the teacher's point of view. Discussion of the rules and theory of teaching shorthand. Lesson outlines in detail for all Chapters in the Manual. Attention given to shorthand writing on the blackboard. Methods of teaching advanced classes.
Three hours per week. *3 hours.*

31a. TYPEWRITING METHODS—Prerequisite Typewriting 11 and 21. This course consists of a study of the psychology and pedagogy of typewriting; analysis of textbooks; development of speed and accuracy; grading; instruction in the mechanics of the different makes of typewriters. *Fee* $5.00.
Three hours per week. *3 hours.*

32a. OFFICE MANAGEMENT—Location, arrangement, and equipment of modern office; systemization of office routine; relation of other departments; conduct and personnel. Leffingwell's Office Management.
Three hours per week. *3 hours.*

34ab. COMMERCIAL GEOGRAPHY—The relation between climate and topography to human activities will be studied. Special attention is given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied. Their location, present utilization and potential importance will be stressed. The development of world trade routes

and laws of trade are discussed. Text: Smith's Industrial and Commercial Geography.
Three hours per week. 6 *hours.*

41b. Organization and Administration of a Commercial Department in a High School—The object of this course is to train commercial students as heads of commercial departments in high schools, and will cover the organization and administration of the department of commercial branches as well as the duties of the department head, considered under these three aspects: pedagogical, supervisory, and administrative.
Three hours per week. 3 *hours.*

42a. Salesmanship—A course presenting the analysis of the art of salesmanship. The discussion in the class room will consist largely of practical work. Text: Whitehead Principles of Salesmanship.
Three hours per week. 3 *hours.*

42b. Advertising—This course outlines the principles and practices of advertising, including the principles of market analysis, making a lay-out for the individual advertisement, and the working of practical advertising campaign. Text: Tipper's Advertising, Its Principles and Practice, and Stark's Principles of Advertising.
Three hours per week. 3 *hours.*

43a. Practice Teaching—Students are required to conduct classes in the high schools under the supervision of instructors and are carefully graded on the results obtained. Emphasis is put on grading, discipline, methods of teaching, etc. This course is intended for prospective teachers of commercial subjects.
Fee $10.00. 6 *hours.*

46ab. Business Law—Government, and Property in general reviewed; all forms of contracts; bankruptcy and intestate successions; cases and the principles governing them; written reports and visitations to local courts.
Three hours per week. 6 *hours.*

EDUCATION

Professors ——— and Lavinia Wenger

The primary purpose of the Department of Education is to prepare teachers for the elementary and secondary fields. The courses required for teachers' certificates in these fields are outlined on pages 23 and 24.

I. *Secondary Education*

10a. INTRODUCTION TO TEACHING—This is an introductory course. The following topics are treated through lectures, reports and discussions—the educational problem in this country, the organization of education in the United States, the work, training and opportunities of the teacher, the learning process, the early development of the child, and lastly a study of some of the outstanding teachers and educators in the teaching profession of the past and today. This course should help the pupil to see whether he really wishes to take up teaching as a career.
Three hours per week. 3 *hours.*

31a. EDUCATIONAL PSYCHOLOGY—The original nature of man, the laws of learning, mental work and fatigue, and individual differences are the main lines emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in educatiotn. Texts: Gates, Thorndike, Freeman, and others. Prerequisite: General Psychology.
Three hours per week. 3 *hours.*

32b. EDUCATIONAL TESTS AND MEASUREMENTS—This course aims to acquaint the young teacher with some of the best known intelligence tests and sufficient statistics to use them intelligently. The second part of the course deals with the standard educational tests for the several grades and branches; opportunity to give tests will be part of the course. Basic texts are the 21st yearbook of the National Society of Education, and Gregory, Fundamentals of Educational Measurements.
Fee $2.00. *Three hours per week.* 3 *hours.*

34b. JUNIOR HIGH SCHOOL AND VOCATIONAL GUIDANCE—This is a study of the junior high school from the standpoint of its history, organization, aims, curriculum and methods especially as they relate themselves to personal and vocational guidance. This work has come to be one of the big duties of the grammar grade or high school teachers.
Three hours per week. 3 *hours.*

40a. PHILOSOPHY OF EDUCATION—Required texts: Dewey, Democracy and Education; Moore, What is Education? Kilpatrick, Source Book. This is a thorough course on the theory and place of education in a growing democratic society.
Three hours per week. 3 *hours.*

41b. History of Education—This course is closely concerned with social, political, and industrial forces which have shaped our educational policies. Special attention will be given to a detailed study of their development in the United States. Texts: Cubberly, Monroe, Thwing, Butler, and others.
Three hours per week. 3 *hours.*

42b. Principles of Secondary Education—A brief study of the history of secondary education in this country, a detailed study of the high school pupil, individual differences, and significant trends in psychology as they effect the work of the high school constitutes the early part of the course, followed by a close study of the conditions of the home, church, state and industry together with the demands made on the modern high school. Texts: Douglas, Johnson, Colvin and others.
Three hours per week. 3 *hours.*

43a. Observation and Practice Teaching—This course includes observation, participation and practice teaching in the high school. The work is carried on in the adjoining high schools. Special attention is given to lesson plans, class room technique, discipline and measuring results. A number of visits will be made to the larger city high schools. Conference discussions will be held at least once a week.
Fee $10.00. 6 *hours.*

45b. High School Administration—This course is the study of the administrative problems of secondary education in a modern high school. Special emphasis will be placed on the work of the small rural high school principal. Texts will be Cubberly and Johnson, supplemented by references, lectures and reports.
Three hours per week. 3 *hours.*

II. *Elementary Education*

10a. Introduction to Teaching—See Education 10a under Secondary Education.

12b. The Teaching of Public School Music—This course aims to give the prospective teacher of public school music, methods of procedure as well as materials adapted for different grades of the public school.
Three hours per week. 3 *hours.*

13a. Teaching of Public School Art—The aim of this course is to enable students to teach the public school course

of study, and includes drawing, the elementary principles of design, lettering composition and color harmony, in their application to home, school and community interests; to develop appreciation of art and ability to teach pupils the appreciation of art, including the study of pictures. *Fee* $5.00.
Laboratory fee $5.00. *Two hours recitation per week and two hours laboratory work.* *3 hours.*

14a. THE TEACHING OF MATHEMATICS—A careful analysis is made of the several subjects of the course usually given in arithmetic, with a view of emphasizing the important and of eliminating the useless. The Pennsylvania State course of study, the Baltimore County course of study, Klapper, Brown, and Coffman, and others form the basis for the assigned readings.
Three hours per week. *3 hours.*

15b. TEACHING OF READING—The aim of this course is to acquaint the student with methods of teaching the various types of reading materials in the elementary grades. Text: Yoakam—Reading and Study with reference to Uhl, Stone, Leonard, etc.
Three hours per week. *3 hours.*

20a. SCHOOL EFFICIENCY—The object of this course is to enable the teacher to function efficiently in meeting the problems which arise in connection with the every day school-room activities. Texts: Pitman: Problems of the Rural Teacher; Sears: Classroom Organizations and Control.
Three hours per week. *3 hours.*

21b. TEACHING OF GEOGRAPHY—This is a general course in geography given from the standpoint of man's reaction to his environment, and aims to coordinate fundamental principles of geography. Students get training in the organization and the presentation of geographic maps, graphs, diagrams, testing, etc.
Three hours per week. *3 hours.*

25a. OBSERVATION AND PRACTICE TEACHING—This course includes observation, participation and classroom teaching under supervision in the town schools or the rural adjoining schools. Conference discussions are held twice a week. Special attention is given to lesson plans, discipline, questioning, and personal appearance. *Fee* $10.00.
Six to ten hours per week. *6 hours.*

24b. VISUAL EDUCATION—This course presents methods of using and opportunities of experiment with the visual aids which are common to all classrooms, such as, objects, specimens,

models, maps, charts, graphs, sand table, museum, picture library, school journey, etc. Special opportunity is given to acquaint the student with the operation of both still and moving picture machines. The laws regarding the same are presented to prepare individuals to become licensed operators. Attention is given to slides and films available as well as the preparation of the same. *Fee* $5.00.
Three hours per week. *3 hours.*

26b. Child Psychology. (See Psychology 26b.)

27b. The Teaching of Social Studies—One of the primary objects of this course is to get the student to see the possibility of teaching of social studies to every grade in the school, to see subject matter in the home, the school, the community, holidays, etc. The Pennsylvania State course of study, the Baltimore County course of study, Wayland's Teaching of History, Johnson, and others constitute the assigned readings.
Three hours per week. *3 hours.*

28b. Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school. Text: Horn—Principles of Elementary Education, supplemented by references and reports.
Two hours per week. *2 hours.*

ENGLISH

President Schlosser and Professor Sheaffer

10ab. Rhetoric and Composition—A study of the fundamentals of effective English through their practical application in oral and written themes, through class discussion, and through individual conferences.
Three hours per week. *6 hours.*

20ab. History of English Literature—A historical survey of English Literature from Beowulf to Kipling giving especial attention to the causes of changing tastes and ideas. Illustrative readings in and outside the class room constitute an important phase of this study.
Three hours per week. *6 hours.*

21a. Children's Literature—An interpretive and critical study of literature for children in the grades; specimens of lyric and narrative poetry, drama, short stories, novels and es-

says; biographical and historical background, and selected readings, choice new books suitable for children will be presented.
Three hours per week. 3 *hours.*

30ab. THE ROMANTIC MOVEMENT—The decadence of classicism and the beginnings of romanticism are discussed. The chief charateristics of the romantic movement are treated and traced out in the literature of the period. The influence of Rousseau is considered. The latter half of the year deals largely with Wordsworth, Coleridge, Scott, Byron, Keats, and Shelley.
Two hours per week. 4 *hours.*

31a. AMERICAN POETRY—Representative authors and periods from the Colonial period to the present will be studied. The major part of the work of the best poets will be required to be read.
Two hours per week. 2 *hours.*

32b. THE DEVELOPMENT OF THE ENGLISH NOVEL—A survey of English prose fiction from Defoe to Hardy with a detailed study of several of the leading writers of this form of English.
Two hours per week. 2 *hours.*

40ab. SHAKESPEARE—Class room discussions, lectures and reports on the origin and development of the English drama, with a detailed study of Shakespeare. Several characteristic plays will be studied supplemented by a cursory reading of others.
Two hours per week. 4 *hours.*

EXPRESSION

PROFESSOR SHEAFFER

20a. ORAL EXPRESSION—A study of effective speaking before groups of various types with a view of making the teacher more effective. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary proceedings, speaking from notes, and preparing papers are required.
Three hours per week. 3 *hours.*

30ab. LITERARY INTERPRETATION AND EXPRESSION—A critical study with reference to construction, logical development, and psychological effect of prose and poetical masterpieces in secular and sacred literature. The vocal interpretation of these classical selections.
Two hours per week. 4 *hours.*

40a. DEBATING—During the first semester this course will consist of lectures on principles of argumentation and on the theory and practice of debating. There will be practice in

debating for constructive criticism with respect to correct in debating for constructive criticism with respect to correct and faulty argumentation, best methods of delivery, and general requirements for effective debate. The purpose of the course is to train the student to think logically and to give practice in oral argumentation.
Two hours per week. *2 hours.*

FRENCH

PROFESSOR SAYLOR

10ab. ELEMENTARY COURSE—Designed for students beginning French. Grammar, reading, and dictation are stressed.
Three hours per week. *6 hours.*

20ab. INTERMEDIATE COURSE—This course includes a review of the essentials of grammar, translation into French; the reading of from 250 to 500 pages of easy modern prose in the form of stories, plays, historical or biographical sketches; conversation based on materials read, and writing from dictation.
Three hours per week. *6 hours.*

30ab. SEVENTEENTH CENTURY LITERATURE—This course aims to give the student a fairly comprehensive acquaintance with the lives and works of such authors as Boileau, La Fontaine, Descartes, Bossuet, and La Rochefoucauld. A more detailed study of Corneille, Moliere, and Racine is also made.
Three hours per week. *6 hours.*

31ab. FRENCH LYRICS—The purpose of this course is to arouse a fair and just appreciation of the lyric poetry of France. It includes the works of Ronsard, Beranger, Lamartine, Hugo, Musset, Gautier, Leconte de Lisle, Baldelaire, and others.
Three hours per week. *6 hours.*

40ab. HISTORY OF FRENCH LITERATURE—A general survey of literary movements, and an attempt to articulate previous courses studied.
Three hours per week. *6 hours.*

41ab. FRENCH CONVERSATION AND ADVANCED COMPOSITION—Open to advanced students of French, and especially recommended for prospective teachers. Attention will be given to the practical application of Modern Language methodology to specific cases as well as practice in conversation and prose composition.
Three hours per week. *6 hours.*

GERMAN

ASSOCIATE PROFESSOR ROSE

10ab. ELEMENTARY GERMAN—Drill in pronunciation, the essentials of grammar, practice in speaking and writing, translation from prose selections.
Three hours per week. 6 *hours.*

20ab. INTERMEDIATE GERMAN—Review of grammar with oral and written exercises. Reading of tales, short stories and novels.
Three hours per week. Not offered 1931-1932. 6 *hours.*

21ab. INTERMEDIATE GERMAN—Review of grammar with oral and written exercises. Reading of stories, dramas and ballads.
Three hours per week. 6 *hours.*

30ab. ADVANCED GERMAN—Goethe will be studied most of the year; a part of the second semester will be devoted to scientific German. Written themes on assigned topics.
Three hours per week. Not offered 1931-1932. 6 *hours.*

31ab. ADVANCED GERMAN—Schiller will be read and studied most of the year; a part of the second semester will be given to scientific German. Written themes on assigned topics.
Three hours per week. 6 *hours.*

40ab. ADVANCED GERMAN—Masterpieces by Goethe, Schiller and Lessing. German Literature. Themes.
Three hours per week. 6 *hours.*

GREEK

ASSOCIATE PROFESSOR ROSE

10ab. ELEMENTS AND ANABASIS—White's First Greek Book is used as a text. Emphasis is constantly placed upon the value of Greek as the basis of the English language. The course strongly commends itself as a course preparatory to the study of New Testament Greek. Xenophon's Anabasis is read the second semester in connection with the elements.
Three hours per week. 6 *hours.*

20ab. ILIAD AND MEMORABILIA—Three books of Homer's Iliad are read. Emphasis is placed upon the classic value of the work as one of the world's greatest epics. During the last part of the second semester Xenophon's Memorabilia is read.
Two hours per week. 4 *hours.*

30ab. New Testament Greek—One of the gospels is studied intensively and in connection a study is made of the New Testament Greek Grammar. Selected passages are read from the epistles, and certain epistles are read as a whole. The selection is made with special reference to the anticipated needs of the student. Prerequisite: Greek 10.

Three hours per week. 6 *hours.*

HISTORY

Professor Lavinia Wenger

10ab. Medieval European History (378-1500)—A course in political, social, industrial and cultural history. This course makes a thorough survey of the Fall of the Roman Empire and of the Dark Ages, the Crusades and the Renaissance. Text: Thorndike, History of Medieval Europe and collateral assignments.

Two hours per week. 4 *hours.*

20ab. Early Modern Europe (1500-1815)—This course surveys the era of the Reformation and the era of political absolutism and benevolent despotism. It surveys the trend of causes toward a long-pending revolution in Europe. The latter part of the course also assumes a brief survey of Latin American development and the place that Latin America is assuming in present world development. Text: Hayes, Political and Social History of Modern Europe, Volume I, and collateral work.

Two hours per week. 4 *hours.*

22b. The Teaching of Elementary History—See Education 27b.

30ab. American History—A course in the History of the United States for college students which deals with the European and Colonial background, the early rise and progress of nationalism and the division of national sentiment over the slavery issue resulting in the Civil War. This course also aims to introduce the student more fully to the larger and more comprehensive national problems of the United States during the past half century. Muzzey's History of the United States will be used as the basis. Supplementary texts dealing with the problems of Latin America. The Far East and Internationalism will be used for collateral reading.

Three hours per week. 6 *hours.*

32a. American Government—An advanced study of the government of the United States, emphasizing the functions of a democracy and drawing comparisons with the governments of other leading modern nations. Text: Young, The New American Government and Government and Its Work, supplemented by Beard, Kimball and others. Emphasis will be placed on problems of democracy so as to aid high school teachers.
Three hours per week. 3 *hours.*

33b. Church History—A general course showing the development of the Christian Church, its problems and its tasks. Text: Walker, History of the Christian Church, with added readings and reports from Schaff's Series and other sources.
Three hours per week. 3 *hours.*

40ab. Europe Since 1815—This course covers Europe from 1815 to the present. Modern democracy, social progress, and advances in culture will be emphasized. Text: Hayes, Social and Political History of Modern Europe, Volume II, with supplementary Work.
Three hours per week. 6 *hours.*

42a. History of Education—See Education 40a.

LATIN

Associate Professor Rose

10ab. Virgil—The Aeneid may be taken for college credit. The course aims at an appreciation of this famous masterpiece of literature. Attention will also be given to English word-building from the Latin words of the text, and also to Latin prose composition.
Three hours per week. 6 *hours.*

20ab. Cicero and Horace—The De Senectute and the De Amicitia will be studied the second semester. The course will aim to acquaint the student with the thought and chief characteristics of the Augustan writers.
Three hours per week. 6 *hours.*

30ab. Roman Literature, Life and Customs and Advanced Composition—Pliny and Cicero—A course designed especially for students preparing to teach Latin.
Three hours per week. 6 *hours.*

MATHEMATICS

Professor D. E. Myers

10a. College Algebra—This course will include a review of quadratics, binomial theorem, logarithms with advanced topics such as theory of equations, mathematical induction, partial fraction, progressions, permutations and combinations.
Three hours per week. 3 *hours.*

11b. Mathematical Analysis—This is a first-year course in unified mathematics in which are treated certain topics which form the basis for the courses in mathematics usually given in succeeding years. The topics treated are functions and graphs, co-ordinates, elements of trigonometry, analytic geometry and calculus. An introduction to the use of slide rule will also be given.
Three hours per week. 3 *hours.*

13b. Solid Geometry—A course covering the usual topics in solid geometry, such as, planes, prisms, pyramids, cones and spheres.
Three hours per week. 3 *hours.*

20a. Plane and Spherical Trigonometry—The selection of right and oblique triangles and the functions of angles, then properties and relations, will be emphasized.
Three hours per week. 3 *hours.*

21b. Analytical Geometry—The subjects usually given in a course in plane analytical geometry with additional topics in solid analytical geometry. Text: Wilson and Tracy, Analytical Geometry.
Three hours per week. 3 *hours.*

30a. Differential Calculus—A course covering the differentiation of algebraic, trigonometric, logarithmic and exponential functions with practical applications. Prerequisite: Analytic geometry.
Three hours per week. 3 *hours.*

31b. Integral Calculus—A course continuing the first half. This will contain the integrating of algebraic, trigonometric logarithm and exponential functions with applications of the definite integral in finding areas and volumes, with other problems in mechanics.
Three hours per week. 3 *hours.*

40a. Surveying—An introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling and curves. *Fee* $5.00.
Three hours per week. 3 *hours.*

42b. Mathemat.cs of Finance—See Business Administration 42b.

MUSIC

Professor E. G. Meyer and Gertrude Meyer

Students may offer twenty semester hours credit in music toward the B.A. degree. Piano, voice, and violin with one-half hour lesson per week and with a minimum of five hours practice receive respectively one semester hour credit per year. Chorus, glee clubs, and other ensemble work receive credit on the laboratory basis as indicated below.

In order to assist the advisors in approving programs of students in music, tests to determine the efficiency in (a) to (c) below will be held for all new students during the registration period: (a) Ability to play in a satisfactory manner music of the grade of difficulty of Clementi's sonatina, Op. 36, No. 1; (b) Ability to sing acceptably solos of the difficulty of "Drink to me only with thine eyes"; (c) Ability to play or sing at sight a selection of the difficulty of a folk song or hymn.

A. TECHNIC OF MUSICAL PERFORMANCE

Piano

Preparatory Course—For beginners such material as Presser's Beginners' Book and Kohler's Practical Method are used, followed by Schmitt, Preparatory Exercises; Kohler, Op. 157; Burgmuller, Op. 100, together with sonatinas by Lichner, Clementi, Burgmuller, Op. 109; pieces by Jensen, Godard, Grieg, and others.

(*No credit.*)

10ab. Scales and Arpeggios—Czerny Studies Op. 299; Two and Three-Part Inventions, Bach; Sonatinas, Kullak, Clementi, Haydn, Mozart, and others.

20ab. Advanced Scale Work and Arpeggios; Cramer Etudes; Bach Well-Tempered Clavichord; sonatas by Mozart and Beethoven; compositions from the Romantic and Modern School.

30ab. Czerny Studies Op. 740; Chopin Etudes; compositions of Grieg, Schumann, Brahms, Schubert, and Modern Composers.

40ab. Clementi Gradus ad Parnassum; concertos by Mendelssohn, Chopin, Grieg, and other Modern Composers.

Voice

Preparatory Course—This course aims to prepare the beginners in voice study, through instruction in posture, breath control, singing of vocalises and songs for more advanced work of college grade.

(No credit.)

11ab. This course is designed to develop proper breath control, flexible tone production, equalization of the voice, diction and interpretation. Progressive exercises; folk songs; arias, from operas and oratorios; and art songs from the Classical, Romantic, and Modern Periods are given to acquire a repertoire, and an intimate knowledge and appreciation of the classics in song literature.

Ensemble Music—Chorus, Glee Clubs and Chamber music groups are organized at the beginning of each school year. Students who can pass section (b) of the requirements for admission are qualified to join any of the above groups with credit on the laboratory basis.

B. APPRECIATION AND HISTORY OF MUSIC

21ab. Appreciation of Music—This course is designed to increase the student's love for music; to develop capacity for rhythm; to stimulate a desire for technique and power of expression; to develop the ability to follow form in music through listening to and performing and experimenting with a variety of forms of vocal and instrumental music.

Two hours per week. 4 *hours.*

41ab. History of Music—The objective of this course is to acquaint the student with compositions and chief characteristics of typical representatives of various epochs of music, with the development of vocal and instrumental music; to increase and enrich a student's ability to appreciate, interpret, evaluate and compose music through a variety of music, and famous musicians. Prerequisite, 21ab.

Two hours per week. 4 *hours.*

C. THEORY OF MUSIC

13ab. ELEMENTARY THEORY, EAR TRAINING, DICTATION, AND SIGHT SINGING—The aim of this course is to develop ability to read fluently and accurately at sight, in the G and F clefs, and in any major or minor key. The rudiments, notation, scales, intervals, melody writing; the singing, recognition, and writing of all intervals in the I and V chords in the major and minor modes; recognition of major and minor triads by ear and by sight; rhythmic and memory drills; aural analysis of compositions in the small forms.
Two hours per week. 4 *hours.*

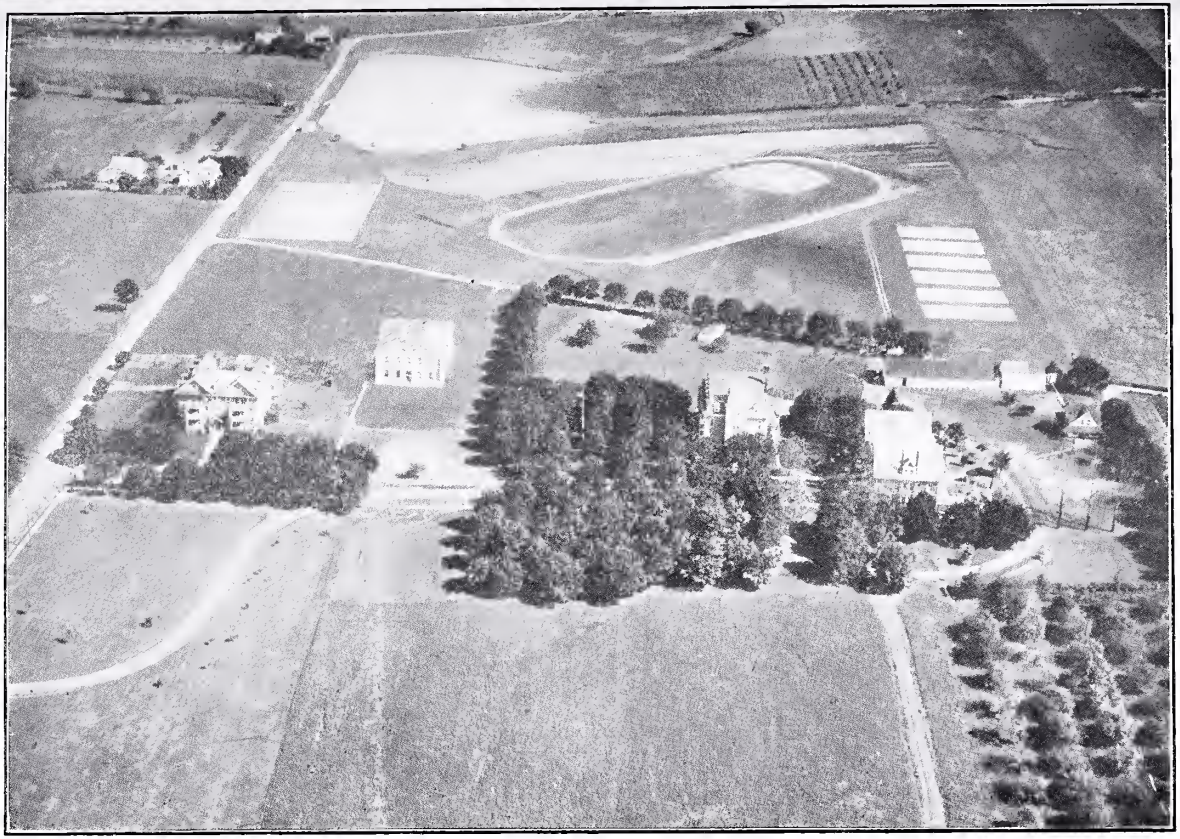
23ab. INTERMEDIATE EAR TRAINING, SIGHT SINGING, AND DICTATION—The purpose of this course is to develop the ability to read fluently and accurately at sight choral music of the difficulty of "Gloria in Excelsis" Mozart. Singing of simple melodies; simple melodic dictation; harmonic dictation of all the triads; singing, recognition, and writing of all intervals in the major and minor keys; recognition and singing of chords; rhythmic drills with harmonic and melodic material; practice in memorization of phrases. Prerequisite, 13ab.
Two hours per week. 4 *hours.*

24ab. AURAL, WRITTEN AND KEYBOARD HARMONY—This course aims to familiarize the student with chord progressions through aural, written, and keyboard harmony. Use of triads and dominant sevenths with their inversions; composition in phrase and period form for piano and voice; analysis; playing of triads, dominant sevenths and arpeggios; harmonization of folk songs and other melodies in four voice harmony and free piano style. Prerequisite, 13ab.
Two hours per week. 4 *hours.*

33ab. AURAL, WRITTEN AND KEYBOARD HARMONY—Modulations; altered and mixed chords, inharmonic embellishments and figurations; practical composition through extended double period form for piano and voice; improvisation in the phrase, period, and double period form; transposition; sight reading and analysis of compositions by masters of the classical period. Prerequisite, 24ab.
Two hours per week. 4 *hours.*

D. MUSIC EDUCATION

12b. THE TEACHING OF PUBLIC SCHOOL MUSIC—See EDUCATION 12b.



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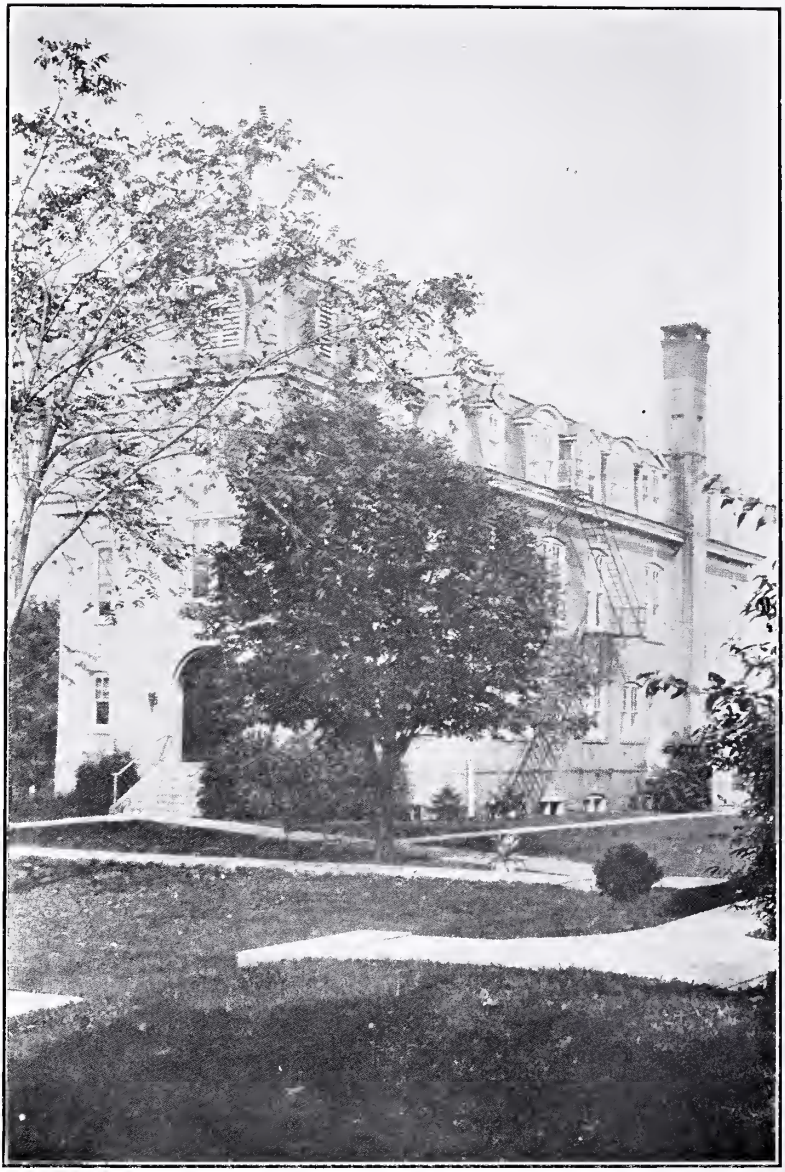


MEMORIAL HALL

PHILOSOPHY AND PSYCHOLOGY

PRESIDENT SCHLOSSER AND PROFESSOR ————

10a. GENERAL PSYCHOLOGY—An introductory study of the nature of mental activities. Some standard basic text will be studied critically, supplemented by lectures, discussions, observations, and reports.
Three hours per week. *3 hours.*

26b. CHILD PSYCHOLOGY—Some of the topics considered are instinctive tendencies, the affective life, individual differences and significance to the teacher. The class will also make observations of children at play and analyze their findings. Readings will be based on Norsworthy and Whitley, Averil, Kirkpatrick, and others.
Three hours per week. *3 hours.*

30b. SOCIAL PSYCHOLOGY—See SOCIOLOGY 31b.

31a. EDUCATIONAL PSYCHOLOGY—See EDUCATION 31a.

32b. MENTAL MEASUREMENTS—See EDUCATION 32b.

33a. ADVANCED PSYCHOLOGY—An advanced course in human psychology. Some reference will be made to the comparative and abnormal phases of the subject.
Three hours per week. *3 hours.*

40a. HISTORY OF PHILOSOPHY—An introductory view of the leading systems of philosophic thought from the Greek schools down to the present time will be presented, based on a standard text. Text: Weber and Perry, History of Philosophy. Assigned readings, reports, and an essay will be required.
Three hours per week. *3 hours.*

41b. ETHICS—This course aims to assist the student in the discovery of a fundamental ethical principle and in the practical application of this principle in human relationships. Lectures, discussions and reports will be required. Texts: Drake, Problems of Human Conduct and Roop's Christian Ethics.
Three hours per week. *3 hours.*

PHYSICAL EDUCATION

KENNETH H. MATEER, PHYSICAL DIRECTOR

10ab. HEALTH EDUCATION—This course aims to promote proper habits in the care of the body which will make for a stronger and more efficient being. The class will meet once a

week for recitation on topics such as hygiene of posture, nutrition, clothing, exercise, fatigue, rest, sleep, ill health, and disease. Physiology and anatomy will be studied only as they deal with hygiene. Free hand exercises, drills for correct posture, light gymnastics, and elementary apparatus work is required. Texts: Pyle's Personel Hygiene and Terman's Hygiene of the School Child. Required of all freshmen.
Two or three hours per week. 2 *or* 4 *hours.*

20ab. Physical Education—The work of this course will consist of more difficult calisthenic exercises, some work in heavy gymnastics, and advanced work on the apparatus. This course calls for two hours per week in open air and gymnastic work. Required of all Sophomores.
Two hours per week. 2 *hours.*

40b. Coaching of Athletics—The purpose of this course is to familiarize prospective high school teachers with Athletic Contests in the various sports. Special emphasis is laid upon the selection, organization and coaching of teams.
Two hours per week. 2 *hours.*

Each freshman and new student is required to take a medical examination upon entrance to college. The College designates one of the local physicians to conduct this examination. The student is required to pay a fee of one dollar for this service.

An effort is made to coordinate the information made available through the Medical Examination required of each student, with the activities of physical education. Students are classified into three groups as follows:

No. 1. Those fit in every way, capable of playing on teams.
No. 2. Those underdeveloped, who should be brought up to normal by the work of the department.
No. 3. Those abnormal to such an extent that they require individual consideration.

PHYSICS

Professor D. E. Myers

20ab. General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Prerequisite, a course in high school physics.
Three hours per week. 6 *hours.*

30ab. PHYSICAL MEASUREMENTS—Stress is laid upon accuracy in observation, and manipulation. Measurements are taken in mechanics, heat, sound, magnetism, electricity and light. A neat and accurate record is kept of each experiment. Prerequisite: Physics 20.
Laboratory fee $10.00.
One hour recitation and four hours laboratory. 6 *hours.*

SOCIOLOGY

PROFESSOR WENGER

20a. EDUCATIONAL SOCIOLOGY—The principles of sociology applied to education, aims, curriculum and methods adapted to the needs of modern life and democratic institutions. Discussions and reports. Text: Snedden, Educational Sociology.
Three hours per week. 3 *hours.*

21b. RURAL SOCIOLOGY—A study of rural life from various points of view. Special attention will be given to the function of the school in regards to rural health, rural social mind, the church problem, etc. Class discussions based on readings. Text: Sim's Introduction to Rural Sociology.
Three hours per week. 3 *hours.*

30a. GENERAL SOCIOLOGY—A study of the origins, structures, and activities of Social Institutions. Discussions and readings. Text: Lumley's Principles of Sociology.
Three hours per week. 3 *hours.*

31b. SOCIAL PSYCHOLOGY—Begins with an analysis of personality and then takes up the study of psychological laws which control individuals when in groups or in social situations. Text: Young's Social Psychology.
Three hours per week. 3 *hours.*

40a. SOCIAL PATHOLOGY—This course aims to study the social ills due to family disorganization, economic organization and disorganization due to broken health and other factors. Present methods of treatment and prevention are discussed. Some field work is required. Prerequisite, Sociology 30a. Text: Queen and Main's Social Pathology.
Two hours per week. 2 *hours.*

41b. CRIMINOLOGY—An analysis of the causes, treatment and means of prevention of present day crime. Given only in alternate years. Prerequisite: Sociology 40a. Text: Sutherland, Criminology, also periodic literature. Course open to Juniors and Seniors only.
Two hours per week. 2 *hours.*

42b. Family Sociology—The subjects of marriage, parental education and family relationships will be studied. Problems of family disorganization as brought out in recent surveys will be analyzed. Text: Problem of the Family, by Willystine Goodsell. Course open to Juniors and Seniors only. *Not offered in* 1931-1932.
Two hours per week. 2 *hours.*

SPANISH

Professor Saylor

10ab. Elementary Course—Careful drill in pronunciation; rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives and pronouns, and the elementary rules of syntax; exercises containing illustrations of the principles of grammar; the reading and rendering into good English of from 100 to 175 pages of graduated texts, with translation into Spanish of easy variations of the sentences read; writing Spanish from dictation.
Three hours per week. 6 *hours.*

20ab. Intermediate Course—Emphasis is laid on rapid reading of modern prose. Advanced composition, and conversation on subjects suggested by the texts; the reading of from 250 to 400 pages of modern prose from different authors; mastery of irregular verb forms and the simpler uses of the modes and tenses; writing Spanish from dictation.
Three hours per week. 6 *hours.*

30ab. Masterpieces of Spanish Literature—This course enables the student to read intelligently the great authors of Spain. The reading of from 400 to 500 pages of Spanish of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving Spanish paraphrases of selected portions of the matter read; the study of a grammar of moderate completeness; writing Spanish from dictation.
Three hours per week. 6 *hours.*

General Information

PURPOSE

THE COLLEGE aims to introduce each growing individual to his spiritual inheritance and to impress upon him the responsibility of becoming a bearer of the experience of the race to succeeding generations. We regard formal education as the direction of experience to the modification of Christian character so that more desirable and richer experience may ensue.

Elizabethtown College aims to take special pains to place such situations in the environment of the student so that only the right tendencies of his birthright may be fostered. Habits of industry, integrity and efficiency are constantly encouraged and invariably insisted upon. Christian ethics are held up as the standards of living. Christian character is respected with the highest regard and with an almost sacred reverence. Our doors are open to both men and women. Although the school is owned and controlled by the Church of the Brethren and primarily intended for the education of her own people, yet her opportunities are open to everybody, regardless of creed.

TERMS AND VACATIONS

The college year consists of two semesters of eighteen weeks each. The first semesterr begins early in September and continues to the latter part of January; the second semester begins at the close of the first semester and ends with Commencement the first week of June. There are two vacations: one at Christmas, and one at Easter.

CHAPEL AND CHURCH ATTENDANCE

All students are required to attend the chapel exercises held each school day of the week. Any student who because of conscientious scruples or for other unavoidable reasons cannot attend chapel should secure permission from the President of the College to be absent from these services.

All students are urged to attend religious services each Sunday in the church of their choice. Boarding students are also urged to attend the regular mid-week prayer meeting conducted at the College. Loyalty to the church of their choice is held in high esteem.

ABSENCES

A gratuity of ten absences from chapel is allowed each student in a semester. This gratuity is granted the student to cover absences for any reason whatsoever. Every two absences in excess of this gratuity shall be considered as equivalent to one class absence.

For every eighteen absences from classes for any reason whatsoever, one semester hour of credit will be deducted from some course of study. Absences, immediately preceding or immediately following vacations catalogued, will be counted double.

For Practice Teaching and Two Days of Substitute Teaching, absences from classes in Accounting, Commercial Education, and Education shall not be counted toward the loss of credit.

For Intercollegiate Debating, absences from classes in English, Expression and any other courses directly related to the subject for debate shall not be counted toward the loss of credit.

The coach of debate shall recommend to the Administrative Committee the amount of time to be granted to the debaters for each contest.

EXTRA-CURRICULAR ACTIVITIES

The following extra-curricular activities of the college are arranged in two groups. The activities in Group A require more time than those in Group B.

GROUP A

1. President of Volunteer Group
2. Editor of Etonian
3. Editor of College Times
4. Business Manager of Etonian
5. Business Manager of College Times

GROUP B

1. President of M. S. A.
2. President of W. S. A.
3. President of Y. M. C. A.
4. President of Y. W. C. A.
5. Member of Debating Team
6. Member of Missionary Deputation Teams

A student may not hold more than one position in Group A and one in Group B. It is desired that a student holding a position in Group A shall not hold an additional one in Group B. Exceptions to this rule shall be approved by the faculty.

SCHOLARSHIPS AND AIDS FOR STUDENTS

Harrisburg Church Scholarship—On January 12, 1918, the Harrisburg Church of the Brethren gave the sum of fifty dollars to establish a loan scholarship at Elizabethtown College for one year. The student thus benefited is to refund the amount, with interest payable annually at four per cent, within three years, so that the money may be available for another worthy student.

Charles Troxell Royer Memorial Scholarship—Mr. and Mrs. Charles Royer, of Westminster, Maryland, have established a scholarship in memory of their son Charles Troxell Royer, who died November, 1918, while a student at the College. The income is to be given to a worthy student preparing for active service on the mission field.

Stanley H. Ober Scholarship—Through the proceeds of lectures by Edgar A. Guest and Dr. H. K. Ober, a fund of twelve hundred and fifty dollars was created in memory of Stanley H. Ober, a loyal and devoted student of the College who died April 12, 1926. This sum is loaned to worthy students and is to be refunded with interest at four per cent within a period of three years.

Brandt Student Aid Fund—A fund amounting to five hundred dollars, donated by Mr. David E. Brandt, of East Berlin, Pennsylvania, was established for the purpose of aiding worthy students in the way of offering financial loans to students who are in need of help.

The purpose of this fund is to make short time loans to students at the rate of four per cent to be paid back into the fund again for the purpose of helping other students. In order to further the idea, loans should not be asked for longer than one year, and in no case is a loan continued longer than three years in succession with one person.

Alumni Loan Scholarships—In June, 1910, the Alumni Association of Elizabethtown College took steps to establish five scholarships by attempting to raise one thousand dollars. Each

scholarship is to have a maximum value of two hundred dollars, and is to be awarded to worthy students for not more than three years, with interest at four per cent. The principal of the scholarship is to be applied to the payment of tuition, board, etc., of a boarding student selected by the Board of Directors. Friends of the College and her alumni are invited to contribute money to increase this fund and thus aid a worthy cause. Send such donations to the Treasurer of the Board of Directors of the Alumni Association.

David E. Fox Loan Scholarships—On May 21, 1924, David E. Fox of Harrisburg, gave to the College one thousand dollars to be used in making loans to worthy students. The sums so loaned shall be refunded with interest at four per cent within a period of three years.

Emanuel G. Hoff Scholarship—A loan scholarship of fifty dollars was created by Emanuel G. Hoff, a beloved Bible Institute Instructor at the College during different years. This sum is loaned with interest.

Student Volunteer Missionary Fund Scholarship—A fund established by the local band of student volunteers and intended to assist a needy volunteer financially according to the plan stated below.

"After the principal amounts to two thousand dollars it shall be put on interest and only the income of this amount shall be given as a gift to a worthy student volunteer or volunteers who are definitely preparing for the foreign mission field and need financial aid.

"But before this principal amounts to two thousand dollars, it shall be loaned, upon application, for five years at four per cent, only to a worthy student volunteer or volunteers who plan not necessarily to serve on the foreign mission field, but who plan to enter a 'distinctively Christian vocation.' At the end of five years the student shall refund his sum with interest at four per cent. However, if a volunteer can refund the sum with interest within five years, he or she should do so, so that the money is available for other worthy student volunteers."

The President of the College, the president of the Student Volunteer Band, and the treasurer of the band constitute a committee to issue this scholarship to a worthy volunteer.

General Educational Board Loans—A limited amount of funds is available from the General Educational Board for loans to students who are members of the Church of the Brethren. An application blank and full formation regarding this fund can be secured by addressing the president.

Prospective students who desire a scholarship should apply to the President of the College for an application blank.

ANNUAL EXPENSES

Resident Students—All students except those who reside in their own homes, occupy rooms provided by the College and take their meals in the college dining room. The expenses of the year are, therefore, comprehended in a single fee, which covers class room privileges of the library, the gymnasium, athletic field, admission to all athletic games on the home grounds, subscription to Our College Times, welfare, debating, enrollment, furnished rooms, including heat, light, and table board exclusive of Christmas and Easter recesses. This fee is $475.00.

Day Students—The charges for a student attending College from his own home for the year 1931-1932, will be $225.00.

Payment of Bills—The yearly charge to the students is payable in four installments as follows:

	Resident Students	Day Students
At the opening of College	$118.75	$56.25
On or before November 16	118.75	56.25
On or before February 2	118.75	56.25
On or before April 4	118.75	56.25

The bills may vary from the stated amounts in certain instances on account of the laboratory charges and for special work taken outside of the regular course for which the student is enrolled. Students whose accounts are still open will not receive credit for attendance upon classes after the dates of settlement announced above.

Bills due the supply store or fees due any of the organizations in the College are due on the November and April bills.

Checks should be made payable to Elizabethtown College.

Diploma and Certificate Fees

College	$10.00
Two Year Teachers' Certificate	2.00
Music Teachers' Certificate	5.00

The tuition charge for less than thirteen hours per week is $6.00 per semester hour when students take work with regular classes.

For examinations given by the Committee on Admission and Credits, a charge of five dollars will be made for a three semester hour course, and three dollars for a course of less than three semester hours.

General Expense Information

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays the fee in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of five dollars for each full week on account of table board. No remittance is allowed on account of dismissal or withdrawal of a student from the institution during a semester.

Upon graduation, or if a student leaves the institution before graduation, the student is entitled to one certificate statement of his college credits. A fee of one dollar is charged for each additional transcript.

No transcript of credits is furnished to a student whose accounts are unpaid.

An extra tuition fee of four dollars is charged for each semester hour of college work in excess of nineteen a semester.

ROOMS

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. A forty-watt bulb is provided for each student. No other electric equipment is allowed in a room without permission from the office and the agreement to pay for the use of same at stated rates.

Each student is required to furnish the following articles:

Two pairs of single sheets.
Three pillow cases.
Two counterpanes.
Sufficient blankets and comforters.
One mattress protector.
One pillow.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Because of the change in room equipment a limited amount of bedding may be purchased from the College this coming fall at reduced prices. Bedding will be laundered by the College free of charge and supplied regularly by the matron.

COLLEGE PRINCIPLES

Moral character and Christian manhood and womanhood are esteemed more important attainments in education than physical soundness or thorough scholarship. Hence abundant religious exercises are afforded, and the high moral and religious tone of the school furnishes a favorable environment for the spiritual growth of the students.

Since the brutal modern forms of introduction practiced in many institutions are absolutely foreign to proper culture and Christian virtue, all students are expected to treat new students and each other in a cordial and a Christian manner. No form of hazing or rushing will be tolerated.

The Board of Trustees has permitted restricted intercollegiate athletics with the exception of football. In 1909, the Board decided that football should not be permitted as a game on the college grounds and has held to this position.

The use of tobacco is forbidden in the buildings and on the grounds. Any student persisting in the use of tobacco on the grounds is subject to suspension.

Card playing, dancing, gambling, and the use of profane language is prohibited in the buildings and on the grounds of the college.

OUR NEEDS

Elizabethtown College is a growing institution. Each year more of our young people are taking advantage of the opportunity to fit themselves more fully for the duties of life. But it must be remembered that no student pays in full for all advantages afforded by the school. For this reason every college in the land depends upon its friends for gifts and endowment that its work may be carried forward. Elizabethtown College is like every other institution of learning in this respect.

As the College grows, more needs develop. Bronze corrodes, marble crumbles away, but memorials erected as the above are monuments erected in the hearts and lives of young men and women who will become the leaders of our future church. These shall not be defaced by wind and rain, heat and cold.

We need your cooperation in advertising Elizabethtown College. Most of all we need the prayers of Christian men and women that the work may be rightly directed.

We call attention to the varied needs of the College at the present state of its development:

Elizabethtown as a borough to build a community infirmary or hospital for the use of the College and the people of the town.

Some one or some family to build a ladies' dormitory large enough to provide for two or three hundred girls.

A dining hall annex to Alpha Hall to provide kitchen and dining room quarters that will accommodate about four hundred students; this would be a most fitting memorial and is an immediate need.

A central heating plant and laundry building, a most urgent need, in supplying which, some one could erect a very practical memorial.

A library building should be erected on the campus.

The endowment of chairs, which is an imperative need and would be a most fitting memorial—the chair of Biblical Literature, English, Education, Sociology, History, Biology, Mathematics, Chemistry, or Physics.

Scholarships to defray the expenses of worthy young men and women who are unable to provide the means of educating themselves.

These are the large and imperative needs of Elizabethtown College. Write to the president for a classified list of needs showing what various amounts will do for the college. Any one who is interested in any of the above needs will be furnished, upon request, with detailed information on any of the above propositions.

We will receive cash, pledges, annuities, liberty bonds, and bequests. Write to the president for detailed plans for use of those desiring to contribute to the cause of Christian education.

Buildings and Grounds

ELIZABETHTOWN COLLEGE is ideally located on an attractive campus of some fifty acres. A large lake, a quarter-mile track, a baseball diamond, a soccer field, and tennis courts transform this field of natural landscape into an athletic field and grove campus which is a delightful spot for the student body to resort to for exercise, rest, and invigoration. When developed it will most adequately provide for the physical development of the students of our college.

ALPHA HALL

The original building is called Alpha Hall, and is a substantial brick structure, forty-five feet, three stories above the basement. On the first floor are five recitation rooms, the office, and the reception room. The space on the second and third floors is entirely devoted to dormitories.

MEMORIAL HALL

During January of 1905 the trustees decided to erect a new four-story brick building, to the memory of Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. It is forty-eight by seventy-two feet, with a front wing of six by sixteen feet, making a total length of seventy-eight feet. On the first floor are located the College Store and the large typewriting and stenography room. The library and one class room comprise the second floor. The third floor contains the Chapel and Commercial Hall. The fourth story contains fourteen dormitory rooms of a convenient and handsome type.

FAIRVIEW APARTMENTS

On June 7, 1921, the third large college building was dedicated. This is a three-story brick building, sixty-five by sixty-six feet. The basement contains the newly equipped laundry, shower baths, toilets, cold cellars, and boiler room. The first floor contains six apartments equipped with modern conveniences and adapted for small families. The second and third

floors are so constructed that very little additional labor and expense will be necessary to equip them exactly like the first floor. At present the second and third floors are used for boys' dormitories.

GIBBLE MEMORIAL BUILDING

For some years the Gibble Family Association contemplated the erection of a building to house the work in science. This was accomplished during the summer of 1927. They have erected a large brick building. The first floor provides two large laboratories, one large lecture room, a stock room and an office for the department of Biology. The second floor accommodates the departments of Physics and Chemistry, with two Chemistry and three Physics laboratories, with stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with the latest laboratory furniture and fixtures.

This building fills a long-felt need and is a splendid Memorial to the Gibble Family Association.

AUDITORIUM-GYMNASIUM

In view of the unsatisfactory conditions in the former gymnasium in the basement of Rider Memorial Hall, the Alumni of the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students, and friends of the College, the beautiful and commodious Auditorium-Gymnasium was erected and then dedicated in May 1929.

The building is one hundred and eight feet long and sixty-three feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium was a need long felt during Bible Institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association, and the Class of 1929.

The main floor is one of the best gymnasium floors in the state. The size of the floor is sixty-one feet by seventy-six feet and accommodates from six to seven hundred spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The Alumni, students, and friends who filled this need have made a real contribution to the success of the work of the College by the erection of this substantial building.

DWELLINGS

Two double dwellings are located on the campus and are rented to members of the faculty.

THE LIBRARY

The library is located in Memorial Hall. It has been selected with the object of making it especially useful to college professors and students. The entire collection is arranged under a close classification scheme of author, subject, and title, thus making every book readily accessible. The number of volumes, including public documents, is over seven thousand.

In the reference section are found cyclopedias, dictionaries, indexes and a carefully selected list of books for reference. The file of bound volumes of magazines is unusually complete.

A fund amounting to three hundred dollars, donated in memory of Elias M. Baugher, was given by friends to the college. The income of this fund is to be used in the purchase of books for the Bible department.

The library includes the following special collections:

The Longenecker Collection of Gospel Messengers presented by Elder J. H. Longenecker in 1909.

The Class of 1908 Collection of Roman History and American Literature.
The Class of 1909 Collection of English Literature.
The Class of 1911 Collection of Shakespeare.
The Class of 1912 Collection of English Literature.
The Class of 1913 Collection of Greek and Roman History.
The Class of 1914 Collection of bound volumes of the Outlook.
The Class of 1917 Collection of bound volumes of the Literary Digest.

The following publications are received during the year:

Newspapers—Elizabethtown Chronicle, Manchester Guardian, New York Times, Philadelphia Public Ledger, Boston Evening Transcript, United States Daily.

Magazines—Atlantic Monthly, Bookman, Contemporary Review, Current History, Fortnightly Review, Forum, Harper's Magazine, Literary Digest, Nineteenth Century and After, Outlook, Review of Reviews, Scribner's Magazine, World's Work, Yale Review, Philosophical Re-

view, Etude, Musical America, School Arts Magazine, American Journal of Sociology, Annals of the American Academy, Congressional Record, Journal of Educational Sociology, Social Science Abstracts, Survey, Elementary School Journal, Journal of National Education Association, Pennsylvania School Journal, School and Society, School Life, School Review, Teacher's College Record, Booklist, English Journal, Biological Abstracts, Journal of Chemical Education, National Geographic Magazine, Science, Scientific American, Scientific Monthly, Biblical Review, Christian Education, Expositor, Gospel Messenger, Homiletic Review, Missionary Review, Record of Christian Work, Sunday School Times.

The library is open daily during the academic year, Sundays and holidays excepted, and is available for consultation to any one not connected with the college, free of charge.

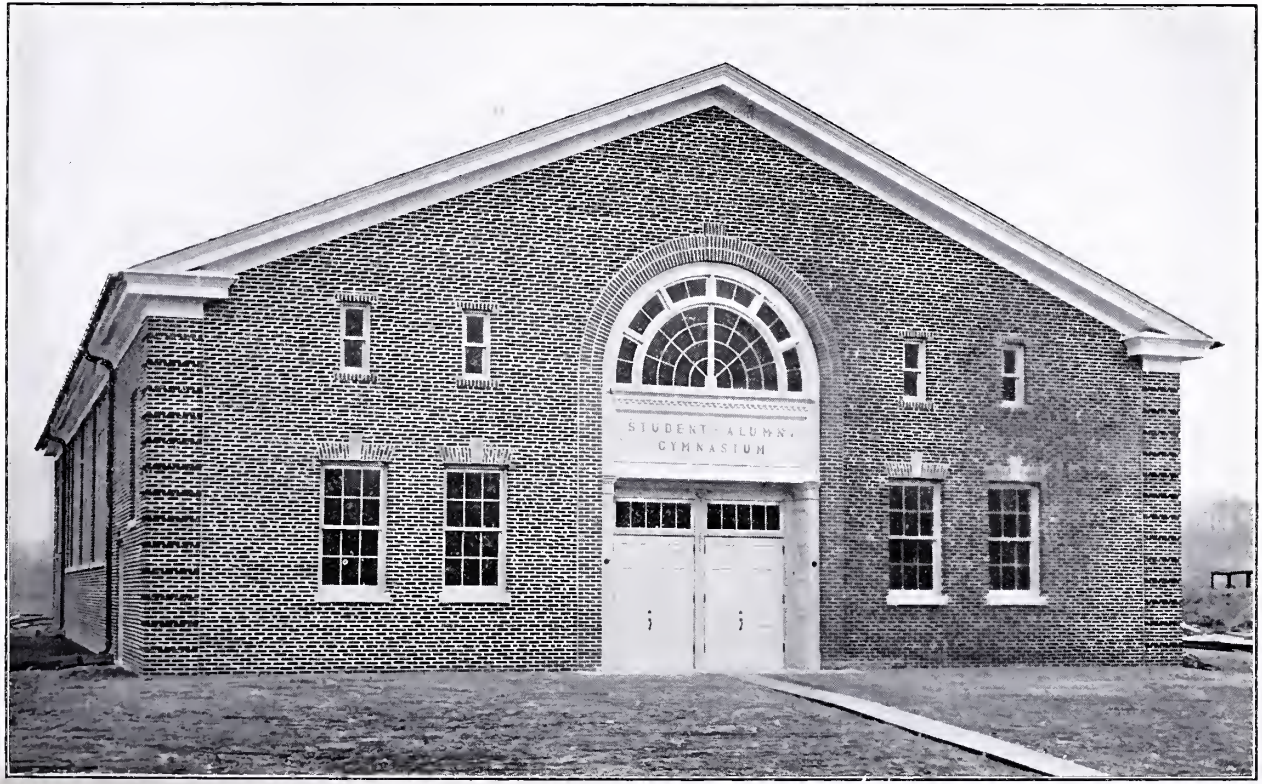
LABORATORIES

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Graybill Minnich, it has been equipped with modern compound and disectry microscopes, microtomes, and other apparatus. There are also a set of Leuckart zoological charts, steam and dry sterilizers. Recently the Trustees have added electric incubators and paraffine oven, an autoclav, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Recently modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. John M. Miller and James H. Breitigan, both of the class of 1905, gave a liberal sum for the department.

LAKE PLACIDA

Several years ago the Alumni Association conceived the idea of beautifying the college campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the college campus near the baseball field and running track. In the fall and spring a number of boats grace this body of water and afford delightful recreation for the students. In winter the lake is often covered with skaters enjoying this healthful form of exercise. With the trees and shrubbery planted around the shore the lake is a real beauty spot frequently sought for vesper services.

GIBBLE SCIENCE HALL



STUDENT-ALUMNI GYMNASIUM

CLASS MEMORIALS

Out of gratitude for what Elizabethtown College has done for them and as a token of their love for their Alma Mater, the classes indicated below have given the following memorials:

Class of 1920—Lawn seats and drinking fountains.

Class of 1921—A specially constructed leather-covered davenport, two commodious rockers, and two large arm chairs.

Class of 1922—Electric light fixtures at the entrances of both Memorial and Alpha Hall; also the large standard with five large lights.

Class of 1923—A neat frame pavilion in the maple grove. It contains a rostrum, a beautiful balustrade, and the class motto on its front.

Class of 1924—An imposing entrance of beautiful brick and granite It is equipped with electric lights and marks the entrance to the College on College Avenue.

Class of 1925—A handsome Edison Phonograph with a good assortment of records.

Class of 1926—An Acme S. V. E. Projector for educational purposes in the various departments of the College.

Class of 1927—Two massive brick pillars at the Orange Street entrance to the campus.

Class of 1928—Started a fund looking to the erection of a statue of Lincoln.

Class of 1929—Stage curtain for new auditorium.

Class of 1930—Started a fund looking toward the erection of fountain.

Student Activities

ATHLETICS

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained not only for a few, but for all. Every safeguard is exercised to insure healthy, manly contests upon the highest moral plane. Baseball, basketball, track and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

CONTESTS

Oratorical Contest

Prizes are given in this Oratorical Contest as follows: The first prize is fifteen dollars in gold; the second, ten dollars; the third, five dollars; and the fourth, honorable mention. This contest is held in March under the auspices of the Y. M. and the Y. W. Christian Associations. All students are eligible to this contest, with the exception of those who won the prizes the previous year.

Essay Contest

This contest is also sponsored by the Y. M. and Y. W. Christian Associations. All freshman and sophomores are eligible. The prizes are ten dollars for the best essay, and five for the next best.

Elizabeth Myer Extempore Speaking Contest

Mr. Edgar Diehm inaugurated this contest in memory of Miss Elizabeth Myer, former teacher of Expression in Elizabethtown College. Two prizes are given annually to those who do the best extemporaneous public speaking on a designated subject. The prizes are seven and one-half, and two and one-half dollars, respectively.

STUDENT ASSOCIATIONS

There are two student organizations in which all students are ipso facto members. All women students belong to the Women's Association and all men students to the Men's Association.

Student Council

The Student Council is composed of five students, elected by the students. The work of the Council is to promote a healthy spirit of student self-government.

Young Women's Christian Association

Weekly meetings are held by the women students of the college under this organization. Public programs are occasionally given. Besides, social and religious activities are entered upon. Committees meet new students at the opening of the session and otherwise make them welcome and comfortable.

Young Men's Christian Association

Weekly meetings are held by the women students of the college held by this Association. Frequently speakers are brought to the college for public occasions. The Association maintains a men's room on fourth floor of Men's Dormitory, and participates in State and other meetings. Delegates are usually sent to the Silver Bay Conference.

Student Volunteers

The Student Volunteer Band of Elizabethtown College is composed of young people who have devoted themselves to special Christian service in whatever way God may direct, at any time, in any place, and at any cost. The organization was first effected on March 16, 1916, by fifteen students. Any student who desires to dedicate his life to definite Christian service may become a member. During the year, weekly meetings are held at the college. Deputation teams composed of volunteers give programs in the churches in Eastern and Southern Districts of Pennsylvania.

Intercollegiate Debating

Two debating associations are organized each year. A number of debates are arranged for with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various type are held each year.

Candles Club

This organization known as "Candles" is composed of men students who in the estimation of their fellow-students merit special recognition because of high scholastic standing and general culture. Monthly meetings are held to foster and perpetuate the spirit of the organization.

Sock and Buskin Club

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year. The membership is limited to twenty upper-classmen. Three freshmen may be elected during the second semester.

Departmental Clubs

A number of Departments have organized departmental clubs. These clubs are composed of students who are especially interested in the various fields. Both public and private meetings are occasionally held. Special emphasis is laid upon the cultural value of the subject under consideration.

COLLEGE PUBLICATIONS

The *Bulletin* is published quarterly by the college and includes, the Report of the Officers of the College, the Alumni Edition, the Spring and Summer Session Announcement, The Catalogue Number.

Our College Times is published bi-weekly during the college year by students of the college. It aims to bring to its readers the news about the college and the alumni.

The *Students' Handbook* issued each college year gives the necessary information to new students.

The *Etonian* is published annually by the Junior Class. It contains a pictorial representation of the activities, organizations, and surroundings of the college, and gives interesting information about the students and the alumni.

The Alumni Association

OFFICERS FOR 1929-1930

President, C. L. MARTIN, '13.....R. D. 3, Lancaster, Pa.
First Vice-President, I. E. SHOOP, '05.....Elizabethtown, Pa.
Second Vice-President, A. G. BREIDENSTINE, '27.....Witmer, Pa.
Secretary, L. D. ROSE, '11.....Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23.....Elizabethtown, Pa.

LANCASTER BRANCH

President, JOHN G. HERSHEY, '17.....Lititz, Pa.
Vice-President, DAISY E. HOFFMEIER, '27.....Millersville, Pa.
Secretary, ANNA K. MILLER, '27.....Lititz, Pa.
Treasurer, MELVIN F. BRUBAKER, '27.....Lititz, Pa.

LEBANON BRANCH

President, PIERCE G. EDRIS .....Lebanon, Pa.
Vice-President, VERA R. HACKMAN, '25.....Myerstown, Pa.
Secretary-Treasurer, ELIZABETH M. KREIDER, '22.....Lebanon, Pa.

PHILADELPHIA BRANCH

President, I. Z. HACKMAN, '07.....Drexel Hill, Pa.
Vice-President, I. S. HOFFER .....Glenside, Pa.
Secretary, LOIS FALKENSTEIN, '22 .....Philadelphia, Pa.
Treasurer, ROSA SCHWARTZ, '29.....Media, Pa.

YORK BRANCH

President, J. P. GREIST, '25.....York, Pa.
Vice-President, HOWARD R. SAUDER, '27.....York, Pa.
Secretary, MINNIE MARIE ALTLAND, '29.....York, Pa.
Treasurer, EDGAR C. MOORE .....Red Lion, Pa.

BOARD OF DIRECTORS

Chairman, C. L. MARTIN, '13.....R. D. 3, Lancaster, Pa.
Vice-Chairman, I. E. SHOOP, '05.....Elizabethtown, Pa.
Secretary, L. D. ROSE, '11.....Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23.....Elizabethtown, Pa.
J. H. BREITIGAN, '05.....Lititz, Pa.
H. K. OBER, '08 .....Elizabethtown, Pa.
H. M. ARNOLD, '25 .....York, Pa.
R. W. SCHLOSSER, '11.....Elizabethtown, Pa.
J. Z. HERR, '05 .....Elizabethtown, Pa.

Degrees Conferred at Commencement

June 2, 1930

Bachelor of Arts in Education

Beattie, Mary McKeehan	R. D., Shippensburg, Pa.
Dulebohn, May	Elizabethtown, Pa.
Eshelman, Mabel Shearer	Elizabethtown, Pa.
Heisey, Raymond Boyd	Elizabethtown, Pa.
Landis, Earl Bentz	Neffsville, Pa.
Miller, Zelah F.	323 Broadway, Hanover, Pa.
Reiver, Bessie Victoria	955 N. George St., York, Pa.
Risser, Mayme B.	Elizabethtown, Pa.
Wenger, Clyde M.	Ephrata, Pa.

Bachelor of Arts in Liberal Arts

Bishop, Anna May	Elizabethtown, Pa.
Boyer, Ida	R. 6, Gettysburg, Pa.
Cooke, Edna Coates	Quarryville, Pa.
Eshelman, Walter W.	Elizabethtown, Pa.
Geist, Marion Sarah	Blue Ball, Pa.
Henry, Ruth H.	Annville, Pa.
Jenkins, Charles Frank	22 S. 16th St., Harrisburg, Pa.
Reber, Ellis E.	Mohrsville, Pa.
Reber, Norman Franklin	Centreport, Pa.
Royer, Irene Keller	Neffsville, Pa.
Stephens, Pauline Patton	Elizabethtown, Pa.

Bachelor of Science in Science

Bentzel, Hazel E.	Lititz, Pa.
Bower, Harry B.	Elizabethtown, Pa.
Divet, Lester	R. 1, Columbia, Pa.
Eichelberger, J. Elmer	East Petersburg, Pa.
Grasse, John M.	Chalfont, Pa.
Kilhefner, Galen	Ephrata, Pa.
McDannel, Emmert R.	Elizabethtown, Pa.

Bachelor of Science in Economics

Ebersole, Harold Irvin	225 E. Clay St., Lancaster, Pa.
Keller, I. Wayne	Lancaster, Pa.
Winters, William K.	Elizabethtown, Pa.

Bachelor of Science in Commercial Education

Garrett, Sarah Marguerite	Mechanicsburg, Pa.
Hoffer, Mary Gibble	Lebanon, Pa.
Knuth, Fred	601 N. 3rd St., Steelton, Pa.
Lecrone, Alverta Ruth	R. D. 4, York, Pa.
Royer, Annie R.	Hershey, Pa.

Register of Students

1930-1931

Seniors

Bentzel, Hazel	A.B.,	Liberal Arts	Lititz, Pa.
Bosserman, Grace E.	A.B.,	Education	York Springs, Pa.
Brill, Mary K.	A.B.,	Education	Philipsburg, N. J.
Brungard, Dorothy A.	A.B.,	Liberal Arts	Loganton, Pa.
Crouthamel, Trostle L.	B.S.,	Science	Souderton, Pa.
Deiter, Clyde S.	B.S.,	Science	R. D. Strasburg, Pa.
Enterline, Herman.	B.S.,	Com'l Education	Campbelltown, Pa.
Forney, Roy S.	A.B.,	Education	East Petersburg, Pa.
Frederick, A. Emmert.	A.B.,	Education	Woodbury, Pa.
Fritchey, Mary E.	A.B.,	Education	221 W. Vine St., Lancaster, Pa.
Hackman, Henry H.	B.S.,	Science	R. 4, Lititz, Pa.
Hildebrand, Marie V.	B.S.,	Com'l Education	717 N. George St., York, Pa.
Hummer, Amos A.	B.S.,	Science	Elizabethtown, Pa.
Isele, Blanche E.	A.B.,	Education	1925 Bellevue Road, Harrisburg
Kyle, Charles C.	A.B.,	Education	Red Lion, Pa.
Lehman, Gladys L.	A.B.,	Liberal Arts	Middletown, Pa.
Miller, Homer H.	A.B.,	Liberal Arts	Royalton, Pa.
Moore, Edgar C.	A.B.,	Education	Red Lion, Pa.
Riedel, Marian E.	B.S.,	Com'l Education	32 N. Pine St., York, Pa.
Rosenberger, LeRoy A.	A.B.,	Liberal Arts	309 E. Broad St., Souderton, Pa.
Saylor, Evelyn Bell.	A.B.,	Liberal Arts	Elizabethtown, Pa.
Seibert, Earl W.	A.B.,	Education	Elizabethtown, Pa.
Shelly, Colsin.	A.B.,	Education	17 Dauphin St., Lancaster, Pa.
Shaffer, D. David.	A.B.,	Education	Cairnbrook, Pa.
Snyder, Lloyd R.	A.B.,	Education	551 Dupont Ave., York, Pa.
Sprenkle, Evelyn.	B.S.,	Science	Oxford, Pa.
Steigleman, Walter.	A.B.,	Liberal Arts	Highspire, Pa.
Wagner, Murray L.	A.B.,	Education	Glen Rock, Pa.
Woodward, Jessie.	A.B.,	Liberal Arts	South Enola, Pa.
Zeigler, Carl	A.B.,	Liberal Arts	Annville, Pa.

Junior Class

WOMEN

Cassel, Anna	Fairview Village, Pa.
Haverstick, Margaret	New Holland, Pa.
Hershman, Frances	Elizabethtown, Pa.
Holsinger, Kathryn	Elizabethtown, Pa.
Huff, Mae	673 Broadway, Hanover, Pa.
Landis, Helen	Rheems, Pa.
Rife, Margaret	Middletown, Pa.
Schaefer, Margaret	Middletown, Pa.
Schlosser, E. Floy	Elizabethtown, Pa.
Smith, Virginia	Rockton, Pa.

MEN

Barber, Miller	Middletown, Pa.
Bucher, Caleb W.	Quarryville, Pa.
Bucher, Ezra K.	R. 4, Myerstown, Pa.
Butterbaugh, Paul	North Manchester, Indiana.
Byler, Robert	Morgantown, Pa.
Diehl, Norman	Shrewsbury, Pa.
Fisher, Paul	Elizabethtown, Pa.
Heistand, O. Richard	Elizabethtown, Pa.
Houser, Rohert M.	Middletown, Pa.
Kaylor, J. Marlin	Elizabethtown, Pa.
Kurtz, Ray	Richland, Pa.
Lauer, James	Mooresville, Pa.
Rank, J. Vance	Middletown, Pa.
Richwine, William	R. 4, Harrisburg Pa.
Shipley, William	622 Pine St., Lancaster, Pa.
Shonk, Harry	R. 2, Elizabethtown, Pa.
Smoker, John	Silver Spring, Pa.

Sophomore Class

WOMEN

Beahm, N. May	Champion, Pa.
Brubaker, Kathryn	Schaefferstown, Pa.
Bucher, Esther G.	R. 1, Annville, Pa.
Bucher, Martha	Quarryville, Pa.
Davis, Ruth	Lansdale, Pa.
Demy, Kathryn	Middletown, Pa.
Eshelman, Mae E.	Elizabethtown, Pa.
Gehman, Cora	Manheim, Pa.
Gish, Amanda	Elizabethtown, Pa.
Gish, Nancy	Elizabethtown, Pa.
Groff, Vivian	Quarryville, Pa.
Grove, Marie	Quarryville, Pa.
Heisey, Amy	R. 6, Lebanon, Pa.
Heisey, Helen	Sellersville, Pa.
Hershey, Elizabeth	R. 1, Kinzer, Pa.
Hollinger, Grace	R. 1, Lititz, Pa.
Jeffrey, Genevieve	Armbrust, Pa.
Kimmell, Grace	810 Ferndale Ave., Johnstown, Pa.
Klein, Helen	R. 1, Myerstown Pa.
Landis, Ruth	R. 1, Elizabethtown, Pa.
Leaman, Luella	Intercourse, Pa.
LeFever, Dorothy	Quarryville, Pa.
Light, Grace	Hatfield, Pa.
Loucks, Grace	1032 W. King St., York, Pa.
Lovelass, LaVerne	Milanville, Pa.
Markley, Esther	R. 1, Lititz, Pa.
Miller, Grace	Broad St., Lititz, Pa.
Mininger, Gertrude	Hatfield, Pa.
Ott, Edna	R. 1, Windber, Pa.
Raber, Marie	706 Frederick St., Hanover, Pa.
Royer, Ruth	Denver, Pa.
Schrack, Irene	814 N. 5th St., Reading, Pa.
Shoemaker, Grace	Kirkwood, Pa.
Shuman, Irene	630 S. Hanover St., Carlisle, Pa.
Sprenkle, Wilma	Oxford, Pa.
Van Ormer, Isabel	McAlisterville, Pa.
Weaver, Alta	Box 366, Windber, Pa.
Weaver, Fern	Davidsville, Pa.
Wengert, Rachel	Jonestown, Pa.
Wolfe, Madeline	Manchester, Md.
Young, Marie	Elizabethtown College, Elizabethtown Pa.

MEN

Baugher, Earl	86 Derry Road, Hershey, Pa.
Bishop, Vere	Elizabethtown, Pa.
Ebling, Harry	Bethel, Pa.
Fridy, Wayne	Elizabethtown, Pa.
Gerlach, Harry	R. 2, Lancaster, Pa.
Grosh, Kenneth	R. 3, Mount Joy, Pa.
Groff, Owen	White Rock, Pa.
Harlacker, Walter	R. 1, Dover, Pa.
Heisey, Lewis	Elizabethtown, Pa.
Herr, J. Emmert	Elizabethtown, Pa.
Keeney, Earl	Rehrersburg, Pa.
Leinart, Absalom	Hampton, Pa.
Meyer, Ammon	R. 2, Lebanon, Pa.
Reber, Homer	Mohrsville, Pa.
Scott, Daniel	20 S. 16th St., Harrisburg, Pa.
Shearer, Ira	R. 2, Dillsburg Pa.
Sherrick, Ray	170 E. Emaus St., Middletown, Pa.
Weller, Earl	614 Maclay St., Harrisburg, Pa.
Wezmar, John	614 Maclay St., Harrisburg, Pa.
Wilson, Joseph	Central City, Pa.

Freshman Class

WOMEN

Becker, Minnie	R. 3, Manheim, Pa.
Brandt, Verna M.	R. 3, Elizabethtown, Pa.
Breidenstine, Amy	R. 6, Lebanon, Pa.
Cable, Darl	Hooversville, Pa.
Cassel, Esther	Fairview Village, Pa.
Diffenbaugh, Ruth	606 S. Market St., Elizabethtown, Pa.
Frysinger, Muriel	R. 5, Harrisburg, Pa.
Greider, Alida	Rheems, Pa.
Hiestand, Elizabeth	357 College Ave., Lancaster, Pa.
Humphrey, Marion	24 Adams Place, Delmar, N. Y.
Jameson, Olive	McAlisterville, Pa.
Kimmel, Mary	810 Ferndale Ave., Johnstown, Pa.
Musser, Evelyn	Oakland Mills, Pa.
Reese, Anna	Elizabethtown, Pa.
Rohrer, Helen	Smoketown, Pa.
Roland, Martha	R. 1, Elizabethtown, Pa.
Shallenberger, Winifred	McAlisterville, Pa.
Shillingsford, Marie	Mifflintown, Pa.
Singelmann, Clara	180 Rock St., Hughestown, Pa.
Smack, Loretta	144 E. Philadelphia St., York, Pa.
Wagner, Gladys	Glen Rock, Pa.
Wagner, Lydia	549 S. Market St., Elizabethtown, Pa.
Walborn, Eleanor	1934 Forester St., Harrisburg, Pa.
Weaver, Naomi	22 N. Hazel St., Manheim, Pa.
Wentz, Sara	305 N. Market St., Elizabethtown, Pa.
Young, Miriam	Robertsdale, Pa.
Zeigler, Phebe	Rehrersburg, Pa.

MEN

Bucher, Lester A.	Quarryville, Pa.
Bucher, Loren H.	Quarryville, Pa.
Beck, George	102 W. High St., Elizabethtown, Pa.
Cobaugh, M. Ray	1866 Swatara St., Harrisburg, Pa.
Disney, Claude E.	526 E. High St., Elizabethtown, Pa.
Ebersole, A. Edgar	Bainbridge, Pa.
Gatchel, Milton F.	108 N. Catherine St., Middletown, Pa.
Hanley, Lewis B.	Brandamore, Pa.
Kehm, J. William	Dover, Pa.
Kipp, John S.	Newport, Pa.
Lodge, William	168 S. 2nd St., Steelton, Pa.
Nedrow, James V.	Ludlowville, Pa.
Sanger, Roland	Cordova, Md.
Saylor, Harry	R. 6, Manheim, Pa.
Senior, Kenneth	2149 S. 3rd St., Steelton, Pa.
Shields, Robert	Newtown, Pa.
Sloat, John	23 N. Poplar St., Elizabethtown, Pa.
Weaver, E. Paul	Davidsville, Pa.
White, John C.	247 S. State St., Newtown, Pa.
Young, Galen S.	R. 8, Lancaster Pa.

SPRING SESSION 1930

WOMEN

Alexander, Edna	Mifflintown, Pa.
Allshouse, Gladys M.	Brookville, Pa.
Ambroe, Frances V.	Dunlo, Pa.
Alloway, Olive E.	Stewartstown, Pa.
Baugher, Anna R.	Lineboro, Md.
Beattie, Mary McK.	R. 2, Shippensburg, Pa.
Beck, Florence M.	R. 1, Everett, Pa.
Beaver, Henrietta M.	Port Royal, Pa.
Beck, Martha J.	Port Matilda, Pa.

Bender, Anna E.	Springs, Pa.
Biddle, Dorothy A.	Hollidaysburg, Pa.
Blough, Gladys M.	Friedens, Pa.
Boyer, Ida	R. 1, Biglerville, Pa.
Breneman, Della	Williamshurg, Pa.
Brooks, Verna I.	Klingerstown, Pa.
Brown, Mary M.	Orbisonia, Pa.
Burket, Alverta R.	Martinshurg, Pa.
Burkholder, Mildred R.	Newville, Pa.
Campbell, Alma M.	R. 1, Sellersville, Pa.
Carper, Elsie G.	Roaring Spring, Pa.
Corle, Maria	Henrietta, Pa.
Costlou, Irene F.	Sidman, Pa.
Cowell, Mary J.	Wolfdale, Pa.
Cowher, R Marie	Sandy Ridge, Pa.
Croasmun, Edna C.	Cberry Tree, Pa.
Dauberman, Beulah E.	Hartleton, Pa.
Daum, Mrs. Mary M. Brown	New Oxford, Pa.
Davis, Agnes M.	R. 3, Johnstown, Pa.
Davis, Mary A.	Loyshurg, Pa.
Davis, Myrtle	Philipsburg, Pa.
Deabenderfer, Mary E.	Indiana, Pa.
DeWitt, Elizabeth M.	R. 1, Fishers Ferry, Pa.
Diehl, Mildred	Woodbury, Pa.
Earhart, Velma M.	Avonmore, Pa.
Ebersole, Mildred	Bainbridge, Pa.
Eichenser, Grace A.	Dunlo, Pa.
Eishenauer, Agnes E.	Rexmont, Pa.
Faughner, Freda L.	Osceola Mills, Pa.
Fern, Altbea K.	Fallen Timber, Pa.
Fletcher, Frances C.	Bruin, Pa.
Fowler, Gladys M.	92 South Connellsville, Pa.
Fox, Marian F.	R. D. 3, Box 158, Altoona, Pa.
Fox, Ruth	346 N. 7th St., Lebanon, Pa.
Frye, Gladys S.	R. 2, Monongahela, Pa.
Gallagher, Jeannetta P.	Hooversville, Pa.
Gaston, Bonnie C.	Dixonville, Pa.
Geisewite, Martha C.	Loganton, Pa.
Ginter, Dorothy M.	Philipsburg, Pa.
Gish, Christie H.	Park St., Elizabethtown, Pa.
Gregg, Linnie W.	Burnside, Pa.
Hadden, Jessie	Clymer, Pa.
Hartzler, L. Mildred	Belleville, Pa.
Hartman, Cordelia A.	R. 4, Gettysburg, Pa.
Heisey, E. Ethel	Elizabethtown, Pa.
Hinton, Etta L.	New Paris, Pa.
Hitchens, Cleoma R.	Defiance, Pa.
Hoffman, Leah McE.	187 S. Front St., Steelton, Pa.
Holman, Mildred L.	Rummel, Pa.
Hoover, Adda M.	Sandy Ridge, Pa.
Hoover, Grace A.	Martinsburg, Pa.
Johns, Madge L.	R. 6, Washington, Pa.
Johnson, Theodora E.	506 N. Front St., Philipsburg, Pa.
Kaler, Pearl M.	Millmont, Pa.
Kelly, Dorothy J.	Bruin, Pa.
Kelly, Helen L.	Starford, Pa.
Kelly, Elizabeth J.	Starford, Pa.
Kennedy, Ruth M.	East Berlin, Pa.
Kerstetter, Margaret S.	Lykens, Pa.
Kramm, Mrs. Blanche B.	R. 2, Watsontown, Pa.
Kutzer, Emily K.	Pottsville, Pa.
Landis, Mrs. Elizabeth	Elizabethtown, Pa.
Lefever, Catharine F.	Lampeter, Pa.
Leonard, Helen S.	Mount Union, Pa.
Lilley, Florence	Central City, Pa.
Lingenfelter, Melissa L.	Hollidaysburg, Pa.
Livingston, Ethel M.	Scalp Level, Pa.
Lodge, Helen B.	Tidioute, Pa.
Mackey, Ellen	Dunlo, Pa.
Mark, Joanna E.	316 N. Center St., Philipsburg, Pa.

Markle, Mary K.	New Bethlehem, Pa.
McClay, Gertrude L.	R. 2, Washington, Pa.
McClay, Hilda J.	R. 2, Washington, Pa.
McGarvey, Eva M.	North Washington, Pa.
Messner, Irene E.	Wiconisco, Pa.
Meyer, Pauline November	R. 1, Somerset, Pa.
Miller, Evelyn M.	St. Michael, Pa.
Murphy, Merle Cecilia	Wind Ridge, Pa.
Nissly, Kathryn Reist	Mount Joy, Pa.
O'Neal, Elsie	R. 1, Hopewell, Pa.
Otto, Rose C.	Flinton, Pa.
Ott, Edna R.	Windher, Pa.
Patterson, Aldine E.	Wayneshurg, Pa.
Poorman, Mrs. Elizabeth	Middletown, Pa.
Raffensperger, Eva M.	310 N. Stratton St., Gettysburg, Pa.
Rankin, Myrtle H.	Six Mile Run, Pa.
Ray, Mrs. Mae M.	Barneshoro, Pa.
Reed, Gladys F.	Saxton, Pa.
Rehmeyer, Marie S.	Shrewshury, Pa.
Reitz, Dorothy M.	Fishers Ferry, Pa.
Rhoades, Dora M.	Quarryville, Pa.
Rizor, Myrtle	Ned, Pa.
Robinson, Helen E.	Neelyton, Pa.
Rohrer, Mary E.	Quarryville, Pa.
Ruffner, Mae C.	Freeport, Pa.
Sauter, Margaret L.	Sidman, Pa.
Seiders, Dorothy R.	Elizahethtown, Pa.
Shaeffer, Margaret E.	Elizahethtown, Pa.
Siverd, Olive M.	Commodore, Pa.
Skyles, Kathryn I.	Henrietta, Pa.
Smith, Florence	Fishers Ferry, Pa.
Smith, J. Margaret	R. 1, Cessna, Pa.
Staggers, Helen G.	R. 1, Graysville, Pa.
Stoner, Ethel V.	Martinshurg, Pa.
Stunkard, Elemeda J.	Wells Tannery, Pa.
Sunderland, Avis L.	Newton Hamilton, Pa
Supplee, Iva M.	Honey Brook, Pa.
Telfer, Norma Viola	Doyles Mills, Pa.
Tobias, Lena M.	Jonestown, Pa.
Weaver, Mary S.	R. 5, Lancaster, Pa.
Wenger, Estella M.	Perkasie, Pa.
Yoder, Myra F.	Mattawana, Pa.

MEN

Allison, A. Clare	Ono, Pa.
Allison, Forrest F.	Ono, Pa.
Barefoot, George C.	East Freedom, Pa.
Barefoot, Joseph W.	East Freedom, Pa.
Border, Daniel W.	Holsopple, Pa.
Bowman, G. H.	Manchester, Md.
Carter, Harry A.	Dunn's Station, Pa.
Ciarrocca, Angelo Leonard	Dudley, Pa.
Cornelius, Raymond A.	Smith Mills, Pa.
Dunmire, Warren R.	McVeytown, Pa.
Edgar, John	R. 1, Wayneshurg, Pa.
Forney, Roy S.	East Petersburg, Pa.
Fuhrman, Mark S.	R. 4, Spring Grove, Pa.
Garber, David S.	Elizahethtown, Pa.
Garrett, Richard	Smith Station, Pa.
Gerhart, John B.	Donegal, Pa.
Gibson, George M.	Lutzville, Pa.
Gill, Ralph H.	Coalport, Pa.
Gillam, Russel C.	McVeytown, Pa.
Gilliland, John L.	Franklinville, Pa.
Gingrich, Merrill H.	Oakland Mills, Pa.
Grove, Frederick M.	54 Banks St., Penbrook, Pa.
Gutshall, Ralph D.	Three Springs, Pa.
Hanawalt, Eugene	McVeytown, Pa.

Hepner, Russell A.	Pillow, Pa.
Hostetler, Bernard S.	Central City, Pa.
Keller, Jacob R.	Mercersburg Pa.
Kistler, Frank B.	Elliottsburg, Pa.
Knuth, Rudolph H.	Steelton, Pa.
Koontz, W. Kenneth	Holsopple, Pa.
Lebo, Roy R.	Halifax, Pa.
Leonaro, Alvin O.	LeContes Mills, Pa.
Locke, W. Russell	Red Lion, Pa.
Mannino, Philip	Madera, Pa.
Maust, Herbert K.	R. 1, Salisbury, Pa.
McCloskey, B. Edward	East Brady, Pa.
McCreery, John M.	Bolivar, Pa.
Mostoller, Milton B.	Stoyestown, Pa.
Moyer, Nevin E.	Boyertown, Pa.
Mullen, George H.	Dudley, Pa.
Myers, Vernon S.	Hampton, Pa.
Nelson, Robert	Madera, Pa.
Oppel, Walter R.	Mt. Union, Pa.
Parkes, Albert E.	Philipsburg, Pa.
Penroo. Clair E.	Windber, Pa.
Rininger, Donald C.	Kantner, Pa.
Rugh, Wallace	413 Grant St., South Fork, Pa.
Shoemaker, Norville E.	Marysville, Pa.
Smith, Lawrence S.	Terre Hill, Pa.
Snyder, Paul C.	Glen Rock, Pa.
Suter, Harry A.	New Paris, Pa.
Weaver, Benjamin F.	Churchtown, Pa.
Zeilman, Melvin E.	Glen Rock, Pa.
Zimmerman, George V.	Hopewell, Pa.
Zimmerman, Robert B.	Mifflintown, Pa.

SUMMER SESSION

WOMEN

Baugher, Anna R.	Lineboro, Md.
Beaston, Violet A.	Newburg, Pa.
Beattie, Mary McK.	Shippensburg, Pa.
Benoer, Anna E.	Springs, Pa.
Brenner, Nettie G.	127 Kready Ave., Millersville, Pa.
Boyer, Ida	Biglerville, Pa.
Brill, Mary K.	Phillipsburg, New Jersey
Brown, Marion	New Park, Pa.
Burgoon, Ruth Anna	Littlestown, Pa.
Burkholder, Mildred R.	Newville, Pa.
Deneen, Aura I.	Warfordsburg, Pa.
DeWitt, Elizabeth M.	Fishers Ferry, Pa.
Diehl, Norman E.	Shrewsbury, Pa.
Dulebohn, May	Elizabethtown, Pa.
Eisenhauer, Agnes	Rexmont, Pa.
Force, Helen E.	Middletown, Pa.
Fritchey, Mary E.	221 W. Vine St., Lancaster, Pa.
Gehman, Cora B.	Manheim, Pa.
Gregg, Linnie W.	Burnside, Pa.
Groff, Bertha I.	Enola, Pa.
Hart, Irene B.	2640 Canby St., Penbrook, Pa.
Hiloebrano, Marie V.	717 North George St., York, Pa.
Holman, Mildred L.	Rummel, Pa.
Isele, E. Blanche	1925 Bellevue Road, Harrisburg, Pa.
Lanois, Elsie May	Leacock, Pa.
Lecrone, Alverta R.	R. 4, York, Pa.
Lesher, Bertha M.	R. 3, Middletown, Pa.
Looge, Helen	Tidioute, Pa.
Miller, Katie O.	308 S. Market St., Elizabethtown, Pa.
Myers, Violet E.	Box 3, Hershey, Pa.
Newcomer, A. Virginia	Mount Joy, Pa.
Pepple, Pauline S.	R. 3, Johnstown, Pa.
Raffensperger, Eva M.	Gettysburg, Pa.
Reitz, Dorothy M.	Fishers Ferry, Pa.

Reiver, Bessie V.	955 N. George St., York, Pa.
Riedel, Marian E.	32 N. Pine St., York, Pa.
Risser, Myra K.	R. 2, Palmyra, Pa.
Royer, Annie R.	Richland, Pa.
Sellers, Beatrice M.	417 W. High St., Hummelstown, Pa.
Shank, Ruth T.	322 N. 1st St., Lebanon, Pa.
Stetser, Josephine	Monroeville, N. J.
Steele, Dorothy L.	Saxton, Pa.
Stitt, Grace N.	Lees Cross Roads, Pa.
Telfer, N. Viola	Doylestown, Pa.
Wilson, Verda	Woodland, Pa.
Yoder, Myra F.	Mattawana, Pa.
Young, Miriam E.	Robertsdale, Pa.
Young, Nell M.	Robertsdale, Pa.

MEN

Barefoot, Joseph W.	East Freedom, Pa.
Bender, Alva G.	Springs, Pa.
Boyer, Charles A.	5 Walnut St., Lebanon, Pa.
Brown, Earl L.	Myerstown, Pa.
Brubaker, Raymond H.	Ephrata, Pa.
Collary, Robert	East Freedom, Pa.
Cornelius, Raymond A.	Smith Mills, Pa.
Divet, Lester	R. 1, Columbia, Pa.
Ebersole, Harold I.	225 E. Clay St., Lancaster, Pa.
Eichelberger, Elmer	East Petersburg, Pa.
Forney, Roy S.	East Petersburg, Pa.
Frey, Martin Carl	1545 E. Market St., York, Pa.
Getty, James A.	P. O. Box 13, Hillsdale, Pa.
Grasse, John M.	Chalfont, Pa.
Groff, Hiram A.	Enola, Pa.
Hackman, Henry H.	R. 4, Lititz, Pa.
Hoffman, Ralph Raker	Middletown, Pa.
Hummer, Amos A.	Elizabethtown, Pa.
Jenkins, Charles F.	22 S. 16th St., Harrisburg, Pa.
Kyle, Charles C.	Red Lion, Pa.
Locke, W. Russell	Red Lion, Pa.
Maust, Herbert K.	Salisbury, Pa.
Miller, J. Royer	Bareville, Pa.
Moore, Edgar C.	Red Lion, Pa.
Moyer, James A.	Mount Joy. Pa.
Reber, Ellis E.	Mobrsville, Pa.
Reist, I. L.	Elizabethtown, Pa.
Rosenberger, LeRoy P.	Souderton, Pa.
Schantz, Paul S.	Elizabethtown, Pa.
Slichter, E. F.	239 E. New St., Lancaster, Pa.
Shelly, Colsin R.	17 Dauphin St., Lancaster, Pa.
Smith, Edgar F.	R. 4, Elizabethtown, Pa.
Smoker, John L.	Elizabethtown, Pa.
Steager, Adam B.	Elizabethtown, Pa.
Thomas, Richard T.	Grampian, Pa.
Tritch, Vincent A.	119 E. Main St., Middletown, Pa.
Wildasin, Mark A.	Lineboro, Md.
Winters, William K.	Elizabethtown, Pa.

SPECIAL STUDENTS

(Part time Campus)

Brown, Marion E.	149 S. Beaver St., York, Pa.
Eisenhauer, Agnes E.	Rexmont, Pa.
Fritchey, Mary E.	221 W. Vine St., Lancaster, Pa.
Gross, May E.	Elizabethtown, Pa.
Grove, Mrs. Clara M.	Campbelltown, Pa.
Hildebrand, Marie V.	717 N. George St., York, Pa.
Isele, E. Blanche	1925 Bellevue Road, Harrisburg, Pa.
Kyle, Charles C.	Red Lion, Pa.
Lakin, Isabelle F.	10 S. 20th St., Harrisburg, Pa.

McClure, Frances H. ..... 416 W. Orange St., Lancaster, Pa.
Moore, Edgar C. ..... Red Lion, Pa.
Mumma, LeRoy G. ..... Lititz, Pa.
Riedel, Marian E. ..... 32 N. Pine St., York, Pa.
Shelly, Colsin R. ..... 17 Dauphin St., Lancaster, Pa.
Steager, Adam ..... Flizabethtown, Pa.
Trostle, Andrew ..... Lawn, Pa.
Wanner, Ethelbert Howard ..... Elverson, Pa.
Wade, Clair ..... Quarryville, Pa.
Westerberg, Gosta B. ..... Red Lion, Pa.

ART

Baugher, Mrs. A. C. ..... Elizabethtown, Pa.
Cassel, Esther ..... Fairview Village, Pa.
Edris, Mrs. ..... Hershey, Pa.
Frysinger, Muriel ..... R. 5, Harrisburg, Pa.
Greider, Alida ..... Rheems, Pa.
Grove, Mrs. Clara ..... Palmyra, Pa.
Hollinger, Grace ..... R. 1, Lititz, Pa.
Rohrer, Helen ..... Smoketown, Pa.
Royer, E. Ruth ..... Denver, Pa.
Sprenkle, Evelyn ..... Oxford, Pa.

SPECIAL STUDENTS (Continued)

PIANO

Baugher, Dorothy ..... Elizabethtown, Pa.
Daveler, Lona ..... Elizabethtown, Pa.
Davis, Ruth ..... Lansdale, Pa.
Enterline, Mildred ..... Elizabethtown, Pa.
Gish, Amanda ..... Elizabethtown, Pa.
Hassinger, Evelyn ..... Elizabethtown, Pa.
Heisey, Amy E. ..... R. 6, Lebanon, Pa.
Hiestand, Elizabeth ..... 357 College Ave., Lancaster, Pa.
Humphrey, Marion ..... 24 Adams Place, Delmar, N. Y.
Jeffrey, M. Genevieve ..... Armbrust, Pa.
Keifer, James ..... Elizabethtown, Pa.
Keifer, Marian ..... Elizabethtown, Pa.
Klein, Helen ..... R. 1, Myerstown, Pa.
Kline, Miriam ..... Elizabethtown, Pa.
Kline, Naomi ..... Elizabethtown, Pa.
Kraybill, Helen ..... Elizabethtown, Pa.
Lehman, Harold ..... Elizabethtown, Pa.
Miller, Anna Mae ..... Elizabethtown, Pa.
Mininger, A. Gertrude ..... Hatfield, Pa.
Risser, Edith ..... Elizabethtown, Pa.
Schlosser, David ..... Elizabethtown, Pa.
Smack, Loretta ..... 144 E. Philadelphia St., York, Pa.
Stehman, Jeanette ..... Elizabethtown, Pa.
Van Ormer, Isabel ..... McAlisterville, Pa.
Weaver, Alta ..... Windber, Pa.
Wengert, Rachel K. ..... Jonestown, Pa.
Zeigler, Phebe ..... Rehrersburg, Pa.

VOICE

Herr, J. Emmert ..... Elizabethtown, Pa.
Kurtz, Ray ..... Richland, Pa.
Light, E. Grace ..... Hatfield, Pa.
Longenecker, Earl ..... Elizabethtown, Pa.
Richwine, William ..... R. 4, Harrisburg, Pa.
Schlosser, E. Floy ..... Elizabethtown, Pa.
Wolfe, M. Madeline ..... Manchester, Md.

SUMMARY

	Men	Women	Total
Seniors	18	12	30
Juniors	17	10	27
Sophomores	20	41	61
Freshmen	20	27	47
Spring Session, 1930	55	118	173
Summer Session, 1930	39	47	86
Special Students	22	56	78
Total	191	311	502
Names repeated	6	18	24
Grand Totals	185	293	478

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ELIZABETHTOWN, PENNSYLVANIA

DEAR SIR:—I enclose herewith check for twenty ($20.00) dollars in payment of the enrollment fee.* I expect to enroll as a student in the Elizabethtown College, Elizabethtown, Pa., on or about ..... 19.... Please reserve a room for me.

Very truly yours,

Name .....

Address .....

What high school did you attend? .....

How many years did you attend? .....

Did you graduate?..... When?.....

In what course did you graduate? .....

Is this your first enrollment in this college?.....

Have you attended any other college?.....

What degree do you expect to work for?.....

.....

I desire further information concerning the following:

.....

.....

.....

.....

.....

Please give names and addresses of friends who want to go to college:

1. .....

2. .....

3. .....

* This enrollment fee will reserve a room for you in our dormitories and also pay for the semester's enrollment at the time you enter college. No room will be reserved without this fee. The enrollment fee without room reservation is ten ($10.00) Dollars.

Please detach this page and send it to

PRESIDENT R. W. SCHLOSSER,

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PA.

Elizabethtown College Bulletin

CATALOGUE NUMBER

1932-1933

ELIZABETHTOWN, PENNSYLVANIA

Elizabethtown College Bulletin

Thirty-third Annual Catalog Number

Register for 1931 - 1932

Announcement of Courses 1932 - 1933

Vol. XVIII *April, 1932* *No. 4*

ELIZABETHTOWN COLLEGE
Elizabethtown, Pennsylvania

1932

JANUARY

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FEBRUARY

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MARCH

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MAY

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JUNE

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AUGUST

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DECEMBER

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1933

JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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31	..	..	..	..	..	..

College Calendar

1932

June 27	*Monday,* Registration for Summer Session
July 4	*Monday,* Independence Day—Holiday
August 6	*Saturday,* Summer Session Ends
September 12	*Monday,* Registration of Freshman and Sophomores
September 13	*Tuesday,* Registration of Juniors and Seniors
September 14	*Wednesday,* 10:30 A. M., Annual Convocation
September 14	*Wednesday,* 1:00 P. M., Instruction Begins
November 11	*Friday,* Founders' Day Exercise
November 23	*Wednesday,* 4:00 P. M., Thanksgiving Recess Begins
November 28	*Monday,* 7:40 A. M., Thanksgiving Recess Ends
December 16	*Friday,* 4:00 P. M., Christmas Recess Begins

1933

January 2	*Monday,* 7:40 A. M., Christmas Recess Ends
January 22-29	*Sunday to Sunday,* Annual Bible Conference
January 23-27	*Monday to Friday,* First Semester Examinations
January 30	*Monday,* Registration for Second Semester
January 31	*Tuesday,* 7:40 A. M., Instruction Begins
February 22	*Wednesday,* Washington's Birthday—Holiday
March 17	*Friday,* Annual Oratorical Contest
April 7	*Friday,* 8:00 P. M., Elizabeth Myer Extempore Speaking Contest
April 13	*Tuesday,* 7:40 A. M., Easter Recess Ends
April 18	*Thursday,* 4:00 P. M., Easter Recess Begins
May 29-June 2	*Monday to Friday,* Second Semester Examinations
June 2	*Friday,* 8:00 P. M., Music Recital
June 3	*Saturday,* 7:30 P. M., Alumni Banquet
June 4	*Sunday,* 7:30 P. M., Baccalaureate Sermon
June 5	*Monday,* 10:00 A. M., Commencement

History

In recognition of an increasing need for educating young people in an atmosphere permeated with the spirit of Christ and his teachings some of the leaders in the Church of the Brethren of Eastern Pennsylvania conceived the idea of establishing an institution of learning under the immediate control of the church. Consequently, on November 29, 1898, a meeting was called in the Reading Church to discuss the need and feasibility of founding a college in Eastern Pennsylvania. After a number of subsequent meetings Elizabethtown was finally chosen on June 7, 1899, as the site for the new institution, and Elizabethtown College was the name selected for the college.

Ground was broken for Alpha Hall, July 10, 1900, and a catalog published the following August. Rider Memorial Hall was erected in 1905; then followed Fairview Apartments in 1920, Gibble Memorial Science Hall in 1928, and the Student-Alumni Gymnasium-Auditorium in 1929.

Although the charter expressly designated that the college was to be under the control of the Church of the Brethren (changed from German Baptist Brethren when the church changed its name), yet the ownership lay in the hands of individual contributors until April 26, 1917, when at the District Conference of the Eastern District of Pennsylvania, assembled at Bareville, the ownership and control of Elizabethtown College was transferred from the contributors to the Eastern District of Pennsylvania. At their District Conference of October 30, 1917, the Southern District of Pennsylvania upon invitation decided to share conjointly in the ownership and control of the college. At these meetings the Eastern District selected eight trustees and the Southern District four trustees—the representation being on a pro rata basis with two members resident in

Elizabethtown. These trustees assumed full control on January 2, 1919, when they met and organized under the charter, which was so amended as to place full ownership and control into the hands of the Eastern and Southern Districts of Pennsylvania of the Church of the Brethren. During the year 1931 both districts granted the Alumni Association of the College the privilege of electing two additional trustees.

On January 2, 1919, was begun the $400,000.00 campaign authorized by the Board of Trustees, who had carefully studied the situation caused by the requirements of the laws of Pennsylvania on the standardization of colleges. It was decided that if Elizabethtown College was to fulfill its mission to the church in the two districts it must standardize. The campaign was successfully closed on January 28, 1921.

At once, upon the completion of the campaign, the work of reorganization was begun. The amendment of the charter necessary to standardize the school was applied for by the trustees of the college. Thereupon the proper resolutions for the proposed amendment to the charter were presented to the two districts in a most unique District Meeting held on April 28, 1921, at Richland, Pennsylvania. This was the regular meeting of the Eastern District of Pennsylvania, at which the Southern District of Pennsylvania was also represented. In the fall of 1921 the Judges of the Court of Common Pleas acted favorably on the application and sent the amended charter to the State Council of Education at Harrisburg. In the meantime Dr. Edgar Fahs Smith, former Provost Emeritus of the University of Pennsylvania, was appointed by the State Council to pay an official visit to the college and to report his findings. Upon his recommendation the State Council of Education passed favorably on the amended charter, thus granting the college the privilege to confer the baccalaureate degrees. This action was taken December 19, 1921.

Location

Elizabethtown College is located in Elizabethtown, Pennsylvania, a prosperous town of thirty-five hundred inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place. Within its borough limits are located eight or ten manufacturing concerns, all of which are prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct connection with Lancaster and Hershey by trolley; at the latter place connection is made with the Philadelphia and Reading Railroad, connecting Harrisburg and New York by the way of Reading. Furthermore, Elizabethtown is located on the concrete highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York, and Lebanon. Auto Bus Lines connect Elizabethtown with the large cities in the eastern part of the United States.

The town is near the Conewago Hills. Its landscape is most charming, and its hills, on one of which the college is located, are beautiful. This beautiful, healthful location has attracted to this locality the widely-known Masonic Home, the Patton Schools, and the lately created Institution for Crippled Children.

The gorgeous sunsets on the western horizon will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna River—a lordly stream winding among verdant hills. All these natural beauties, together with the peaceful location of the college, afford unexcelled opportunities for study and research.

Board of Trustees

Term Expires January 1, 1935

Elected

1919 C. L. Baker.....East Berlin, Pa.
1926 Joseph N. Cassel.....Fairview Village, Pa.
1929 G. G. Minnich.....Lititz, Pa.
1929 S. G. Meyer.....Lebanon, Pa., R. 2

Term Expires January 1, 1934

1913 R. P. Bucher.....Quarryville, Pa.
1925 J. M. Miller.....Lititz, Pa.
1930 H. K. Ober.....Elizabethtown, Pa.
1930 C. E. Grapes.....Bunkertown, Pa.

Term Expires January 1, 1933

1899 S. H. Hertzler.....Elizabethtown, Pa.
1913 John M. Gibble.....Elizabethtown, Pa.
1914 C. R. Oellig.....Waynesboro, Pa.
1919 A. S. Baugher.....Lineboro, Md.

Officers of the Board

S. H. Hertzler, President C. L. Baker, V. President
H. K. Ober, Secretary J. Z. Herr, Treasurer

Executive Committee

S. H. Hertzler H. K. Ober A. S. Baugher
R. W. Schlosser John M. Gibble

Finance Committee

S. H. Hertzler C. L. Baker G. G. Minnich
R. W. Schlosser J. Z. Herr

Equipment Committee

R. W. Schlosser R. P. Bucher
J. Z. Herr J. M. Miller

The Faculty

Ralph Wiest Schlosser

President and Professor of English and Philosophy

Pd.B., Elizabethtown College, 1907; A.B., Ursinus College, 1911; A.M.. Ursinus College, 1912; Litt.D.. Ursinus College, 1932; Student, Bethany Bible School, fall 1915; A.M., Columbia University, 1922; Student, Union Theological Seminary, 1921-1922; Completed Ph.D. residence requirements at Columbia University, 1929-1930; Instructor, preparatory studies, Elizabethtown College, 1908-1911; Professor of English, Spanish and French, Elizabethtown College, 1911-1918; General Manager of Endowment Campaign, 1919-1921; Member, Pennsylvania German Society; Professor of English, 1922; President, Elizabethtown College, 1927-1929; 1930-

A. C. Baugher

Dean and Professor of Chemistry

Pd.B., Elizabethtown College, 1917; A.B. ibid. 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Graduate Student, Columbia University; Professor of Chemistry and Physics, 1922-1928; Dean and Professor of Chemistry, Elizabethtown College, 1928-

Ezra Wenger

Dean of Men and Professor of Sociology

Pd.B., Elizabethtown College, 1918; A.B., Elizabethtown College, 1922; A.M., University of Pennsylvania, 1929; Bethany Bible School, summers of 1919 and 1921; Columbia University, summer 1929; Dean of Men, Elizabethtown College, 1916-1921; Instructor in Bible and Religious Education, 1922-1923; Supervising Principal, Public Schools of Delaware, 1924-1929; Professor of Sociology, Elizabethtown College, 1929-

Ephraim Gibbel Meyer

Professor of Voice and Director of Music

Pd.B., Elizabethtown College, 1919; A.B., Elizabethtown College, 1924; Assistant in Music, 1919 and 1920; Graduate, Music Teachers' Course, 1921; Voice Culture, 1921; Student, American Conservatory of Music, Chicago, 1921; A.M., Columbia University, 1930; Professor of Voice, 1921-

Lavinia Roop Wenger

Professor of History and Elementary Education

A.B., Western Maryland College, 1914; Johns Hopkins University, summer of 1916; M.R.E., Bethany Bible School, 1922; A.M., University of Pennsylvania, 1929, Teacher, Maryland (Baltimore County) Public Schools, 1914-1919; Manchester College, Indiana, 1921-1922; Instructor in History and Education, Elizabethtown College, 1922-1925; Teacher, Delaware Public Schools, 1925-1929; Professor of History and Elementary Education, Elizabethtown College, 1929-

Luella May Bowman

Professor of Typewriting and Shorthand

Graduate Stenographic Department, Eastman Business College, Poughkeepsie, N. Y., 1910; A.B., University of Denver, Denver, Colorado, 1918; Student, Summer Normal, Taylor School, Philadelphia, 1920; Student, Summer School, Boston University, 1924; Graduate Student, first semester, Columbia University, 1925; A.M., Columbia University, 1928; Secretary to Frederic Bernard, Esq., Poughkeepsie, N. Y., 1910-1924; Teacher of Commercial Subjects, State Normal School, Slippery Rock, Pa., 1920-1925; Professor of Stenography, Elizabethtown College, 1926-

T. K. Musick

Professor of Commercial Education and Accounting

Student and Instructor, Milligan College (Tenn); Lynchburg College (Va.); University of Virginia, 1911; M.Accts., Piedmont College, 1913; Teacher, Department Head, and Principal Public Schools, 1911-1920; D.C.S., Lincoln College, 1922; Head, School of Business Administration, Piedmont College; Normal Instructor in Commercial Education, University of Virginia, 1924-1927; Professor of Commercial Education and Accounting, Elizabethtown College, 1928-

Rebekah S. Sheaffer

Dean of Women and Professor of English

Pd.B., Elizabethtown College, 1913; A.B., Ursinus College, 1919; A.M., Columbia University, 1929; Teacher, Ephrata High School, 1919-1920; English Recruit Educational Center, Camp Upton, New York, 1920-1921; Principal of High School, Woodstown, New Jersey, 1921-1928; Professor of English and Expression, Elizabethtown College, 1929.

George Seidel Shortess

Professor of Biology

Diploma, City College, Baltimore, 1916; A.B. in Science, Johns Hopkins University, 1922; A.M., Teachers' College, Columbia University, 1930; Teacher of Biology, St. Joseph's High School; Professor of Biology, Mount Saint Mary's College, 1922-1930; Author of "Laboratory Directions in General Biology," and "Bits from the Open Book;" Member of National Association for the Advancement of Science; Member of National Geographic Society; Professor of Biology, Elizabethtown College, 1930-

Daniel E. Myers

Professor of Physics and Mathematics

A.B., Elizabethtown College, 1925; Student, Franklin and Marshall College; A.M., Columbia University, 1929; Director of Physical Education, 1924-1929; Professor of Physics and Mathematics, 1929-

Lewis Day Rose

Librarian and Professor of German

A.B., Ursinus College, 1911; Student, Pennsylvania State College, Summer Session, 1917; Pennsylvania School for Library Workers, Summer Session, 1923; A.M., University of Pennsylvania, 1932; Member, American Library Association; Modern Language Association, Pennsylvania German Society. Librarian 1921-; Associate Professor of German, 1928-1931; Professor of German, 1931-

Guy R. Saylor

Professor of Modern Languages

Graduate Millersville State Normal School, 1922; A.B., Elizabethtown College, 1926; A.M., University of Pennsylvania, 1932; Instructor, English and French, North Coventry High School, 1922-1925; Instructor in French and Latin, Lititz High School, 1926-1929; also Principal, 1927-1929; Associate Professor in French and Spanish, Elizabethtown College, 1929-1930; Professor of Modern Languages, 1931-

Professor of Secondary Education

(To be supplied)

Martha Martin

Associate Professor of Bible

A.B., Elizabethtown College, 1924; Director of Vacation Bible Schools, 1921-1928; Registrar, 1929; Student, Bethany Bible School, Summers 1920 and 1926; Student Biblical Seminary, New York, summer sessions 1929-1931; Instructor in Bible, 1924-

GERTRUDE ROYER MEYER
Instructor in Piano
Graduate in Music, Western Maryland College, 1913; Student Peabody Conservatory of Music, 1913-1917; Student, Columbia University, summer sessions, 1925-1927; Instructor in Piano and Theory, 1920-

MARY B. REBER
Instructor in Art
Student, Millersville Normal School; B.E., Elizabethtown College, 1905; Teacher in junior and senior high schools; Art Student, Albright College; Individual instruction under a graduate of Columbia University in School Art Supervision; Instructor in Public School Art, Elizabethtown College, 1928-

TILLMAN H. EBERSOLE
Supervisor of Practice Teaching
A.B., Franklin and Marshall College, 1915; A.M., Columbia University; Teacher, Elizabethtown High School, 1915-1918; Teacher, Quarryville High School, 1918-1920; Teacher, Paxtang Schools, 1920-1922; Supervising Principal, Elizabethtown High School, 1925-; Supervising Principal's Certificate from Columbia University; Member, Lancaster County Prncipals' Association.

IRA R. HERR
Coach of Athletics
A.B., Franklin and Marshall College, 1916; Teacher, Bangor High School. 1916-1918; Supervisor of Physical Education, North Braddock, Pittsburgh Schools, 1919-1920; Coach of Athletics, Elizabethtown College, 1928-1929 and 1932-

Committees of the Faculty

Administration
R. W. SCHLOSSER — A. C. BAUGHER — J. Z. HERR

Admission and Credits
A. C. BAUGHER — T. K. MUSICK — EZRA WENGER

Student Activities
LAVINIA WENGER — MARTHA MARTIN — GEORGE S. SHORTESS

Student Welfare
EZRA WENGER — T. K. MUSICK — REBEKAH SHEAFFER

Library
R. W. SCHLOSSER — J. Z. HERR — L. D. ROSE

Athletic Council
Faculty Representatives
J. Z. HERR — D. E. MYERS — IRA R. HERR

Officers of Administration

R. W. Schlosser, A.M., Litt.D.
President of the College

A. C. Baugher, M.S.
Dean of the College

J. Z. Herr, B.E.
Treasurer, Business Manager, and Student Solicitor

Ezra Wenger, A.M.
Dean of Men

Rebekah S. Sheaffer, A.M.
Dean of Women

Effie L. Shank
Registrar and Secretary to the Dean

L. D. Rose, A.M.
Librarian

Martha Martin, A.B.
Secretary of Faculty

Laura Frantz Pfautz
Bookkeeper

Marie Young
Secretary to the President and the Treasurer

Stella D. Merkey
Office Clerk

Elizabeth G. McCann, B.E.
Matron and Nurse

H. K. Ober, A.M., D.D.
Pastor

Admission

APPLICATION FOR ADMISSION

The first step in securing admission to Elizabethtown College is the filing of a formal application by the prospective student. These application blanks may be secured by addressing the college. A student coming from another institution must present a certificate of good standing and of honorable dismissal.

METHOD OF ADMISSION

Students from high schools, academies, and normal schools approved by the faculty, or from other colleges, and candidates who have passed the examinations of the College Entrance Examination Board of the Middle States and Maryland are admitted on certificate.

The college furnishes a blank for this purpose; no diploma is sent. School principals, after filling out these blanks, should forward them to the Dean of the college.

Students are permitted to matriculate for a degree with two units of condition, but under no circumstances will the college accept less than a complete four-year high school course for its equivalent as the basis for admission. Such candidates must remove all conditions before the opening day of the next academic year.

Graduates of approved senior high schools who have previously completed the requirements of a standardized three-year course in a junior high school will be admitted on presentation of satisfactory evidence of having completed twelve units of senior high school work.

Students completing their high school course at mid-year will be admitted at the opening of the second semester. By taking two summers' work, the courses of the first semester may be completed and the student graduate with those who entered in the fall semester.

REQUIREMENTS FOR ADMISSION

Only those applicants are admitted who are graduates of a first-class high school or who have an equivalent preparation. The subjects presented for admission fall into two groups: 1. *Prescribed,* including from eight to ten and one-half entrance

units. 2. *Elective,* four and one-half to seven entrance units; total, fifteen Carnegie units. A unit represents the value of a year course given five periods a week for the entire year, each period being forty minutes in length or a total of 120 clock hours.

All students admitted to college will be examined in English composition on a day appointed soon after the opening of the term. Those found deficient in spelling, punctuation, or other essentials of good usage will be obliged to take special work in this subject at their own expense.

The requirements for entrance upon the various groups of study are indicated in the following tabular summary:

SUMMARY OF ENTRANCE REQUIREMENTS

GROUP	English	Algebra	Geometry	History	Latin	*Modern Language	Science	Electives
Education	3	1½	1	1	2	0	1	5½
Liberal Arts	3	1½	1	1	2	0	1	5½
Science	3	1½	1	1	0	2	2	4½
†Commercial Education	3	1	0	1	0	2	1	7

Those who are graduates of a first-class high school will be admitted to any group, but if their high school course was not properly distributed for entrance to the group of studies chosen, such conditions must be removed before the opening day of the next academic year.

RATING OF SUBJECTS FOR ADMISSION

ENGLISH

Grammar, composition, and literature, recommended by the National Conference on Uniform Entrance Requirements.... 4 units

MATHEMATICS

A. Algebra—to quadratics ..... 1 unit
B. Algebra—quadratics and beyond ..... ½ unit
C. Plane Geometry ..... 1 unit
D. Solid Geometry ..... ½ unit
E. Plane Trigonometry ..... ½ unit
F. Commercial Arithmetic ..... ½ or 1 unit
G. Composite Mathematics ..... ½ or 1 unit

* Two years in the same language are necessary to secure credit toward entrance in this subject.

† Latin may be offered instead of a modern language in the Commercial Education Group

GREEK		
A.	Grammar and four books of Xenophon	2 units
B.	Composition, three books of Homer, and sight translation	1 unit
LATIN		
A.	Grammar and four books of Caesar	2 units
B.	Composition and six orations of Cicero	1 unit
C.	Six books of Virgil	1 unit
GERMAN		
	One to three years	1 to 3 units
FRENCH		
	One to three years	1 to 3 units
SPANISH		
	One to three years	1 to 3 units
HISTORY		
	United States	½ or 1 unit
	England	½ or 1 unit
	Ancient	½ or 1 unit
	Medieval	½ or 1 unit
	Modern Europe	½ or 1 unit
ECONOMICS		½ or 1 unit
SOCIOLOGY		½ or 1 unit
CIVICS		½ or 1 unit
PROBLEMS OF DEMOCRACY		½ or 1 unit
GEOGRAPHY, POLITICAL AND PHYSICAL		½ or 1 unit
GEOGRAPHY, COMMERCIAL		½ or 1 unit
COMMERCIAL LAW		½ or 1 unit
PHYSIOLOGY		½ or 1 unit
CHEMISTRY		
	One year with laboratory work	1 unit
	One year without laboratory work	½ unit
PHYSICS		
	One year with laboratory work	1 unit
	One year without laboratory work	½ unit
BIOLOGY (BOTANY, ZOOLOGY)		
	One year with laboratory work	1 unit
	One year without laboratory work	½ unit
GENERAL SCIENCE		½ or 1 unit
MECHANICAL DRAWING*		½ or 1 unit
BOOKKEEPING*		1 or 2 units
TYPEWRITING*		1 unit
SHORTHAND*		1 or 2 units
AGRICULTURE*		¼ or 1 unit
SHOP WORK*		½ or 1 unit

ADMISSION TO ADVANCED STANDING

Students may be admitted to advanced standing not later than the beginning of the senior year; either

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade not lower than B must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

* In these subjects at least 240 clock hours are required for a unit.

Curriculum

DEGREES

THE COLLEGE offers courses of study leading to the following degrees: Bachelor of Arts in Education; Bachelor of Arts in Liberal Arts; Bachelor of Science in Science; and Bachelor of Science in Commercial Education.

SYSTEM OF ADVISERS

At the opening of each academic year advisers for all freshmen are appointed. The adviser is furnished with a list of the names of his advisees. It is hoped that each freshman meet his or her adviser at least twice each month during the first semester, and once a month during the second semester, to discuss with him his preparation and general background, his tastes and interests, his purpose in coming to college. A definite effort is made to acquaint the student with the different curricula, such as liberal, technical and vocational education, or in brief to orient the student intellectually to his new environment. The adviser appointed continues to serve in this relation until the student chooses his major subject, at which time the professor in charge of the major subject becomes his adviser.

The adviser shall be considered as the confidant and friendly counselor of the student in all matters of class work, social life, and discipline.

COURSES AND CREDITS

Credits are designated in terms of semester hours. A semester hour includes one hour a week of class work or two hours of laboratory work a week for a semester.

The following grading system is used by the college:

A—90 to 99; B—80 to 89; C—70 to 79; D—60 to 69; E—conditioned, but entitled to re-examination; F is failed, and the course must be repeated.

HONOR POINT SYSTEM

The following honor point system has been adopted:

Grade "A" carries three honor points for each semester hour of credit.
Grade "B" carries two honor points for each hour of credit.

Grade "C" carries one honor point for each hour of credit.
Grade "D" carries no honor points.
Grade "E" is not a passing grade.

Candidates for a degree must have as many honor points as credit hours required for graduation, namely, 136. This ruling shall become effective with the senior class of 1933.

Students who fail to make passing grades on half the semester hours of work carried may be asked to withdraw at the close of the semester after a study of each case.

EXTENSION AND CORRESPONDENCE WORK

No credit toward graduation will be given for correspondence work completed after September 1, 1927.

A student who matriculated after September 1, 1927, will be allowed to offer no more than eighteen semester hours of approved extension work in discharge of the requirements for a degree.

REPORTS

Reports in the standing of each student are issued quarterly. The reports are issued to both parent and student. The parents or guardians of a student doing unsatisfactory work in any two subjects will be notified to this effect.

SCHEDULE AND ENROLLMENT

In the several groups of studies most of the subjects are prescribed for the freshman and sophomore years, but there is opportunity for choice of subjects during the last two years of the course. On April 1 each student in consultation with his group adviser prepares a tentative schedule for the ensuing year. This schedule is kept in the Dean's office and finally approved by him at the opening of the next school year. No student will receive credit in classes in which he is not properly enrolled.

Changes in program can be made only by the consent of the Dean.

Freshmen regularly carry nineteen semester hours; sophomores, eighteen semester hours; juniors, sixteen semester hours; and seniors, fifteen semester hours—the above including physical education which is required of all freshmen and sophomores. In cases of special merit, permission to carry more than the regular number of hours is at the discretion of the Committee on Admission and Credits.

A VIEW OF CAMPUS

ENTRANCE

CLASS STANDING

Students upon entrance will be ranked as freshmen. In case they present thirty semester hours or more by advanced standing they are ranked as sophomores. Students who at the close of the last year in course have a total of sixty semester hours are ranked as juniors. Students who at the close of the last year in course have a total of one hundred semester hours are ranked as seniors. Classification as a senior does not presuppose a student's eligibility to a degree and to graduation.

MAJORS AND MINORS

Each candidate for a degree is required to complete a major subject on which he expects to concentrate, and two properly related minors, or he may choose two majors. A major subject consists of at least eighteen semester hours, and a minor of twelve semester hours. The choice of majors and minors shall be made by the student with the advice and approval of the Dean of the College.

Majors may be chosen from the following departments:

Accounting
Bible
Biology
Business Administration
Chemistry
Education
English
French
German
History
Latin
Mathematics
Music
Sociology
Spanish

REQUIREMENTS FOR THE BACHELOR'S DEGREE

A candidate for the degree of Bachelor of Arts (B.A.) or of Bachelor of Science (B.S.) is required to complete 136 semester hours of work distributed as stated above. The completion of 136 semester hours does not presuppose that the student is thereby eligible to the degree for which he is a candidate.

No candidate will be recommended for a degree who has not satisfactorily met the moral and financial obligations incurred while in the pursuit of his college course.

All students accepted as candidates for degrees must be in continuous residence for the entire senior year and carry the regular senior program of fifteen hours.

A student not present at Commencement will not be graduated from the college, unless by special permission of the Faculty.

SUMMER SESSION

A summer school of six weeks is conducted for students who desire to qualify with regular candidates for graduation, and for teachers who aim to advance their certification. Courses in academic, as well as in professional subjects, are given. Since all high school teachers should have a college diploma, the summer school will prove to be of great service to many teachers in service. All work completed in the summer session will be entered on the college records the same as that completed during the regular year. A special bulletin describing the courses offered and giving other information may be obtained by writing to the President of the College.

EXTENSION COURSES

Teachers in service and others who can qualify for entrance to college may enroll for courses at such points where there is a sufficient number to justify the organization of a class. Extension work will not be considered as satisfying residence requirements, nor will more than twelve semester hours of extension work be accepted during any academic year.

REQUIREMENTS FOR PROVISIONAL COLLEGE CERTIFICATE

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in Education distributed as follows:

Introduction to Teaching	3 semester hours
Educational Psychology (General Psychology is a prerequisite)	3 semester hours
Practice Teaching in the Appropriate Field	6 semester hours
Electives in Education selected from the following list	6 semester hours

Secondary Education
Elementary Education
School Efficiency
Special Methods
Educational Administration
Educational Measurements
Educational Sociology
History of Education
Principles of Education
Educational Psychology

The holder of this certificate will be certified to teach subjects in which not fewer than eighteen semester hours have been completed.

COURSE IN EDUCATION

The aim of this course is two fold. The work of the first two years can be so arranged as to give to the student the forty-five semester hours of professional work required for the State Standard Temporary Certificate issued by the Department of Public Instruction. This qualifies the holder to teach in the grades or in the rural schools. The course is also so arranged that the student may complete his college course in two years after securing the Standard Temporary Certificate.

Nature of the Course

This course is a frank attempt to bring into a liberal arts college, for the high school teacher, the thorough professional training the normal schools are giving to rural and grade teachers. It is a compromise between the old type liberal arts course and the modern teachers' college course.

This is a splendid course for the student who really expects to make teaching or supervision a profession. The course will deal not only with teaching but with supervision and administration.

In the curriculum outlines of the different courses on the following pages, prescribed courses are printed in capitals.

CURRICULUM FOR A.B. DEGREE IN EDUCATION

			Credit 1st Sem.	2nd Sem.
		Freshman Year		
Eng.	10ab	ENGLISH COMPOSITION	3	3
Biol.	16a	EDUCATIONAL BIOLOGY	3	
Psy	10a	GENERAL PSYCHOLOGY	3	
Educ.	10b	INTRO. TO TEACHING		3
Ph. Ed.	10ab	PHYSICAL EDUCATION	1	1
Educ.	12a	Public School Art	3	
Educ.	13b	Public School Music		3
Biol.	17b	Nature Study		3
Educ.	14a	Teach. Elem. Mathematics	2	
Educ.	15b	Primary Methods		2
		Mod. Foreign Language	3	3
Bible	10ab	Hebrew History	2	2
Hist.	10ab	Med. European History	2	2
		Music	2	2
		Sophomore Year		
Eng.	20ab	HIST. OF ENG. LITERATURE	3	3
Biol.	22ab	HYGIENE	2	2
Soc.	20a	EDUCATIONAL SOCIOLOGY	3	
Psy.	26b	CHILD PSYCHOLOGY		3
Educ.	24a	VISUAL EDUCATION	1	
Ph. Ed.	20ab	PHYSICAL EDUCATION	1	1
Soc.	21b	Rural Sociology		3
Educ.	22a	Teaching of Reading	3	
Eng.	21b	Children's Literature		3
Educ.	25a	Teach. of Geography	2	
Educ.	26b	Teach. of Social Studies		2
		Modern Foreign Language	3	3
Bible	20ab	Biblical Literature	2	2
Hist.	20ab	Early Mod. European Hist.	2	2
Mus.	21ab	Appreciation of Music	2	2
		Junior Year		
Educ.	31a	EDUCATIONAL PSYCHOLOGY	3	
Educ.	32b	EDUCATIONAL MEASUREMENTS		3
Educ.	34a	PRIN. OF ELEM. EDUCATION	3	
Hist.	32b	AMERICAN GOVERNMENT		3
Soc.	30a	General Sociology	3	
Soc.	31b	Social Psychology		3
Hist.	30ab	American History	3	3
Bible	30,31b	Bible	2	2
Eng.	31a	English Novel	2	
Eng.	32b	American Literature		2
Eng.	30ab	Romantic Movement	2	2
Exp.	30ab	Public Speaking	2	2
		Music	2	2
		Senior Year		
Phil.	40a	HISTORY OF PHILOSOPHY	3	
Phil.	41b	ETHICS		3
Educ.	43a	PRACTICE TEACHING	10	
Educ.	41b	HISTORY OF EDUCATION		3
Educ.	42b	Prin. of Sec. Education		3
Bible	40ab	Bible Doctrine	2	2
Soc.	40a	Social Pathology	3	
Soc.	41b	Criminology		3
Soc.	42b	Family Sociology		3
Hist.	40ab	Mod. European History	3	3
Eng.	40ab	Shakespeare	2	2
Mus.	41ab	History of Music	2	2

Note: A minimum of six semester hours in specific methods are required.

COURSE IN LIBERAL ARTS

High School Teachers

The college course in Liberal Arts aims at a broad cultural training. Consequently, English, social studies, and languages are emphasized in this course. The course gives excellent opportunities to those desiring to teach any of the above-named subjects in the high school. The student should select as his major study the one he desires to teach, and as his minor subjects those that would be his second choice in case there would be no opening available in the field of his major study at graduation.

The student who desires to secure the College Provisional Certificate upon the completion of this course must select the following subjects: Introduction to Teaching, Educational Psychology, and Practice Teaching, and six semester hours of additional work in professional subjects.

Lawyers and Journalists

The course is also sufficiently flexible so that it gives a thorough preparation for the field of journalism and law. History, English, economics, and languages may be elected throughout the entire junior and senior years. The first three years of this course are so arranged as to meet the requirements of the pre-law course.

Ministers and Social Workers

The minister, by electing courses in English, Bible, expression, social science, and languages, lays a splendid foundation for work in the theological seminary. The social worker, in the last two years of the course, has excellent opportunities for selecting courses in his field of interest, thus building a strong foundation for his future life work.

CURRICULUM FOR A.B. DEGREE IN LIBERAL ARTS

			Credit 1st Sem.	2nd Sem.
		Freshman Year		
Eng.	10ab	ENGLISH COMPOSITION	3	3
Hist.	10ab	MED. EUROPEAN HISTORY	2	2
Psy.	10a	GENERAL PSYCHOLOGY	3	
		MODERN FOREIGN LANGUAGE	3	3
Ph. Ed.	10ab	PHYSICAL EDUCATION	1	1
Educ.	10b	Intro. to Teaching		3
Math.	10a	College Algebra	3	
Math.	11b	Mathematical Analysis		3
Chem.	10ab	General Chemistry	4	4
Bible	10ab	Hebrew History	2	2
Biol.	16a	Educational Biology	3	
Biol.	17b	Nature Study		3
		Language	3	3
		Music	2	2
		Sophomore Year		
Eng.	20ab	HIST. OF ENG. LITERATURE	3	3
Hist.	20ab	EARLY MOD. EUR. HISTORY	2	2
		MODERN FOREIGN LANGUAGE	3	3
Ph. Ed.	20ab	PHYSICAL EDUCATION	1	1
Bible	20ab	Biblical Literature	2	2
Biol.	20ab	General Biology	4	4
Chem.	20ab	Chemistry	4	4
Math.	20a,21b	Mathematics	3	3
Phys.	20ab	General Physics	3	3
Soc.	20a	Educational Sociology	3	
Soc.	21b	Rural Sociology		3
		Language	3	3
Mus.	21ab	Appreciation of Music	2	2
		Junior Year		
Eng.	30ab	ROMANTIC MOVEMENT	2	2
Hist.	30ab	AMERICAN HISTORY	3	3
		MODERN FOREIGN LANGUAGE	3	3
Soc.	30a	GENERAL SOCIOLOGY	3	
Soc.	31b	Social Psychology		3
Hist.	32b	American Government		3
Exp.	30ab	Literary Interpretation	2	2
Educ.	31a	Educational Psychology	3	
Educ.	33b	Educational Measurements		3
Bible	30a,31b	Bible	2	2
		Science	4	4
Math.	30a,31b	Mathematics	3	3
Econ.	30ab	Economics	3	3
		Music	2	2
		Senior Year		
Phil.	40a	HISTORY OF PHILOSOPHY	3	
Phil.	41b	ETHICS		3
Eng.	40ab	SHAKESPEARE	2	2
		Bible	2	2
Hist.	40ab	Modern Europ. History	3	3
Soc.	40a	Social Pathology	3	
Soc.	41b	Family Sociology		3
Soc.	42b	Criminology		3
		Science	4	4
Educ.	43a	Practice Teaching	6	
Educ.	41b	Hist. of Education		3
Educ.	42b	Prin. of Secondary Educ.		3
Mus.	41ab	History of Music	2	2

COURSE IN SCIENCE

The course in Science leading to the degree, Bachelor of Science, is outlined so as to prepare the student for the study of medicine, graduate work in science and for the teaching of science in a high school. The student pursuing this course is required to elect at least one science course each year.

In view of the fact that the leading medical schools have more applicants for entrance than they can accommodate, it is evident that no student should attempt to enter with only the minimum requirements fulfilled. We strongly urge all premedical students to take the full four years of the course as outlined. The Council on Medical Education and Hospitals prescribes the following minimum requirements of all premedical students:

(a) *Chemistry.*—Twelve semester hours required of which at least eight semester hours must be in general inorganic chemistry, including two semester hours of laboratory work. In the interpretation of this rule, work in qualitative analysis may be counted as general inorganic chemistry.

(b) *Physics.*—Eight semester hours required, of which at least two must be laboratory work. It is urged that this course be preceded by a course in trigonometry.

(c) *Biology.*—Eight semester hours required of which four must consist of laboratory work. This requirement may be satisfied by a course of eight semester hours in either general biology or zoology, or by courses of four semester hours each in zoology and botany, but not botany alone.

(d) *English Cmposition and Literature.*—The usual introductory college course of six semester hours, or its equivalent is required.

(e) *Non-science Subject.*—Of the sixty-eight semester hours required as the measurement of two years of college work in Elizabethtown College, at least eighteen, including the six semester hours of English, should be in subjects other than the physical, chemical or biologic sciences.

(f) *Foreign Language.*—A reading knowledge of a modern foreign language is strongly urged. French and German have the closest bearing on modern medical literature. If the reading knowledge in one of these languages is obtained on the basis

of high school work, the student is urged to take the other language in his college course. It is not considered advisable, however, to spend more than twelve of the required sixty-eight semester hours on foreign languages. Subjects strongly urged:

	Semester Hours
A modern foreign language	6-12
Advanced Botany or Advanced Zoology	3-6
Psychology and Logic	3-6
Advanced Mathematics including Algebra and Trigonometry.	3-6
Additional Courses in Chemistry	3-6

Other suggested electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

CURRICULUM FOR B.S. DEGREE IN SCIENCE

			Credit 1st Sem.	Credit 2nd Sem.
		Freshman Year		
Eng.	10ab	ENGLISH COMPOSITION	3	3
Chem.	10ab	GENERAL CHEMISTRY	4	4
Math.	10a	COLLEGE ALGEBRA	3	
Math.	11b	MATHEMATICAL ANALYSIS		3
Psy.	10a	GENERAL PSYCHOLOGY	3	
		MODERN FOREIGN LANGUAGE	3	3
Ph. Ed.	10ab	PHYSICAL EDUCATION	1	1
Hist.	10ab	Med. European History	2	2
Bible	10ab	Hebrew History	2	2
Educ.	10b	Intro. to Teaching		3
		Sophomore Year		
Eng.	20ab	HIST. OF ENG. LITERATURE	3	3
Biol.	20ab	BIOLOGY	4	4
Chem.	20ab	CHEMISTRY	4	4
Math.	20a,21b	MATHEMATICS	3	3
Physics	20ab	PHYSICS	3	3
		MODERN FOREIGN LANGUAGE	3	3
Ph. Ed.	20ab	PHYSICAL EDUCATION	1	1
Hist.	20ab	Early Mod. Europ. History	2	2
Bible	20ab	Biblical Literature	2	2
Soc.	20a	Educational Sociology	3	
Soc	21b	Rural Sociology		3
		Junior Year		
Biol.	30a,31b	BIOLOGY	4	4
Chem.	30ab	CHEMISTRY	4	4
Math.	30a,31b	MATHEMATICS	3	3
Physics	30ab	PHYSICAL MEASUREMENTS	3	3
Hist.	30ab	American History	3	3
Soc.	30a	General Sociology	3	
Soc.	31b	Social Psychology		3
Hist.	32b	American Government		3
Educ.	31a	Educational Psychology	3	
Educ.	33b	Educational Measurements		3
		Bible	2	2
		English	2	2
Econ.	30ab	Economics	3	3
		Senior Year		
Phil.	40a	HISTORY OF PHILOSOPHY	3	
Phil.	41b	ETHICS		3
Biol.	40a,41b	Biology	4	4
Chem.	40ab	Chemistry	4	4
Eng.	40ab	Shakespeare	2	2
		Bible	2	2
Educ.	43a	Practice Teaching	6	
Educ.	41b	History of Education		3
Educ.	42b	Prin. of Sec. Education		3
Soc.	40a	Social Pathology	3	
Soc.	41b	Crimfnology		3
Soc.	42b	Family Sociology		3
Hist.	40ab	Mod. European History	3	3

Note: Each student in this curriculum is required to elect at least one laboratory course in science each year.

COURSE IN BUSINESS ADMINISTRATION

I. Aim of the Course

This course aims at a broad knowledge of business subjects, together with sufficient technical knowledge in various lines to hold the higher positions in the different fields of business. Sufficient cultural studies are included properly to balance the course. The degree B.S. in Business Administration is conferred on those completing this course.

Graduates of this course will be accepted as graduate students in the universities if they desire to secure the master's degree in any business subject upon the completion of this course.

II. Methods of Course Procedure

1. *The Regular Method.* By this method students spend four consecutive years in college and receive the degree of B.S. in Business Administration. This gives the student a good foundation of business subjects and he should be able to fill positions in industries and later concentrate in the following fields: Accounting, Business Administration, Finance and Management.

2. *The Cumulative Method.* By this method the student may alternate the years of formal training with periods of practical and demonstration work in his chosen field.

III. Credit for Business Experience

Students may obtain four semester hours' credit for each year of successful business experience subsequent to the completion of a four-year high school course or its equivalent. The maximum credit allowed for business experience is twelve semester hours. We have arranged with large business firms to co-operate with the college to give students the business experience. Before credit can be granted for practical work a score card by the business firm certifying the time, period of services, the nature of the work pursued, the quality of the work done and personal adaptability of the student must be procured for the satisfaction of the Dean for any credit allowed.

IV. Laboratory Fees

To facilitate proper supervision by the Professor of Business Administration, a laboratory fee of Ten Dollars ($10.00) is charged for each year of practical work pursued which is intended to qualify as credit for graduation.

For additional information concerning the course for this curriculum inquire at the Dean's office.

COURSE IN COMMERCIAL EDUCATION

The curriculum for this course is arranged to give thorough preparation to students who are expecting to teach commercial subjects in the high schools of the state and those who may wish to take up secretarial work. The completion of the curriculum as outlined leads to the degree of B.S. in Commercial Education. It furnishes cultural and pedagogical as well as technical training. It aims to combine these elements of an education so as to bring out the relation of business training to the field of education as a whole. General foundation courses are prescribed and by the proper election of courses the student can prepare for teaching or secretarial work. The curriculum is so arranged as to enable the student to satisfy all requirements of the Department of Public Instruction for the Provisional College Certificate.

The holder of such a certificate can be certified to teach the commercial subjects in which he presents the required credit according to the following schedule:

Bookkeeping and Accounting	12 semester hours
Business Writing	3 semester hours
Commercial and Economic Geography	6 semester hours
Commercial Law	6 semester hours
Commercial Mathematics	3 semester hours
Office Practice	3 semester hours
Salesmanship	3 semester hours
Shorthand	3 semester hours
Typewriting	6 semester hours
Junior Business Training	3 semester hours
Economics	6 semester hours
Retail Selling	12 semester hours

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

CURRICULUM FOR A.B. DEGREE IN COMMERCIAL EDUCATION

			Credit 1st Sem.	2nd Sem.
		Freshman Year		
Eng.	10ab	ENGLISH COMPOSITION	3	3
C. Ed.	18ab	COM'L AND ECON. GEOGRAPHY	3	3
Psy.	10a	GENERAL PSYCHOLOGY	3	
Educ.	10b	INTRO. TO TEACHING		3
Acct.	10ab	ELEMENTARY ACCOUNTING	2	2
C. Ed.	10ab	SHORTHAND	2	2
C. Ed.	12ab	TYPEWRITING	2	2
Ph. Ed.	10ab	PHYSICAL EDUCATION	1	1
Chem.	10ab	General Chemistry	4	4
Hist.	10ab	Med. European History	2	2
Bible	10ab	Hebrew History	2	2
Biol.	16a	Educational Biology	3	
Biol.	17b	Nature Study		3
		Sophomore Year		
Eng.	20ab	HIST. OF ENG. LITERATURE	3	3
Acct.	20ab	INTER. ACCOUNTING	2	2
C. Ed.	20ab	SHORTHAND	3	3
C. Ed.	22ab	TYPEWRITING	2	2
Ph. Ed.	20ab	PHYSICAL EDUCATION	1	1
C. Ed.	24a	Jr. Business Training	3	
C. Ed.	25b	Business English		3
C. Ed.	26a	Business Writing	3	
C. Ed.	27b	Commercial Mathematics		3
Bus. Ad.	28ab	Prin. of Merchandising	2	2
Hist.	20ab	Early. Mod. Eur. History	2	2
Bible	20ab	Biblical Literature	2	2
Soc.	20a	Educational Sociology	3	
		Junior Year		
Acct.	30ab	ADV. ACCOUNTING	3	3
C. Ed.	31ab	OFFICE PRACTICE	2	2
Bus. Ad.	30ab	ECONOMICS	3	3
Bus. Ad.	35ab	COMMERCIAL LAW	3	3
Educ.	31a	EDUCATIONAL PSYCHOLOGY	3	
Educ.	33b	EDUCATIONAL MEASUREMENTS		3
Bus. Ad.	36a	Retail Selling	3	
Bus. Ad.	37b	Salesmanship		3
Soc.	30a	Sociology	3	
Soc.	31b	Social Psychology		3
Hist.	32b	American Government		3
		Senior Year		
Phil.	40a	HISTORY OF PHILOSOPHY	3	
Phil.	41b	ETHICS		3
C. Ed.	40ab	COMMERCIAL METHODS	2	2
Acct.	42ab	METHODS IN ACCOUNTING	2	2
C. Ed.	45a	PRACTICE TEACHING	8	
Bus. Ad.	46a	Advertising	2	
Bus. Ad.	47b	Store Systems		2
Ed.	41b	History of Education		3
Ed.	42b	Prin. of Sec. Education		3
Eng.	40ab	Shakespeare	2	2
Soc.	40a	Social Pathology	3	
Soc.	41b	Criminology		3
Soc.	42b	Family Sociology		3

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, *and* 40 *represent the four years, namely, Freshman, Sophomore, Junior and Senior respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses.*

ACCOUNTANCY

Doctor Musick

Note—Two lecture and two laboratory hours a week during the year are required for each Accountancy course.

10ab. Elementary Accountancy—Bookkeeping and accounting principles applicable to sole proprietorship, partnership, and corporation; McKinsey's Accounting Principles.
Two hours lecture and two hours laboratory work per week. 4 *hours.*

20ab. Intermediate Accountancy—Upon the foundation of Accountancy 10, this course pursues the subject an additional year in theory and practice of accounts; first semester, Sherwood's Theory and Practice Accountancy; second semester, Finney's Principles of Accounting.
Two hours lecture per week and two hours laboratory work per week. 4 *hours.*

30ab. Advanced Accountancy—Following Accountancy 10 and 20, this course covers work as presented by Walton's Accounty Series.
Two hours lecture and two hours laboratory work per week. 6 *hours.*

40ab. Higher Accountancy—First semester, Eggleston's Auditing Procedure; second semester, Klein's Federal Income Tax Reporting.
Two hours lecture and two hours laboratory work per week. 6 *hours.*

41ab. Special Accounting—First semester, practice course in Banking; second semester, Costing; Accountancy 10, 20, and 30 prerequisites.
Two hours lecture and two hours laboratory work per week. 6 *hours.*

42ab. Methods in Accounting—A course in the methods of teaching Accountancy and other Commercial subjects for prospective or active teachers; class organization; methods of approach; correlation of lectures with laboratory assignments; methods of grading and recordation.
One year in accountancy training prerequisite. Three hours per week. Two hours per week. 4 *hours.*

BIBLE

ASSOCIATE PROFESSOR MARTIN

A. History and Interpretation

10ab. HEBREW HISTORY—This course aims to acquaint the student with the historical development of the Hebrew people as related to the founding and establishment of Christianity. The student is guided in gaining a systematic knowledge of Old Testament History as the necessary background for New Testament study later. The origin, development, customs, general laws, religion, and relations of the Hebrews to other nations are studied with the geographical setting constantly in view. This course leads the student to see the climax of God's revelations to the Hebrews in the coming of the world Savior, Jesus Christ. The Old Testament and a Manual of Bible History are used as texts.

Two hours per week. 4 *hours.*

20ab. BIBLICAL LITERATURE—During the first semester the student is introduced to Old Testament Literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered, complementary to the first semester's work. After general introductory work, a book study of either Matthew or Mark is taken up.

Two hours per week. 4 *hours.*

30a. THE TEACHINGS OF JESUS—A brief survey is made of the times in which Jesus lived. If it is found that the class is not familiar with the life of Christ, a systematic study of this is directed. Many of his teachings are studied in the light of their context and of their application to daily life.

Two hours per week. 2 *hours.*

31b. APOSTOLIC CHRISTIANITY—The themes considered are the establishment of the Christian Church and the spread of Christianity as found in the Acts of the Apostles and in the New Testament Epistles. The Book of Acts is studied and also a few selected epistles. The fundamental teachings of the apostolic church are carefully sought.

Two hours per week. 2 *hours.*

40ab. GENERAL BIBLE DOCTRINE—The aim of the course is to discover the actual teachings of the Bible on subjects of a large

scope. The student will be led inductively into the formulation of the Scriptural teaching on the topics considered. The entire course will center in the doctrine of redemption. Some of the topics treated are: God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.

Two hours per week. 4 *hours.*

B. Religious Education

10a. Principles and Administration of Religious Education—A study of the fundamental principles of Religious Education. An effort will be made to apply these principles to problems arising in the home, and to methods of work in the church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week. 2 *hours.*

11b. Standards and Methods in the Church School—This course naturally follows the more general one on Principles and Administration of Religious Education. It aims to uphold true Biblical standards of Christian education and service. Methods used must be evaluated by the standards set forth.

Two hours per week. 2 *hours.*

Note: *Two years of Bible are required of all students.*

BIOLOGY

Professor Shortess

16a. Educational Biology—A study of protoplasm and the cell together with their responses and adaptations. The organization of cells into structures, organs, systems of organs, and plants and animals of different types, the nervous system in particular. Growth and development as dependent on heredity and maturity. Mendel's Laws of Heredity.

Laborotory fee, $3.50. *Three hours per week.* 3 *hours.*

17b. Nature Study—While the instruction in this subject is designed to acquaint the prospective elementary teacher with the educational use of the nature materials which are part of the environment of every child, the general field covered will be found attractive for any one interested in Natural History. Field trips, laboratory study, lectures, readings, the collection and listing of materials suitable constitute the course.

Three hours per week. Laboratory fee $3.00. 3 *hours*

20ab. General Biology—A survey course intended to provide a broad understanding of the general principles of Biology. The work consists of lectures, recitations, and laboratory exercises illustrating the structure, function, development, and life histories of selected types of animals and plants.
Two hours recitation, four hours laboratory per week throughout the year. Laboratory fee, $12.00. 8 *hours*

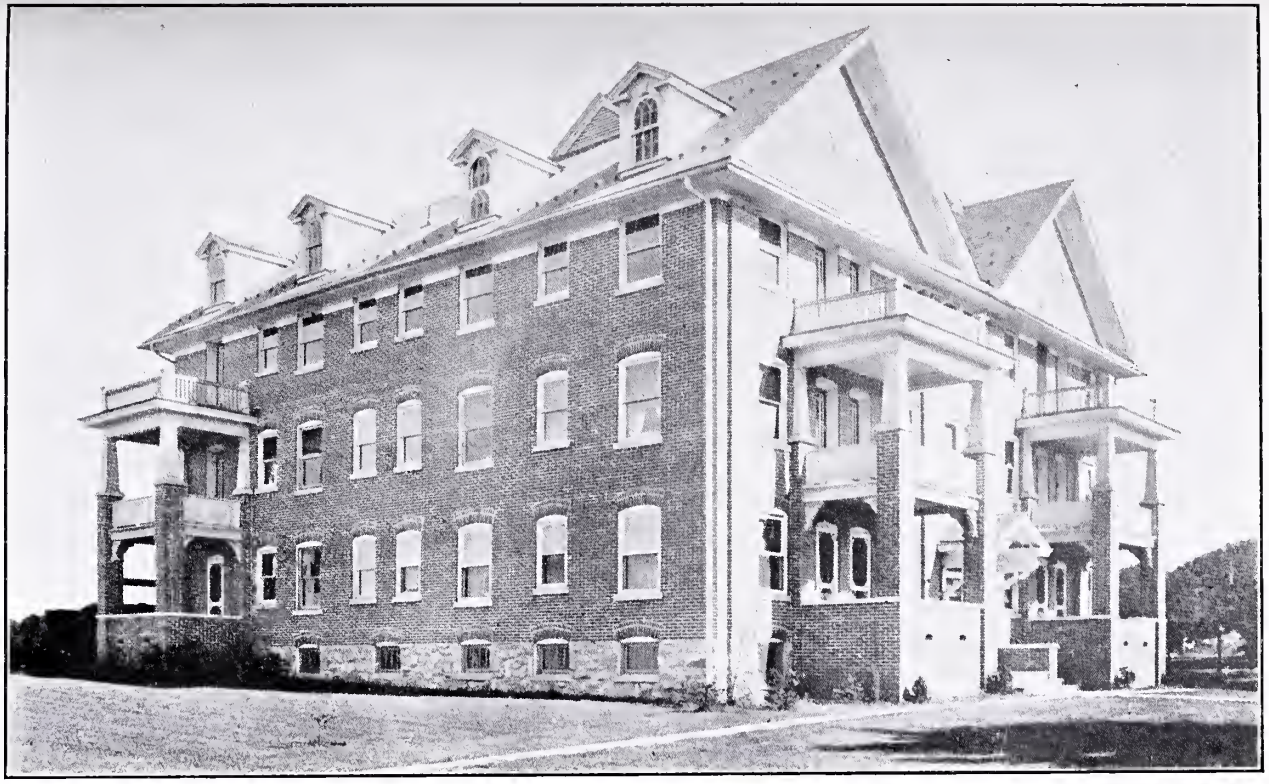
22ab. Hygiene—The first semester is devoted to the study of personal and school hygiene as related to the problem of the school child. During the second semester the problems of community hygiene, and the place of nutrition in a school and community hygiene program are studied.
Two hours per week. 4 *hours.*

30a. Comparative Anatomy—A detailed comparative study of the systems of representative types of vertebrates with regard to the exoskeleton, circulatory, the muscular, nervous, digestive, respiratory and urogenital systems.
Two hours lecture or recitation, four hours laboratory work per week. Prerequisite: Biology 20. *Not offered in* 1932-1933. 4 *hours.*

31b. Bacteriology—This course introduces the student to the general principles and technique of Bacteriology. Attention is given to the microörganisms of air, water, milk and soils, etc., and the relations of such organisms to health and disease in plants and animals, to domestic science, agriculture and the industries.
Laboratory fee, $8.00. *Two hours recitation, four hours laboratory per week. Prerequisite: Chemistry* 10 *and Biology* 20. 4 *hours.*

40a. Embryology—Lectures, demonstrations, and recitations are accompanied by practical work in the laboratory. The development and structure of the germ cell, the fertilization and cleavage of the egg, the formation of the principal organs of the body and the histology differentiation of the tissues of vertebrates.
Laboratory fee $8.00. *Two hours recitation, four hours laboratory per week.* 4 *hours.*

41b. Histology and Microtechnique—Here the aims will be first, to acquaint the student with the principles involved in the use of the microscope and its accessories and with the technique employed in the study of microscopic anatomy; second to familiarize him with the structure of animal cells, and the tissues and organs of the vertebrates.
Laboratory fee, $8.00. *Two hours recitation, four hours laboratory per week. Prerequisite: Chem.* 10 *and Biol.* 20. 4 *hours.*



MEN'S DORMITORY

ALPHA HALL

BUSINESS ADMINISTRATION

Doctor Musick and Professor Wenger

20a. Business Finance—Business organizations and combinations, methods of raising permanent and temporary capital, instruments of financial obligations and their marketability, provisions for retirement of securities, influence of recurring economic cycles, Lincoln's Applied Business Finance.
Three hours per week. 3 *hours.*

21b. Money and Banking—Coinage and issuance, functions, standards, and characteristics of money, history, establishment, supervision, and systems of banks, special emphasis on recent bank legislation and currency issues. Willis's Banking and Business.
Three hours per week. 3 *hours.*

28ab. Principles of Merchandising—The course deals with marketing principles and methods as they are related to the wholesale house, jobber, retailer and consumer. The aim of the course is to lay a foundation for more specific courses in merchandising. This course is a pre-requisite to Salesmanship, Advertising, Retail Selling and Store Systems. Text: Copeland's Principles of Merchandising.
Two hours per week. 4 *hours.*

30a. Economic History—The economic development of medieval and modern Europe as a background to American economic development. Special attention is given to the economic factors which figured in the growth of the United States into a world power. Text: Faulkner's Economic History of the United States.
Three hours per week. 3 *hours.*

30b. General Economics—A general course in economic theory with present day applications. Class discussions and readings. Text: Rufner Princples of Economics.
Three hours per week. 3 *hours.*

31a. Business Management—The first half of the course consists of such topics as Plant location and construction, factory organization, analysis of industrial problems, source of material and labor, payroll and bonus schedules. The second half covers the following subjects: personal contract in industrial organization, employment, coordination, cooperation, discipline, and discharge of labor, and qualities for supervision.
Three hours per week. 3 *hours.*

35ab. Business Law—Government, and Property in general review; all forms of contracts; bankruptcy and intestate successions; cases and the principles governing them; written reports and visitations to local courts.
Three hours per week. 6 *hours.*

36a. Retail Selling—The course deals with the specific problems of the retailer. Evaluating the markets, figuring costs and profits, estimating competition, receive careful study and actual participation. Text: Pel's, Selling at Retail.
Three hours per week. 3 *hours.*

37b. Salesmanship—A course presenting the analysis of the art of salesmanship. The discussion in the class room will consist largely of practical work. Text: Whitehead, Principles of Salesmanship. Prerequisite, Business Administration 36a.
Three hours per week. 3 *hours.*

40a. Principles of Business Administration—A study is made both of the organization and management of business, both large and small. Among the topics discussed are: A brief sketch of the history of management, the effect of certain factors influencing business and management, the use and preparation of organization charts, the factors used as a basis of the departmental division of an organization, the advantages and disadvantages of the more usual types of management, the function of the various departments; budget making; industrial relations and other problems in management. Text: Dutton's Business Organization and Management.
Three hours per week. 3 *hours.*

41a. Insurance—A course covering the principles of the different forms of personal, property, and casualty insurance.
Three hours per week. 3 *hours.*

46a. Advertising—This course outlines the principles and practices of advertising, including the principles of market analysis, making a lay-out for the individual advertisement, and the working of practical advertising campaign. Text: Tipper's Advertising, Its Principles and Practice, and Stark's Principles of Advertising.
Two hours per week. 2 *hours.*

47b. Store Systems—The purpose of the course is to acquaint the student with the merchandising problems and practices of retail and chain stores and mail order houses. Such topics as store location, credit and cash payment plans, store

arrangements, departmental cooperation and equipment, receive special emphasis. Text: Derby's Store Systems. *Prerequisite, Business Administration* 46a.
Two hours per week. 2 *hours.*

CHEMISTRY

Professor A. C. Baugher

10ab. General Chemistry—A general course aiming to familiarize the student with the fundamental laws and principles of chemistry. A careful study is made of the non-metals during the first semester, followed by a study of the chemistry of the metals during the second semester. Considerable emphasis is placed upon equations throughout the entire course. This course is required for all who expect to follow the study of medicine, agriculture, engineering, domestic science, or teaching science in high schools.

Laboratory fee $10.00. *Three hours lectures and recitations, and two hours laboratory work throughout the year.* 8 *hours.*

20ab. Qualitative Analysis—A course in the systematic separation and detection of all the common metals and acid radicals. About forty "unknowns" including simple salts, alloys, and commercial products, are analyzed. The class-room work during the first semester covers the theory of qualitative analysis. During the second semester the recitation work consists entirely of chemical calculations. The course may be taken the first half or the entire year. Texts: Baskerville and Curtman Qualitative Chemical Analysis; and Long and Anderson, Chemical Calculations.

Laboratory fee $12.00. *Prerequisite: General Chemistry. Two hours recitation and four hours laboratory.* 8 *hours.*

30ab. Organic Chemistry—A course in the study of the carbon compounds, including both alipathic and aromatic hydrocarbon derivatives. Type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated as thoroughly as time permits. Special stress is laid upon the needs of the pre-medical student. The laboratory work consists in the syntheses and identification of type compounds. Prerequisite: Chemistry 10. Texts: Porter: The Carbon Compounds; and Fisher: A Laboratory Manual for Organic Chemistry.

Laboratory fee $16.00. *Three hours recitation and two hours laboratory.* 8 *hours.*

40ab. Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products. The recitation work consists of a thorough study of the subjects of solutions, ionization, equilibrium, and law of mass action. Prerequisite: Chemistry 20. The course may be taken for the first half or for the entire year. Texts: Talbot, Quantitative Chemical Analysis; and Sherrill and Noyes; Chemical Principles. *Laboratory fee* $12.00.
Two hours recitation and four hours laboratory. 8 *hours.*

41a. Physical Chemistry—An elementary course covering a study of gas laws, liquids, solids, solutions, colloids, absorption; chemical equilibra; theory of precipitation, law of mass action, and ionization. Prerequisite: Chemistry 40.
Two hours lecture and recitation. 2 *hours.*

42b. Industrial Chemistry—A course treating the following subjects: Fuels, lubricating oils, pig-iron, steel, alloys, clay products, cement, paints, plastics, explosives, leather and tanning, glass, inks, preservatives; antiseptics, disinfectants, sewage disposal, industrial waters, and cleansing agents. Text: Benson's Industrial Chemistry. Prerequisite: Chemistry 10.
Two hours lecture and recitation per week. 2 *hours.*

COMMERCIAL EDUCATION

Professor Bowman and Doctor Musick

10ab. Shorthand—This course is planned for beginners. The principles of the system as outlined in the Gregg Manual and Speed Studies will be covered. Emphasis is placed upon the development of a shorthand vocabulary and rapid writing of phrases and brief-forms. The ability to write new matter from dictation to be transcribed is acquired early in the course.
Five hours per week. 4 *hours.*

12ab. Typewriting—This course is planned for beginners, and includes the learning of the keyboard, operating the typewriting parts, writing connected matter, business letters; making carbon copies; and tabulating. This course is also for students who wish to acquire the ability to use the typewriter for personal purposes. *Fee* $7.00.
Five hours per week. 4 *hours.*

18ab. Commercial and Economic Geography—The relation between climate and topography to human activities will be studied. Special attention is given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied. Their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade are discussed. Text: Smith's Industrial and Commercial Geography.
Three hours per week. 6 *hours.*

20ab. Shorthand—Comprehensive review of the Gregg Manual. Intensive practice on reading and dictation; development of accuracy and speed in transcribing. An attempt will be made to acquire the ability to write from ninety to one hundred words a minute.
Three hours per week. 6 *hours.*

22ab. Typewriting—This course is planned for students taking Shorthand and for other students who desire greater efficiency in the operation of the typewriter. Letter-writing continued; copying from rough draft, much practice in tabulating and legal work, and in transcribing from shorthand notes is afforded. Speed and accuracy tests. *Fee* $7.00.
Three hours per week. 4 *hours.*

24a. Junior Business Training—This course aims to give general preliminary training for office work. The material covers the work usually presented in the high school course in commercial training together with methods of presentation.
Three hours per week. 3 *hours.*

25b. Business English—Business and literary English distinguished, essential qualities of business English, form and classification of business communications and reports. Text: Baberoth's Modern Business English.
Three hours per week. 3 *hours.*

26a. Business Writing—The time of this course is devoted largely to methods of teaching handwriting, and to developing skill in blackboard and desk writing. Palmer and Zaner Texts are used.
Five hours per week 3 *hours.*

27b. Commercial Mathematics—The following topics are discussed and illustrated by model lessons; rapid calculation

drill exercises with special attention given to fundamental operations, aliquot parts, interest, discounting notes, and other topics of mathematics which are common to most offices. This course is intensive instead of extensive. Texts: Van Tuyl, Curry, Rupert, Lenes, Mienes-Elwell and others are discussed.
Three hours per week. 3 *hours.*

31ab. Office Practice—This course aims to give the equivalent of actual experience in the regular business office. Prerequisite Commercial Education 10ab and 12ab.
Three hours per week. 4 *hours.*

40ab. Commercial Methods—This course consists of a study of the psychology and pedagogy of shorthand and typewriting; analysis of textbooks; development of speed and accuracy; grading; instruction in the mechanics of the different makes of typewriters. Other commercial subjects are also studied as time permits. Prerequisite C. Educ. 20ab and 22ab.
Fee $5.00.
Two hours per week 4 *hours.*

45a. Practice Teaching—Students are required to conduct classes in the high schools under the supervision of instructors and are carefully graded on the results obtained. Emphasis is put on grading, discipline, methods of teaching, etc. This course is intended for prospective teachers of commercial subjects.
Fee $10.00.
Eight to ten hours per week. 8 *hours.*

EDUCATION

Professors ——— and Lavinia Wenger

The primary purpose of the Department of Education is to prepare teachers for the elementary and secondary fields. The courses required for teachers' certificates in these fields are outlined on page 18.

10b. Introduction to Teaching—This is an introductory course. The following topics are treated through lectures, reports and discussions—the educational problem in this country, the organization of education in the United States, the work, training and opportunities of the teacher, the learning process, the early development of the child. This course should help the pupil to see whether he really wishes to take up teaching as a career.
Three hours per week. 3 *hours.*

12a. Teaching of Public School Art—The aim of this course is to enable students to teach the public school course of study, and includes drawing, the elementary principles of design, lettering composition and color harmony, in their application to home, school and community interests; to develop appreciation of art and ability to teach pupils the appreciation of art, including the study of pictures. *Fee* $3.00.
Two hours recitation per week and two hours laboratory work. 3 hours.

13b. The Teaching of Public School Music—This course aims to give the prospective teacher of public school music, methods of procedure as well as materials adapted for different grades of the public school.
Three hours per week. *3 hours.*

14a. The Teaching of Mathematics—A careful analysis is made of the several subjects of the course usually given in arithmetic, with a view of emphasizing the important and of eliminating the useless. The Pennsylvania State course of study, the Baltimore County course of study, Klapper, Brown, and Coffman, and others form the basis for the assigned readings.
Two hours per week. *2 hours.*

15b. Primary Methods—The aim of this course is to enable teachers to apply psychological principles in the every day class room teaching of the elementary subjects. It will include discussion of the best methods of class teaching and seatwork assignment; plans, observations and reports of actual teaching; means of correlation, alteration and combination of subjects; the place of dramatization, handiwork and games in the curriculum; and ways of measuring efficiency.
Two hours per week. *2 hours.*

22a. Teaching of Reading—The aim of this course is to acquaint the student with methods of teaching the various types of reading materials in the elementary grades. Text: Yoakam—Reading and Study with reference to Uhl, Stone, Leonard, etc.
Three hours per week. *3 hours.*

24a. Visual Education—This course presents methods of using and opportunities of experiment with the visual aids which are common to all classrooms, such as, objects, specimens, models, maps, charts, graphs, sand table, museum, picture library, school journey, etc. Special opportunity is given to acquaint the student with the operation of both still and moving

picture machines. The laws regarding the same are presented to prepare individuals to become licensed operators. Attention is given to slides and films available as well as the preparation of the same. *Fee* $5.00.
Two hours per week. 1 *hour.*

25a. Teaching of Geography—This is a general course in geography given from the standpoint of man's reaction to his environment, and aims to coordinate fundamental principles of geography. Students get training in the organization and the presentation of geographic maps, graphs, diagrams, testing, etc.
Two hours per week. 2 *hours.*

26b. The Teaching of Social Studies—One of the primary objects of this course is to get the student to see the possibility of teaching of social studies to every grade in the school, to see subject matter in the home, the school, the community, holidays, etc. The Pennsylvania State course of study, the Baltimore County course of study, Wayland's Teaching of History, Johnson, and others constitute the assigned readings.
Two hours per week. 2 *hours.*

31a. Educational Psychology—The original nature of man, the laws of learning, mental work and fatigue, and individual differences are the main lines emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in educatiotn. Texts: Gates, Thorndike, Freeman, and others. Prerequisite: General Psychology.
Three hours per week. 3 *hours.*

32b. Educational Measurements—This course aims to acquaint the young teacher with some of the best known intelligence tests and sufficient statistics to use them intelligently. Basic texts are the 21st yearbook of the National Society of Education, and Gregory, Fundamentals of Educational Measurements. *Fee* $2.00.
Three hours per week. 3 *hours.*

33b. Educational Measurements—The work of this course covers the secondary field as Education 32b does the elementary field.
Three hours per week 3 *hours.*

34a. Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the

practices of the American elementary school. Text: Horn—Principles of Elementary Education, supplemented by references and reports.
Three hours per week *3 hours.*

35b. Junior High School and Vocational Guidance—This is a study of the junior high school from the standpoint of its history, organization, aims, curriculum and methods especially as they relate themselves to personal and vocational guidance. This work has come to be one of the big duties of the grammar grade or high school teachers.
Three hours per week. *3 hours.*

40b. Philosophy of Education—Required texts: Dewey, Democracy and Education; Moore, What is Education? Kilpatrick, Source Book. This is a thorough course on the theory and place of education in a growing democratic society.
Three hours per week. *3 hours.*

41b. History of Education—This course is closely concerned with social, political, and industrial forces which have shaped our educational policies. Special attention will be given to a detailed study of their development in the United States. Texts: Cubberly, Monroe, Thwing, Butler, and others.
Three hours per week. *3 hours.*

42b. Principles of Secondary Education—A brief study of the history of secondary education in this country, a detailed study of the high school pupil, individual differences, and significant trends in psychology as they effect the work of the high school constitutes the early part of the course, followed by a close study of the conditions of the home, church, state and industry together with the demands made on the modern high school. Texts: Douglas, Johnson, Colvin and others.
Three hours per week. *3 hours.*

43a. Practice Teaching—This course includes observation, participation and practice teaching. The work is carried on in the adjoining schools. Special attention is given to lesson plans, class room technique, discipline and measuring results. Conference discussions will be held at least once a week. This course must be taken parallel with either Education 34a or 42a.
Fee $10.00.
From six to twelve hours per week. *6 to 10 hours.*

ENGLISH

PRESIDENT SCHLOSSER AND PROFESSOR SHEAFFER

10ab. COMPOSITION—A study of the fundamentals of effective English through their practical application in oral and written themes, through class discussion, and through individual conferences.
Three hours per week. 6 *hours.*

20ab. HISTORY OF ENGLISH LITERATURE—A historical survey of English Literature from Beowulf to Kipling giving especial attention to the causes of changing tastes and ideas. Illustrative readings in and outside the class room constitute an important phase of this study.
Three hours per week. 6 *hours.*

21b. CHILDREN'S LITERATURE—An interpretive and critical study of literature for children in the grades; specimens of lyric and narrative poetry, drama, short stories, novels and essays; biographical and historical background, and selected readings, choice new books suitable for children will be presented.
Three hours per week. 3 *hours.*

30ab. THE ROMANTIC MOVEMENT—The decadence of classicism and the beginnings of romanticism are discussed. The chief charateristics of the romantic movement are treated and traced out in the literature of the period. The influence of Rousseau is considered. The latter half of the year deals largely with Wordsworth, Coleridge, Scott, Byron, Keats, and Shelley.
Two hours per week. 4 *hours.*

31a. AMERICAN LITERATURE—Representative authors and periods from the Colonial period to the present will be studied. The major part of the work of the best writers will be required to be read.
Two hours per week. 2 *hours.*

32b. THE DEVELOPMENT OF THE ENGLISH NOVEL—A survey of English prose fiction from Defoe to Hardy with a detailed study of several of the leading writers of this form of English.
Two hours per week. 2 *hours.*

40ab. SHAKESPEARE—Class room discussions, lectures and reports on the origin and development of the English drama, with a detailed study of Shakespeare. Several characteristic plays will be studied supplemented by a cursory reading of others.
Two hours per week. 4 *hours.*

EXPRESSION

Professor Sheaffer

20a. Oral Expression—A study of effective speaking before groups of various types with a view of making the teacher more effective. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary proceedings, speaking from notes, and preparing papers are required.
Three hours per week. 3 *hours.*

30ab. Literary Interpretation and Expression—A critical study with reference to construction, logical development, and psychological effect of prose and poetical masterpieces in secular and sacred literature. The vocal interpretation of these classical selections.
Two hours per week. 4 *hours.*

40a. Debating—During the first semester this course will consist of lectures on principles of argumentation and on the theory and practice of debating. There will be practice in debating for constructive criticism with respect to correct in debating for constructive criticism with respect to correct and faulty argumentation, best methods of delivery, and general requirements for effective debate. The purpose of the course is to train the student to think logically and to give practice in oral argumentation.
Two hours per week. 2 *hours.*

FRENCH

Professor Saylor

10ab. Elementary Course—Designed for students beginning French. Grammar, reading, and dictation are stressed.
Three hours per week. 6 *hours.*

20ab. Intermediate Course—This course includes a review of the essentials of grammar, translation into French; the reading of from 250 to 500 pages of easy modern prose in the form of stories, plays, historical or biographical sketches; conversation based on materials read, and writing from dictation.
Three hours per week. 6 *hours.*

30ab. Seventeenth Century Literature—This course aims to give the student a fairly comprehensive acquaintance with the lives and works of such authors as Boileau, La Fontaine, Descartes, Bossuet, and La Rochefoucauld. A more detailed study of Corneille, Moliere, and Racine is also made.
Three hours per week. 6 *hours.*

31ab. FRENCH LYRICS—The purpose of this course is to arouse a fair and just appreciation of the lyric poetry of France. It includes the works of Ronsard, Beranger, Lamartine, Hugo, Musset, Gautier, Leconte de Lisle, Baldelaire, and others.
Three hours per week. 6 *hours.*

40ab. HISTORY OF FRENCH LITERATURE—A general survey of literary movements, and an attempt to articulate previous courses studied.
Three hours per week. 6 *hours.*

41ab. FRENCH CONVERSATION AND ADVANCED COMPOSITION—Open to advanced students of French, and especially recommended for prospective teachers. Attention will be given to the practical application of Modern Language methodology to specific cases as well as practice in conversation and prose composition.
Three hours per week. 6 *hours.*

GERMAN

PROFESSOR ROSE

10ab. ELEMENTARY GERMAN—Drill in pronunciation, the essentials of grammar, practice in speaking and writing, translation from prose selections.
Three hours per week. 6 *hours.*

20ab. INTERMEDIATE GERMAN—Review of grammar with oral and written exercises. Reading of tales, short stories and novels.
Three hours per week. 6 *hours.*

21ab. INTERMEDIATE GERMAN—Review of grammar with oral and written exercises. Reading of stories, dramas and ballads.
Three hours per week. Not offered in 1932-1933. 6 *hours.*

30ab. ADVANCED GERMAN—Goethe will be studied most of the year; a part of the second semester will be devoted to scientific German. Written themes on assigned topics.
Three hours per week. 6 *hours.*

31ab. ADVANCED GERMAN—Schiller will be read and studied most of the year; a part of the second semester will be given to scientific German. Written themes on assigned topics.
Three hours per week. Not offered in 1932-1933. 6 *hours.*

40ab. ADVANCED GERMAN—Masterpieces by Goethe, Schiller and Lessing. German Literature. Themes.
Three hours per week. 6 *hours.*

GREEK

Professor Rose

10ab. Elements and Anabasis—The first semester is devoted to a mastery of the elements of the language; several books of the Anabasis are read during the second semester.
Three hours per week. Not offered in 1932-1933. 6 *hours.*

20ab. Iliad and the New Testament—Selections from Homer's Iliad and the New Testament.
Three hours per week 6 *hours.*

21ab. Plato and the New Testament—Selections from Plato's Apology and the New Testament.
Three hours per week 6 *hours.*

HISTORY

Professor Lavinia Wenger

10ab. Medieval European History (378-1500)—A course in political, social, industrial and cultural history. This course makes a thorough survey of the Fall of the Roman Empire and of the Dark Ages, the Crusades and the Renaissance. Text: Thorndike, History of Medieval Europe and collateral assignments.
Two hours per week. 4 *hours.*

20ab. Early Modern Europe (1500-1815)—This course surveys the era of the Reformation and the era of political absolutism and benevolent despotism. It surveys the trend of causes toward a long-pending revolution in Europe. The latter part of the course also assumes a brief survey of Latin American development and the place that Latin America is assuming in present world development. Text: Hayes, Political and Social History of Modern Europe, Volume I, and collateral work.
Two hours per week. 4 *hours.*

22b. The Teaching of Elementary History—See Education 26b.

30ab. American History—A course in the History of the United States for college students which deals with the European and Colonial background, the early rise and progress of nationalism and the division of national sentiment over the slavery issue resulting in the Civil War. This course also aims to introduce the student more fully to the larger and more comprehensive national problems of the United States during the past half century. Muzzey's History of the United States will

be used as the basis. Supplementary texts dealing with the problems of Latin America. The Far East and Internationalism will be used for collateral reading.
Three hours per week. 6 *hours.*

32b. AMERICAN GOVERNMENT—An advanced study of the government of the United States, emphasizing the functions of a democracy and drawing comparisons with the governments of other leading modern nations. Text: Young, The New American Government and Government and Its Work, supplemented by Beard, Kimball and others. Emphasis will be placed on problems of democracy so as to aid high school teachers.
Three hours per week. 3 *hours.*

33b. CHURCH HISTORY—A general course showing the development of the Christian Church, its problems and its tasks. Text: Walker, History of the Christian Church, with added readings and reports from Schaff's Series and other sources.
Three hours per week. 3 *hours.*

40ab. EUROPE SINCE 1815—This course covers Europe from 1815 to the present. Modern democracy, social progress, and advances in culture will be emphasized. Text: Hayes, Social and Political History of Modern Europe, Volume II, with supplementary Work.
Three hours per week. 6 *hours.*

LATIN

PROFESSOR SAYLOR

10ab. VIRGIL—The Aeneid may be taken for college credit. The course aims at an appreciation of this famous masterpiece of literature. Attention will also be given to English word-building from the Latin words of the text, and also to Latin prose composition.
Three hours per week. 6 *hours.*

20ab. CICERO AND HORACE—The De Senectute and the De Amicitia will be studied the second semester. The course will aim to acquaint the student with the thought and chief characteristics of the Augustan writers.
Three hours per week. 6 *hours.*

30ab. ROMAN LITERATURE, LIFE AND CUSTOMS AND ADVANCED COMPOSITION—PLINY AND CICERO—A course designed especially for students preparing to teach Latin.
Three hours per week. 6 *hours.*

MATHEMATICS

PROFESSOR D. E. MYERS

10a. COLLEGE ALGEBRA—This course will include a review of quadratics, binomial theorem, logarithms with advanced topics such as theory of equations, mathematical induction, partial fraction, progressions, permutations and combinations.
Three hours per week. 3 *hours.*

11b. MATHEMATICAL ANALYSIS—This is a first-year course in unified mathematics in which are treated certain topics which form the basis for the courses in mathematics usually given in succeeding years. The topics treated are functions and graphs, co-ordinates, elements of trigonometry, analytic geometry and calculus. An introduction to the use of slide rule will also be given.
Three hours per week. 3 *hours.*

13b. SOLID GEOMETRY—A course covering the usual topics in solid geometry, such as, planes, prisms, pyramids, cones and spheres.
Three hours per week. 3 *hours.*

20a. PLANE AND SPHERICAL TRIGONOMETRY—The selection of right and oblique triangles and the functions of angles, then properties and relations, will be emphasized.
Three hours per week. 3 *hours.*

21b. ANALYTICAL GEOMETRY—The subjects usually given in a course in plane analytical geometry with additional topics in solid analytical geometry. Text: Wilson and Tracy, Analytical Geometry.
Three hours per week. 3 *hours.*

30a. DIFFERENTIAL CALCULUS—A course covering the differentiation of algebraic, trigonometric, logarithmic and exponential functions with practical applications. Prerequisite: Analytic geometry.
Three hours per week. 3 *hours.*

31b. INTEGRAL CALCULUS—A course continuing the first half. This will contain the integrating of algebraic, trigonometric logarithm and exponential functions with applications of the definite integral in finding areas and volumes, with other problems in mechanics.
Three hours per week. 3 *hours*

40a. SURVEYING—An introductory course including the use of drawing instruments, map drawing, the adjustment and use

of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling and curves. *Fee* $5.00.
Three hours per week. 3 *hours.*

MUSIC

PROFESSOR E. G. MEYER AND GERTRUDE MEYER

Students may offer twenty semester hours credit in music toward the B.A. degree. Piano, voice, and violin with one-half hour lesson per week and with a minimum of five hours practice receive respectively one semester hour credit per year. Chorus, glee clubs, and other ensemble work receive credit on the laboratory basis as indicated below.

In order to assist the advisors in approving programs of students in music, tests to determine the efficiency in (a) to (c) below will be held for all new students during the registration period: (a) Ability to play in a satisfactory manner music of the grade of difficulty of Clementi's sonatina, Op. 36, No. 1; (b) Ability to sing acceptably solos of the difficulty of "Drink to me only with thine eyes"; (c) Ability to play or sing at sight a selection of the difficulty of a folk song or hymn.

A. TECHNIC OF MUSICAL PERFORMANCE

Piano

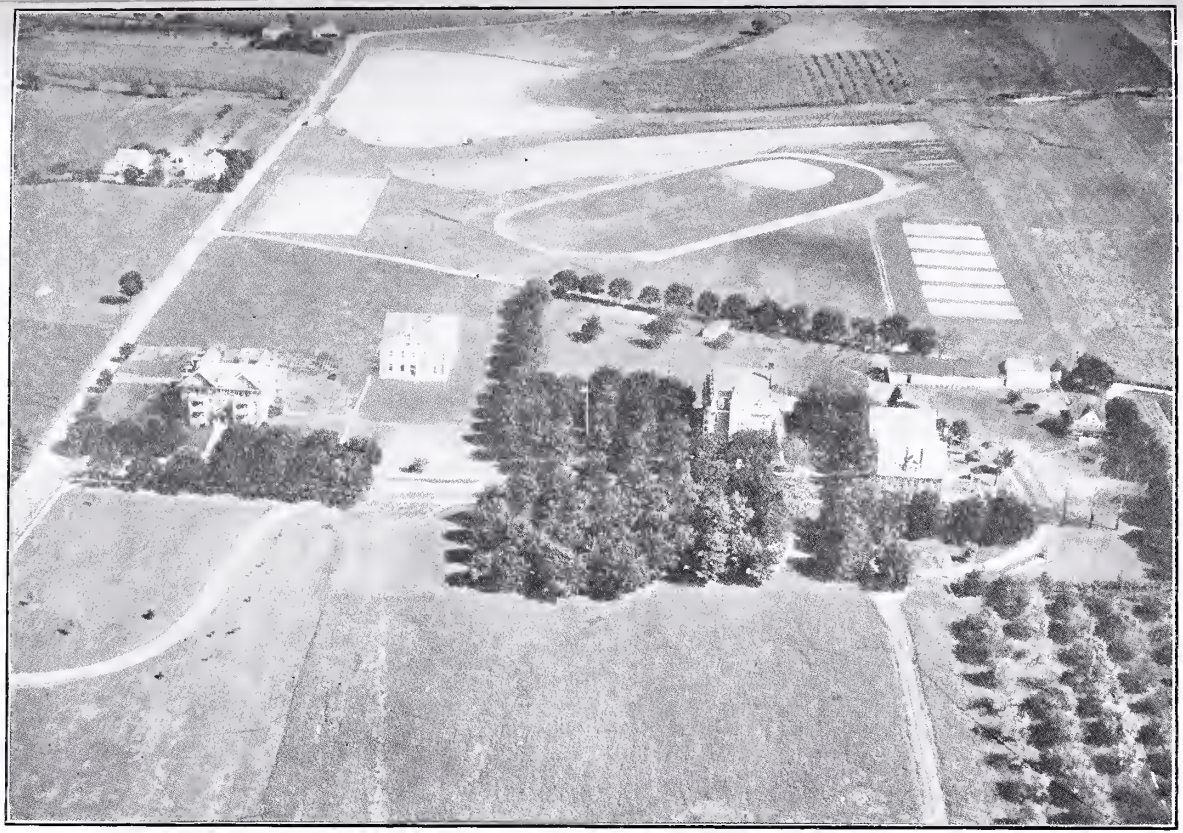
PREPARATORY COURSE—For beginners such material as Presser's Beginners' Book and Kohler's Practical Method are used, followed by Schmitt, Preparatory Exercises; Kohler, Op. 157; Burgmuller, Op. 100, together with sonatinas by Lichner, Clementi, Burgmuller, Op. 109; pieces by Jensen, Godard, Grieg, and others.

(*No credit.*)

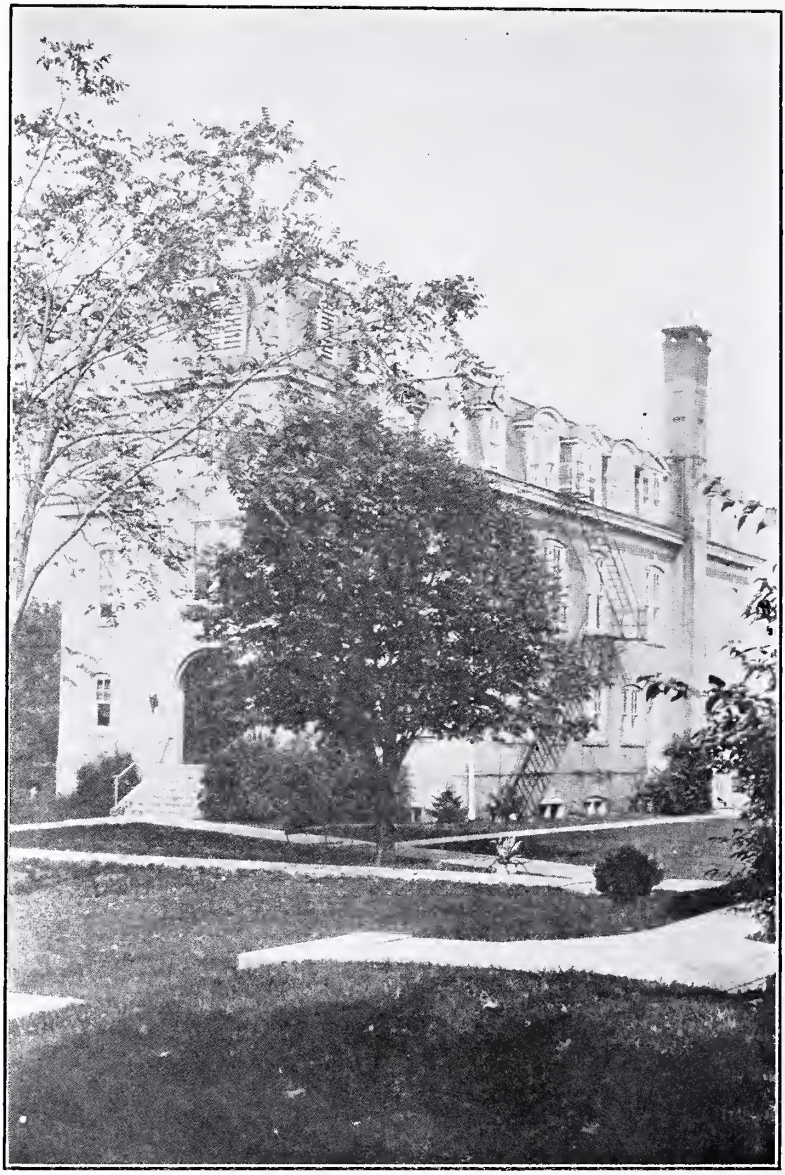
10ab. SCALES AND ARPEGGIOS—Czerny Studies Op. 299; Two and Three-Part Inventions, Bach; Sonatinas, Kullak, Clementi, Haydn, Mozart, and others.

20ab. ADVANCED SCALE WORK AND ARPEGGIOS; Cramer Etudes; Bach Well-Tempered Clavichord; sonatas by Mozart and Beethoven; compositions from the Romantic and Modern School.

30ab. CZERNY STUDIES Op. 740; Chopin Etudes; compositions of Grieg, Schumann, Brahms, Schubert, and Modern Composers.



AEROPLANE VIEW



MEMORIAL HALL

40ab. Clementi Gradus ad Parnassum; concertos by Mendelssohn, Chopin, Grieg, and other Modern Composers.

Voice

PREPARATORY COURSE—This course aims to prepare the beginners in voice study, through instruction in posture, breath control, singing of vocalises and songs for more advanced work of college grade.

(No credit.)

11ab. This course is designed to develop proper breath control, flexible tone production, equalization of the voice, diction and interpretation. Progressive exercises; folk songs; arias, from operas and oratorios; and art songs from the Classical, Romantic, and Modern Periods are given to acquire a repertoire, and an intimate knowledge and appreciation of the classics in song literature.

ENSEMBLE MUSIC—Chorus, Glee Clubs and Chamber music groups are organized at the beginning of each school year. Students who can pass section (b) of the requirements for admission are qualified to join any of the above groups with credit on the laboratory basis.

B. APPRECIATION AND HISTORY OF MUSIC

21ab. APPRECIATION OF MUSIC—This course is designed to increase the student's love for music; to develop capacity for rhythm; to stimulate a desire for technique and power of expression; to develop the ability to follow form in music through listening to and performing and experimenting with a variety of forms of vocal and instrumental music.

Two hours per week. 4 *hours.*

41ab. HISTORY OF MUSIC—The objective of this course is to acquaint the student with compositions and chief characteristics of typical representatives of various epochs of music, with the development of vocal and instrumental music; to increase and enrich a student's ability to appreciate, interpret, evaluate and compose music through a variety of music, and famous musicians. Prerequisite, 21ab.

Two hours per week. 4 *hours.*

C. THEORY OF MUSIC

13ab. ELEMENTARY THEORY, EAR TRAINING, DICTATION, AND SIGHT SINGING—The aim of this course is to develop ability to read fluently and accurately at sight, in the G and F clefs, and

in any major or minor key. The rudiments, notation, scales, intervals, melody writing; the singing, recognition, and writing of all intervals in the I and V chords in the major and minor modes; recognition of major and minor triads by ear and by sight; rhythmic and memory drills; aural analysis of compositions in the small forms.
Two hours per week. 4 *hours.*

23ab. INTERMEDIATE EAR TRAINING, SIGHT SINGING, AND DICTATION—The purpose of this course is to develop the ability to read fluently and accurately at sight choral music of the difficulty of "Gloria in Excelsis" Mozart. Singing of simple melodies; simple melodic dictation; harmonic dictation of all the triads; singing, recognition, and writing of all intervals in the major and minor keys; recognition and singing of chords; rhythmic drills with harmonic and melodic material; practice in memorization of phrases. Prerequisite, 13ab.
Two hours per week. 4 *hours.*

24ab. AURAL, WRITTEN AND KEYBOARD HARMONY—This course aims to familiarize the student with chord progressions through aural, written, and keyboard harmony. Use of triads and dominant sevenths with their inversions; composition in phrase and period form for piano and voice; analysis; playing of triads, dominant sevenths and arpeggios; harmonization of folk songs and other melodies in four voice harmony and free piano style. Prerequisite, 13ab.
Two hours per week. 4 *hours.*

33ab. AURAL, WRITTEN AND KEYBOARD HARMONY—Modulations; altered and mixed chords, inharmonic embellishments and figurations; practical composition through extended double period form for piano and voice; improvisation in the phrase, period, and double period form; transposition; sight reading and analysis of compositions by masters of the classical period. Prerequisite, 24ab.
Two hours per week. 4 *hours.*

PHILOSOPHY AND PSYCHOLOGY

PRESIDENT SCHLOSSER AND PROFESSOR ————

10a. GENERAL PSYCHOLOGY—An introductory study of the nature of mental activities. Some standard basic text will be studied critically, supplemented by lectures, discussions, observations, and reports.
Three hours per week. 3 *hours.*

26b. Child Psychology—Some of the topics considered are instinctive tendencies, the affective life, individual differences and significance to the teacher. The class will also make observations of children at play and analyze their findings. Readings will be based on Norsworthy and Whitley, Averil, Kirkpatrick, and others.
Three hours per week. *3 hours.*

30b. Social Psychology—See Sociology 31b.

31a. Educational Psychology—See Education 31a.

32b. Mental Measurements—See Education 32b.

33a. Advanced Psychology—An advanced course in human psychology. Some reference will be made to the comparative and abnormal phases of the subject.
Three hours per week. *3 hours.*

40a. History of Philosophy—An introductory view of the leading systems of philosophic thought from the Greek schools down to the present time will be presented, based on a standard text. Text: Weber and Perry, History of Philosophy. Assigned readings, reports, and an essay will be required.
Three hours per week. *3 hours.*

41b. Ethics—This course aims to assist the student in the discovery of a fundamental ethical principle and in the practical application of this principle in human relationships. Lectures, discussions and reports will be required. Texts: Drake, Problems of Human Conduct and Roop's Christian Ethics.
Three hours per week. *3 hours.*

PHYSICAL EDUCATION

Professor Myers

10ab. Physical Education—This course aims to promote proper habits in the care of the body which will make for a stronger and more efficient being. Free hand exercises, drills for correct posture, light gymnastics, and elementary apparatus work is required. Required of all freshmen.
Two or three hours per week. *2 or 4 hours.*

20ab. Physical Education—The work of this course will consist of more difficult calisthenic exercises, some work in heavy gymnastics, and advanced work on the apparatus. This course calls for two hours per week in open air and gymnastic work. Required of all Sophomores.
Two hours per week. *2 hours.*

40b. Coaching of Athletics—The purpose of this course is to familiarize prospective high school teachers with Athletic Contests in the various sports. Special emphasis is laid upon the selection, organization and coaching of teams.
Two hours per week. 2 *hours.*

All students are required to take a medical examination each year. The College designates one of the local physicians to conduct this examination.

An effort is made to coordinate the information made available through the Medical Examination required of each student, with the activities of physical education. Students are classified into three groups as follows:

No. 1. Those fit in every way, capable of playing on teams.

No. 2. Those underdeveloped, who should be brought up to normal by the work of the department.

No. 3. Those abnormal to such an extent that they require individual consideration.

PHYSICS

Professor D. E. Myers

20ab. General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Prerequisite, a course in high school physics.
Three hours per week. 6 *hours.*

30ab. Physical Measurements—Stress is laid upon accuracy in observation, and manipulation. Measurements are taken in mechanics, heat, sound, magnetism, electricity and light. A neat and accurate record is kept of each experiment. Prerequisite: Physics 20. *Laboratory fee* $10.00.
One hour recitation and four hours laboratory. 6 *hours.*

SOCIOLOGY

Professor Wenger

20a. Educational Sociology—The principles of sociology applied to education, aims, curriculum and methods adapted to the needs of modern life and democratic institutions. Discussions and reports. Text: Snedden, Educational Sociology.
Three hours per week. 3 *hours.*

21b. Rural Sociology—A study of rural life from various points of view. Special attention will be given to the function

of the school in regards to rural health, rural social mind, the church problem, etc. Class discussions based on readings. Text: Sim's Introduction to Rural Sociology.
Three hours per week. *3 hours.*

30a. General Sociology—A study of the origins, structures, and activities of Social Institutions. Discussions and readings. Text: Lumley's Principles of Sociology.
Three hours per week. *3 hours.*

31b. Social Psychology—Begins with an analysis of personality and then takes up the study of psychological laws which control individuals when in groups or in social situations. Text: Young's Social Psychology.
Three hours per week. *3 hours.*

40a. Social Pathology—This course aims to study the social ills due to family disorganization, economic organization and disorganization due to broken health and other factors. Present methods of treatment and prevention are discussed. Some field work is required. Prerequisite, Sociology 30a. Text: Queen and Main's Social Pathology.
Three hours per week. *3 hours.*

41b. Criminology—An analysis of the causes, treatment and means of prevention of present day crime. Given only in alternate years. Prerequisite: Sociology 40a. Text: Sutherland, Criminology, also periodic literature. Course open to Juniors and Seniors only.
Three hours per week. *3 hours.*

42b. Family Sociology—The subjects of marriage, parental education and family relationships will be studied. Problems of family disorganization as brought out in recent surveys will be analyzed. Text: Problem of the Family, by Willystine Goodsell. Course open to Juniors and Seniors only. .
Three hours per week. *3 hours.*

SPANISH

Professor Saylor

10ab. Elementary Course—Careful drill in pronunciation; rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives and pronouns, and the elementary rules of syntax; exercises containing illustrations of the principles of grammar; the reading and rendering into good English of from 100

to 175 pages of graduated texts, with translation into Spanish of easy variations of the sentences read; writing Spanish from dictation.
Three hours per week. 6 *hours.*

20ab. Intermediate Course—Emphasis is laid on rapid reading of modern prose. Advanced composition, and conversation on subjects suggested by the texts; the reading of from 250 to 400 pages of modern prose from different authors; mastery of irregular verb forms and the simpler uses of the modes and tenses; writing Spanish from dictation.
Three hours per week. 6 *hours.*

30ab. Masterpieces of Spanish Literature—This course enables the student to read intelligently the great authors of Spain. The reading of from 400 to 500 pages of Spanish of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving Spanish paraphrases of selected portions of the matter read; the study of a grammar of moderate completeness; writing Spanish from dictation.
Three hours per week. 6 *hours.*

General Information

PURPOSE

THE COLLEGE aims to introduce each growing individual to his spiritual inheritance and to impress upon him the responsibility of becoming a bearer of the experience of the race to succeeding generations. We regard formal education as the direction of experience to the modification of Christian character so that more desirable and richer experience may ensue.

Elizabethtown College aims to take special pains to place such situations in the environment of the student so that only the right tendencies of his birthright may be fostered. Habits of industry, integrity and efficiency are constantly encouraged and invariably insisted upon. Christian ethics are held up as the standards of living. Christian character is respected with the highest regard and with an almost sacred reverence. Our doors are open to both men and women. Although the school is owned and controlled by the Church of the Brethren and primarily intended for the education of her own people, yet her opportunities are open to everybody, regardless of creed.

TERMS AND VACATIONS

The college year consists of two semesters of eighteen weeks each. The first semesterr begins early in September and continues to the latter part of January; the second semester begins at the close of the first semester and ends with Commencement the first week of June. There are two vacations: one at Christmas, and one at Easter.

CHAPEL AND CHURCH ATTENDANCE

All students are required to attend the chapel exercises held each school day of the week. Any student who because of conscientious scruples or for other unavoidable reasons cannot attend chapel should secure permission from the President of the College to be absent from these services.

All students are urged to attend religious services each Sunday in the church of their choice. Boarding students are also urged to attend the regular mid-week prayer meeting conducted at the College. Loyalty to the church of their choice is held in high esteem.

ABSENCES

A gratuity of ten absences from chapel is allowed each student in a semester. This gratuity is granted the student to cover absences for any reason whatsoever. Every two absences in excess of this gratuity shall be considered as equivalent to one class absence.

For every eighteen absences from classes for any reason whatsoever, one semester hour of credit will be deducted from some course of study. Absences, immediately preceding or immediately following vacations catalogued, will be counted double.

For Practice Teaching and Two Days of Substitute Teaching, absences from classes in Accounting, Commercial Education, and Education shall not be counted toward the loss of credit.

For Intercollegiate Debating, absences from classes in English, Expression and any other courses directly related to the subject for debate shall not be counted toward the loss of credit.

The coach of debate shall recommend to the Administrative Committee the amount of time to be granted to the debaters for each contest.

EXTRA-CURRICULAR ACTIVITIES

Students in college need opportunities outside the class rooms for the development of personality and of aptitudes for various types of activity. A number of student activities are offered by the college under the direction and control of the Faculty Committee on Student Activities.

1. Additional student organizations can be organized only through petition to the Committee on Student Activities and approval of the faculty.

Not more than one hour a day is recommended for extra-curricular activities aside from the afternoon recreation period from four o'clock to supper.

3. All practices and meetings of student organizations may continue not later than nine o'clock on any study night, without special permission from the Committee on Student Activities.

4. Practice schedules must be approved by the Committee on Student Activities before rehearsals begin.

5. Dates for all public events must be submitted to the Committee on Student Activities for approval before being placed on the official calendar.

6. The extra-curricular activities of the college are arranged in three groups and are evaluated by points. About twenty hours for the year are required for each point. A student may participate in not more than one activity in Group A, in not more than two in Group B, in not more than three in Group C, and no student may engage in more than three activities at one time. A student making an average grade of C in his academic work may carry ten points, with a grade of B twelve points, and with a grade of A fourteen points. The evaluation of student activities by points follows:

Group A	
Editor, Our College Times	10
Editor, Etonian	8
Participation in Public Plays (Not Senior)	6
Group B	
Intercollegiate Debating	4
Business Manager, Our College Times	4
Business Manager, Etonian	4
Member, Athletic Teams	4
Athletic Manager	4
Group C	
President, Y. M. C. A. and Y. W. C. A.	2
Manager, Debating	2
Member, Volunteer Deputations Teams	2
President, Senior Class	2
Member, Athletic Council	2
President, Student Council	2
Member, "Y" Cabinet	2
President, College Clubs	2
Assistant Editors and Managers	2
President, Student Associations	2

A student may not hold more than one position in Group A and one in Group B. It is desired that a student holding a position in Group A shall not hold an additional one in Group B. Exceptions to this rule shall be approved by the faculty.

SCHOLARSHIPS AND AIDS FOR STUDENTS

Harrisburg Church Scholarship—On January 12, 1918, the Harrisburg Church of the Brethren gave the sum of fifty dollars to establish a loan scholarship at Elizabethtown College for one year. The student thus benefited is to refund the amount, with interest payable annually at four per cent, within three years, so that the money may be available for another worthy student.

Charles Troxell Royer Memorial Scholarship—Mr. and Mrs. Charles Royer, of Westminster, Maryland, have established a scholarship in memory of their son Charles Troxell Royer, who died November, 1918, while a student at the College. The

income is to be given to a worthy student preparing for active service on the mission field.

Stanley H. Ober Scholarship—Through the proceeds of lectures by Edgar A. Guest and Dr. H. K. Ober, a fund of twelve hundred and fifty dollars was created in memory of Stanley H. Ober, a loyal and devoted student of the College who died April 12, 1926. This sum is loaned to worthy students and is to be refunded with interest at four per cent within a period of three years.

Brandt Student Aid Fund—A fund amounting to five hundred dollars, donated by Mr. David E. Brandt, of East Berlin, Pennsylvania, was established for the purpose of aiding worthy students in the way of offering financial loans to students who are in need of help.

The purpose of this fund is to make short time loans to students at the rate of four per cent to be paid back into the fund again for the purpose of helping other students. In order to further the idea, loans should not be asked for longer than one year, and in no case is a loan continued longer than three years in succession with one person.

Alumni Loan Scholarships—In June, 1910, the Alumni Association of Elizabethtown College took steps to establish five scholarships by attempting to raise one thousand dollars. Each scholarship is to have a maximum value of two hundred dollars, and is to be awarded to worthy students for not more than three years, with interest at four per cent. The principal of the scholarship is to be applied to the payment of tuition, board, etc., of a boarding student selected by the Board of Directors. Friends of the College and her alumni are invited to contribute money to increase this fund and thus aid a worthy cause. Send such donations to the Treasurer of the Board of Directors of the Alumni Association.

David E. Fox Loan Scholarships—On May 21, 1924, David E. Fox of Harrisburg, gave to the College one thousand dollars to be used in making loans to worthy students. The sums so loaned shall be refunded with interest at four per cent within a period of three years.

Emanuel G. Hoff Scholarship—A loan scholarship of fifty dollars was created by Emanuel G. Hoff, a beloved Bible Institute Instructor at the College during different years. This sum is loaned with interest.

Student Volunteer Missionary Fund Scholarship—A fund established by the local band of student volunteers and intended to assist a needy volunteer financially according to the plan stated below.

General Educational Board Loans—A limited amount of funds is available from the General Educational Board for loans to students who are members of the Church of the Brethren. An application blank and full formation regarding this fund can be secured by addressing the president.

Prospective students who desire a scholarship should apply to the President of the College for an application blank.

ANNUAL EXPENSES

Resident Students—All students except those who reside in their own homes, occupy rooms provided by the College and take their meals in the college dining room. The expenses of the year are, therefore, comprehended in a single fee, which covers class room privileges of the library, the gymnasium, athletic field, admission to all athletic games on the home grounds, subscription to Our College Times, welfare, debating, enrollment, furnished rooms, including heat, light, and table board exclusive of Christmas and Easter recesses. This fee is $475.00.

Day Students—The charges for a student attending College from his own home for the year 1932-1933, will be $275.00.

Payment of Bills—The yearly charge to the students is payable in four installments as follows:

	Resident Students	Day Students
At the opening of College	$118.75	$68.75
On or before November 14	118.75	68.75
On or before January 30	118.75	68.75
On or before April 3	118.75	68.75

The bills may vary from the stated amounts in certain instances on account of the laboratory charges and for special work taken outside of the regular course for which the student is enrolled. Students whose accounts are still open will not receive credit for attendance upon classes after the dates of settlement announced above.

Bills due the supply store or fees due any of the organizations in the College are due on the November and April bills.

Checks should be made payable to Elizabethtown College.

Diploma and Certificate Fees

College	$10.00
Music Teachers' Certificate	5.00

The tuition charge for less than thirteen hours per week is $6.00 per semester hour when students take work with regular classes.

For examinations given by the Committee on Admission and Credits, a charge of five dollars will be made for a three semester hour course, and three dollars for a course of less than three semester hours.

General Expense Information

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays the fee in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of five dollars for each full week on account of table board. No remittance is allowed on account of dismissal or withdrawal of a student from the institution during a semester.

Upon graduation, or if a student leaves the institution before graduation, the student is entitled to one certificate statement of his college credits. A fee of one dollar is charged for each additional transcript.

No transcript of credits is furnished to a student whose accounts are unpaid.

An extra tuition fee of four dollars is charged for each semester hour of college work in excess of nineteen a semester.

ROOMS

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. A forty-watt bulb is provided for each student. No other electric equipment is allowed in a room without permission from the office and the agreement to pay for the use of same at stated rates.

Each student is required to furnish the following articles: two pairs of single sheets, three pillow cases, two counterpanes, sufficient blankets, and comforters, one mattress protector, one pillow.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bedding will be laundered by the College free of charge and supplied regularly by the matron.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatever for which the students are responsible.

COLLEGE PRINCIPLES

Moral character and Christian manhood and womanhood are esteemed more important attainments in education than physical soundness or thorough scholarship. Hence abundant religious exercises are afforded, and the high moral and religious tone of the school furnishes a favorable environment for the spiritual growth of the students.

Since the brutal modern forms of introduction practiced in many institutions are absolutely foreign to proper culture and Christian virtue, all students are expected to treat new students and each other in a cordial and a Christian manner. No form of hazing or rushing will be tolerated.

The Board of Trustees has permitted restricted intercollegiate athletics with the exception of football. In 1909, the Board decided that football should not be permitted as a game on the college grounds and has held to this position.

The use of tobacco is forbidden in the buildings and on the grounds. Any student persisting in the use of tobacco on the grounds is subject to suspension.

Card playing, dancing, gambling, and the use of profane language is prohibited in the buildings and on the grounds of the college.

OUR NEEDS

Elizabethtown College is a growing institution. Each year more of our young people are taking advantage of the opportunity to fit themselves more fully for the duties of life. But it must be remembered that no student pays in full for all advantages afforded by the school. For this reason every college in the land depends upon its friends for gifts and endowment that its work may be carried forward. Elizabethtown College is like every other institution of learning in this respect.

As the College grows, more needs develop. Bronze corrodes, marble crumbles away, but memorials erected as the above are monuments erected in the hearts and lives of young men and women who will become the leaders of our future church. These shall not be defaced by wind and rain, heat and cold.

We need your cooperation in advertising Elizabethtown College. Most of all we need the prayers of Christian men and women that the work may be rightly directed.

We call attention to the varied needs of the College at the present state of its development:

Elizabethtown as a borough to build a community infirmary or hospital for the use of the College and the people of the town.

Some one or some family to build a ladies' dormitory large enough to provide for two or three hundred girls.

A dining hall annex to Alpha Hall to provide kitchen and dining room quarters that will accommodate about four hundred students; this would be a most fitting memorial and is an immediate need.

A central heating plant and laundry building, a most urgent need, in supplying which, some one could erect a very practical memorial.

A library building should be erected on the campus.

The endowment of chairs, which is an imperative need and would be a most fitting memorial—the chair of Biblical Literature, English, Education, Sociology, History, Biology, Mathematics, Chemistry, or Physics.

Scholarships to defray the expenses of worthy young men and women who are unable to provide the means of educating themselves.

These are the large and imperative needs of Elizabethtown College. Write to the president for a classified list of needs showing what various amounts will do for the college. Any one who is interested in any of the above needs will be furnished, upon request, with detailed information on any of the above propositions.

We will receive cash, pledges, annuities, liberty bonds, and bequests. Write to the president for detailed plans for use of those desiring to contribute to the cause of Christian education.

Buildings and Grounds

ELIZABETHTOWN COLLEGE is ideally located on an attractive campus of some fifty acres. A large lake, a quarter-mile track, a baseball diamond, a soccer field, and tennis courts transform this field of natural landscape into an athletic field and grove campus which is a delightful spot for the student body to resort to for exercise, rest, and invigoration. When developed it will most adequately provide for the physical development of the students of our college.

ALPHA HALL

The original building is called Alpha Hall, and is a substantial brick structure, forty-five feet, three stories above the basement. On the first floor are five recitation rooms, the office, and the reception room. The space on the second and third floors is entirely devoted to dormitories.

MEMORIAL HALL

During January of 1905 the trustees decided to erect a new four-story brick building, to the memory of Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. It is forty-eight by seventy-two feet, with a front wing of six by sixteen feet, making a total length of seventy-eight feet. On the first floor are located the College Store and the large typewriting and stenography room. The library and one class room comprise the second floor. The third floor contains the Chapel and Commercial Hall. The fourth story contains fourteen dormitory rooms of a convenient and handsome type.

FAIRVIEW APARTMENTS

On June 7, 1921, the third large college building was dedicated. This is a three-story brick building, sixty-five by sixty-six feet. The basement contains the newly equipped laundry, shower baths, toilets, cold cellars, and boiler room. The first floor contains six apartments equipped with modern conveniences and adapted for small families. The second and third floors are so constructed that very little additional labor and expense will be necessary to equip them exactly like the first floor. At present the second and third floors are used for boys' dormitories.

GIBBLE MEMORIAL BUILDING

For some years the Gibble Family Association contemplated the erection of a building to house the work in science. This was accomplished during the summer of 1927. They have erected a large brick building. The first floor provides two large laboratories, one large lecture room, a stock room and an office for the department of Biology. The second floor accommodates the departments of Physics and Chemistry, with two Chemistry and three Physics laboratories, with stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with the latest laboratory furniture and fixtures.

This building fills a long-felt need and is a splendid Memorial to the Gibble Family Association.

AUDITORIUM-GYMNASIUM

In view of the unsatisfactory conditions in the former gymnasium in the basement of Rider Memorial Hall, the Alumni of the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students, and friends of the College, the beautiful and commodious Auditorium-Gymnasium was erected and then dedicated in May 1929.

The building is one hundred and eight feet long and sixty-three feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium was a need long felt during Bible Institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association, and the Class of 1929.

The main floor is one of the best gymnasium floors in the state. The size of the floor is sixty-one feet by seventy-six feet and accommodates from six to seven hundred spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The Alumni, students, and friends who filled this need have made a real contribution to the success of the work of the College by the erection of this substantial building.

DWELLINGS

Two double dwellings are located on the campus and are rented to members of the faculty.

THE LIBRARY

The library is located in Memorial Hall. It has been selected with the object of making it especially useful to college professors and students. The entire collection is arranged under a close classification scheme of author, subject, and title, thus making every book readily accessible. The number of volumes, including public documents, is over seven thousand.

In the reference section are found cyclopedias, dictionaries, indexes and a carefully selected list of books for reference. The file of bound volumes of magazines is unusually complete.

A fund amounting to three hundred dollars, donated in memory of Elias M. Baugher, was given by friends to the college. The income of this fund is to be used in the purchase of books for the Bible department.

The library includes the following special collections:

The Longenecker Collection of Gospel Messengers presented by Elder J. H. Longenecker in 1909.
The Class of 1908 Collection of Roman History and American Literature.
The Class of 1909 Collection of English Literature.
The Class of 1911 Collection of Shakespeare.
The Class of 1912 Collection of English Literature.
The Class of 1913 Collection of Greek and Roman History.
The Class of 1914 Collection of bound volumes of the Outlook.
The Class of 1917 Collection of bound volumes of the Literary Digest.

The following publications are received during the year:

Newspapers—Elizabethtown Chronicle, Manchester Guardian, New York Times, Philadelphia Public Ledger, Boston Evening Transcript, United States Daily.

Magazines—Atlantic Monthly, Bookman, Contemporary Review, Current History, Fortnightly Review, Forum, Harper's Magazine, Literary Digest, Nineteenth Century and After, Outlook, Review of Reviews, Scribner's Magazine, World's Work, Yale Review, Philosophical Review, Etude, Musical America, School Arts Magazine, American Journal of Sociology, Annals of the American Academy, Congressional Record, Social Science Abstracts, Survey, Elementary School

Journal, Journal of National Education Association, Pennsylvania School Journal, School and Society, School Life, School Review, Teacher's College Record, Booklist, English Journal, Biological Abstracts, National Geographic Magazine, Science, Scientific American, Scientific Monthly, Biblical Review, Christian Education, Expositor, Gospel Messenger, Homiletic Review, Missionary Review, Record of Christian Work, Sunday School Times.

The library is open daily during the academic year, Sundays and holidays excepted, and is available for consultation to any one not connected with the college, free of charge.

LABORATORIES

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Graybill Minnich, it has been equipped with modern compound and disectry microscopes, microtomes, and other apparatus. There are also a set of Leuckart zoological charts, steam and dry sterilizers. Recently the Trustees have added electric incubators and paraffine oven, an autoclav, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Recently modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. John M. Miller and James H. Breitigan, both of the class of 1905, gave a liberal sum for the department.

LAKE PLACIDA

Several years ago the Alumni Association conceived the idea of beautifying the college campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the college campus near the baseball field and running track. In the fall and spring a number of boats grace this body of water and afford delightful recreation for the students. In winter the lake is often covered with skaters enjoying this healthful form of exercise. With the trees and shrubbery planted around the shore the lake is a real beauty spot frequently sought for vesper services.

Class Memorials

Out of gratitude for what Elizabethtown College has done for them and as a token of their love for their Alma Mater, the classes indicated below have given the following memorials:

Class of 1920—Lawn seats and drinking fountains.

Class of 1921—A specially constructed leather-covered davenport, two commodious rockers, and two large arm chairs.

Class of 1922—Electric light fixtures at the entrances of both Memorial and Alpha Hall; also the large standard with five large lights.

Class of 1923—A neat frame pavilion in the maple grove. It contains a rostrum, a beautiful balustrade, and the class motto on its front.

Class of 1924—An imposing entrance of beautiful brick and granite. It is equipped with electric lights and marks the entrance to the College on College Avenue.

Class of 1925—A handsome Edison Phonograph with a good assortment of records.

Class of 1926—An Acme S. V. E. Projector for educational purposes in the various departments of the College.

Class of 1927—Two massive brick pillars at the Orange Street entrance to the campus.

Class of 1928—Started a fund looking to the erection of a statue of Lincoln.

Class of 1929—Stage curtain for new auditorium.

Class of 1930—Erected a fountain.

Class of 1931—Two Chapel windows.

Student Activities

ATHLETICS

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained not only for a few, but for all. Every safeguard is exercised to insure healthy, manly contests upon the highest moral plane. Baseball, basketball, track and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

CONTESTS

Oratorical Contest

Prizes are given in this Oratorical Contest as follows: The first prize is fifteen dollars in gold; the second, ten dollars; the third, five dollars; and the fourth, honorable mention. This contest is held in March under the auspices of the Y. M. and the Y. W. Christian Associations. All students are eligible to this contest, with the exception of those who won the prizes the previous year.

Essay Contest

This contest is also sponsored by the Y. M. and Y. W. Christian Associations. All freshman and sophomores are eligible. The prizes are ten dollars for the best essay, and five for the next best.

Elizabeth Myer Extempore Speaking Contest

Mr. Edgar Diehm inaugurated this contest in memory of Miss Elizabeth Myer, former teacher of Expression in Elizabethtown College. Two prizes are given annually to those who do the best extemporaneous public speaking on a designated subject. The prizes are seven and one-half, and two and one-half dollars, respectively.

STUDENT ORGANIZATIONS

There are two student organizations in which all students are ipso facto members. All women students belong to the Women's Association and all men students to the Men's Association.

GIBBLE SCIENCE HALL

STUDENT ALUMNI GYMNASIUM

Student Council

The Student Council is composed of five students, elected by the students. The work of the Council is to promote a healthy spirit of student self-government.

Young Women's Christian Association

Weekly meetings are held by the women students of the college under this organization. Public programs are occasionally given. Besides, social and religious activities are entered upon. Committees meet new students at the opening of the session and otherwise make them welcome and comfortable.

Young Men's Christian Association

Weekly meetings are held by the women students of the college held by this Association. Frequently speakers are brought to the college for public occasions. The Association maintains a men's room on fourth floor of Men's Dormitory, and participates in State and other meetings. Delegates are usually sent to the Silver Bay Conference.

Student Volunteers

The Student Volunteer Band of Elizabethtown College is composed of young people who have devoted themselves to special Christian service in whatever way God may direct, at any time, in any place, and at any cost. The organization was first effected on March 16, 1916, by fifteen students. Any student who desires to dedicate his life to definite Christian service may become a member. During the year, weekly meetings are held at the college. Deputation teams composed of volunteers give programs in the churches in Eastern and Southern Districts of Pennsylvania.

Intercollegiate Debating

Two debating associations are organized each year. A number of debates are arranged for with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various type are held each year.

Candles Club

This organization known as "Candles" is composed of men students who in the estimation of their fellow-students merit special recognition because of high scholastic standing and general culture. Monthly meetings are held to foster and perpetuate the spirit of the organization.

Sock and Buskin Club

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year. The membership is limited to twenty upper-classmen. Three freshmen may be elected during the second semester.

Departmental Clubs

A number of Departments have organized departmental clubs. These clubs are composed of students who are especially interested in the various fields. Both public and private meetings are occasionally held. Special emphasis is laid upon the cultural value of the subject under consideration.

COLLEGE PUBLICATIONS

The *Bulletin* is published quarterly by the college and includes, the Report of the Officers of the College, the Alumni Edition, the Spring and Summer Session Announcement, The Catalogue Number.

Our College Times is published bi-weekly during the college year by students of the college. It aims to bring to its readers the news about the college and the alumni.

The *Students' Handbook* issued each college year gives the necessary information to new students.

The *Etonian* is published annually by the Junior Class. It contains a pictorial representation of the activities, organizations, and surroundings of the college, and gives interesting information about the students and the alumni.

The Alumni Association

OFFICERS FOR 1931-1932

President, JOHN M. MILLER, '05.....Lititz, Pa.
Vice-President, I. E. *Shoop,* '05 .....Elizabethtown, Pa.
Secretary, L. D. ROSE, '11 .....Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23 .....Elizabethtown, Pa.

LANCASTER BRANCH

President, CHAS. E. WEAVER, '26 .....Manheim, Pa.
Vice-President, A. W. ESHELMAN. '27 .....Peach Bottom, Pa.
Secretary, DAISY R. HALDEMAN, '10 .....Rheems, Pa.
Treasurer, I. WAYNE KELLER, '30 .....Lancaster, Pa.

LEBANON BRANCH

President, RUFUS EBY, '26 .....Manheim, Pa.
Vice-President, KATHRYN BRUBAKER .....Schaefferstown, Pa.
Secretary-Treasurer, EVA BOLLINGER .....Richland, Pa.

PHILADELPHIA BRANCH

President, I. Z. HACKMAN, '07 .....Drexel Hill, Pa.
Vice-President, I. S. HOFFER .....Wyncote, Pa.
Secretary, LOIS FALKENSTEIN *MILLER,* '22 .....Philadelphia, Pa.
Treasurer, ROSA SCHWARTZ, '29 .....Media, Pa.

YORK BRANCH

President, CURWIN A. WENTZ, '29 .....Spring Grove, Pa.
Vice-President, CHAS. C. KYLE, '31 .....Red Lion, Pa.
Secretary, MARION RIEDEL, '31 .....York, Pa.
Treasurer, MARIE HILDEBRAND, '31 .....York, Pa.

BOARD OF DIRECTORS

Chairman, JOHN M. MILLER, '05 .....Lititz, Pa.
Vice-Chairman, I. E. SHOOP, '05 .....Elizabethtown, Pa.
Secretary, L. D. ROSE, '11 .....Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23 .....Elizabethtown, Pa.
H. M. ARNOLD, 25 .....York, Pa.
J. H. BREITIGAN, '05 .....Lititz, Pa.
H. K. OBER, '08 .....Elizabethtown, Pa.
R. W. SCHLOSSER, '11 .....Elizabethtown, Pa.
J. Z. HERR, '05 .....Elizabethtown, Pa.

Degrees Conferred at Commencement

June 8, 1931

Bachelor of Arts in Education

BOSSERMAN, Grace E. ..... York Springs, Pa.
BRILL, Mary K. ..... Philipsburg, N. J.
FORNEY, Roy S. ..... East Petersburg, Pa.
FREDERICK, A. Emmert ..... Woodbury. Pa.
FRITCHEY, Mary E. ..... 22. W. Vine St., Lancaster, Pa.
ISELE, E. Blanche ..... 1925 Bellevue Road, Harrisburg, Pa.
KYLE, Charles C. ..... Red Lion, Pa.
MOORE, Edgar C. ..... Red Lion, Pa.
SEIBERT. Earl W. ..... Elizabethtown, Pa.
SHELLY, Colsin ..... 17 Dauphin St., Lancaster, Pa.
SHAFFER, D. David ..... Cairnbrook, Pa.
SNYDER, Lloyd R. ..... 551 Dupont Ave., York, Pa.
WAGNER, Murray L. ..... Glen Rock, Pa.

Bachelor of Arts in Liberal Arts

BENTZEL, Hazel ..... Lititz, Pa.
BRUNGARD, Dorothy A. ..... Loganton. Pa.
LEHMAN, Gladys L. ..... Middletown. Pa.
MILLER, Homer H. ..... Royalton, Pa.
ROSENBERGER, LeRoy A. ..... Souderton, Pa.
SAYLOR, Evelyn Bell ..... Elizabethtown, Pa.
STEIGLEMAN, Walter ..... Highspire, Pa.
WOODWARD, Jessie E. ..... South Enola, Pa.
ZEIGLER, Carl ..... Annville, Pa.

Bachelor of Science in Science

CROUTHAMEL. L. Trostle ..... Souderton, Pa.
DEITER, Clyde S. ..... R. D., Strasburg, Pa.
HACKMAN, Henry H. ..... R. 4, Lititz, Pa.
HUMMER, Amos A. ..... Elizabethtown, Pa.
SPRENKLE, Evelyn ..... Oxford, Pa.

Bachelor of Science in Commercial Education

ENTERLINE, Herman G. ..... Campbelltown. Pa.
HILDEBRAND, Marie V. ..... 717 N. George St., York, Pa.
RIEDEL, Marian E. ..... 32 N. Pine St., York, Pa.

Register of Students

1931-1932

Seniors

Barbour, Miller	A.B.,	Liberal Arts	Middletown, Pa.
Baugher, Noah M.	B.S.,	Com'l Education	Waynesboro, Pa.
Bucher, Ezra K.	B.S.,	Com'l Education	Myerstown, Pa.
Butterbaugh, Paul	B.S.,	Business Adm'n.	North Manchester, Indiana
Cassel, Anna	A.B.,	Education	Fairview Village, Pa.
Davis, Etta R.	A.B.,	Education	Lansdale, Pa.
Deneen, Aura I.	A.B.,	Education	Warfordsburg, Pa.
Diehl, Norman E.	B.S.,	Science	Shrewsbury, Pa.
Fisher, Paul A.	B.S.,	Business Adm'n.	Elizabethtown, Pa.
Garber, David S.	A.B.,	Education	Elizabethtown, Pa.
Gish, Nancy H.	B.S.,	Com'l Education	Elizabethtown, Pa.
Givler, Clarence S.	B.S.,	Com'l Education	Manheim, Pa.
Haning, Norman W.	A.B.,	Education	Glen Rock, Pa.
Haverstick, Margaret H.,	A.B.,	Liberal Arts	New Holland, Pa.
Heistand, O. Richard	B.S.,	Business Adm'n.	Elizabethtown, Pa.
Hershman, Frances M.	B.S.,	Com'l Education	Elizabethtown, Pa.
Houser, Robert M.	B.S.,	Science	Middletown, Pa.
Huff, E. Mae	B.S.,	Com'l Education	Hanover, Pa.
Kaylor, J. Marlin	B.S.,	Business Adm'n.	Elizabethtown, Pa.
Kerr, Howard A.	B.S.,	Science	McVeytown, Pa.
Kurtz, Ray A.	B.S.,	Science	Richland, Pa.
Landis, Helen R.	A.B.,	Liberal Arts	Rheems, Pa.
Lauer, James E.	B.S.,	Science	Blue Mound, Illinois
Mosemann, John H., Jr.	A.B.,	Liberal Arts	422 S. Queen St., Lancaster, Pa.
Reber, Jessie D.	A.B.,	Liberal Arts	Shippensburg, Pa.
Richwine, William N.	B.S.,	Com'l Education	R. 4, Harrisburg, Pa.
Rife, Margaret E.	A.B.,	Liberal Arts	Middletown, Pa.
Rothrock, Vance M.	B.S.,	Science	2141 N. 5th St., Harrisburg, Pa.
Scanlin, Harold H.	A.B.,	Liberal Arts	2231 W. Lehigh Av., Philadelphia
Schaefer, Margaret M.	A.B.,	Liberal Arts	Middletown, Pa.
Schlosser. E. Floy	A.B.,	Liberal Arts	Elizabethtown, Pa.
Scott, Daniel A.	A.B.,	Liberal Arts	261 S. Cameron St., Harrisburg
Shipley, William L.	A.B.,	Liberal Arts	622 Pine St., Lancaster, Pa.
Smith, M. Virginia	B.S.,	Com'l Education	Rockton, Pa.
Suter, Harry A.	A.B.,	Education	New Paris, Pa.
Van Ormer, Isabel	A.B.,	Education	McAlisterville, Pa.

Junior Class

WOMEN

Heisey, Helen	Sellersville, Pa.
Lovelass, LaVerne	Milanville, Pa.
Morton, Violet M.	1404 Second Ave., Elmwood, Pa.
Schrack, Laura Irene	Shoemakersville, Pa.

MEN

Baugher, Earl	86 Derry Road, Hershey, Pa.
Bishop, Vere	Elizabethtown, Pa.
Byler, Robert	Morgantown, Pa.
Gerlach, Harry	R. 2, Lancaster, Pa.
Gibble, Ammon B.	R. No. 4, Myerstown, Pa.
Grosh, Kenneth	R. 3, Mount Joy, Pa.
Grove, Claude C.	North Manchester, Ind.
Heisey, Lewis	Elizabethtown, Pa.
Herr, J. Emmert	Elizabethtown, Pa.
Kehm, Will A., Jr.	Dover, Pa.
Meyer, Ammon	R. 2, Lebanon, Pa.
Reber, Homer	Mohrsville, Pa.
Sherrick, Ray	170 E. Emaus St., Middletown, Pa.
Weller, Earl	614 Maclay St., Harrisburg, Pa.
Wezmar, John	614 Maclay St., Harrisburg, Pa.
Wilson, Joseph	Central City, Pa.

Sophomore Class

WOMEN

Becker, Minnie	R. 3, Manheim, Pa.
Blough, Almira	Holsopple, Pa.
Breidenstine, Amy	R. 6, Lebanon, Pa.
Cable, Darl	Hooversville, Pa.
Diffenbaugh, Ruth	606 S. Market St., Elizabethtown, Pa.
Frysinger, Muriel	R. 5, Harrisburg, Pa.
Humphrey, Marion	24 Adams Place, Delmar, N. Y.
Jameson, Olive	McAlisterville, Pa.
Kimmel, Mary	810 Ferndale Ave., Johnstown, Pa.
Musser, Evelyn	Oakland Mills, Pa.
Murphy, Carrie M., Mrs.	Rummel, Pa.
Reese, Anna	Elizabethtown, Pa.
Roland, Martha	R. 1, Elizabethtown, Pa.
Shallenberger, Winifred	McAlisterville, Pa.
Smack, Loretta	144 E. Philadelphia St., York, Pa.
Wagner, Lydia	549 S. Market St., Elizabethtown, Pa.
Walborn, S. Eleanor	737 State St., Millersburg, Pa.
Weaver, Naomi	22 N. Hazel St., Manheim, Pa.
Wenger, Emma R.	R. 2, Lebanon, Pa.
Yoder, Mary A.	R. 3, Elverson, Pa.
Young, Marie	Sebring, Florida
Young, Miriam	Robertsdale, Pa.

MEN

Bucher, Lester A.	Quarryville, Pa.
Cobaugh, M. Ray	1866 Swatara St., Harrisburg, Pa.
Ebersole, A. Edgar	Bainbridge, Pa.
Gatchel, Milton P.	108 N. Catherine St., Middletown, Pa.
Hanley, Lewis B.	Brandamore, Pa.
Harsh, Alva	Eglon, West Virginia
Kipp, John S.	Newport, Pa.
Murphy, James E.	Rummel, Pa.
Nedrow, James V.	Ludlowville, N. Y.
Saylor, Harry	R. 6, Manheim, Pa.
Senior, Kenneth	2149 S. 3rd St., Steelton, Pa.
Shields, Robert	Newtown, Pa.
Sloat, John	23 N. Poplar St., Elizabethtown, Pa.
Weaver, E. Paul	Davidsville, Pa.
Zimmerman, Robert B.	Mifflintown, Pa.

Freshman Class

WOMEN

Axe. Jennie Elizabeth	Leaman Place, Pa.
Balsbach, Helen	R. 2, Myerstown, Pa.
Baugher. Naomi	86 Derry Road, Hershey, Pa.
Blough, Anna R.	Holsopple, Box 287, Pa.
Brumbaugh, Mary V.	Ridgely, Md.
Cassel. Katherine K.	Fairview Village, Pa.
Dulebohn, Dorothy M.	Elizabethtown, Pa.
Eberly, Anna M.	Ephrata, Pa.
Eby, Vivian N.	R. 1, Mount Joy, Pa.
Engle, Mary E.	Elizabethtown, Pa.
Frantz, Mary A.	R. 6, Lancaster, Pa.
Gibbel, Beulah M.	254 Crescent St., Harrisburg, Pa.
Grapes, Frazier M.	Bunkertown, Pa.
Jamieson, Lorraine L.	1205 Broadway, Stevens Bldg., Camden, N. J.
Keller, Bereneice A.	Elizabethtown, Pa.
King, Anna G.	Palmyra, Pa.
King, Elizabeth M.	Richland, Pa.
Kraybill, Emilie J.	R. 2, Mount Joy, Pa.
Levengood, Naomi L.	Elizabethtown, Pa.
Longenecker. Mildred W.	R. 2, Mount Joy, Pa.
Moyer, Ruth E.	R. 1, Middletown, Pa.
Spangler, Cora D.	R. 2. Myerstown, Pa.
Trombino, Frances M.	Middletown, Pa.
Watts, Margaret J.	R. 2, Mifflintown, Pa.
Wolgemuth, Mary E.	Lawn, Pa.
Zeigler, Phebe K.	Rehrersburg, Pa.

MEN

ALBRIGHT, Richard H. ..... Maytown, Pa.
BECKER, Norman ..... 621 Broadway, Hanover, Pa.
BOMGARDNER, John M. ..... Colebrook, Pa.
CASSEL, Franklin K. ..... Fairview Village, Pa.
CURRY, A. Stauffer ..... 200 Oak St., Palmyra, Pa.
ENDERS, J. Harry ..... R. 2, Columbia, Pa.
ESPENSHADE, Eby C. ..... Elizabethtown, Pa.
GOOD. John E. ..... 150 N. Catherine St., Middletown,Pa.
HACKMAN, Elwood S. ..... Lawn, Pa.
HERSHMAN, Jacob E. ..... Elizabethtown, Pa.
HOFFMASTER, Guy W. ..... 441 Prospect St., York, Pa.
KURTZ, Earl H. ..... R. 1, Richland, Pa.
LENTZ, Paul S. ..... Fredericksburg, Pa.
LUXL, Frank C. ..... 2130 S. 2nd St., Steelton, Pa.
METZLER, LeRoy ..... Elizabethtown, Pa.
NEDROW, Lawrence M. ..... Ludlowville, N. Y.
NISSLEY, Clyde L. ..... Maytown, Pa.
RANNELS, Darwin W. ..... Rowenna, Pa.
RISSER, Arthur J. ..... R. 2, Elizabethtown, Pa.
RISSER, Mark G. ..... Emerald, Pa.
SMITH, Harry A. ..... R. 1, Annville, Pa.
SPICKLER. Arthur G. ..... Elizabethtown, Pa.
SPICKLER, Franklin ..... 208 Park St., Elizabethtown, Pa.
WALTER, Richard ..... Elizabethtown, Pa.
WENTZ, Russell A. ..... R. 3, Spring Grove, Pa.

UNCLASSIFIED

OBERHOLTZER, Mrs. Elizabeth ..... Elizabethtown. Pa.
DISNEY, Arba D. ..... Elizabethtown. Pa.
ZOOK, Richard M. ..... Mount Joy, Pa.

SPRING SESSION 1931

WOMEN

BAKER, Margaret A. ..... Dillsburg, Pa.
BEAN, Alice C. ..... Parkers Landing, Pa.
BENDER, Anna E. ..... Springs, Pa.
BEERS, Margaret C. ..... McVeytown, Pa.
BOGER, Erma M. ..... 121 Railroad St., Annville, Pa.
BRILL, Mary K. ..... Phillipsburg, N. J.
BRUBAKER, Sadie Johns A. Mrs. ..... R. 1, Windber, Pa.
CAMPBELL, Alma M. ..... R. 1, Sellersville, Pa.
CARPER, Elsie G. ..... Roaring Spring, Pa.
COSTLOW, Grace D. ..... South Fork, Pa.
COWHER, R Marie ..... Sandy Ridge, Pa.
DAUBERMAN, Beulah E. ..... Hartleton, Pa.
DAUM, Mrs. Mary M. Brown ..... New Oxford, Pa.
DAVIS, Myrtle ..... Philipsburg, Pa.
DONAUGHE, Ita E. ..... Coupon, Pa.
EBY, Anna Mae ..... R. 1, Mt. Joy, Pa.
EBY, Ruth N. ..... Mt. Joy, Pa.
EISHENAUER, Agnes E. ..... Rexmont, Pa.
FORTIN, Naomi E. ..... 225 Marietta St., Mt. Joy, Pa.
FRANK, Charlotte P. ..... Williamsburg, Pa.
GASTON, Bonnie C. ..... Dixonville, Pa.
GIVLER, Mary S. ..... R. 1, Manheim, Pa.
HARTZLER, L. Mildred ..... Belleville, Pa.
HEISEY, E. Ethel ..... Elizabethtown, Pa.
HENRY, Frances W. ..... Franklinville, Pa.
HESS, Myra E. ..... Florin, Pa.
HILDEBRAND, Marie V. ..... 717 North George St., York, Pa.
HOOVER, Adda M. ..... Sandy Ridge, Pa.
KALER, Pearl M. ..... Millmont, Pa.
KENNEDY, Ruth M. ..... East Berlin, Pa.
KERSTETTER, Margaret S. ..... Lykens, Pa.
KLINGER, Maye E. ..... Osceola Mills, Pa.
KNAPP, Margaret I. ..... Fredericksburg, Pa.

Kordes, Lillian L.	Timblin, Pa.
Lakin, Isabelle Frances	10 S. 20th St., Harrisburg, Pa.
Lawrence, Elizabeth I.	R. 1, Sunbury, Pa.
Lodge, Helen B.	Tidioute, Pa.
Long, Dorothy A.	New Paris, Pa.
Love. Florence M.	914 Jackson St., Reynoldsville, Pa.
Love, Helen M.	914 Jackson St., Reynoldsville, Pa.
McCracken, Mary Josephine	Brookville, Pa.
McKenzie, Lusetta	Chicora, Pa.
Meyer, Pauline November	R. 1, Somerset, Pa.
Mowry, Gertrude, Mrs.	New Paris, Pa.
Nevel, Pearl M.	123 Willow East Ave., Altoona, Pa.
Ober, Wilda Marie	Marion Center, Pa.
Poorman, Mrs. Elizabeth	Middletown, Pa.
Puffenberger, Sara E.	Mifflintown, Pa.
Reese, Rhoda K.	Port Matilda, Pa.
Rinehart, Kathryn M.	Brodbecks, Pa.
Robinson, Helen E.	Neelyton, Pa.
Schell, Josephine Mae	Mt. Aetna, Pa.
Skyles, Kathryn I.	Elizabethtown, Pa.
Sloan, Helen	Eau Claire, Pa.
Speck, Lacea	R. 3, Huntingdon, Pa.
Suter, Alice M.	New Paris, Pa.
Tishock, Mary I.	Smoke Run, Pa.
Walls, Fausteen R.	Orbisonia, Pa.
Walls, Myrtle A.	Orbisonia, Pa.
Webner, Martha A.	R. 1, Harrisburg, Pa.
Wenger, Estella M.	Perkasie, Pa.
Wilson, Margaret D.	1613 Sixth Ave., Altoona, Pa.
Wingard, Cora	810 Main St., Windber, Pa.
Young, Nell	Robertsdale, Pa.
Ziegler, Elsie G.	R. 2, Telford, Pa.
Zulick, Ruth E.	1004 Hannah St., Houtzdale, Pa.

MEN

Baker, W. Daryl	Trough Creek, Pa.
Barefoot, George C.	East Freedom, Pa.
Bosserman, Lewis M.	Arendtsville, Pa.
Brubaker, Herbert A.	R. 1, Windber, Pa.
Burson, William A.	R. 1, Fredericktown, Pa.
Cable. Percy L.	Cairnbrook, Pa.
Ciarrocca, Angelo Leonard	Dudley, Pa.
Collary, D. Robert	East Freedom, Pa.
Dysart, J. Stewart	821 Fifth St., Huntingdon, Pa.
Fahnestock, Samuel G.	R. 1, Manheim, Pa.
Fuhrman, Mark S.	R. 4, Spring Grove, Pa.
Garber, David S.	Elizabethtown, Pa.
Gill, Ralph H.	Coalport, Pa.
Gilliland, John L.	Franklinville, Pa.
Grimes, John R.	R. 1, Everest, Pa.
Haning, Norman W.	Glen Rock, Pa.
Kauffman, Herman J.	R. 2, Lewistown, Pa.
Keinard, Alvin S.	R. 4, Elizabethtown, Pa.
Keller Jacob R.	Mercersburg Pa.
Korman, Fred R.	Smith Mill, Pa.
Kreider, H. Guy	R. 3, Lebanon, Pa.
Leasher, Frank A.	Karns City, Pa.
Lebo, Roy R.	Halifax, Pa.
Locke, W. Russell	59 E. High St., Red Lion, Pa.
Miller, Gwynne E.	Schellsburg, Pa.
Murphy, James E.	Rummel. Pa.
Oppel, Walter R.	Mt. Union, Pa.
Peek. Victor V.	Ranshaw, Shamokin, Pa.
Penrod, Clair E.	Windber, Pa.
Reichenbach, Ray T.	Swineford, Pa.
Rinehart, William G.	Brodbecks, Pa.
Rissinger, Marvin Z.	Fredericksburg, Pa.
Shaffer, D. David	Cairnbrook, Pa.
Shearer, Ira	Dillsburg, Pa.
Snyder, Lloyd R.	551 Dupont Ave., York, Pa.
Snyder, Paul C.	Glenville, Pa.

Steager, Adam B.	Elizabethtown, Pa.
Thomas, Richard T.	Grampian, Pa.
Wade, Clair	Quarryville, Pa.
Wiest, Raymond W.	Pillow, Pa.
Williams, J. Raymond	New Geneva, Pa.
Zeilman, Melvin E.	Glen Rock, Pa.

SUMMER SESSION 1931

WOMEN

Albright, Mary M.	Halifax, Pa.
Barbour, Lulu V.	Vandergrift, Pa.
Bender, Anna E.	Springs, Pa.
Brill, Mary K.	Phillipsburg, New Jersey
Brown, Marion	New Park, Pa.
Campbell, Alma M.	Sellersville, Pa.
Clark, Lena M.	Kinzer, Pa.
Cowher, R. Marie	Sandy Ridge, Pa.
Drumm, Edith E.	Millersville, Pa.
Drumm, Eleanor V.	Millersville, Pa.
Eisenhauer, Agnes	Rexmont, Pa.
Fritchey, Mary E.	221 W. Vine St., Lancaster, Pa.
Gaston, Bonnie C.	Dixonville, Pa.
Gehman, Cora B.	Manheim, Pa.
Gish, Nancy H.	Elizabethtown, Pa.
Groff, Bertha I.	Enola, Pa.
Hall, Margaret E.	Coudersport, Pa.
Haldeman, Dorothy B.	Lawn, Pa.
Hartzler, Maude	Belleville, Pa.
Hartzler, L. Mildred	Belleville, Pa.
Henry, Frances W.	Franklinville, Pa.
Hildebrand, Marie V.	717 North George St., York, Pa.
Huber, Sara H.	R. 1, Lititz, Pa.
Humphrey, Marion E.	Delmar, N. Y.
Isele, E. Blanche	1925 Bellevue Road, Harrisburg, Pa.
Kerstetter, Margaret S.	570 Main St., Lykens, Pa.
Lesher, Bertha M.	R. 3, Middletown, Pa.
Lodge, Helen	Tidioute, Pa.
Miller, Katie O.	308 S. Market St., Elizabethtown, Pa.
Mundorf, Dorothy A.	538 Madison Ave., York, Pa.
Nussrallah, Mae	Cairnbrook, Pa.
Pepple, Pauline S.	R. 3, Johnstown, Pa.
Reitz, Alice	Cairnbrook, Pa.
Rinehart, Kathryn M.	Brodbecks, Pa.
Shaeffer, Margaret Daggett	154 Washington St.,Elizabethtown,Pa.
Snyder, Helen B.	Mt. Joy, Pa.
Snyder, Isabella P.	Mifflintown, Pa.
Van Ormer, Isabel	McAlisterville, Pa.
Young, Nell M.	Robertsdale, Pa.
Young, Ruby L.	Robertsdale, Pa.
Ziegler, Elsie G.	R. 2, Telford, Pa.

MEN

Baugher, Noah M.	Waynesboro, Pa.
Boyer, Charles A.	5 Walnut St., Lebanon, Pa.
Brungart, Frank D.	Glen Rock, Pa.
Close, George McC.	Madera, Pa.
Diehl, Norman E.	Shrewsbury, Pa.
Ebersole, Albert E.	Bainbridge, Pa.
Enterline, Herman G.	Campbelltown, Pa.
Forney, Roy S.	East Petersburg, Pa.
Frederick, Adam Emmert	Woodbury, Pa.
Fuhrman, Mark	R. 4, Spring Grove, Pa.
Groff, Hiram A.	Enola, Pa.
Hackman, Henry H.	R. 4, Lititz, Pa.
Haning, Norman W.	Glen Rock, Pa.
Harlacker, J. Walter	Dover, Pa.
Hoffman, Ralph Raker	Middletown, Pa.
Holsopple, Clarence F.	156 S. 3rd St., Telford, Pa.

Horn, Harvey U. E.	R. 4, Lebanon, Pa.
Keinard, S. Alvin	R. 4, Elizabethtown, Pa.
Krumbine, Charles L.	Parkesburg, Pa.
Martin, Paul H.	251 College, Ave., Elizabethtown, Pa.
Moore, Edgar C.	Red Lion, Pa.
Murphy, James E.	Rummel, Pa.
Rinehart, William G.	Brodbecks, Pa.
Rothrock, Vance Mc.	2141 N. 5th St., Harrisburg, Pa.
Shipley, William	622 Pine St., Lancaster, Pa.
Smith, Edgar F.	R. 4, Elizabetbtown, Pa.
Snyder, Lloyd R.	551 Dupont Ave., York, Pa.
Snyder, Paul C.	Glen Rock, Pa.
Spickler, Artbur G.	Elizabethtown, Pa.
Steager, Adam B.	Elizabetbtown, Pa.
Thomas, Richard T.	Grampian, Pa.
Tritch, Vincent A.	119 E. Main St., Middletown, Pa.
Zeilman, Melvin E.	Glen Rock, Pa.

SPECIAL STUDENTS

(PART TIME CAMPUS)

Baugher, Noah M.	Waynesboro, Pa.
Garber, Elizabeth M.	320 S. Market St., Elizabethtown,Pa.
Groff, Bertba I.	Enola, Pa.
Henderson, Grace A.	Maytown, Pa.
Kaup, Arthur T.	Dillsburg, Pa.
Lebo, Roy R.	Halifax, Pa.
Lindemuth, Sara	Middletown, Pa.
Mumma, LeRoy G.	11 Sheridan Ave., Annville, Pa.
Murphy, Mrs. Carrie	Rummel, Pa.
Murphy, James	Rummel, Pa.
Palmer, Mrs. Madeline F.	Elizabethtown, Pa.
Peck, Verna F.	Maytown, Pa.
Prowell, Mary A.	New Cumberland, Pa.
Rengier, Dorothy W.	Lawn, Pa.
Risser, Myra K.	R. 2, Palmyra, Pa.
Rudy, Samuel G.	5 Altoona Ave., Enola, Pa.
Smuck, Charles E.	Elizabethtown, Pa.
Stern, John S.	Landisville, Pa.
Tritch, Vincent A.	Middletown, Pa.
Trostle, Andrew	Lawn, Pa.
Welch, John G.	Drumore, Pa.
Wenger, Myers L.	51 N. Main St., Manheim, Pa.
Youtz, Rosa M.	Colebrook, Pa.
Zimmerman, Earl B.	264 N. 4th St., Harrisburg, Pa.

PIANO

Baugher, Dorothy	Elizabethtown, Pa.
Daveler, Lona	Elizabethtown, Pa.
Diffenbaugh, Ruth	Elizabethtown, Pa.
Eckroth, Richard	Elizabethtown, Pa.
Engle, Amy	Elizabethtown, Pa.
Engle, Nancy	Elizabethtown, Pa.
Enterline, Mildred	Elizabethtown, Pa.
Frantz, Grace	Elizabethtown, Pa.
Haverstick, Margaret	New Holland, Pa.
Hess, Elva	Mount Joy, Pa.
Keeney, Minnie	Elizabethtown, Pa.
King, Anna	Palmyra, Pa.
King, Elizabeth	Richland, Pa.
Keifer, James	Elizabethtown, Pa.
Keifer, Marian	Elizabethtown, Pa.
Kline, Naomi	Elizabethtown, Pa.
Kraybill, Hilda	Rheems, Pa.
Lehman, Harold	Elizabethtown, Pa.
Reber, Homer	Mohrsville, Pa.

Schlosser, David	Elizabethtown, Pa.
Wenger, Emma	R. 2, Lebanon, Pa.
Young, Marie	Sebring, Fla.

VOICE

Basehore, Josepb	Elizabethtown, Pa.
Bbeidenstine, Amy	R. 6, Lebanon, Pa.
Brumbaugh, Mary V.	Ridgely, Md.
Dulebohn, Dorotby	Elizabethtown, Pa.
Eberly, Anna	Ephrata, Pa.
Frysinger, Muriel	R. 5, Harrisburg, Pa.
Garber, David S.	Elizabethtown, Pa.
Kipp, John M.	Newport, Pa.
Landvater, Edgar	Elizabethtown, Pa.
Longenecker, Mildred	R. 2, Mount Joy, Pa.
McDannel, Emmert	R. D., Elizabethtown, Pa.
Merkey, Stella	Bethel, Pa.
Metzler, LeRoy	Elizabethtown, Pa.
Nedrow, Lawrence	Elizabethtown, Pa.
Richwine, William	R. 4, Harrisburg, Pa.
Root, Titus	Elizabethtown, Pa.
Spangler, Cora	R. 2, Myerstown, Pa.
Wenger, Lloyd	R. 2, Lebanon, Pa.

EXTENSION STUDENTS

Alwine, Florence	Hummelstown, Pa.
Baum, Violet E.	973 W. Main St., Palmyra, Pa.
Brecker, Alberta S.	267 W. High St., Hummelstown, Pa.
Erb, Edna C.	Hershey, Pa.
Fox, Sara	124 N. Railroad St., Palmyra, Pa.
Gordon, Lenore Balmer	Hummelstown, Pa.
Hoffer, Ruth I.	Hersbey, Pa.
Longenecker, Phobe C.	Palmyra, Pa.
Nissley, Marjorie E.	Hummelstown, Pa.
Seltzer, Violet E.	Palmyra, Pa.
Sherk, Lydia May	200 S. Railroad St., Palmyra, Pa.
Stauffer, Ethel M.	19 W. High St., Hummelstown, Pa.
Weber, Kathryn L.	Hummelstown, Pa.

SUMMARY

	MEN	WOMEN	TOTAL
Seniors	23	13	36
Juniors	16	4	20
Sophomores	15	22	37
Freshmen	25	26	51
Unclassified Students	2	1	3
Spring Session 1931	42	66	108
Summer Session 1931	33	41	74
Special Students	28	36	64
Extension Students	0	13	13
Total	184	222	406
Names repeated	9	13	22
Grand Totals	175	209	384

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ELIZABETHTOWN, PENNSYLVANIA

Dear Sir:—I enclose herewith check for twenty ($20.00) dollars in payment of the registration fee.* I expect to enroll as a student in the Elizabethtown College, Elizabethtown, Pa., on or about _____ 19_____ Please reserve a room for me.

Very truly yours,

Name .....

Address .....

What high school did you attend? .....

How many years did you attend? .....

Did you graduate?..... When?.....

In what course did you graduate? .....

Is this your first enrollment in this college?.....

Have you attended any other college?.....

What degree do you expect to work for?.....

.....

I desire further information concerning the following:

.....

.....

.....

.....

.....

Please give names and addresses of friends who want to go to college:

1. .....

2. .....

3. .....

* This registration fee will reserve a room for you in our dormitories and also pay for the semester's enrollment at the time you enter college. No room will be reserved without this fee. The enrollment fee without room reservation is ten ($10.00) Dollars.

Please detach this page and send it to

PRESIDENT R. W. SCHLOSSER,

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PA.

Elizabethtown College Bulletin

CATALOG NUMBER

1933-1934

ELIZABETHTOWN, PENNSYLVANIA

Elizabethtown College Bulletin

Thirty-fourth Annual Catalog Number

Register for 1932-1933

Announcement of Courses 1933-1934

Vol. XIX *April, 1933* *No. 4*

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered at the Post Office at Elizabethtown, Pa., as second-class matter under Act of Congress of August 24, 1912.

College Calendar

1933

June 19	*Monday,* Registration for Summer Session
July 4	*Tuesday,* Independence Day—Holiday
July 29	*Saturday,* Summer Session Ends
September 11	*Monday,* Preliminary Registration for Freshmen
September 12	*Tuesday,* Registration for Sophomores and Juniors
September 13	*Wednesday* { 9:00 A. M., Registration for Seniors 1:00 P. M., Final Registration for Freshmen
September 14	*Thursday* { 7:40 A. M., Instruction Begins 8:00 P. M., Convocation Exercises.
November 13	*Monday,* Founders' Day Exercise
November 22	*Wednesday,* 4:00 P.M., Thanksgiving Recess Begins
November 27	*Monday,* 7:40 A. M., Thanksgiving Recess Ends
December 15	*Friday,* 4:00 P. M., Christmas Recess Begins

1934

January 2	*Tuesday,* 7:40 A. M., Christmas Recess Ends
January 21-28	*Sunday to Sunday,* Annual Bible Conference
January 22-26	*Monday to Friday,* First Semester Examinations
January 29	*Monday,* Registration for Second Semester
January 30	*Tuesday,* 7:40 A. M., Instruction Begins
February 22	*Thursday,* Washington's Birthday—Holiday
March 16	*Friday,* Annual Oratorical Contest
March 29	*Thursday,* 4:00 P. M., Easter Recess Begins
April 3	*Tuesday,* 7:40 A. M., Easter Recess Ends
April 6	*Friday,* 8:00 P. M., Elizabeth Myer Extempore Speaking Contest
May 28-June 1	*Monday to Friday,* Second Semester Examinations
June 1	*Friday,* 8:00 P. M., Music Recital
June 2	*Saturday,* 7:30 P. M., Alumni Banquet
June 3	*Sunday,* 7:30 P. M., Baccalaureate Sermon
June 4	*Monday,* 10:00 A. M., Commencement

History

In recognition of an increasing need for educating young people in an atmosphere permeated with the spirit of Christ and his teachings, some of the leaders in the Church of the Brethren of Eastern Pennsylvania conceived the idea of establishing an institution of learning under the immediate control of the Church. Consequently, on November 29, 1898, a meeting was called in the Reading Church to discuss the need and feasibility of founding a college in Eastern Pennsylvania. After a number of subsequent meetings Elizabethtown was finally chosen on June 7, 1899, as the site for the new school. Elizabethtown College was the name selected for the institution and the first classes were conducted November 13, 1900.

Ground was broken for Alpha Hall, July 10, 1900, and a catalog published the following August. Rider Memorial Hall was erected in 1905; then followed Fairview Apartments in 1920, Gibble Memorial Science Hall in 1928, and the Student-Alumni Gymnasium-Auditorium in 1929.

Although the charter expressly designated that the college was to be under the control of the Church of the Brethren (changed from German Baptist Brethren when the Church changed its name), yet the ownership lay in the hands of individual contributors until April 26, 1917, when at the District Conference of the Eastern District of Pennsylvania, assembled at Bareville, the ownership and control of Elizabethtown College was transferred from the contributors to the Eastern District of Pennsylvania. At the District Conference of October 30, 1917, the Southern District of Pennsylvania upon invitation decided to share conjointly in the ownership and control of the college. At these meetings the Eastern District selected eight trustees and the Southern District four trustees—the representation being on a pro rata basis with two members resident in Elizabethtown. These trustees assumed full control on January 2, 1919, when they met and organized under the charter, which was so amended as to place full ownership and control into the hands of the Eastern and Southern Districts of Pennsylvania of the Church of the Brethren. During

the year 1932 both districts granted the Alumni Association of the College the privilege of electing two additional trustees.

On January 2, 1919, was begun the $400,000.00 campaign authorized by the Board of Trustees, who had carefully studied the situation caused by the requirements of the laws of Pennsylvania on the standardization of colleges. It was decided that if Elizabethtown College was to fulfill its mission to the Church in the two districts it must standardize. The campaign was successfully closed on January 28, 1921.

At once, upon the completion of the campaign, the work of reorganization was begun. The amendment of the charter necessary to standardize the school was applied for by the trustees of the college. Thereupon the proper resolutions for the proposed amendment to the charter were presented to the two districts in a most unique District Meeting held on April 28, 1921, at Richland, Pennsylvania. This was the regular meeting of the Eastern District of Pennsylvania, at which the Southern District of Pennsylvania was also represented. In the fall of 1921 the Judges of the Court of Common Pleas acted favorably on the application and sent the amended charter to the State Council of Education at Harrisburg. In the meantime Dr. Edgar Fahs Smith, former Provost Emeritus of the University of Pennsylvania, was appointed by the State Council to pay an official visit to the college and to report his findings. Upon his recommendation the State Council of Education passed favorably on the amended charter, thus granting the college the privilege to confer the baccalaureate degrees. This action was taken December 19, 1921.

Location

Elizabethtown College is located in Elizabethtown, Pennsylvania, a prosperous town of thirty-five hundred inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place. Within its borough limits are located eight or ten manufacturing concerns, all of which are prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct connection with Lancaster and Hershey by trolley; at the latter place connection is made with the Philadelphia & Reading Railroad, connecting Harrisburg and New York by the way of Reading. Furthermore, Elizabethtown is located on the concrete highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York, and Lebanon. Auto bus lines connect Elizabethtown with the large cities in the eastern part of the United States.

The town is near the Conewago Hills. Its landscape is most charming, and its hills, on one of which the college is located, are beautiful. This beautiful, healthful location has attracted to this locality the widely-known Masonic Home, the Patton Schools, and the lately created Institution for Crippled Children.

The gorgeous sunsets on the western horizon will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna River —a lordly stream winding among verdant hills. All these natural beauties, together with the peaceful location of the college, afford unexcelled opportunities for study and research.

Board of Trustees

Term Expires January 1, 1936

Elected		
1899	S. H. Hertzler	Elizabethtown, Pa.
1913	John M. Gibble	Elizabethtown, Pa.
1914	C. R. Oellig	Waynesboro, Pa.
1919	A. S. Baugher	Lineboro, Md.

Term Expires January 1, 1935

1919	C. L. Baker	East Berlin, Pa.
1926	Joseph N. Cassel	Fairview Village, Pa.
1929	G. G. Minnich	Lititz, Pa.
1929	S. G. Meyer	Lebanon, Pa., R. 2
1933	A. G. Breidenstine	Soudersburg, Pa.

Term Expires January 1, 1934

1913	R. P. Bucher	Quarryville, Pa.
1925	J. M. Miller	Lititz, Pa.
1930	H. K. Ober	Elizabethtown, Pa.
1930	C. E. Grapes	Chambersburg, Pa.
1933	G. A. W. Stouffer	Chambersburg, Pa.

Meetings of Board

9:00 A. M., Thursday,	September	14, 1933
9:00 A. M., Monday,	January	1, 1934
9:00 A. M., Tuesday,	April	17, 1934
9:00 A. M., Tuesday,	July	17, 1934

Officers of the Board

S. H. Hertzler, President — C. L. Baker, Vice-President
H. K. Ober, Secretary — J. Z. Herr, Treasurer

Executive Committee

S. H. Hertzler — H. K. Ober — R. W. Schlosser
C. E. Grapes — A. G. Breidenstine

Finance Committee

S. H. Hertzler — G. A. W. Stouffer — G. G. Minnich
R. W. Schlosser — J. Z. Herr

Equipment Committee

R. W. Schlosser — R. P. Bucher
J. Z. Herr — J. M. Miller

The Faculty

Ralph Wiest Schlosser

President and Professor of English and Philosophy

Pd.B., Elizabethtown College, 1907; A.B., Ursinus College, 1911; A.M., Ursinus College, 1912; Litt.D., Ursinus College, 1932; Student, Bethany Bible School, fall 1915; A.M., Columbia University, 1922; Student, Union Theological Seminary, 1921-1922; Completed Ph.D. residence requirements at Columbia University, 1929-1930; Instructor, preparatory studies, Elizabethtown College, 1908-1911; Professor of English, Spanish and French, Elizabethtown College, 1911-1918; General Manager of Endowment Campaign, 1919-1921; Member, Pennsylvania German Society; Member, National Educational Association; Professor of English, 1922; Dean and Professor of English, Elizabethtown College, 1922-1927; President, Elizabethtown College, 1927-1929; 1930-.

A. C. Baugher

Dean and Professor of Chemistry

Pd.B., Elizabethtown College, 1917; A.B., ibid., 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Graduate Student, Columbia University; Professor of Chemistry and Physics, 1922-1928; Dean and Professor of Chemistry, Elizabethtown College, 1928-.

Ezra Wenger

Dean of Men and Professor of Sociology

Pd.B., Elizabethtown College, 1918; A.B., Elizabethtown College, 1922; A.M., University of Pennsylvania, 1929; Bethany Bible School, summers of 1919 and 1921; Columbia University, summer 1929; Dean of Men, Elizabethtown College, 1916-1921; Instructor in Bible and Religious Education, 1922-1923; Supervising Principal, Public Schools of Delaware, 1924-1929; Professor of Sociology, Elizabethtown College, 1929-.

Ephraim Gibbel Meyer

Professor of Voice and Director of Music

Pd.B., Elizabethtown College, 1919; A.B., Elizabethtown College, 1924; Assistant in Music, 1919 and 1920; Graduate, Music Teachers' Course, 1921; Voice Culture, 1921; Student, American Conservatory of Music, Chicago, 1921; A.M., Columbia University, 1930; Professor of Voice, 1921-.

Lavinia Roop Wenger

Professor of History and Elementary Education

A.B., Western Maryland College, 1914; Johns Hopkins University, summer of 1916; M.R.E., Bethany Bible School, 1922; A.M., University of Pennsylvania, 1929, Teacher, Maryland (Baltimore County) Public Schools, 1914-1919; Manchester College, Indiana, 1921-1922; Instructor in History and Education, Elizabethtown College, 1922-1925; Teacher, Delaware Public Schools, 1925-1929; Professor of History and Elementary Education, Elizabethtown College, 1929-.

Luella May Bowman

Professor of Typewriting and Shorthand

Graduate Stenographic Department, Eastman Business College, Poughkeepsie, N. Y.; A.B., University of Denver, Denver, Colorado, 1918; Student, Summer Normal, Taylor School, Philadelphia, 1920; Student, Summer School, Boston University, 1924; Graduate Student, first semester, Columbia University, 1925; A.M., Columbia University, 1928; Secretary to Frederic Bernard, Esq., Poughkeepsie, N. Y., 1910-1924; Teacher of Commercial Subjects, State Normal School, Slippery Rock, Pa., 1920-1925; Professor of Stenography, Elizabethtown College, 1926-.

T. K. Musick

Professor of Commercial Education and Accounting

Student and Instructor, Milligan College (Tenn.); Lynchburg College (Va.); University of Virginia, 1911; M.Accts., Piedmont College, 1913; Teacher, Department Head, and Principal Public Schools, 1911-1920; D.C.S., Lincoln College, 1922; Head, School of Business Administration, Piedmont College; Normal Instructor in Commercial Education, University of Virginia, 1924-1927; Professor of Commercial Education and Accounting, Elizabethtown College, 1928-.

Rebekah S. Sheaffer

Dean of Women and Professor of English

Pd.B., Elizabethtown College, 1913; A.B., Ursinus College, 1919; A.M., Columbia University, 1929; Teacher, Ephrata High School, 1919-1920; English Recruit Educational Center, Camp Upton, New York, 1920-1921; Principal of High School, Woodstown, New Jersey, 1921-1928; Professor of English and Expression, Elizabethtown College, 1929.

George Seidel Shortess

Professor of Biology

Diploma, City College, Baltimore, 1916; A.B. in Science, Johns Hopkins University, 1922; A.M., Teachers' College, Columbia University, 1930; Teacher of Biology, St. Joseph's High School; Professor of Biology, Mount Saint Mary's College, 1922-1930; Author of "Laboratory Directions in General Biology," and "Bits from the Open Book"; Member of National Association for the Advancement of Science; Member of National Geographic Society; Professor of Biology, Elizabethtown College, 1930-.

Daniel E. Myers

Professor of Physics and Mathematics

A.B., Elizabethtown College, 1925; Student, Franklin and Marshall College; A.M., Columbia University, 1929; Director of Physical Education, 1924-1929; Professor of Physics and Mathematics, 1929-.

Lewis Day Rose

Librarian and Professor of German

A.B., Ursinus College, 1911; Student, Pennsylvania State College, Summer Session, 1917; Pennsylvania School for Library Workers, Summer Session, 1923; A.M., University of Pennsylvania, 1932; Member, American Library Association; Modern Language Association, Pennsylvania German Society; Librarian, 1921-; Associate Professor of German, 1928-1931; Professor of German, 1931-.

Guy R. Saylor

Professor of Modern Languages

Graduate Millersville State Normal School, 1922; A.B., Elizabethtown College, 1926; A.M., University of Pennsylvania, 1932; Instructor, English and French, North Coventry High School, 1922-1925; Instructor in French and Latin, Lititz High School, 1926-1929; also Principal, 1927-1929; Associate Professor in French and Spanish, Elizabethtown College, 1929-1930; Professor of Modern Languages, 1931-.

Edgar S. Kiracofe

Professor of Secondary Education

A.B., Bridgewater College, 1921; A.M., University of Virginia, 1925; Ph.D., ibid., 1932; Teacher, Hebron Seminary, Virginia, 1917-1919; Teacher, Bridgewater Academy, 1919-1921; Director of Physical Education and Athletics, Bridgewater College, 1921-1928; Professor of Education, Bridgewater College, 1925-1929; Instructor, Summer Sessions, University of Virginia, 1931-1933; Professor of Secondary Education, Elizabethtown College, 1932-.

Martha Martin

Associate Professor of Bible

A.B., Elizabethtown College, 1924; Director of Vacation Bible Schools, 1921-1928; Registrar, 1929; Student, Bethany Bible School, Summers 1920 and 1926; Student Biblical Seminary, New York, summer sessions 1929-1931; Instructor in Bible, 1924-.

Gertrude Royer Meyer

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student, Peabody Conservatory of Music, 1913-1917; Student, Columbia University, summer sessions, 1925-1927; Instructor in Piano and Theory, 1920-.

Mary B. Reber

Instructor in Art

Student, Millersville Normal School; B.E., Elizabethtown College, 1905; Teacher in junior and senior high schools; Art Student, Albright College; Individual instruction under a graduate of Columbia University in School Art Supervision; Instructor in Public School Art, Elizabethtown College, 1928-.

TILLMAN H. EBERSOLE

Supervisor of Practice Teaching

A.B., Franklin and Marshall College, 1915; A.M., Columbia University; Teacher, Elizabethtown High School, 1915-1918; Teacher, Quarryville High School, 1918-1920; Teacher, Paxtang Schools, 1920-1922; Supervising Principal, Elizabethtown High School, 1925-; Supervising Principal's Certificate from Columbia University; Member, Lancaster County Principals' Association.

IRA R. HERR

Coach of Athletics

A.B., Franklin and Marshall College, 1916; Teacher, Bangor High School, 1916-1918; Supervisor of Physical Education, North Braddock, Pittsburgh Schools, 1919-1920; Coach of Athletics, Elizabethtown College, 1928-1929 and 1932-.

D. F. BUTTERBAUGH

Medical Examiner and Special Lecturer in Hygiene

B.S., Elizabethtown College, 1926; M.D., Hahnemann Medical College, 1930; Practicing Physician, Elizabethtown; Member, American Medical Association; American Institute of Homeopathy; President, Central Pennsylvania Homeopathic Medical Society; Junior Surgeon, St. Joseph's Hospital, Lancaster; Staff Member, Lancaster County Hospital.

Student Assistants

FRANKLIN K. CASSEL, *Chemistry*
KENNETH L. SENIOR, *Chemistry*
WINIFRED SHALLENBERGER, *Library*
MELVIN WAGNER, *Biology*

Committees of the Faculty

Administration

R. W. SCHLOSSER — A. C. BAUGHER — J. Z. HERR

Admissions and Credits

A. C. BAUGHER — E. S. KIRACOFE — EZRA WENGER
T. K. MUSICK

Student Activities

LAVINIA WENGER — A. C. BAUGHER — REBEKAH S. SHEAFFER
E. S. KIRACOFE — LUELLA BOWMAN

Health

R. W. SCHLOSSER — G. S. SHORTESS — J. Z. HERR
EZRA WENGER — REBEKAH SHEAFFER

Athletic Council

Faculty Representatives

J. Z. HERR — D. E. MYERS — IRA HERR

Officers of Administration

R. W. Schlosser, A.M., Litt.D.
President of the College

A. C. Baugher, M.S.
Dean of the College

J. Z. Herr, B.E.
Treasurer, Business Manager, and Student Solicitor

Ezra Wenger, A.M.
Dean of Men

Rebekah S. Sheaffer, A.M.
Dean of Women

L. D. Rose, A.M.
Librarian

Martha Martin, A.B.
Secretary of Faculty

Effie L. Shank
Secretary to the Dean

Laura Frantz Pfautz
Bookkeeper

Marie A. Young
Secretary to the President and the Treasurer

Elizabeth G. McCann, B.E.
Matron and Nurse

H. K. Ober, A.M., D.D.
Pastor

Admission

Application for Admission

The first step in securing admission to Elizabethtown College is the filing of a formal application by the prospective student. These application blanks may be secured by addressing the college. A student coming from another institution must present a certificate of good standing and of honorable dismissal.

Method of Admission

Students from high schools, academies, and normal schools approved by the faculty, or from other colleges, and candidates who have passed the examinations of the College Entrance Examination Board of the Middle States and Maryland are admitted on certificate.

The college furnishes a blank for this purpose; no diploma is sent. School principals, after filling out these blanks, should forward them to the Dean of the college.

Students are permitted to matriculate for a degree with two units of condition, but under no circumstances will the college accept less than a complete four-year high school course for its equivalent as the basis for admission. Such candidates must remove all conditions before the opening day of the next academic year.

Graduates of approved senior high schools who have previously completed the requirements of a standardized three-year course in a junior high school will be admitted on presentation of satisfactory evidence of having completed twelve units of senior high school work.

Students completing their high school course at midyear will be admitted at the opening of the second semester. By taking two summers' work, the courses of the first semester may be completed and the student graduate with those who entered in the fall semester.

Requirements for Admission

Only those applicants are admitted who are graduates of a first-class high school or who have an equivalent preparation. The subjects presented for admission fall into two groups: 1. *Prescribed,* including from eight to ten and one-half entrance units. 2. *Elective,* four and one-half to seven entrance units; total, fifteen Carnegie units. A unit represents the value of a year course given five periods a week for the entire year, each period being forty minutes in length or a total of 120 clock hours.

All students admitted to college will be examined in English composition on a day appointed soon after the opening of the term. Those found deficient in spelling, punctuation, or other essentials of good usage will be obliged to take special work in this subject at their own expense.

The requirements for entrance upon the various groups of study are indicated in the following tabular summary:

Summary of Entrance Requirements

GROUP	English	Algebra	Geometry	History	Latin	*Modern Language	Science	Electives
Education	3	1½	1	1	2	0	1	5½
Liberal Arts	3	1½	1	1	2	0	1	5½
Science	3	1½	1	1	0	2	2	4½
†Commercial Education	3	1	0	1	0	2	1	7

Those who are graduates of a first-class high school will be admitted to any group, but if their high school course was not properly distributed for entrance to the group of studies chosen, such conditions must be removed before the opening day of the next academic year.

* Two years in the same language are necessary to secure credit toward entrance in this subject.

† Latin may be offered instead of a modern language in the Commercial Education Group.

Rating of Subjects for Admission

ENGLISH
Grammar, composition, and literature, recommended by the National Conference on Uniform Entrance Requirements ..... 4 units

MATHEMATICS
A. Algebra—to quadratics ..... 1 unit
B. Algebra—quadratics and beyond ..... ½ unit
C. Plane Geometry ..... 1 unit
D. Solid Geometry ..... ½ unit
E. Plane Trigonometry ..... ½ unit
F. Commercial Arithmetic ..... ½ or 1 unit
G. Composite Mathematics ..... ½ or 1 unit

GREEK
A. Grammar and four books of Xenophon ..... 2 units
B. Composition, three books of Homer, and sight translation .... 1 unit

LATIN
A. Grammar and four books of Caesar ..... 2 units
B. Composition and six orations of Cicero ..... 1 unit
C. Six books of Virgil ..... 1 unit

GERMAN
One to three years ..... 1 to 3 units

FRENCH
One to three years ..... 1 to 3 units

SPANISH
One to three years ..... 1 to 3 units

HISTORY
United Statts ..... ½ or 1 unit
England ..... ½ or 1 unit
Ancient ..... ½ or 1 unit
Medieval ..... ½ or 1 unit
Modern Europe ..... ½ or 1 unit

ECONOMICS ..... ½ or 1 unit

SOCIOLOGY ..... ½ or 1 unit

CIVICS ..... ½ or 1 unit

PROBLEMS OF DEMOCRACY ..... ½ or 1 unit

GEOGRAPHY, POLITICAL AND PHYSICAL ..... ½ or 1 unit

GEOGRAPHY, COMMERCIAL ..... ½ or 1 unit

COMMERCIAL LAW ..... ½ or 1 unit

PHYSIOLOGY ..... ½ or 1 unit

CHEMISTRY
One year with laboratory work ..... 1 unit
One year without laboratory work ..... ½ unit

PHYSICS
One year with laboratory work ..... 1 unit
One year without laboratory work ..... ½ unit

BIOLOGY (BOTANY, ZOOLOGY)
One year with laboratory work ..... 1 unit
One year without laboratory work ..... ½ unit

GENERAL SCIENCE ..... ½ or 1 unit

MECHANICAL DRAWING* ..... ½ or 1 unit

BOOKKEEPING* ..... 1 or 2 units

TYPEWRITING* ..... 1 unit

SHORTHAND* ..... 1 or 2 units

AGRICULTURE* ..... ¼ or 1 unit

SHOP WORK* ..... ½ or 1 unit

* In these subjects at least 240 clock hours are required for a unit.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year; either

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade not lower than B must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

Extension and Correspondence Work

No credit toward graduation will be given for correspondence work completed after September 1, 1927.

A student who matriculated after September 1, 1927, will be allowed to offer no more than eighteen semester hours of approved extension work in discharge of the requirements for a degree.

Reports

Reports in the standing of each student are issued quarterly. The reports are issued to both parent and student. The parents or guardians of a student doing unsatisfactory work will be notified to this effect.

Absences

A gratuity of ten absences from chapel is allowed each student in a semester. This gratuity is granted the student to cover absences for any reason whatsoever. Every two absences in excess of this gratuity shall be considered as equivalent to one class absence.

For every eighteen absences from classes for any reason whatsoever, one semester hour of credit will be deducted from some course of study. Absences, immediately preceding or immediately following vacations catalogued, will be counted double.

Courses and Credits

Credits are designated in terms of semester hours. A semester hour includes one hour a week of class work or two hours of laboratory work a week for a semester.

The following grading system is used by the college:

A—90 to 99; B—80 to 89; C—70 to 79; D—60 to 69; E—conditioned, but entitled to reëxamination; F is failed, and the course must be repeated.

Quality Point System

The following quality point system has been adopted:

Grade "A" carries three quality points for each semester hour of credit.
Grade "B" carries two quality points for each hour of credit.
Grade "C" carries one quality point for each hour of credit.
Grade "D" carries no quality points.
Grade "E" is not a passing grade.

Candidates for a degree must have as many quality points as credit hours required for graduation.

Probation

A student who, in the judgment of an instructor, is endangering his scholastic standing, shall be reported to the Dean's office as deficient and on probation in that particular course. At the end of two weeks the instructor shall notify the Dean whether the probation is continued, removed, or whether the student is dropped from the course as having failed.

A student is placed on general probation if he is not passing his subjects in at least twelve semester hours of work during the current semester, if he is deficient under the Quality Point system, or if his graduation becomes questionable.

A student under probation is ineligible to represent the College in any way. The parent or guardian, the faculty, and the student shall receive a warning notice the Monday following the report of his class standing to the Dean. A student is removed from probation the Monday following reports showing satisfactory work being done in at least twelve semester hours, but in no case before the expiration of a week.

Terms and Vacations

The college year consists of two semesters of eighteen weeks each. The first semester begins early in September and continues to the latter part of January; the second semester begins at the close of the first semester and ends with Commencement the first week of June. There are two vacations: one at Christmas, and one at Easter.

Chapel and Church Attendance

All students are required to attend the chapel exercises held each school day of the week. Any student who because of conscientious scruples or for other unavoidable reasons cannot attend chapel should secure permission from the President of the College to be absent from these services.

All students are urged to attend religious services each Sunday in the church of their choice. Boarding students are also urged to attend the regular midweek prayer meeting conducted at the College. Loyalty to the church of their choice is held in high esteem.

Class Standing

Students upon entrance will be ranked as freshmen. In case they present thirty semester hours or more by advanced standing they are ranked as sophomores. Students who at the close of the last year in course have a total of sixty semester hours are ranked as juniors. Students who at the close of the last year in course have a total of one hundred semester hours are ranked as seniors. Classification as a senior does not presuppose a student's eligibility to a degree and to graduation.

Summer Session

A summer school of six weeks is conducted for students who desire to qualify with regular candidates for graduation, and for teachers who aim to advance their certification. Courses in academic, as well as in professional subjects, are given. Since all high school teachers should have a college diploma, the summer school will prove to be of great service to many teachers in service. All work completed in the summer session will be entered on the college records the same as that completed during the regular year. A special bulletin describing the courses offered and giving other information may be obtained by writing to the Director of the Summer Session.

Extension Courses

Teachers in service and others who can qualify for entrance to college may enroll for courses at such points where there is a sufficient number to justify the organization of a class. Extension work will not be considered as satisfying residence requirements, nor will more than twelve semester hours of extension work be accepted during any academic year.

Evening and Saturday classes are organized for students or teachers-in-service who find it convenient to carry on their preparation during their leisure or spare time. Such part-time campus study may be counted as fulfilling residence requirements. Any one interested should write to the Dean.

Schedule and Enrollment

A student's program of studies is determined largely by the curriculum in which he is enrolled. The work of the first year in each curriculum is to a large extent prescribed. This insures a broad foundation so as to enable the student to select wisely the field of concentration. A wide range of electives is offered beginning with the Sophomore year.

Students are required to take all the prescribed courses of each year.

No student may change from one Curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Students may not enroll for more than the specified number of hours indicated in the different years of the various curricula, unless by special permission from the Committee on Admission and Credits. A student whose grade of work falls below an average of "B" should not apply for excess hours.

A candidate for the A.B. degree must choose his Major in one of the following fields: Bible, Education, English, History, Languages, Mathematics, Music, Psychology and Philosophy, Sociology.

A candidate for the B.S. degree must choose his Major from one of the following fields: Biology, Chemistry, Commerce, Economics, Education, History, Mathematics, Sociology.

Majors and Minors

Each candidate for a degree is required to elect a major subject on which he expects to concentrate, and two properly related minors, or he may choose two majors. A major subject consists of at least eighteen semester hours, and a minor of twelve semester hours. Certain first-year or introductory courses in several fields may not be counted toward a major. The choice of majors and minors shall be made by the student with the advice and approval of the Dean of the College.

Majors may be chosen from the following departments:

Bible
Biology
Chemistry
Education
Economics
English
French
German
History
Latin
Mathematics
Music
Sociology
Spanish

The Curriculum

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts
Bachelor of Science in:
(a) Science
(b) Elementary Education
(c) Secondary Education
(d) Commercial Education

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education in which 136 semester hours are required.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible to the degree for which he is a candidate.

No candidate will be recommended for a degree who has not satisfactorily met the moral and financial obligations incurred while in the pursuit of his college course.

All students accepted as candidates for degrees must be in continuous residence for the entire senior year and carry the regular senior program of fifteen hours.

A student not present at Commencement will not be graduated from the college, unless by special permission of the Faculty.

Curriculum in Liberal Arts Leading to A.B. Degree

The course in Liberal Arts has for its objective a comprehension of the meaning of life and an appreciation of its beauty. Some of the courses offered are frankly professional, but the core of the curriculum aims at something more than training in the earning of a livelihood or for entering upon a profession. Consequently there are included a number of courses whose value is not to be measured by mere financial returns.

This course is planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. A broad cultural education should precede specialization especially in view of the growing complexity of our machine age and the reorganization of our social and economic life. To be equipped for the performance of the more responsible tasks of life one must have a general knowledge of the world in which he lives, a training in accurate thinking, and a sound taste. The course outlined in Liberal Arts aims at such a training for prospective librarians, journalists, lawyers, social workers, ministers, and those attracted by the higher business interests of our day.

On March 15, 1928, the Supreme Court of Pennylvania approved the recommendation of The State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of The State Board of Law Examiners.

Majors may be elected from the following fields: Bible, Education, English, History, Languages, Mathematics, Music Sociology.

Requirements for the Degree of A.B. in Liberal Arts

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
		Language	3	3
Bible	10ab	Survey of the English Bible	2	2
Hist.	10a	History of Civilization	3	
Hist.	11b	Medieval European History		3
Psy.	10a	General Psychology	3	
Ph. Ed.	10ab	Physical Education	1	1
		Electives		
Chem.	10ab	General Chemistry	4	4
Educ.	10a	Introduction to Education		3
		Language	3	3
		Mathematics	3	3
		Total hours for year	18	18
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
		Language (Same as in Freshman Year)	3	3
Hist.	20ab	Early Modern European History	2	2
Ph. Ed.	22ab	Hygiene	1	1
		Electives		
		Bible	2	2
Hist.	22b	American Government		3
		Mathematics	3	3
		Music	3	3
		Science	4	4
		Total hours for year	16	16
		Junior Year		
		English	2	2
		Language	3	3
Hist.	30ab	American History	3	3
Soc.	30a	General Sociology	3	
Econ.	30ab	Economics	3	3
		Electives		
		Bible	2	2
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
		English	2	2
		Electives		
		Bible	2	2
		History	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

Curriculum in Science Leading to B.S. Degree

The course in Science leading to the degree of Bachelor of Science, is outlined so as to give the necessary preparation for entrance to the study of medicine, dentistry, engineering, pharmacy. The curriculum is planned so that a student may obtain the necessary undergraduate training necessary for graduate work.

Majors may be elected from the following fields: Biology, Chemistry, Economics, Education, History, Mathematics, Physics, Sociology.

In view of the fact that the leading medical schools have many more applicants for admission than they can accommodate, it is evident that no student should attempt to enter with only the minimum requirements fulfilled. We strongly urge all pre-medical students to take the full four years of the course in Science as outlined.

The following courses should be taken so as to meet the minimum requirements as set forth by the Council on Medical Education and Hospitals.

Required subjects:

Biology	8	S. H.
Chemistry	12	S. H.
Physics	8	S. H.
English Composition	6	S. H.
Non-Science subjects not including English	12	S. H.
Modern Foreign Language	12	S. H.

Subjects strongly urged:

A Modern Foreign Language	6–12	S. H.
Advanced Botany or Zoölogy	3–6	S. H.
Psychology or Logic	3–6	S. H.
Adv. Mathematics, including Algebra and Trigonometry	3–6	S. H.

Other suggested electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

The work usually required of students who enter dentistry, pharmacy or osteopathy is covered by the first courses in Biology, Chemistry, and some Organic Chemistry, Physics, including some laboratory work, and the course in English Composition. It is of course to be understood that the more thorough the training the better the chances to succeed. No one should be satisfied with the minimum preparation.

Students who expect to take up graduate work in any of the fields of Science should consult with the head of the department in which he expects to do his graduate work to determine what courses are required as the necessary undergraduate preparation.

Requirements for the Degree of B.S. in Science

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Math.	11b	Mathematical Analysis		3
Hist.	10a	History of Civilization	3	
Hist.	11b	Med. European History		3
Chem.	10ab	General Chemistry	4	4
		Modern Foreign Language	3	3
Bible	10ab	Survey of the English Bible	2	2
Phys. Ed.	10ab	Physical Education	1	1
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
Biol.	20ab	Biology	4	4
		Modern Foreign Language	3	3
		Mathematics	3	3
Phys. Ed.	22ab	Hygiene	1	1
		Electives		
		Bible	2	2
		Chemistry	4	4
		History	2	2
Hist.	22b	American Government		3
		Mathematics	3	3
Phys.	20ab	Physics	3	3
		Total hours for year	15	15
		Junior Year		
		Science	4	4
		Mathematics	3	3
Soc.	30a	General Sociology	3	
Hist.	30ab	American History	3	3
		Electives		
		Bible	2	2
Econ.	30ab	Economics	3	3
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
		English	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
		Science	4	4
		Electives		
		Bible	2	2
		History	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

Curriculum in Elementary Education Leading to B.S. Degree

Students who desire to prepare to teach in the elementary school should enroll in the four-year curriculum. By completing the work of this curriculum the prospective teacher will receive thorough preparation for the profession of teaching. It is the purpose of the State Department of Public Instruction that all prospective teachers as well as teachers-in-service should become conscious of the need of comprehensive training. The reasons for this lie close to the surface. The statement that the teaching profession is overcrowded is only partially true. Everybody admits that there are too many teachers who have met only minimum requirements for entrance to the teaching profession. But when we consider only the really "good" teachers, then there is no over-supply. In fact there is a shortage of such teachers. The number of "certified" teachers in the country creates a difficult situation for the weak teacher, but a splendid opportunity for the strong teacher. The world will make room for a "better" teacher.

Students who find it impossible to spend four years in college before beginning to teach can secure a certificate to teach in the elementary school by completing the first two years of the Curriculum in Elementary Education. The regulations governing the issuance of this form of certificate are given below:

Requirements for the Issue of the State Standard Limited Certificate

The State Council of Education at a meeting held June 16, 1932, authorized the issue of a State Standard Limited Certificate for persons desiring to teach the subjects prescribed for the elementary curriculum in the public schools of this Commonwealth.

This certificate is issued in accordance with the following regulations:

1. The school laws specifically require that every teacher must be:
   a. At least eighteen years of age.
   b. Be of good moral character.
   c. In sound physical and mental health.
   d. Not in the habit of using narcotic drugs or intoxicants.

2. Applicants for this form of certificate must have completed an approved four-year high school curriculum, or approved equivalent education, and two years, or the equivalent, of professional preparation for teaching.

3. This certificate will be valid for three years, renewable for an additional period of three years upon a rating of "low" or better and the satisfactory completion of twelve semester hours of further approved preparation, subsequent renewals to require a rating of "middle" or better on a State teachers' rating score card together with twelve semester hours of further approved preparation.

4. The State Limited License may be exchanged for a provisional college certificate when the applicant has met the requirements for this form of license as prescribed in the regulations. (See page 10, Bulletin No. 2, Teacher Bureau, 1928.)

Requirements for the Degree of B.S. in Education

Curriculum in Elementary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Bible	10ab	Survey of the English Bible	2	2
Phys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Educ.	12b	Teaching of Reading		3
Biol.	16a	Educational Biology	3	
Biol.	17b	Nature Study		3
Chem.	10ab	General Chemistry	4	4
Educ.	15a	Primary Methods	2	
Educ.	16b	Teaching Handwriting		2
		Total hours for year	21	21
		Sophomore Year		
Eng.	20ab	*History of English Literature	3	3
Math.	23a	Teaching Elementary Mathematics	2	
Educ.	24b	Geography		2
Phys. Ed.	22ab	Hygiene	1	1
Psy.	26a	Child Psychology	3	
Hist.	22b	American Government		3
Educ.	21a	Public School Music	3	
Educ.	22b	Public School Art		3
Eng.	21a	Children's Literature	3	
Exp.	22b	Expression		3
		Electives		
		Bible	2	2
		Educational Sociology		3
		Music	2	2
		Sociology	3	3
		Total hours for year	17	17
		Junior Year		
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
Hist.	30ab	American History	3	3
Econ.	30ab	Economics	3	3
		Electives		
		Bible	2	2
		English	2	2
		Language	3	3
		Music	2	2
		Science	2	2
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	41a	History of Philosophy	3	
Phil.	42b	Ethics		3
Educ.	41a	Principles of Elementary Education	3	
Educ.	43a	Practice Teaching	6	
Educ.	44b	History of Education		3
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
		Language	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

* For those students who desire to teacb after two years of residence on a limited certificate, six semester hours of Practice Teaching sbould be substituted for History of English Literature and the three semester hours of electives during the first semester.

Curriculum in Secondary Education Leading to B.S. Degree

Students who desire to prepare to teach in the secondary field should enroll in this curriculum. This curriculum is a frank admission that the teacher who expects to teach in the high school needs the same thorough professional preparations as does the teacher in the elementary field. The freshman years of both the elementary and the secondary curricula are devoted to courses fundamental in a college education. Differentiation begins in the second year. This makes it possible for a student to select either the elementary or the secondary field at the beginning of the sophomore year.

Students should select their major and minors not later than the beginning of the sophomore year.

Upon the completion of this curriculum the State Department of Public Instruction will issue the Provisional College Certificate. The regulations governing the issuance of the form of certificate are given below:

Regulations for the Issue of the Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows:

Introduction of Teaching .....3 semester hours

Educational Psychology (General Psychology is a prerequisite) .....3 semester hours

Electives in Education selected from the following list ...6 semester hours

- Secondary Education
- Elementary Education
- School Efficiency
- Special Methods
- School Hygiene
- Educational Administration
- Educational Measurements
- Educational Sociology
- Educational Systems
- History of Education
- Principles of Education
- Educational Psychology
- Technique of Teaching

Practice Teaching in the Appropriate Field .....6 semester hours

Requirements for the Degree of B.S. in Education

Curriculum in Secondary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Bible	10ab	Survey of tbe English Bible	2	2
Pbys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Hist.	10b	Med. Europ. History		3
		Language	3	3
Chem.	10ab	General Chemistry	4	4
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ab	History of Eng. Literature	3	3
		Language	3	3
Phys. Ed.	22ab	Hygiene	1	1
Psy.	26a	Cbild Psychology	3	
Hist.	22b	American Government		3
		Electives		
		Bible	2	2
		History	2	2
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	18	18
		Junior Year		
Educ.	31a	Educational Psycbology	3	
Educ.	32b	Educational Measurements		3
Hist.	30ab	American History	3	3
Econ.	30ab	Economics	3	3
		Electives		
		Bible	2	2
		English	2	2
		Language	3	3
		Matbematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	16	16
		Senior Year		
Pbil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
Educ.	42a	Principles of Secondary Education	3	
Educ.	43a	Practice Teaching	6	
Educ.	44b	History of Education		3
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

Curriculum in Commercial Education Leading to B.S. Degree

This curriculum is arranged to give thorough preparation to the students who desire to teach the commercial subjects in a high school. The completion of this curriculum leads to the Bachelor of Science degree with a major in Commercial Education. It furnishes cultural and pedagogical as well as technical training. It aims to combine these elements of an education so as to bring out the relation of a sound business training to the field of education as a whole. General foundation courses are prescribed and by the proper selection of courses during the first two years the student is able to secure thorough secretarial preparation.

Upon the completion of this curriculum the Department of Public Instruction will issue the Provisional College Certificate. The holder of such a certificate can be certified to teach the commercial subjects in which he presents the required credit according to the following schedule:

Bookkeeping and Accounting	12 semester hours
Business Writing	3 semester hours
Commercial and Economic Geography	6 semester hours
Commercial Law	6 semester hours
Commercial Mathematics	3 semester hours
Office Practice	3 semester hours
Salesmanship	3 semester hours
Shorthand	9 semester hours
Typewriting	6 semester hours
Junior Business Training	3 semester hours
Economics	6 semester hours
Retail Selling	12 semester hours

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Commercial Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10a	Introduction to Education		3
Bible	10ab	Survey of the English Bible	2	2
Hist.	10a	History of Civilization	3	
C. Ed.	16b	Business Writing		3
Econ.	10ab	Elementary Accounting	2	2
C. Ed.	10ab	Shorthand	2	2
C. Ed.	12ab	Typewriting	2	2
Phys. Ed.	10ab	Physical Education	1	1
		Total hours for year	18	18
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
Econ.	20ab	Intermediate Accounting	2	2
C. Ed.	20ab	Shorthand	2	2
C. Ed.	22ab	Typewriting	3	3
Econ.	23ab	Commercial Geography	3	3
Phys. Ed.	22ab	Hygiene	1	1
		Electives		
C. Ed.	24a	Jr. Business Training	3	
C. Ed.	25b	Business English		3
Econ.	24ab	Principles of Merchandising	2	2
C. Ed.	27a	Commercial Mathematics	3	
Hist.	22b	American Government		3
		Total hours for year	17	17
		Junior Year		
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
Econ.	30ab	Economics	3	3
Econ.	34ab	Commercial Law	3	3
C. Ed.	31ab	Office Practice	2	2
		Electives		
		Bible	2	2
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	17	17
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
Educ.	43a	Practice Teaching	6	
C. Ed.	40ab	Methods in Commercial Subjects	2	2
Educ.	42a	Prin. Secondary Education	3	
Educ.	44b	History of Education		3
		Electives		
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	16	16

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. The courses in the various departments which may not be counted toward a major are designated with an asterisk (*).

Bible

Associate Professor Martin

A. History and Interpretation

10ab. Survey of the English Bible—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God. The main epochs of Bible history will be surveyed with a view of discovering the unfolding plan of God for the Jews and through them, for all mankind. Parts of the Old and the New Testament will be studied. Methods of Bible study will be considered and evaluated.
Two hours per week. *4 hours.*

20ab. Biblical Literature—During the first semester the student is introduced to Old Testament Literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered, complementary to the first semester's work. After general introductory work, a book study of either Matthew or Mark is taken up.
Two hours per week. *4 hours.*

30a. The Teachings of Jesus—A brief survey is made of the times in which Jesus lived. If it is found that the class is not familiar with the life of Christ, a systematic study of this is directed. Many of his teachings are studied in the light of their context and of their application to daily life.
Two hours per week. *2 hours.*

31b. Apostolic Christianity—The themes considered are the establishment of the Christian Church and the spread of Christianity as found in the Acts of the Apostles and in the New Testament Epistles. The Book of Acts is studied and also a few selected epistles. The fundamental teachings of the apostolic church are carefully sought.
Two hours per week. *2 hours.*

40ab. General Bible Doctrine—The aim of the course is to discover the actual teachings of the Bible on subjects of a large scope. The student will be led inductively into the formulation of the Scriptural teaching on the topics considered. The entire course will center in the doctrine of redemption. Some of the topics treated are: God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.

Two hours per week. *4 hours.*

B. Religious Education

10a. Principles and Administration of Religious Education—A study of the fundamental principles of Religious Education. An effort will be made to apply these principles to problems arising in the home, and to methods of work in the church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week. *2 hours.*

11b. Standards and Methods in the Church School—This course naturally follows the more general one on Principles and Administration of Religious Education. It aims to uphold true Biblical standards of Christian education and service. Methods used must be evaluated by the standards set forth.

Two hours per week. *2 hours*

Note: *Two years of Bible are required of all students.*

Biology

Professor Shortess

16a. *Educational Biology—A study of protoplasm and the cell together with their responses and adaptations. The organization of cells into structures, organs, systems of organs, and plants and animals of different types, the nervous system in particular. Growth and development as dependent on heredity and maturity. Mendel's Laws of Heredity. *Laboratory fee, $3.50.*

Three hours per week. *3 hours.*

17b. *Nature Study—While the instruction in this subject is designed to acquaint the prospective elementary teacher with the educational use of the nature materials which are part of the environment of every child, the general field covered will be found attractive for any one interested in Natural History. Field trips, laboratory study, lectures, readings, the collection and listing of materials suitable constitute the course. *Laboratory fee, $3.00.*

Three hours per week. *3 hours.*

20ab. General Biology—A survey course intended to provide a broad understanding of the general principles of Biology. The work consists of lectures, recitations, and laboratory exercises illustrating the structure, function, development, and life histories of selected types of animals and plants. *Laboratory fee, $12.00.*
Two hours recitation, four hours laboratory per week. *8 hours.*

30a. Comparative Anatomy—A detailed comparative study of the systems of representative types of vertebrates with regard to the exoskeleton, circulatory, the muscular, nervous, digestive, respiratory and urogenital systems. *Prerequisite: Biology 20. Not offered in 1934-1935.*
Two hours lecture or recitation, four hours laboratory. *4 hours.*

31b. Bacteriology—This course introduces the student to the general principles and technique of Bacteriology. Attention is given to the microörganisms of air, water, milk and soils, etc., and the relations of such organisms to health and disease in plants and animals, to domestic science, agriculture and the industries. *Prerequisite: Chemistry 10 and Biology 20. Laboratory fee, $8.00.*
Two hours recitation, four hours laboratory per week. *4 hours.*

40a. Embryology—Lectures, demonstrations, and recitations are accompanied by practical work in the laboratory. The development and structure of the germ cell, the fertilization and cleavage of the egg, the formation of the principal organs of the body and the histology differentiation of the tissues of vertebrates. *Laboratory fee, $8.00.*
Two hours recitation, four hours laboratory per week. *4 hours.*

41b. Histology and Microtechnique—Here the aims will be first, to acquaint the student with the principles involved in the use of the microscope and its accessories and with the technique employed in the study of microscopic anatomy; second to familiarize him with the structure of animal cells, and the tissues and organs of the vertebrates. *Prerequisite: Chem. 10ab, and Biol. 20ab. Laboratory fee, $8.00. Not offered 1934-1935.*
Two hours recitation, and four hours laboratory per week. *4 hours.*

Chemistry

Professor A. C. Baugher

10ab. *General Chemistry—A general course aiming to familiarize the student with the fundamental laws and principles of chemistry. A careful study is made of the nonmetals during the second semester. *Laboratory fee, $10.00.*
Three hours lectures and recitations, and three hours laboratory work throughout the year. *8 hours.*

20ab. Qualitative Analysis—A course in the systematic separation and detection of all the common metals and acid radicals. The classroom work during the first semester covers the theory of qualitative analysis. During the second semester the recitation work consists entirely of chemical calculations. Texts: Baskerville and Curtman's Qualitative Chemical Analysis; and Long and Anderson's Chemical Calculations. *Prerequisite: General Chemistry. Laboratory fee, $12.00.*

Two hours recitation and six hours laboratory. *8 hours.*

30ab. Organic Chemistry—A course in the study of the carbon compounds, including both alipathic and aromatic hydrocarbon derivatives. Type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated as thoroughly as time permits. Special stress is laid upon the needs of the premedical student. Texts: Porter's The Carbon Compounds; and Fisher's A Laboratory Manual for Organic Chemistry. *Prerequisite: Chemistry 10. Laboratory fee, $16.00.*

Three hours recitation and three hours laboratory. *8 hours.*

40ab. Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products. Texts: Talbot's Quantitative Chemical Analysis; and Sherrill and Noyes' Chemical Principles. *Laboratory fee, $12.00.*

Two hours recitation and six hours laboratory. *8 hours.*

41a. Physical Chemistry—An elementary course covering a study of gas laws, liquids, solids, solutions, colloids, absorption; chemical equilibra; theory of precipitation, law of mass action, and ionization. *Prerequisite: Chemistry 40.*

Two hours lecture and recitation. *2 hours.*

42b. Industrial Chemistry—A course treating the following subjects: Fuels, lubricating oils, pig iron, steel, alloys, clay products, cement, paints, plastics, explosives, leather and tanning, glass, inks, preservatives; antiseptics, disinfectants, sewage disposal, industrial waters, and cleansing agents. Text: Benson's Industrial Chemistry. *Prerequisite: Chemistry 10.*

Two hours lecture and recitation per week. *2 hours.*

Commercial Education

Professor Bowman and Doctor Musick

10ab. Shorthand—This course is planned for beginners. The principles of the system as outlined in the Gregg Manual and Speed Studies will be covered. Emphasis is placed upon the de-

velopment of a shorthand vocabulary and rapid writing of phrases and brief forms. The ability to write new matter from dictation to be transcribed is acquired early in the course.
Five hours per week. *4 hours.*

12ab. TYPEWRITING—This course is planned for beginners, and includes the learning of the keyboard, operating the typewriting parts, writing connected matter, business letters; making carbon copies; and tabulating. This course is also for students who wish to acquire the ability to use the typewriter for personal purposes. *Fee, $10.00.*
Five hours per week. *4 hours.*

16b. BUSINESS WRITING—The time of this course is devoted largely to methods of teaching handwriting, and to developing skill in blackboard and desk writing. Palmer and Zaner Texts are used.
Five hours per week. *3 hours.*

20ab. SHORTHAND—Comprehensive review of the Gregg Manual. Intensive practice on reading and dictation; development of accuracy and speed in transcribing. An attempt will be made to acquire the ability to write from ninety to one hundred words a minute.
Three hours per week. *6 hours.*

22ab. TYPEWRITING—This course is planned for students taking Shorthand and for other students who desire greater efficiency in the operation of the typewriter. Letter-writing continued; copying from rough draft, much practice in tabulating and legal work, and in transcribing from shorthand notes is afforded. Speed and accuracy tests. *Fee, $10.00.*
Three hours per week. *4 hours.*

24a. JUNIOR BUSINESS TRAINING—This course aims to give general preliminary training for office work. The material covers the work usually presented in the high school course in commercial training together with methods of presentation.
Three hours per week. *3 hours.*

25b. BUSINESS ENGLISH—Business and literary English distinguished, essential qualities of business English, form and classification of business communications and reports. Text: Baberoth's Modern Business English.
Three hours per week. *3 hours.*

27a. COMMERCIAL MATHEMATICS—The following topics are discussed and illustrated by model lessons: rapid calculation drill

exercises with special attention given to fundamental operations, aliquot parts, interest, discounting notes, and other topics of mathematics which are common to most offices. This course is intensive instead of extensive. Texts: Van Tuyl, Curry, Rupert, Lenes, Mienes-Elwell and others are discussed.
Three hours per week. *3 hours.*

31ab. Office Practice—This course aims to give the equivalent of actual experience in the regular business office. *Prerequisite: Commercial Education 10ab and 12ab.*
Three hours per week. *4 hours.*

40ab. Commercial Methods—This course consists of a study of the psychology and pedagogy of accounting, shorthand, and typewriting, analysis of textbooks, development of speed and accuracy, grading, instruction in the mechanics of the different makes of typewriters. Other commercial subjects are also studied as time permits. *Fee, $5.00.*
Two hours per week. *4 hours.*

45a. Practice Teaching—See Education 43a.

Economics

Doctor Musick and Professor Wenger

10ab. Elementary Accountancy—Bookkeeping and accounting principles applicable to sole proprietorship, partnership, and corporation; McKinsey's Accounting Principles.
Two hours lecture and two hours laboratory work per week. *4 hours.*

20ab. Intermediate Accountancy—Upon the foundation of Accountancy 10, this course pursues the subject an additional year in theory and practice of accounts; first semester, Sherwood's Theory and Practice Accountancy; second semester, Finney's Principles of Accounting.
Two hours lecture and two hours laboratory work per week. *4 hours.*

23ab. Commercial and Economic Geography—The relation between climate and topography to human activities will be studied. Special attention is given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied. Their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade are discussed. Text: Smith's Industrial and Commercial Geography.
Three hours per week. *6 hours.*

24ab. Principles of Merchandising—The course deals with marketing principles and methods as they are related to the wholesale house, jobber, retailer and consumer. The aim of the course is to lay a foundation for more specific courses in merchandising. This course is a prerequisite to Salesmanship, Advertising. Text: Copeland's Principles of Merchandising.
Two hours per week. *4 hours.*

30ab. Principles of Economics—The first half of the course deals with the principles underlying Consumption, Production, Apportionment and Distribution. The second half covers the application of these principles in the Economic activities of the United States. Texts: Gemmill's Fundamentals of Economics; Faulkner's Economic History of the United States.
Three hours per week. *6 hours.*

31a. Business Finance—Business organizations and combinations, methods of financial obligations and their marketability, provisions for retirement of securities, influence of recurring economic cycles. Lincoln's Applied Business Finance.
Three hours per week. *3 hours.*

32b. Money and Banking—Coinage and issuance, functions, standards, and characteristics of money, history, establishment, supervision, and system of banks, special emphasis on recent bank legislation and currency issued. Willis's Banking and Business.
Three hours per week. *3 hours.*

33ab. Advanced Accountancy—Following Accountancy 10 and 20, this course covers work as presented by Walton's Accountancy Series.
Two hours lecture and two hours laboratory work per week. *6 hours.*

34ab. Business Law—Government, and Property in general review; all forms of contracts; bankruptcy and intestate successions; cases and the principles favoring them; written reports and visitations to local courts.
Three hours per week. *6 hours.*

35b. Salesmanship—A course presenting the analysis of the art of salesmanship. The discussion in the classroom will consist largely of practical work. Text: Whitehead's Principles of Salesmanship. *Prerequisite: Business Administration 36a.*
Three hours per week. *3 hours.*

40ab. Higher Accountancy—First semester, Eggleston's Auditing Procedure; second semester, Klein's Federal Income Tax Reporting.
Two hours lecture and two hours laboratory work per week. *6 hours.*

41ab. Special Accounting—First semester, practice course in Banking; second semester, Costing; Accountancy 10, 20 and 30 prerequisites.
Two hours lecture and two hours laboratory work per week. *6 hours.*

42a. Insurance—A course covering the principles of the different forms of personal, property, and casualty insurance.
Three hours per week. *3 hours.*

43b. Advertising—This course outlines the principles and practices of advertising, including the principles of market analysis, making a layout for the individual advertisement, and the working of practical advertising campaign. Text: Tipper's Advertising, Its Principles and Practice, and Stark's Principles of Advertising.
Two hours per week. *2 hours.*

Education

Doctor Kiracofe and Professor Lavinia Wenger

The primary purpose of the Department of Education is to prepare teachers for the elementary and secondary fields. The courses required for teachers' certificates in these fields are outlined on page 18.

10b. Introduction to Education—This is an introductory course. The following topics are treated through lectures, reports and discussions—the educational problem in this country, the organization of education in the United States, the work, training and opportunities of the teacher, the learning process, the early development of the child. This course should help the pupil to see whether he really wishes to take up teaching as a career.
Three hours per week. *3 hours.*

12b. Teaching of Reading—The aim of this course is to acquaint the student with methods of teaching the various types of reading materials in the elementary grades. Text: Yoakam's Reading and Study with reference to Uhl, Stone, Leonard, etc.
Three hours per week. *3 hours.*

15a. Primary Methods—The aim of this course is to enable teachers to apply psychological principles in the everyday classroom teaching of the elementary subjects. It will include discussion of the best methods of class teaching and seat work assignment; plans, observations and reports of actual teaching; means of correlation, alteration and combination of subjects; the place of dramatization, handiwork and games in the curriculum; and ways of measuring efficiency.
Two hours per week. *2 hours.*

16b. Teaching of Handwriting—The purpose of this course is to give the prospective teacher the necessary training which will enable her to teach children the art of writing. Correct forms, movements, teaching techniques, standardized tests and scales will constitute the major part of the course.

Three hours per week. *2 hours.*

21a. The Teaching of Public School Music—This course aims to give the prospective teacher in the public school, methods of procedure in music as well as materials adapted for different grades of the public school.

Three hours per week. *3 hours.*

22b. Teaching of Public School Art—The aim of this course is to enable students to teach the public school course of study, and includes drawing, the elementary principles of design, lettering composition and color harmony, in their application to home, school and community interests; to develop appreciation of art and ability to teach pupils the appreciation of art, including the study of pictures. *Fee* $3.00.

Two hours recitation per week and two hours laboratory work. *3 hours.*

23a. The Teaching of Mathematics—A careful analysis is made of the several subjects of the course usually given in arithmetic, with a view of emphasizing the important and of eliminating the useless. The Pennsylvania State course of study, the Baltimore County course of study, Kalpper, Brown, and Coffman, and others form the basis for the assigned readings.

Two hours per week. *2 hours.*

24b. Geography—This is a general course in geography given from the standpoint of man's reaction to his environment, and aims to coördinate fundamental principles of geography. Students get training in the organization and the presentation of geographic maps, graphs, diagrams, testing, etc.

Two hours per week. *2 hours.*

31a. Educational Psychology—The original nature of man, the laws of learning, mental work and fatigue, and individual differences are the main lines emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education. Texts: Gates, Thorndike, Freeman, and others. Prerequisite: General Psychology.

Three hours per week. *3 hours.*

32b. Educational Measurements—This course aims to acquaint the young teacher with some of the best known intelligence tests and sufficient statistics to use them intelligently. Basic tests are the 21st yearbook of the National Society of Education, and Gregory's Fundamentals of Educational Measurements. *Fee* $2.00.

Three hours per week. *3 hours.*

41a. Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school. Text: Horn's Principles of Elementary Education, supplemented by references and reports.

Three hours per week. *3 hours.*

42a. Principles of Secondary Education—A brief study of the history of secondary education in this country, a detailed study of the high school pupil, individual differences, and significant trends in psychology as they effect the work of the high school, constitutes the early part of the course, followed by a close study of the conditions of the home, church, state and industry together with the demands made on the modern high school. Texts: Douglas, Johnson, Colvin and others.

Three hours per week. *3 hours.*

43a. Practice Teaching—This course includes observation, participation and practice teaching. The work is carried on in the adjoining schools. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions will be held at least once a week. This course must be taken parallel with either Education 41a or 42a. *Fee* $10.00.

From six to twelve hours per week. *6 to 10 hours.*

44b. History of Education—This course is closely concerned with social political, and industrial forces which have shaped our educational policies. Special attention will be given to a detailed study of their development in the United States. Texts: Cubberly, Monroe, Thwing, Butler, and others.

Three hours per week. *3 hours.*

English

President Schlosser and Professor Sheaffer

10ab. *Composition—A study of the fundamentals of effective English through their practical application in oral and written themes, through class discussion, and through individual conferences.

Three hours per week. *6 hours.*

20ab. History of English Literature—A historical survey of English Literature from Beowulf to Kipling giving especial attention to the causes of changing tastes and ideas. Illustrative readings in and outside the classroom constitute an important phase of this study.
Three hours per week. *6 hours.*

21a. Children's Literature—An interpretive and critical study of literature for children in the grades; specimens of lyric and narrative poetry, drama, short stories, novels and essays; biographical and historical background, and selected readings, choice new books suitable for children will be presented.
Three hours per week. *3 hours.*

22b. Expression—A study of effective speaking before groups of various types with a view of making the teacher more effective. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary proceedings, speaking from notes, and preparing papers are required.
Three hours per week. *3 hours.*

30ab. The Romantic Movement—The decadence of classicism and the beginnings of romanticism are discussed. The chief characteristics of the romantic movement are treated and traced out in the literature of the period. The influence of Rousseau is considered. The latter half of the year deals largely with Wordsworth, Coleridge, Scott, Byron, Keats, and Shelley.
Two hours per week. *4 hours.*

31a. American Literature—Representative authors and periods from the Colonial period to the present will be studied. The major part of the work of the best writers will be required to be read.
Two hours per week. *2 hours.*

32b. The Development of the English Novel—A survey of English prose fiction from Defoe to Hardy with a detailed study of several of the leading writers of this form of English.
Two hours per week. *2 hours.*

40ab. Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, with a detailed study of Shakespeare. Several characteristic plays will be studied supplemented by a cursory reading of others.
Two hours per week. *4 hours.*

42ab. The Drama—A study of the rise and development of the English drama from miracle plays to modern dramas, illustrated by the reading of representative plays of each period, excluding the plays of Shakespeare.
Two hours per week. *4 hours.*

History

Professor Lavinia Wenger

10a. History of Civilization—This course is an analysis of the concept of civilization. A study is made of various cultural developments, in which an effort is made to find and evaluate the constant rather than the changing factors.
Three hours per week. *3 hours.*

11b. Medieval European History (378-1500)—A course in political, social, industrial and cultural history. This course makes a thorough survey of the Fall of the Roman Empire and of the Middle Ages, the Crusades and the Renaissance Text: Thorndike's History of Medieval Europe and collateral assignments.
Three hours per week. *3 hours.*

20ab. Early Modern Europe (1500-1815)—This course surveys the era of the Reformation and the era of political absolutism and benevolent despotism. It surveys the trend of causes toward a long-pending revolution in Europe. The latter part of the course also assumes a brief survey of Latin American development and the place that Latin America is assuming in present world development. Text: Hayes's Political and Social History of Modern Europe, Volume I, and collateral work.
Two hours per week. *4 hours.*

22b. American Government—An advanced study of the government of the United States, emphasizing the functions of a democracy and drawing comparisons with the governments of other leading modern nations. Text: Young's The New American Government and Its Work, supplemented by Beard, Kimball and others. Emphasis will be placed on problems of democracy so as to aid high school teachers.
Three hours per week. *3 hours.*

30ab. American History—A course in the History of the United States for college students which deals with the European and Colonial background, the early rise and progress of nationalism and the division of national sentiment over the slavery issue resulting in the Civil War. This course also aims to introduce the student more fully to the larger and more comprehensive national problems of the United States during the past half century. Muzzey's History of the United States will be used as the basis. Supplementary texts dealing with the problems of Latin America. The Far East and Internationalism will be used for collateral reading.
Three hours per week. *6 hours.*

33b. Church History—A general course showing the development of the Christian Church, its problems and its tasks. Text: Walker's History of the Christian Church, with added readings and reports from Schaff's Series and other sources.
Three hours per week. *3 hours.*

40ab. Europe Since 1815—This course covers Europe from 1815 to the present. Modern democracy, social progress, and advances in culture will be emphasized. Text: Hayes's Social and Political History of Modern Europe, Volume II, with supplementary work.
Three hours per week. *6 hours.*

Languages

Professor Rose and Professor Saylor

Ancient

Greek

Professor Rose

10ab. Elements and Anabasis—The first semester is devoted to a mastery of the elements of the language; several books of the Anabasis are read during the second semester.
Three hours per week. *6 hours.*

20ab. Iliad and The New Testament—Selections from Homer's Iliad and The New Testament.
Three hours per week. *6 hours.*

21ab. Plato and the New Testament—Selections from Plato's Apology and the New Testament.
Three hours per week. *6 hours.*

Latin

Professor Saylor

10ab. *Virgil—The Æneid may be taken for college credit. The course aims at an appreciation of this famous masterpiece of literature. Attention will also be given to English word-building from the Latin words of the text, and also to Latin prose composition.
Three hours per week. *6 hours.*

20ab. Cicero—De Senectute, De Amicitia, Pliny—Letters; Ovid—Metamorphoses.
Three hours per week. *6 hours.*

30ab. Horace—Odes and Epodes; Plautus and Terence—Selected plays.
Three hours per week. *6 hours.*

* Students majoring in Latin are required to take Greek 10ab.

40ab. Livy—Books I and XXI; Tacitus—Agricola and Germania; Suetonius—Selections.
Three hours per week. *6 hours.*

41ab. Juvenal—Satires; Martial—Epigrams; Lucretius—De Rerum Natura.
Three hours per week. *6 hours.*

Modern

French

Professor Saylor

10ab. *Elementary Course—Designed for students beginning French. Grammar, reading, and dictation are stressed.
Three hours per week. *6 hours.*

20ab. Intermediate Course—This course includes a review of the essentials of grammar, translation into French; the reading of from 250 to 500 pages of easy modern prose in the form of stories, plays, historical or biographical sketches; conversation based on materials read, and writing from dictation.
Three hours per week. *6 hours.*

30ab. Seventeenth Century Literature—This course aims to give the student a fairly comprehensive acquaintance with the lives and works of such authors as Boileau, La Fontaine, Descartes, Bossuet, and La Rochefoucauld. A more detailed study of Corneille, Moliere, and Racine is also made.
Three hours per week. *6 hours.*

31ab. French Lyrics—The purpose of this course is to arouse a fair and just appreciation of the lyric poetry of France. It includes the works of Ronsard, Beranger, Lamartine, Hugo, Musset, Gautier, Leconte de Lisle, Baudelaire, and others.
Three hours per week. *6 hours.*

40ab. History of French Literature—A general survey of literary movements, and an attempt to articulate previous courses studied.
Three hours per week. *6 hours.*

41ab. French Conversation and Advanced Composition—Open to advanced students of French, and especially recommended for prospective teachers. Attention will be given to the practical application of Modern Language methodology to specific cases as well as practice in conversation and prose composition.
Three hours per week. *6 hours.*

* Students majoring in French are required to elect six hours of Latin.

German

PROFESSOR ROSE

10ab. *ELEMENTARY GERMAN—Drill in pronunciation, the essentials of grammar, practice in speaking and writing, translation from prose selections.
Three hours per week. *6 hours.*

20ab. INTERMEDIATE GERMAN—Review of grammar with oral and written exercises. Reading of tales, short stories and novels.
Three hours per week. *6 hours.*

21ab. INTERMEDIATE GERMAN—Review of grammar with oral and written exercises. Reading of stories, dramas and ballads.
Three hours per week. *6 hours.*

30ab. ADVANCED GERMAN—Goethe will be studied most of the year; a part of the second semester will be devoted to scientific German. Written themes on assigned topics.
Three hours per week. *6 hours.*

31ab. ADVANCED GERMAN—Schiller will be read and studied most of the year; a part of the second semester will be given to scientific German. Written themes on assigned topics.
Three hours per week. *6 hours.*

40ab. ADVANCED GERMAN—Masterpieces by Goethe, Schiller and Lessing. German Literature. Themes.
Three hours per week. *6 hours.*

Spanish

PROFESSOR SAYLOR

10ab. ELEMENTARY COURSE—Careful drill in pronunciation; rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives and pronouns, and the elementary rules of syntax; exercises containing illustrations of the principles of grammar; the reading and rendering into good English of from 100 to 175 pages of graduated texts, with translation into Spanish of easy variations of the sentences read; writing Spanish from dictation.
Three hours per week. *6 hours.*

20ab. INTERMEDIATE COURSE—Emphasis is laid on rapid reading of modern prose. Advanced composition, and conversation on subjects suggested by the texts; the reading of from 250 to 400 pages of modern prose from different authors; Mastery of irregular verb forms and the simpler uses of the modes and tenses; writing Spanish from dictation.
Three hours per week. *6 hours.*

30ab. Masterpieces of Spanish Literature—This course enables the student to read intelligently the great authors of Spain. The reading of from 400 to 500 pages of Spanish of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving Spanish paraphrases of selected portions of the matter read; the study of a grammar of moderate completeness; writing Spanish from dictation.
Three hours per week. *6 hours.*

Mathematics

Professor D. E. Myers

10a. College Algebra—This course will include a review of quadratics, binomial theorem, logarithms with advanced topics such as theory of equations, mathematical induction, partial fraction, progressions, permutations and combinations.
Three hours per week. *3 hours.*

11b. Mathematical Analysis—This is a first-year course in unified mathematics in which are treated certain topics which form the basis for the courses in mathematics usually given in succeeding years. The topics treated are functions and graphs, coördinates, elements of trigonometry, analytic geometry and calculus. An introduction to the use of slide rule will also be given.
Three hours per week. *3 hours.*

13b. Solid Geometry—A course covering the usual topics in solid geometry, such as, planes, prisms, pyramids, cones and spheres.
Three hours per week. *3 hours.*

20a. Plane and Spherical Trigonometry—The selection of right and oblique triangles and the functions of angles, then properties and relations, will be emphasized.
Three hours per week. *3 hours.*

21b. Analytical Geometry—The subjects usually given in a course in plane analytical geometry with additional topics in solid analytical geometry. Text: Wilson and Tracy's Analytical Geometry.
Three hours per week. *3 hours.*

30a. Differential Calculus—A course covering the differentiation of algebraic, trigonometric, logarithmic and exponential functions with practical applications. *Prerequisite: Analytical geometry.*
Three hours per week. *3 hours.*

31b. Integral Calculus—A course continuing the first half. This will contain the integrating of algebraic, trigonometric logarithm and exponential functions with applications of the definite integral in finding areas and volumes, with other problems in mechanics.

Three hours per week. *3 hours.*

40a. Surveying—An introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling and curves. *Fee* $5.00.

Three hours per week. *3 hours.*

Music

Professor E. G. Meyer and Gertrude Meyer

Students may offer twenty semester hours credit in music toward the B.A. degree. Piano, voice, and violin with one-half hour lesson per week and with a minimum of five hours practice receive respectively one semester hour credit per year. Chorus, glee clubs, and other ensemble work receive credit on the laboratory basis as indicated below.

In order to assist the advisors in approving programs of students in music, tests to determine the efficiency in (a) to (c) below will be held for all new students during the registration period: (a) Ability to play in a satisfactory manner music of the grade of difficulty as Clementi's sonatina, Op. 36, No. 1; (b) Ability to sing acceptably solos of the difficulty of "Drink to me only with thine eyes"; (c) Ability to play or sing at sight a selection of the difficulty of a folk song or hymn.

A. Technic of Musical Performance

Piano

Preparatory Course—For beginners such material as Presser's Beginners' Book and Kohler's Practical Method are used, followed by Schmitt's Preparatory Exercises; Kohler, Op. 157; Burgmuller, Op. 100, together with sonatinas by Lichner, Clementi, Burgmuller, Op. 109; pieces by Jensen, Godard, Grieg, and others.

(No credit.)

10ab. Scales and Arpeggios—Czerny Studies Op. 299; Two- and Three-Part Inventions, Bach; Sonatinas, Kullak, Clementi, Haydn, Mozart, and others.

20ab. Advanced Scale Work and Arpeggios; Cramer's Etudes; Bach's Well-Tempered Clavichord; sonatas by Mozart and Beethoven; compositions from the Romantic and Modern School.

30ab. Czerny's Studies Op. 740; Chopin's Etudes; compositions of Grieg, Schumann, Brahms, Schubert, and Modern Composers. 40ab. Clementi Gradus ad Parnassum; concertos by Mendelssohn, Chopin, Grieg, and other Modern Composers.

Voice

Preparatory Course—This course aims to prepare the beginners in voice study, through instruction in posture, breath control, singing of vocalises and songs for more advanced work of college grade. *(No credit.)*

11ab. This course is designed to develop proper breath control, flexible tone production, equalization of the voice, diction and interpretation. Progressive exercises; folk songs; arias, from operas and oratorios; and art songs from the Classical, Romantic, and Modern Periods are given to acquire a repertoire, and an intimate knowledge and appreciation of the classics in song literature.

Ensemble Music—Chorus, Glee Clubs and Chamber music groups are organized at the beginning of each school year. Students who can pass section (b) of the requirements for admission are qualified to join any of the above groups with credit on the laboratory basis.

B. APPRECIATION AND HISTORY OF MUSIC

21ab. Appreciation of Music—This course is designed to increase the student's love for music; to develop capacity for rhythm; to stimulate a desire for technique and power of expression; to develop the ability to follow form in music through listening to and performing and experimenting with a variety of forms of vocal and instrumental music.
Two hours per week. *4 hours.*

41ab. History of Music—The objective of this course is to acquaint the student with compositions and chief characteristics of typical representatives of various epochs of music, with the development of vocal and instrumental music; to increase and enrich a student's ability to appreciate, interpret, evaluate and compose music through a variety of music, and famous musicians.
Prerequisite, 21ab.
Two hours per week. *4 hours.*

C. THEORY OF MUSIC

13ab. Elementary Theory, Ear Training, Dictation, and Sight Singing—The aim of this course is to develop ability to read fluently and accurately at sight, in the G and F clefs, and in any major or minor key. The rudiments, notation, scales, in-

tervals, melody writing; the singing, recognition, and writing of all intervals in the I and V chords in the major and minor modes; recognition of major and minor triads by ear and by sight; rhythmic and memory drills; aural analysis of compositions in the small forms.

Two hours per week. *4 hours.*

23ab. Intermediate Ear Training, Sight Singing, and Dictation—The purpose of this course is to develop the ability to read fluently and accurately at sight choral music of the difficulty of "Gloria in Excelsis" Mozart. Singing of simple melodies; simple melodic dictation; harmonic dictation of all the triads; singing, recognition, and writing of all intervals in the major and minor keys; recognition and singing of chords; rhythmic drills with harmonic and melodic material; practice in memorization of phrases. *Prerequisite, 13ab.*

Two hours per week. *4 hours.*

24ab. Aural, Written and Keyboard Harmony—This course aims to familiarize the student with chord progressions through aural, written, and keyboard harmony. Use of triads and dominant sevenths with their inversions; composition in phrase and period form for piano and voice; analysis; playing of triads, dominant sevenths and arpeggios; harmonization of folk songs and other melodies in four voice harmony and free piano style. *Prerequisite, 13ab.*

Two hours per week. *4 hours.*

33ab. Aural, Written and Keyboard Harmony—Modulations; altered and mixed chords, inharmonic embellishments and figurations; practical composition through extended double period form for piano and voice; improvisation in the phrase, period, and double period form; transposition; sight reading and analysis of compositions by masters of the classical period. *Prerequisite, 24ab.*

Two hours per week. *4 hours.*

Philosophy and Psychology

President Schlosser and Doctor Kiracofe

10a. General Psychology—An introductory study of the nature of mental activities. Some standard basic text will be studied critically, supplemented by lectures, discussions, observations, and reports.

Three hours per week. *3 hours.*

26a. Child Psychology—Some of the topics considered are instinctive tendencies, the affective life, individual differences and significance to the teacher. The class will also make observations

of children at play and analyze their findings. Readings will be based on Norsworthy and Whitley, Averil, Kirkpatrick, and others.
Three hours per week. *3 hours.*

30b. Social Psychology—See Sociology 31b.

31a. Educational Psychology—See Education 31a.

32b. Mental Measurements—See Education 32b.

33a. Advanced Psychology—An advanced course in human psychology. Some reference will be made to the comparative and abnormal phases of the subject.
Three hours per week. *3 hours.*

40a. History of Philosophy—An introductory view of the leading systems of philosophic thought from the Greek schools down to the present time will be presented, based on a standard text. Text: Weber and Perry's History of Philosophy. Assigned readings, reports, and an essay will be required.
Three hours per week. *3 hours.*

41b. Ethics—This course aims to assist the student in the discovery of a fundamental ethical principle and in the practical application of this principle in human relationships. Lectures, discussions and reports will be required. Texts: Drake's Problems of Human Conduct and Roop's Christian Ethics.
Three hours per week. *3 hours.*

Physical Education

Professor Myers

10ab. Physical Education—This course aims to promote proper habits in the care of the body which will make for a stronger and more efficient being. Free hand exercises, drills for correct posture, light gymnastics, and elementary apparatus work is required. Required of all freshmen.
Two hours per week. *2 hours.*

20ab. Physical Education—The work of this course will consist of more difficult calisthenic exercises, some work in heavy gymnastics, and advanced work on the apparatus. This course calls for two hours per week in open air and gymnastic work.
Two hours per week. *2 hours.*

22ab. Hygiene—The first semester is devoted to the study of personal and school hygiene as related to the problem of the school child. During the second semester the problems of community hygiene, and the place of nutrition in a school and community hygiene program are studied. Required of all sophomores.
Two hours per week. *2 hours.*

40b. Coaching of Athletics—The purpose of this course is to familiarize prospective high school teachers with Athletic Contests in the various sports. Special emphasis is laid upon the selection, organization and coaching of teams.
Two hours per week. *2 hours.*

All students are required to take a medical examination each year. The College designates one of the local physicians to conduct this examination.

An effort is made to coördinate the information made available through the Medical Examination required of each student, with the activities of physical education. Students are classified into three groups as follows:

No. 1. Those fit in every way, capable of playing on teams.

No. 2. Those underdeveloped, who should be brought up to normal by the work of the department.

No. 3. Those abnormal to such an extent that they require individual consideration.

Physics

Professor D. E. Myers

20ab. General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. *Prerequisite: A course in high school physics.*
Three hours per week. *6 hours.*

30ab. Physical Measurements—Stress is laid upon accuracy in observation, and manipulation. Measurements are taken in mechanics, heat, sound, magnetism, electricity and light. A neat and accurate record is kept of each experiment. *Prerequisite: Physics 20. Laboratory fee, $10.00.*
One hour recitation and four hours laboratory per week. *6 hours.*

Sociology

Professor Wenger

20a. Educational Sociology—The principles of sociology applied to education, aims, curriculum and methods adapted to the needs of modern life and democratic institutions. Discussions and reports. Text: Snedden's Educational Sociology.
Three hours per week. *3 hours.*

21b. Rural Sociology—A study of rural life from various points of view. Special attention will be given to the function of the school in regards to rural health, rural social mind, the church

problem, etc. Class discussions based on readings. Text: Sim's Introduction to Rural Sociology.
Three hours per week. *3 hours.*

30a. General Sociology—A study of the origins, structures, and activities of Social Institutions. Discussions and readings. Text: Lumley's Principles of Sociology.
Three hours per week. *3 hours.*

31b. Social Psychology—Begins with an analysis of personality and then takes up the study of psychological laws which control individuals when in groups or in social situations. Text: Young's Social Psychology.
Three hours per week. *3 hours.*

40a. Social Pathology—This course aims to study the social ills due to family disorganization, economic organization and disorganization due to broken health and other factors. Present methods of treatment and prevention are discussed. Some field work is required. Prerequisite: Sociology 30a. Text: Queen and Main's Social Pathology.
Three hours per week. *3 hours.*

41b. Criminology—An analysis of the causes, treatment and means of prevention of present-day crime. Given only in alternate years. Prerequisite: Sociology 40a. Text: Sutherland's Criminology; also periodic literature. Course open to Juniors and Seniors only.
Three hours per week. *3 hours.*

42b. Family Sociology—The subjects of marriage, parental education and family relationships will be studied. Problems of family disorganization as brought out in recent surveys will be analyzed. Text: Problem of the Family, by Willystine Goodsell. Course open to Juniors and Seniors only.
Three hours per week. *3 hours.*

General Information

Purpose

The founders of Elizabethtown College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests."

In accordance with this purpose the College aims to acquaint students with a knowledge of the world in which they live and of the thought life of the human race; to train them in the performance of their social and civil obligations and duties so as to fit them to become effective members of their respective communities; to exercise them in the methods of correct thinking and to promote the habit of continuous study and mental alertness; to develop in them a love for artistic and ethical values; to inculcate in them an appreciation of good manners and social resourcefulness; and to encourage them to share actively in a living evangelical Christian faith that permeates the instruction given in all departments of the College.

Ever since its inception Elizabethtown College has professed to be a distinctively Christian college and has endeavored to maintain the high ideals of its founders. It has always aimed to furnish an atmosphere in which parents would feel that the highest type of Christian character would be developed along with sound scholarship. Christ is held to be the perfect example of life, the consummate revelation of God; and the Saviour of mankind; the Bible, the supreme and final authority in our life among men; and the church, the institution to maintain and promote the life of God in the heart of man.

Although Elizabethtown College was primarily founded to provide the youth of the Church of the Brethren with opportunities for obtaining a Christian education, members of other churches and also non-Christians of good moral character are invited to share these opportunities. Practically every year from twelve to fifteen denominations are represented in the student body.

Annual Expenses

Resident Students—All students except those who reside in their own homes, occupy rooms provided by the College and take their meals in the college dining room. The expenses of the year are, therefore, comprehended in a single fee, which covers classroom privileges, use of the library, the gymnasium, athletic field,

admission to all athletic games on the home grounds, subscription to *Our College Times,* welfare, debating, enrollment, furnished rooms, including heat, light, and table board exclusive of Christmas and Easter recesses. This fee is $475.00.

Day Students—The charges for a student attending College from his own home for the year 1933-1934, will be $275.00.

Payment of Bills—The yearly charge to the students is payable in four installments, as follows:

	Resident Students	*Day Students*
At the opening of College	$118.75	$68.75
On or before November 13	118.75	68.75
On or before January 29	118.75	68.75
On or before April 2	118.75	68.75

Distribution of Expenses

Boarding Students		*Day Students*
$5.00	Enrollment	$5.00
200.00	Tuition	200.00
20.00	Student Fee	20.00
	Contingent	50.00
250.00	Boarding	
$475.00	Total	$275.00

The bills may vary from the stated amounts in certain instances on account of the laboratory charges and for special work taken outside of the regular courses for which the student is enrolled. Students whose accounts are still open will not receive credit for attendance upon classes after the dates of settlement announced above.

Bills due the supply store are due on the November and April bills.

Checks should be made payable to Elizabethtown College.

Diploma and Certificate Fees

College	$10.00
Music Teachers' Certificate	5.00

The tuition charge for less than thirteen hours per week is $6.00 per semester hour when students take work with regular classes.

For examinations given by the Committee on Admission and Credits, a charge of five dollars will be made for a three semester hour course, and three dollars for a course of less than three semester hours.

General Expense Information

A student who is absent form College on account of sickness, or for any other reason, and retains his place in class, pays the

fee in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of five dollars for each full week on account of table board. No remittance is allowed on account of dismissal or withdrawal of a student from the institution during a semester.

Upon graduation, or if a student leaves the institution before graduation, the student is entitled to one certificate statement of his college credit. A fee of one dollar is charged for each additional transcript.

No transcript of credits is furnished to a student whose accounts are unpaid.

An extra tuition fee of four dollars is charged for each semester hour of college work in excess of nineteen a semester.

A student who enrolls for a course in Biology or Chemistry is required to secure a Purchase Ticket for the sum of $3.00 which will be refunded at the end of the course less actual cost of breakage.

Notice of voluntary withdrawal must be given in writing to the President. Verbal notice is not sufficient. Charges will be made for all items mentioned in the catalog unless withdrawal is thus formally reported.

Scholarships and Aids for Students

Harrisburg Church Scholarship—On January 12, 1918, the Harrisburg Church of the Brethren gave the sum of fifty dollars to establish a loan scholarship at Elizabethtown College for one year. The student thus benefited is to refund the amount, with interest payable annually at four per cent, within three years, so that the money may be available for another worthy student.

Charles Troxell Royer Memorial Scholarship—Mr. and Mrs. Charles Royer, of Westminster, Maryland, have established a scholarship in memory of their son, Charles Troxell Royer, who died November, 1918, while a student at the College. The income is to be given to a worthy student preparing for active service on the mission field.

Stanley H. Ober Scholarship—Through the proceeds of lectures by Edgar A. Guest and Dr. H. K. Ober, a fund of twelve hundred and fifty dollars was created in memory of Stanley H. Ober, a loyal and devoted student of the College who died April 12, 1926. This sum is loaned to worthy students and is to be refunded with interest at four per cent within a period of three years.

Brandt Student Aid Fund.—A fund amounting to five hundred dollars, donated by Mr. David E. Brandt, of East Berlin, Pennsylvania, was established for the purpose of aiding worthy students

in the way of offering financial loans to students who are in need of help.

The purpose of this fund is to make short-time loans to students at the rate of four per cent to be paid back into the fund again for the purpose of helping other students. In order to further the idea, loans should not be asked for longer than one year, and in no case is a loan continued longer than three years in succession with one person.

Alumni Loan Scholarships—In June, 1910, the Alumni Association of Elizabethtown College took steps to establish five scholarships by attempting to raise one thousand dollars. Each scholarship is to have a maximum value of two hundred dollars, and is to be awarded to worthy students for not more than three years, with interest at four per cent. The principal of the scholarship is to be applied to the payment of tuition, board, etc., of a boarding student selected by the Board of Directors. Friends of the College and her alumni are invited to contribute money to increase this fund and thus aid a worthy cause. Send such donations to the Treasurer of the Board of Directors of the Alumni Association.

David E. Fox Loan Scholarships—On May 21, 1924, David E. Fox, of Harrisburg, gave to the College one thousand dollars to be used in making loans to worthy students. The sums so loaned shall be refunded with interest at four per cent within a period of three years.

Emanuel G. Hoff Scholarship—A loan scholarship of fifty dollars was created by Emanuel G. Hoff, a beloved Bible Institute instructor at the College during different years. This sum is loaned with interest.

Student Volunteer Missionary Fund Scholarship—A fund established by the local band of student volunteers and intended to assist a needy volunteer financially according to the plan stated below.

General Educational Board Loans—A limited amount of funds is available from the General Educational Board for loans to students who are members of the Church of the Brethren. An application blank and full formation regarding this fund can be secured by addressing the President.

High School Scholarships—A free scholarship of two hundred dollars is awarded annually to each accredited high school within the territory of the College. Fifty dollars of this scholarship is applied to the student's account the second semester during four consecutive school years. To be eligible for this scholarship the student must rank in the upper quarter of his high school class and thereafter maintain an average scholastic standing of B in College.

Elizabethtown College Scholarships—Five free scholarships of eight hundred dollars each were established recently by an action of the Board of Trustees. Applicants for these scholarships must reside within the Eastern or Southern Conference Districts of the Church of the Brethren. These scholarships—three east of the Susquehanna River and two west of it—are awarded upon the results of a competitive examination given to all applicants at the College in May. Graduates of first-class high schools are eligible for entrance to these tests.

A student who has received aid from any of the College scholarship funds will have his credits forwarded for entrance into another college only after such aid shall have been returned.

Prospective students who desire a scholarship should apply to the President of the College for an application blank.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Business Manager.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Payment of meals of guests is to be arranged for with the Treasurer.

The use of automobiles by boarding students has proved to be detrimental to their best interests. Upon showing a definite need for an automobile, and upon a signed request of a parent or a guardian, the privilege of keeping an automobile on the campus may be granted.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. A forty-watt bulb is provided for each student. No other electric equipment is allowed in a room without permission from the office and the agreement to pay for the use of same at stated rates.

Each student is required to furnish the following articles: two pairs of single sheets, three pillow cases, two counterpanes, sufficient blankets, and comforters, one mattress protector, one pillow.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bedding will be laundered by the College free of charge and supplied regularly by the matron.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatever for which the students are responsible.

Only for exceptional reasons may students room with private families, unless the dormitories are completely filled. Students rooming in private homes are subject to practically the same regulations as those living in the dormitories. All requests to room out must be passed upon by the Board of Trustees.

Student Activities

The College encourages and directs all activities which are in harmony with the purpose of the institution. The Faculty Committee on Student Activities is charged with the supervision of all extra-curricular activities except athletics. It shall also have authority in scheduling of all public activities of college organizations, and shall pass upon the scholastic and physical eligibility of students who participate in such activities.

Before any public activity of those student organizations under the jurisdiction of the committee is scheduled, application for permission and a date must be made in writing to the committee. The committee has the right to prohibit a student from participating in any public activity whenever, if in the opinion of the committee such participation is detrimental to his college work.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained not only for a few, but for all. Every safeguard is exercised to insure healthy, manly contests upon the highest moral plane. Baseball, basketball, track and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

The Board of Trustees has permitted restricted intercollegiate athletics with the exception of football. In 1909, the Board decided that football should not be permitted as a game on the college grounds and has held to this position.

Contests

Oratorical Contest

Prizes are given in this Oratorical Contest as follows: The first prize is fifteen dollars in gold; the second, ten dollars; the third, five dollars; and the fourth, honorable mention. This contest is held in March under the auspices of the Y. M. and Y. W. Christian Associations. All students are eligible to this contest, with the exception of those who won the prizes the previous year.

Essay Contest

This contest is also sponsored by the Y. M. and Y. W. Christian Associations. All freshmen and sophomores are eligible. The prizes are ten dollars for the best essay, and five for the next best.

Elizabeth Myer Extempore Speaking Contest

Mr. Edgar Diehm inaugurated this contest in memory of Miss Elizabeth Myer, former teacher of Expression in Elizabethtown College. Two prizes are given annually to those who do the best extemporaneous public speaking on a designated subject. The prizes are seven and one-half, and two and one-half dollars, respectively.

Young Women's Christian Association

Weekly meetings are held by the women students of the College under this organization. Public programs are occasionally given. Besides, social and religious activities are entered upon. Committees meet new students at the opening of the session and otherwise make them welcome and comfortable.

Young Men's Christian Association

Weekly meetings are held by the men students of the College held by this Association. Frequently speakers are brought to the College for public occasions. The Association maintains a men's room on the fourth floor of Men's Dormitory, and participates in State and other meetings. Delegates are usually sent to the Silver Bay Conference.

Student Volunteers

The Student Volunteer Band of Elizabethtown College is composed of young people who have devoted themselves to special Christian service in whatever way God may direct, at any time, in any place, and at any cost. The organization was first effected on March 16, 1916, by fifteen students. Any student who desires to dedicate his life to definite Christian service may become a member. During the year, weekly meetings are held at the College. Deputation teams composed of volunteers give programs in the churches in Eastern and Southern Districts in Pennsylvania.

Intercollegiate Debating

Two debating associations are organized each year. A number of debates are arranged for with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

Candles Club

This organization known as "Candles" is composed of men students who in the estimation of their fellow-students merit special recognition because of high scholastic standing and general culture. Monthly meetings are held to foster and perpetuate the spirit of the organization.

Sock and Buskin Club

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year. The membership is limited to twenty upper-classmen. Three freshmen may be elected during the second semester.

Departmental Clubs

A number of Departments have organized departmental clubs. These clubs are composed of students who are especially interested in the various fields. Both public and private meetings are occasionally held. Special emphasis is laid upon the cultural value of the subject under consideration.

Student Organizations

There are two student organizations in which all students are ipso facto members. All women students belong to the Woman's Association and all men students to the Men's Association.

Student Councils

The Student Councils are composed of five students, elected by the students. The work of the Councils is to promote a healthful spirit of student self-government.

The government and the discipline of the College are vested in the faculty of the College, but the regulation of student life functions through the Student Councils. The Dean of Men and the Dean of Women serve as advisers to those Councils and assist the students in governing in harmony with the policies of the College. All actions of the Councils are subject to the approval of the Administrative Committee.

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

As a basis for the regulation of student life the ideals of conduct are set forth. All students are expected:

1. To work for a high type of scholarship.
2. To have a high regard for public and private property.
3. To attend chapel and church services regularly.
4. To manifest genuine sportsmanship in all contests.
5. To observe good social decorum, especially in chapel and in the dining room.
6. To preserve proper balance between curricular and social activities.

7. To refrain from the use of tobacco in the buildings and on the grounds.

8. To refrain from card playing, dancing, gambling, drinking, and profanity on the College grounds.

9. To refrain from hazing.

The Student Council is authorized to govern the student body within these limits, and shall have jurisdiction in maintaining these ideals.

College Publications

The *Bulletin* is published quarterly by the college and includes, the Report of the Officers of the College, the Alumni Edition, the Spring and Summer Session Announcement, The Catalogue Number.

Our College Times is published bi-weekly during the college year by students of the college. It aims to bring to its readers the news about the college and the alumni.

The *Students' Handbook* issued each college year gives the necessary information to new students.

The *Etonian* is published annually by the Junior Class. It contains a pictorial representation of the activities, organizations, and surroundings of the college, and gives interesting information about the students and the alumni.

Buildings and Grounds

Elizabethtown College is ideally located on an attractive campus of some fifty acres. A large lake, a quarter-mile track, a baseball diamond, a soccer field, and tennis courts transform this field of natural landscape into an athletic field and grove campus which is a delightful spot for the student body to resort to for exercise, rest, and invigoration. When developed it will most adequately provide for the physical development of the students of our College.

Alpha Hall

The original building is called Alpha Hall, and is a substantial brick structure. On the first floor are five recitation rooms, the offices, and the reception room. The space on the second and third floors is entirely devoted to dormitories.

Memorial Hall

During January of 1905 the trustees decided to erect a new four-story brick building, to the memory of Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. On the first floor are located the College Store and the large typewriting and stenography room. The library and one classroom comprise the second floor. The third floor contains the Chapel and Commercial Hall. The fourth story contains fourteen dormitory rooms of a convenient and handsome type.

Fairview Apartments

On June 7, 1921, the third large college building was dedicated. This is a three-story brick building, sixty-five by sixty-six feet. The basement contains the newly equipped laundry, shower baths, toilets, cold cellars, and boiler room. The first floor contains six apartments equipped with modern conveniences and adapted for small families. The second and third floors are so constructed that very little additional labor and expense will be necessary to equip them exactly like the first floor. At present the second and third floors are used for boys' dormitories.

Gibble Memorial Building

For some years the Gibble Family Association contemplated the erection of a building to house the work in science. This was accomplished during the summer of 1927. They have erected a large brick building. The first floor provides two large laboratories, one large lecture room, a stock room and an office for the department of Biology. The second floor accommodates the departments of

Physics and Chemistry, with two Chemistry and three Physics laboratories, with stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with the latest laboratory furniture and fixtures.

This building fills a long-felt need and is a splendid memorial to the Gibble Family Association.

Auditorium-Gymnasium

In view of the unsatisfactory conditions in the former gymnasium in the basement of Rider Memorial Hall, the Alumni of the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious Auditorium-Gymnasium was erected and then dedicated in May, 1929.

The building is one hundred and eight feet long and sixty-three feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium was a need long felt during Bible institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association, and the Class of 1929.

The main floor is one of the best gymnasium floors in the state. The size of the floor is sixty-one feet by seventy-six feet and accommodates from six to seven hundred spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The alumni, students, and friends who filled this need have made a real contribution to the success of the work of the College by the erection of this substantial building.

Dwellings

Two double dwellings are located on the campus and are rented to members of the faculty.

The Library

The library is located in Memorial Hall. It has been selected with the object of making it especially useful to college professors and students. The entire collection is arranged under a close classification scheme of author, subject, and title, thus making every book readily accessible. The number of volumes, including public documents, is over eight thousand.

In the reference section are found cyclopedias, dictionaries, indexes and a carefully selected list of books for reference. The file of bound volumes of magazines is unusually complete.

A fund amounting to three hundred dollars, donated in memory of Elias M. Baugher, was given by friends to the college. The income of this fund is to be used in the purchase of books for the Bible department.

The library includes the following special collections:

The Longenecker Collection of Gospel Messengers presented by Elder J. H. Longenecker in 1909.
The Class of 1908 Collection of Roman History and American Literature.
The Class of 1909 Collection of English Literature.
The Class of 1911 Collection of Shakespeare.
The Class of 1912 Collection of English Literature.
The Class of 1913 Collection of Greek and Roman History.
The Class of 1914 Collection of bound volumes of the Outlook.
The Class of 1917 Collection of bound volumes of the Literary Digest.

The following publications are received during the year:

Newspapers—Elizabethtown Chronicle, Manchester Guardian, New York Times, Philadelphia Public Ledger, Boston Evening Transcript, United States Daily.

Magazines—Atlantic Monthly, American Review, Contemporary Review, Current History, Fortnightly Review, Forum, Harper's Magazine, Literary Digest, Living Age, Nineteenth Century and After, North American Review, Outlook, Review of Reviews, Scribner's Magazine, Yale Review, Philosophical Review, Etude, Musical America, School Arts Magazine, American Journal of Sociology, Annals of the American Academy, Congressional Record, Journal of Social Hygiene, Survey, Elementary School Journal, Journal of National Education Association, Pennsylvania School Journal, School and Society, School Life, School Review, Teacher's College Record, Booklist, English Journal, Biological Abstracts, National Geographic Magazine, Science, Scientific American, Scientific Monthly, Christian Education, Expositor, Gospel Messenger, Homiletic Review, Missionary Review, Record of Christian Work, Sunday School Times.

The library is open daily during the academic year, Sundays and holidays excepted, and is available for consultation to any one not connected with the college, free of charge.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Graybill Minnich, it has been equipped with modern compound and disectry microscopes, microtomes, and other apparatus. There are also a set of Leuckart zoological charts, steam and dry sterilizers. Recently the Trustees have added electric incubators and paraffine oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern

apparatus. Recently modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. John M. Miller and James H. Breitigan, both of the class of 1905, gave a liberal sum for the department.

Lake Placida

Several years ago the Alumni Association conceived the idea of beautifying the college campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the college campus near the baseball field and running track. In the fall and spring a number of boats grace this body of water and afford delightful recreation for the students. In winter the lake is often covered with skaters enjoying this healthful form of exercise. With the trees and shrubbery planted around the shore the lake is a real beauty spot frequently sought for vesper services.

Class Memorials

Out of gratitude for what Elizabethtown College has done for them and as a token of their love for their Alma Mater, the classes indicated below have given the following memorials:

Class of 1920—Lawn seats and drinking fountains.

Class of 1921—A specially constructed leather-covered davenport, two commodious rockers, and two large arm chairs.

Class of 1922—Electric light fixtures at the entrances of both Memorial and Alpha Hall; also the large standard with five large lights.

Class of 1923—A neat frame pavilion in the maple grove. It contains a rostrum, a beautiful balustrade, and the class motto on its front.

Class of 1924—An imposing entrance of beautiful brick and granite. It is equipped with electric lights and marks the entrance to the College on College Avenue.

Class of 1925—A handsome Edison Phonograph with a good assortment of records.

Class of 1926—An Acme S. V. E. Projector for educational purposes in the various departments of the College.

Class of 1927—Two massive brick pillars at the Orange Street entrance to the campus.

Class of 1928—Started a fund looking to the erection of a statue of Lincoln.

Class of 1929—Stage curtain for new auditorium.

Class of 1930—Erected a fountain.

Class of 1931—Two Chapel windows.

Class of 1932—Pulpit chairs for the Chapel.

The Alumni Association

Officers for 1932-1933

President, John M. Miller, '05 ..... Lititz, Pa.
Vice-President, I. E. Shoop, '05 ..... Elizabethtown, Pa.
Secretary, L. D. Rose, '11 ..... Elizabethtown, Pa.
Treasurer, J. W. Kettering, '23 ..... Elizabethtown, Pa.

Lancaster Branch

President, Colsin R. Shelly, '31 ..... Lancaster, Pa.
Vice-President, S. S. Wenger, '27 ..... Leaman Place, Pa.
Secretary, Daisy E. Hoffmeier, '27 ..... Millersville, Pa.
Treasurer, Ralph Frey, '25 ..... Elizabethtown, Pa.

Lebanon Branch

President, Ray A. Kurtz, '32 ..... Richland, Pa.
Vice-President, Anna Smith ..... Palmyra, Pa.
Secretary-Treasurer, Violet Baum ..... Palmyra, Pa.

Philadelphia Branch

President, I. Z. Hachman, '07 ..... Drexel Hill, Pa.
Vice-President, I. S. Hoffer ..... Wyncote, Pa.
Secretary, Lois Falkenstein Miller, '22 ..... Philadelphia, Pa.
Treasurer, Rosa Schwartz, '29 ..... Media, Pa.

York Branch

President, Charles C. Kyle, '31 ..... Red Lion, Pa.
Vice-President, John B. Minnich, '29 ..... York, Pa.
Secretary, Ella Baugher, '28 ..... Lineboro, Md.
Treasurer, Bessie V. Reiver, '30 ..... York, Pa.

Board of Directors

Chairman, John M. Miller, '05 ..... Lititz, Pa.
Vice-Chairman, I. E. Shoop, '05 ..... Elizabethtown, Pa.
Secretary, L. D. Rose, '11 ..... Elizabethtown, Pa.
Treasurer, J. W. Kettering, '23 ..... Elizabethtown, Pa.
H. M. Arnold, '25 ..... York, Pa.
J. H. Breitigan, '05 ..... Lititz, Pa.
H. K. Ober, '08 ..... Elizabethtown, Pa.
R. W. Schlosser, '11 ..... Elizabethtown, Pa.
J. Z. Herr, '05 ..... Elizabethtown, Pa.

Commencement

Degrees Conferred at Commencement

June 6, 1932

Bachelor of Science, Cum Laude,

RAY A. KURTZ

Bachelor of Arts in Education

CASSEL, Anna K.	Fairview Village, Pa.
DAVIS, Etta R.	109 Green St., Lansdale, Pa.
DENEEN, Aura I.	Warfordsburg, Pa.
*GARBER, David S.	Elizabethtown, Pa.
*HANING, Norman W.	Glen Rock, Pa.
*SUTER, Harry A.	New Paris, Pa.
VAN ORMER, Isabel	McAlisterville, Pa.

Bachelor of Arts in Liberal Arts

BARBER, W. Miller	Middletown, Pa.
HAVERSTICK, Margaret H.	New Holland, Pa.
LANDIS, Helen R.	Rheems, Pa.
MOSEMAN, John H., Jr.	442 S. Queen St., Lancaster, Pa.
*REBER, Jesse D.	Shippensburg, Pa.
RIFE, Margaret E.	239 Pine St., Middletown, Pa.
SCANLIN, Harold H.	2231 W. Lehigh Avenue, Philadelphia, Pa.
SCHAEFER, Margaret M.	234 E. Emaus St., Middletown, Pa.
SCHLOSSER, E. Floy	346 Orange St., Elizabethtown, Pa.
SCOTT, Daniel A.	261 S. Cameron St., Harrisburg, Pa.
SHIPLEY, William L.	622 Pine St., Lancaster, Pa.

Bachelor of Science in Science

DIEHL, Norman E.	Shrewsbury, Pa.
KERR, Howard A.	McVeytown, Pa.
KURTZ, Ray A.	Richland, Pa.
LAUER, James E.	Blue Mound, Ill.
ROTHROCK, Vance M.	Hahnemann Medical School, Philadelphia, Pa.

Bachelor of Science in Business Administration

*BUTTERBAUGH, Paul	North Manchester, Ind.
FISHER, Paul A.	49 Park St., Elizabethtown, Pa.
HEISTAND, O. Richard	Elizabethtown, Pa.
KAYLOR, J. Marlin	Elizabethtown, Pa.

Bachelor of Science in Commercial Education

*BAUGHER, Noah M.	Waynesboro, Pa.
BUCHER, K. Ezra	R. 4, Myerstown, Pa.
*GISH, Nancy H.	Manheim, Pa.
GIVLER, Clarence S.	Manheim, Pa., R. D.
HERSHMAN, Frances M.	37 S. Hanover St., Elizabethtown, Pa.
HUFF, E. Mae	673 Broadway, Hanover, Pa.
RICHWINE, William N.	R. 4, Harrisburg, Pa.
SMITH, Virginia M.	Rockton, Pa.

* Degrees conferred August 6, 1932.

Register of Students

1932-1933

Seniors

Bachman, Daniel W.	B.S.,	Science	110 W. Coal St., Shenandoah, Pa.
Bishop, Vere N.	B.S.,	Science	42 N. Market St., Elizabetbtown, Pa.
Brenner, Nettie G.	B.S.,	Com'l Education	Millersville, Pa.
Close, George M.	A.B.,	Education	Madera, Pa.
Ebersole, A. Edgar	B.S.,	Science	Bainbridge, Pa.
Gerlach, Harry K.	B.S.,	Science	R. D. 2, Lancaster, Pa.
Gibble, Ammon B.	B.S.,	Com'l Education	R. 4, Myerstown, Pa.
Groff, Hiram A.	B.S.,	Com'l Education	Enola, Pa.
Grosh, Kennetb	A.B.,	Liberal Arts	R. 3, Mount Joy, Pa.
Grove, Claude C.	B.S.,	Com'l Education	Elizabethtown, Pa.
Haning, Ray V.	B.S.,	Com'l Education	Belle Center, Ohio.
Heisey, A. Lewis	B.S.,	Science	Elizabetbtown, Pa.
Heisey, Helen E.	A.B.,	Liberal Arts	336 Lawn Ave., Sellersville, Pa.
Kaup, Arthur T.	A.B.,	Education	Dillsburg, Pa.
Kehm, William A., Jr.,	B.S.,	Science	Dover, Pa.
Kehm, Violet M. Morton	A.B.,	Liberal Arts	1404 2d Ave., Elmwood, York, Pa.
Lovelass, LaVerne E.	B.S.,	Com'l Education	Milanville, Pa.
Meyer, Ammon B.	B.S.,	Science	R. D. 2, Lebanon, Pa.
Rudy, S. Gordon	B.S.,	Com'l Education	166 Enola Drive, Enola, Pa.
Schrack, L. Irene	A.B.,	Liberal Arts	Sboemakersville, Pa.
Shearer, Ira S.	A.B.,	Education	Dillsburg, Pa.
Sherrick, Ray N.	B.S.,	Com'l Education	170 E. Emaus St., Middletown, Pa.
Weller, Earl F.	B.S.,	Com'l Education	614 Maclay St., Harrisburg, Pa.
Wezmar, Jobn	B.S.,	Science	614 Maclay St., Harrisburg, Pa.
Ziegler, Elsie Pearl G.	A.B.,	Liberal Arts	R. 2, Telford, Pa.

Junior Class

Women

Jameson, Olive K.	McAlisterville, Pa.
Lindamood, Elsie V.	Rising Sun, Md.
Messner, Marian E.	Strasburg, Pa.
Reese, Anna E.	Elizabetbtown, Pa.
Shallenberger, Winifred A.	McAlisterville, Pa.
Wagner, Lydia E.	Elizabethtown, Pa.
Weaver, Naomi R.	Manheim, Pa.

Men

Bucher, A. Lester	Quarryville, Pa.
Cobaugh, M. Ray	1866 Swatara St., Harrisburg, Pa.
Harsh, Alva C.	Eglon, West Virginia.
Krall, Cyrus B.	R. 1, Lebanon, Pa.
Nedrow, James V.	Ludlowville, New York.
Saylor, Harry A.	R. 1, Manbeim, Pa.
Senior, Kenneth L.	2149 Soutb 3d St., Steelton, Pa.

Sophomore Class

Women

Axe, Jennie E.	Leaman Place, Pa.
Balsbach, Helen C.	Myerstown, Pa.
Baugher, Naomi R.	Hersbey, Pa.
Brumbaugh, Mary V.	Ridgely, Md.
Cassel, Katherine K.	Fairview Village, Pa.
Diffenbaugh, Ruth H.	Elizabethtown, Pa.
Dulebohn, Dorotby	Elizabetbtown, Pa.
Eberly, Anna M.	203 W. Main St., Ephrata, Pa.
Eby, Vivian N.	R. 1, Mount Joy, Pa.
Epler, Anna M.	562 W. Lemon St., Lancaster, Pa.
Gibbel, Beulah M.	254 Crescent St., Harrisburg, Pa.
Grapes, M. Frazier	Bunkertown, Pa.
King, Anna G.	Palmyra, Pa.
King, Elizabeth M.	Richland, Pa.
Kraybill, Emilie Jane	R. 2, Mount Joy, Pa.
Longenecker, Mildred W.	R. 2, Mount Joy, Pa.

Miller, Grace E.	40 Broad St., Lititz, Pa.
Moyer, Ruth G.	R. 1, Middletown, Pa.
Spangler, Cora D.	R. 3, Myerstown, Pa.
Trombino, Frances M.	Middletown, Pa.
Watts, Margaret J.	R. 2, Mifflintown, Pa.
Wolgemuth, Mary E.	Lawn, Pa.
Young, Marie A.	Sebring, Fla.
Ziegler, Phebe K.	Rehrersburg, Pa.

Men

Becker, Norman E.	621 Broadway, Hanover, Pa.
Cassel, Franklin K.	Fairview Village, Pa.
Curry, A. Stauffer	Palmyra, Pa.
Ebersole, Walter W.	Elizabethtown, Pa.
Espenshade, Eby C.	124 N. Popular St., Elizabethtown, Pa.
Good, John E.	150 Catherine St., Middletown, Pa.
Hackman, Elwood S.	Lawn, Pa.
Hoffmaster, Guy W.	441 Prospect St., York, Pa.
Kurtz, Earl H.	Richland, Pa.
Lentz, Paul S.	Fredericksburg, Pa.
Luxl, Frank C.	2130 South 2d St., Steelton, Pa.
Metzler, LeRoy	218 S. Market St., Elizabethtown, Pa.
Nissley, Clyde L.	Maytown, Pa.
Smith, Harry A.	R. 1, Annville, Pa.
Wagner, Melvin E.	New Freedom, Pa.
Wentz, Russell A.	Spring Grove, Pa.

Freshman Class

Women

Achenbach, Edith K.	Bainbridge, Pa.
Althouse, Clara F.	R. 4, Hamburg, Pa.
Bucher, Dorothy L.	Quarryville, Pa.
Curry, Harriet E.	Palmyra, Pa.
Eshleman, Ruth M.	R. 3, Elizabethtown, Pa.
Geibe, E. Romayne	128 W. Emaus St., Middletown, Pa.
Gibbel, Fanny E.	R. 1, Manheim, Pa.
Groff, Martha E.	306 S. Market St., Elizabethtown, Pa.
Henning, Florence K.	Lansdale, Pa.
Henning, Sara K.	Lansdale, Pa.
Keener, Ruth M.	126 W. Derry Road, Hershey, Pa.
Kreider, Martha A.	R. 4, Lebanon, Pa.
Longenecker, S. Mable	Rheems, Pa.
Longenecker, Ruth G.	Manheim, Pa.
Ott, Helen E.	R. 1, Windber, Pa.
Piscitelli, Angelina M.	R. 3, Clark's Summit, Pa.
Reber, Lillian C.	Mohrsville, Pa.
Reist, Martha J.	Landisville, Pa.
Sechrist, Margaret R.	316 Third St., New Cumberland, Pa.
Sheaffer, Thelma K.	361 Bainbridge St., Elizabethtown, Pa.
Smith, Eleanor W.	Conowingo, Md.
Snyder, Lucy J.	Yoe, Pa.
Zug, Esther M.	R. 2, Lebanon, Pa.

Men

Bollinger, Henry M.	R. 3, Hanover, Pa.
Brubaker, Jacob W.	R. 1, Lebanon, Pa.
Bucher, Cyrus G.	R. D. 1, Lebanon, Pa.
Carl, Alton D.	R. 3, Spring Grove, Pa.
Eshelman, J. LeRoy	Chocolate Ave., Florin, Pa.
Fair, Arthur W.	161 W. King St., York, Pa.
Frey, Paul	219 N. Market St., Elizabethtown, Pa.
Gerber, Paul	R. 1, Elizabethtown, Pa.
Gish, Edwin H.	Elizabethtown, Pa.
Herr, Paul S.	127 E. College Ave., Elizabethtown, Pa.
Hershman, Jacob E.	Elizabethtown, Pa.
Jones, John T.	Elizabethtown, Pa.
Miller, Amos R.	R. 3, Elizabethtown, Pa.
Morgan, William F.	Elizabethtown, Pa.
Reber, Carl F.	Mohrsville, Pa.
Thome, Arthur J.	R. 2, Mount Joy, Pa.
Weaver, John L.	Davidsville, Pa.
Wenger, Ammon P.	R. 2, Lebanon, Pa.
Young, David G.	R. 8, Lancaster, Pa.
Zuck, Nevin H.	1833 Regina St., Harrisburg, Pa.

Special Students

(Part Time Campus)

Barnes, Edna	Elizabethtown, Pa.
Baugher, Mrs. A. C.	Elizabethtown, Pa.
Bishop, Glenroy H.	1731 N. 4th St., Harrisburg, Pa.
Coggins, Harold E.	511 Eynon St., Scranton, Pa.
Darrow, Gregg	34 N. 9th St., Lemoyne, Pa.
Dunkel, Girst H.	405 Locust St., Columbia, Pa.
Eisenberg, William J.	68 Nyack Ave., Lansdowne, Pa.
Garber, Anna L.	Florin, Pa.
Groff, Bertha I.	Enola, Pa.
Groff, Hiram A.	Enola, Pa.
High, Lee D.	Middletown, Pa.
Houser, Robert M.	322 S. Catherine St., Middletown, Pa.
Jensen, Charles J.	541 Locust St., Columbia, Pa.
Kiracofe, Mrs. E. S.	Elizabethtown, Pa.
Kreider, Paul	R. 4, Lebanon, Pa.
Lehman, Gladys	Eagle Heights, Middletown, Pa.
Light, John C.	Front and Maple Sts., Lebanon, Pa.
Martin, Paul H.	Elizabethtown, Pa.
Mitchell, Alvin R.	102 Walnut St., Hummelstown, Pa.
Myers, Mrs. Lessie	Elizabethtown, Pa.
Pascavage, Mary S.	34 N. 9th St., Lemoyne, Pa.
Prowell, Mary	New Cumberland, Pa.
Rife, Margaret M.	239 Pine St., Middletown, Pa.
Rudy, S. Gordon	166 Enola Drive, Enola, Pa.
Schaefer, Margaret M.	234 East Emaus St., Middletown, Pa.
Smith, Virginia M.	Rockton, Pa.
Snyder, Anna M.	Mechanicsburg, Pa.
Steager, Adam B.	Elizabethtown, Pa.
Theurer, Dorothy M.	1240 Kittatinny St., Harrisburg, Pa.
Wentz, Edna G.	622 West Lemon St., Lancaster, Pa.
Zimmerman, Earl B.	324 Emerald St., Harrisburg, Pa.

Spring Session, 1932

Women

Alexander, Edna	Mifflintown, Pa.
Beers, Margaret C.	McVeytown, Pa.
Boger, Erma M.	121 Railroad St., Annville, Pa.
Bowman, A. Elizabeth	R. 1, Middletown, Pa.
Cassell, Virginia I.	Elizabethtown, Pa.
Cowher, R. Marie	Sandy Ridge, Pa.
Cutshall, Maude S.	Huntingdon, Pa.
Davis, Agnes M.	Geistown, Pa.
Davis, Myrtle M.	Philipsburg, Pa.
Delevett, Merna M.	722 N. Second St., Bellwood, Pa.
Dick, Alma A.	Dudley, Pa.
Dorsey, Margaret E.	New Salem, Pa.
Foster, Vera A.	Hancock, Md.
Fowler, Gladys M.	South Connellsville, Pa.
Garner, Esther J.	Brookville, Pa.
Greiman, Grace E.	Red Lion, Pa.
Hartman, Cordelia A.	Gettysburg, Pa.
Hartzler, L. Mildred	Belleville, Pa.
Hess, Myra E.	Florin, Pa.
Hine, Dorothy M.	Ephrata, Pa.
Hoffman, Margaret R.	544 Hanover St., Carlisle, Pa.
Hoover, Adda M.	Sandy Ridge, Pa.
Huber, Sara H.	R. 1, Lititz, Pa.
Kaler, Pearl M.	Millmont, Pa.
Kennedy, Ruth M.	East Berlin, Pa.
Kirk, Evelyn V.	623 State St., Lancaster, Pa.
Lindsay, Elizabeth H.	S. Central Ave., Canonsburg, Pa.
Lodge, Helen	Tidioute, Pa.
Long, Dorothy A.	New Paris, Pa.
Martin, Mary R.	R. 1, Marietta, Pa.
McKenzie, Lusetta	128 West 8th Ave., Tarentum, Pa.
Metzker, Margaret H.	Henrietta, Pa.
Miller, Amanda	119 Keystone St., Meyersdale, Pa.
Miller, Edith L.	119 Keystone St., Meyersdale, Pa.
Miller, Verna I.	Pitman, Pa.
Ocker, Mary M.	Newville, Pa.
Pickett, Ethel M.	Huntingdon, Pa.
Rinehart, Kathryn M.	Brodbecks, Pa.
Schell, Amelia K.	Laurelton, Pa.

Shaeffer, Mrs. Margaret	Elizabethtown, Pa.
Shearer, Eva M.	Willow Hill, Pa.
Sixeas, Minerva C.	Oakville, Pa.
Snyder, Pauline	Mifflintown, Pa.
Sprenkle, Evelyn H.	Oxford, Pa.
Stitt, Grace N.	Lees Cross Roads, Pa.
Wampler, Ethel F.	Summerville, Pa.
Wetzel, Geraldine M.	Herndon, Pa.
Wineland, Lethian C.	Martinsburg, Pa.
Young, Nell M.	Robertsdale, Pa.
Ziegler, Elsie G.	Telford, Pa.

Men

Crawford, Ralph H.	McCoysville, Pa.
Ellsworth, Joe	Meshoppen, Pa.
Givler, Clarence S.	Manheim, Pa.
Griffith, Edgar H.	Wolfsburg, Pa.
Haning, Ray V.	Salisbury, Pa.
Helsel, Howard L.	Holsopple, Pa.
Hovis, Clarence C.	739 Beaver St., York, Pa.
Keller, J. Roy	Mercersburg, Pa.
Mannino, Philip	Madera, Pa.
Miller, Elott F.	324 W. Main St., Lykens, Pa.
Murphy, James E.	Rummel, Pa.
Neal, Frank T.	Dayton, Pa.
Nelson, Robert	Madera, Pa.
Over, Merle L.	Sligo, Pa.
Reber, Jesse D.	Shippensburg, Pa.
Rinehart, William G.	Brodbeck's, Pa.
Smith, Warren R.	Spring Hope, Pa.
Snook, Ellsworth A.	New Berlin, Pa.
Thomas, Richard T.	Grampian, Pa.
Weber, Reverend Hans D.	206 S. 3d St., Steelton, Pa.
Wolf, Harry S.	R. 1, Linglestown, Pa.

Summer Session, 1932

Women

Albright, Mary M.	Halifax, Pa.
Baker, Rachel I.	Elizabethtown, Pa.
Bender, Anna E.	Springs, Pa.
Bowman, A. Elizabeth	R. 1, Middletown, Pa.
Brenner, Nettie G.	127 Kready Ave., Millersville, Pa.
Buffenmyer, Ruth H.	1207 Hoffman Ave., Windber, Pa.
Diller, Sara F.	946 Columbia Ave., Lancaster, Pa.
Drumm, Edith	Millersville, Pa.
Dulebohn, May	704 S. Market St., Elizabethtown, Pa.
Eshelman, Mabel S.	448 S. Market St., Elizabethtown, Pa.
Gish, Nancy	Elizabethtown, Pa.
Glessner, Anna Pauline	Berlin, Pa.
Groff, Bertha I.	Enola, Pa.
Gross, Helen I.	109 Park St., Elizabethtown, Pa.
Hartzler, L. Mildred	Belleville, Pa.
Hilton, Ethel P.	Oxford, Pa.
Hipple, Esther S.	655 W. Chestnut St., Lancaster, Pa.
Lesher, Bertha M.	R. 2, Middletown, Pa.
Lindsay, Elizabeth H.	S. Central Ave., Canonsburg, Pa.
Llewellyn, Beatrice L.	Williamstown, Pa.
Lloyd, Grace I.	115 E. Caracas Ave., Hershey, Pa.
Miller, Katie O.	306 S. Market St., Elizabethtown, Pa.
Myers, Violet E.	423 Broad St., Jersey Shore, Pa.
Newbold, Catherine M.	Sellersville, Pa.
Pepple, Pauline S.	R. 3, Johnstown, Pa.
Reese, F. Dorothy	Elizabethtown, Pa.
Schrack, L. Irene	Shoemakersville, Pa.
Shaffer, Esther P.	Williamstown, Pa.
Van Ormer, Isabel	McAlisterville, Pa.
Young, Nell M.	Robertsdale, Pa.
Young, Ruby	Robertsdale, Pa.
Ziegler, Elsie G.	R. 2, Telford, Pa.
Zimmerman, Ada M.	R. 2, Ephrata, Pa.

Men

Baugher, Noah M.	Waynesboro, Pa.
Boyer, Charles A.	5 Walnut St., Lebanon, Pa.
Butterbaugh, Paul	North Manchester, Ind.
Close, George M.	Madera, Pa.

Dunkel, Girst H.	405 Locust St., Columbia, Pa.
Ebersole, A. Edgar	Bainbridge, Pa.
Fridy, C. Wayne	Mount Joy, Pa.
Fuhrman, Mark S.	Spring Grove, R. 4, Pa.
Groff, Hiram A.	Enola, Pa.
Haning, Norman W.	Glen Rock, Pa.
Haning, Ray V.	Salisbury, Pa.
Hoffman, Ralph R.	Middletown, Pa.
Holsopple, Clarence F.	Telford, Pa.
Houser, Robert M.	322 S. Catherine St., Middletown, Pa.
Kaup, Arthur T.	Dillsburg, Pa.
Kurtz, Ray A.	Richland, Pa.
Maust, Herbert K.	Salisbury, Pa.
Reber, Jesse D.	Shippensburgh, Pa.
Risser, Mark G.	Emerald, Pa.
Rudy, S. Gordon	166 S. Enola Drive, Enola, Pa.
Schlosser, Galen H.	346 Orange St., Elizabethtown, Pa.
Seibert, Earl W.	Elizabethtown, Pa.
Shearer, Ira S.	Dillsburg, Pa.
Smith, Edgar F.	R. 4, Elizabethtown, Pa.
Smith, Parker T.	Glen Rock, Pa.
Snyder, Paul C.	Glenn Rock, Pa.
Spickler, Arthur G.	Elizabethtown, Pa.
Suter, Harry A.	New Paris, Pa.
Thomas, Richard T.	Grampian, Pa.
Wagner, Melvin E.	New Freedom, Pa.
Welch, John G.	Drumore, Pa.
Zeilman, Melvin E.	Glen Rock, Pa.
Zimmerman, Earl B.	324 Emerald St., Harrisburg, Pa.

Piano

Curry, A. Stauffer	Palmyra, Pa.
Eberly, Anna	Ephrata, Pa.
Hackman, Elwood	Lawn, Pa.
King, Elizabeth	Richland, Pa.
Myers, Mrs. Lessie	Elizabethtown, Pa.
Reist, Martha	Landisville, Pa.
Weaver, Naomi	Manheim, Pa.
Ziegler, Elsie	Telford, Pa.

Voice

Bucher, Lester	Quarryville, Pa.
Dulebohn, Dorothy	Elizabethtown, Pa.
Herr, Paul	Elizabethtown, Pa.
Longenecker, Mildred	Mount Joy, Pa.
Martin, Paul	Elizabethtown, Pa.
Metzler, LeRoy	Elizabethtown, Pa.
Smith, Harry	Annville, Pa.

Summary

	MEN	WOMEN	TOTAL
Seniors	19	6	25
Juniors	7	7	14
Sophomores	16	24	40
Freshmen	20	23	43
Special Students	22	23	45
Spring Session 1932	21	50	71
Summer Session 1932	33	33	66
Total	138	166	304
Names repeated	14	13	27
Grand Totals	124	153	277

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Elizabethtown College Bulletin

CATALOG NUMBER

1934-1935

ELIZABETHTOWN, PENNSYLVANIA

Elizabethtown College Bulletin

Thirty-fifth Annual Catalog Number

Register for 1933-1934

Announcement of Courses 1934-1935

Vol. XX *April, 1934* *No. 4*

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered at the Post Office at Elizabethtown, Pa.; as second-class matter under Act of Congress of August 24, 1912.

College Calendar

1934

June 4	*Monday,* Registration for Intersession
June 23	*Saturday,* Intersession Ends, 12 M.
June 25	*Monday,* Registration for Summer Session
July 4	*Wednesday,* Independence Day—Holiday
August 4	*Saturday,* Summer Session Ends, 12 M.
September 17	*Monday,* Preliminary Registration for Freshmen
September 18	*Tuesday,* Registration for Sophomores and Juniors
September 19	*Wednesday* { 9:00 A. M., Registration for Seniors 1:00 P. M., Final Registration for Freshmen
September 20	*Thursday* { 7:40 A. M., Instruction Begins 8:00 P. M., Convocation Exercises.
November 13	*Tuesday,* Founders' Day Exercise
November 28	*Wednesday,* 4:00 P.M., Thanksgiving Recess Begins
December 3	*Monday,* 7:40 A. M., Thanksgiving Recess Ends
December 20	*Thursday,* 4:00 P. M., Christmas Recess Begins

1935

January 2	*Wednesday,* 7:40 A. M., Christmas Recess Ends
January 20-27	*Sunday to Sunday,* Annual Bible Conference
January 21-25	*Monday to Friday,* First Semester Examinations
January 28	*Monday,* Registration for Second Semester
January 29	*Tuesday,* 7:40 A. M., Instruction Begins
February 22	*Friday,* Washington's Birthday—Holiday
March 15	*Friday,* Annual Oratorical Contest
April 5	*Friday,* 8:00 P. M., Elizabeth Myer Extempore Speaking Contest
April 18	*Thursday,* 4:00 P. M., Easter Recess Begins
April 23	*Tuesday,* 7:40 A. M., Easter Recess Ends
May 27-31	*Monday to Friday,* Second Semester Examinations
May 30	*Thursday,* 8:00 P. M., Music Recital
May 31	*Friday,* 8:00 P. M., Senior Class Program
June 1	*Saturday,* 5:00 P. M., Alumni Dinner
June 1	*Saturday,* 8:00 P. M., Orchestra Recital
June 2	*Sunday,* 7:30 P. M., Baccalaureate Sermon
June 3	*Monday,* 10:00 A. M., Commencement

History

In recognition of an increasing need for educating young people in an atmosphere permeated with the spirit of Christ and his teachings, some of the leaders in the Church of the Brethren of Eastern Pennsylvania conceived the idea of establishing an institution of learning under the immediate control of the Church. Consequently, on November 29, 1898, a meeting was called in the Reading Church to discuss the need and feasibility of founding a college in Eastern Pennsylvania. After a number of subsequent meetings Elizabethtown was finally chosen on June 7, 1899, as the site for the new school. Elizabethtown College was the name selected for the institution and the first classes were conducted November 13, 1900.

Ground was broken for Alpha Hall, July 10, 1900, and a catalog published the following August. Rider Memorial Hall was erected in 1905; then followed Fairview Apartments in 1920, Gibble Memorial Science Hall in 1928, and the Student-Alumni Gymnasium-Auditorium in 1929.

Although the charter expressly designated that the college was to be under the control of the Church of the Brethren (changed from German Baptist Brethren when the Church changed its name), yet the ownership lay in the hands of individual contributors until April 26, 1917, when at the District Conference of the Eastern District of Pennsylvania, assembled at Bareville, the ownership and control of Elizabethtown College was transferred from the contributors to the Eastern District of Pennsylvania. At the District Conference of October 30, 1917, the Southern District of Pennsylvania upon invitation decided to share conjointly in the ownership and control of the college. At these meetings the Eastern District selected eight trustees and the Southern District four trustees—the representation being on a pro rata basis with two members resident in Elizabethtown. These trustees assumed full control on January 2, 1919, when they met and organized under the charter, which was so amended as to place full ownership and control into the hands of the Eastern and Southern Districts of Pennsylvania of the Church of the Brethren. During

the year 1932 both districts granted the Alumni Association of the College the privilege of electing two additional trustees.

On January 2, 1919, was begun the $400,000.00 campaign authorized by the Board of Trustees, who had carefully studied the situation caused by the requirements of the laws of Pennsylvania on the standardization of colleges. It was decided that if Elizabethtown College was to fulfill its mission to the Church in the two districts it must standardize. The campaign was successfully closed on January 28, 1921.

At once, upon the completion of the campaign, the work of reorganization was begun. The amendment of the charter necessary to standardize the school was applied for by the trustees of the college. Thereupon the proper resolutions for the proposed amendment to the charter were presented to the two districts in a most unique District Meeting held on April 28, 1921, at Richland, Pennsylvania. This was the regular meeting of the Eastern District of Pennsylvania, at which the Southern District of Pennsylvania was also represented. In the fall of 1921 the Judges of the Court of Common Pleas acted favorably on the application and sent the amended charter to the State Council of Education at Harrisburg. In the meantime Dr. Edgar Fahs Smith, former Provost Emeritus of the University of Pennsylvania, was appointed by the State Council to pay an official visit to the college and to report his findings. Upon his recommendation the State Council of Education passed favorably on the amended charter, thus granting the college the privilege to confer the baccalaureate degrees. This action was taken December 19, 1921.

Location

Elizabethtown College is located in Elizabethtown, Pennsylvania, a prosperous town of thirty-five hundred inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place. Within its borough limits are located eight or ten manufacturing concerns, all of which are prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct connection with Lancaster and Hershey by trolley; at the latter place connection is made with the Philadelphia & Reading Railroad, connecting Harrisburg and New York by the way of Reading. Furthermore, Elizabethtown is located on the concrete highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York, and Lebanon. Auto bus lines connect Elizabethtown with the large cities in the eastern part of the United States.

The town is near the Conewago Hills. Its landscape is most charming, and its hills, on one of which the college is located, are beautiful. This beautiful, healthful location has attracted to this locality the widely-known Masonic Home, the Patton Schools, and the lately created Institution for Crippled Children.

The gorgeous sunsets on the western horizon will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna River —a lordly stream winding among verdant hills. All these natural beauties, together with the peaceful location of the college, afford unexcelled opportunities for study and research.

Board of Trustees

Term Expires January 1, 1937

Elected		
1913	R. P. Bucher	Quarryville, Pa.
1925	J. M. Miller	Lititz, Pa.
1931	H. K. Ober	Elizabethtown, Pa.
1931	C. E. Grapes	Chambersburg, Pa.

Term Expires January 1, 1936

1899	S. H. Hertzler	Elizabethtown, Pa.
1914	C. R. Oellig	Waynesboro, Pa.
1919	A. S. Baugher	Lineboro, Md.
1933	G. A. W. Stouffer	Chambersburg, Pa.
1934	F. S. Carper	Palmyra, Pa.

Term Expires January 1, 1935

1919	C. L. Baker	East Berlin, Pa.
1926	Joseph N. Cassel	Fairview Village, Pa.
1929	G. G. Minnich	Lititz, Pa.
1929	S. G. Meyer	Lebanon, Pa., R. 2
1933	A. G. Breidenstine	Soudersburg, Pa.

Meetings of Board

9:00 A. M.,	Thursday,	September	20, 1934
9:00 A. M.,	Wednesday,	January	2, 1935
9:00 A. M.,	Tuesday,	April	16, 1935
9:00 A. M.,	Tuesday,	July	16, 1935

Officers of the Board

S. H. Hertzler, President — C. L. Baker, Vice-President
H. K. Ober, Secretary — J. Z. Herr, Treasurer

Executive Committee

S. H. Hertzler, H. K. Ober, R. W. Schlosser, C. E. Grapes, A. G. Breidenstine

Finance Committee

S. H. Hertzler, G. A. W. Stouffer, G. G. Minnich, R. W. Schlosser, J. Z. Herr

Equipment Committee

R. W. Schlosser — R. P. Bucher
J. Z. Herr — J. M. Miller

The Faculty

Ralph Wiest Schlosser

President and Professor of English and Philosophy

Pd.B., Elizabethtown College, 1907; A.B., Ursinus College, 1911; A.M., Ursinus College, 1912; Litt.D., Ursinus College, 1932; Student, Bethany Bible School, fall 1915; A.M., Columbia University, 1922; Student, Union Theological Seminary, 1921-1922; Completed Ph.D. residence requirements at Columbia University, 1929-1930; Instructor, preparatory studies, Elizabethtown College, 1908-1911; Professor of English, Spanish and French, Elizabethtown College, 1911-1918; General Manager of Endowment Campaign, 1919-1921; Member, Pennsylvania German Society; Member, National Educational Association; Professor of English, 1922; Dean and Professor of English, Elizabethtown College, 1922-1927; President, Elizabethtown College, 1927-1929; 1930-.

A. C. Baugher

Dean and Professor of Chemistry

Pd.B., Elizabethtown College, 1917; A.B., ibid., 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Graduate Student, Columbia University; Graduate Student, New York University, 1933-; Professor of Chemistry and Physics, 1922-1928; Dean and Professor of Chemistry, Elizabethtown College, 1928-.

Ezra Wenger

Dean of Men and Professor of Sociology

Pd.B., Elizabethtown College, 1918; A.B., Elizabethtown College, 1922; A.M., University of Pennsylvania, 1929; Bethany Bible School, summers of 1919 and 1921; Columbia University, summer 1929; Graduate Student, New York University, 1934-; Dean of Men, Elizabethtown College, 1916-1921; Instructor in Bible and Religious Education, 1922-1923; Supervising Principal, Public Schools of Delaware, 1924-1929; Professor of Sociology, Elizabethtown College, 1929-.

Ephraim Gibbel Meyer

Professor of Voice and Director of Music

Pd.B., Elizabethtown College, 1919; A.B., Elizabethtown College, 1924; Assistant in Music, 1919 and 1920; Graduate. Music Teachers' Course, 1921; Voice Culture, 1921; Student, American Conservatory of Music, Chicago, 1921; A.M., Columbia University, 1930; Professor of Voice, 1921-.

Lavinia Roop Wenger

Professor of History and Elementary Education

A.B., Western Maryland College, 1914; Johns Hopkins University, summer of 1916; M.R.E., Bethany Bible School, 1922; A.M., University of Pennsylvania, 1929, Teacher, Maryland (Baltimore County) Public Schools, 1914-1919; Manchester College, Indiana, 1921-1922; Instructor in History and Education, Elizabethtown College, 1922-1925; Teacher, Delaware Public Schools, 1925-1929; Professor of History and Elementary Education, Elizabethtown College, 1929-.

Luella May Bowman

Professor of Typewriting and Shorthand

Graduate Stenographic Department, Eastman Business College, Poughkeepsie, N. Y.; A.B., University of Denver, Denver, Colorado, 1918; Student, Summer Normal, Taylor School, Philadelphia, 1920; Student, Summer School, Boston University, 1924; Graduate Student, first semester, Columbia University, 1925; A.M., Columbia University, 1928; Secretary to Frederic Bernard, Esq., Poughkeepsie, N. Y., 1910-1924; Teacher of Commercial Subjects, State Normal School, Slippery Rock, Pa., 1920-1925; Professor of Stenography, Elizabethtown College, 1926-.

T. K. Musick

Professor of Commercial Education and Accounting

Student and Instructor, Milligan College (Tenn.); Lynchburg College (Va.); University of Virginia, 1911; M.Accts., Piedmont College, 1913; Teacher, Department Head, and Principal Public Schools, 1911-1920; D.C.S., Lincoln College, 1922; Head, School of Business Administration, Piedmont College; Normal Instructor in Commercial Education, University of Virginia, 1924-1927; Professor of Commercial Education and Accounting, Elizabethtown College, 1928-.

Rebekah S. Sheaffer

Dean of Women and Professor of English

Pd.B., Elizabethtown College, 1913; A.B., Ursinus College, 1919; A.M., Columbia University, 1929; Teacher, Ephrata High School, 1919-1920; English Recruit Educational Center, Camp Upton, New York, 1920-1921; Principal of High School, Woodstown, New Jersey, 1921-1928; Professor of English and Expression, Elizabethtown College, 1929.

George Seidel Shortess

Professor of Biology

Diploma, City College, Baltimore, 1916; A.B. in Science, Johns Hopkins University, 1922; A.M., Columbia University, 1930; Teacher of Biology, St. Joseph's High School; Professor of Biology, Mount Saint Mary's College, 1922-1930; Author of "Laboratory Directions In General Biology," and "Bits from the Open Book"; Member of National Association for the Advancement of Science; Member of National Geographic Society; Professor of Biology, Elizabethtown College, 1930-.

Daniel E. Myers

Professor of Physics and Mathematics

A.B., Elizabethtown College, 1925; Student, Franklin and Marshall College; A.M., Columbia University, 1929; Director of Physical Education, 1924-1929; Professor of Physics and Mathematics, 1929-.

Lewis Day Rose

Librarian and Professor of German

A.B., Ursinus College, 1911; Student, Pennsylvania State College, Summer Session, 1917; Pennsylvania School for Library Workers, Summer Session, 1923; A.M., University of Pennsylvania, 1932; Member, American Library Association; Modern Language Association, Pennsylvania German Society; Librarian, 1921-; Associate Professor of German, 1928-1931; Professor of German, 1931-.

Guy R. Saylor

Professor of Modern Languages

Graduate Millersville State Normal School, 1922; A.B., Elizabethtown College, 1926; A.M., University of Pennsylvania, 1932; Instructor, English and French, North Coventry High School, 1922-1925; Instructor in French and Latin, Lititz High School, 1926-1929; also Principal, 1927-1929; Associate Professor in French and Spanish, Elizabethtown College, 1929-1930; Professor of Modern Languages, 1931-.

Edgar S. Kiracofe

Professor of Secondary Education

A.B., Bridgewater College, 1921; A.M., University of Virginia, 1925; Ph.D., ibid., 1932; Teacher, Hebron Seminary, Virginia, 1917-1919; Teacher, Bridgewater Academy, 1919-1921; Director of Physical Education and Athletics, Bridgewater College, 1921-1928; Professor of Education, Bridgewater College, 1925-1929; Instructor, Summer Sessions, University of Virginia, 1931-1933; Professor of Secondary Education, Elizabethtown College, 1932-.

Martha Martin

Associate Professor of Bible

A.B., Elizabethtown College, 1924; Director of Vacation Bible Schools, 1921-1928; Registrar, 1929; Student, Bethany Bible School, Summers 1920 and 1926; Student Biblical Seminary, New York, summer sessions 1929-1931; Instructor in Bible, 1924-.

Gertrude Royer Meyer

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student, Peabody Conservatory of Music, 1913-1917; Student, Columbia University, summer sessions, 1925-1927; Instructor in Piano and Theory, 1920-.

Mary B. Reber

Instructor in Art

Student, Millersville Normal School; B.E., Elizabethtown College, 1905; Teacher in junior and senior high schools; Art Student, Albright College; Individual instruction under a graduate of Columbia University in School Art Supervision; Instructor in Public School Art, Elizabethtown College, 1928-.

TILLMAN H. EBERSOLE

Supervisor of Practice Teaching

A.B., Franklin and Marshall College, 1915; A.M., Columbia University; Teacher, Elizabethtown High School, 1915-1918; Teacher, Quarryville High School, 1918-1920; Teacher, Paxtang Schools, 1920-1922; Supervising Principal, Elizabethtown High School, 1925-; Supervising Principal's Certificate from Columbia University; Member, Lancaster County Principals' Association.

IRA R. HERR

Coach of Athletics

A.B., Franklin and Marshall College, 1916; Teacher, Bangor High School, 1916-1918; Supervisor of Physical Education, North Braddock, Pittsburgh Schools, 1919-1920; Coach of Athletics, Elizabethtown College, 1928-1929 and 1932-.

D. F. BUTTERBAUGH

Medical Examiner and Special Lecturer in Hygiene

B.S., Elizabethtown College, 1926; M.D., Hahnemann Medical College, 1930; Practicing Physician, Elizabethtown; Member, American Medical Association; American Institute of Homeopathy; President, Central Pennsylvania Homeopathic Medical Society; Junior Surgeon, St. Joseph's Hospital, Lancaster; Staff Member, Lancaster County Hospital.

Student Assistants

FRANKLIN CASSEL, *Chemistry*
A. STAUFFER CURRY, *Library*
HAROLD K. FORNWALT, *Library*
ALEXANDER GLASMIRE, *Chemistry*
PAUL HERR, *Chemistry*
JESSIE A. MCKINSTRY, *Library*
MELVIN WAGNER, *Biology*

Committees of the Faculty

Administration

R. W. SCHLOSSER — A. C. BAUGHER — J. Z. HERR

Admissions and Credits

A. C. BAUGHER — E. S. KIRACOFE — EZRA WENGER
T. K. MUSICK

Student Activities

LAVINIA WENGER — A. C. BAUGHER — REBEKAH S. SHEAFFER
E. S. KIRACOFE — LUELLA BOWMAN

Health

R. W. SCHLOSSER — G. S. SHORTESS — J. Z. HERR
EZRA WENGER — REBEKAH SHEAFFER

Athletic Council

Faculty Representatives

J. Z. HERR — D. E. MYERS — IRA HERR

Officers of Administration

R. W. Schlosser, A.M., Litt.D.
President of the College

A. C. Baugher, M.S.
Dean of the College

J. Z. Herr, B.E.
Treasurer, Business Manager, and Student Solicitor

Ezra Wenger, A.M.
Dean of Men

Rebekah S. Sheaffer, A.M.
Dean of Women

L. D. Rose, A.M.
Librarian

Martha Martin, A.B.
Secretary of Faculty

Effie L. Shank
Secretary to the Dean

Laura Frantz Pfautz
Bookkeeper

Marie A. Young
Secretary to the President and the Treasurer

Elizabeth G. McCann, B.E.
Matron and Nurse

H. K. Ober, A.M., D.D.
Pastor

Admission

Application for Admission

The first step in securing admission to Elizabethtown College is the filing of a formal application by the prospective student. These application blanks may be secured by addressing the college. A student coming from another institution must present a certificate of good standing and of honorable dismissal.

Method of Admission

Students from high schools, academies, and normal schools approved by the faculty, or from other colleges, and candidates who have passed the examinations of the College Entrance Examination Board of the Middle States and Maryland are admitted on certificate.

The college furnishes a blank for this purpose; no diploma is sent. School principals, after filling out these blanks, should forward them to the Dean of the college.

Students are permitted to matriculate for a degree with two units of condition, but under no circumstances will the college accept less than a complete four-year high school course for its equivalent as the basis for admission. Such candidates must remove all conditions before the opening day of the next academic year.

Graduates of approved senior high schools who have previously completed the requirements of a standardized three-year course in a junior high school will be admitted on presentation of satisfactory evidence of having completed twelve units of senior high school work.

Students completing their high school course at midyear will be admitted at the opening of the second semester. By taking two summers' work, the courses of the first semester may be completed and the student graduate with those who entered in the fall semester.

Requirements for Admission

Only those applicants are admitted who are graduates of a first-class high school or who have an equivalent preparation. The subjects presented for admission fall into two groups: 1. *Prescribed,* including from eight to ten and one-half entrance units. 2. *Elective,* four and one-half to seven entrance units; total, fifteen Carnegie units. A unit represents the value of a year course given five periods a week for the entire year, each period being forty minutes in length or a total of 120 clock hours.

All students admitted to college will be examined in English composition on a day appointed soon after the opening of the term. Those found deficient in spelling, punctuation, or other essentials of good usage will be obliged to take special work in this subject at their own expense.

The requirements for entrance upon the various groups of study are indicated in the following tabular summary:

Summary of Entrance Requirements

GROUP	English	Algebra	Geometry	History	Latin	*Modern Language	Science	Electives
Education	3	1½	1	1	2	0	1	5½
Liberal Arts	3	1½	1	1	2	0	1	5½
Science	3	1½	1	1	0	2	2	4½
†Commercial Education	3	1	0	1	0	2	1	7

Those who are graduates of a first-class high school will be admitted to any group, but if their high school course was not properly distributed for entrance to the group of studies chosen, such conditions must be removed before the opening day of the next academic year.

* Two years in the same language are necessary to secure credit toward entrance in this subject.

† Latin may be offered instead of a modern language in the Commercial Education Group

Rating of Subjects for Admission

ENGLISH
Grammar, composition, and literature, recommended by the National Conference on Uniform Entrance Requirements ..... 4 units

MATHEMATICS
A. Algebra—to quadratics ..... 1 unit
B. Algebra—quadratics and beyond ..... ½ unit
C. Plane Geometry ..... 1 unit
D. Solid Geometry ..... ½ unit
E. Plane Trigonometry ..... ½ unit
F. Commercial Arithmetic ..... ½ or 1 unit
G. Composite Mathematics ..... ½ or 1 unit

GREEK
A. Grammar and four books of Xenophon ..... 2 units
B. Composition, three books of Homer, and sight translation .... 1 unit

LATIN
A. Grammar and four books of Caesar ..... 2 units
B. Composition and six orations of Cicero ..... 1 unit
C. Six hooks of Virgil ..... 1 unit

GERMAN
One to three years ..... 1 to 3 units

FRENCH
One to three years ..... 1 to 3 units

SPANISH
One to three years ..... 1 to 3 units

HISTORY
United States ..... ½ or 1 unit
England ..... ½ or 1 unit
Ancient ..... ½ or 1 unit
Medieval ..... ½ or 1 unit
Modern Europe ..... ½ or 1 unit

ECONOMICS ..... ½ or 1 unit

SOCIOLOGY ..... ½ or 1 unit

CIVICS ..... ½ or 1 unit

PROBLEMS OF DEMOCRACY ..... ½ or 1 unit

GEOGRAPHY, POLITICAL AND PHYSICAL ..... ½ or 1 unit

GEOGRAPHY, COMMERCIAL ..... ½ or 1 unit

COMMERCIAL LAW ..... ½ or 1 unit

PHYSIOLOGY ..... ½ or 1 unit

CHEMISTRY
One year with laboratory work ..... 1 unit
One year without laboratory work ..... ½ unit

PHYSICS
One year with lahoratory work ..... 1 unit
One year without laboratory work ..... ½ unit

BIOLOGY (BOTANY, ZOOLOGY)
One year with lahoratory work ..... 1 unit
One year without lahoratory work ..... ½ unit

GENERAL SCIENCE ..... ½ or 1 unit

MECHANICAL DRAWING* ..... ½ or 1 unit

BOOKKEEPING* ..... 1 or 2 units

TYPEWRITING* ..... 1 unit

SHORTHAND* ..... 1 or 2 units

AGRICULTURE* ..... ¼ or 1 unit

SHOP WORK* ..... ½ or 1 unit

* In these subjects at least 240 clock hours are required for a unit.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year; either

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade not lower than B must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

Extension and Correspondence Work

No credit toward graduation will be given for correspondence work completed after September 1, 1927.

A student who matriculated after September 1, 1927, will be allowed to offer no more than eighteen semester hours of approved extension work in discharge of the requirements for a degree.

Reports

Reports in the standing of each student are issued quarterly. The reports are issued to both parent and student. The parents or guardians of a student doing unsatisfactory work will be notified to this effect.

Absences

The absence system is administered by the Faculty Committee on Admission and Credits.

Each student shall be allowed as many absences from class in each course per semester as there are hours in that course, i. e., three absences for a three-hour per week course, two absences for a two-hour per week course. This gratuity does not exempt the student from the work missed.

A student whose record indicates an average of "A" will be allowed three times as many absences as the number of hours per week; and a student of grade "B" will be allowed two times as many absences. The grade upon which allowance is based is the average grade in the preceding semester.

These absences without penalty are meant for emergencies. The penalty for each excess absence is the reduction of five points in the semester grade in the course concerned.

Absences incurred on account of exigencies such as prolonged sickness of the student, the death of a relative, duty away from college as an official representative of the institution, substitute teaching, or approved field trips, are counted at one-half the above rate.

Absences immediately preceding and immediately following catalogued vacation will be counted double.

A gratuity of ten absences from chapel is allowed each student in a semester. This gratuity is granted the student to cover absences for any reason whatsoever.

Absences in excess of this gratuity will be taken under advisement by the Committee on Credits and Admission.

Courses and Credits

Credits are designated in terms of semester hours. A semester hour includes one hour a week of class work or two hours of laboratory work a week for a semester.

The following grading system is used by the college:

A—90 to 99; B—80 to 89; C—70 to 79; D—60 to 69; E—conditioned, but entitled to reëxamination; F is failed, and the course must be repeated.

Quality Point System

The following quality point system has been adopted:

Grade "A" carries three quality points for each semester hour of credit.
Grade "B" carries two quality points for each hour of credit.
Grade "C" carries one quality point for each hour of credit.
Grade "D" carries no quality points.
Grade "E" is not a passing grade.

Candidates for a degree must have as many quality points as credit hours required for graduation.

A student is placed on probation if, according to the quarterly report, he is deficient under the Quality Point system.

A student under probation is ineligible to represent the College in any way. The parent or guardian, the faculty, and the student shall receive a warning notice of the student's probation following the quarterly report of his class standing to the Dean. A student is removed from probation as soon as the regular quarterly report indicates that satisfactory work is being done as measured by the Quality Point System.

Terms and Vacations

The college year consists of two semesters of eighteen weeks each. The first semester begins early in September and continues to the latter part of January; the second semester begins at the close of the first semester and ends with Commencement the first week of June. There are two vacations: one at Christmas, and one at Easter.

Chapel and Church Attendance

All students are required to attend the chapel exercises held each school day of the week. Any student who because of conscientious scruples or for other unavoidable reasons cannot attend chapel should secure permission from the President of the College to be absent from these services.

All students are urged to attend religious services each Sunday in the church of their choice. Boarding students are also urged to attend the regular midweek prayer meeting conducted at the College. Loyalty to the church of their choice is held in high esteem.

Class Standing

Students upon entrance will be ranked as freshmen. In case they present thirty semester hours or more by advanced standing they are ranked as sophomores. Students who at the close of the last year in course have a total of sixty semester hours are ranked as juniors. Students who at the close of the last year in course have a total of one hundred semester hours are ranked as seniors. Classification as a senior does not presuppose a student's eligibility to a degree and to graduation.

Opportunity for Summer Study

Elizabethtown College conducts two separate, but closely integrated, sessions during the summer. For a period of three weeks, from June 3 to June 22, the Intersession is conducted, and the Summer Session follows immediately, for a period of six weeks, from June 24 to August 3.

The Intersession is organized for students who cannot arrange for a six-weeks summer session, and for students who for urgent reasons must devote practically the whole summer to study. During this short session a student will enroll for one three-semester-hour course. This session closes in time for students to enter the regular summer session either at Elizabethtown or at some other institution.

The Summer Session is organized for students who can arrange to spend six weeks in school during the summer. Students may enroll for two three-semester-hour courses. It is possible to earn nine semester hours of standard credit toward a degree by attending both the Intersession and the Summer Session.

Extension Courses

Teachers in service and others who can qualify for entrance to college may enroll for courses at such points where there is a sufficient number to justify the organization of a class. Extension work will not be considered as satisfying residence requirements, nor will more than twelve semester hours of extension work be accepted during any academic year.

Evening and Saturday classes are organized for students or teachers-in-service who find it convenient to carry on their preparation during their leisure or spare time. Such part-time campus study may be counted as fulfilling residence requirements. Any one interested should write to the Dean.

Schedule and Enrollment

A student's program of studies is determined largely by the curriculum in which he is enrolled. The work of the first year in each curriculum is to a large extent prescribed. This insures a broad foundation so as to enable the student to select wisely the field of concentration. A wide range of electives is offered beginning with the Sophomore year.

Students are required to take all the prescribed courses of each year.

No student may change from one Curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Students may not enroll for more than the specified number of hours indicated in the different years of the various curricula, unless by special permission from the Committee on Admission and Credits. A student whose grade of work falls below an average of "B" should not apply for excess hours.

A candidate for the A.B. degree must choose his Major in one of the following fields: Bible, Education, English, History, Languages, Mathematics, Music, Psychology and Philosophy, Sociology.

A candidate for the B.S. degree must choose his Major from one of the following fields: Biology, Chemistry, Commerce, Economics, Education, History, Mathematics, Sociology.

Majors and Minors

Each candidate for a degree is required to elect a major subject on which he expects to concentrate, and two properly related minors, or he may choose two majors. A major subject consists of at least eighteen semester hours, and a minor of twelve semester hours. Certain first-year or introductory courses in several fields may not be counted toward a major. The choice of majors and minors shall be made by the student with the advice and approval of the Dean of the College.

Majors may be chosen from the following departments:

Bible	English	Mathematics
Biology	French	Music
Chemistry	German	Sociology
Education	History	Spanish
Economics	Latin	

The Curriculum

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

(a) Science
(b) Elementary Education
(c) Secondary Education
(d) Commercial Education

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education in which 136 semester hours are required.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible to the degree for which he is a candidate.

No candidate will be recommended for a degree who has not satisfactorily met the moral and financial obligations incurred while in the pursuit of his college course.

All students accepted as candidates for degrees must be in continuous residence for the entire senior year and carry the regular senior program of fifteen hours.

A student not present at Commencement will not be graduated from the college, unless by special permission.

Curriculum in Liberal Arts Leading to A.B. Degree

The course in Liberal Arts has for its objective a comprehension of the meaning of life and an appreciation of its beauty. Some of the courses offered are frankly professional, but the core of the curriculum aims at something more than training in the earning of a livelihood or for entering upon a profession. Consequently there are included a number of courses whose value is not to be measured by mere financial returns.

This course is planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. A broad cultural education should precede specialization especially in view of the growing complexity of our machine age and the reorganization of our social and economic life. To be equipped for the performance of the more responsible tasks of life one must have a general knowledge of the world in which he lives, a training in accurate thinking, and a sound taste. The course outlined in Liberal Arts aims at such a training for prospective librarians, journalists, lawyers, social workers, ministers, and those attracted by the higher business interests of our day.

On March 15, 1928, the Supreme Court of Pennylvania approved the recommendation of The State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of The State Board of Law Examiners.

Majors may be elected from the following fields: Bible, Education, English, History, Languages, Mathematics, Music Sociology.

Requirements for the Degree of A.B. in Liberal Arts

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
		Language	3	3
Bible	10ab	Survey of the English Bible	2	2
Hist.	10a	History of Civilization	3	
Hist.	11b	Medieval European History		3
Psy.	10a	General Psychology	3	
Ph. Ed.	10ab	Physical Education	1	1
		Electives		
Chem.	10ab	General Chemistry	4	4
Educ.	10a	Introduction to Education		3
		Language	3	3
		Mathematics	3	3
		Total hours for year	18	18
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
		Language (Same as in Freshman Year)	3	3
Hist.	20ab	Early Modern European History	2	2
Ph. Ed.	22ab	Hygiene	1	1
		Electives		
		Bible	2	2
Hist.	22b	American Government		3
		Mathematics	3	3
		Music	3	3
		Science	4	4
		Total hours for year	16	16
		Junior Year		
		English	2	2
		Language	3	3
Hist.	30ab	American History	3	3
Soc.	30a	General Sociology	3	
Econ.	30ab	Economics	3	3
		Electives		
		Bible	2	2
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
		English	2	2
		Electives		
		Bible	2	2
		History	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

Curriculum in Science Leading to B.S. Degree

The course in Science leading to the degree of Bachelor of Science, is outlined so as to give the necessary preparation for entrance to the study of medicine, dentistry, engineering, pharmacy. The curriculum is planned so that a student may obtain the necessary undergraduate training necessary for graduate work.

Majors may be elected from the following fields: Biology, Chemistry, Economics, Education, History, Mathematics, Physics, Sociology.

In view of the fact that the leading medical schools have many more applicants for admission than they can accommodate, it is evident that no student should attempt to enter with only the minimum requirements fulfilled. We strongly urge all pre-medical students to take the full four years of the course in Science as outlined.

The following courses should be taken so as to meet the minimum requirements as set forth by the Council on Medical Education and Hospitals.

Required subjects:

Biology	8	S. H.
Chemistry	12	S. H.
Physics	8	S. H.
English Composition	6	S. H.
Non-Science subjects not including English	12	S. H.
Modern Foreign Language	12	S. H.

Subjects strongly urged:

A Modern Foreign Language	6–12	S. H.
Advanced Botany or Zoölogy	3–6	S. H.
Psychology or Logic	3–6	S. H.
Adv. Mathematics, including Algebra and Trigonometry	3–6	S. H.

Other suggested electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

The work usually required of students who enter dentistry, pharmacy or osteopathy is covered by the first courses in Biology, Chemistry, and some Organic Chemistry, Physics, including some laboratory work, and the course in English Composition. It is of course to be understood that the more thorough the training the better the chances to succeed. No one should be satisfied with the minimum preparation.

Students who expect to take up graduate work in any of the fields of Science should consult with the head of the department in which he expects to do his graduate work to determine what courses are required as the necessary undergraduate preparation.

Requirements for the Degree of B.S. in Science

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ah	English Composition	3	3
Psy.	10a	General Psychology	3	
Math.	11h	Mathematical Analysis		3
Hist.	10a	History of Civilization	3	
Hist.	11h	Med. European History		3
Chem.	10ab	General Chemistry	4	4
		Modern Foreign Language	3	3
Bible	10ab	Survey of the English Bible	2	2
Phys. Ed.	10ah	Physical Education	1	1
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ah	History of English Literature	3	3
Biol.	20ab	Biology	4	4
		Modern Foreign Language	3	3
		Mathematics	3	3
Phys. Ed.	22ah	Hygiene	1	1
		Electives		
		Bible	2	2
		Chemistry	4	4
		History	2	2
Hist.	22h	American Government		3
		Mathematics	3	3
Phys.	20ab	Physics	3	3
		Total hours for year	15	15
		Junior Year		
		Science	4	4
		Mathematics	3	3
Soc.	30a	General Sociology	3	
Hist.	30ab	American History	3	3
		Electives		
		Bible	2	2
Econ.	30ab	Economics	3	3
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
		English	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
		Science	4	4
		Electives		
		Bible	2	2
		History	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

Curriculum in Elementary Education Leading to B.S. Degree

Students who desire to prepare to teach in the elementary school should enroll in the four-year curriculum. By completing the work of this curriculum the prospective teacher will receive thorough preparation for the profession of teaching. It is the purpose of the State Department of Public Instruction that all prospective teachers as well as teachers-in-service should become conscious of the need of comprehensive training. The reasons for this lie close to the surface. The statement that the teaching profession is overcrowded is only partially true. Everybody admits that there are too many teachers who have met only minimum requirements for entrance to the teaching profession. But when we consider only the really "good" teachers, then there is no over-supply. In fact there is a shortage of such teachers. The number of "certified" teachers in the country creates a difficult situation for the weak teacher, but a splendid opportunity for the strong teacher. The world will make room for a "better" teacher.

Students who find it impossible to spend four years in college before beginning to teach can secure a certificate to teach in the elementary school by completing the first two years of the Curriculum in Elementary Education. The regulations governing the issuance of this form of certificate are given below:

Requirements for the Issue of the State Standard Limited Certificate

The State Council of Education at a meeting held June 16, 1932, authorized the issue of a State Standard Limited Certificate for persons desiring to teach the subjects prescribed for the elementary curriculum in the public schools of this Commonwealth.

This certificate is issued in accordance with the following regulations:

1. The school laws specifically require that every teacher must be:
   a. At least eighteen years of age.
   b. Be of good moral character.
   c. In sound physical and mental health.
   d. Not in the habit of using narcotic drugs or intoxicants.

2. Applicants for this form of certificate must have completed an approved four-year high school curriculum, or approved equivalent education, and two years, or the equivalent, of professional preparation for teaching.

3. This certificate will be valid for three years, renewable for an additional period of three years upon a rating of "low" or better and the satisfactory completion of twelve semester hours of further approved preparation, subsequent renewals to require a rating of "middle" or better on a State teachers' rating score card together with twelve semester hours of further approved preparation.

4. The State Limited License may be exchanged for a provisional college certificate when the applicant has met the requirements for this form of license as prescribed in the regulations. (See page 10, Bulletin No. 2, Teacher Bureau, 1928.)

Requirements for the Degree of B.S. in Education

Curriculum in Elementary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Bible	10ab	Survey of the English Bible	2	2
Phys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Educ.	12b	Teaching of Reading		3
Biol.	16a	Educational Biology	3	
Biol.	17b	Nature Study		3
Chem.	10ab	General Chemistry	4	4
Educ.	15a	Primary Methods	2	
Educ.	16b	Teaching Handwriting		2
		Total hours for year	21	21
		Sophomore Year		
Eng.	20ab	*History of English Literature	3	3
Matb.	23a	Teaching Elementary Mathematics		2
Educ.	24b	Geography	2	2
Pbys. Ed.	22ab	Hygiene	1	1
Psy.	26a	Child Psychology	3	
Hist.	22b	American Government		3
Educ.	21a	Public School Music	3	
Educ.	22b	Public School Art		3
Eng.	21a	Children's Literature	3	
Exp.	22b	Expression		3
		Electives		
		Bible	2	2
		Educational Sociology	3	
		Music	2	2
		Sociology	3	3
		Total hours for year	17	17
		Junior Year		
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
Hist.	30ab	American History	3	3
Econ.	30ab	Economics	3	3
		Electives		
		Bible	2	2
		Englisb	2	2
		Language	3	3
		Music	2	2
		Science	2	2
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	41a	History of Pbilosophy	3	
Phil.	42b	Ethics		3
Educ.	41a	Principles of Elementary Education	3	
Educ.	43a	Practice Teaching	6	
Educ.	44b	History of Education		3
		Electives		
		Bible	2	2
		Englisb	2	2
		History	3	3
		Language	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total bours for year	15	15

* For those students who desire to teach after two years of residence on a limited certificate, six semester hours of Practice Teaching should be substituted for History of English Literature and the tbree semester bours of electives during the first semester.

Curriculum in Secondary Education Leading to B.S. Degree

Students who desire to prepare to teach in the secondary field should enroll in this curriculum. This curriculum is a frank admission that the teacher who expects to teach in the high school needs the same thorough professional preparations as does the teacher in the elementary field. The freshman years of both the elementary and the secondary curricula are devoted to courses fundamental in a college education. Differentiation begins in the second year. This makes it possible for a student to select either the elementary or the secondary field at the beginning of the sophomore year.

Students should select their major and minors not later than the beginning of the sophomore year.

Upon the completion of this curriculum the State Department of Public Instruction will issue the Provisional College Certificate. The regulations governing the issuance of the form of certificate are given below:

Regulations for the Issue of the Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows:

Introduction of Teaching .....3 semester hours

Educational Psychology (General Psychology is a prerequisite) .....3 semester hours

Electives in Education selected from the following list ...6 semester hours

- Secondary Education
- Elementary Education
- School Efficiency
- Special Methods
- School Hygiene
- Educational Administration
- Educational Measurements
- Educational Sociology
- Educational Systems
- History of Education
- Principles of Education
- Educational Psychology
- Technique of Teaching

Practice Teaching in the Appropriate Field .....6 semester hours

Requirements for the Degree of B.S. in Education

Curriculum in Secondary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Bible	10ab	Survey of the English Bible	2	2
Phys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Hist.	10b	Med. Europ. History		3
		Language	3	3
Chem.	10ab	General Chemistry	4	4
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ab	History of Eng. Literature	3	3
		Language	3	3
Phys. Ed.	22ab	Hygiene	1	1
Psy.	26a	Child Psychology	3	
Hist.	22b	American Government		3
		Electives		
		Bible	2	2
		History	2	2
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	18	18
		Junior Year		
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
Hist.	30ab	American History	3	3
Econ.	30ab	Economics	3	3
		Electives		
		Bible	2	2
		English	2	2
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	16	16
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
Educ.	42a	Principles of Secondary Education	3	
Educ.	43a	Practice Teaching	6	
Educ.	44b	History of Education		3
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

Curriculum in Commercial Education Leading to B.S. Degree

This curriculum is arranged to give thorough preparation to the students who desire to teach the commercial subjects in a high school. The completion of this curriculum leads to the Bachelor of Science degree with a major in Commercial Education. It furnishes cultural and pedagogical as well as technical training. It aims to combine these elements of an education so as to bring out the relation of a sound business training to the field of education as a whole. General foundation courses are prescribed and by the proper selection of courses during the first two years the student is able to secure thorough secretarial preparation.

Upon the completion of this curriculum the Department of Public Instruction will issue the Provisional College Certificate. The holder of such a certificate can be certified to teach the commercial subjects in which he presents the required credit according to the following schedule:

Bookkeeping and Accounting	12 semester hours
Business Writing	3 semester hours
Commercial and Economic Geography	6 semester hours
Commercial Law	6 semester hours
Commercial Mathematics	3 semester hours
Office Practice	3 semester hours
Salesmanship	3 semester hours
Shorthand	9 semester hours
Typewriting	6 semester hours
Junior Business Training	3 semester hours
Economics	6 semester hours
Retail Selling	12 semester hours

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Commercial Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10a	Introduction to Education		3
Bible	10ab	Survey of the English Bible	2	2
Hist.	10a	History of Civilization	3	
C. Ed.	16b	Business Writing		3
Econ.	10ah	Elementary Accounting	2	2
C. Ed.	10ah	Shorthand	2	2
C. Ed.	12ab	Typewriting	2	2
Phys. Ed.	10ab	Physical Education	1	1
		Total hours for year	18	18
		Sophomore Year		
Eng.	20ah	History of English Literature	3	3
Econ.	20ab	Intermediate Accounting	2	2
C. Ed.	20ah	Shorthand	3	3
C. Ed.	22ab	Typewriting	2	2
Econ.	23ab	Commercial Geography	3	3
Phys. Ed.	22ab	Hygiene	1	1
		Electives		
C. Ed.	24a	Jr. Business Training	3	
C. Ed.	25b	Business English		3
Econ.	24ab	Principles of Merchandising	2	2
C. Ed.	27a	Commercial Mathematics	3	
Hist.	22b	American Government		3
		Total hours for year	17	17
		Junior Year		
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
Econ.	30ab	Economics	3	3
Econ.	34ab	Commercial Law	3	3
C. Ed.	31ah	Office Practice	2	2
		Electives		
		Bible	2	2
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	17	17
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
Educ.	43a	Practice Teaching	6	
C. Ed.	40ab	Methods in Commercial Subjects	2	2
Educ.	42a	Prin. Secondary Education	3	
Educ.	44b	History of Education		3
		Electives		
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	16	16

Secretarial Training

There has never been a time when the door of opportunity for trained men and women opened more widely than it does today. There is a demand for well-trained assistants, those who have had training beyond the purely routine work of stenographer. Present day methods in business houses, professional offices, educational institutions, and private homes demand initiative, poise, and a culture which only sound educational training can give.

The secretarial course has been developed with the stringent business requirements kept in mind. Although the course gives thorough preparation for responsible positions yet its value is not restricted to young men and women who wish to become secretaries. It offers excellent cultural and practical training to those who may assume the care of their own homes and property, and to those who desire an intelligent approach to business.

Students are strongly urged to elect a two-year program. The added breadth of education and of specific knowledge will be invaluable in obtaining and holding positions in the business world. The work of the first two years aims to give a broad cultural and practical training to those who complete the work as outlined.

However, those who find it impossible to remain more than one year may select from the courses offered in either of the two years, those which best meet their needs.

By the proper election of courses students will be able to use all the credit earned toward the required work for the B.S. degree in Commercial Education. This course is really a secretarial course on the college level with a distinctly terminal-vocational aspect.

Subjects Offered in Secretarial Training

Freshman Year

	Electives
Shorthand	Physical Education
Typewriting	Business Writing
Bookkeeping	Medieval European History
English Composition	Survey English Bible
History of Civilization	General Psychology

Sophomore Year

	Electives
Shorthand	History of English Literature
Typewriting	Accounting
Bookkeeping	Commercial and Economic Geography
Office Practice	Biblical Literature
Commercial Law	Hygiene
	American Government
	*Junior Business Training
	Commercial Mathematics

* Required of one-year students.

NOTE: Students who devote only one year in this work will have two periods daily in Shorthand. In Typewriting there will be two periods daily during the second semester.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. The courses in the various departments which may not be counted toward a major are designated with an asterisk (*).

Bible

ASSOCIATE PROFESSOR MARTIN

A. History and Interpretation

10ab. SURVEY OF THE ENGLISH BIBLE—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God. The main epochs of Bible history will be surveyed with a view of discovering the unfolding plan of God for the Jews and through them, for all mankind. Parts of the Old and the New Testament will be studied. Methods of Bible study will be considered and evaluated.
Two hours per week. *4 hours.*

20ab. BIBLICAL LITERATURE—During the first semester the student is introduced to Old Testament Literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered, complementary to the first semester's work. After general introductory work, a book study of either Matthew or Mark is taken up.
Two hours per week. *4 hours.*

30a. THE TEACHINGS OF JESUS—A brief survey is made of the times in which Jesus lived. If it is found that the class is not familiar with the life of Christ, a systematic study of this is directed. Many of his teachings are studied in the light of their context and of their application to daily life.
Two hours per week. *2 hours.*

31b. APOSTOLIC CHRISTIANITY—The themes considered are the establishment of the Christian Church and the spread of Christianity as found in the Acts of the Apostles and in the New Testament Epistles. The Book of Acts is studied and also a few selected epistles. The fundamental teachings of the apostolic church are carefully sought.
Two hours per week. *2 hours.*

40ab. General Bible Doctrine—The aim of the course is to discover the actual teachings of the Bible on subjects of a large scope. The student will be led inductively into the formulation of the Scriptural teaching on the topics considered. The entire course will center in the doctrine of redemption. Some of the topics treated are: God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.

Two hours per week. *4 hours.*

B. Religious Education

10a. Principles and Administration of Religious Education—A study of the fundamental principles of Religious Education. An effort will be made to apply these principles to problems arising in the home, and to methods of work in the church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week. *2 hours.*

11b. Standards and Methods in the Church School—This course naturally follows the more general one on Principles and Administration of Religious Education. It aims to uphold true Biblical standards of Christian education and service. Methods used must be evaluated by the standards set forth.

Two hours per week. *2 hours*

Note: *Two years of Bible are required of all students.*

Biology

Professor Shortess

16a. *Educational Biology—A study of protoplasm and the cell together with their responses and adaptations. The organization of cells into structures, organs, systems of organs, and plants and animals of different types, the nervous system in particular. Growth and development as dependent on heredity and maturity. Mendel's Laws of Heredity. *Laboratory fee, $3.50.*

Three hours per week. *3 hours.*

17b. *Nature Study—While the instruction in this subject is designed to acquaint the prospective elementary teacher with the educational use of the nature materials which are part of the environment of every child, the general field covered will be found attractive for any one interested in Natural History. Field trips, laboratory study, lectures, readings, the collection and listing of materials suitable constitute the course. *Laboratory fee, $3.00.*

Three hours per week. *3 hours.*

20ab. General Biology—A survey course intended to provide a broad understanding of the general principles of Biology. The work consists of lectures, recitations, and laboratory exercises illustrating the structure, function, development, and life histories of selected types of animals and plants. *Laboratory fee, $12.00.*
Two hours recitation, four hours laboratory per week. *8 hours.*

30a. Comparative Anatomy—A detailed comparative study of the systems of representative types of vertebrates with regard to the exoskeleton, circulatory, the muscular, nervous, digestive, respiratory and urogenital systems. *Prerequisite: Biology 20. Laboratory fee, $8.00.*
Two hours lecture or recitation, four hours laboratory. *4 hours.*

31b. Bacteriology—This course introduces the student to the general principles and technique of Bacteriology. Attention is given to the microörganisms of air, water, milk and soils, etc., and the relations of such organisms to health and disease in plants and animals, to domestic science, agriculture and the industries. *Prerequisite: Chemistry 10 and Biology 20. Laboratory fee, $8.00.*
Two hours recitation, four hours laboratory per week. *4 hours.*

40a. Embryology—Lectures, demonstrations, and recitations are accompanied by practical work in the laboratory. The development and structure of the germ cell, the fertilization and cleavage of the egg, the formation of the principal organs of the body and the histology differentiation of the tissues of vertebrates. *Laboratory fee, $8.00.*
Two hours recitation, four hours laboratory per week. *4 hours.*

41b. Histology and Microtechnique—Here the aims will be first, to acquaint the student with the principles involved in the use of the microscope and its accessories and with the technique employed in the study of microscopic anatomy; second to familiarize him with the structure of animal cells, and the tissues and organs of the vertebrates. *Prerequisite: Chem. 10ab, and Biol. 20ab. Laboratory fee, $8.00.*
Two hours recitation, and four hours laboratory per week. *4 hours.*

Chemistry

Professor A. C. Baugher

10ab. *General Chemistry—A general course aiming to familiarize the student with the fundamental laws and principles of chemistry. A careful study is made of the nonmetals during the second semester. *Laboratory fee, $10.00.*
Three hours lectures and recitations, and three hours laboratory work throughout the year. *8 hours.*

20ab. Qualitative Analysis—A course in the systematic separation and detection of all the common metals and acid radicals. The classroom work during the first semester covers the theory of qualitative analysis. During the second semester the recitation work consists entirely of chemical calculations. Texts: Baskerville and Curtman's Qualitative Chemical Analysis; and Long and Anderson's Chemical Calculations. *Prerequisite: General Chemistry. Laboratory fee, $12.00.*

Two hours recitation and six hours laboratory. *8 hours.*

30ab. Organic Chemistry—A course in the study of the carbon compounds, including both alipathic and aromatic hydrocarbon derivatives. Type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated as thoroughly as time permits. Special stress is laid upon the needs of the premedical student. Texts: Porter's The Carbon Compounds; and Fisher's A Laboratory Manual for Organic Chemistry. *Prerequisite: Chemistry 10. Laboratory fee, $16.00.*

Three hours recitation and three hours laboratory. *8 hours.*

40ab. Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products. Texts: Talbot's Quantitative Chemical Analysis; and Sherrill and Noyes' Chemical Principles. *Laboratory fee, $12.00.*

Two hours recitation and six hours laboratory. *8 hours.*

Commercial Education

Professor Bowman and Doctor Musick

10ab. Shorthand—This course is planned for beginners. The principles of the system as outlined in the Gregg Manual and Speed Studies will be covered. Emphasis is placed upon the development of a shorthand vocabulary and rapid writing of phrases and brief forms. The ability to write new matter from dictation to be transcribed is acquired early in the course.

Five hours per week. *4 hours.*

12ab. Typewriting—This course is planned for beginners, and includes the learning of the keyboard, operating the typewriting parts, writing connected matter, business letters; making carbon copies; and tabulating. This course is also for students who wish to acquire the ability to use the typewriter for personal purposes. *Fee, $10.00.*

Five hours per week. *4 hours.*

16b. Business Writing—The time of this course is devoted largely to methods of teaching handwriting, and to developing skill in blackboard and desk writing. Palmer and Zaner Texts are used.

Five hours per week. *3 hours.*

20ab. Shorthand—Comprehensive review of the Gregg Manual. Intensive practice on reading and dictation; development of accuracy and speed in transcribing. An attempt will be made to acquire the ability to write from ninety to one hundred words a minute.

Three hours per week. *6 hours.*

22ab. Typewriting—This course is planned for students taking Shorthand and for other students who desire greater efficiency in the operation of the typewriter. Letter-writing continued; copying from rough draft, much practice in tabulating and legal work, and in transcribing from shorthand notes is afforded. Speed and accuracy tests. *Fee, $10.00.*

Three hours per week. *4 hours.*

24a. Junior Business Training—This course aims to give general preliminary training for office work. The material covers the work usually presented in the high school course in commercial training together with methods of presentation.

Three hours per week. *3 hours.*

25b. Business English—Business and literary English distinguished, essential qualities of business English, form and classification of business communications and reports. Text: Baberoth's Modern Business English.

Three hours per week. *3 hours.*

27a. Commercial Mathematics—The following topics are discussed and illustrated by model lessons: rapid calculation drill exercises with special attention given to fundamental operations, aliquot parts, interest, discounting notes, and other topics of mathematics which are common to most offices. This course is intensive instead of extensive. Texts: Van Tuyl, Curry, Rupert, Lenes, Mienes-Elwell and others are discussed.

Three hours per week. *3 hours.*

31ab. Office Practice—This course aims to give the equivalent of actual experience in the regular business office. *Prerequisite: Commercial Education 10ab and 12ab.*

Three hours per week. *4 hours.*

40ab. Commercial Methods—This course consists of a study of the psychology and pedagogy of accounting, shorthand, and typewriting, analysis of textbooks, development of speed and accuracy, grading, instruction in the mechanics of the different makes of typewriters. Other commercial subjects are also studied as time permits. *Fee, $5.00.*

Two hours per week. *4 hours.*

45a. Practice Teaching—See Education 43a.

Economics

Doctor Musick and Professor Wenger

10ab. Elementary Accountancy—Bookkeeping and accounting principles applicable to sole proprietorship, partnership, and corporation; McKinsey's Accounting Principles.

Two hours lecture and two hours laboratory work per week. *4 hours.*

20ab. Intermediate Accountancy—Upon the foundation of Accountancy 10, this course pursues the subject an additional year in theory and practice of accounts; first semester, Sherwood's Theory and Practice Accountancy; second semester, Finney's Principles of Accounting.

Two hours lecture and two hours laboratory work per week. *4 hours.*

23ab. Commercial and Economic Geography—The relation between climate and topography to human activities will be studied. Special attention is given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied. Their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade are discussed. Text: Smith's Industrial and Commercial Geography.

Three hours per week. *6 hours.*

24ab. Principles of Merchandising—The course deals with marketing principles and methods as they are related to the wholesale house, jobber, retailer and consumer. The aim of the course is to lay a foundation for more specific courses in merchandising. This course is a prerequisite to Salesmanship, Advertising. Text: Copeland's Principles of Merchandising.

Two hours per week. *4 hours.*

30ab. Principles of Economics—The first half of the course deals with the principles underlying Consumption, Production, Apportionment and Distribution. The second half covers the appli-

cation of these principles in the Economic activities of the United States. Texts: Gemmill's Fundamentals of Economics; Faulkner's Economic History of the United States.

Three hours per week. *6 hours.*

31a. Business Finance—Business organizations and combinations, methods of financial obligations and their marketability, provisions for retirement of securities, influence of recurring economic cycles. Lincoln's Applied Business Finance.

Three hours per week. *3 hours.*

32b. Money and Banking—Coinage and issuance, functions, standards, and characteristics of money, history, establishment, supervision, and system of banks, special emphasis on recent bank legislation and currency issued. Willis's Banking and Business.

Three hours per week. *3 hours.*

33ab. Advanced Accountancy—Following Accountancy 10 and 20, this course covers work as presented by Walton's Accountancy Series.

Two hours lecture and two hours laboratory work per week. *6 hours.*

34ab. Business Law—Government, and Property in general review; all forms of contracts; bankruptcy and intestate successions; cases and the principles favoring them; written reports and visitations to local courts.

Three hours per week. *6 hours.*

35b. Salesmanship—A course presenting the analysis of the art of salesmanship. The discussion in the classroom will consist largely of practical work. Text: Whitehead's Principles of Salesmanship. *Prerequisite: Business Administration 36a.*

Three hours per week. *3 hours.*

40ab. Higher Accountancy—First semester, Eggleston's Auditing Procedure; second semester, Klein's Federal Income Tax Reporting.

Two hours lecture and two hours laboratory work per week. *6 hours.*

41ab. Special Accounting—First semester, practice course in Banking; second semester, Costing; Accountancy 10, 20 and 30 prerequisites.

Two hours lecture and two hours laboratory work per week. *6 hours.*

42a. Insurance—A course covering the principles of the different forms of personal, property, and casualty insurance.

Three hours per week. *3 hours.*

43b. Advertising—This course outlines the principles and practices of advertising, including the principles of market analysis, making a layout for the individual advertisement, and the working of practical advertising campaign. Text: Tipper's Advertising, Its Principles and Practice, and Stark's Principles of Advertising.
Two hours per week. *2 hours.*

Education

Doctor Kiracofe and Professor Lavinia Wenger

The primary purpose of the Department of Education is to prepare teachers for the elementary and secondary fields. The courses required for teachers' certificates in these fields are outlined on page 18.

10b. Introduction to Education—This is an introductory course. The following topics are treated through lectures, reports and discussions—the educational problem in this country, the organization of education in the United States, the work, training and opportunities of the teacher, the learning process, the early development of the child. This course should help the pupil to see whether he really wishes to take up teaching as a career.
Three hours per week. *3 hours.*

12b. Teaching of Reading—The aim of this course is to acquaint the student with methods of teaching the various types of reading materials in the elementary grades.
Three hours per week. *3 hours.*

15a. Primary Methods—The aim of this course is to enable teachers to apply psychological principles in the everyday classroom teaching of the elementary subjects. It will include discussion of the best methods of class teaching and seat work assignment; plans, observations and reports of actual teaching; means of correlation, alteration and combination of subjects; the place of dramatization, handiwork and games in the curriculum; and ways of measuring efficiency.
Two hours per week. *2 hours.*

16b. Teaching of Handwriting—The purpose of this course is to give the prospective teacher the necessary training which will enable her to teach children the art of writing. Correct forms, movements, teaching techniques, standardized tests and scales will constitute the major part of the course.
Three hours per week. *2 hours.*

21a. The Teaching of Public School Music—This course aims to give the prospective teacher in the public school, methods

of procedure in music as well as materials adapted for different grades of the public school.

Three hours per week. *3 hours.*

22b. Teaching of Public School Art—The aim of this course is to enable students to teach the public school course of study, and includes drawing, the elementary principles of design, lettering composition and color harmony, in their application to home, school and community interests; to develop appreciation of art and ability to teach pupils the appreciation of art, including the study of pictures. *Fee* $3.00.

Two hours recitation per week and two hours laboratory work. 3 hours.

23a. The Teaching of Mathematics—A careful analysis is made of the several subjects of the course usually given in arithmetic, with a view of emphasizing the important and of eliminating the useless.

Two hours per week. *2 hours.*

24ab. Geography—This is a general course in geography given from the standpoint of man's reaction to his environment, and aims to coördinate fundamental principles of geography. Students get training in the organization and the presentation of geographic maps, graphs, diagrams, testing, etc.

Two hours per week. *4 hours.*

31a. Educational Psychology—The original nature of man, the laws of learning, mental work and fatigue, and individual differences are the main lines emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education. Texts: Gates, Thorndike, Freeman, and others. Prerequisite: General Psychology.

Three hours per week. *3 hours.*

32b. Educational Measurements—This course aims to acquaint the young teacher with some of the best known intelligence tests and sufficient statistics to use them intelligently. Basic tests are the 21st yearbook of the National Society of Education, and Gregory's Fundamentals of Educational Measurements. *Fee* $2.00.

Three hours per week. *3 hours.*

41a. Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.

Three hours per week. *3 hours.*

42a. Principles of Secondary Education—A brief study of the history of secondary education in this country, a detailed study of the high school pupil, individual differences, and significant trends in psychology as they effect the work of the high school, constitutes the early part of the course, followed by a close study of the conditions of the home, church, state and industry together with the demands made on the modern high school. Texts: Douglas, Johnson, Colvin and others.

Three hours per week. *3 hours.*

43a. Practice Teaching—This course includes observation, participation and practice teaching. The work is carried on in the adjoining schools. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions will be held at least twice a week. This course must be taken parallel with either Education 41a or 42a. *Fee* $10.00.

From six to twelve hours per week. *6 to 10 hours.*

44b. History of Education—This course is closely concerned with social political, and industrial forces which have shaped our educational policies. Special attention will be given to a detailed study of their development in the United States. Texts: Cubberly, Monroe, Thwing, Butler, and others.

Three hours per week. *3 hours.*

English

President Schlosser and Professor Sheaffer

10ab. *Composition—A study of the fundamentals of effective English through their practical application in oral and written themes, through class discussion, and through individual conferences.

Three hours per week. *6 hours.*

20ab. History of English Literature—A historical survey of English Literature from Beowulf to Kipling giving especial attention to the causes of changing tastes and ideas. Illustrative readings in and outside the classroom constitute an important phase of this study.

Three hours per week. *6 hours.*

21a. Children's Literature—An interpretive and critical study of literature for children in the grades; specimens of lyric and narrative poetry, drama, short stories, novels and essays; biographical and historical background, and selected readings, choice new books suitable for children will be presented.

Three hours per week. *3 hours.*

22b. Expression—A study of effective speaking before groups of various types with a view of making the teacher more effective. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary proceedings, speaking from notes, and preparing papers are required.
Three hours per week. *3 hours.*

30ab. The Romantic Movement—The decadence of classicism and the beginnings of romanticism are discussed. The chief characteristics of the romantic movement are treated and traced out in the literature of the period. The influence of Rousseau is considered. The latter half of the year deals largely with Wordsworth, Coleridge, Scott, Byron, Keats, and Shelley.
Two hours per week. *4 hours.*

31a. American Literature—Representative authors and periods from the Colonial period to the present will be studied. The major part of the work of the best writers will be required to be read.
Two hours per week. *2 hours.*

32b. The Development of the English Novel—A survey of English prose fiction from Defoe to Hardy with a detailed study of several of the leading writers of this form of English.
Two hours per week. *2 hours.*

40ab. Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, with a detailed study of Shakespeare. Several characteristic plays will be studied supplemented by a cursory reading of others.
Two hours per week. *4 hours.*

42ab. The Drama—A study of the rise and development of the English drama from miracle plays to modern dramas, illustrated by the reading of representative plays of each period, excluding the plays of Shakespeare.
Two hours per week. *4 hours.*

History

Professor Lavinia Wenger

10a. History of Civilization—This course is an analysis of the concept of civilization. A study is made of various cultural developments, in which an effort is made to find and evaluate the constant rather than the changing factors.
Three hours per week. *3 hours.*

11b. Medieval European History (378-1500)—A course in political, social, industrial and cultural history. This course makes

a thorough survey of the Fall of the Roman Empire, the Crusades and the Renaissance showing the development in the church and state.

Three hours per week. *3 hours.*

20ab. Early Modern Europe (1500-1815)—This course surveys the era of the Reformation and the era of political absolutism and benevolent despotism. The latter part of the course also assumes a brief survey of Latin American development and the place that Latin America is assuming in present world development.

Two hours per week. *4 hours.*

22b. American Government—An advanced study of the government of the United States, emphasizing the functions of a democracy and drawing comparisons with the governments of other leading modern nations.

Three hours per week. *3 hours.*

30ab. American History—A course in the History of the United States for college students which deals with the European and Colonial background, the early rise and progress of nationalism and the division of national sentiment over the slavery issue resulting in the Civil War. This course also aims to introduce the student more fully to the larger and more comprehensive national and international problems of the United States.

Three hours per week. *6 hours.*

33b. Church History—A general course showing the development of the Christian Church, its problems and its tasks.

Three hours per week. *3 hours.*

40ab. Europe Since 1815—This course covers Europe from 1815 to the present. Modern democracy, social progress, and advances in culture will be emphasized. The World War, its effect upon national developments and international relationships with movements of the modern era will be studied.

Three hours per week. *6 hours.*

Languages

Professor Rose and Professor Saylor

Ancient

Greek

Professor Rose

10ab. First Year Greek—The first semester is devoted to a mastery of the elements of the language; several books of the Anabasis are read during the second semester.

Three hours per week. *6 hours.*

20ab. Second Year Greek—The Anabasis is completed, followed by selections from the New Testament.
Three hours per week. *6 hours.*

Latin

Professor Saylor

10ab. *Virgil—The Ænid may be taken for college credit. The course aims at an appreciation of this famous masterpiece of literature. Attention will also be given to English word-building from the Latin words of the text, and also to Latin prose composition.
Three hours per week. *6 hours.*

20ab. Cicero—De Senectute, De Amicitia, Pliny—Letters; Ovid—Metamorphoses.
Three hours per week. *6 hours.*

30ab. Horace—Odes and Epodes; Plautus and Terence—Selected plays.
Three hours per week. *6 hours.*

40ab. Livy—Books I and XXI; Tacitus—Agricola and Germania; Suetonius—Selections.
Three hours per week. *6 hours.*

41ab. Juvenal—Satires; Martial—Epigrams; Lucretius—De Rerum Natura.
Three hours per week. *6 hours.*

Modern

French

Professor Saylor

10ab. †Elemetary Course—Designed for students beginning French. Grammar, reading, and dictation are stressed.
Three hours per week. *6 hours.*

20ab. Intermediate Course—This course includes a review of the essentials of grammar, translation into French; the reading of from 250 to 500 pages of easy modern prose in the form of stories, plays, historical or biographical sketches; conversation based on materials read, and writing from dictation.
Three hours per week. *6 hours.*

30ab. Seventeenth Century Literature—This course aims to give the student a fairly comprehensive acquaintance with the lives and works of such authors as Boileau, La Fontaine, Descartes,

* Students majoring in Latin are required to take Greek 10ab.
† Students majoring in French are required to elect six hours of Latin.

Bossuet, and La Rochefoucauld. A more detailed study of Corneille, Moliere, and Racine is also made.
Three hours per week. *6 hours.*

31ab. French Lyrics—The purpose of this course is to arouse a fair and just appreciation of the lyric poetry of France. It includes the works of Ronsard, Beranger, Lamartine, Hugo, Musset, Gautier, Leconte de Lisle, Baudelaire, and others.
Three hours per week. *6 hours.*

40ab. History of French Literature—A general survey of literary movements, and an attempt to articulate previous courses studied.
Three hours per week. *6 hours.*

41ab. French Conversation and Advanced Composition—Open to advanced students of French, and especially recommended for prospective teachers. Attention will be given to the practical application of Modern Language methodology to specific cases as well as practice in conversation and prose composition.
Three hours per week. *6 hours.*

German

Professor Rose

10ab. *First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking and writing, translation from prose selections.
Three hours per week. *6 hours.*

20ab. Second Year German—Review of grammar with oral and written exercises. Reading of tales, short stories and novels.
Three hours per week. *6 hours.*

30ab. Third Year German—Goethe or Schiller will be studied most of the year; a part of the second semester will be devoted to scientific German. Written themes on assigned topics.
Three hours per week. *6 hours.*

40ab. Fourth Year German—Masterpieces by Goethe, Schiller or Lessing. German Literature. Themes.
Three hours per week. *6 hours.*

Spanish

Professor Saylor

10ab. Elementary Course—Careful drill in pronunciation; rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives and pronouns, and the elementary rules of syntax; exer-

cises containing illustrations of the principles of grammar; the reading and rendering into good English of from 100 to 175 pages of graduated texts, with translation into Spanish of easy variations of the sentences read; writing Spanish from dictation.
Three hours per week. *6 hours.*

20ab. Intermediate Course—Emphasis is laid on rapid reading of modern prose. Advanced composition, and conversation on subjects suggested by the texts; the reading of from 250 to 400 pages of modern prose from different authors; Mastery of irregular verb forms and the simpler uses of the modes and tenses; writing Spanish from dictation.
Three hours per week. *6 hours.*

30ab. Masterpieces of Spanish Literature—This course enables the student to read intelligently the great authors of Spain. The reading of from 400 to 500 pages of Spanish of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving Spanish paraphrases of selected portions of the matter read; the study of a grammar of moderate completeness; writing Spanish from dictation.
Three hours per week. *6 hours.*

Mathematics

Professor D. E. Myers

10a. College Algebra—This course will include a review of quadratics, binomial theorem, logarithms with advanced topics such as theory of equations, mathematical induction, partial fraction, progressions, permutations and combinations.
Three hours per week. *3 hours.*

11b. Mathematical Analysis—This is a first-year course in unified mathematics in which are treated certain topics which form the basis for the courses in mathematics usually given in succeeding years. The topics treated are functions and graphs, coördinates, elements of trigonometry, analytic geometry and calculus. An introduction to the use of slide rule will also be given.
Three hours per week. *3 hours.*

13b. Solid Geometry—A course covering the usual topics in solid geometry, such as, planes, prisms, pyramids, cones and spheres.
Three hours per week. *3 hours.*

20a. Plane and Spherical Trigonometry—The selection of right and oblique triangles and the functions of angles, then properties and relations, will be emphasized.
Three hours per week. *3 hours.*

21b. Analytical Geometry—The subjects usually given in a course in plane analytical geometry with additional topics in solid analytical geometry. Text: Wilson and Tracy's Analytical Geometry.

Three hours per week. *3 hours.*

30a. Differential Calculus—A course covering the differentiation of algebraic, trigonometric, logarithmic and exponential functions with practical applications. *Prerequisite: Analytical geometry.*

Three hours per week. *3 hours.*

31b. Integral Calculus—A course continuing the first half. This will contain the integrating of algebraic, trigonometric logarithm and exponential functions with applications of the definite integral in finding areas and volumes, with other problems in mechanics.

Three hours per week. *3 hours.*

40a. Surveying—An introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling and curves. *Fee* $5.00.

Three hours per week. *3 hours.*

Music

Professor E. G. Meyer and Gertrude Meyer

Students may offer twenty semester hours credit in music toward the B.A. degree. Piano, voice, and violin with one-half hour lesson per week and with a minimum of five hours practice receive respectively one semester hour credit per year. Chorus, glee clubs, and other ensemble work receive credit on the laboratory basis as indicated below.

In order to assist the advisors in approving programs of students in music, tests to determine the efficiency in (a) to (c) below will be held for all new students during the registration period: (a) Ability to play in a satisfactory manner music of the grade of difficulty as Clementi's sonatina, Op. 36, No. 1; (b) Ability to sing acceptably solos of the difficulty of "Drink to me only with thine eyes"; (c) Ability to play or sing at sight a selection of the difficulty of a folk song or hymn.

A. Technic of Musical Performance

Piano

Preparatory Course—For beginners such material as Presser's Beginners' Book and Kohler's Practical Method are used, followed by Schmitt's Preparatory Exercises; Kohler, Op. 157; Burg-

muller, Op. 100, together with sonatinas by Lichner, Clementi, Burgmuller, Op. 109; pieces by Jensen, Godard, Grieg, and others. *(No credit.)*

10ab. Scales and Arpeggios—Czerny Studies Op. 299; Two- and Three-Part Inventions, Bach; Sonatinas, Kullak, Clementi, Haydn, Mozart, and others.

20ab. Advanced Scale Work and Arpeggios; Cramer's Etudes; Bach's Well-Tempered Clavichord; sonatas by Mozart and Beethoven; compositions from the Romantic and Modern School.

30ab. Czerny's Studies Op. 740; Chopin's Etudes; compositions of Grieg, Schumann, Brahms, Schubert, and Modern Composers.
40ab. Clementi Gradus ad Parnassum; concertos by Mendelssohn, Chopin, Grieg, and other Modern Composers.

Voice

Preparatory Course—This course aims to prepare the beginners in voice study, through instruction in posture, breath control, singing of vocalises and songs for more advanced work of college grade. *(No credit.)*

11ab. This course is designed to develop proper breath control, flexible tone production, equalization of the voice, diction and interpretation. Progressive exercises; folk songs; arias, from operas and oratorios; and art songs from the Classical, Romantic, and Modern Periods are given to acquire a repertoire, and an intimate knowledge and appreciation of the classics in song literature.

Ensemble Music—Chorus, Glee Clubs and Chamber music groups are organized at the beginning of each school year. Students who can pass section (b) of the requirements for admission are qualified to join any of the above groups with credit on the laboratory basis.

B. APPRECIATION AND HISTORY OF MUSIC

21ab. Appreciation of Music—This course is designed to increase the student's love for music; to develop capacity for rhythm; to stimulate a desire for technique and power of expression; to develop the ability to follow form in music through listening to and performing and experimenting with a variety of forms of vocal and instrumental music.
Two hours per week. *4 hours.*

41ab. History of Music—The objective of this course is to acquaint the student with compositions and chief characteristics of typical representatives of various epochs of music, with the development of vocal and instrumental music; to increase and enrich a student's ability to appreciate, interpret, evaluate and compose music through a variety of music, and famous musicians. *Prerequisite, 21ab.*
Two hours per week. *4 hours.*

C. THEORY OF MUSIC

13ab. Elementary Theory, Ear Training, Dictation, and Sight Singing—The aim of this course is to develop ability to read fluently and accurately at sight, in the G and F clefs, and in any major or minor key. The rudiments, notation, scales, intervals, melody writing; the singing, recognition, and writing of all intervals in the I and V chords in the major and minor modes; recognition of major and minor triads by ear and by sight; rhythmic and memory drills; aural analysis of compositions in the small forms.
Two hours per week. *4 hours.*

23ab. Intermediate Ear Training, Sight Singing, and Dictation—The purpose of this course is to develop the ability to read fluently and accurately at sight choral music of the difficulty of "Gloria in Excelsis" Mozart. Singing of simple melodies; simple melodic dictation; harmonic dictation of all the triads; singing, recognition, and writing of all intervals in the major and minor keys; recognition and singing of chords; rhythmic drills with harmonic and melodic material; practice in memorization of phrases. *Prerequisite, 13ab.*
Two hours per week. *4 hours.*

24ab. Aural, Written and Keyboard Harmony—This course aims to familiarize the student with chord progressions through aural, written, and keyboard harmony. Use of triads and dominant sevenths with their inversions; composition in phrase and period form for piano and voice; analysis; playing of triads, dominant sevenths and arpeggios; harmonization of folk songs and other melodies in four voice harmony and free piano style. *Prerequisite, 13ab.*
Two hours per week. *4 hours.*

33ab. Aural, Written and Keyboard Harmony—Modulations; altered and mixed chords, inharmonic embellishments and figurations; practical composition through extended double period form for piano and voice; improvisation in the phrase, period, and double period form; transposition; sight reading and analysis of compositions by masters of the classical period. *Prerequisite, 24ab.*
Two hours per week. *4 hours.*

Philosophy and Psychology

PRESIDENT SCHLOSSER AND DOCTOR KIRACOFE

10a. GENERAL PSYCHOLOGY—An introductory study of the nature of mental activities. Some standard basic text will be studied critically, supplemented by lectures, discussions, observations, and reports.
Three hours per week. *3 hours.*

26a. CHILD PSYCHOLOGY—Some of the topics considered are instinctive tendencies, the affective life, individual differences and significance to the teacher. The class will also make observations of children at play and analyze their findings. Readings will be based on Norsworthy and Whitley, Averil, Kirkpatrick, and others.
Three hours per week. *3 hours.*

30b. SOCIAL PSYCHOLOGY—See SOCIOLOGY 31b.

31a. EDUCATIONAL PSYCHOLOGY—See EDUCATION 31a.

32b. MENTAL MEASUREMENTS—See EDUCATION 32b.

33a. ADVANCED PSYCHOLOGY—An advanced course in human psychology. Some reference will be made to the comparative and abnormal phases of the subject.
Three hours per week. *3 hours.*

40a. HISTORY OF PHILOSOPHY—An introductory view of the leading systems of philosophic thought from the Greek schools down to the present time will be presented, based on a standard text. Text: Weber and Perry's History of Philosophy. Assigned readings, reports, and an essay will be required.
Three hours per week. *3 hours.*

41b. ETHICS—This course aims to assist the student in the discovery of a fundamental ethical principle and in the practical application of this principle in human relationships. Lectures, discussions and reports will be required. Texts: Drake's Problems of Human Conduct and Roop's Christian Ethics.
Three hours per week. *3 hours.*

Physical Education

PROFESSOR MYERS

10ab. PHYSICAL EDUCATION—This course aims to promote proper habits in the care of the body which will make for a stronger and more efficient being. Free hand exercises, drills for correct posture, light gymnastics, and elementary apparatus work is required. Required of all freshmen.
Two hours per week. *2 hours.*

20ab. Physical Education—The work of this course will consist of more difficult calisthenic exercises, some work in heavy gymnastics, and advanced work on the apparatus. This course calls for two hours per week in open air and gymnastic work.
Two hours per week. *2 hours.*

22ab. Hygiene—The first semester is devoted to the study of personal and school hygiene as related to the problem of the school child. During the second semester the problems of community hygiene, and the place of nutrition in a school and community hygiene program are studied. Required of all sophomores.
Two hours per week. *2 hours.*

40b. Coaching of Athletics—The purpose of this course is to familiarize prospective high school teachers with Athletic Contests in the various sports. Special emphasis is laid upon the selection, organization and coaching of teams.
Two hours per week. *2 hours.*

All students are required to take a medical examination each year. The College designates one of the local physicians to conduct this examination.

An effort is made to coördinate the information made available through the Medical Examination required of each student, with the activities of physical education. Students are classified into three groups as follows:

No. 1. Those fit in every way, capable of playing on teams.

No. 2. Those underdeveloped, who should be brought up to normal by the work of the department.

No. 3. Those abnormal to such an extent that they require individual consideration.

Physics

Professor D. E. Myers

20ab. General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. *Prerequisite: A course in high school physics.*
Three hours per week. *6 hours.*

30ab. Physical Measurements—Stress is laid upon accuracy in observation, and manipulation. Measurements are taken in mechanics, heat, sound, magnetism, electricity and light. A neat and accurate record is kept of each experiment. *Prerequisite: Physics 20. Laboratory fee, $10.00.*
One hour recitation and four hours laboratory per week. *6 hours.*

Sociology

PROFESSOR WENGER

20a. EDUCATIONAL SOCIOLOGY—The principles of sociology applied to education, aims, curriculum and methods adapted to the needs of modern life and democratic institutions. Discussions and reports. Text: Snedden's Educational Sociology.
Three hours per week. *3 hours.*

21b. RURAL SOCIOLOGY—A study of rural life from various points of view. Special attention will be given to the function of the school in regards to rural health, rural social mind, the church problem, etc. Class discussions based on readings. Text: Sim's Introduction to Rural Sociology.
Three hours per week. *3 hours.*

30a. GENERAL SOCIOLOGY—A study of the origins, structures, and activities of Social Institutions. Discussions and readings. Text: Lumley's Principles of Sociology.
Three hours per week. *3 hours.*

31b. SOCIAL PSYCHOLOGY—Begins with an analysis of personality and then takes up the study of psychological laws which control individuals when in groups or in social situations. Text: Young's Social Psychology.
Three hours per week. *3 hours.*

40a. SOCIAL PATHOLOGY—This course aims to study the social ills due to family disorganization, economic organization and disorganization due to broken health and other factors. Present methods of treatment and prevention are discussed. Some field work is required. Prerequisite: Sociology 30a. Text: Queen and Main's Social Pathology.
Three hours per week. *3 hours.*

41b. CRIMINOLOGY—An analysis of the causes, treatment and means of prevention of present-day crime. Given only in alternate years. Prerequisite: Sociology 40a. Text: Sutherland's Criminology; also periodic literature. Course open to Juniors and Seniors only.
Three hours per week. *3 hours.*

42b. FAMILY SOCIOLOGY—The subjects of marriage, parental education and family relationships will be studied. Problems of family disorganization as brought out in recent surveys will be analyzed. Text: Problem of the Family, by Willystine Goodsell. Course open to Juniors and Seniors only.
Three hours per week. *3 hours.*

General Information

Purpose

The founders of Elizabethtown College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests."

In accordance with this purpose the College aims to acquaint students with a knowledge of the world in which they live and of the thought life of the human race; to train them in the performance of their social and civil obligations and duties so as to fit them to become effective members of their respective communities; to exercise them in the methods of correct thinking and to promote the habit of continuous study and mental alertness; to develop in them a love for artistic and ethical values; to inculcate in them an appreciation of good manners and social resourcefulness; and to encourage them to share actively in a living evangelical Christian faith that permeates the instruction given in all departments of the College.

Ever since its inception Elizabethtown College has professed to be a distinctively Christian college and has endeavored to maintain the high ideals of its founders. It has always aimed to furnish an atmosphere in which parents would feel that the highest type of Christian character would be developed along with sound scholarship. Christ is held to be the perfect example of life, the consummate revelation of God; and the Saviour of mankind; the Bible, the supreme and final authority in our life among men; and the church, the institution to maintain and promote the life of God in the heart of man.

Although Elizabethtown College was primarily founded to provide the youth of the Church of the Brethren with opportunities for obtaining a Christian education, members of other churches and also non-Christians of good moral character are invited to share these opportunities. Practically every year from twelve to fifteen denominations are represented in the student body.

Annual Expenses

Resident Students—All students except those who reside in their own homes, occupy rooms provided by the College and take their meals in the college dining room. The expenses of the year are, therefore, comprehended in a single fee, which covers classroom privileges, use of the library, the gymnasium, athletic field,

admission to all athletic games on the home grounds, subscription to *Our College Times,* welfare, debating, enrollment, furnished rooms, including heat, light, and table board exclusive of Christmas and Easter recesses. This fee is $475.00.

Day Students—The charges for a student attending College from his own home for the year 1934-1935, will be $275.00.

Payment of Bills—The yearly charge to the students is payable in four installments, as follows:

	Resident Students	*Day Students*
At the opening of College	$118.75	$68.75
On or before November 19	118.75	68.75
On or before January 28	118.75	68.75
On or before April 1	118.75	68.75

DISTRIBUTION OF EXPENSES

Boarding Students		*Day Students*
$5.00	Enrollment	$5.00
200.00	Tuition	200.00
20.00	Student Fee	20.00
	Contingent	50.00
250.00	Boarding	
$475.00	Total	$275.00

The bills may vary from the stated amounts in certain instances on account of the laboratory charges and for special work taken outside of the regular courses for which the student is enrolled. Students whose accounts are still open will not receive credit for attendance upon classes after the dates of settlement announced above.

Bills due the supply store are due on the November and April bills.

Checks should be made payable to Elizabethtown College.

The tuition charge for less than thirteen hours per week is $6.00 per semester hour when students take work with regular classes.

For examinations given by the Committee on Admission and Credits, a charge of five dollars will be made for a three semester hour course, and three dollars for a course of less than three semester hours.

General Expense Information

A student who is absent form College on account of sickness, or for any other reason, and retains his place in class, pays the fee in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of five dollars for each full week on account of table board. No remittance is allowed on account of

dismissal or withdrawal of a student from the institution during a semester.

Upon graduation, or if a student leaves the institution before graduation, the student is entitled to one certificate statement of his college credit. A fee of one dollar is charged for each additional transcript.

No transcript of credits is furnished to a student whose accounts are unpaid.

An extra tuition fee of four dollars is charged for each semester hours of college work in excess of nineteen a semester unless a greater number of semester hours is prescribed in the catalogue.

A student who enrolls for a course in Biology or Chemistry is required to secure a Purchase Ticket for the sum of $3.00 which will be refunded at the end of the course less actual cost of breakage.

Notice of voluntary withdrawal must be given in writing to the President. Verbal notice is not sufficient. Charges will be made for all items mentioned in the catalog unless withdrawal is thus formally reported.

All students are required to deposit a breakage fee of $3.00 at the opening of the school year. This fee is refunded at the end of the year after deductions for breakage have been made.

A graduation fee of $10.00 is charged each candidate for a degree.

Scholarships and Aids for Students

Harrisburg Church Scholarship—On January 12, 1918, the Harrisburg Church of the Brethren gave the sum of fifty dollars to establish a loan scholarship at Elizabethtown College for one year. The student thus benefited is to refund the amount, with interest payable annually at four per cent, within three years, so that the money may be available for another worthy student.

Charles Troxell Royer Memorial Scholarship—Mr. and Mrs. Charles Royer, of Westminster, Maryland, have established a scholarship of three thousand dollars in memory of their son, Charles Troxell Royer, who died November, 1918, while a student at the College. The income is to be given to a worthy student preparing for active service on the mission field.

Stanley H. Ober Scholarship—Through the proceeds of lectures by Edgar A. Guest and Dr. H. K. Ober, a fund of twelve hundred and fifty dollars was created in memory of Stanley H. Ober, a loyal and devoted student of the College who died April 12, 1926. This sum is loaned to worthy students and is to be refunded with interest at four per cent within a period of three years.

Brandt Student Aid Fund.—A fund amounting to five hundred dollars, donated by Mr. David E. Brandt, of East Berlin, Pennsylvania, was established for the purpose of aiding worthy students in the way of offering financial loans to students who are in need of help.

The purpose of this fund is to make short-time loans to students at the rate of four per cent to be paid back into the fund again for the purpose of helping other students. In order to further the idea, loans should not be asked for longer than one year, and in no case is a loan continued longer than three years in succession with one person.

Alumni Loan Scholarships—In June, 1910, the Alumni Association of Elizabethtown College took steps to establish five scholarships by attempting to raise one thousand dollars. Each scholarship is to have a maximum value of two hundred dollars, and is to be awarded to worthy students for not more than three years, with interest at four per cent. The principal of the scholarship is to be applied to the payment of tuition, board, etc., of a boarding student selected by the Board of Directors. Friends of the College and her alumni are invited to contribute money to increase this fund and thus aid a worthy cause. Send such donations to the Treasurer of the Board of Directors of the Alumni Association.

David E. Fox Loan Scholarships—On May 21, 1924, David E. Fox, of Harrisburg, gave to the College one thousand dollars to be used in making loans to worthy students. The sums so loaned shall be refunded with interest at four per cent within a period of three years.

Emanuel G. Hoff Scholarship—A loan scholarship of fifty dollars was created by Emanuel G. Hoff, a beloved Bible Institute instructor at the College during different years. This sum is loaned with interest.

Student Volunteer Missionary Fund Scholarship—A fund of three thousand dollars was established by the local band of Student Volunteers and the income thereof is annually given to a worthy student preparing for active missionary service. The recipient of this fund is selected by the Student Volunteers and the President of the College.

General Educational Board Loans—A limited amount of funds is available from the General Educational Board for loans to students who are members of the Church of the Brethren. An application blank and full formation regarding this fund can be secured by addressing the President.

High School Scholarships—A free scholarship of two hundred dollars is awarded annually to each accredited high school within

the territory of the College. Fifty dollars of this scholarship is applied to the student's account the second semester during four consecutive school years.

Elizabethtown College Scholarships—Five free scholarships of eight hundred dollars each were established recently by an action of the Board of Trustees. Applicants for these scholarships must reside within the Eastern or Southern Conference Districts of the Church of the Brethren. These scholarships—three east of the Susquehanna River and two west of it—are awarded upon the results of a competitive examination given to all applicants at the College in May. Graduates of first-class high schools are eligible for entrance to these tests.

To be eligible for a high school scholarship a student must rank in the upper quarter of his class.

To be considered for a loan a student must have secured quality points in the work of the previous year equal to one and one-half times the number of semester house of work carried.

Winners of competitive scholarships must secure quality points during the year equal to two and one-fourth times the number of semester hours of work carried in order to hold their scholarships. Recipients of all other loans and scholarships in order to hold them for the following year must earn quality points the previous year equal to one and one-half times the number of semester hours of work carried.

A student who has received aid from any of the College scholarship funds will have his credits forwarded for entrance into another college only after such aid shall have been returned.

Prospective students who desire a scholarship should apply to the President of the College for an application blank.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Business Manager.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Payment of meals of guests is to be arranged for with the Treasurer.

The use of automobiles by boarding students has proved to be detrimental to their best interests. Upon showing a definite need for an automobile, and upon a signed request of a parent or a guardian, the privilege of keeping an automobile on the campus may be granted.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. One forty-watt bulb is provided for each student per year. No other electric equipment is allowed in a room without permission from the office and the agreement to pay for the use of same at stated rates.

Each student is required to furnish the following articles: two pairs of single sheets, three pillow cases, two counterpanes, sufficient blankets, and comforters, one mattress protector, one pillow.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bedding will be laundered by the College free of charge and supplied regularly by the matron.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatever for which the students are responsible.

Only for exceptional reasons may students room with private families, unless the dormitories are completely filled. Students rooming in private homes are subject to practically the same regulations as those living in the dormitories. All requests to room out must be passed upon by the Board of Trustees.

Student Activities

The College encourages and directs all activities which are in harmony with the purpose of the institution. The Faculty Committee on Student Activities is charged with the supervision of all extra-curricular activities except athletics. It shall also have authority in scheduling of all public activities of college organizations, and shall pass upon the scholastic and physical eligibility of students who participate in such activities.

Before any public activity of those student organizations under the jurisdiction of the committee is scheduled, application for permission and a date must be made in writing to the committee. The committee has the right to prohibit a student from participating in any public activity whenever, if in the opinion of the committee such participation is detrimental to his college work.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained not only for a few, but for all. Every safeguard is exercised to insure healthy, manly contests upon the highest moral plane. Baseball, basketball, track and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

The Board of Trustees has permitted restricted intercollegiate athletics with the exception of football. In 1909, the Board decided that football should not be permitted as a game on the college grounds and has held to this position.

Contests

Oratorical Contest

Prizes are given in this Oratorical Contest as follows: The first prize is ten dollars; the second, five dollars; the third, honorable mention. All students are eligible to this contest, with the exception of those who won the prizes previous years.

Elizabeth Myer Extempore Speaking Contest

Mr. Edgar Diehm inaugurated this contest in memory of Miss Elizabeth Myer, former teacher of Expression in Elizabethtown College. Two prizes are given annually to those who do the best extemporaneous public speaking on a designated subject. The prizes are ten and five dollars, respectively.

Young Women's Christian Association

Bi-weekly meetings are held by the women students of the College under this organization. Social and religious activities sponsored. Committees meet new students at the opening of the session and make them welcome and comfortable.

Young Men's Christian Association

Bi-weekly meetings are held by the men students of the College. Frequently speakers are brought to the College for public occasions. The Association maintains a men's room on the fourth floor of Men's Dormitory, and participates in State and other meetings.

Student Volunteers

The Student Volunteer Band of Elizabethtown College is composed of young people who have devoted themselves to special Christian service in whatever way God may direct, at any time, in any place, and at any cost. The organization was first effected on March 16, 1916, by fifteen students. Any student who desires to dedicate his life to definite Christian service may become a member. During the year, bi-weekly meetings are held at the College. Deputation teams composed of volunteers give programs in the churches.

Intercollegiate Debating

Two debating associations are organized each year. A number of debates are arranged for with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

Candles Club

This organization known as "Candles" is composed of men students. Monthly meetings are held to foster high ideals and perpetuate the spirit of scholarship in the College.

Sock and Buskin Club

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year. The membership is limited to twenty upper-classmen. Three freshmen may be elected during the second semester.

Departmental Clubs

A number of Departments have organized departmental clubs. These clubs are composed of students who are especially interested

in the various fields. Both public and private meetings are occasionally held. Special emphasis is laid upon the cultural value of the subject under consideration.

Student Organizations

There are two student organizations in which all students are ipso facto members. All women students belong to the Woman's Association and all men students to the Men's Association.

Student Councils

The Student Councils are composed of five students, elected by the students. The work of the Councils is to promote a healthful spirit of student self-government.

The government and the discipline of the College are vested in the faculty of the College, but the regulation of student life functions through the Student Councils. The Dean of Men and the Dean of Women serve as advisers to those Councils and assist the students in governing in harmony with the policies of the College. All actions of the Councils are subject to the approval of the Administrative Committee.

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

As a basis for the regulation of student life the ideals of conduct are set forth. All students are expected:

1. To work for a high type of scholarship.
2. To have a high regard for public and private property.
3. To attend chapel and church services regularly.
4. To manifest genuine sportsmanship in all contests.
5. To observe good social decorum, especially in chapel and in the dining room.
6. To preserve proper balance between curricular and social activities.
7. To refrain from the use of tobacco in the buildings and on the grounds.
8. To refrain from card playing, dancing, gambling, drinking, and profanity on the College grounds.
9. To refrain from hazing.

The Student Council is authorized to govern the student body within these limits, and shall have jurisdiction in maintaining these ideals.

College Publications

The *Bulletin* is published quarterly by the college and includes, the Report of the Officers of the College, the Alumni Edition, the Spring and Summer Session Announcement, The Catalogue Number.

Our College Times is published bi-weekly during the college year by students of the college. It aims to bring to its readers the news about the college and the alumni.

The *Students' Handbook* issued each college year gives the necessary information to new students.

The *Etonian* is published annually by the Junior Class. It contains a pictorial representation of the activities, organizations, and surroundings of the college, and gives interesting information about the students and the alumni.

Buildings and Grounds

Elizabethtown College is ideally located on an attractive campus of some fifty acres. A large lake, a quarter-mile track, a baseball diamond, a soccer field, and tennis courts transform this field of natural landscape into an athletic field and grove campus which is a delightful spot for the student body to resort to for exercise, rest, and invigoration. When developed it will most adequately provide for the physical development of the students of our College.

Alpha Hall

The original building is called Alpha Hall, and is a substantial brick structure. On the first floor are five recitation rooms, the offices, and the reception room. The space on the second and third floors is entirely devoted to dormitories.

Memorial Hall

During January of 1905 the trustees decided to erect a new four-story brick building, to the memory of Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. On the first floor are located the College Store and the large typewriting and stenography room. The library and one classroom comprise the second floor. The third floor contains the Chapel and Commercial Hall. The fourth story contains fourteen dormitory rooms of a convenient and handsome type.

Fairview Apartments

On June 7, 1921, the third large college building was dedicated. This is a three-story brick building, sixty-five by sixty-six feet. The basement contains the newly equipped laundry, shower baths, toilets, cold cellars, and boiler room. The first floor contains six apartments equipped with modern conveniences and adapted for small families. The second and third floors are so constructed that very little additional labor and expense will be necessary to equip them exactly like the first floor. At present the second and third floors are used for boys' dormitories.

Gibble Memorial Building

For some years the Gibble Family Association contemplated the erection of a building to house the work in science. This was accomplished during the summer of 1927. They have erected a large brick building. The first floor provides two large laboratories, one large lecture room, a stock room and an office for the department of Biology. The second floor accommodates the departments of

Physics and Chemistry, with two Chemistry and three Physics laboratories, with stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with the latest laboratory furniture and fixtures.

This building fills a long-felt need and is a splendid memorial to the Gibble Family Association.

Auditorium-Gymnasium

In view of the unsatisfactory conditions in the former gymnasium in the basement of Rider Memorial Hall, the Alumni of the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious Auditorium-Gymnasium was erected and then dedicated in May, 1929.

The building is one hundred and eight feet long and sixty-three feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium was a need long felt during Bible institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association, and the Class of 1929.

The main floor is one of the best gymnasium floors in the state. The size of the floor is sixty-one feet by seventy-six feet and accommodates from six to seven hundred spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The alumni, students, and friends who filled this need have made a real contribution to the success of the work of the College by the erection of this substantial building.

Dwellings

Two double dwellings are located on the campus and are rented to members of the faculty.

The Library

The library is located in Memorial Hall. It has been selected with the object of making it especially useful to college professors and students. The entire collection is arranged under a close classification scheme of author, subject, and title, thus making every book readily accessible. The number of volumes, including public documents, is over nine thousand.

In the reference section are found cyclopedias, dictionaries, indexes and a carefully selected list of books for reference. The file of bound volumes of magazines is unusually complete.

A fund amounting to three hundred dollars, donated in memory of Elias M. Baugher, was given by friends to the college. The income of this fund is to be used in the purchase of books for the Bible department.

The library includes the following special collections:

The Longenecker Collection of Gospel Messengers presented by Elder J. H. Longenecker in 1909.
The Class of 1908 Collection of Roman History and American Literature.
The Class of 1909 Collection of English Literature.
The Class of 1911 Collection of Shakespeare.
The Class of 1912 Collection of English Literature.
The Class of 1913 Collection of Greek and Roman History.
The Class of 1914 Collection of bound volumes of the Outlook.
The Class of 1917 Collection of bound volumes of the Literary Digest.

The following publications are received during the year:

Newspapers—Elizabethtown Chronicle, Manchester Guardian, New York Times, Philadelphia Inquirer and Public Ledger, Boston Evening Transcript, United States News.

Magazines—American Review, Atlantic Monthly, Contemporary Review, Current History, Fortnightly Review, Forum, Harper's Magazine, Literary Digest, Living Age, Nineteenth Century and After, North American Review, Outlook, Review of Reviews, Scribner's Magazine, Yale Review, Philosophical Review, Etude, Musical America, School Arts Magazine, American Journal of Sociology, Annals of the American Academy, Congressional Record, Journal of Social Hygiene, Survey, Survey Graphic, Educational Administration and Supervision, Elementary School Journal, Journal of National Education Association, Pennsylvania School Journal, School and Society, School Life, School Review, Teacher's College Record, Booklist, English Journal, Biological Abstracts, Bird Lore, National Geographic Magazine, Science, Scientific American, Scientific Monthly, Christian Education, Expositor, Gospel Messenger, Homiletic Review, International Journal of Religious Education, Missionary Review, Sunday School Times.

The library is open daily during the academic year, Sundays and holidays excepted, and is available for consultation to any one not connected with the college, free of charge.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Graybill Minnich, it has been equipped with modern compound and disectry microscopes, microtomes, and other apparatus. There are also a set of Leuckart zoological charts, steam and dry sterilizers. Recently the Trustees have added electric incubators and paraffine oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The

laboratories in physics and chemistry are equipped with modern apparatus. Recently modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. John M. Miller and James H. Breitigan, both of the class of 1905, gave a liberal sum for the department.

Lake Placida

Several years ago the Alumni Association conceived the idea of beautifying the college campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the college campus near the baseball field and running track. In the fall and spring a number of boats grace this body of water and afford delightful recreation for the students. In winter the lake is often covered with skaters enjoying this healthful form of exercise. With the trees and shrubbery planted around the shore the lake is a real beauty spot frequently sought for vesper services.

Class Memorials

Out of gratitude for what Elizabethtown College has done for them and as a token of their love for their Alma Mater, the classes indicated below have given the following memorials:

Class of 1920—Lawn seats and drinking fountains.

Class of 1921—A specially constructed leather-covered davenport, two commodious rockers, and two large arm chairs.

Class of 1922—Electric light fixtures at the entrances of both Memorial and Alpha Hall; also the large standard with five large lights.

Class of 1923—A neat frame pavilion in the maple grove. It contains a rostrum, a beautiful balustrade, and the class motto on its front.

Class of 1924—An imposing entrance of beautiful brick and granite. It is equipped with electric lights and marks the entrance to the College on College Avenue.

Class of 1925—A handsome Edison Phonograph with a good assortment of records.

Class of 1926—An Acme S. V. E. Projector for educational purposes in the various departments of the College.

Class of 1927—Two massive brick pillars at the Orange Street entrance to the campus.

Class of 1928—Started a fund looking to the erection of a statue of Lincoln.

Class of 1929—Stage curtain for new auditorium.

Class of 1930—Erected a fountain.

Class of 1931—Two Chapel windows.

Class of 1932—Pulpit chairs for the Chapel.

Class of 1933—Sun dial.

The Alumni Association

Officers for 1933-1934

President, John M. Miller, '05 ..... Lititz, Pa.
Vice-President, I. E. Shoop, '05 ..... Elizabethtown, Pa.
Secretary, L. D. Rose, '11 ..... Elizabethtown, Pa.
Treasurer, J. W. Kettering, '23 ..... Elizabethtown, Pa.

Cumberland Valley Branch

President, Mary L. Hykes, '28 ..... Hagerstown, Md.
Vice-President, Margaret E. Oellig, '22 ..... Greencastle, Pa.
Secretary-Treasurer, G. A. W. Staufffer, '09 ..... Chambersburg, Pa.

Harrisburg Branch

President, C. B. Sollenberger, '23 ..... Carlisle, Pa.
Vice-President, H. J. Frysinger, '29 ..... Penbrook, Pa.
Secretary-Treasurer, L. Anna Schwenk, '22 ..... Mechanicsburg, Pa.

Juniata Valley Branch

President, E. Esther Leister, '27 ..... Cocolamus, Pa.
Vice-President, Gideon Drake, '25 ..... Lewistown, Pa.
Secretary-Treasurer, Margaret J. Watts ..... Mifflintown, Pa.

Lancaster Branch

President, John M. Miller, '05 ..... Lititz, Pa.
Vice-President, I. E. Shoop, '05 ..... Elizabethtown, Pa.
Secretary, Evelyn H. Sprenkle, '31 ..... Oxford, Pa.
Treasurer, Henry G. Bucher, '28 ..... Lancaster, Pa.

Lebanon Branch

President, Annie R. Royer, '30 ..... Hershey, Pa.
Vice-President, Edith A. Eichelberger ..... Annville, Pa.
Secretary-Treasurer, Mrs. Rufus K. Eby, '24 ..... Palmyra, Pa.

Philadelphia Branch

President, I. Z. Hackman, '07 ..... Drexel Hill, Pa.
Vice-President, I. S. Hoffer ..... Wyncote, Pa.
Secretary, Lois Falkenstein Miller, '22 ..... Freehold, N. J.
Treasurer, Rosa Schwartz, '29 ..... Media, Pa.

York Branch

President, John B. Minnich, '29 ..... York, Pa.
Vice-President, Hiram A. Groff, '33 ..... York, Pa.
Secretary, Minnie M. Altland, '29 ..... York, Pa.
Treasurer, Clyde S. Dieter, '31 ..... York, Pa.

The Alumni Council

Chairman, John M. Miller, '05 ..... Lititz, Pa.
Vice-Chairman, I. E. Shoop, '05 ..... Elizabethtown, Pa.
Secretary, L. D. Rose, '11 ..... Elizabethtown, Pa.
Treasurer, J. W. Kettering, '23 ..... Elizabethtown, Pa.
Rufus K. Eby, '26 ..... Palmyra, Pa.
Dorsey F. Butterbaugh, '26 ..... Elizabethtown, Pa.
James H. Breitigan, '05 ..... Lititz, Pa.
H. M. Arnold, '25 ..... York, Pa.
H. K. Ober, '08 ..... Elizabethtown, Pa.

Commencement

Degrees Conferred at Commencement

June 5, 1933

Bachelor of Arts, Cum Laude

ELSIE G. ZIEGLER

Bachelor of Arts in Education

*CLOSE, GEORGE MCCLAY .....Madera, Pa.
KAUP, ARTHUR T. .....Dillsburg, Pa.
SHEARER, IRA S. .....Dillsburg, Pa.
*THOMAS, RICHARD T. .....Grampian, Pa.

Bachelor of Arts in Liberal Arts

GROSH, KENNETH .....R. D. 3, Mount Joy, Pa.
HEISEY, HELEN E. .....336 Lawn Ave., Sellersville, Pa.
KEHM, VIOLET MORTON .....1404 2d Ave., Elmwood, York, Pa.
SCHRACK, LAURA IRENE .....Shoemakersville, Pa.
ZIEGLER, ELSIE PEARL G. .....Telford, Pa.

Bachelor of Science in Science

BACHMAN, DANIEL WILLIAMS .....110 W. Coal St., Shenandoah, Pa.
BISHOP, VERE N. .....42 N. Market St., Elizabethtown, Pa.
*EBERSOLE, A. EDGAR .....Bainbridge, Pa.
GERLACH, HARRY K. .....R. D. 2, Lancaster, Pa.
HEISEY, A. LEWIS .....Elizabethtown, Pa.
KEHM, WILLIAM A., JR. .....Dover, Pa.
MEYER, AMMON B. .....R. D. 2, Lebanon, Pa.
WEZMAR, JOHN .....614 Maclay St., Harrisburg, Pa.

Bachelor of Science in Commercial Education

*BRENNER, NETTIE G. .....127 Kready Ave., Millersville, Pa.
GIBBLE, AMMON B. .....R. D. 4, Myerstown, Pa.
GROFF, HIRAM A. .....Enola, Pa.
GROVE, CLAUDE C. .....Elizabethtown, Pa.
LOVELASS, LAVERNE E. .....Milanville, Pa.
RUDY, S. GORDON .....166 Enola Drive, Enola, Pa.
SHERRICK, RAY N. .....170 E. Emaus St., Middletown, Pa.
WELLER, EARL F. .....614 Maclay St., Harrisburg, Pa.

* Degrees conferred July 29, 1933.

Register of Students

1932-1933

Seniors

Brown, Marion E.	B.S.,	Education	149 S. Beaver St., York, Pa.
Bucher, Lester A.	B.S.,	Science	Quarryville, Pa.
Diffenbaugh, Ruth H.	B.S.,	Com'l Education	606 S. Market St., Elizabethtown, Pa.
Drumm, Edith	B.S.,	Com'l Education	134 W. Frederick St., Millersville, Pa.
Fuhrman, Mark S.	B.S.,	Science	Spring Grove, R. 4, Pa.
Groff, Bertha I.	B.S.,	Com'l Education	Enola, Pa.
Haning, Ray Vernon	B.S.,	Com'l Education	Belle Center, Ohio.
Harsh, Alva C.	A.B.,	Liberal Arts	Eglon, West Virginia.
Jameson, Olive K.	B.S.,	Com'l Education	McAlisterville, Pa.
Krall, Cyrus B.	B.S.,	Science	Lebanon, R. D. 1, Pa.
Lindamood, Elsie V.	A.B.,	Liberal Arts	Rising Sun, Md.
Metzler, LeRoy	B.S.,	Com'l Education	Elizabethtown, Pa.
Miller, Juniatta E. E.	B.S.,	Com'l Education	525 Penn St., Huntingdon, Pa.
Nedrow, James V.	B.S.,	Science	Ludlowville, N. Y.
Pepple, Pauline	B.S.,	Com'l Education	472 E. 7th Ave., Tarentum, Pa.
Reese, Anna E.	A.B.,	Liberal Arts	Elizabethtown, Pa.
Roop, Etta M.	B.S.,	Com'l Education	Carlisle, Pa.
Saylor, Harry A.	B.S.,	Science	Lititz, R. D. 1, Pa.
Senior, Kenneth L.	B.S.,	Science	2149 S. 3d St., Steelton, Pa.
Shallenberger, Winifred	B.S.,	Com'l Education	McAlisterville, Pa.
Smoker, John L.	A.B.,	Liberal Arts	R. D. 1, Lancaster, Pa.
Snyder, Anne M.	B.S.,	Com'l Education	Elizabethtown, Pa.
Wagner, Lydia E.	A.B.,	Liberal Arts	S. Market St., Elizabethtown, Pa.
Weaver, Naomi R.	A.B.,	Liberal Arts	Manheim, Pa.
Witmyer, Charles S.	B.S.,	Com'l Education	1902 Bellevue Road, Harrisburg, Pa.
Young, Nell M.	B.S.,	Education	Robertsdale, Pa.
Zimmerman, Earl	B.S.,	Com'l Education	324 Emerald St., Harrisburg, Pa.

Junior Class

Women

Baugher, Mrs. A. C.	Elizabethtown, Pa.
Brumbaugh, Mary V.	Ridgely, Md.
Cassel, Katherine K.	Fairview Village, Pa.
Leas, Gertrude G.	746 W. Philadelphia St., York, Pa.
Moyer, Ruth E.	Middletown, Pa.
Trombino, Frances M.	Middletown, Pa.
Youtz, Rosa M.	Colebrook, Pa.

Men

Cassel, Franklin K.	Fairview Village, Pa.
Cobaugh, M. Ray	1866 Swatara St., Harrisburg, Pa.
Curry, A. Stauffer	200 Oak St., Palmyra, Pa.
Espenshade, Eby C.	Elizabethtown, Pa.
Hackman, Elwood S.	Lawn, Pa.
Hoffmaster, Guy W.	441 Prospect St., York, Pa.
Kuhns, Jacob G.	Mount Joy, Pa.
Kurtz, Earl H.	Richland, Pa.
Lentz, Paul S.	Fredericksburg, Pa.
Smith, Harry A.	R. 1, Annville, Pa.
Wagner, Melvin E.	New Freedom, Pa.

Sophomore Class

Women

Althouse, Clara F.	Hamburg, R. D. 4, Pa.
Bucher, Dorothy L.	Quarryville, Pa.
Curry, Harriet E.	200 Oak St., Palmyra, Pa.
Dulebohn, Dorothy	Elizabethtown, Pa.
Eshleman, Ruth M.	R. D. 3, Elizabethtown, Pa.
Gibbel, Fanny E.	R. D. 1, Manheim, Pa.
Groff, Martha E.	306 S. Market St., Elizabethtown, Pa.
Groff, Ruth G.	N. Market St., Elizabethtown, Pa.

HENNING, Florence K. ..... Lansdale, Pa.
HENNING, Sara K. ..... Lansdale, Pa.
KEENER, Ruth M. ..... 126 W. Derry St., Hershey, Pa.
KRAYBILL, Emilie Jane ..... R. D. 2, Mount Joy, Pa.
KREIDER, Martha A. ..... R. D. 4, Lebanon, Pa.
LONGENECKER, Mabel S. ..... Rheems, Pa.
LONGENECKER, Ruth G. ..... 244 W. High St., Manheim, Pa.
MYERS, Mrs. Lessie W. ..... Elizabethtown, Pa.
OTT, Helen E. ..... R. D. 1, Windber, Pa.
PISCITELL, Angelina M. ..... R. D. 3, Clark's Summit, Pa.
REIST, Martha J. ..... Landisville, Pa.
SECHRIST, Margaret R. ..... New Cumberland, Pa.
SMITH, Eleanor M. ..... R. D. 1, Conowingo, Md.
ZUG, Esther M. ..... R. D. 2, Lebanon, Pa.

Men

BOLLINGER, Henry M. ..... R. D. 3, Hanover, Pa.
BRUBAKER, Jacob W. ..... R. D. 1, Lebanon, Pa.
BUCHER, Cyrus G. ..... R. D. 1, Lebanon, Pa.
CARL, Alton D. ..... Spring Grove, Pa.
EPPLEY, Vernon M. ..... Cly, Pa.
ESHELMAN, J. LeRoy ..... Chocolate Ave., Florin, Pa.
FAIR, Arthur W. ..... 161 W. King St., York, Pa.
FREY, Paul ..... 219 N. Market St., Elizabethtown, Pa.
GERBER, Paul H. ..... Elizabethtown, Pa.
HERR, Paul S. ..... 127 E. College Ave., Elizabethtown, Pa.
HERSHMAN, Jacob E. ..... Elizabethtown, Pa.
JONES, John T. ..... Elizabethtown, Pa.
MILLER, Amos R. ..... R. D. 3, Elizabethtown, Pa.
REBER, Carl F. ..... Mohrsville, Pa.
THOME, Arthur J. ..... 148 E. High St., Elizabethtown, Pa.
WEAVER, John L. ..... 343 N. Charlotte St., Lancaster, Pa.
WENGER, Ammon P. ..... R. D. 2, Lebanon, Pa.
ZUCK, Nevin H. ..... 150 Church Ave., Ephrata, Pa.

Freshman Class

Women

ARNOLD, Lillian G. ..... 116 College St., Myerstown, Pa.
BACKENSTOES, Ada M. ..... R. D. 1, Palmyra, Pa.
BAKER, Dorothy ..... 69 E. Main St., Mount Joy, Pa.
BARNES, Edna M. ..... 56 E. High St., Elizabethtown, Pa.
BISHOP, Ruth N. ..... 42 N. Market St., Elizabethtown, Pa.
BRUBAKER, Anna Jane ..... 28 S. West End Ave., Lancaster, Pa.
BUTERBAUGH, Mary H. ..... R. D. 4, Hagerstown, Md.
CASSEL, Violet I. ..... R. D. 1, Hershey, Pa.
DEMEY, Alice ..... R. D. 1, Box 194, Harrisburg, Pa.
DENLINGER, Virginia M. ..... 564 West Chestnut St., Lancaster, Pa.
EBERLY, Nora ..... R. D. 6, Lebanon, Pa.
GIBBEL, Hilda I. ..... 254 Crescent St., Harrisburg, Pa.
HAMILTON, Pauline G. ..... 644 S. Market St., Elizabethtown, Pa.
HARTMAN, Alma K. ..... R. D. 1, Annville, Pa.
HESS, Mary E. ..... Royersford, Pa.
HUFFMAN, Gae E. ..... Onego, West Virginia.
KAPP, Bella M. ..... 134 N. Hanover St., Elizabethtown, Pa.
LEAS, Margaret M. ..... 746 W. Philadelphia St., York, Pa.
LITTLE, Edna M. ..... R. D. 3, Hanover, Pa.
MARTIN, Garnette A. ..... Maugansville, Md.
MCKINSTRY, Jessie A. ..... 259 E. Emaus St., Middletown, Pa.
MURPHY, Marie M. ..... Peach Bottom, Pa.
MUSSER, Leah E. ..... R. D. 2, Columbia, Pa.
MYERS, Esther A. ..... Railroad, Pa.
POWELL, E. Isabel ..... R. D. 2, Pottstown, Pa.
REINHOLD, Leona M. ..... Donaldson, Pa.
SHERTZER, Helen S. ..... 316 Pine St., Lancaster, Pa.
SLAUBAUGH, Zelda M. ..... R. D. 2, Oakland, Md.
SNYDER, Dorothy P. ..... Brodbecks, Pa.
SNYDER, Kathryn E. ..... R. D. 3, Hanover, Pa.
STAUFFER, Elizabeth M. ..... 615½ Broadway, Hanover, Pa.
ULRICH, Ruth M. ..... Peach Bottom, Pa.
WHARTON, Josephine ..... Middletown, Pa.
WOODWARD, Ethel J. ..... South Enola, Pa.
YOST, Sadie M. ..... Gap, Pa.
ZARFOSS, Anna M. ..... 306 E. High St., Elizabethtown, Pa.

Men

Artman, Grover F. ..... Hellam, Pa.
Buffenmyer, Luke H. ..... Bunkertown, Pa.
Danner, Dale F. ..... Porter's Sideling, Pa.
Eckhart, Frank C. ..... R. D. 5, Lititz, Pa.
Engle, John W. ..... 225 College Ave., Elizabethtown, Pa.
Estricher, Henry A. ..... 1935 Kensington St., Harrisburg, Pa.
Fornwalt, Harold K. ..... 531 Vine St., Middletown, Pa.
Frey, Clayton V. ..... 219 N. Market St., Elizabethtown, Pa.
Glasmire, M. Alexander ..... Bareville, Pa.
Gottshall, Robert N. ..... R. D. 2, Royersford, Pa.
Hackman, Russell S. ..... Lawn, Pa.
Hamme, Harry W. ..... Brodhecks, Pa.
Hertzler, John A. ..... Elizahethtown, Pa.
Hertzog, J. Paul ..... Ephrata, Pa.
Hoffman, Abram K. ..... R. D. 1, Collegeville, Pa.
Hollinger, C. Arthur ..... Elizabethtown, Pa.
Hollinger, Harold C. ..... R. D. 3, Lancaster, Pa.
Hoover, Lawrence C. ..... Baker's Summit, Pa.
Kettering, Harold E. ..... R. D. 1, Mount Joy, Pa.
Knupp, Eugene W. ..... 209 Spring Ave., Hanover, Pa.
Kob, Leo B. ..... 102 College Ave., Elizahethtown, Pa.
Lander, Edward H., Jr. ..... 715 First St., Lancaster, Pa.
Lentz, Elwood I. ..... Richland, Pa.
MacDonald, Rev. Wm. L. ..... 27 N. 4th St., Steelton, Pa.
Miller, E. Shelley ..... McAlisterville, Pa.
Miller, J. Herbert ..... 2216 Elsinor Ave., Baltimore, Md.
Royer, Donald M. ..... Denver, Pa.
Schantz, Harold S. ..... 122 W. High St., Elizahethtown, Pa.
Thomas, Robert F. ..... 2107 Walnut St., Harrisburg, Pa.
Trimble, Robert J. ..... Elizabethtown, Pa.
Trout, Claire A. ..... Seven Valleys, Pa.
Wareham, Isaac D. ..... R. D. 1, Everett, Pa.
Weaver, Wilbur E. ..... 309 N. Hanover St., Elizabethtown, Pa.
Zeiders, Ralph B. ..... 1210 N. 17th St., Harrisburg, Pa.

Special Students

(Part Time Campus)

Angstadt, Helen A. ..... Elizabethtown, Pa.
Baker, Rachel I. ..... Elizahethtown, Pa.
Baugher, Earl R. ..... Hershey, Pa.
Bender, Alva G. ..... Maytown, Pa.
Bender, Charles A. ..... R. D. 2, East Earl, Pa.
Bonitz, Anthony D. ..... Progress, Pa.
Bonitz, John T. ..... Progress, Pa.
Brown, Edna I. ..... 335 W. Lemon St., Lancaster, Pa.
Dibeler, Gertrude M. ..... Enola, Pa.
Diller, Esther R. ..... 726 E. Philadelphia St., York, Pa.
Dunkel, Girst H. ..... 909 Walnut St., Columbia, Pa.
Ebersole, A. Edgar ..... Bainbridge, Pa.
Eby, Anna Mae ..... R. D. 1, Mount Joy, Pa.
Eby, Ruth N. ..... R. D. 1, Mount Joy, Pa.
Fike, Blaine W. ..... Elizabethtown, Pa.
Fuhrman, Mark S. ..... R. D. 4, Spring Grove, Pa.
Grosh, Kenneth ..... R. D., Mount Joy, Pa.
Hart, Bertha A. ..... 692 Columbia Ave., Lancaster, Pa.
Hartman, Lloyd A. ..... Piketown, Pa.
Hess, Myra E. ..... Florin, Pa.
Heisey, Anna M. ..... Elizabethtown, Pa.
Johnston, Samuel A. ..... Highspire, Pa.
Kraybill, Norman R. ..... Elizabethtown, Pa.
Kunkle, George W. ..... 305 E. Chocolate Ave., Hershey, Pa.
Mumma, L. G. ..... 252 W. Steigel St., Manheim, Pa.
Paxson, Louise P. ..... 321 S. West End Ave., Lancaster, Pa.
Posey, Mrs. Nell Kilgore ..... 737 College Ave., Lancaster, Pa.
Saylor, Mrs. G. R. ..... Elizabethtown, Pa.
Shaeffer, Mrs. Margaret E. ..... Elizabethtown, Pa.
Sherrick, Ray N. ..... Middletown, Pa.
Snyder, Anne M. ..... Elizabethtown, Pa.
Snyder, Lucy J. ..... Yoe, Pa.
Stauffer, Willard G. ..... Elizabethtown, Pa.

Spring Session, 1933

Women

Bashline, Iola R.	Rimersburg, Pa.
Bowman, A. Elizabeth	R. D. 1, Middletown, Pa.
Davis, Myrtle M.	Philipsburg, Pa.
Davis, Ruthann V.	Geistown, Pa.
Doak, Alice R.	Dora, Pa.
Donelson, Anna L.	Coalmont, Pa.
Emig, Evelyn F.	Spring Grove, Pa.
Ensminger, Sara L.	Red Lion, Pa.
Garner, Esther J.	Brookville, Pa.
Hershey, Saline C.	Spring Grove, Pa.
Kaler, Pearl M.	Millmont, Pa.
Kauffman, Mrs. Mary A.	1411 Second Ave., Elmwood, York, Pa.
Kordes, Lillian L.	Timblin, Pa.
McKenzie, Lusetta	Tarentum, Pa.
Miller, Edith L.	Myersdale, Pa.
Miller, Verna I.	Pitman, Pa.
Moore, Wilma L.	Brockport, Pa.
Mowry, Mrs. Gertrude	New Paris, Pa.
Mulhollan, Laura A.	Reynoldsville, Pa.
Myer, Clara B.	Leola, Pa.
Newhaus, Lila M.	Glen Rock, Pa.
Norris, Helen E.	Williamsburg, Pa.
North, Catherine B.	Dushore, Pa.
Shaeffer, Mrs. Margaret	Elizabethtown, Pa.
Snyder, Isabella Pauline	Mifflintown, Pa.
Snyder, Lucy J.	Yoe, Pa.
Sprenkle, Wilma	Oxford, Pa.
Stone, Marian E.	Williamsburg, Pa.
Treece, Pearl	Saxton, Pa.
Twigg, Marjorie A.	Smoke Run, Pa.
Wampler, Ethel F.	Summerville, Pa.
Winger, Grace K.	Mason and Dixon, Pa.
Young, Miriam	Robertsdale, Pa.
Young, Nell M.	Robertsdale, Pa.

Men

Armentrout, George W.	820 Sterling St., Coatesville, Pa.
Bingaman, Harry L.	Glen Iron, Pa.
Breakey, K. H.	R. D. 3, Brookville, Pa.
Cable, James W.	Youngsville, Pa.
Conner, J. Harold	Mercersburg, Pa.
Derstine, Paul M.	Sellersville, Pa.
Ellsworth, Joe A.	Meshoppen, Pa.
Fuhrman, Mark S.	Spring Grove, Pa.
Gillam, Russell C.	McVeytown, Pa.
Haning, Ray V.	Salisbury, Pa.
Heckman, Paul S.	Chambersburg, Pa.
Himes, Norman H.	Thomasville, Pa.
Kershner, L. Harry	Andreas, Pa.
Lebo, Warren E.	R. 3, Halifax, Pa.
McCloskey, Edward	East Brady, Pa.
Preston, W. Willard	R. D. 1, Carlisle, Pa.
Rupert, Arthur J.	Saltillo, Pa.
Sheaffer, Walter O.	R. 2, Dillsburg, Pa.
Swoyer, George A.	Shoemakersville, Pa.
Thomas, Richard	Grampian, Pa.

Summer Session, 1933

Women

Alleman, Rachel M.	Middletown, Pa.
Baugher, Mrs. Ella	Elizabethown, Pa.
Baker, Rachel I.	Elizabethown, Pa.
Barge, Alta R.	Strasburg, Pa.
Bowman, A. Elizabeth	Middletown, Pa.
Brenner, Nettie G.	127 Kready Ave., Millersville, Pa.
Brinser, N. Evelyn	208 N. Union St., Middletown, Pa.
Brown, Edna I.	335 W. Lemon St., Lancaster, Pa.
Diller, Esther Ray	726 E. Philadelpbia St., York, Pa.
Diller, Sara F.	946 Columbia Ave., Lancaster, Pa.
Drumm, Edith E.	134 W. Frederick St., Millersville, Pa.
Eby, Anna Mae	R. D. 1, Mount Joy, Pa.
Eby, Ruth N.	R. D. 1, Mount Joy, Pa.

Eichelberger, Edith A.	East Petersburg, Pa.
Eichelberger, M. Kathryn	East Petersburg, Pa.
Groff, Bertha I.	Enola, Pa.
Hart, Bertha A.	692 Columbia Ave., Lancaster, Pa.
Hess, Myra E.	Florin, Pa.
Kilhefner, Ruth E.	106 Park Ave., Ephrata, Pa.
Lesher, Bertha M.	Middletown, Pa.
Loucks, Grace E.	1032 W. King St., York, Pa.
Paxson, Louise	321 S. West End Ave., Lancaster, Pa.
Pepple, Pauline	R. 2, Johnstown, Pa.
Posey, Mrs. Nell K.	737 College Ave., Lancaster, Pa.
Shirk, Margaret S.	42 S. 7th St., Allentown, Pa.
Snyder, Anne M.	Elizabethtown, Pa.
Snyder, Lucy J.	Yoe, Pa.
Stitt, Grace N.	Lees Cross Roads, Pa.
Strayer, May L.	15 W. High St., Elizabethtown, Pa.
Van Ormer, Elizabeth	McAlisterville, Pa.
Young, Nell M.	Robertsdale, Pa.
Youtz, Rosa M.	Colebrook, Pa.

Men

Close, George M.	Madera, Pa.
Dunkel, Girst H.	909 Walnut St., Columbia, Pa.
Ebersole, A. Edgar	Bainbridge, Pa.
Ellenberger, Paul S.	R. D. 2, Annville, Pa.
Fink, Lyall J.	1800 Walnut St., Harrisburg, Pa.
Fuhrman, Mark S.	R. D. 4, Spring Grove, Pa.
Groff, Hiram A.	Enola, Pa.
Heisey, Raymond B.	R. D. 2, Elizabethtown, Pa.
Hershman, Jacob	39 S. Hanover St., Elizabetbtown, Pa.
Hoffman, Ralph R.	Middletown, Pa.
Holsopple, Clarence F.	156 Third St., Telford, Pa.
Keinard, Alvin S.	R. D. 2, Elizabethtown, Pa.
Lebo, Warren E.	R. D. 3, Halifax, Pa.
Longenecker, J. Oliver	214 Marietta Ave., Mount Joy, Pa.
Metzler, LeRoy	218 S. Market St., Elizabethtown, Pa.
Mulhatten, Cbarles S.	1204 E. King St., Lancaster, Pa.
Risser, Arthur Jerel	R. D. 2, Elizabethtown, Pa.
Rudy, Harry W.	New Cumberland, Pa.
Siller, Charles W.	123 W. Main St., Mount Joy, Pa.
Smith, Edgar F.	R. D. 2, Elizabethtown, Pa.
Stauffer, Willard G.	44 E. Hummelstown St., Elizabethtown, Pa.
Stephens, James E. Kenneth	Elizabethown, Pa.
Thomas, Richard T.	Grampian, Pa.
Wagner, Melvin	New Freedom, Pa.
Witmyer, Cbarles S.	1902 Bellevue Road, Harrisburg, Pa.
Zimmerman, Earl B.	324 Emerald St., Harrisburg, Pa.

Piano

Angstadt, Mrs. A. Warren	Elizabethtown, Pa.
Eshelman, LeRoy J.	Florin, Pa.
Frey, Ruth	Elizabethtown, Pa.
Hackman, Elwood	Lawn, Pa.
Hackman, Russell	Lawn, Pa.
Kreider, Martha	R. D. 4, Lebanon, Pa.
Leas, Margaret	746 W. Philadelphia St., York, Pa.
Metzler, LeRoy	Elizabethtown, Pa.
Snyder, Anne M.	Elizabethtown, Pa.

Voice

Baker, Dorothy	Mount Joy, Pa.
Barnes, Edna M.	Elizabethtown, Pa.
Dulebohn, Dorothy	Elizabethtown, Pa.
Eshelman, J. LeRoy	Florin, Pa.
Eshelman, Ruth	Elizabethtown, Pa.
Geibe, Romayne	Middletown, Pa.
Glasmire, Alexander	Bareville, Pa.
Hollinger, Harold	R. D. 3, Lancaster, Pa
Kraybill, Emilie Jane	Mount Joy, Pa.
Metzler, LeRoy	Elizabetbtown, Pa
Miller, Shelly	McAlisterville, Pa.
Musser, Leah	R. D. 2, Columbia, Pa.
Royer, Donald	Denver, Pa.
Shertzer, Helen	316 Pine St., Lancaster, Pa.

Summary

	Men	*Women*	*Total*
Seniors	12	15	27
Juniors	11	7	18
Sophomores	18	22	40
Freshmen	34	36	70
Special Students	27	29	56
Spring Session 1933	20	34	54
Summer Session 1933	26	32	58
Total	148	175	323
Names repeated	14	22	36
Grand Totals	134	153	287

Elizabethtown College Bulletin

CATALOG NUMBER

1935-1936

ELIZABETHTOWN, PENNSYLVANIA

Elizabethtown College Bulletin

Thirty-sixth Annual Catalog Number

Register for 1934-1935

Announcement of Courses 1935-1936

Vol. XXI *April, 1935* *No. 4*

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered at the Post Office at Elizabethtown, Pa., as second-class matter under Act of Congress of August 24, 1912.

College Calendar

1935

June 3	*Monday,* Registration for Intersession
June 22	*Saturday,* Intersession Ends, 12 M.
June 24	*Monday,* Registration for Summer Session
July 4	*Thursday,* Independence Day—Holiday
August 3	*Saturday,* Summer Session Ends, 12 M.
September 16	*Monday,* Preliminary Registration for Freshmen
September 17	*Tuesday,* Registration for Sophomores and Juniors
September 18	*Wednesday* { 9:00 A. M., Registration for Seniors 1:00 P. M., Final Registration for Freshmen
September 19	*Thursday,* 7:40 A. M., Instruction Begins
November 13	*Wednesday,* Founders' Day
November 27	*Wednesday,* 12 M., Thanksgiving Recess Begins
December 2	*Monday,* 10:00 A. M., Thanksgiving Recess Ends
December 20	*Friday,* 12 M., Christmas Recess Begins

1936

January 2	*Thursday,* 10:00 A. M., Christmas Recess Ends
January 20-24	*Monday to Friday,* First Semester Examinations
January 27	*Monday,* Registration for Second Semester
January 28	*Tuesday,* 7:40 A. M., Instruction Begins
February 22	*Saturday,* Washington's Birthday—Holiday
April 9	*Thursday,* 12 M., Easter Recess Begins
April 14	*Tuesday,* 10:00 A. M., Easter Recess Ends
May 25-29	*Monday to Friday,* Second Semester Examinations
May 30	*Saturday,* Memorial Day—Holiday
May 31	*Sunday,* 7:30 P. M., Baccalaureate Sermon
June 1	*Monday,* 10:00 A. M., Thirty-fourth Commencement

History

In recognition of an increasing need for educating young people in an atmosphere permeated with the spirit of Christ and his teachings, some of the leaders in the Church of the Brethren of Eastern Pennsylvania conceived the idea of establishing an institution of learning under the immediate control of the Church. Consequently, on November 29, 1898, a meeting was called in the Reading Church to discuss the need and feasibility of founding a college in Eastern Pennsylvania. After a number of subsequent meetings Elizabethtown was finally chosen on June 7, 1899, as the site for the new school. Elizabethtown College was the name selected for the institution and the first classes were conducted November 13, 1900.

Ground was broken for Alpha Hall, July 10, 1900, and a catalog published the following August. Rider Memorial Hall was erected in 1905; then followed Fairview Apartments in 1920, Gibble Memorial Science Hall in 1928, and the Student-Alumni Gymnasium-Auditorium in 1929.

Although the charter expressly designated that the college was to be under the control of the Church of the Brethren (changed from German Baptist Brethren when the Church changed its name), yet the ownership lay in the hands of individual contributors until April 26, 1917, when at the District Conference of the Eastern District of Pennsylvania, assembled at Bareville, the ownership and control of Elizabethtown College was transferred from the contributors to the Eastern District of Pennsylvania. At the District Conference of October 30, 1917, the Southern District of Pennsylvania upon invitation decided to share conjointly in the ownership and control of the college. At these meetings the Eastern District selected eight trustees and the Southern District four trustees—the representation being on a pro rata basis with two members resident in Elizabethtown. These trustees assumed full control on January 2, 1919, when they met and organized under the charter, which was so amended as to place full ownership and control into the hands of the Eastern and Southern Districts of Pennsylvania of the Church of the Brethren. During

the year 1932 both districts granted the Alumni Association of the College the privilege of electing two additional trustees.

On January 2, 1919, was begun the $400,000.00 campaign authorized by the Board of Trustees, who had carefully studied the situation caused by the requirements of the laws of Pennsylvania on the standardization of colleges. It was decided that if Elizabethtown College was to fulfill its mission to the Church in the two districts it must standardize. The campaign was successfully closed on January 28, 1921.

At once, upon the completion of the campaign, the work of reorganization was begun. The amendment of the charter necessary to standardize the school was applied for by the trustees of the college. Thereupon the proper resolutions for the proposed amendment to the charter were presented to the two districts in a most unique District Meeting held on April 28, 1921, at Richland, Pennsylvania. This was the regular meeting of the Eastern District of Pennsylvania, at which the Southern District of Pennsylvania was also represented. In the fall of 1921 the Judges of the Court of Common Pleas acted favorably on the application and sent the amended charter to the State Council of Education at Harrisburg. In the meantime Dr. Edgar Fahs Smith, former Provost Emeritus of the University of Pennsylvania, was appointed by the State Council to pay an official visit to the college and to report his findings. Upon his recommendation the State Council of Education passed favorably on the amended charter, thus granting the college the privilege to confer the baccalaureate degrees. This action was taken December 19, 1921.

By increasing the material equipment of the college and by strengthening the faculty the college is assured membership in the Association of American Colleges. On May 2, 1935, the Executive Committee of the Association passed favorably on the application of Elizabethtown College for membership. The final vote will be taken by the Association as a whole at the annual meeting to be held in New York City on January 16 and 17, 1936.

Location

Elizabethtown College is located in Elizabethtown, Pennsylvania, a prosperous town of thirty-five hundred inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place. Within its borough limits are located eight or ten manufacturing concerns, all of which are prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct connection with Lancaster and Hershey by trolley; at the latter place connection is made with the Philadelphia & Reading Railroad, connecting Harrisburg and New York by the way of Reading. Furthermore, Elizabethtown is located on the concrete highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York, and Lebanon. Auto bus lines connect Elizabethtown with the large cities in the eastern part of the United States.

The town is near the Conewago Hills. Its landscape is most charming, and its hills, on one of which the college is located, are beautiful. This beautiful, healthful location has attracted to this locality the widely-known Masonic Home, the Patton Schools, and the lately created Institution for Crippled Children.

The gorgeous sunsets on the western horizon will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna River —a lordly stream winding among verdant hills. All these natural beauties, together with the peaceful location of the college, afford unexcelled opportunities for study and research.

Board of Trustees

Term Expires January 1, 1938

Elected		
1926	Joseph N. Cassel	Fairview Village, Pa.
1929	R. P. Royer	Denver, Pa.
1929	Michael Kurtz	Richland, Pa.
1935	N. S. Sellers (To October, 1935)	Lineboro, Md.

Term Expires January 1, 1937

1913	R. P. Bucher	Quarryville, Pa.
1925	J. M. Miller	Lititz, Pa.
1931	H. K. Ober	Elizabethtown, Pa.
1931	C. E. Grapes	Chambersburg, Pa.
1933	A. G. Breidenstine	Soudersburg, Pa.

Term Expires January 1, 1936

1899	S. H. Hertzler	Elizabethtown, Pa.
1914	C. R. Oellig	Waynesboro, Pa.
1919	A. S. Baugher	Lineboro, Md.
1933	G. A. W. Stouffer	Chambersburg, Pa.
1934	F. S. Carper	Palmyra, Pa.

Meetings of the Board

9:00 A. M., Thursday, September 19, 1935
9:00 A. M., Thursday, January 2, 1936
9:00 A. M., Tuesday, April 21, 1936
9:00 A. M., Tuesday, July 21, 1936

Officers of the Board

S. H. Hertzler, President — A. S. Baugher, Vice-President
H. K. Ober, Secretary — J. Z. Herr, Treasurer

Executive Committee

S. H. Hertzler, H. K. Ober, R. W. Schlosser, C. E. Grapes, A. G. Breidenstine

Finance Committee

S. H. Hertzler, G. A. W. Stouffer, F. S. Carper, R. W. Schlosser, J. Z. Herr

Equipment Committee

R. W. Schlosser — Rufus Royer
J. Z. Herr — J. M. Miller

The Faculty

Ralph Wiest Schlosser

President and Professor of English and Philosophy

Pd.B., Elizabethtown College, 1907; A.B., Ursinus College, 1911; A.M., Ursinus College, 1912; Litt.D., Ursinus College, 1932; Student, Bethany Bible School, fall 1915; A.M., Columbia University, 1922; Student, Union Theological Seminary, 1921-1922; Completed Ph.D. residence requirements at Columbia University, 1929-1930; Graduate Student, University of Pennsylvania, 1934-1935; Instructor, preparatory studies, Elizabethtown College, 1908-1911; Professor of English, Spanish and French, Elizabethtown College, 1911-1918; General Manager of Endowment Campaign, 1919-1921; Member, Pennsylvania German Society; Member, National Educational Association; Professor of English, 1922; Dean and Professor of English, Elizabethtown College, 1922-1927; President, Elizabethtown College, 1927-1929; 1930-.

A. C. Baugher

Dean and Professor of Chemistry

Pd.B., Elizabethtown College, 1917; A.B., ibid., 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Graduate Student, Columbia University; Graduate Student, University of Pennsylvania, 1934-1935; Graduate Student, New York University, 1933-; Professor of Chemistry and Physics, 1922-1928; Dean and Professor of Chemistry, Elizabethtown College, 1928-.

Ezra Wenger

Dean of Men and Professor of Sociology

Pd.B., Elizabethtown College, 1918; A.B., Elizabethtown College, 1922; A.M., University of Pennsylvania, 1929; Bethany Bible School, summers of 1919 and 1921; Columbia University, summer 1929; Graduate Student, New York University, 1934-; Dean of Men, Eliabethtown College, 1916-1921; Instructor in Bible and Religious Education, 1922-1923; Supervising Principal, Public Schools of Delaware, 1924-1929; Professor of Sociology, Elizabethtown College, 1929-.

Ephraim Gibbel Meyer

Professor of Voice and Director of Music

Pd.B., Elizabethtown College, 1919; A.B., Elizabethtown College, 1924; Assistant in Music, 1919 and 1920; Graduate, Music Teachers' Course, 1921; Voice Culture, 1921; Student, American Conservatory of Music, Chicago, 1921; A.M., Columbia University, 1930; Professor of Voice, 1921-.

Lavinia Roop Wenger

Professor of History and Elementary Education

A.B., Western Maryland College, 1914; Johns Hopkins University, summer of 1916; M.R.E., Bethany Bible School, 1922; A.M., University of Pennsylvania, 1929; Graduate Student, University of Pennsylvania, 1934-1935; Teacher, Maryland (Baltimore County) Public Schools, 1914-1919; Manchester College, Indiana, 1921-1922; Instructor in History and Education, Elizabethtown College, 1922-1925; Teacher, Delaware Public Schools, 1925-1929; Professor of History and Elementary Education, Elizabethtown College, 1929-.

Luella May Bowman

Professor of Typewriting and Shorthand

Graduate Stenographic Department, Eastman Business College, Poughkeepsie, N. Y.; A.B., University of Denver, Denver, Colorado, 1918; Student, Summer Normal, Taylor School, Philadelphia, 1920; Student, Summer School, Boston University, 1924; Graduate Student, first semester, Columbia University, 1925; A.M., Columbia University, 1928; Graduate Student, University of Pennsylvania, 1934-1935; Secretary to Frederic Bernard, Esq., Poughkeepsie, N. Y., 1910-1924; Teacher of Commercial Subjects, State Normal School, Slippery Rock, Pa., 1920-1925; Profesor of Stenography, Elizabethtown College, 1926-.

T. K. Musick

Professor of Commercial Education and Accounting

Student and Instructor, Milligan College (Tenn.); Lynchburg College (Va.); University of Virginia, 1911; M.Accts., Piedmont College, 1913; Teacher, Department Head, and Principal Public Schools, 1911-1920; D.C.S., Lincoln College, 1922; Graduate Student, University of Pennsylvania, 1934-1935; Head, School of Business Administration, Piedmont College; Normal Instructor in Commercial Education University of Virginia, 1924-1927; Professor of Commercial Education and Accounting, Elizabethtown College, 1928-.

Rebekah S. Sheaffer

Dean of Women and Professor of English

Pd.B., Elizabethtown College, 1913; A.B., Ursinus College, 1919; A.M., Columbia University, 1929; Graduate Student, University of Pennsylvania, 1934-1935; Teacher, Ephrata High School, 1919-1920; English Recruit Educational Center, Camp Upton, New York, 1920-1921; Principal of High School, Woodstown, New Jersey, 1921-1928; Professor of English and Expression, Elizabethtown College, 1929-.

George Seidel Shortess

Professor of Biology

Diploma, City College, Baltimore, 1916; A.B. in Science, Johns Hopkins University, 1922; A.M., Columbia University, 1930; Graduate Student, University of Pennsylvania, 1934-1935; Teacher of Biology, St. Joseph's High School; Profesor of Biology, Mount Saint Mary's College, 1922-1930; Author of "Laboratory Directions In General Biology," and "Bits from the Open Book"; Member of National Association for the Advancement of Science; Member of National Geographic Society; Professor of Biology, Elizabethtown College, 1930-.

Lewis Day Rose

Librarian and Professor of German

A.B., Ursinus College, 1911; Student, Pennsylvania State College, Summer Session, 1917; Pennsylvania School for Library Workers, Summer Session, 1923; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania, 1934-1935; Member, American Library Association; Modern Language Association, Pennsylvania German Society; Librarian, 1921-; Associate Professor of German, 1928-1931; Professor of German, 1931-.

Guy R. Saylor

Professor of Modern Languages

Graduate Millersville State Normal School, 1922; A.B., Elizabetbtown College, 1926; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania, 1934-1935; Instructor, Englisb and French, North Coventry High School, 1922-1925; Instructor in French and Latin, Lititz High School, 1926-1929; also Principal, 1927-1929; Associate Professor in French and Spanish, Elizabethtown College, 1929-1930; Professor of Modern Languages, 1931-.

Edgar S. Kiracofe

Professor of Secondary Education

A.B., Bridgewater College, 1921; A.M., University of Virginia, 1925; Ph.D., ibid., 1932; Teacher, Hebron Seminary, Virginia, 1917-1919; Teacher, Bridgewater Academy, 1919-1921; Director of Physical Education and Athletics, Bridgewater College, 1921-1928; Professor of Education, Bridgewater College, 1925-1929; Instructor, Summer Sessions, University of Virginia, 1931-1933; Professor of Secondary Education, Elizabethtown College, 1932-.

H. Harold Hartzler

Professor of Mathematics and Physics

A.B., Juniata College, 1930; Ph.D., Rutgers University, 1934; Graduate Assistant, Rutgers University, 1930-1934; Instructor, Juniata College, Summer Session, 1932; Professor of Matbematics and Physics, Elizabethtown College, 1935-.

Martha Martin

Associate Professor of Bible

A.B., Elizabethtown College, 1924; Director of Vacation Bible Schools, 1921-1928; Registrar, 1929; Student, Bethany Bible School, Summers 1920 and 1926; Student Biblical Seminary, New York, summer sessions, 1929-1931; Graduate Student, University of Pennsylvania, 1934-1935; Instructor in Bible, 1924-.

Gertrude Royer Meyer

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student, Peabody Conservatory of Music, 1913-1917; Student, Columbia University, summer sessions, 1925-1927; Instructor in Piano and Theory, 1920-.

MARY B. REBER
Instructor in Art

Student, Millersville Normal School; B.E., Elizabethtown College, 1905; Teacher in junior and senior high schools; Art Student, Albright College; Individual instruction under a graduate of Columbia University in School Art Supervision; Instructor in Public School Art, Elizabethtown College, 1928-.

TILLMAN H. EBERSOLE
Supervisor of Practice Teaching

A.B., Franklin and Marshall College, 1915; A.M., Columbia University; Teacher, Elizabethtown High School, 1915-1918; Teacher, Quarryville High School, 1918-1920; Teacher, Paxtang Schools, 1920-1922; Supervising Principal, Elizabethtown High School, 1925-; Supervising Principal's Certificate from Columbia University; Member, Lancaster County Principals' Association.

IRA R. HERR
Coach of Athletics

A.B., Franklin and Marshall College, 1916; Graduate Student, University of Pennsylvania, 1934-1935; Teacher, Bangor High School, 1916-1918; Supervisor of Physical Education, North Braddock, Pittsburgh Schools, 1919-1920; Coach of Athletics, Elizabethtown College, 1928-1929 and 1932-.

D. F. BUTTERBAUGH
Medical Examiner and Special Lecturer in Hygiene

B.S., Elizabethtown College, 1926; M.D., Hahnemann Medical College, 1930; Graduate Student, University of Pennsylvania, 1934-1935; Practicing Physician, Elizabethtown; Member, American Medical Association; American Institute of Homeopathy; President, Central Pennsylvania Homeopathic Medical Society; Junior Surgeon, St. Joseph's Hospital, Lancaster; Staff Member, Lancaster County Hospital.

Student Assistants

LUKE BUFFENMYER, *Chemistry*
PAUL HERR, *Chemistry*
JESSIE A. MCKINSTRY, *Library*
HELEN OTT, *Library*
DONALD ROYER, *Library*
WILLIAM L. SCHAEFER, JR., *Chemistry*

Committees of the Faculty

Administration

R. W. SCHLOSSER — A. C. BAUGHER — J. Z. HERR

Admissions and Credits

A. C. BAUGHER — T. K. MUSICK — EZRA WENGER

Housing

J. Z. HERR — REBEKAH SHEAFFER — H. HAROLD HARTZLER

Athletic Council

Faculty Representatives

J. Z. HERR — E. S. KIRACOFE — IRA HERR

Officers of Administration

R. W. Schlosser, A.M., Litt.D.
President of the College

A. C. Baugher, M.S.
Dean of the College

J. Z. Herr, B.E.
Treasurer, Business Manager, and Student Solicitor

H. Harold Hartzler, Ph.D.
Dean of Men

Rebekah S. Sheaffer, A.M.
Dean of Women

L. D. Rose, A.M.
Librarian and Alumni Secretary

E. S. Kiracofe, A.M., Ph.D.
Director of Student Activities

Martha Martin, A.B.
Secretary of Faculty

Effie L. Shank
Secretary to the Dean

Laura Frantz Pfautz
Bookkeeper

E. Romayne Geibe
Secretary to the President and the Treasurer

Elizabeth G. McCann, B.E.
Matron and Nurse

H. K. Ober, A.M., D.D.
Pastor

Admission

Application for Admission

The first step in securing admission to Elizabethtown College is the filing of a formal application by the prospective student. These application blanks may be secured by addressing the college. A student coming from another institution must present a certificate of good standing and of honorable dismissal.

Method of Admission

Students from high schools, academies, and normal schools approved by the faculty, or from other colleges, and candidates who have passed the examinations of the College Entrance Examination Board of the Middle States and Maryland are admitted on certificate.

The college furnishes a blank for this purpose; no diploma is sent. School principals, after filling out these blanks, should forward them to the Dean of the college.

Students are permitted to matriculate for a degree with two units of condition, but under no circumstances will the college accept less than a complete four-year high school course for its equivalent as the basis for admission. Such candidates must remove all conditions before the opening day of the next academic year.

Graduates of approved senior high schools who have previously completed the requirements of a standardized three-year course in a junior high school will be admitted on presentation of satisfactory evidence of having completed twelve units of senior high school work.

Students completing their high school course at midyear will be admitted at the opening of the second semester. By taking two summers' work, the courses of the first semester may be completed and the student graduate with those who entered in the fall semester.

Requirements for Admission

Only those applicants are admitted who are graduates of a first-class high school or who have an equivalent preparation. The subjects presented for admission fall into two groups: 1. *Prescribed,* including from eight to ten and one-half entrance units. 2. *Elective,* four and one-half to seven entrance units; total, fifteen Carnegie units. A unit represents the value of a year course given five periods a week for the entire year, each period being forty minutes in length or a total of 120 clock hours.

All students admitted to college will be examined in English composition on a day appointed soon after the opening of the term. Those found deficient in spelling, punctuation, or other essentials of good usage will be obliged to take special work in this subject at their own expense.

The requirements for entrance upon the various groups of study are indicated in the following tabular summary:

Summary of Entrance Requirements

GROUP	English	Algebra	Geometry	History	Latin	*Modern Language	Science	Electives
Education	3	1½	1	1	2	0	1	5½
Liberal Arts	3	1½	1	1	2	0	1	5½
Science	3	1½	1	1	0	2	2	4½
†Commercial Education	3	1	0	1	0	2	1	7

Those who are graduates of a first-class high school will be admitted to any group, but if their high school course was not properly distributed for entrance to the group of studies chosen, such conditions must be removed before the opening day of the next academic year.

* Two years in the same language are necessary to secure credit toward entrance in this subject.

† Latin may be offered instead of a modern language in the Commercial Education Group

Rating of Subjects for Admission

ENGLISH	
Grammar, composition, and literature, recommended by the National Conference on Uniform Entrance Requirements	4 units
MATHEMATICS	
A. Algebra—to quadratics	1 unit
B. Algebra—quadratics and beyond	½ unit
C. Plane Geometry	1 unit
D. Solid Geometry	½ unit
E. Plane Trigonometry	½ unit
F. Commercial Arithmetic	½ or 1 unit
G. Composite Mathematics	½ or 1 unit
GREEK	
A. Grammar and four books of Xenophon	2 units
B. Composition, three books of Homer, and sight translation	1 unit
LATIN	
A. Grammar and four books of Caesar	2 units
B. Composition and six orations of Cicero	1 unit
C. Six books of Virgil	1 unit
GERMAN	
One to three years	1 to 3 units
FRENCH	
One to three years	1 to 3 units
SPANISH	
One to three years	1 to 3 units
HISTORY	
United States	½ or 1 unit
England	½ or 1 unit
Ancient	½ or 1 unit
Medieval	½ or 1 unit
Modern Europe	½ or 1 unit
ECONOMICS	½ or 1 unit
SOCIOLOGY	½ or 1 unit
CIVICS	½ or 1 unit
PROBLEMS OF DEMOCRACY	½ or 1 unit
GEOGRAPHY, POLITICAL AND PHYSICAL	½ or 1 unit
GEOGRAPHY, COMMERCIAL	½ or 1 unit
COMMERCIAL LAW	½ or 1 unit
PHYSIOLOGY	½ or 1 unit
CHEMISTRY	
One year with laboratory work	1 unit
One year without laboratory work	½ unit
PHYSICS	
One year with laboratory work	1 unit
One year without laboratory work	½ unit
BIOLOGY (BOTANY, ZOOLOGY)	
One year with laboratory work	1 unit
One year without laboratory work	½ unit
GENERAL SCIENCE	½ or 1 unit
MECHANICAL DRAWING*	½ or 1 unit
BOOKKEEPING*	1 or 2 units
TYPEWRITING*	1 unit
SHORTHAND*	1 or 2 units
AGRICULTURE*	¼ or 1 unit
SHOP WORK*	½ or 1 unit

* In these subjects at least 240 clock hours are required for a unit.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year; either

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade not lower than B must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

Extension and Correspondence Work

No credit toward graduation will be given for correspondence work completed after September 1, 1927.

A student who matriculated after September 1, 1927, will be allowed to offer no more than eighteen semester hours of approved extension work in discharge of the requirements for a degree.

Reports

Reports in the standing of each student are issued quarterly. The reports are issued to both parent and student. The parents or guardians of a student doing unsatisfactory work will be notified to this effect.

Absences

The absence system is administered by the Faculty Committee on Admission and Credits.

Each student shall be allowed as many absences from class in each course per semester as there are hours in that course, i. e., three absences for a three-hour per week course, two absences for a two-hour per week course. This gratuity does not exempt the student from the work missed.

A student whose record indicates an average of "A" will be allowed three times as many absences as the number of hours per week; and a student of grade "B" will be allowed two times as many absences. The grade upon which allowance is based is the average grade in the preceding semester.

These absences without penalty are meant for emergencies. The penalty for each excess absence is the reduction of five points in the semester grade in the course concerned.

Absences incurred on account of exigencies such as prolonged sickness of the student, the death of a relative, duty away from college as an official representative of the institution, substitute teaching, or approved field trips, are counted at one-half the above rate.

Absences immediately preceding and immediately following catalogued vacation will be counted double.

A gratuity of ten absences from chapel is allowed each student in a semester. This gratuity is granted the student to cover absences for any reason whatsoever.

Absences in excess of this gratuity will be taken under advisement by the Committee on Credits and Admission.

Courses and Credits

Credits are designated in terms of semester hours. A semester hour includes one hour a week of class work or two hours of laboratory work a week for a semester.

The following grading system is used by the college:

A—90 to 99; B—80 to 89; C—70 to 79; D—60 to 69; E—conditioned, but entitled to reëxamination; F is failed, and the course must be repeated.

Quality Point System

The following quality point system has been adopted:

Grade "A" carries three quality points for each semester hour of credit.
Grade "B" carries two quality points for each hour of credit.
Grade "C" carries one quality point for each hour of credit.
Grade "D" carries no quality points.
Grade "E" is not a passing grade.

Candidates for a degree must have as many quality points as credit hours required for graduation.

A student is placed on probation if, according to the quarterly report, he is deficient under the Quality Point system.

A student under probation is ineligible to represent the College in any way. The parent or guardian, the faculty, and the student shall receive a warning notice of the student's probation following the quarterly report of his class standing to the Dean. A student is removed from probation as soon as the regular quarterly report indicates that satisfactory work is being done as measured by the Quality Point System.

Terms and Vacations

The college year consists of two semesters of eighteen weeks each. The first semester begins early in September and continues to the latter part of January; the second semester begins at the close of the first semester and ends with Commencement the first week of June. There are two vacations: one at Christmas, and one at Easter.

Chapel and Church Attendance

All students are required to attend the chapel exercises held each school day of the week. Any student who because of conscientious scruples or for other unavoidable reasons cannot attend chapel should secure permission from the President of the College to be absent from these services.

All students are urged to attend religious services each Sunday in the church of their choice. Boarding students are also urged to attend the regular midweek prayer meeting conducted at the College. Loyalty to the church of their choice is held in high esteem.

Class Standing

Students upon entrance will be ranked as freshmen. In case they present thirty semester hours or more by advanced standing they are ranked as sophomores. Students who at the close of the last year in course have a total of sixty semester hours are ranked as juniors. Students who at the close of the last year in course have a total of one hundred semester hours are ranked as seniors. Classification as a senior does not presuppose a student's eligibility to a degree and to graduation.

Opportunity for Summer Study

Elizabethtown College conducts two separate, but closely integrated, sessions during the summer. For a period of three weeks, from June 1 to June 20, the Intersession is conducted, and the Summer Session follows immediately, for a period of six weeks, from June 22 to August 1.

The Intersession is organized for students who cannot arrange for a six-weeks summer session, and for students who for urgent reasons must devote practically the whole summer to study. During this short session a student will enroll for one three-semester-hour course. This session closes in time for students to enter the regular summer session either at Elizabethtown or at some other institution.

The Summer Session is organized for students who can arrange to spend six weeks in school during the summer. Students may enroll for two three-semester-hour courses. It is possible to earn nine semester hours of standard credit toward a degree by attending both the Intersession and the Summer Session.

Extension Courses

Teachers in service and others who can qualify for entrance to college may enroll for courses at such points where there is a sufficient number to justify the organization of a class. Extension work will not be considered as satisfying residence requirements, nor will more than twelve semester hours of extension work be accepted during any academic year.

Evening and Saturday classes are organized for students or teachers-in-service who find it convenient to carry on their preparation during their leisure or spare time. Such part-time campus study may be counted as fulfilling residence requirements. Any one interested should write to the Dean.

Schedule and Enrollment

A student's program of studies is determined largely by the curriculum in which he is enrolled. The work of the first year in each curriculum is to a large extent prescribed. This insures a broad foundation so as to enable the student to select wisely the field of concentration. A wide range of electives is offered beginning with the Sophomore year.

Students are required to take all the prescribed courses of each year.

No student may change from one Curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Students may not enroll for more than the specified number of hours indicated in the different years of the various curricula, unless by special permission from the Committee on Admission and Credits. A student whose grade of work falls below an average of "B" should not apply for excess hours.

A candidate for the A.B. degree must choose his Major in one of the following fields: Bible, Education, English, History, Languages, Mathematics, Music, Psychology and Philosophy, Sociology.

A candidate for the B.S. degree must choose his Major from one of the following fields: Biology, Chemistry, Commerce, Economics, Education, History, Mathematics, Sociology.

Majors and Minors

Each candidate for a degree is required to elect a major subject on which he expects to concentrate, and two properly related minors, or he may choose two majors. A major subject consists of at least eighteen semester hours, and a minor of twelve semester hours. Certain first-year or introductory courses in several fields may not be counted toward a major. The choice of majors and minors shall be made by the student with the advice and approval of the Dean of the College.

Majors may be chosen from the following departments:

Bible	English	Mathematics
Biology	French	Music
Chemistry	German	Sociology
Education	History	Spanish
Economics	Latin	

The Curriculum

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

(a) Science
(b) Elementary Education
(c) Secondary Education
(d) Commercial Education

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education in which 136 semester hours are required.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible to the degree for which he is a candidate.

No candidate will be recommended for a degree who has not satisfactorily met the moral and financial obligations incurred while in the pursuit of his college course.

A student not present at Commencement will not be graduated from the college, unless by special permission.

It is the responsibility of the candidate for a degree in June or at the close of the Summer Session, to make formal application for the degree in writing to the Dean, not later than April 1st.

Curriculum in Liberal Arts Leading to A.B. Degree

The course in Liberal Arts has for its objective a comprehension of the meaning of life and an appreciation of its beauty. Some of the courses offered are frankly professional, but the core of the curriculum aims at something more than training in the earning of a livelihood or for entering upon a profession. Consequently there are included a number of courses whose value is not to be measured by mere financial returns.

This course is planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. A broad cultural education should precede specialization especially in view of the growing complexity of our machine age and the reorganization of our social and economic life. To be equipped for the performance of the more responsible tasks of life one must have a general knowledge of the world in which he lives, a training in accurate thinking, and a sound taste. The course outlined in Liberal Arts aims at such a training for prospective librarians, journalists, lawyers, social workers, ministers, and those attracted by the higher business interests of our day.

On March 15, 1928, the Supreme Court of Pennylvania approved the recommendation of The State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of The State Board of Law Examiners.

Majors may be elected from the following fields: Bible, Education, English, History, Languages, Mathematics, Music Sociology.

Requirements for the Degree of A.B. in Liberal Arts

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ah	English Composition	3	3
		Language	3	3
Bihle	10ah	Survey of the English Bible	2	2
Hist.	10a	History of Civilization	3	
Hist.	11h	Medieval European History		3
Psy.	10a	General Psychology	3	
Ph. Ed.	10ab	Physical Education	1	1
		Electives		
		Biology or Chemistry	4	4
Educ.	10b	Introduction to Education		3
		Language	3	3
		Mathematics	3	3
		Total hours for year	18	18
		Sophomore Year		
Eng.	20ah	History of English Literature	3	3
		Language (Same as in Freshman Year)	3	3
Hist.	20ah	Early Modern European History	2	2
Ph. Ed.	20ab	Physical Education	1	1
		Electives		
		Bihle	2	2
Hist.	22b	American Government		3
		Mathematics	3	3
		Music	3	3
		Science	4	4
		Total hours for year	16	16
		Junior Year		
		English	2	2
		Language	3	3
Hist.	30ab	American History	3	3
Soc.		Sociology	3	3
		Electives		
		Bible	2	2
Educ.	31a	Educational Psychology	3	
Educ.	32h	Educational Measurements		3
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41h	Ethics		3
		English	2	2
		Electives		
		Bible	2	2
		History	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

Curriculum in Science Leading to B.S. Degree

The course in Science leading to the degree of Bachelor of Science, is outlined so as to give the necessary preparation for entrance to the study of medicine, dentistry, engineering, pharmacy. The curriculum is planned so that a student may obtain the necessary undergraduate training necessary for graduate work.

Majors may be elected from the following fields: Biology, Chemistry, Economics, Education, History, Mathematics, Physics, Sociology.

In view of the fact that the leading medical schools have many more applicants for admission than they can accommodate, it is evident that no student should attempt to enter with only the minimum requirements fulfilled. We strongly urge all pre-medical students to take the full four years of the course in Science as outlined.

The following courses should be taken so as to meet the minimum requirements as set forth by the Council on Medical Education and Hospitals.

Required subjects:

Biology	8 S. H.
Chemistry	12 S. H.
Physics	8 S. H.
English Composition	6 S. H.
Non-Science subjects not including English	12 S. H.
Modern Foreign Language	12 S. H.

Subjects strongly urged:

A Modern Foreign Language	6–12 S. H.
Advanced Botany or Zoölogy	3–6 S. H.
Psychology or Logic	3–6 S. H.
Adv. Mathematics, including Algebra and Trigonometry	3–6 S. H.

Other suggested electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

The work usually required of students who enter dentistry, pharmacy or osteopathy is covered by the first courses in Biology, Chemistry, and some Organic Chemistry, Physics, including some laboratory work, and the course in English Composition. It is of course to be understood that the more thorough the training the better the chances to succeed. No one should be satisfied with the minimum preparation.

Students who expect to take up graduate work in any of the fields of Science should consult with the head of the department in which he expects to do his graduate work to determine what courses are required as the necessary undergraduate preparation.

Requirements for the Degree of B.S. in Science

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ah	English Composition	3	3
Psy.	10a	General Psychology	3	
Math.	11h	Mathematical Analysis		3
Hist.	10a	History of Civilization	3	
Hist.	11b	Med. European History		3
		Biology or Chemistry	4	4
		Modern Foreign Language	3	3
Bible	10ah	Survey of the English Bible	2	2
Phys. Ed.	10ah	Physical Education	1	1
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
		Biology, Chemistry or Physics	4	4
		Modern Foreign Language	3	3
		Mathematics	3	3
Phys. Ed.	20ab	Physical Education	1	1
		Electives		
		Bible	2	2
		Science	4	4
		History	2	2
Hist.	22b	American Government		3
		Mathematics	3	3
		Total hours for year	15	15
		Junior Year		
		Science	4	4
		Mathematics	3	3
Soc.		Sociology	3	3
Hist.	30ab	American History	3	3
		Electives		
		Bible	2	2
Econ.	30ab	Economics	3	3
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
		English	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
		Science	4	4
		Electives		
		Bible	2	2
		History	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

Curriculum in Elementary Education Leading to B.S. Degree

Students who desire to prepare to teach in the elementary school should enroll in the four-year curriculum. By completing the work of this curriculum the prospective teacher will receive thorough preparation for the profession of teaching. It is the purpose of the State Department of Public Instruction that all prospective teachers as well as teachers-in-service should become conscious of the need of comprehensive training. The reasons for this lie close to the surface. The statement that the teaching profession is overcrowded is only partially true. Everybody admits that there are too many teachers who have met only minimum requirements for entrance to the teaching profession. But when we consider only the really "good" teachers, then there is no over-supply. In fact there is a shortage of such teachers. The number of "certified" teachers in the country creates a difficult situation for the weak teacher, but a splendid opportunity for the strong teacher. The world will make room for a "better" teacher.

Students who find it impossible to spend four years in college before beginning to teach can secure a certificate to teach in the elementary school by completing the first two years of the Curriculum in Elementary Education. The regulations governing the issuance of this form of certificate are given below:

Requirements for the Issue of the State Standard Limited Certificate

The State Council of Education at a meeting held June 16, 1932, authorized the issue of a State Standard Limited Certificate for persons desiring to teach the subjects prescribed for the elementary curriculum in the public schools of this Commonwealth.

This certificate is issued in accordance with the following regulations:

1. The school laws specifically require that every teacher must be:
   a. At least eighteen years of age.
   b. Be of good moral character.
   c. In sound physical and mental health.
   d. Not in the habit of using narcotic drugs or intoxicants.

2. Applicants for this form of certificate must have completed an approved four-year high school curriculum, or approved equivalent education, and two years, or the equivalent, of professional preparation for teaching.

3. This certificate will be valid for three years, renewable for an additional period of three years upon a rating of "low" or better and the satisfactory completion of twelve semester hours of further approved preparation, subsequent renewals to require a rating of "middle" or better on a State teachers' rating score card together with twelve semester hours of further approved preparation.

4. The State Limited License may be exchanged for a provisional college certificate when the applicant has met the requirements for this form of license as prescribed in the regulations. (See page 10, Bulletin No. 2, Teacher Bureau, 1928.)

Requirements for the Degree of B.S. in Education

Curriculum in Elementary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Phys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Educ.	12b	Teaching of Reading		3
Biol.	16a	Educational Biology	3	
Biol.	17b	Nature Study		3
Educ.	17a	Public School Music	3	
Educ.	18b	Public School Art		3
Chem.	10ab	General Chemistry (no laboratory)	3	3
Educ.	15a	Primary Methods	2	
Educ.	16b	Teaching Handwriting		2
		Total hours for year	21	21
		Sophomore Year		
Eng.	20ab	*History of English Literature	3	3
Math.	23a	Teaching Elementary Mathematics		2
Educ.	24b	Geography	2	2
Phys. Ed.	22ab	Hygiene	1	1
Psy.	26a	Child Psychology	3	
Hist.	22b	American Government		3
Eng.	21a	Children's Literature	3	
Eng.	22b	Expression		3
		Electives		
		Bible	2	2
		Educational Sociology	3	
		Music	2	2
		Sociology	3	3
		Total hours for year	17	17
		Junior Year		
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
Hist.	30ab	American History	3	3
Educ.	33b	Sociology	3	3
		Visual Education		2
		Electives		
		Bible	2	2
		English	2	2
		Language	3	3
		Music	2	2
		Science	2	2
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	41a	History of Philosophy	3	
Phil.	42b	Ethics		3
Educ.	41a	Principles of Elementary Education	3	
Educ.	43a	Practice Teaching	6	
Educ.	44b	History of Education		3
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
		Language	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

* For those students who desire to teach after two years of residence on a limited certificate, six semester hours of Practice Teaching should be substituted for History of English Literature and the three semester hours of electives during the first semester.

Curriculum in Secondary Education Leading to B.S. Degree

Students who desire to prepare to teach in the secondary field should enroll in this curriculum. This curriculum is a frank admission that the teacher who expects to teach in the high school needs the same thorough professional preparations as does the teacher in the elementary field. The freshman years of both the elementary and the secondary curricula are devoted to courses fundamental in a college education. Differentiation begins in the second year. This makes it possible for a student to select either the elementary or the secondary field at the beginning of the sophomore year.

Students should select their major and minors not later than the beginning of the sophomore year.

Upon the completion of this curriculum the State Department of Public Instruction will issue the Provisional College Certificate. The regulations governing the issuance of the form of certificate are given below:

Regulations for the Issue of the Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows:

Introduction of Teaching .....3 semester hours

Educational Psychology (General Psychology is a prerequisite) .....3 semester hours

Electives in Education selected from the following list ...6 semester hours

- Secondary Education
- Elementary Education
- School Efficiency
- Special Methods
- School Hygiene
- Educational Administration
- Educational Measurements
- Educational Sociology
- Educational Systems
- History of Education
- Principles of Education
- Educational Psychology
- Technique of Teaching

Practice Teaching in the Appropriate Field .....6 semester hours

Requirements for the Degree of B.S. in Education

Curriculum in Secondary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ah	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Phys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Hist.	10h	Med. Europ. History		3
		Language	3	3
		Biology or Chemistry	4	4
		Electives	2	2
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ah	History of Eng. Literature	3	3
		Language	3	3
Phys. Ed.	22ah	Hygiene	1	1
Psy.	26a	Child Psychology	3	
Hist.	22h	American Government		3
Eng.	22b	Expression		3
		Electives		
		Bible	2	2
		History	2	2
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	18	18
		Junior Year		
Educ.	31a	Educational Psychology	3	
Educ.	32h	Educational Measurements		3
Hist.	30ah	American History	3	3
		Sociology	3	3
Educ.	33b	Visual Education		2
		Electives		
		Bible	2	2
		English	2	2
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	16	16
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41h	Ethics		3
Educ.	42a	Principles of Secondary Education	3	
Educ.	43a	Practice Teaching	6	
Educ.	44h	History of Education		3
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

Curriculum in Commercial Education Leading to B.S. Degree

This curriculum is arranged to give thorough preparation to the students who desire to teach the commercial subjects in a high school. The completion of this curriculum leads to the Bachelor of Science degree with a major in Commercial Education. It furnishes cultural and pedagogical as well as technical training. It aims to combine these elements of an education so as to bring out the relation of a sound business training to the field of education as a whole. General foundation courses are prescribed and by the proper selection of courses during the first two years the student is able to secure thorough secretarial preparation.

Upon the completion of this curriculum the Department of Public Instruction will issue the Provisional College Certificate. The holder of such a certificate can be certified to teach the commercial subjects in which he presents the required credit according to the following schedule:

Bookkeeping and Accounting	12 semester hours
Business Writing	3 semester hours
Commercial and Economic Geography	6 semester hours
Commercial Law	6 semester hours
Commercial Mathematics	3 semester hours
Office Practice	3 semester hours
Salesmanship	3 semester hours
Shorthand	9 semester hours
Typewriting	6 semester hours
Junior Business Training	3 semester hours
Economics	6 semester hours
Retail Selling	12 semester hours

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Commercial Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Hist.	10a	History of Civilization	3	
C. Ed.	16h	Business Writing		3
Econ.	10ah	Elementary Accounting	2	2
C. Ed.	10ah	Shorthand	3	3
C. Ed.	12ah	Typewriting	2	2
Phys. Ed.	10ah	Physical Education	1	1
		Total hours for year	17	17
		Sophomore Year		
Eng.	20ah	History of English Literature	3	3
Econ.	20ah	Intermediate Accounting	2	2
C. Ed.	20ah	Shorthand	3	3
C. Ed.	22ah	Typewriting	2	2
Econ.	23ah	Commercial Geography	3	3
C. Ed.	24a	Jr. Business Training	3	
C. Ed.	25h	Office Practice		3
C. Ed.	26a	Business English	3	
Eng.	22h	Expression		3
		Total hours for year	19	19
		Junior Year		
Educ.	31a	Educational Psychology	3	
Educ.	32h	Educational Measurements		3
Econ.	30ab	Economics	3	3
C. Ed.	30ab	Methods in Shorthand, Typewriting, Bookkeeping	2	5
Educ.	33h	Visual Education		2
		Electives		
C. Ed.	32a	Commercial Mathematics	3	
		Bible	2	2
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	16	16
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41h	Ethics		3
Educ.	43a	Practice Teaching	6	
Econ.	44ah	Commercial Law	3	3
Educ.	42a	Prin. Secondary Education	3	
Educ.	44h	History of Education		3
		Electives		
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	16	16

Secretarial Training

There has never been a time when the door of opportunity for trained men and women opened more widely than it does today. There is a demand for well-trained assistants, those who have had training beyond the purely routine work of stenographer. Present day methods in business houses, professional offices, educational institutions, and private homes demand initiative, poise, and a culture which only sound educational training can give.

The secretarial course has been developed with the stringent business requirements kept in mind. Although the course gives thorough preparation for responsible positions yet its value is not restricted to young men and women who wish to become secretaries. It offers excellent cultural and practical training to those who may assume the care of their own homes and property, and to those who desire an intelligent approach to business.

Students are strongly urged to elect a two-year program. The added breadth of education and of specific knowledge will be invaluable in obtaining and holding positions in the business world. The work of the first two years aims to give a broad cultural and practical training to those who complete the work as outlined.

However, those who find it impossible to remain more than one year may select from the courses offered in either of the two years, those which best meet their needs.

By the proper election of courses students will be able to use all the credit earned toward the required work for the B.S. degree in Commercial Education. This course is really a secretarial course on the college level with a distinctly terminal-vocational aspect.

Subjects Offered in Secretarial Training

Freshman Year

	Electives
Shorthand	Physical Education
Typewriting	Business Writing
Bookkeeping	Medieval European History
English Composition	Survey English Bible
History of Civilization	General Psychology

Sophomore Year

	Electives
Shorthand	History of English Literature
Typewriting	Accounting
Bookkeeping	Commercial and Economic Geography
Office Practice	Biblical Literature
Commercial Law	Hygiene
	American Government
	*Junior Business Training
	Commercial Mathematics

* Required of one-year students.

NOTE: Students who devote only one year in this work will have two periods daily in Shorthand. In Typewriting there will be two periods daily during the second semester.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. The courses in the various departments which may not be counted toward a major are designated with an asterisk (*).

Bible

Associate Professor Martin

A. History and Interpretation

10ab. Survey of the English Bible—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God. The main epochs of Bible history will be surveyed with a view of discovering the unfolding plan of God for the Jews and through them, for all mankind. Parts of the Old and the New Testament will be studied. Methods of Bible study will be considered and evaluated.
Two hours per week. *4 hours.*

20ab. Biblical Literature—During the first semester the student is introduced to Old Testament Literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered, complementary to the first semester's work. After general introductory work, a book study of either Matthew or Mark is taken up.
Two hours per week. *4 hours.*

30a. The Teachings of Jesus—A brief survey is made of the times in which Jesus lived. If it is found that the class is not familiar with the life of Christ, a systematic study of this is directed. Many of his teachings are studied in the light of their context and of their application to daily life.
Two hours per week. *2 hours.*

31b. Apostolic Christianity—The themes considered are the establishment of the Christian Church and the spread of Christianity as found in the Acts of the Apostles and in the New Testament Epistles. The Book of Acts is studied and also a few selected epistles. The fundamental teachings of the apostolic church are carefully sought.
Two hours per week. *2 hours.*

40ab. General Bible Doctrine—The aim of the course is to discover the actual teachings of the Bible on subjects of a large scope. The student will be led inductively into the formulation of the Scriptural teaching on the topics considered. The entire course will center in the doctrine of redemption. Some of the topics treated are: God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.

Two hours per week. *4 hours.*

B. Religious Education

10a. Principles and Administration of Religious Education—A study of the fundamental principles of Religious Education. An effort will be made to apply these principles to problems arising in the home, and to methods of work in the church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week. *2 hours.*

11b. Standards and Methods in the Church School—This course naturally follows the more general one on Principles and Administration of Religious Education. It aims to uphold true Biblical standards of Christian education and service. Methods used must be evaluated by the standards set forth.

Two hours per week. *2 hours*

Biology

Professor Shortess

16a. *Educational Biology—A study of protoplasm and the cell together with their responses and adaptations. The organization of cells into structures, organs, systems of organs, and plants and animals of different types, the nervous system in particular. Growth and development as dependent on heredity and maturity. Mendel's Laws of Heredity. *Laboratory fee, $2.00.*

Three hours per week. *3 hours.*

17b. *Nature Study—While the instruction in this subject is designed to acquaint the prospective elementary teacher with the educational use of the nature materials which are part of the environment of every child, the general field covered will be found attractive for any one interested in Natural History. Field trips, laboratory study, lectures, readings, the collection and listing of materials suitable constitute the course. *Laboratory fee, $3.00.*

Three hours per week. *3 hours.*

20ab. General Biology—A survey course intended to provide a broad understanding of the general principles of Biology. The work consists of lectures, recitations, and laboratory exercises illustrating the structure, function, development, and life histories of selected types of animals and plants. *Laboratory fee, $10.00.*
Three hours recitation, two hours laboratory per week. 8 hours.

30a. Comparative Anatomy—A detailed comparative study of the systems of representative types of vertebrates with regard to the exoskeleton, circulatory, the muscular, nervous, digestive, respiratory and urogenital systems. *Prerequisite: Biology 20. Laboratory fee, $6.00.*
Two hours lecture or recitation, four hours laboratory. 4 hours.

31b. Bacteriology—This course introduces the student to the general principles and technique of Bacteriology. Attention is given to the microörganisms of air, water, milk and soils, etc., and the relations of such organisms to health and disease in plants and animals, to domestic science, agriculture and the industries. *Prerequisite: Chemistry 10 and Biology 10. Laboratory fee, $6.00.*
Two hours recitation, four hours laboratory per week. 4 hours.

40a. Embryology—Lectures, demonstrations, and recitations are accompanied by practical work in the laboratory. The development and structure of the germ cell, the fertilization and cleavage of the egg, the formation of the principal organs of the body and the histology differentiation of the tissues of vertebrates. *Laboratory fee, $6.00.*
Two hours recitation, four hours laboratory per week. 4 hours.

41b. Histology and Microtechnique—Here the aims will be first, to acquaint the student with the principles involved in the use of the microscope and its accessories and with the technique employed in the study of microscopic anatomy; second to familiarize him with the structure of animal cells, and the tissues and organs of the vertebrates. *Prerequisite: Chem. 10ab, and Biol. 20ab. Laboratory fee, $6.00.*
Two hours recitation, and four hours laboratory per week. 4 hours.

Chemistry

Professor A. C. Baugher

10ab. *General Chemistry—A general course aiming to familiarize the student with the fundamental laws and principles of chemistry. A careful study is made of the nonmetals during the second semester. *Laboratory fee, $10.00.*
Three hours lectures and recitations, and three hours laboratory work throughout the year. 8 hours.

20ab. Qualitative Analysis—A course in the systematic separation and detection of all the common metals and acid radicals. The classroom work during the first semester covers the theory of qualitative analysis. During the second semester the recitation work consists entirely of chemical calculations. Texts: Baskerville and Curtman's Qualitative Chemical Analysis; and Long and Anderson's Chemical Calculations. *Prerequisite: General Chemistry. Laboratory fee, $12.00.*

Two hours recitation and six hours laboratory. *8 hours.*

30ab. Organic Chemistry—A course in the study of the carbon compounds, including both alipathic and aromatic hydrocarbon derivatives. Type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated as thoroughly as time permits. Special stress is laid upon the needs of the premedical student. Texts: Porter's The Carbon Compounds; and Fisher's A Laboratory Manual for Organic Chemistry. *Prerequisite: Chemistry 10. Laboratory fee, $16.00.*

Three hours recitation and three hours laboratory. *8 hours.*

40ab. Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products. Texts: Talbot's Quantitative Chemical Analysis; and Sherrill and Noyes' Chemical Principles. *Laboratory fee, $12.00.*

Two hours recitation and six hours laboratory. *8 hours.*

Commercial Education

Professor Bowman and Doctor Musick

10ab. Shorthand—This course is planned for beginners. The principles of the system as outlined in the Gregg Manual and Speed Studies will be covered. Emphasis is placed upon the development of a shorthand vocabulary and rapid writing of phrases and brief forms. The ability to write new matter from dictation to be transcribed is acquired early in the course.

Five hours per week. *6 hours.*

12ab. Typewriting—This course is planned for beginners, and includes the learning of the keyboard, operating the typewriting parts, writing connected matter, business letters; making carbon copies; and tabulating. This course is also for students who wish to acquire the ability to use the typewriter for personal purposes. *Fee, $10.00.*

Five hours per week. *4 hours.*

16b. Business Writing—The time of this course is devoted largely to methods of teaching handwriting, and to developing skill in blackboard and desk writing. Palmer and Zaner Texts are used.

Five hours per week. *3 hours.*

20ab. Shorthand—Comprehensive review of the Gregg Manual. Intensive practice on reading and dictation; development of accuracy and speed in transcribing. An attempt will be made to acquire the ability to write from ninety to one hundred words a minute.

Three hours per week. *6 hours.*

22ab. Typewriting—This course is planned for students taking Shorthand and for other students who desire greater efficiency in the operation of the typewriter. Letter-writing continued; copying from rough draft, much practice in tabulating and legal work, and in transcribing from shorthand notes is afforded. Speed and accuracy tests. *Fee, $10.00.*

Three hours per week. *4 hours.*

24a. Junior Business Training—This course aims to give general preliminary training for office work. The material covers the work usually presented in the high school course in commercial training together with methods of presentation.

Three hours per week. *3 hours.*

25b. Office Practice—This course aims to give the equivalent of actual experience in the regular business office. *Prerequisite: Commercial Education 10ab and 12ab.*

Three hours per week. *3 hours.*

26a. Business English—Business and literary English distinguished, essential qualities of business English, form and classification of business communications and reports. Text: Baberoth's Modern Business English.

Three hours per week. *3 hours.*

27a. Commercial Mathematics—The following topics are discussed and illustrated by model lessons: rapid calculation drill exercises with special attention given to fundamental operations, aliquot parts, interest, discounting notes, and other topics of mathematics which are common to most offices. This course is intensive instead of extensive. Texts: Van Tuyl, Curry, Rupert, Lenes, Mienes-Elwell and others are discussed.

Three hours per week. *3 hours.*

30ab. Commercial Methods—This course consists of a study of the psychology and pedagogy of accounting, shorthand, and typewriting, analysis of textbooks, development of speed and accuracy, grading, instruction in the mechanics of the different makes of typewriters. Other commercial subjects are also studied as time permits. *Fee, $5.00.*

Two to five hours per week. *7 hours.*

45a. Practice Teaching—See Education 43a.

Economics

Doctor Musick and Professor Wenger

10ab. Elementary Accountancy—Bookkeeping and accounting principles applicable to sole proprietorship, partnership, and corporation; McKinsey's Accounting Principles.

Two hours lecture and two hours laboratory work per week. *4 hours.*

20ab. Intermediate Accountancy—Upon the foundation of Accountancy 10, this course pursues the subject an additional year in theory and practice of accounts; first semester, Sherwood's Theory and Practice Accountancy; second semester, Finney's Principles of Accounting.

Two hours lecture and two hours laboratory work per week. *4 hours.*

23ab. Commercial and Economic Geography—The relation between climate and topography to human activities will be studied. Special attention is given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied. Their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade are discussed. Text: Smith's Industrial and Commercial Geography.

Three hours per week. *6 hours.*

24ab. Principles of Merchandising—The course deals with marketing principles and methods as they are related to the wholesale house, jobber, retailer and consumer. The aim of the course is to lay a foundation for more specific courses in merchandising. This course is a prerequisite to Salesmanship, Advertising. Text: Copeland's Principles of Merchandising.

Two hours per week. *4 hours.*

30ab. Principles of Economics—The first half of the course deals with the principles underlying Consumption, Production, Apportionment and Distribution. The second half covers the appli-

cation of these principles in the Economic activities of the United States. Texts: Gemmill's Fundamentals of Economics; Faulkner's Economic History of the United States.
Three hours per week. *6 hours.*

31a. Business Finance—Business organizations and combinations, methods of financial obligations and their marketability, provisions for retirement of securities, influence of recurring economic cycles. Lincoln's Applied Business Finance.
Three hours per week. *3 hours.*

32b. Money and Banking—Coinage and issuance, functions, standards, and characteristics of money, history, establishment, supervision, and system of banks, special emphasis on recent bank legislation and currency issued. Willis's Banking and Business.
Three hours per week. *3 hours.*

33ab. Advanced Accountancy—Following Accountancy 10 and 20, this course covers work as presented by Walton's Accountancy Series.
Two hours lecture and two hours laboratory work per week. *6 hours.*

35b. Salesmanship—A course presenting the analysis of the art of salesmanship. The discussion in the classroom will consist largely of practical work. Text: Whitehead's Principles of Salesmanship. *Prerequisite: Business Administration 36a.*
Three hours per week. *3 hours.*

40ab. Higher Accountancy—First semester, Eggleston's Auditing Procedure; second semester, Klein's Federal Income Tax Reporting.
Two hours lecture and two hours laboratory work per week. *6 hours.*

41ab. Special Accounting—First semester, practice course in Banking; second semester, Costing; Accountancy 10, 20 and 30 prerequisites.
Two hours lecture and two hours laboratory work per week. *6 hours.*

42a. Insurance—A course covering the principles of the different forms of personal, property, and casualty insurance.
Three hours per week. *3 hours.*

43b. Advertising—This course outlines the principles and practices of advertising, including the principles of market analysis, making a layout for the individual advertisement, and the working of practical advertising campaign. Text: Tipper's Advertising, Its Principles and Practice, and Stark's Principles of Advertising.
Two hours per week. *2 hours.*

44ab. Business Law—Government, and Property in general review; all forms of contracts; bankruptcy and intestate successions; cases and the principles favoring them; written reports and visitations to local courts.
Three hours per week. *6 hours.*

Education

Doctor Kiracofe and Professor Lavinia Wenger

The primary purpose of the Department of Education is to prepare teachers for the elementary and secondary fields. The courses required for teachers' certificates in these fields are outlined on page 18.

10b. Introduction to Education—This is an introductory course. The following topics are treated through lectures, reports and discussions—the educational problem in this country, the organization of education in the United States, the work, training and opportunities of the teacher, the learning process, the early development of the child. This course should help the pupil to see whether he really wishes to take up teaching as a career.
Three hours per week. *3 hours.*

12b. Teaching of Reading—The aim of this course is to acquaint the student with methods of teaching the various types of reading materials in the elementary grades.
Three hours per week. *3 hours.*

15a. Primary Methods—The aim of this course is to enable teachers to apply psychological principles in the everyday classroom teaching of the elementary subjects. It will include discussion of the best methods of class teaching and seat work assignment; plans, observations and reports of actual teaching; means of correlation, alteration and combination of subjects; the place of dramatization, handiwork and games in the curriculum; and ways of measuring efficiency.
Two hours per week. *2 hours.*

16b. Teaching of Handwriting—The purpose of this course is to give the prospective teacher the necessary training which will enable her to teach children the art of writing. Correct forms, movements, teaching techniques, standardized tests and scales will constitute the major part of the course.
Three hours per week. *2 hours.*

17a. The Teaching of Public School Music—This course aims to give the prospective teacher in the public school, methods

of procedure in music as well as materials adapted for different grades of the public school.
Three hours per week. *3 hours.*

18b. Teaching of Public School Art—The aim of this course is to enable students to teach the public school course of study, and includes drawing, the elementary principles of design, lettering composition and color harmony, in their application to home, school and community interests; to develop appreciation of art and ability to teach pupils the appreciation of art, including the study of pictures. *Fee* $3.00.
Two hours recitation per week and two hours laboratory work. 3 hours.

23a. The Teaching of Mathematics—A careful analysis is made of the several subjects of the course usually given in arithmetic, with a view of emphasizing the important and of eliminating the useless.
Two hours per week. *2 hours.*

24ab. Geography—This is a general course in geography given from the standpoint of man's reaction to his environment, and aims to coördinate fundamental principles of geography. Students get training in the organization and the presentation of geographic maps, graphs, diagrams, testing, etc.
Two hours per week. *4 hours.*

31a. Educational Psychology—The original nature of man, the laws of learning, mental work and fatigue, and individual differences are the main lines emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education. Texts: Gates, Thorndike, Freeman, and others. Prerequisite: General Psychology.
Three hours per week. *3 hours.*

32b. Educational Measurements—This course aims to acquaint the young teacher with some of the best known intelligence tests and sufficient statistics to use them intelligently. Basic tests are the 21st yearbook of the National Society of Education, and Gregory's Fundamentals of Educational Measurements. *Fee* $2.00.
Three hours per week. *3 hours.*

33b. Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter. Many of the aids will be made or collected and their use demonstrated during the course.
Three hours per week. *2 hours.*

41a. Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.
Three hours per week. *3 hours.*

42a. Principles of Secondary Education—A brief study of the history of secondary education in this country, a detailed study of the high school pupil, individual differences, and significant trends in psychology as they effect the work of the high school, constitutes the early part of the course, followed by a close study of the conditions of the home, church, state and industry together with the demands made on the modern high school. Texts: Douglas, Johnson, Colvin and others.
Three hours per week. *3 hours.*

43a. Practice Teaching—This course includes observation, participation and practice teaching. The work is carried on in the adjoining schools. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions will be held at least twice a week. This course must be taken parallel with either Education 41a or 42a. *Fee* $10.00.
From six to twelve hours per week. *6 to 10 hours.*

44b. History of Education—This course is closely concerned with social political, and industrial forces which have shaped our educational policies. Special attention will be given to a detailed study of their development in the United States. Texts: Cubberly, Monroe, Thwing, Butler, and others.
Three hours per week. *3 hours.*

English

President Schlosser and Professor Sheaffer

10ab. *Composition—A study of the fundamentals of effective English through their practical application in oral and written themes, through class discussion, and through individual conferences.
Three hours per week. *6 hours.*

20ab. History of English Literature—A historical survey of English Literature from Beowulf to Kipling giving especial attention to the causes of changing tastes and ideas. Illustrative readings in and outside the classroom constitute an important phase of this study.
Three hours per week. *6 hours.*

21a. Children's Literature—An interpretive and critical study of literature for children in the grades; specimens of lyric and narrative poetry, drama, short stories, novels and essays; biographical and historical background, and selected readings, choice new books suitable for children will be presented.
Three hours per week. *3 hours.*

22b. Expression—A study of effective speaking before groups of various types with a view of making the teacher more effective. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary proceedings, speaking from notes, and preparing papers are required.
Three hours per week. *3 hours.*

30ab. The Romantic Movement—The decadence of classicism and the beginnings of romanticism are discussed. The chief characteristics of the romantic movement are treated and traced out in the literature of the period. The influence of Rousseau is considered. The latter half of the year deals largely with Wordsworth, Coleridge, Scott, Byron, Keats, and Shelley.
Two hours per week. *4 hours.*

31a. American Literature—Representative authors and periods from the Colonial period to the present will be studied. The major part of the work of the best writers will be required to be read.
Two hours per week. *2 hours.*

32b. The Development of the English Novel—A survey of English prose fiction from Defoe to Hardy with a detailed study of several of the leading writers of this form of English.
Two hours per week. *2 hours.*

40ab. Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, with a detailed study of Shakespeare. Several characteristic plays will be studied supplemented by a cursory reading of others.
Two hours per week. *4 hours.*

42ab. The Drama—A study of the rise and development of the English drama from miracle plays to modern dramas, illustrated by the reading of representative plays of each period, excluding the plays of Shakespeare.
Two hours per week. *4 hours.*

History

Professor Lavinia Wenger

10a. History of Civilization—This course is an analysis of the concept of civilization. A study is made of various cultural developments, in which an effort is made to find and evaluate the constant rather than the changing factors.
Three hours per week. *3 hours.*

11b. Medieval European History (378-1500)—A course in political, social, industrial and cultural history. This course makes

a thorough survey of the Fall of the Roman Empire, the Crusades and the Renaissance showing the development in the church and state.
Three hours per week. *3 hours.*

20ab. Early Modern Europe (1500-1815)—This course surveys the era of the Reformation and the era of political absolutism and benevolent despotism. The latter part of the course also assumes a brief survey of Latin American development and the place that Latin America is assuming in present world development.
Two hours per week. *4 hours.*

22b. American Government—An advanced study of the government of the United States, emphasizing the functions of a democracy and drawing comparisons with the governments of other leading modern nations.
Three hours per week. *3 hours.*

30ab. American History—A course in the History of the United States for college students which deals with the European and Colonial background, the early rise and progress of nationalism and the division of national sentiment over the slavery issue resulting in the Civil War. This course also aims to introduce the student more fully to the larger and more comprehensive national and international problems of the United States.
Three hours per week. *6 hours.*

33b. Church History—A general course showing the development of the Christian Church, its problems and its tasks.
Three hours per week. *3 hours.*

40ab. Europe Since 1815—This course covers Europe from 1815 to the present. Modern democracy, social progress, and advances in culture will be emphasized. The World War, its effect upon national developments and international relationships with movements of the modern era will be studied.
Three hours per week. *6 hours.*

Languages

Professor Rose and Professor Saylor

Ancient

Greek

Professor Rose

10ab. First Year Greek—The first semester is devoted to a mastery of the elements of the language; several books of the Anabasis are read during the second semester.
Three hours per week. *6 hours.*

20ab. SECOND YEAR GREEK—The Anabasis is completed, followed by selections from the New Testament.
Three hours per week. *6 hours.*

Latin

PROFESSOR SAYLOR

10ab. *†VIRGIL—The Æneid may be taken for college credit. The course aims at an appreciation of this famous masterpiece of literature. Attention will also be given to English word-building from the Latin words of the text, and also to Latin prose composition.
Three hours per week. *6 hours.*

20ab. CICERO—De Senectute, De Amicitia, Pliny—Letters; Ovid—Metamorphoses.
Three hours per week. *6 hours.*

30ab. HORACE—Odes and Epodes; Plautus and Terence—Selected plays.
Three hours per week. *6 hours.*

40ab. LIVY—Books I and XXI; Tacitus—Agricola and Germania; Suetonius—Selections.
Three hours per week. *6 hours.*

41ab. JUVENAL—Satires; Martial—Epigrams; Lucretius—De Rerum Natura.
Three hours per week. *6 hours.*

Modern

French

PROFESSOR SAYLOR

10ab. *†ELEMENTARY COURSE—Designed for students beginning French. Grammar, reading, and dictation are stressed.
Three hours per week. *6 hours.*

20ab. INTERMEDIATE COURSE—This course includes a review of the essentials of grammar, translation into French; the reading of from 250 to 500 pages of easy modern prose in the form of stories, plays, historical or biographical sketches; conversation based on materials read, and writing from dictation.
Three hours per week. *6 hours.*

30ab. SEVENTEENTH CENTURY LITERATURE—This course aims to give the student a fairly comprehensive acquaintance with the lives and works of such authors as Boileau, La Fontaine, Descartes,

* Students majoring in Latin are urged to take Greek 10b.
† Students majoring in French are urged to elect six hours of Latin.

Bossuet, and La Rochefoucauld. A more detailed study of Corneille, Moliere, and Racine is also made.
Three hours per week. *6 hours.*

31ab. French Lyrics—The purpose of this course is to arouse a fair and just appreciation of the lyric poetry of France. It includes the works of Ronsard, Beranger, Lamartine, Hugo, Musset, Gautier, Leconte de Lisle, Baudelaire, and others.
Three hours per week. *6 hours.*

40ab. History of French Literature—A general survey of literary movements, and an attempt to articulate previous courses studied.
Three hours per week. *6 hours.*

41ab. French Conversation and Advanced Composition—Open to advanced students of French, and especially recommended for prospective teachers. Attention will be given to the practical application of Modern Language methodology to specific cases as well as practice in conversation and prose composition.
Three hours per week. *6 hours.*

German

Professor Rose

10ab. *First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking and writing, translation from prose selections.
Three hours per week. *6 hours.*

20ab. Second Year German—Review of grammar with oral and written exercises. Reading of tales, short stories and novels.
Three hours per week. *6 hours.*

30ab. Third Year German—Goethe or Schiller will be studied most of the year; a part of the second semester will be devoted to scientific German. Written themes on assigned topics.
Three hours per week. *6 hours.*

40ab. Fourth Year German—Masterpieces by Goethe, Schiller or Lessing. German Literature. Themes.
Three hours per week. *6 hours.*

Spanish

Professor Saylor

10ab. Elementary Course—Careful drill in pronunciation; rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives and pronouns, and the elementary rules of syntax; exer-

cises containing illustrations of the principles of grammar; the reading and rendering into good English of from 100 to 175 pages of graduated texts, with translation into Spanish of easy variations of the sentences read; writing Spanish from dictation.
Three hours per week. *6 hours.*

20ab. Intermediate Course—Emphasis is laid on rapid reading of modern prose. Advanced composition, and conversation on subjects suggested by the texts; the reading of from 250 to 400 pages of modern prose from different authors; Mastery of irregular verb forms and the simpler uses of the modes and tenses; writing Spanish from dictation.
Three hours per week. *6 hours.*

30ab. Masterpieces of Spanish Literature—This course enables the student to read intelligently the great authors of Spain. The reading of from 400 to 500 pages of Spanish of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving Spanish paraphrases of selected portions of the matter read; the study of a grammar of moderate completeness; writing Spanish from dictation.
Three hours per week. *6 hours.*

Mathematics

Doctor Hartzler

10a. College Algebra—This course will include a review of quadratics, binomial theorem, logarithms with advanced topics such as theory of equations, mathematical induction, partial fraction, progressions, permutations and combinations.
Three hours per week. *3 hours.*

11b. Mathematical Analysis—This is a first-year course in unified mathematics in which are treated certain topics which form the basis for the courses in mathematics usually given in succeeding years. The topics treated are functions and graphs, coördinates, elements of trigonometry, analytic geometry and calculus. An introduction to the use of slide rule will also be given.
Three hours per week. *3 hours.*

13b. Solid Geometry—A course covering the usual topics in solid geometry, such as, planes, prisms, pyramids, cones and spheres.
Three hours per week. *3 hours.*

20a. Plane and Spherical Trigonometry—The selection of right and oblique triangles and the functions of angles, then properties and relations, will be emphasized.
Three hours per week. *3 hours.*

21b. Analytical Geometry—The subjects usually given in a course in plane analytical geometry with additional topics in solid analytical geometry. Text: Wilson and Tracy's Analytical Geometry.

Three hours per week. *3 hours.*

30a. Differential Calculus—A course covering the differentiation of algebraic, trigonometric, logarithmic and exponential functions with practical applications. *Prerequisite: Analytical geometry.*

Three hours per week. *3 hours.*

31b. Integral Calculus—A course continuing the first half. This will contain the integrating of algebraic, trigonometric logarithm and exponential functions with applications of the definite integral in finding areas and volumes, with other problems in mechanics.

Three hours per week. *3 hours.*

40a. Surveying—An introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling and curves. *Fee* $5.00.

Three hours per week. *3 hours.*

Music

Professor E. G. Meyer and Gertrude Meyer

Students may offer twenty semester hours credit in music toward the B.A. degree. Piano and voice with one-half hour lesson per week and with a *minimum* of five hours practice receive respectively one semester hour credit per year. Chorus, glee clubs, and other ensemble work receive credit as indicated below.

Students who plan to take music should consult the advisors during registration week. All students who desire credit in music should be able to sing or play at sight, a selection of hymn or folk song without difficulty and be able to do the work of the preparatory courses in piano and voice respectively.

Students desiring credit for practical music in excess of two semester hours shall match such credit in practical music with an equal number of semester hours in theory, history or appreciation of music.

A. TECHNIC OF MUSICAL PERFORMANCE

Piano

Preparatory Course—For beginners such material as Presser's Beginners' Book and Kohler's Practical Method are used, followed by Schmitt's Preparatory Exercises; Kohler, Op. 157; Burgmuller, Op. 100, together with sonatinas by Lichner, Clementi, Burgmuller, Op. 109; pieces by Jensen, Godard, Grieg, and others.

Five hours per week in practice. *(No credit.)*

10ab. Scales and Arpeggios—Czerny Studies Op. 299; Two- and Three-Part Inventions, Bach; Sonatinas, Kullak, Clementi, Haydn, Mozart, and others.
Five hours per week in practice. *1 hour.*

20ab. Advanced Scale Work and Arpeggios; Cramer's Etudes; Bach's Well-Tempered Clavichord; sonatas by Mozart and Beethoven; compositions from the Romantic and Modern School.
Five hours per week in practice. *1 hour.*

30ab. Czerny's Studies Op. 740; Chopin's Etudes; compositions of Grieg, Schumann, Brahms, Schubert, and Modern Composers.
Five hours per week in practice. *1 hour.*

40ab. Clementi Gradus ad Parnassum; concertos by Mendelssohn, Chopin, Grieg, and other Modern Composers.
Five hours per week in practice. *1 hour.*

Voice

Preparatory Course—This course aims to give the beginner in voice practical experience, in correct breath control, vowel and consonant formation, tone placing, phrasing and in singing easy songs at sight.
Five hours per week in practice. *(No credit.)*

10ab. Proper breath control, principles of enunciation and pronunciation as applied to singing. Development of a sustained tone and the equalization of the voice. Practice in singing major, minor, and chromatic scales, simple arpegii, and embellishments. Emphasis on correct tone quality, and interpretation of songs of medium difficulty.
Five hours per week in practice. *1 hour.*

21ab. Development of breath control, tone placement, and phrasing. A study of easy oratorio solos and operatic airs. Several art songs from the classics (in Italian, German, or French). Ensemble experience.
Five hours per week in practice. *1 hour.*

30ab. Continued vocal work in agility, endurance, diction, and interpretation. Ensemble singing from standard operas, oratorios, or cantatas. More difficult songs from classic and modern composers. Public recitals.
Five hours per week in practice. *1 hour.*

40ab. A comprehensive repertoire of standard song literature, experience in singing a complete rôle from a standard opera or oratorio. Recital.
Five hours per week in practice. *1 hour.*

The A Cappella Choir

The aims of the choir are (1) to create and maintain interest in unaccompanied and accompanied choral singing, through singing a variety of good music both sacred and secular, (2) to discover how to build choral programs with variety and coherence, (3) to develop accurate intonation, proper tone quality, balance of parts, pure diction, and appropriate interpretation.

At the beginning of each school year the more capable vocal students are selected for the A Cappella Choir. This group memorizes a program (built around a definite theme) of approximately sixteen anthems by e. g. Bach, Handel, Palestrina, Tchaikowsky, Dett, Cain, etc. This program is sung in various churches.

At the opening of the second semester of each school year the membership of the choir is augmented to sing and dramatize a cantata or an opera e. g. The Golden Legend, Martha, The Mikado. To avoid duplication selections we choose four different sacred song programs and four different cantatas, operas, or oratorios for four consecutive years.

Requisites for admission to the choir:

Proper intonation and voice quality.
Ability to sing your voice part e. g. 2nd Sop.
Ability to sing a simple hymn or folk song at sight.

11a. Unaccompanied Sacred Choral Program (Theme, "God, the Omnipotent" 16A).

11b. Unaccompanied Secular Choral Program (Theme, "The Seasons" 16Ch).
Two hours per week. *1 hour.*

21a. Unaccompanied Sacred Choral Program (Theme, "The Greatest of These" 16A).

21b. Opera, e. g. Mikado or Sacred Cantata, e. g. Belshazzar's Feast.
Two hours per week. *1 hour.*

31a. Unaccompanied Sacred Choral Program (Theme, "Life of Christ" 16A).

31b. Opera, e. g. Martha or Secular Cantata, e. g. The Legend of Don Munio.
Two hours per week. *1 hour.*

41a. Unaccompanied Sacred Choral Program (Theme, "We Must Walk by Faith").

41b. Oratorio, e. g. Holy City, Elijah, Messiah.
Two hours per week. *1 hour.*

Students who have taken a leading rôle in opera or oratorio, or who have credit for any of the following courses: 13ab, 23ab, 24ab, 33ab, may receive credit for choir on the 2 S. H. per year credit level.

B. APPRECIATION AND HISTORY OF MUSIC

21ab. APPRECIATION OF MUSIC—This course is designed to increase the student's love for music; to develop capacity for rhythm; to stimulate a desire for technique and power of expression; to develop the ability to follow form in music through listening to and performing and experimenting with a variety of forms of vocal and instrumental music.
Two hours per week. *4 hours.*

41ab. HISTORY OF MUSIC—The objective of this course is to acquaint the student with compositions and chief characteristics of typical representatives of various epochs of music, with the development of vocal and instrumental music; to increase and enrich a student's ability to appreciate, interpret, evaluate and compose music through studying variety of music, and famous musicians. *Prerequisite, 21ab.*
Two hours per week. *4 hours.*

C. THEORY OF MUSIC

13ab. ELEMENTARY THEORY, EAR TRAINING, DICTATION, AND SIGHT SINGING—The aim of this course is to develop ability to read fluently and accurately at sight, in the G and F clefs, and in any major or minor key. The rudiments, notation, scales, intervals, melody writing; the singing, recognition, and writing of all intervals in the I and V chords in the major and minor modes; recognition of major and minor triads by ear and by sight; rhythmic and memory drills; aural analysis of compositions in the small forms.
Two hours per week. *4 hours.*

23ab. INTERMEDIATE EAR TRAINING, SIGHT SINGING, AND DICTATION—The purpose of this course is to develop the ability to read fluently and accurately at sight choral music of the difficulty of "Gloria in Excelsis" Mozart. Singing of simple melodies; simple melodic dictation; harmonic dictation of all the triads; singing, recognition, and writing of all intervals in the major and minor keys; recognition and singing of chords; rhythmic drills with harmonic and melodic material; practice in memorization of phrases. *Prerequisite, 13ab.*
Two hours per week. *4 hours.*

24ab. AURAL, WRITTEN AND KEYBOARD HARMONY—This course aims to familiarize the student with chord progressions through aural, written, and keyboard harmony. Use of triads and dominant sevenths with their inversions; composition in phrase and period form for piano and voice; analysis; playing of triads, dominant sevenths and arpeggios; harmonization of folk songs and other melodies in four voice harmony and free piano style. *Prerequisite, 13ab.*
Two hours per week. *4 hours.*

33ab. Aural, Written and Keyboard Harmony—Modulations; altered and mixed chords, inharmonic embellishments and figurations; practical composition through extended double period form for piano and voice; improvisation in the phrase, period, and double period form; transposition; sight reading and analysis of compositions by masters of the classical period. *Prerequisite, 24ab.*
Two hours per week. *4 hours.*

Philosophy and Psychology

President Schlosser and Doctor Kiracofe

10a. General Psychology—An introductory study of the nature of mental activities. Some standard basic text will be studied critically, supplemented by lectures, discussions, observations, and reports.
Three hours per week. *3 hours.*

26a. Child Psychology—Some of the topics considered are instinctive tendencies, the affective life, individual differences and significance to the teacher. The class will also make observations of children at play and analyze their findings. Readings will be based on Norsworthy and Whitley, Averil, Kirkpatrick, and others.
Three hours per week. *3 hours.*

30b. Social Psychology—See Sociology 31b.

31a. Educational Psychology—See Education 31a.

32b. Mental Measurements—See Education 32b.

33a. Advanced Psychology—An advanced course in human psychology. Some reference will be made to the comparative and abnormal phases of the subject.
Three hours per week. *3 hours.*

40a. History of Philosophy—An introductory view of the leading systems of philosophic thought from the Greek schools down to the present time will be presented, based on a standard text. Text: Weber and Perry's History of Philosophy. Assigned readings, reports, and an essay will be required.
Three hours per week. *3 hours.*

41b. Ethics—This course aims to assist the student in the discovery of a fundamental ethical principle and in the practical application of this principle in human relationships. Lectures, discussions and reports will be required. Texts: Drake's Problems of Human Conduct and Roop's Christian Ethics.
Three hours per week. *3 hours.*

Physical Education

MR. IRA HERR

The aim of the department is to organize and direct various forms of motor activities which will assist the student to gain the corrective, educational, and hygienic results from properly regulated exercise, games, and athletics, and to train the individual in leisure-time recreation which may enable him to maintain health after graduation.

A physical and medical examination is required of all students and is under the supervision of the college physician. All regular students are entitled to a limited amount of free medical service.

The work of the classes is planned with the purpose of acquainting the students with a variety of activities, especially those with a carry-over interest, and to this end opportunities are offered in the following activities:

Cross Country
Handball
Volleyball
Soccer
Archery
Basketball
Natural and Individual Gymnastics
Hiking
Tennis
Baseball
Golf
Speedball
Track and Field

To further the advantages offered to all students an intramural program has been undertaken with the aim of getting every student actively engaged in some form of athletic competition. Physical Education is required of all freshmen and sophomores, unless excused by the College physician and the dean acting jointly.

10ab. PHYSICAL EDUCATION—This course aims to promote proper habits in the care of the body which will make for a stronger and more efficient being. Required of all freshmen.
Two hours per week. *2 hours.*

20ab. PHYSICAL EDUCATION—This course calls for two hours per week in open air or gymnastic work. Required of all Sophomores.
Two hours per week. *2 hours.*

22ab. HYGIENE—The first semester is devoted to the study of personal and school hygiene as related to the problem of the school child. During the second semester the problems of community hygiene, and the place of nutrition in a school and community hygiene program are studied.
Two hours per week. *2 hours.*

Physics

DOCTOR HARTZLER

20ab. GENERAL PHYSICS—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. *Prerequisite: A course in high school physics.*
Three hours recitation and two hours laboratory. *8 hours.*

30ab. PHYSICAL MEASUREMENTS—Stress is laid upon accuracy in observation, and manipulation. Measurements are taken in mechanics, heat, sound, magnetism, electricity and light. A neat and accurate record is kept of each experiment. *Prerequisite: Physics 20. Laboratory fee, $10.00.*
One hour recitation and four hours laboratory per week. *6 hours.*

Sociology

PROFESSOR WENGER

20a. EDUCATIONAL SOCIOLOGY—The principles of sociology applied to education, aims, curriculum and methods adapted to the needs of modern life and democratic institutions. Discussions and reports. Text: Snedden's Educational Sociology.
Three hours per week. *3 hours.*

21b. RURAL SOCIOLOGY—A study of rural life from various points of view. Special attention will be given to the function of the school in regards to rural health, rural social mind, the church problem, etc. Class discussions based on readings. Text: Sim's Introduction to Rural Sociology.
Three hours per week. *3 hours.*

30a. GENERAL SOCIOLOGY—A study of the origins, structures, and activities of Social Institutions. Discussions and readings. Text: Lumley's Principles of Sociology.
Three hours per week. *3 hours.*

31b. SOCIAL PSYCHOLOGY—Begins with an analysis of personality and then takes up the study of psychological laws which control individuals when in groups or in social situations. Text: Young's Social Psychology.
Three hours per week. *3 hours.*

40a. SOCIAL PATHOLOGY—This course aims to study the social ills due to family disorganization, economic organization and disorganization due to broken health and other factors. Present methods of treatment and prevention are discussed. Some field work is required. Prerequisite: Sociology 30a. Text: Queen and Main's Social Pathology.
Three hours per week. *3 hours.*

41b. Criminology—An analysis of the causes, treatment and means of prevention of present-day crime. Given only in alternate years. Prerequisite: Sociology 40a. Text: Sutherland's Criminology; also periodic literature. Course open to Juniors and Seniors only.

Three hours per week. *3 hours.*

42b. Family Sociology—The subjects of marriage, parental education and family relationships will be studied. Problems of family disorganization as brought out in recent surveys will be analyzed. Text: Problem of the Family, by Willystine Goodsell. Course open to Juniors and Seniors only.

Three hours per week. *3 hours.*

General Information

Purpose

The founders of Elizabethtown College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests."

In accordance with this purpose the College aims to acquaint students with a knowledge of the world in which they live and of the thought life of the human race; to train them in the performance of their social and civil obligations and duties so as to fit them to become effective members of their respective communities; to exercise them in the methods of correct thinking and to promote the habit of continuous study and mental alertness; to develop in them a love for artistic and ethical values; to inculcate in them an appreciation of good manners and social resourcefulness; and to encourage them to share actively in a living evangelical Christian faith that permeates the instruction given in all departments of the College.

Ever since its inception Elizabethtown College has professed to be a distinctively Christian college and has endeavored to maintain the high ideals of its founders. It has always aimed to furnish an atmosphere in which parents would feel that the highest type of Christian character would be developed along with sound scholarship. Christ is held to be the perfect example of life, the consummate revelation of God; and the Saviour of mankind; the Bible, the supreme and final authority in our life among men; and the church, the institution to maintain and promote the life of God in the heart of man.

Although Elizabethtown College was primarily founded to provide the youth of the Church of the Brethren with opportunities for obtaining a Christian education, members of other churches and also non-Christians of good moral character are invited to share these opportunities. Practically every year from twelve to fifteen denominations are represented in the student body.

Annual Expenses

Resident Students—All students except those who reside in their own homes, occupy rooms provided by the College and take their meals in the college dining room. The expenses of the year are, therefore, comprehended in a single fee, which covers classroom privileges, use of the library, the gymnasium, athletic field,

admission to all athletic games on the home grounds, subscription to *Etownian,* welfare, debating, enrollment, furnished rooms, including heat, light, and table board exclusive of Christmas and Easter recesses. This fee is $475.00.

Day Students—The charges for a student attending College from his own home for the year 1935-1936, will be $275.00.

Payment of Bills—The yearly charge to the students is payable in four installments, as follows:

	Resident Students	*Day Students*
At the opening of College	$118.75	$68.75
On or before November 19	118.75	68.75
On or before January 28	118.75	68.75
On or before April 1	118.75	68.75

DISTRIBUTION OF EXPENSES

Boarding Students		*Day Students*
$5.00	Enrollment	$5.00
200.00	Tuition	200.00
20.00	Student Fee	20.00
50.00	Contingent	50.00
200.00	Boarding	
$475.00	Total	$275.00

The bills may vary from the stated amounts in certain instances on account of the laboratory charges and for special work taken outside of the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above will not receive credit for attendance upon classes unless special arrangements are made in writing.

Bills due the supply store are due on the November and April bills.

Checks should be made payable to Elizabethtown College.

The tuition charge for less than thirteen hours per week is $8.00 per semester hour when students take work with regular classes.

A charge of $1.00 is made for all examinations given under the Committee on Admissions and Credits.

General Expense Information

A student who is absent form College on account of sickness, or for any other reason, and retains his place in class, pays the fee in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of five dollars for each full week on account of table board. No remittance is allowed on account of dismissal or withdrawal of a student from the institution during a semester.

Upon graduation, or if a student leaves the institution before graduation, the student is entitled to one certificate statement of his college credit. A fee of one dollar is charged for each additional transcript.

No transcript of credits is furnished to a student whose accounts are unpaid.

An extra tuition fee of four dollars is charged for each semester hours of college work in excess of nineteen a semester unless a greater number of semester hours is prescribed in the catalogue.

A student who enrolls for a course in Biology or Chemistry is required to secure a Purchase Ticket for the sum of $3.00 which will be refunded at the end of the course less actual cost of breakage.

Notice of voluntary withdrawal must be given in writing to the President. Verbal notice is not sufficient. Charges will be made for all items mentioned in the catalog unless withdrawal is thus formally reported.

All students are required to deposit a breakage fee of $3.00 at the opening of the school year. This fee is refunded at the end of the year after deductions for breakage have been made.

A graduation fee of $10.00 is charged each candidate for a degree.

Scholarships and Aids for Students

Harrisburg Church Scholarship—On January 12, 1918, the Harrisburg Church of the Brethren gave the sum of fifty dollars to establish a loan scholarship at Elizabethtown College for one year. The student thus benefited is to refund the amount, with interest payable annually at four per cent, within three years, so that the money may be available for another worthy student.

Charles Troxell Royer Memorial Scholarship—Mr. and Mrs. Charles Royer, of Westminster, Maryland, have established a scholarship of three thousand dollars in memory of their son, Charles Troxell Royer, who died November, 1918, while a student at the College. The income is to be given to a worthy student preparing for active service on the mission field.

Stanley H. Ober Scholarship—Through the proceeds of lectures by Edgar A. Guest and Dr. H. K. Ober, a fund of twelve hundred and fifty dollars was created in memory of Stanley H. Ober, a loyal and devoted student of the College who died April 12, 1926. This sum is loaned to worthy students and is to be refunded with interest at four per cent within a period of three years.

Brandt Student Aid Fund.—A fund amounting to five hundred dollars, donated by Mr. David E. Brandt, of East Berlin, Penn-

sylvania, was established for the purpose of aiding worthy students in the way of offering financial loans to students who are in need of help.

The purpose of this fund is to make short-time loans to students at the rate of four per cent to be paid back into the fund again for the purpose of helping other students. In order to further the idea, loans should not be asked for longer than one year, and in no case is a loan continued longer than three years in succession with one person.

Alumni Loan Scholarships—In June, 1910, the Alumni Association of Elizabethtown College took steps to establish five scholarships by attempting to raise one thousand dollars. Each scholarship is to have a maximum value of two hundred dollars, and is to be awarded to worthy students for not more than three years, with interest at four per cent. The principal of the scholarship is to be applied to the payment of tuition, board, etc., of a boarding student selected by the Board of Directors. Friends of the College and her alumni are invited to contribute money to increase this fund and thus aid a worthy cause. Send such donations to the Treasurer of the Board of Directors of the Alumni Association.

David E. Fox Loan Scholarships—On May 21, 1924, David E. Fox, of Harrisburg, gave to the College one thousand dollars to be used in making loans to worthy students. The sums so loaned shall be refunded with interest at four per cent within a period of three years.

Emanuel G. Hoff Scholarship—A loan scholarship of fifty dollars was created by Emanuel G. Hoff, a beloved Bible Institute instructor at the College during different years. This sum is loaned with interest.

Student Volunteer Missionary Fund Scholarship—A fund of three thousand dollars was established by the local band of Student Volunteers and the income thereof is annually given to a worthy student preparing for active missionary service. The recipient of this fund is selected by the Student Volunteers and the President of the College.

General Educational Board Loans—A limited amount of funds is available from the General Educational Board for loans to students who are members of the Church of the Brethren. An application blank and full formation regarding this fund can be secured by addressing the President.

High School Scholarships—A free scholarship of two hundred dollars is awarded annually to each accredited high school within the territory of the College.

Elizabethtown College Scholarships—Five free scholarships of eight hundred dollars each were established recently by an action of the Board of Trustees. Applicants for these scholarships must reside within the Eastern or Southern Conference Districts of the Church of the Brethren. These scholarships are awarded upon the results of a competitive examination given to all applicants at the College in May. Graduates of first-class high schools are eligible for entrance to these tests.

To be eligible for a high school scholarship a student must rank in the upper quarter of his class.

To be considered for a loan a student must have secured quality points in the work of the previous year equal to one and one-half times the number of semester house of work carried.

Winners of competitive scholarships must secure quality points during the year equal to two and one-fourth times the number of semester hours of work carried in order to hold their scholarships. Recipients of all other loans and scholarships in order to hold them for the following year must earn quality points the previous year equal to one and one-half times the number of semester hours of work carried.

A student who has received aid from any of the College scholarship funds will have his credits forwarded for entrance into another college only after such aid shall have been returned.

Prospective students who desire a scholarship should apply to the President of the College for an application blank.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Business Manager.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Payment of meals of guests is to be arranged for with the Treasurer.

The use of automobiles by boarding students has proved to be detrimental to their best interests. Upon showing a definite need for an automobile, and upon a signed request of a parent or a guardian, the privilege of keeping an automobile on the campus may be granted.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. One forty-watt bulb is provided for each student per year. No other electric equipment is allowed in a room without permission from the office and the agreement to pay for the use of same at stated rates.

Each student is required to furnish the following articles: two pairs of single sheets, three pillow cases, two counterpanes, sufficient blankets, and comforters, one mattress protector, one pillow.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bedding will be laundered by the College free of charge and supplied regularly by the matron.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatever for which the students are responsible.

Only for exceptional reasons may students room with private families, unless the dormitories are completely filled. Students rooming in private homes are subject to practically the same regulations as those living in the dormitories. All requests to room out must be passed upon by the Board of Trustees.

Student Activities

The College encourages and directs all activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the supervision of all extra-curricular activities except athletics. He shall also have authority in scheduling of all public activities of college organizations.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be made in writing to the committee. The director has the right to prohibit a student from participating in any public activity whenever such participation is detrimental to his college work.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained not only for a few, but for all. Every safeguard is exercised to insure healthy, manly contests upon the highest moral plane. Baseball, basketball, track and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

Prizes

Oratorical Contest

Prizes are given in this Oratorical Contest as follows: The first prize is ten dollars; the second, five dollars; the third, honorable mention. All students are eligible to this contest, with the exception of those who won the prizes previous years.

Elizabeth Myer Extempore Speaking Contest

Mr. Edgar Diehm inaugurated this contest in memory of Miss Elizabeth Myer, former teacher of Expression in Elizabethtown College. Two prizes are given annually to those who do the best extemporaneous public speaking on a designated subject. The prizes are ten and five dollars, respectively.

Organizations

Young Women's Christian Association

Bi-weekly meetings are held by the women students of the College under this organization. Social and religious activities sponsored. Committees meet new students at the opening of the session and make them welcome and comfortable.

Young Men's Christian Association

Bi-weekly meetings are held by the men students of the College. Frequently speakers are brought to the College for public occasions. The Association maintains a men's room on the fourth floor of Men's Dormitory, and participates in State and other meetings.

Student Volunteers

The Student Volunteer Band of Elizabethtown College is composed of young people who have devoted themselves to special Christian service in whatever way God may direct, at any time, in any place, and at any cost. The organization was first effected on March 16, 1916, by fifteen students. Any student who desires to dedicate his life to definite Christian service may become a member. During the year, bi-weekly meetings are held at the College. Deputation teams composed of volunteers give programs in the churches.

Intercollegiate Debating

Two debating associations are organized each year. A number of debates are arranged for with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

Candles Club

This organization known as "Candles" is composed of men students. Monthly meetings are held to foster high ideals and perpetuate the spirit of scholarship in the College.

Sock and Buskin Club

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year. The membership is limited to twenty upper-classmen. Three freshmen may be elected during the second semester.

Departmental Clubs

A number of Departments have organized departmental clubs. These clubs are composed of students who are especially interested in the various fields. Both public and private meetings are occasionally held. Special emphasis is laid upon the cultural value of the subject under consideration.

Student Organizations

All students are ipso facto members of the Student Association.

Student Councils

The Student Councils are composed of five students, elected by the students. The work of the Councils is to promote a healthful spirit of student self-government.

The government and the discipline of the College are vested in the faculty of the College, but the regulation of student life functions through the Student Councils. The Dean of Men and the Dean of Women serve as advisers to those Councils and assist the students in governing in harmony with the policies of the College. All actions of the Councils are subject to the approval of the Administrative Committee.

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

College Publications

The *Bulletin* is published quarterly by the college and includes, the Report of the Officers of the College, the Alumni Edition, the Intersession and Summer Session Announcements, The Catalogue Number.

Etownian is published bi-weekly during the college year by students of the college. It aims to bring to its readers the news about the college and the alumni.

The *Students' Handbook* issued each college year gives the necessary information to new students.

The *Etonian* is published annually by the Junior Class. It contains a pictorial representation of the activities, organizations, and surroundings of the college, and gives interesting information about the students and the alumni.

Buildings and Grounds

Elizabethtown College is ideally located on an attractive campus of some fifty acres. A large lake, a quarter-mile track, a baseball diamond, a soccer field, and tennis courts transform this field of natural landscape into an athletic field and grove campus which is a delightful spot for the student body to resort to for exercise, rest, and invigoration. When developed it will most adequately provide for the physical development of the students of our College.

Alpha Hall

The original building is called Alpha Hall, and is a substantial brick structure. On the first floor are five recitation rooms, the offices, and the reception room. The space on the second and third floors is entirely devoted to dormitories.

Memorial Hall

During January of 1905 the trustees decided to erect a new four-story brick building, to the memory of Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. On the first floor are located the College Store and the large typewriting and stenography room. The library and one classroom comprise the second floor. The third floor contains the Chapel and Commercial Hall. The fourth story contains fourteen dormitory rooms of a convenient and handsome type.

Fairview Apartments

On June 7, 1921, the third large college building was dedicated. This is a three-story brick building, sixty-five by sixty-six feet. The basement contains the newly equipped laundry, shower baths, toilets, cold cellars, and boiler room. The first floor contains six apartments equipped with modern conveniences and adapted for small families. The second and third floors are so constructed that very little additional labor and expense will be necessary to equip them exactly like the first floor. At present the second and third floors are used for boys' dormitories.

Gibble Memorial Building

For some years the Gibble Family Association contemplated the erection of a building to house the work in science. This was accomplished during the summer of 1927. They have erected a large brick building. The first floor provides two large laboratories, one large lecture room, a stock room and an office for the department of Biology. The second floor accommodates the departments of

Physics and Chemistry, with two Chemistry and three Physics laboratories, with stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with the latest laboratory furniture and fixtures.

This building fills a long-felt need and is a splendid memorial to the Gibble Family Association.

Auditorium-Gymnasium

In view of the unsatisfactory conditions in the former gymnasium in the basement of Rider Memorial Hall, the Alumni of the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious Auditorium-Gymnasium was erected and then dedicated in May, 1929.

The building is one hundred and eight feet long and sixty-three feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium was a need long felt during Bible institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association, and the Class of 1929.

The main floor is one of the best gymnasium floors in the state. The size of the floor is sixty-one feet by seventy-six feet and accommodates from six to seven hundred spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The alumni, students, and friends who filled this need have made a real contribution to the success of the work of the College by the erection of this substantial building.

Dwellings

Two double dwellings are located on the campus and are rented to members of the faculty.

The Library

The library is located in Memorial Hall. It has been selected with the object of making it especially useful to college professors and students. The entire collection is arranged under a close classification scheme of author, subject, and title, thus making every book readily accessible. The number of volumes, including public documents, is over nine thousand.

In the reference section are found cyclopedias, dictionaries, indexes and a carefully selected list of books for reference. The file of bound volumes of magazines is unusually complete.

A fund amounting to three hundred dollars, donated in memory of Elias M. Baugher, was given by friends to the college. The income of this fund is to be used in the purchase of books for the Bible department.

The following publications are received during the year:

Newspapers—Elizabethtown Chronicle, Manchester Guardian, New York Times, Philadelphia Inquirer and Public Ledger, Boston Evening Transcript, United States News.

Magazines—American Review, American Scholar, Atlantic Monthly, Contemporary Review, Current History, Fortnightly Review, Forum, Harper's Magazine, Literary Digest, Living Age, Nineteenth Century and After, North American Review, Outlook, Review of Reviews, Scribner's Magazine, Yale Review, Philosophical Review, Etude, School Arts Magazine, American Journal of Sociology, Annals of the American Academy, Congressional Record, New York Times, United States News, Journal of Social Hygiene, Survey, Survey Graphic, Educational Administration and Supervision, Elementary School Journal, Journal of Educational Sociology, Journal of Higher Education, Journal of National Education Association, Pennsylvania School Journal, School and Society, School Life, School Review, Teacher's College Record, Booklist, English Journal, Biological Abstracts, Bird Lore, Hygeia, Journal of Geography, National Geographic Magazine, Science, Scientific American, Scientific Monthly, Christian Education, Expositor and Homiletic Review, Gospel Messenger, International Journal of Religious Education, Missionary Review, Book Review Digest, Cumulative Book Index, International Index, Educational Index, Readers Guide.

The library is open daily during term time, Sundays and holidays excepted, and is available for consultation to any one not connected with the college, free of charge.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Graybill Minnich, it has been equipped with modern compound and disectry microscopes, microtomes, and other apparatus. There are also a set of Leuckart zoological charts, steam and dry sterilizers. Recently the Trustees have added electric incubators and paraffine oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Recently modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. John M. Miller and James H. Breitigan, both of the class of 1905, gave a liberal sum for the department.

Lake Placida

Several years ago the Alumni Association conceived the idea of beautifying the college campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the college campus near the baseball field and running track. In the fall and spring a number of boats grace this body of water and afford delightful recreation for the students. In winter the lake is often covered with skaters enjoying this healthful form of exercise. With the trees and shrubbery planted around the shore the lake is a real beauty spot frequently sought for vesper services

The Alumni Association

Officers for 1934-1935

President, JOHN G. HERSHEY, '16 ..... Lititz, Pa.
Vice-President, CHAS. E. WEAVER, '26 ..... Manheim, Pa.
Secretary, L. D. ROSE, '11 ..... Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23 ..... Elizabethtown, Pa.

Cumberland Valley Branch

President, DANIEL I. HARSHMAN, '24 ..... Waynesboro, Pa.
Vice-President, MARGARET E. OELLIG, '22 ..... Greencastle, Pa.
Secretary-Treasurer, G. A. W. STAUFFFER, '09 ..... Chambersburg, Pa.

Harrisburg Branch

President, C. B. SOLLENBERGER, '23 ..... Carlisle, Pa.
Vice-President, H. J. FRYSINGER, '29 ..... Penbrook, Pa.
Secretary-Treasurer, L. ANNA SCHWENK, '22 ..... Mechanicsburg, Pa.

Juniata Valley Branch

President, EARL S. KIPP, '28 ..... Newport, Pa.
Vice-President, ISABEL VAN ORMER, '32 ..... McAlisterville, Pa.
Secretary-Treasurer, J. A. BUFFENMYER ..... Bunkertown, Pa.

Lancaster Branch

President, N. J. FUHRMAN, '29 ..... Strasburg, Pa.
Vice-President, J. H. BREITIGAN, '05 ..... Lititz, Pa.
Secretary-Treasurer, ANNA BULL, '27 ..... Millersville, Pa.

Lebanon Branch

President, CARL W. ZEIGLER, '31 ..... Annville, Pa.
Vice-President, MARY G. HOFFER, '30 ..... Lebanon, Pa.
Secretary-Treasurer, ANNA SMITH ..... Annville, Pa.

Philadelphia Branch

President, EMMA (WAMPLER) WADSWORTH, '09 ..... Norristown, Pa.
Vice-President, ANN K. CASSELL, '32 ..... Fairview Village, Pa.
Secretary-Treasurer, MARY K. BRILL, '31 ..... Philipsburg, N. J.

Schuylkill Valley Branch

President, ELLIS E. REBER, '30 ..... Mohrsville, Pa.
Vice-President, WAYNE A. REBER ..... Weissport, Pa.
Secretary-Treasurer, AMMON B. GIBBLE, '33 ..... Allentown, Pa.

York Branch

President, HIRAM A. GROFF, '33 ..... York, Pa.
Vice-President, H. M. ARNOLD, '25 ..... York, Pa.
Secretary-Treasurer, EDGAR C. MOORE, '31 ..... Red Lion, Pa.

The Alumni Council

Chairman, JOHN G. HERSHEY, '16 ..... Lititz, Pa.
Vice-Chairman, CHAS. E. WEAVER, '26 ..... Manheim, Pa.
Secretary, L. D. ROSE, '11 ..... Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23 ..... Elizabethtown, Pa.
D. L. LANDIS, '05 ..... Elizabethtown, Pa.
RUFUS K. EBY, '26 ..... Palmyra, Pa.
DORSEY F. BUTTERBAUGH, '26 ..... Elizabethtown, Pa.
JAMES H. BREITIGAN, '05 ..... Lititz, Pa.
H. M. ARNOLD, '25 ..... York, Pa.

Commencement

Degrees Conferred at Commencement

June 4, 1934

Bachelor of Arts, Cum Laude

ANNA ELIZABETH REESE

Bachelor of Science, Magna Cum Laude

KENNETH L. SENIOR

Bachelor of Science, Commercial Education, Cum Laude

OLIVE KATHRYN JAMESON

Bachelor of Arts in Liberal Arts

HARSH, ALVA CARLTON ..... Eglon, W. Va.
LINDAMOOD, ELSIE VIRGINIA ..... Rising Sun, Md.
REESE, ANNA ELIZABETH ..... Elizabethtown, Pa.
SMOKER, JOHN LEVI ..... R. D. 1, Lancaster, Pa.
WAGNER, LYDIA ELIZABETH ..... Elizabethtown, Pa.
WEAVER, NAOMI RUTH ..... Manheim, Pa.

Bachelor of Science in Science

BUCHER, A. LESTER ..... Quarryville, Pa.
*FUHRMAN, MARK S. ..... R. D. 4, Spring Grove, Pa.
KRALL, CYRUS B. ..... R. D. 1, Lebanon, Pa.
NEDROW, JAMES VERNON ..... Ludlowville, N. Y.
SAYLOR, HARRY A. ..... R. D. 1, Lititz, Pa.
SENIOR, KENNETH L. ..... 2149 S. 3d St., Steelton, Pa.

Bachelor of Science in Elementary Education

*BROWN, MARION ELMIRA ..... 149 S. Beaver St., York, Pa.
*YOUNG, NELL M. ..... Robertsdale, Pa.

Bachelor of Science in Commercial Education

DIFFENBAUGH, RUTH H. ..... Elizabethtown, Pa.
*DRUMM, EDITH ETHEL ..... 134 W. Frederick St., Millersburg, Pa.
GROFF, BERTHA IRENE ..... Enola, Pa.
HANING, RAY VERNON ..... Belle Center, Ohio.
JAMESON, OLIVE KATHRYN ..... McAlisterville, Pa.
*METZLER, LE ROY ..... Elizabethtown, Pa.
MILLER, JUNIATTA EDYTHE EBY ..... 525 Penn St., Huntingdon, Pa.
PEPPLE, PAULINE S. ..... 472 E. 7th Ave., Tarentum, Pa.
ROOP, ETTA MARION ..... Carlisle, Pa.
SHALLENBERGER, WINIFRED A. ..... McAlisterville, Pa.
*SNYDER, ANNE M. ..... Mechanicsburg, Pa.
*WITMYER, CHARLES S. ..... 1216 N. 3d St., Harrisburg, Pa.
ZIMMERMAN, EARL BECKLEY ..... 324 Emerald St., Harrisburg, Pa.

* Degrees conferred August 4, 1934.

Register of Students

1934-1935

Seniors

Baker, Rachel I.	B.S.,	Elem. Education	Elizabethtown, Pa.
Baugher, Mrs. A. C.	B.S.,	Elem. Education	Elizabethtown, Pa.
Bonitz, Anthony D.	B.S.,	Com'l Education	Progress, Pa.
Bonitz, John T.	B.S.,	Com'l Education	Progress, Pa.
Brumbaugh, Mary V.	B.S.,	Elem. Education	Ridgely, Md.
Cassel, Franklin K.	B.S.,	Science	Fairview Village, Pa.
Cassel, Katherine K.	B.S.,	Elem. Education	Fairview Village, Pa.
Cobaugh, M. Ray	A.B.,	Liberal Arts	1866 Swatara St., Harrisburg, Pa.
Curry, A. Stauffer	B.S.,	Science	200 Oak St., Palmyra, Pa.
Eby, Anna Mae	B.S.,	Elem. Education	R. D. 1, Mount Joy, Pa.
Eby, Ruth N.	B.S.,	Elem. Education	R. D. 1, Mount Joy, Pa.
Espenshade, Eby C.	B.S.,	Science	124 N. Poplar St., Elizabethtown, Pa.
Garber, Catherine	B.S.,	Elem. Education	R. D. 2, Mount Joy, Pa.
Hackman, Elwood S.	B.S.,	Com'l Education	Lawn, Pa.
Harlacker, J. Walter	B.S.,	Second. Education	Dover, Pa.
Hess, Myra E.	B.S.,	Second. Education	Florin, Pa.
Hoffmaster, Guy W.	A.B.,	Liberal Arts	441 Prospect St., York, Pa.
Kuhns, Jacob G.	A.B.,	Liberal Arts	Mount Joy, Pa.
Kurtz, Earl H.	B.S.,	Com'l Education	Richland, Pa.
Leas, Mrs. Gertrude M.	B.S.,	Elem. Education	1268 W. Princess St., York, Pa.
Lefever, Grace B.	B.S.,	Elem. Education	1236 E. King St., Lancaster, Pa.
Lentz, Paul S.	B.S.,	Science	Fredericksburg, Pa.
Moyer, Ruth E.	B.S.,	Com'l Education	Middletown, Pa.
Moyers, Pretson E.	B.S.,	Science	Broadway, Va.
Mumma, Le Roy G.	B.S.,	Second. Education	Manheim, Pa.
Murphy, James	A.B.,	Liberal Arts	Rummel, Pa.
Naylor, Samuel J.	B.S.,	Com'l Education	391 Sunset Road, West Reading Pa.
Smith, Harry A.	B.S.,	Com'l Education	R. D. 1, Annville, Pa.
Snyder, Anne M.	B.S.,	Com'l Education	Mechanicsburg, Pa.
Trombino, Frances M.	B.S.,	Com'l Education	Middletown, Pa.
Wagner, Melvin E.	B.S.,	Science	Lineboro, Md.
Youtz, Rosa M.	B.S.,	Com'l Education	Colebrook, Pa.
Zimmerman, Ada M.	A.B.,	Liberal Arts	Ephrata, Pa.

Junior Class

Women

Groff, Martha E.	B.S.,	Science	306 S. Market St., Elizabethtown, Pa.
Groff, Ruth G.	A.B.,	Liberal Arts	N. Market St., Elizabethtown, Pa.
Longenecker, Ruth G.	A.B.,	Liberal Arts	244 W. High St., Manheim, Pa.
Ott, Helen E.	B.S.,	Second. Education	R. D. 1, Windber, Pa.
Reist, Martha Jane	B.S.,	Elem. Education	Landisville, Pa.
Sechrist, Margaret R.	A.B.,	Liberal Arts	New Cumberland, Pa.
Zug, Esther M.	A.B.,	Liberal Arts	R. D. 2, Lebanon, Pa.

Men

Baum, Herman B.	B.S.,	Com'l Education	Middletown, Pa.
Bucher, Cyrus G.	B.S.,	Com'l Education	R. D. 1, Lebanon, Pa.
Carl, Alton D.	B.S.,	Elem. Education	Spring Grove, Pa.
Engle, John H.	A.B.,	Liberal Arts	R. D. 1, Marietta, Pa.
Eshleman, J. LeRoy	A.B.,	Liberal Arts	Florin, Pa.
Fair, Arthur W.	B.S.,	Com'l Education	161 W. King St., York, Pa.
Herr, Paul S.	B.S.,	Science	127 E. College Ave., Elizabethtown, Pa.
Hershman, Jacob E.	B.S.,	Science	Elizabethtown, Pa.
Jones, John T.	A.B.,	Liberal Arts	Elizabethtown, Pa.
Luxl, Frank C.	B.S.,	Science	2130 S. 2d St., Steelton, Pa.
MacDonald, Rev. W. Lewis	A.B.,	Liberal Arts	27 N. 4th St., Steelton, Pa.
Sollenberger, Lloyd S.	B.S.,	Second. Education	2324 Hoffer St., Harrisburg, Pa.
Stetler, Lloyd S.	B.S.,	Elem. Education	R. D. Dillsburg, Pa.
Zuck, Nevin H.	A.B.,	Liberal Arts	150 Church Ave., Ephrata, Pa.

Sophomore Class

Women

Arnold, Lillian G.	B.S.,	Elem. Education	116 College St., Myerstown, Pa.
Backenstoes, Ada M.	B.S.,	Elem. Education	R. D. 1, Palmyra, Pa.

Barnes, Edra M.	B.S.,	Elem. Education	56 E. High St., Elizabethtown, Pa.
Bishop, Ruth N.		Sec. Training	42 N. Market St., Elizabethtown, Pa.
Buterbaugh, Mary H.	B.S.,	Elem. Education	R. D. 4, Hagerstown, Md.
Demey, Alice	B.S.,	Elem. Education	R. D. 1, Box 194, Harrisburg, Pa.
Denlinger, Virginia M.	A.B.,	Liberal Arts	616 W. Walnut St., Lancaster, Pa.
Gibbel, Hilda I.	B.S.,	Elem. Education	254 Crescent St., Harrisburg, Pa.
Hamilton, Pauline G.	B.S.,	Science	644 S. Market St., Elizabethtown, Pa.
Hartman, Alma K.	B.S.,	Elem. Education	R. D. 1, Annville, Pa.
Hess, Mary E.	B.S.,	Elem. Education	Royersford, Pa.
Hunt, Josephine A.	B.S.,	Elem. Education	Elizabethtown, Pa.
Kapp, Bella M.	B.S.,	Elem. Education	134 N. Hanover St., Elizabethtown, Pa.
Leas, Margaret M.	B.S.,	Com'l Education	746 W. Philadelphia St., York, Pa.
Little, Edna M.	B.S.,	Elem. Education	R. D. 3, Hanover, Pa.
Martin, Garnette A.	B.S.,	Elem. Education	Maugansville, Md.
McKinstry, Jessie A.	A.B.,	Liberal Arts	259 E. Emaus St., Middletown, Pa.
Musser, Leah E.	A.B.,	Liberal Arts	R. D. 2, Columbia, Pa.
Myers, Estber A.		Sec. Training	Railroad, Pa.
Powell, E. Isabel		Sec. Training	R. D. 2, Pottstown, Pa.
Reinhold, Leona M.		Sec. Training	Donaldson, Pa.
Shertzer, Helen S.	A.B.,	Liberal Arts	316 Pine St., Lancaster, Pa.
Ulrich, Rutb M.	B.S.,	Elem. Education	Peach Bottom, Pa.
Woodward, Ethel J.	A.B.,	Liberal Arts	South Enola, Pa.
Yost, Sadie M.	B.S.,	Elem. Education	Gap, Pa.

Men

Buffenmyer, Luke H.	B.S.,	Science	Bunkertown, Pa.
Danner, Dale	B.S.,	Elem. Education	Porter's Sideling, Pa.
Glasmire, M. Alexander	B.S.,	Science	Bareville, Pa.
Hackman, Russel S.	B.S.,	Com'l Education	Lawn, Pa.
Hahmme, Harry W.	B.S.,	Elem. Education	Brodbecks, Pa.
Hertzog, J. Paul	B.S.,	Elem. Education	Ephrata, Pa.
Hoffman, Abram K.	B.S.,	Com'l Education	R. D. 1, Collegville, Pa.
Hollinger, C. Arthur S.	B.S.,	Elem. Education	Elizabethtown, Pa.
Hoover, Lawrence	B.S.,	Science	Baker's Summit, Pa.
Lander, Edward H., Jr.,	A.B.,	Liberal Arts	715 1st St., Lancaster, Pa.
Lentz, Elwood I.	A.B.,	Liberal Arts	Richland, Pa.
Madeira, Robert L.	B.S.,	Com'l Education	336 W. High St., Elizabetbtown, Pa.
Miller, J. Herbert	A.B.,	Liberal Arts	2216 Elsinor Ave., Baltimore, Md.
Miller, E. Shelley	B.S.,	Science	McAlisterville, Pa.
Royer, Donald M.	A.B.,	Liberal Arts	Denver, Pa.
Thomas, Robert F.	A.B.,	Liberal Arts	2107 Walnut St., Harrisburg, Pa.
Trimble, Robert J.	A.B.,	Liberal Arts	Elizabethtown, Pa.
Trout, Clair	B.S.,	Elem. Education	Seven Valleys, Pa.
Wareham, Isaac D.	A.B.,	Liberal Arts	R. D. 1, Everett, Pa.
Weaver, Wilhur E.	B.S.,	Com'l Education	309 N. Hanover St., Elizabetbtown, Pa.
Zeiders, Ralph B.	B.S.,	Science	1210 N. 17th St., Harrisburg, Pa.

Freshman Class

Women

Blouch, Edith M.	B.S.,	Elem. Education	Star Route, Palmyra, Pa.
Brown, Mary Lucille	B.S.,	Elem. Education	Witmer, Pa.
Bucher, Elizabeth S.	B.S.,	Elem. Education	R. D. 1, Sberidan, Pa.
Ebersole, Ruth G.	B.S.,	Elem. Education	R. D. 2, Elizabethtown, Pa.
Ernst, Grace W.,		Sec. Training	R. D. 4, Chambersburg, Pa.
Fetter, Edna M.	B.S.,	Elem. Education	Telford, Pa.
Frantz, Grace W.	B.S.,	Elem. Education	Elizabethtown, Pa.
Fridinger, Mary L.	B.S.,	Elem. Education	Lineboro, Md.
Glasmire, Charlotte M.	B.S.,	Elem. Education	Bareville, Pa.
Graybill, Dorothy M.	B.S.,	Elem. Education	R. D. 2, Hersbey, Pa.
Hartman, Mary C.	B.S.,	Elem. Education	152 N. Market St., Elizabethtown, Pa.
Hollinger, Dorotby S.	B.S.,	Elem. Education	R. D. 1, Elizabetbtown, Pa.
Miller, Margaret A.	A.B.,	Liberal Arts	40 Broad St., Lititz, Pa.
Miller, Mildred B.	B.S.,	Elem. Education	Ephrata, Pa.
Morrison, Mary		Sec. Training	Hersbey, Pa.
Myers, Helen B.	A.B.,	Liberal Arts	Hanover, Pa.
Nissly, Marian R.	B.S.,	Elem. Education	Marietta St., Mount Joy, Pa.
Reber, Grace C.	B.S.,	Elem. Education	Mohrsville, Pa.
Royer, Mae E.	B.S.,	Elem. Education	Myerstown, Pa.
Sellers, Florance P.	A.B.,	Liberal Arts	Lineboro, Md.
Stehman, Mary Ellen	A.B.,	Liberal Arts	311 College Ave., Lancaster, Pa.
Walters, Esther H.		Special	41 East Main St., Mount Joy, Pa.
Wenger, Lucile D.		Liberal Arts	Fredericksburg, Pa.
Wolle, Ruth	B.S.,	Elem. Education	Ephrata, Pa.

Men

Baugher, Wilfred G.		Special	305 E. Chocolate Ave., Hershey, Pa.
Beahm, James H.	A.B.,	Liberal Arts	Greencastle, Pa.
Brubaker, Jerome H.	B.S.,	Elem. Education	R. D. 2, Manheim, Pa.
Dunkelberger, L. Roy	B.S.,	Science	131 N. Hanover St., Elizabethtown, Pa.
Ebling, Russel B.	B.S.,	Science (Pre-Medical)	R. D. 1, Myerstown, Pa.
Eby, Landis H.	B.S.,	Science	1614 17th St., N. W. Washington, D. C.
Flory, Dana B.	B.S.,	Com'l Education	Lawn, Pa.
Flory, Richard C.	B.S.,	Com'l Education	Lawn, Pa.
Glass, John R.	B.S.,	Science	R. D. 5, Lancaster, Pa.
Gring, Harry H.	B.S.,	Elem. Education	R. D. 2, Reinholds, Pa.
Grosh, Foster E.	B.S.,	Elem. Education	R. D. 3, Mount Joy, Pa.
Heisey, J. Earl	B.S.,	Elem. Education	R. D. 2, Paymyra, Pa.
Herr, Carl G.	B.S.,	Second. Education	Elizabethtown, Pa.
Herr, Ira L.	B.S.,	Com'l Education	Elizabethtown, Pa.
Hoffman, Paul A.	A.B.,	Liberal Arts	285 Maple St., York, Pa.
Lander, J. Franklin	B.S.,	Com'l Education	715 1st St., Lancaster, Pa.
Linton, James S.	A.B.,	Liberal Arts	Masonic Homes, Elizabethtown, Pa.
Longenecker, Samuel W.	B.S.,	Elem. Education	R. D. 2, Mount Joy, Pa.
Martin, Donald I.	B.S.,	Science	274 Duke St., Ephrata, Pa.
Martin, John M.	B.S.,	Science	Marietta, Pa.
Newman, Harold	A.B.,	Liberal Arts	18 Newton Ave., Jamestown, N. Y.
Pfaltzgraff, Roy E.	B.S.,	Science	R. D. 4, York, Pa.
Sauder, Luke S.		Sec. Training	R. D. 6, Lancaster, Pa.
Schaefer, William L., Jr.	B.S.,	Science	234 E. Emaus St., Middletown, Pa.
Schlosser, Woodrow	B.S.,	Science	Ephrata, Pa.
Seagrist, Reu C.	A.B.,	Liberal Arts	Halifax, Pa.
Shaull, Richard M.	A.B.,	Liberal Arts	Felton, Pa.
Shenk, Paul E.		Sec. Training	Sheridan, Pa.
Weaver, Lee A.	B.S.,	Elem. Education	Windber, Pa.
Weber, Henry H.	A.B.,	Liberal Arts	206 S. 3rd St., Steelton, Pa.

Special Students

Bucher, A. Lester	Quarryville, Pa.
Dulebohn, Dorothy	Elizabethtown, Pa.
Fitzkee, Janet M.	Bainbridge, Pa.
Geibe, Romayne	Middletown, Pa.
Jennings, Catharine M.	2231 N. 2d St., Harrisburg, Pa.
Landis, Mrs. Ruth I. Grubb	Elizabethtown, Pa.
Lutz, Ralph S.	129 S. 2d Ave., Lebanon, Pa.
Springer, John B.	Middletown, Pa.
Wagner, Lydia E.	Elizabethtown, Pa.

(Part Time Campus)

Baker, Rachel I.	Elizabethtown, Pa.
Becker, Norman E.	Hanover, Pa.
Bollinger, Henry	R. D. 3, Hanover, Pa.
Bonitz, Anthony D.	Progress, Pa.
Brown, Edna I.	335 W. Lemon St., Lancaster, Pa.
Demy, Kathryn I.	Middletown, Pa.
Eby, Anna Mae	R. D., Mount Joy, Pa.
Eby, Ruth N.	R. D., Mount Joy, Pa.
Griffiths, Lewis G.	Trucksville, Pa.
Hess, Myra E.	Florin, Pa.
Hirsch, Theodore J.	145 N. Shippen St., Lancaster, Pa.
Ketterman, Marie	York Hospital, York, Pa.
King, Elizabeth M.	Richland, Pa.
Kipp, Orval	326 W. High St., Elizabethtown, Pa.
Lantz, Roscoe S.	1228 Chestnut St., Reading, Pa.
Mumma, LeRoy G.	Manheim, Pa.
Paxson, Louise P.	321 S. W. End Ave., Lancaster, Pa.
Pownall, Harry	215 Washington Ave., Ephrata, Pa.
Wengert, Martha K.	R. D. 2, Jonestown, Pa.
Wengert, Rachel K.	R. D. 1, Jonestown, Pa.

Extension Students

Bollinger, Gertrude L.	519 E. Philadelphia, St., York, Pa.
Bortner, Jessie M.	711 W. King St., York, Pa.
Emig, Viletta M.	627 N. George St., York, Pa.
Gilbert, Norma G.	York Hospital, York, Pa.
Gipe, Florence M.	Red Lion, Pa.
Heckman, Gladys M.	16 E. South St., York, Pa.

Ketterman, Marie	York Hospital
Lecrone, Mary E.	224 E. Liberty St., York, Pa.
Leifer, Mary E.	226 S. George St., York, Pa.
Matheis, Helen H.	40 S. Beaver St., York, Pa.
Miller, Mary E.	102 N. Belvidere Ave., York, Pa.
Mitchison, Dorothy L.	707 S. Duke St., York, Pa.
Ness, Beulah R.	York Hospital, York, Pa.
Painter, Myra E.	1037 S. Queen St., York, Pa.
Sechrist, Anna Mae	704 Pennsylvania Ave., York, Pa.
Shenberger, Hester M.	Windsor, Pa.
Shreve, Beulah A.	320 S. George St., York, Pa.
Wagman, Hilda C.	424 E. Main St., Red Lion, Pa.

Intersession Students, 1934

Women

Albright, Mary M.	Halifax, Pa.
Allebach, Grace	Sellersville, Pa.
Baker, Rachel	Elizabethtown, Pa.
Barnes, Edna	56 E. High St., Elizabethtown, Pa.
Brinley, Anna	New Cumberland, Pa.
Brown, Marion	New Park, Pa.
Brubaker, Irene B.	R. D. 2, Manheim, Pa.
Crouse, Mildred E.	P. O. Box 178, Progress, Pa.
Doverspike, Margaret	New Bethlehem, Pa.
Demy, Kathryn I.	Middletown, R. D. 1, Pa.
Engle, A. Lucille	Hummelstown, Pa.
Forry, Priscilla H.	Spring Grove, Pa.
Eby, Ruth	Mount Joy, Pa.
Eby, Anna Mae	Mount Joy, Pa.
Dulebohn, Dorothy	Elizabethtown, Pa.
Guistwhite, Clarine	New Cumberland, Pa.
Hess, Myra	Florin, Pa.
Hollinger, Grace	R. D. 1, Lititz, Pa.
Kaler, Pearl	Millmont, Pa.
Kauffman, Lorena	Lewistown, Pa.
Leas, Gertrude M.	746 W. Philadelphia St., York, Pa.
Kerns, Marion A.	Carlisle, Pa.
Leas, Margaret	746 W. Philadelphia St., York, Pa.
Lesher, Charlotte B.	Mason and Dixon, R. D. 1, Pa.
Lindsay, Gladys N.	R. D. 4, Greencastle, Pa.
Maze, Mary	219 Poplar St., Columbia, Pa.
Muth, Helen J.	Hummelstown, Pa.
Myer, Clara B.	Leola, Pa.
Pepple, Pauline	472 East 7th Ave., Tarentum, Pa.
Rider, Frances	R. D., Middletown, Pa.
Snodgrass, Verba M.	Delta, Pa.
Spangler, Cora	Myerstown, Pa.
Stare, Kathryn	Hummelstown, Pa.
Winger, Grace K.	Mason and Dixon, Pa.
Woodside, Margaret Q.	Mifflin, Pa.
Woodward, Jessie	Enola, Pa.
Young, Nell M.	Robertsdale, Pa.
Zimmerman, Ada	R. D. 2, Ephrata, Pa.

Men

Bailey, Herman C.	204 E. High St., Elizabethown, Pa.
Becker, Norman E.	621 Broadway, Hanover, Pa.
Bingaman, Harry L.	Glen Iron, Pa.
Binkley, Melvin S.	Denver, Pa.
Bonitz, John	Progress, Pa.
Brown, Hilbert R.	212 Lewis St., Harrisburg, Pa.
Cable, James W.	Youngsville, Pa.
Curry, A. Stauffer	Palmyra, Pa.
Ebersole, A. Edgar	Bainbridge, Pa.
Elicker, Jesse W.	323 Eighth St., New Cumberland, Pa.
Eppley, Vernon	Cly, Pa.
Fuhrman, Mark	Spring Grove, Pa.
Haning, Ray V.	Belle Center, Ohio.
Hackman, Elwood S.	Lawn, Pa.
Holt, Richard S.	Akeley, Pa.
Leaman, J. Eby	1208 Edison St., York, Pa.
Metzler, LeRoy	218 S. Market St., Elizabehtown, Pa.
Meyer, Ammon B.	R. D. 2, Lebanon, Pa.
Milspaw, Leland F.	Sugar Grove, Pa.
Moore, Irvin F.	Lewistown, R. D. 1, Pa.
Murphy, James E.	Rummel, Pa.

Reber, Wayne A.	Weissport, Pa.
Showalter, John W.	Terre Hill, Pa.
Spickler, Arthur G.	Elizabethtown, Pa.
Tanga, Frederick E.	Millersville, Pa.
Wagner, Melvin	New Freedom, Pa.
Wentz, Russell A.	Spring Grove, Pa.
Witmyer, Charles S.	1216 N. 3d St., Harrisburg, Pa.
Yohe, Luther H.	Spring Grove, Pa.
Zahnizer, Kenneth C.	3 Twitmyer Ave., Sharpsville, Pa.
Zeiders, Ralph B.	1210 N. 17th St., Harrisburg, Pa.

Summer Session Students, 1934

Women

Baker, Rachel I.	Elizabethtown, Pa.
Baugher, Mrs. A. C.	Elizabethtown, Pa.
Bender, Marie	Springs, Pa.
Bowman, A. Elizabeth	Middletown, Pa.
Brown, Marion	New Park, Pa.
Crouse, Mildred E.	P. O. Box 178, Progress, Pa.
Demy, Kathryn I.	R. D. 1, Middletown, Pa.
Diffenbaugh, Ruth H.	606 S. Market St., Elizabethtown, Pa.
Dillar, Esther Ray	726 E. Philadelphia St., York, Pa.
Doverspike, Margaret A.	New Bethlehem, Pa.
Drumm, Edith E.	134 W. Frederick St., Millersville, Pa.
Dulebohn, Dorothy	Elizabethtown, Pa.
Edwards, Mary E.	Hershey, Pa.
Geibe, E. Romayne	Middletown, Pa.
Gossard, Mary E.	Annville, Pa.
Hart, Bertha A.	692 Columbia Ave., Lancaster, Pa.
Hess, Myra E.	Florin, Pa.
Knox, Anna J.	15 N. Shippen St., Lancaster, Pa.
Leas, Gertrude M.	746 W. Philadelphia St., York, Pa.
Leas, Margaret M.	746 W. Philadelphia St., York, Pa.
Lesher, Bertha M.	Middletown, R. D. 1, Pa.
Llewellyn, Beatrice L.	Williamstown, Pa.
Loucks, Grace Estella	1032 West King St., York, Pa.
Miller, Juniatta E. E.	525 Penn St., Huntingdon, Pa.
Murphy, Carrie Mae	Rummel, Pa.
Paxson, Louise P.	321 S. West End Ave., Lancaster, Pa.
Peck, Verna F.	Maytown, Pa.
Schlosser, E. Floy	Elizabethtown, Pa.
Shirk, Margaret S.	428 Seventh St., Allentown, Pa.
Snyder, Miriam I.	Hershey, Pa.
Spangler, Cora D.	Myerstown, Pa.
Young, Nell M.	Robertsdale, Pa.
Zimmerman, Ada M.	Ephrata, Pa.

Men

Barnhart, Thomas J.	331 Park Ave., Hershey, Pa.
Becker, Norman E.	621 Broadway, Hanover, Pa.
Bender, Alva G.	Maytown, Pa.
Bonitz, John T.	Progress, Pa.
Brown, Roland Hilbert	212 Lewis St., Harrisburg, Pa.
Curry, A. Stauffer	Palmyra, Pa.
Dunkel, Girst H.	909 Walnut St., Columbia, Pa.
Eppley, Vernon M.	Cly, Pa.
Eslinger, Charles F.	2239 Boas St., Penbrook, Pa.
Fuhrman, Mark	Spring Grove, R. D. 4, Pa.
Gibble, Ammon B.	R. D. 4, Myerstown, Pa.
Haning, Ray V.	Salisbury, Pa.
Harlacker, J. Walter	Dover, Pa.
Hoffman, Ralph R.	Middletown, Pa.
Holsopple, C. F.	Telford, Pa.
Hovis, Clarence C.	739 S. Beaver St., York, Pa.
Kaup, Rev. Arthur T.	Dillsburg, Pa.
Kelly, William T.	108 N. 4th St., Harrisburg, Pa.
Kurtz, Earl H.	Rochland, Pa.
Leaman, J. Eby	1208 Edison St., York, Pa.
Lehman, G. Irvin	R. D. 1, Lancaster, Pa.
Long, Niles C.	Union Deposit, Pa.
Martin, Harold S.	662 S. Market St., Elizabethtown, Pa.
McHose, Clarence N.	205 W. Chestnut St., Lancaster, Pa.
Metzler, LeRoy	218 S. Market St., Elizabethtown, Pa.
Moore, Irvin F.	Lewistown, Pa.
Murphy, James E.	Rummel, Pa.

REBER, Wayne A. ..... Weissport, Pa.
SMITH, Edgar E. ..... 710 Alexander St., Greensburg, Pa.
THOME, Arthur J. ..... R. D. 2, Mount Joy, Pa.
WAGNER, Melvin E. ..... New Freedom, Pa.
ZEIDERS, Ralph B. ..... 1210 N. 17th St., Harrisburg, Pa.

Summary

TOTAL NUMBER OF STUDENTS FOR 1934-1935

	Men	*Women*	*Total*
Seniors	17	14	31
Juniors	13	7	20
Sophomores	22	25	47
Freshmen	33	25	58
Special Students	12	35	47
Intersession	31	38	69
Summer Session	32	33	65
Total	160	177	337
Names repeated	14	16	30
Grand Total	146	161	307

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Elizabethtown College Bulletin

CATALOG NUMBER

1936-1937

ELIZABETHTOWN, PENNSYLVANIA

Elizabethtown College Bulletin

Thirty-seventh Annual Catalog Number

Register for 1935-1936

Announcement of Courses 1936-1937

Vol. XXII *April, 1936* *No. 4*

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered at the Post Office at Elizabethtown, Pa., as second-class matter under Act of Congress of August 24, 1912.

College Calendar

1936

June 1	*Monday,* Registration for Intersession
June 20	*Saturday,* Intersession Ends, 12 M.
June 22	*Monday,* Registration for Summer Session
July 4	*Saturday,* Independence Day—Holiday
August 1	*Saturday,* Summer Session Ends, 12 M.
September 14	*Monday,* Preliminary Registration for Freshmen
September 15	*Tuesday,* Registration for Sophomores and Juniors
September 16	*Wednesday* { 9:00 A. M., Registration for Seniors 1:00 P. M., Final Registration for Freshmen
September 17	*Thursday,* 7:40 A. M., Instruction Begins
November 13	*Friday,* Founders' Day
November 25	*Wednesday,* 12 M., Thanksgiving Recess Begins
November 30	*Monday,* 10:00 A. M., Thanksgiving Recess Ends
December 23	*Wednesday,* 12 M., Christmas Recess Begins

1937

January 5	*Tuesday,* 10:00 A. M., Christmas Recess Ends
January 14-22	*Thursday to Friday,* First Semester Examinations
January 25	*Monday,* Registration for Second Semester
January 26	*Tuesday,* 7:40 A. M., Instruction Begins
February 22	*Monday,* Washington's Birthday—Holiday
March 25	*Thursday,* 12 M., Easter Recess Begins
March 30	*Tuesday,* 10:00 A. M., Easter Recess Ends
May 20-28	*Thursday to Friday,* Second Semester Examinations
May 30	*Sunday,* 7:30 P. M., Baccalaureate Sermon
May 31	*Monday,* 10:00 A. M., Thirty-fifth Commencement

History

In recognition of an increasing need for educating young people in an atmosphere permeated with the spirit of Christ and his teachings, some of the leaders in the Church of the Brethren of Eastern Pennsylvania conceived the idea of establishing an institution of learning under the immediate control of the Church. Consequently, on November 29, 1898, a meeting was called in the Reading Church to discuss the need and feasibility of founding a college in Eastern Pennsylvania. After a number of subsequent meetings Elizabethtown was finally chosen on June 7, 1899, as the site for the new school. Elizabethtown College was the name selected for the institution and the first classes were conducted November 13, 1900.

Ground was broken for Alpha Hall, July 10, 1900, and a catalog published the following August. Rider Memorial Hall was erected in 1905; then followed Fairview Apartments in 1920, Gibble Memorial Science Hall in 1928, and the Student-Alumni Gymnasium-Auditorium in 1929.

Although the charter expressly designated that the college was to be under the control of the Church of the Brethren (changed from German Baptist Brethren when the Church changed its name), yet the ownership lay in the hands of individual contributors until April 26, 1917, when at the District Conference of the Eastern District of Pennsylvania, assembled at Bareville, the ownership and control of Elizabethtown College was transferred from the contributors to the Eastern District of Pennsylvania. At the District Conference of October 30, 1917, the Southern District of Pennsylvania upon invitation decided to share conjointly in the ownership and control of the college. At these meetings the Eastern District selected eight trustees and the Southern District four trustees—the representation being on a pro rata basis with two members resident in Elizabethtown. These trustees assumed full control on January 2, 1919, when they met and organized under the charter, which was so amended as to place full ownership and control into the hands of the Eastern and Southern Districts of Pennsylvania of the Church of the Brethren. During

the year 1932 both districts granted the Alumni Association of the College the privilege of electing two additional trustees.

On January 2, 1919, was begun the $400,000.00 campaign authorized by the Board of Trustees, who had carefully studied the situation caused by the requirements of the laws of Pennsylvania on the standardization of colleges. It was decided that if Elizabethtown College was to fulfill its mission to the Church in the two districts it must standardize. The campaign was successfully closed on January 28, 1921.

At once, upon the completion of the campaign, the work of reorganization was begun. The amendment of the charter necessary to standardize the school was applied for by the trustees of the college. Thereupon the proper resolutions for the proposed amendment to the charter were presented to the two districts in a most unique District Meeting held on April 28, 1921, at Richland, Pennsylvania. This was the regular meeting of the Eastern District of Pennsylvania, at which the Southern District of Pennsylvania was also represented. In the fall of 1921 the Judges of the Court of Common Pleas acted favorably on the application and sent the amended charter to the State Council of Education at Harrisburg. In the meantime Dr. Edgar Fahs Smith, former Provost Emeritus of the University of Pennsylvania, was appointed by the State Council to pay an official visit to the college and to report his findings. Upon his recommendation the State Council of Education passed favorably on the amended charter, thus granting the college the privilege to confer the baccalaureate degrees. This action was taken December 19, 1921.

By increasing the material equipment of the college and by strengthening the faculty the college secured membership in the Association of American Colleges. On May 2, 1935, the Executive Committee of the Association passed favorably on the application of Elizabethtown College for membership, and on January 17, 1936, the College was formally received into the Association of American Colleges.

Location

Elizabethtown College is located in Elizabethtown, Pennsylvania, a prosperous town of thirty-five hundred inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place. Within its borough limits are located eight or ten manufacturing concerns, all of which are prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct connection with Lancaster and Hershey by trolley; at the latter place connection is made with the Philadelphia & Reading Railroad, connecting Harrisburg and New York by the way of Reading. Furthermore, Elizabethtown is located on the concrete highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York, and Lebanon. Auto bus lines connect Elizabethtown with the large cities in the eastern part of the United States.

The town is near the Conewago Hills. Its landscape is most charming, and its hills, on one of which the college is located, are beautiful. This beautiful, healthful location has attracted to this locality the widely-known Masonic Home, the Patton Schools, and the lately created Institution for Crippled Children.

The gorgeous sunsets on the western horizon will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna River —a lordly stream winding among verdant hills. All these natural beauties, together with the peaceful location of the college, afford unexcelled opportunities for study and research.

Board of Trustees

Term Expires January 1, 1939

Elected		
1899	*S. H. Hertzler	Elizabethtown, Pa.
1914	C. R. Oellig	Waynesboro, Pa.
1934	F. S. Carper	Palmyra, Pa.
1935	N. S. Sellers	Lineboro, Md.

Term Expires January 1, 1938

1914	A. S. Baugher	Lineboro, Md.
1926	Jos. N. Cassel	Fairview Village, Pa.
1933	G. A. W. Stouffer	Chambersburg, Pa.
1934	R. P. Royer	Denver, Pa.
1934	Michael Kurtz	Richland, Pa.

Term Expires January 1, 1937

1913	R. P. Bucher	Quarryville, Pa.
1925	J. M. Miller	Lititz Pa.
1930	H. K. Ober	Elizabethtown, Pa.
1930	C. E. Grapes	Chambersburg, Pa.
1933	A. G. Breidenstine	Soudersburg, Pa.

Meetings of the Board

9:00 A. M., Thursday, October 20, 1936
9:00 A. M., Thursday, January 1, 1937
9:00 A. M., Tuesday, April 20, 1937
9:00 A. M., Tuesday, July 20, 1937

Officers of the Board

H. K. Ober, President — A. S. Baugher, Vice-President
F. S. Carper, Secretary — J. Z. Herr, Treasurer

Executive Committee

H. K. Ober — R. P. Bucher — R. W. Schlosser
C. E. Grapes — A. G. Breidenstine

Finance Committee

H. K. Ober — G. A. W. Stouffer — F. S. Carper
R. W. Schlosser — J. Z. Herr

Equipment Committee

R. W. Schlosser — Rufus Royer
J. Z. Herr — J. M. Miller

* Deceased, March 7, 1936.

The Faculty

Ralph Wiest Schlosser

President and Professor of English and Philosophy

Pd.B., Elizabethtown College, 1907; A.B., Ursinus College, 1911; A.M., Ursinus College, 1912; Litt.D., Ursinus College, 1932; Student, Bethany Bible School, fall 1915; A.M., Columbia University, 1922; Student, Union Theological Seminary, 1921-1922; Completed Ph.D. residence requirements at Columbia University, 1929-1930; Graduate Student, University of Pennsylvania, 1934-1935; Instructor, preparatory studies, Elizabethtown College, 1908-1911; Professor of English, Spanish and French, Elizabethtown College, 1911-1918; General Manager of Endowment Campaign, 1919-1921; Member, Pennsylvania German Society; Member, National Educational Association; Professor of English, 1922; Dean and Professor of English, Elizabethtown College, 1922-1927; President, Elizabethtown College, 1927-1929; 1930-.

A. C. Baugher

Dean and Professor of Chemistry

Pd.B., Elizabethtown College, 1917; A.B., ibid., 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Graduate Student, Columbia University; Graduate Student, University of Pennsylvania, 1934-1935; Graduate Student, New York University, 1933-; Professor of Chemistry and Physics, 1922-1928; Dean and Professor of Chemistry, Elizabethtown College, 1928-.

Ezra Wenger

Dean of Men and Professor of Sociology

Pd.B., Elizabethtown College, 1918; A.B., Elizabethtown College, 1922; A.M., University of Pennsylvania, 1929; Bethany Bible School, summers of 1919 and 1921; Columbia University, summer 1929; Graduate Student, New York University, 1934-; Dean of Men, Elizabethtown College, 1916-1921; Instructor in Bible and Religious Education, 1922-1923; Supervising Principal, Public Schools of Delaware, 1924-1929; Professor of Sociology, Elizabethtown College, 1929-.

Ephraim Gibbel Meyer

Professor of Voice and Director of Music

Pd.B., Elizabethtown College, 1919; A.B., Elizabethtown College, 1924; Assistant in Music, 1919 and 1920; Graduate, Music Teachers' Course, 1921; Voice Culture, 1921; Student, American Conservatory of Music, Chicago, 1921; A.M., Columbia University, 1930; Professor of Voice, 1921-.

Lavinia Roop Wenger

Professor of History and Elementary Education

A.B., Western Maryland College, 1914; Johns Hopkins University, summer of 1916; M.R.E., Bethany Bible School, 1922; A.M., University of Pennsylvania, 1929; Graduate Student, University of Pennsylvania, 1934-1935; Teacher, Maryland (Baltimore County) Public Schools, 1914-1919; Manchester College, Indiana, 1921-1922; Instructor in History and Education, Elizabethtown College, 1922-1925; Teacher, Delaware Public Schools, 1925-1929; Professor of History and Elementary Education, Elizabethtown College, 1929-.

Luella May Bowman

Professor of Typewriting and Shorthand

Graduate Stenographic Department, Eastman Business College, Poughkeepsie, N. Y.; A.B., University of Denver, Denver, Colorado, 1918; Student, Summer Normal, Taylor School, Philadelphia, 1920; Student, Summer School, Boston University, 1924; Graduate Student, first semester, Columbia University, 1925; A.M., Columbia University, 1928; Graduate Student, University of Pennsylvania, 1934-1935; Secretary to Frederic Bernard, Esq., Poughkeepsie, N. Y., 1910-1924; Teacher of Commercial Subjects, State Normal School, Slippery Rock, Pa., 1920-1925; Profesor of Stenography, Elizabethtown College, 1926-.

T. K. Musick

Professor of Commercial Education and Accounting

Student and Instructor, Milligan College (Tenn.); Lynchburg College (Va.); University of Virginia, 1911; M.Accts., Piedmont College, 1913; Teacher, Department Head, and Principal Public Schools, 1911-1920; D.C.S., Lincoln College, 1922; Graduate Student, University of Pennsylvania, 1934-1935; Head, School of Business Administration, Piedmont College; Normal Instructor in Commercial Education University of Virginia, 1924-1927; Professor of Commercial Education and Accounting, Elizabethtown College, 1928-.

Rebekah S. Sheaffer

Dean of Women and Professor of English

Pd.B., Elizabethtown College, 1913; A.B., Ursinus College, 1919; A.M., Columbia University, 1929; Graduate Student, University of Pennsylvania, 1934-; Teacher, Ephrata High School, 1919-1920; English Recruit Educational Center, Camp Upton, New York, 1920-1921; Principal of High School, Woodstown, New Jersey, 1921-1928; Professor of English and Expression, Elizabethtown College, 1929-.

George Seidel Shortess

Professor of Biology

Diploma, City College, Baltimore, 1916; A.B. in Science, Johns Hopkins University, 1922; A.M., Columbia University, 1930; Graduate Student, University of Pennsylvania, 1934-1935; Graduate Student, Johns Hopkins University, 1936; Teacher of Biology, St. Joseph's High School; Professor of Biology, Mount Saint Mary's College, 1922-1930; Author of "Laboratory Directions In General Biology," and "Bits from the Open Book"; Member of National Association for the Advancement of Science; Member of National Geographic Society; Professor of Biology, Elizabethtown College, 1930-.

Lewis Day Rose

Librarian and Professor of German

A.B., Ursinus College, 1911; Student, Pennsylvania State College, Summer Session, 1917; Pennsylvania School for Library Workers, Summer Session, 1923; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania, 1934-1935; Member, American Library Association; Modern Language Association, Pennsylvania German Society; Librarian, 1921-; Associate Professor of German, 1928-1931; Professor of German, 1931-.

Guy R. Saylor

Professor of Modern Languages

Graduate Millersville State Normal School, 1922; A.B., Elizabethtown College, 1926; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania, 1934-; Instructor, English and French, North Coventry High School, 1922-1925; Instructor in French and Latin, Lititz High School, 1926-1929; also Principal, 1927-1929; Associate Professor in French and Spanish, Elizabethtown College, 1929-1930; Professor of Modern Languages, 1931-.

Edgar S. Kiracofe

Professor of Secondary Education

A.B., Bridgewater College, 1921; A.M., University of Virginia, 1925; Ph.D., ibid., 1932; Teacher, Hebron Seminary, Virginia, 1917-1919; Teacher, Bridgewater Academy, 1919-1921; Director of Physical Education and Athletics, Bridgewater College, 1921-1928; Professor of Education, Bridgewater College, 1925-1929; Instructor, Summer Sessions, University of Virginia, 1931-; Professor of Secondary Education, Elizabethtown College, 1932-.

H. Harold Hartzler

Professor of Mathematics and Physics

A.B., Juniata College, 1930; Ph.D., Rutgers University, 1934; Graduate Assistant, Rutgers University, 1930-1934; Instructor, Juniata College, Summer Session, 1932; Professor of Mathematics and Physics, Elizabethtown College, 1935-.

Martha Martin

Associate Professor of Bible

A.B., Elizabethtown College, 1924; Director of Vacation Bible Schools, 1921-1928; Registrar, 1929; Student, Bethany Bible School, Summers 1920 and 1926; Student Biblical Seminary, New York, summer sessions, 1929-1931; Graduate Student, University of Pennsylvania, 1934-1935; Instructor in Bible, 1924-.

Gertrude Royer Meyer

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student, Peabody Conservatory of Music, 1913-1917; Student, Columbia University, summer sessions, 1925-1927; Instructor in Piano and Theory, 1920-.

Mary B. Reber

Instructor in Art

Student, Millersville Normal School; B.E., Elizabethtown College, 1905; Teacher in junior and senior high schools; Art Student, Albright College; Individual instruction under a graduate of Columbia University in School Art Supervision; Instructor in Public School Art, Elizabethtown College, 1928-.

TILLMAN H. EBERSOLE

Supervisor of Practice Teaching

A.B., Franklin and Marsball College, 1915; A.M., Columbia University; Teacher, Elizabetbtown High School, 1915-1918; Teacher, Quarryville High School, 1918-1920; Teacher, Paxtang Scbools, 1920-1922; Supervising Principal, Elizabethtown High School, 1925-; Supervising Principal's Certificate from Columbia University; Member, Lancaster County Principals' Association.

IRA R. HERR

Coach of Athletics

A.B., Franklin and Marshall College, 1916; Graduate Student, University of Pennsylvania, 1934-1935; Teacher, Bangor High Scbool, 1916-1918; Supervisor of Physical Education, North Braddock, Pittsburgh Schools, 1919-1920; Coach of Atbletics, Elizabethtown College, 1928-1929 and 1932-.

D. F. BUTTERBAUGH

Medical Examiner and Special Lecturer in Hygiene

B.S., Elizabethtown College, 1926; M.D., Hahnemann Medical College, 1930; Graduate Student, University of Pennsylvania, 1934-1935; Practicing Physician, Elizabethtown; Member, American Medical Association; American Institute of Homeopathy; President, Central Pennsylvania Homeopatbic Medical Society; Junior Surgeon, St. Joseph's Hospital, Lancaster; Staff Member, Lancaster County Hospital.

Student Assistants

LUKE BUFFENMYER, *Chemistry*
RUSSELL EBLING, *Chemistry*
JESSIE A. MCKINSTRY, *Library*
DONALD ROYER, *Library*
WILLIAM L. SCHAEFER, JR., *Chemistry*
LUCILLE WENGER, *Library*

Visiting Professors and Special Lecturers during the Summer of 1936

DOCTOR LEROY A. KING, A.M., PH.D.

Professor of Education, University of Pennsylvania, member Pennsylvania State Council of Education

DOCTOR S. H. ZIEGLER, A.M., PH.D.

Professor of Education, Cedar Crest College

DOCTOR CHARLES E. RESSER, A.M., PH.D., SC.D.

Curator of Paleontology in United States National Museum, Smithsonian Institute, Washington, D. C.

Committees of the Faculty

Administration

R. W. SCHLOSSER — A. C. BAUGHER — J. Z. HERR

Admissions and Credits

A. C. BAUGHER — T. K. MUSICK — EZRA WENGER

E. S. KIRACOFE

Housing

J. Z. HERR — REBEKAH SHEAFFER — H. HAROLD HARTZLER

Athletic Council

Faculty Representatives

J. Z. HERR — E. S. KIRACOFE — IRA HERR

Officers of Administration

R. W. Schlosser, A.M., Litt.D.
President of the College

A. C. Baugher, M.S.
Dean of the College

J. Z. Herr, B.E.
Treasurer and Business Manager

H. Harold Hartzler, Ph.D.
Dean of Men

Rebekah S. Sheaffer, A.M.
Dean of Women

L. D. Rose, A.M.
Librarian and Alumni Secretary

E. S. Kiracofe, A.M., Ph.D.
Director of Student Activities

Martha Martin, A.B.
Secretary of Faculty

Effie L. Shank
Secretary to the Dean

Laura Frantz Pfautz
Bookkeeper

E. Romayne Bruaw
Secretary to the President and the Treasurer

Elizabeth G. McCann, B.E.
Matron and Nurse

H. K. Ober, A.M., D.D.
Pastor

Admission

Application for Admission

The first step in securing admission to Elizabethtown College is the filing of a formal application by the prospective student. These application blanks may be secured by addressing the college. A student coming from another institution must present a certificate of good standing and of honorable dismissal.

Method of Admission

Students from high schools, academies, and normal schools approved by the faculty, or from other colleges, and candidates who have passed the examinations of the College Entrance Examination Board of the Middle States and Maryland are admitted on certificate.

The college furnishes a blank for this purpose; no diploma is sent. School principals, after filling out these blanks, should forward them to the Dean of the college.

Students are permitted to matriculate for a degree with two units of condition, but under no circumstances will the college accept less than a complete four-year high school course for its equivalent as the basis for admission. Such candidates must remove all conditions before the opening day of the next academic year.

Graduates of approved senior high schools who have previously completed the requirements of a standardized three-year course in a junior high school will be admitted on presentation of satisfactory evidence of having completed twelve units of senior high school work.

Students completing their high school course at midyear will be admitted at the opening of the second semester. By taking two summers' work, the courses of the first semester may be completed and the student graduate with those who entered in the fall semester.

Requirements for Admission

Only those applicants are admitted who are graduates of a first-class high school or who have an equivalent preparation. The subjects presented for admission fall into two groups: 1. *Prescribed,* including from eight to ten and one-half entrance units. 2. *Elective,* four and one-half to seven entrance units; total, fifteen Carnegie units. A unit represents the value of a year course given five periods a week for the entire year, each period being forty minutes in length or a total of 120 clock hours.

All students admitted to college will be examined in English composition on a day appointed soon after the opening of the term. Those found deficient in spelling, punctuation, or other essentials of good usage will be obliged to take special work in this subject at their own expense.

The requirements for entrance upon the various groups of study are indicated in the following tabular summary:

Summary of Entrance Requirements

GROUP	English	Algebra	Geometry	History	Latin	*Modern Language	Science	Electives
Education	3	1½	1	1	2	0	1	5½
Liberal Arts	3	1½	1	1	2	0	1	5½
Science	3	1½	1	1	0	2	2	4½
†Commercial Education	3	1	0	1	0	2	1	7

Those who are graduates of a first-class high school will be admitted to any group, but if their high school course was not properly distributed for entrance to the group of studies chosen, such conditions must be removed before the opening day of the next academic year.

* Two years in the same language are necessary to secure credit toward entrance in this subject.

† Latin may be offered instead of a modern language in the Commercial Education Group

Rating of Subjects for Admission

ENGLISH
Grammar, composition, and literature, recommended by the National Conference on Uniform Entrance Requirements ..... 4 units

MATHEMATICS
A. Algebra—to quadratics ..... 1 unit
B. Algebra—quadratics and beyond ..... ½ unit
C. Plane Geometry ..... 1 unit
D. Solid Geometry ..... ½ unit
E. Plane Trigonometry ..... ½ unit
F. Commercial Arithmetic ..... ½ or 1 unit
G. Composite Mathematics ..... ½ or 1 unit

GREEK
A. Grammar and four books of Xenophon ..... 2 units
B. Composition, three books of Homer, and sight translation .... 1 unit

LATIN
A. Grammar and four books of Caesar ..... 2 units
B. Composition and six orations of Cicero ..... 1 unit
C. Six books of Virgil ..... 1 unit

GERMAN
One to three years ..... 1 to 3 units

FRENCH
One to three years ..... 1 to 3 units

SPANISH
One to three years ..... 1 to 3 units

HISTORY
United States ..... ½ or 1 unit
England ..... ½ or 1 unit
Ancient ..... ½ or 1 unit
Medieval ..... ½ or 1 unit
Modern Europe ..... ½ or 1 unit

ECONOMICS ..... ½ or 1 unit

SOCIOLOGY ..... ½ or 1 unit

CIVICS ..... ½ or 1 unit

PROBLEMS OF DEMOCRACY ..... ½ or 1 unit

GEOGRAPHY, POLITICAL AND PHYSICAL ..... ½ or 1 unit

GEOGRAPHY, COMMERCIAL ..... ½ or 1 unit

COMMERCIAL LAW ..... ½ or 1 unit

PHYSIOLOGY ..... ½ or 1 unit

CHEMISTRY
One year with laboratory work ..... 1 unit
One year without laboratory work ..... ½ unit

PHYSICS
One year with laboratory work ..... 1 unit
One year without laboratory work ..... ½ unit

BIOLOGY (BOTANY, ZOOLOGY)
One year with laboratory work ..... 1 unit
One year without laboratory work ..... ½ unit

GENERAL SCIENCE ..... ½ or 1 unit

MECHANICAL DRAWING* ..... ½ or 1 unit

BOOKKEEPING* ..... 1 or 2 units

TYPEWRITING* ..... 1 unit

SHORTHAND* ..... 1 or 2 units

AGRICULTURE* ..... ¼ or 1 unit

SHOP WORK* ..... ½ or 1 unit

* In these subjects at least 240 clock hours are required for a unit.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year; either

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade not lower than B must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

Extension and Correspondence Work

No credit toward graduation will be given for correspondence work completed after September 1, 1927.

A student who matriculated after September 1, 1927, will be allowed to offer no more than eighteen semester hours of approved extension work in discharge of the requirements for a degree.

Reports

Reports in the standing of each student are issued quarterly. The reports are issued to both parent and student. The parents or guardians of a student doing unsatisfactory work will be notified to this effect.

Absences

The absence system is administered by the Faculty Committee on Admission and Credits.

Each student shall be allowed as many absences from class in each course per semester as there are hours in that course, i. e., three absences for a three-hour per week course, two absences for a two-hour per week course. This gratuity does not exempt the student from the work missed.

A student whose record indicates an average of "A" will be allowed three times as many absences as the number of hours per week; and a student of grade "B" will be allowed two times as many absences. The grade upon which allowance is based is the average grade in the preceding semester.

These absences without penalty are meant for emergencies. The penalty for each excess absence is the reduction of five points in the semester grade in the course concerned.

Absences incurred on account of exigencies such as prolonged sickness of the student, the death of a relative, duty away from college as an official representative of the institution, substitute teaching, or approved field trips, are counted at one-half the above rate.

Absences immediately preceding and immediately following catalogued vacation will be counted double.

A gratuity of ten absences from chapel is allowed each student in a semester. This gratuity is granted the student to cover absences for any reason whatsoever.

Absences in excess of this gratuity will be taken under advisement by the Committee on Credits and Admission.

Courses and Credits

Credits are designated in terms of semester hours. A semester hour includes one hour a week of class work or two hours of laboratory work a week for a semester.

The following grading system is used by the college:

A—90 to 99, distinguished; B—80 to 89, good; C—70 to 79, satisfactory; D—60 to 69, poor; E—50 to 59, conditioned but entitled to reëxamination; F—failure; I—incomplete; W—withdrew from class; Abs—absent from examination.

Quality Point System

The following quality point system has been adopted:

Grade "A" carries three quality points for each semester hour of credit.
Grade "B" carries two quality points for each hour of credit.
Grade "C" carries one quality point for each hour of credit.
Grade "D" carries no quality points.
Grade "E" is not a passing grade.

Candidates for a degree must have as many quality points as credit hours required for graduation.

A student is placed on probation if, according to the quarterly report, he is deficient under the Quality Point system.

A student under probation is ineligible to represent the College in any way. The parent or guardian, the faculty, and the student shall receive a warning notice of the student's probation following the quarterly report of his class standing to the Dean. A student is removed from probation as soon as the regular quarterly report indicates that satisfactory work is being done as measured by the Quality Point System.

Terms and Vacations

The college year consists of two semesters of eighteen weeks each. The first semester begins early in September and continues to the latter part of January; the second semester begins at the close of the first semester and ends with Commencement the first week of June. There are two vacations: one at Christmas, and one at Easter.

Chapel and Church Attendance

All students are required to attend the chapel exercises held each school day of the week. Any student who because of conscientious scruples or for other unavoidable reasons cannot attend chapel should secure permission from the President of the College to be absent from these services.

All students are urged to attend religious services each Sunday in the church of their choice. Boarding students are also urged to attend the regular midweek prayer meeting conducted at the College. Loyalty to the church of their choice is held in high esteem.

Class Standing

Students upon entrance will be ranked as freshmen. In case they present thirty semester hours or more by advanced standing they are ranked as sophomores. Students who at the close of the last year in course have a total of sixty semester hours are ranked as juniors. Students who at the close of the last year in course have a total of one hundred semester hours are ranked as seniors. Classification as a senior does not presuppose a student's eligibility to a degree and to graduation.

Opportunity for Summer Study

Elizabethtown College conducts two separate, but closely integrated, sessions during the summer. For a period of three weeks, from June 1 to June 20, the Intersession is conducted, and the Summer Session follows immediately, for a period of six weeks, from June 22 to August 1.

The Intersession is organized for students who cannot arrange for a six-weeks summer session, and for students who for urgent reasons must devote practically the whole summer to study. During this short session a student will enroll for one three-semester-hour course. This session closes in time for students to enter the regular summer session either at Elizabethtown or at some other institution.

The Summer Session is organized for students who can arrange to spend six weeks in school during the summer. Students may enroll for two three-semester-hour courses. It is possible to earn nine semester hours of standard credit toward a degree by attending both the Intersession and the Summer Session.

Extension Courses

Teachers in service and others who can qualify for entrance to college may enroll for courses at such points where there is a sufficient number to justify the organization of a class. Extension work will not be considered as satisfying residence requirements, nor will more than twelve semester hours of extension work be accepted during any academic year.

Evening and Saturday classes are organized for students or teachers-in-service who find it convenient to carry on their preparation during their leisure or spare time. Such part-time campus study may be counted as fulfilling residence requirements. Any one interested should write to the Dean.

Schedule and Enrollment

A student's program of studies is determined largely by the curriculum in which he is enrolled. The work of the first year in each curriculum is to a large extent prescribed. This insures a broad foundation so as to enable the student to select wisely the field of concentration. A wide range of electives is offered beginning with the Sophomore year.

Students are required to take all the prescribed courses of each year.

No student may change from one Curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Students may not enroll for more than the specified number of hours indicated in the different years of the various curricula, unless by special permission from the Committee on Admission and Curricula. A student whose grade of work falls below an average of "B" should not apply for excess hours.

A candidate for the A.B. degree must choose his Major in one of the following fields: Bible, Education, English, History, Languages, Mathematics, Music, Psychology and Philosophy, Sociology.

A candidate for the B.S. degree must choose his Major from one of the following fields: Biology, Chemistry, Commerce, Economics, Education, History, Mathematics, Sociology.

Majors and Minors

Each candidate for a degree is required to elect a major subject on which he expects to concentrate, and two properly related minors, or he may choose two majors. A major subject consists of at least eighteen semester hours, and a minor of twelve semester hours. Certain first-year or introductory courses in several fields may not be counted toward a major. The choice of majors and minors shall be made by the student with the advice and approval of the Dean of the College.

Majors may be chosen from the following departments:

Bible	English	Mathematics
Biology	French	Music
Chemistry	German	Sociology
Education	History	Spanish
Economics	Latin	

The Curriculum

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

(a) Science
(b) Elementary Education
(c) Secondary Education
(d) Commercial Education

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education in which 136 semester hours are required.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible to the degree for which he is a candidate.

No candidate will be recommended for a degree who has not satisfactorily met the moral and financial obligations incurred while in the pursuit of his college course.

A student not present at Commencement will not be graduated from the college, unless by special permission.

It is the responsibility of the candidate for a degree in June or at the close of the Summer Session, to make formal application for the degree in writing to the Dean, not later than April 1st.

Curriculum in Liberal Arts Leading to A.B. Degree

The course in Liberal Arts has for its objective a comprehension of the meaning of life and an appreciation of its beauty. Some of the courses offered are frankly professional, but the core of the curriculum aims at something more than training in the earning of a livelihood or for entering upon a profession. Consequently there are included a number of courses whose value is not to be measured by mere financial returns.

This course is planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. A broad cultural education should precede specialization especially in view of the growing complexity of our machine age and the reorganization of our social and economic life. To be equipped for the performance of the more responsible tasks of life one must have a general knowledge of the world in which he lives, a training in accurate thinking, and a sound taste. The course outlined in Liberal Arts aims at such a training for prospective librarians, journalists, lawyers, social workers, ministers, and those attracted by the higher business interests of our day.

On March 15, 1928, the Supreme Court of Pennylvania approved the recommendation of The State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of The State Board of Law Examiners.

Majors may be elected from the following fields: Bible, Education, English, History, Languages, Mathematics, Music Sociology.

Requirements for the Degree of A.B. in Liberal Arts

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
		Language	3	3
Bible*	10ab	Survey of the English Bible	2	2
Hist.	10a	History of Civilization	3	
Hist.	11b	Medieval European History		3
Psy.	10a	General Psychology	3	
Ph. Ed.	10ab	Physical Education	1	1
		Electives		
		Biology or Chemistry	4	4
Educ.	10b	Introduction to Education		3
		Language	3	3
		Mathematics	3	3
		Total hours for year	18	18
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
		Language (Same as in Freshman Year)	3	3
Hist.	20ab	Early Modern European History	2	2
Ph. Ed.	20ab	Physical Education	1	1
		Electives		
		Bible	2	2
Hist.	22b	American Government		3
		Mathematics	3	3
		Music	3	3
		Science	4	4
		Total hours for year	16	16
		Junior Year		
		English	2	2
		Language	3	3
Hist.	30ab	American History	3	3
		Sociology	3	3
		Electives		
		Bible	2	2
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

* Two years of Bible are required for A.B. degree.

Curriculum in Science Leading to B.S. Degree

The course in Science leading to the degree of Bachelor of Science, is outlined so as to give the necessary preparation for entrance to the study of medicine, dentistry, engineering, pharmacy. The curriculum is planned so that a student may obtain the necessary undergraduate training necessary for graduate work.

Majors may be elected from the following fields: Biology, Chemistry, Economics, Education, History, Mathematics, Physics, Sociology.

In view of the fact that the leading medical schools have many more applicants for admission than they can accommodate, it is evident that no student should attempt to enter with only the minimum requirements fulfilled. We strongly urge all pre-medical students to take the full four years of the course in Science as outlined.

The following courses should be taken so as to meet the minimum requirements as set forth by the Council on Medical Education and Hospitals.

Required subjects:

Biology	8 S. H.
Chemistry	12 S. H.
Physics	8 S. H.
English Composition	6 S. H.
Non-Science subjects not including English	12 S. H.
Modern Foreign Language	12 S. H.

Subjects strongly urged:

A Modern Foreign Language	6–12 S. H.
Advanced Botany or Zoölogy	3–6 S. H.
Psychology or Logic	3–6 S. H.
Adv. Mathematics, including Algebra and Trigonometry	3–6 S. H.

Other suggested electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

The work usually required of students who enter dentistry, pharmacy or osteopathy is covered by the first courses in Biology, Chemistry, and some Organic Chemistry, Physics, including some laboratory work, and the course in English Composition. It is of course to be understood that the more thorough the training the better the chances to succeed. No one should be satisfied with the minimum preparation.

Students who expect to take up graduate work in any of the fields of Science should consult with the head of the department in which he expects to do his graduate work to determine what courses are required as the necessary undergraduate preparation.

Requirements for the Degree of B.S. in Science

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Math.	11b	Mathematical Analysis		3
Hist.	10a	History of Civilization	3	
Hist.	11b	Med. European History		3
		Biology or Chemistry	4	4
		Modern Foreign Language	3	3
Bible*	10ab	Survey of tbe English Bible	2	2
Phys. Ed.	10ab	Physical Education	1	1
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
		Biology, Chemistry or Physics	4	4
		Modern Foreign Language	3	3
		Matbematics	3	3
Phys. Ed.	20ab	Pbysical Education	1	1
		Electives		
		Bible	2	2
		Science	4	4
		History	2	2
Hist.	22b	American Government		3
		Mathematics	3	3
		Total hours for year	15	15
		Junior Year		
		Science	4	4
		Mathematics	3	3
		Sociology	3	3
Hist.	30ab	American History	3	3
		Electives		
		Bible	2	2
Econ.	30ab	Economics	3	3
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
		English	3	3
		Matbematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosopby	3	
Phil.	41b	Ethics		3
		Science	4	4
		Electives		
		Bible	2	2
		History	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

* Two years of Bible are required for B.S. degree in Science.

Curriculum in Elementary Education Leading to B.S. Degree

Students who desire to prepare to teach in the elementary school should enroll in the four-year curriculum. By completing the work of this curriculum the prospective teacher will receive thorough preparation for the profession of teaching. It is the purpose of the State Department of Public Instruction that all prospective teachers as well as teachers-in-service should become conscious of the need of comprehensive training. The reasons for this lie close to the surface. The statement that the teaching profession is overcrowded is only partially true. Everybody admits that there are too many teachers who have met only minimum requirements for entrance to the teaching profession. But when we consider only the really "good" teachers, then there is no over-supply. In fact there is a shortage of such teachers. The number of "certified" teachers in the country creates a difficult situation for the weak teacher, but a splendid opportunity for the strong teacher. The world will make room for a "better" teacher.

Students who find it impossible to spend four years in college before beginning to teach can secure a certificate to teach in the elementary school by completing the first two years of the Curriculum in Elementary Education. The regulations governing the issuance of this form of certificate are given below:

Requirements for the Issue of the State Standard Limited Certificate

The State Council of Education at a meeting held June 16, 1932, authorized the issue of a State Standard Limited Certificate for persons desiring to teach the subjects prescribed for the elementary curriculum in the public schools of this Commonwealth.

This certificate is issued in accordance with the following regulations:

1. The school laws specifically require that every teacher must be:
   a. At least eighteen years of age.
   b. Be of good moral character.
   c. In sound physical and mental health.
   d. Not in the habit of using narcotic drugs or intoxicants.

2. Applicants for this form of certificate must have completed an approved four-year high school curriculum, or approved equivalent education, and two years, or the equivalent, of professional preparation for teaching.

3. This certificate will be valid for three years, renewable for an additional period of three years upon a rating of "low" or better and the satisfactory completion of twelve semester hours of further approved preparation, subsequent renewals to require a rating of "middle" or better on a State teachers' rating score card together with twelve semester hours of further approved preparation.

4. The State Limited License may be exchanged for a provisional college certificate when the applicant has met the requirements for this form of license as prescribed in the regulations. (See page 10, Bulletin No. 2, Teacher Bureau, 1928.)

Requirements for the Degree of B.S. in Education

Curriculum in Elementary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Phys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Educ.	12b	Teaching of Reading		3
Biol.	16a	Educational Biology	3	
Biol.	17b	Nature Study		3
Educ.	17a	Public School Music	3	
Educ.	18b	Public School Art		3
		Physical Science	3	
Educ.	15a	Primary Methods	2	
Educ.	16b	Teaching Handwriting		2
		Total hours for year	21	21
		Sophomore Year		
Eng.	20ab	*History of English Literature	3	3
Math.	23a	Teaching Elementary Mathematics		2
Educ.	24b	Geography	2	2
Phys. Ed.	22ab	Hygiene	1	1
Psy.	26a	Child Psychology	3	
Hist.	22b	American Government		3
Eng.	21a	Children's Literature	3	
Eng.	22b	Expression		3
		Electives		
		Bible	2	2
		Educational Sociology	3	
		Music	2	2
		Sociology	3	3
		Total hours for year	17	17
		Junior Year		
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
Hist.	30ab	American History	3	3
Educ.	33b	Sociology	3	3
		Visual Education		2
		Electives		
		Bible	2	2
		English	2	2
		Language	3	3
		Music	2	2
		Science	2	2
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Educ.	41a	Principles of Elementary Education	3	
Educ.	43a	Practice Teaching	6	
Educ.	44b	History of Education		3
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
		Language	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

* For those students who desire to teach after two years of residence on a limited certificate, six semester hours of Practice Teaching should be substituted for History of English Literature and the three semester hours of electives during the first semester.

Curriculum in Secondary Education Leading to B.S. Degree

Students who desire to prepare to teach in the secondary field should enroll in this curriculum. This curriculum is a frank admission that the teacher who expects to teach in the high school needs the same thorough professional preparations as does the teacher in the elementary field. The freshman years of both the elementary and the secondary curricula are devoted to courses fundamental in a college education. Differentiation begins in the second year. This makes it possible for a student to select either the elementary or the secondary field at the beginning of the sophomore year.

Students should select their major and minors not later than the beginning of the sophomore year.

Upon the completion of this curriculum the State Department of Public Instruction will issue the Provisional College Certificate. The regulations governing the issuance of the form of certificate are given below:

Regulations for the Issue of the Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows:

Introduction of Teaching .....3 semester hours

Educational Psychology (General Psychology is a prerequisite) .....3 semester hours

Electives in Education selected from the following list ...6 semester hours

- Secondary Education
- Elementary Education
- School Efficiency
- Special Methods
- School Hygiene
- Educational Administration
- Educational Measurements
- Educational Sociology
- Educational Systems
- History of Education
- Principles of Education
- Educational Psychology
- Technique of Teaching

Practice Teaching in the Appropriate Field .....6 semester hours

Requirements for the Degree of B.S. in Education

Curriculum in Secondary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Phys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Hist.	10b	Med. Europ. History		3
		Language	3	3
		Biology or Chemistry	4	4
		Electives	2	2
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ab	History of Eng. Literature	3	3
		Language	3	3
Phys. Ed.	22ab	Hygiene	1	1
Psy.	26a	Child Psychology	3	
Hist.	22b	American Government		3
Eng.	22b	Expression		3
		Electives		
		Bible	2	2
		History	2	2
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	18	18
		Junior Year		
Educ.	31a	Educational Psychology	3	
Educ.	32b	Educational Measurements		3
Hist.	30ab	American History	3	3
		Sociology	3	3
Educ.	33b	Visual Education		2
		Electives		
		Bible	2	2
		English	2	2
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	16	16
		Senior Year		
Educ.	42a	Principles of Secondary Education	3	
Educ.	43a	Practice Teaching	6	
Educ.	44b	History of Education		3
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

Curriculum in Commercial Education Leading to B.S. Degree

This curriculum is arranged to give thorough preparation to the students who desire to teach the commercial subjects in a high school. The completion of this curriculum leads to the Bachelor of Science degree with a major in Commercial Education. It furnishes cultural and pedagogical as well as technical training. It aims to combine these elements of an education so as to bring out the relation of a sound business training to the field of education as a whole. General foundation courses are prescribed and by the proper selection of courses during the first two years the student is able to secure thorough secretarial preparation.

Upon the completion of this curriculum the Department of Public Instruction will issue the Provisional College Certificate. The holder of such a certificate can be certified to teach the commercial subjects in which he presents the required credit according to the following schedule:

Bookkeeping and Accounting	12 semester hours
Business Writing	3 semester hours
Commercial and Economic Geography	6 semester hours
Commercial Law	6 semester hours
Commercial Mathematics	3 semester hours
Office Practice	3 semester hours
Salesmanship	3 semester hours
Shorthand	9 semester hours
Typewriting	6 semester hours
Junior Business Training	3 semester hours
Economics	6 semester hours
Retail Selling	12 semester hours

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Commercial Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10h	Introduction to Education		3
Hist.	10a	History of Civilization	3	
C. Ed.	16h	Business Writing		3
Econ.	10ah	Elementary Accounting	2	2
C. Ed.	10ah	Shorthand	3	3
C. Ed.	12ah	Typewriting	2	2
Phys. Ed.	10ah	Physical Education	1	1
		Total hours for year	17	17
		Sophomore Year		
Eng.	20ah	History of English Literature	3	3
Econ.	20ah	Intermediate Accounting	2	2
C. Ed.	20ah	Shorthand	3	3
C. Ed.	22ah	Typewriting	2	2
Econ.	23ab	Commercial Geography	3	3
C. Ed.	24a	Jr. Business Training	3	
C. Ed.	25h	Office Practice		3
C. Ed.	26a	Business English	3	
Eng.	22h	Expression		3
		Total hours for year	19	19
		Junior Year		
Educ.	31a	Educational Psychology	3	
Educ.	32h	Educational Measurements		3
Econ.	30ab	Economics	3	3
C. Ed.	30ah	Methods in Shorthand, Typewriting, Bookkeeping	2	5
Educ.	33b	Visual Education		2
		Electives		
C. Ed.	32a	Commercial Mathematics	3	
		Bible	2	2
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	16	16
		Senior Year		
Educ.	43a	Practice Teaching	6	
Econ.	44ah	Commercial Law	3	3
Educ.	42a	Prin. Secondary Education	3	
Educ.	44b	History of Education		3
		Electives		
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	16	16

Secretarial Training

There has never been a time when the door of opportunity for trained men and women opened more widely than it does today. There is a demand for well-trained assistants, those who have had training beyond the purely routine work of stenographer. Present day methods in business houses, professional offices, educational institutions, and private homes demand initiative, poise, and a culture which only sound educational training can give.

The secretarial course has been developed with the stringent business requirements kept in mind. Although the course gives thorough preparation for responsible positions yet its value is not restricted to young men and women who wish to become secretaries. It offers excellent cultural and practical training to those who may assume the care of their own homes and property, and to those who desire an intelligent approach to business.

Students are strongly urged to elect a two-year program. The added breadth of education and of specific knowledge will be invaluable in obtaining and holding positions in the business world. The work of the first two years aims to give a broad cultural and practical training to those who complete the work as outlined.

However, those who find it impossible to remain more than one year may select from the courses offered in either of the two years, those which best meet their needs.

By the proper election of courses students will be able to use all the credit earned toward the required work for the B.S. degree in Commercial Education. This course is really a secretarial course on the college level with a distinctly terminal-vocational aspect.

Subjects Offered in Secretarial Training

Freshman Year

	Electives
Shorthand	Physical Education
Typewriting	Business Writing
Bookkeeping	Medieval European History
English Composition	Survey English Bible
History of Civilization	General Psychology

Sophomore Year

	Electives
Shorthand	History of English Literature
Typewriting	Accounting
Bookkeeping	Commercial and Economic Geography
Office Practice	Biblical Literature
Commercial Law	Hygiene
	American Government
	*Junior Business Training
	Commercial Mathematics

* Required of one-year students.

NOTE: Students who devote only one year in this work will have two periods daily in Shorthand. In Typewriting there will be two periods daily during the second semester.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. The courses in the various departments which may not be counted toward a major are designated with an asterisk (*).

Bible

ASSOCIATE PROFESSOR MARTIN

A. History and Interpretation

10ab. SURVEY OF THE ENGLISH BIBLE—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God. The main epochs of Bible history will be surveyed with a view of discovering the unfolding plan of God for the Jews and through them, for all mankind. Parts of the Old and the New Testament will be studied. Methods of Bible study will be considered and evaluated.
Two hours per week. *4 hours.*

20ab. BIBLICAL LITERATURE—During the first semester the student is introduced to Old Testament Literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered, complementary to the first semester's work. After general introductory work, a book study of either Matthew or Mark is taken up.
Two hours per week. *4 hours.*

30a. THE TEACHINGS OF JESUS—A brief survey is made of the times in which Jesus lived. If it is found that the class is not familiar with the life of Christ, a systematic study of this is directed. Many of his teachings are studied in the light of their context and of their application to daily life.
Two hours per week. *2 hours.*

31b. APOSTOLIC CHRISTIANITY—The themes considered are the establishment of the Christian Church and the spread of Christianity as found in the Acts of the Apostles and in the New Testament Epistles. The Book of Acts is studied and also a few selected epistles. The fundamental teachings of the apostolic church are carefully sought.
Two hours per week. *2 hours.*

40ab. General Bible Doctrine—The aim of the course is to discover the actual teachings of the Bible on subjects of a large scope. The student will be led inductively into the formulation of the Scriptural teaching on the topics considered. The entire course will center in the doctrine of redemption. Some of the topics treated are: God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.

Two hours per week. *4 hours.*

B. Religious Education

10a. Principles and Administration of Religious Education—A study of the fundamental principles of Religious Education. An effort will be made to apply these principles to problems arising in the home, and to methods of work in the church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week. *2 hours.*

11b. Standards and Methods in the Church School—This course naturally follows the more general one on Principles and Administration of Religious Education. It aims to uphold true Biblical standards of Christian education and service. Methods used must be evaluated by the standards set forth.

Two hours per week. *2 hours*

Biology

Professor Shortess

16a. *Educational Biology—A study of protoplasm and the cell together with their responses and adaptations. The organization of cells into structures, organs, systems of organs, and plants and animals of different types, the nervous system in particular. Growth and development as dependent on heredity and maturity. Mendel's Laws of Heredity. *Laboratory fee, $2.00.*

Three hours per week. *3 hours.*

17b. *Nature Study—While the instruction in this subject is designed to acquaint the prospective elementary teacher with the educational use of the nature materials which are part of the environment of every child, the general field covered will be found attractive for any one interested in Natural History. Field trips, laboratory study, lectures, readings, the collection and listing of materials suitable constitute the course. *Laboratory fee, $3.00.*

Three hours per week. *3 hours.*

20ab. General Biology—A survey course intended to provide a broad understanding of the general principles of Biology. The work consists of lectures, recitations, and laboratory exercises illustrating the structure, function, development, and life histories of selected types of animals and plants. *Laboratory fee, $10.00.*
Three hours recitation, two hours laboratory per week. *8 hours.*

30a. Comparative Anatomy—A detailed comparative study of the systems of representative types of vertebrates with regard to the exoskeleton, circulatory, the muscular, nervous, digestive, respiratory and urogenital systems. *Prerequisite: Biology 20. Laboratory fee, $6.00.*
Two hours lecture or recitation, four hours laboratory. *4 hours.*

31b. Bacteriology—This course introduces the student to the general principles and technique of Bacteriology. Attention is given to the microörganisms of air, water, milk and soils, etc., and the relations of such organisms to health and disease in plants and animals, to domestic science, agriculture and the industries. *Prerequisite: Chemistry 10 and Biology 10. Laboratory fee, $6.00.*
Two hours recitation, four hours laboratory per week. *4 hours.*

40a. Embryology—Lectures, demonstrations, and recitations are accompanied by practical work in the laboratory. The development and structure of the germ cell, the fertilization and cleavage of the egg, the formation of the principal organs of the body and the histology differentiation of the tissues of vertebrates. *Laboratory fee, $6.00.*
Two hours recitation, four hours laboratory per week. *4 hours.*

41b. Histology and Microtechnique—Here the aims will be first, to acquaint the student with the principles involved in the use of the microscope and its accessories and with the technique employed in the study of microscopic anatomy; second to familiarize him with the structure of animal cells, and the tissues and organs of the vertebrates. *Prerequisite: Chem. 10ab, and Biol. 20ab. Laboratory fee, $6.00.*
Two hours recitation, and four hours laboratory per week. *4 hours.*

Chemistry

Professor A. C. Baugher

10ab. *General Chemistry—A general course aiming to familiarize the student with the fundamental laws and principles of chemistry. A careful study is made of the nonmetals during the second semester. *Laboratory fee, $10.00.*
Three hours lectures and recitations, and three hours laboratory work throughout the year. *8 hours.*

20ab. Qualitative Analysis—A course in the systematic separation and detection of all the common metals and acid radicals. The classroom work during the first semester covers the theory of qualitative analysis. During the second semester the recitation work consists entirely of chemical calculations. Texts: Baskerville and Curtman's Qualitative Chemical Analysis; and Long and Anderson's Chemical Calculations. *Prerequisite: General Chemistry. Laboratory fee, $12.00.*

Two hours recitation and six hours laboratory. *8 hours.*

30ab. Organic Chemistry—A course in the study of the carbon compounds, including both alipathic and aromatic hydrocarbon derivatives. Type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated as thoroughly as time permits. Special stress is laid upon the needs of the premedical student. Texts: Porter's The Carbon Compounds; and Fisher's A Laboratory Manual for Organic Chemistry. *Prerequisite: Chemistry 10. Laboratory fee, $16.00.*

Three hours recitation and three hours laboratory. *8 hours.*

40ab. Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products. Texts: Talbot's Quantitative Chemical Analysis; and Sherrill and Noyes' Chemical Principles. *Laboratory fee, $12.00.*

Two hours recitation and six hours laboratory. *8 hours.*

Commercial Education

Professor Bowman and Doctor Musick

10ab. Shorthand—This course is planned for beginners. The principles of the system as outlined in the Gregg Manual and Speed Studies will be covered. Emphasis is placed upon the development of a shorthand vocabulary and rapid writing of phrases and brief forms. The ability to write new matter from dictation to be transcribed is acquired early in the course.

Five hours per week. *6 hours.*

12ab. Typewriting—This course is planned for beginners, and includes the learning of the keyboard, operating the typewriting parts, writing connected matter, business letters; making carbon copies; and tabulating. This course is also for students who wish to acquire the ability to use the typewriter for personal purposes. *Fee, $10.00.*

Five hours per week. *4 hours.*

16b. Business Writing—The time of this course is devoted largely to methods of teaching handwriting, and to developing skill in blackboard and desk writing. Palmer and Zaner Texts are used.

Five hours per week. *3 hours.*

20ab. Shorthand—Comprehensive review of the Gregg Manual. Intensive practice on reading and dictation; development of accuracy and speed in transcribing. An attempt will be made to acquire the ability to write from ninety to one hundred words a minute.

Three hours per week. *6 hours.*

22ab. Typewriting—This course is planned for students taking Shorthand and for other students who desire greater efficiency in the operation of the typewriter. Letter-writing continued; copying from rough draft, much practice in tabulating and legal work, and in transcribing from shorthand notes is afforded. Speed and accuracy tests. *Fee, $10.00.*

Three hours per week. *4 hours.*

24a. Junior Business Training—This course aims to give general preliminary training for office work. The material covers the work usually presented in the high school course in commercial training together with methods of presentation.

Three hours per week. *3 hours.*

25b. Office Practice—This course aims to give the equivalent of actual experience in the regular business office. *Prerequisite: Commercial Education 10ab and 12ab.*

Three hours per week. *3 hours.*

26a. Business English—Business and literary English distinguished, essential qualities of business English, form and classification of business communications and reports. Text: Baberoth's Modern Business English.

Three hours per week. *3 hours.*

27a. Commercial Mathematics—The following topics are discussed and illustrated by model lessons: rapid calculation drill exercises with special attention given to fundamental operations, aliquot parts, interest, discounting notes, and other topics of mathematics which are common to most offices. This course is intensive instead of extensive. Texts: Van Tuyl, Curry, Rupert, Lenes, Mienes-Elwell and others are discussed.

Three hours per week. *3 hours.*

30ab. Commercial Methods—This course consists of a study of the psychology and pedagogy of accounting, shorthand, and typewriting, analysis of textbooks, development of speed and accuracy, grading, instruction in the mechanics of the different makes of typewriters. Other commercial subjects are also studied as time permits. *Fee, $5.00.*

Two to five hours per week. *7 hours.*

45a. Practice Teaching—See Education 43a.

Economics

Doctor Musick and Professor Wenger

10ab. Elementary Accountancy—Bookkeeping and accounting principles applicable to sole proprietorship, partnership, and corporation; McKinsey's Accounting Principles.

Two hours lecture and two hours laboratory work per week. *4 hours.*

20ab. Intermediate Accountancy—Upon the foundation of Accountancy 10, this course pursues the subject an additional year in theory and practice of accounts; first semester, Sherwood's Theory and Practice Accountancy; second semester, Finney's Principles of Accounting.

Two hours lecture and two hours laboratory work per week. *4 hours.*

23ab. Commercial and Economic Geography—The relation between climate and topography to human activities will be studied. Special attention is given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied. Their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade are discussed. Text: Smith's Industrial and Commercial Geography.

Three hours per week. *6 hours.*

24ab. Principles of Merchandising—The course deals with marketing principles and methods as they are related to the wholesale house, jobber, retailer and consumer. The aim of the course is to lay a foundation for more specific courses in merchandising. This course is a prerequisite to Salesmanship, Advertising. Text: Copeland's Principles of Merchandising.

Two hours per week. *4 hours.*

30ab. Principles of Economics—The first half of the course deals with the principles underlying Consumption, Production, Apportionment and Distribution. The second half covers the appli-

cation of these principles in the Economic activities of the United States. Texts: Gemmill's Fundamentals of Economics; Faulkner's Economic History of the United States.
Three hours per week. *6 hours.*

31a. Business Finance—Business organizations and combinations, methods of financial obligations and their marketability, provisions for retirement of securities, influence of recurring economic cycles. Lincoln's Applied Business Finance.
Three hours per week. *3 hours.*

32b. Money and Banking—Coinage and issuance, functions, standards, and characteristics of money, history, establishment, supervision, and system of banks, special emphasis on recent bank legislation and currency issued. Willis's Banking and Business.
Three hours per week. *3 hours.*

33ab. Advanced Accountancy—Following Accountancy 10 and 20, this course covers work as presented by Walton's Accountancy Series.
Two hours lecture and two hours laboratory work per week. *6 hours.*

35b. Salesmanship—A course presenting the analysis of the art of salesmanship. The discussion in the classroom will consist largely of practical work. Text: Whitehead's Principles of Salesmanship. *Prerequisite: Business Administration 36a.*
Three hours per week. *3 hours.*

40ab. Higher Accountancy—First semester, Eggleston's Auditing Procedure; second semester, Klein's Federal Income Tax Reporting.
Two hours lecture and two hours laboratory work per week. *6 hours.*

41ab. Special Accounting—First semester, practice course in Banking; second semester, Costing; Accountancy 10, 20 and 30 prerequisites.
Two hours lecture and two hours laboratory work per week. *6 hours.*

42a. Insurance—A course covering the principles of the different forms of personal, property, and casualty insurance.
Three hours per week. *3 hours.*

43b. Advertising—This course outlines the principles and practices of advertising, including the principles of market analysis, making a layout for the individual advertisement, and the working of practical advertising campaign. Text: Tipper's Advertising, Its Principles and Practice, and Stark's Principles of Advertising.
Two hours per week. *2 hours.*

44ab. Business Law—Government, and Property in general review; all forms of contracts; bankruptcy and intestate successions; cases and the principles favoring them; written reports and visitations to local courts.
Three hours per week. *6 hours.*

Education

Doctor Kiracofe and Professor Lavinia Wenger

The primary purpose of the Department of Education is to prepare teachers for the elementary and secondary fields. The courses required for teachers' certificates in these fields are outlined on page 18.

10b. Introduction to Education—This is an introductory course. The following topics are treated through lectures, reports and discussions—the educational problem in this country, the organization of education in the United States, the work, training and opportunities of the teacher, the learning process, the early development of the child. This course should help the pupil to see whether he really wishes to take up teaching as a career.
Three hours per week. *3 hours.*

12b. Teaching of Reading—The aim of this course is to acquaint the student with methods of teaching the various types of reading materials in the elementary grades.
Three hours per week. *3 hours.*

15a. Primary Methods—The aim of this course is to enable teachers to apply psychological principles in the everyday classroom teaching of the elementary subjects. It will include discussion of the best methods of class teaching and seat work assignment; plans, observations and reports of actual teaching; means of correlation, alteration and combination of subjects; the place of dramatization, handiwork and games in the curriculum; and ways of measuring efficiency.
Two hours per week. *2 hours.*

16b. Teaching of Handwriting—The purpose of this course is to give the prospective teacher the necessary training which will enable her to teach children the art of writing. Correct forms, movements, teaching techniques, standardized tests and scales will constitute the major part of the course.
Three hours per week. *2 hours.*

17a. The Teaching of Public School Music—This course aims to give the prospective teacher in the public school, methods

of procedure in music as well as materials adapted for different grades of the public school.
Three hours per week. *3 hours.*

18b. Teaching of Public School Art—The aim of this course is to enable students to teach the public school course of study, and includes drawing, the elementary principles of design, lettering composition and color harmony, in their application to home, school and community interests; to develop appreciation of art and ability to teach pupils the appreciation of art, including the study of pictures. *Fee* $3.00.
Two hours recitation per week and two hours laboratory work. 3 hours.

23a. The Teaching of Mathematics—A careful analysis is made of the several subjects of the course usually given in arithmetic, with a view of emphasizing the important and of eliminating the useless.
Two hours per week. *2 hours.*

24ab. Geography—This is a general course in geography given from the standpoint of man's reaction to his environment, and aims to coördinate fundamental principles of geography. Students get training in the organization and the presentation of geographic maps, graphs, diagrams, testing, etc.
Two hours per week. *4 hours.*

31a. Educational Psychology—The original nature of man, the laws of learning, mental work and fatigue, and individual differences are the main lines emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education. Texts: Gates, Thorndike, Freeman, and others. Prerequisite: General Psychology.
Three hours per week. *3 hours.*

32b. Educational Measurements—This course aims to acquaint the young teacher with some of the best known intelligence tests and sufficient statistics to use them intelligently. Basic tests are the 21st yearbook of the National Society of Education, and Gregory's Fundamentals of Educational Measurements. *Fee* $2.00.
Three hours per week. *3 hours.*

33b. Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter. Many of the aids will be made or collected and their use demonstrated during the course. *Fee* $3.50.
Three hours per week. *2 hours.*

41a. Principles of Elementary Education—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.
Three hours per week. *3 hours.*

42a. Principles of Secondary Education—A brief study of the history of secondary education in this country, a detailed study of the high school pupil, individual differences, and significant trends in psychology as they effect the work of the high school, constitutes the early part of the course, followed by a close study of the conditions of the home, church, state and industry together with the demands made on the modern high school. Texts: Douglas, Johnson, Colvin and others.
Three hours per week. *3 hours.*

43a. Practice Teaching—This course includes observation, participation and practice teaching. The work is carried on in the adjoining schools. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions will be held at least twice a week. This course must be taken parallel with either Education 41a or 42a. **Fee* $10.00.
From six to twelve hours per week. *6 to 10 hours.*

44b. History of Education—This course is closely concerned with social political, and industrial forces which have shaped our educational policies. Special attention will be given to a detailed study of their development in the United States. Texts: Cubberly, Monroe, Thwing, Butler, and others.
Three hours per week. *3 hours.*

English

President Schlosser and Professor Sheaffer

10ab. *Composition—A study of the fundamentals of effective English through their practical application in oral and written themes, through class discussion, and through individual conferences.
Three hours per week. *6 hours.*

20ab. History of English Literature—A historical survey of English Literature from Beowulf to Kipling giving especial attention to the causes of changing tastes and ideas. Illustrative readings in and outside the classroom constitute an important phase of this study.
Three hours per week. *6 hours.*

21a. Children's Literature—An interpretive and critical study of literature for children in the grades; specimens of lyric and narrative poetry, drama, short stories, novels and essays; biographical and historical background, and selected readings, choice new books suitable for children will be presented.
Three hours per week. *3 hours.*

* This fee will be $15.00 beginning 1937-1938.

22b. Expression—A study of effective speaking before groups of various types with a view of making the teacher more effective. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary proceedings, speaking from notes, and preparing papers are required.
Three hours per week. *3 hours.*

30ab. The Romantic Movement—The decadence of classicism and the beginnings of romanticism are discussed. The chief characteristics of the romantic movement are treated and traced out in the literature of the period. The influence of Rousseau is considered. The latter half of the year deals largely with Wordsworth, Coleridge, Scott, Byron, Keats, and Shelley.
Two hours per week. *4 hours.*

31a. American Literature—Representative authors and periods from the Colonial period to the present will be studied. The major part of the work of the best writers will be required to be read.
Two hours per week. *2 hours.*

32b. The Development of the English Novel—A survey of English prose fiction from Defoe to Hardy with a detailed study of several of the leading writers of this form of English.
Two hours per week. *2 hours.*

40ab. Shakespeare—Classroom discussions, lectures and reports on the origin and development of the English drama, with a detailed study of Shakespeare. Several characteristic plays will be studied supplemented by a cursory reading of others.
Two hours per week. *4 hours.*

42ab. The Drama—A study of the rise and development of the English drama from miracle plays to modern dramas, illustrated by the reading of representative plays of each period, excluding the plays of Shakespeare.
Two hours per week. *4 hours.*

History

Professor Lavinia Wenger

10a. History of Civilization—This course is an analysis of the concept of civilization. A study is made of various cultural developments, in which an effort is made to find and evaluate the constant rather than the changing factors.
Three hours per week. *3 hours.*

11b. Medieval European History (378-1500)—A course in political, social, industrial and cultural history. This course makes

a thorough survey of the Fall of the Roman Empire, the Crusades and the Renaissance showing the development in the church and state.
Three hours per week. *3 hours.*

20ab. Early Modern Europe (1500-1815)—This course surveys the era of the Reformation and the era of political absolutism and benevolent despotism. The latter part of the course also assumes a brief survey of Latin American development and the place that Latin America is assuming in present world development.
Two hours per week. *4 hours.*

22b. American Government—An advanced study of the government of the United States, emphasizing the functions of a democracy and drawing comparisons with the governments of other leading modern nations.
Three hours per week. *3 hours.*

30ab. American History—A course in the History of the United States for college students which deals with the European and Colonial background, the early rise and progress of nationalism and the division of national sentiment over the slavery issue resulting in the Civil War. This course also aims to introduce the student more fully to the larger and more comprehensive national and international problems of the United States.
Three hours per week. *6 hours.*

33b. Church History—A general course showing the development of the Christian Church, its problems and its tasks.
Three hours per week. *3 hours.*

40ab. Europe Since 1815—This course covers Europe from 1815 to the present. Modern democracy, social progress, and advances in culture will be emphasized. The World War, its effect upon national developments and international relationships with movements of the modern era will be studied.
Three hours per week. *6 hours.*

Languages

Professor Rose and Professor Saylor

Ancient

Greek

Professor Rose

10ab. First Year Greek—The first semester is devoted to a mastery of the elements of the language; several books of the Anabasis are read during the second semester.
Three hours per week. *6 hours.*

20ab. Second Year Greek—The Anabasis is completed, followed by selections from the New Testament.
Three hours per week. *6 hours.*

Latin

Professor Saylor

10ab. *†Virgil—The Æneid may be taken for college credit. The course aims at an appreciation of this famous masterpiece of literature. Attention will also be given to English word-building from the Latin words of the text, and also to Latin prose composition.
Three hours per week. *6 hours.*

20ab. Cicero—De Senectute, De Amicitia, Pliny—Letters; Ovid—Metamorphoses.
Three hours per week. *6 hours.*

30ab. Horace—Odes and Epodes; Plautus and Terence—Selected plays.
Three hours per week. *6 hours.*

40ab. Livy—Books I and XXI; Tacitus—Agricola and Germania; Suetonius—Selections.
Three hours per week. *6 hours.*

41ab. Juvenal—Satires; Martial—Epigrams; Lucretius—De Rerum Natura.
Three hours per week. *6 hours.*

Modern

French

Professor Saylor

10ab. *†Elementary Course—Designed for students beginning French. Grammar, reading, and dictation are stressed.
Three hours per week. *6 hours.*

20ab. Intermediate Course—This course includes a review of the essentials of grammar, translation into French; the reading of from 250 to 500 pages of easy modern prose in the form of stories, plays, historical or biographical sketches; conversation based on materials read, and writing from dictation.
Three hours per week. *6 hours.*

30ab. French Literature to 1700—Particular attention is given to such authors as Villon, the Pleiäde, Rabelais, Montaigne, Malherbe, Descartes, Corneille, Pascal, Boileau, Moliere, Bossuet, and

* Students majoring in Latin are urged to take Greek 10b.
† Students majoring in French are urged to elect six hours of Latin.

Racine, and to such movements as "la Preciosite" and la Querelle des ancienes et des modernes.
Three hours per week. *6 hours.*

40ab. Eighteenth Century French Literature—A study is made of the characteristics of this century as well as Montesquieu, Voltaire, Diderot, Rousseau, and others.
Three hours per week. *6 hours.*

41ab Nineteenth Century French Literature—Mme de Staël, Chateaubriand, Hugo, Lamartine, Balzac, Flaubert, Leconte de Lisle, Sully Prudhomme, Daudet, Zola, Renan, Taine, Sainte-Beuve and several twentieth century authors are given special attention.
Three hours per week. *6 hours.*

41ab. French Conversation and Advanced Composition—Open to advanced students of French, and especially recommended for prospective teachers. Attention will be given to the practical application of Modern Language methodology to specific cases as well as practice in conversation and prose composition.
Three hours per week. *6 hours.*

German

Professor Rose

10ab. *First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking and writing, translation from prose selections.
Three hours per week. *6 hours.*

20ab. Second Year German—Review of grammar with oral and written exercises. Reading of tales, short stories and novels.
Three hours per week. *6 hours.*

30ab. Third Year German—Goethe or Schiller will be studied most of the year; a part of the second semester will be devoted to scientific German. Written themes on assigned topics.
Three hours per week. *6 hours.*

40ab. Fourth Year German—Masterpieces by Goethe, Schiller or Lessing. German Literature. Themes.
Three hours per week. *6 hours.*

Spanish

Professor Saylor

10ab. Elementary Course—Careful drill in pronunciation; rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives and pronouns, and the elementary rules of syntax; exercises containing illustrations of the principles of grammar; the reading and rendering into good English of from 100 to 175 pages

of graduated texts, with translation into Spanish of easy variations of the sentences read; writing Spanish from dictation.
Three hours per week. *6 hours.*

20ab. Intermediate Course—Emphasis is laid on rapid reading of modern prose. Advanced composition, and conversation on subjects suggested by the texts; the reading of from 250 to 400 pages of modern prose from different authors; Mastery of irregular verb forms and the simpler uses of the modes and tenses; writing Spanish from dictation.
Three hours per week. *6 hours.*

30ab. Masterpieces of Spanish Literature—This course enables the student to read intelligently the great authors of Spain. The reading of from 400 to 500 pages of Spanish of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving Spanish paraphrases of selected portions of the matter read; the study of a grammar of moderate completeness; writing Spanish from dictation.
Three hours per week. *6 hours.*

Mathematics

Doctor Hartzler

10a. College Algebra—This course will include a review of elementary algebra including simultaneous equations, quadratics, logarithms, and binomial theorem with advanced topics, such as theory of equations, mathematical induction, partial fractions, progressions, permutations and combinations. Students who have had insufficient training in mathematics in high school will be required to meet five hours per week. Required of students majoring in Mathematics and Physics.
Three hours per week. *3 hours.*

11b. Mathematical Analysis—This is a first-year course in unified mathematics in which are treated certain topics which form the basis for the courses in mathematics usually given in succeeding years. The topics treated are functions and graphs, coördinates, elements of trigonometry, analytic geometry and calculus. An introduction to the use of slide rule will also be given.
Three hours per week. *3 hours.*

13b. Solid Geometry—A course covering the usual topics in solid geometry, such as, planes, prisms, pyramids, cones and spheres.
Three hours per week. *3 hours.*

20a. Plane and Spherical Trigonometry—The selection of right and oblique triangles and the functions of angles, then properties and relations, will be emphasized.
Three hours per week. *3 hours.*

21b. Analytical Geometry—The subjects usually given in a course in plane analytical geometry with additional topics in solid analytical geometry. Text: Wilson and Tracy's Analytical Geometry.

Three hours per week. *3 hours.*

30a. Differential Calculus—A course covering the differentiation of algebraic, trigonometric, logarithmic and exponential functions with practical applications. *Prerequisite: Analytical geometry.*

Three hours per week. *3 hours.*

31b. Integral Calculus—A course continuing the first half. This will contain the integrating of algebraic, trigonometric logarithm and exponential functions with applications of the definite integral in finding areas and volumes, with other problems in mechanics.

Three hours per week. *3 hours.*

40ab. Advanced Calculus—Review of fundamental rules and theory. Taylors formula, partial differentiation of explicit and implicit functions, introduction to differential equations.

Three hours per week. *6 hours.*

41a. Surveying—An introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling and curves. *Prerequisite: Trigonometry. Fee* $5.00.

Three hours per week. *3 hours.*

Music

Professor E. G. Meyer and Gertrude Meyer

Students may offer twenty semester hours credit in music toward the B.A. degree. Piano and voice with one-half hour lesson per week and with a *minimum* of five hours practice receive respectively one semester hour credit per year. Chorus, glee clubs, and other ensemble work receive credit as indicated below.

Students who plan to take music should consult the advisors during registration week. All students who desire credit in music should be able to sing or play at sight, a selection of hymn or folk song without difficulty and be able to do the work of the preparatory courses in piano and voice respectively.

Students desiring credit for practical music in excess of two semester hours shall match such credit in practical music with an equal number of semester hours in theory, history or appreciation of music.

A. TECHNIC OF MUSICAL PERFORMANCE

Piano

Preparatory Course—For beginners such material as Presser's Beginners' Book and Kohler's Practical Method are used, followed by Schmitt's Preparatory Exercises; Kohler, Op. 157; Burg-

muller, Op. 100, together with sonatinas by Lichner, Clementi, Burgmuller, Op. 109; pieces by Jensen, Godard, Grieg, and others.
Five hours per week in practice. *(No credit.)*

10ab. Scales and Arpeggios—Czerny Studies Op. 299; Two- and Three-Part Inventions, Bach; Sonatinas, Kullak, Clementi, Haydn, Mozart, and others.
Five hours per week in practice. *1 hour.*

20ab. Advanced Scale Work and Arpeggios; Cramer's Etudes; Bach's Well-Tempered Clavichord; sonatas by Mozart and Beethoven; compositions from the Romantic and Modern School.
Five hours per week in practice. *1 hour.*

30ab. Czerny's Studies Op. 740; Chopin's Etudes; compositions of Grieg, Schumann, Brahms, Schubert, and Modern Composers.
Five hours per week in practice. *1 hour.*

40ab. Clementi Gradus ad Parnassum; concertos by Mendelssohn, Chopin, Grieg, and other Modern Composers.
Five hours per week in practice. *1 hour.*

Voice

Preparatory Course—This course aims to give the beginner in voice practical experience, in correct breath control, vowel and consonant formation, tone placing, phrasing and in singing easy songs at sight.
Five hours per week in practice. *(No credit.)*

10ab. Proper breath control, principles of enunciation and pronunciation as applied to singing. Development of a sustained tone and the equalization of the voice. Practice in singing major, minor, and chromatic scales, simple arpegii, and embellishments. Emphasis on correct tone quality, and interpretation of songs of medium difficulty.
Five hours per week in practice. *1 hour.*

21ab. Development of breath control, tone placement, and phrasing. A study of easy oratorio solos and operatic airs. Several art songs from the classics (in Italian, German, or French). Ensemble experience.
Five hours per week in practice. *1 hour.*

30ab. Continued vocal work in agility, endurance, diction, and interpretation. Ensemble singing from standard operas, oratorios, or cantatas. More difficult songs from classic and modern composers. Public recitals.
Five hours per week in practice. *1 hour.*

40ab. A comprehensive repertoire of standard song literature, experience in singing a complete rôle from a standard opera or oratorio. Recital.

Five hours per week in practice. *1 hour.*

The A Cappella Choir

The aims of the choir are (1) to create and maintain interest in unaccompanied and accompanied choral singing, through singing a variety of good music both sacred and secular, (2) to discover how to build choral programs with variety and coherence, (3) to develop accurate intonation, proper tone quality, balance of parts, pure diction, and appropriate interpretation.

At the beginning of each school year the more capable vocal students are selected for the A Cappella Choir. This group memorizes a program (built around a definite theme) of approximately sixteen anthems by e. g. Bach, Handel, Palestrina, Tchaikowsky, Dett, Cain, etc. This program is sung in various churches.

At the opening of the second semester of each school year the membership of the choir is augmented to sing and dramatize a cantata or an opera e. g. The Golden Legend, Martha, The Mikado. To avoid duplication selections we choose four different sacred song programs and four different cantatas, operas, or oratorios for four consecutive years.

Requisites for admission to the choir:

Proper intonation and voice quality.
Ability to sing your voice part e. g. 2nd Sop.
Ability to sing a simple hymn or folk song at sight.

11a. Unaccompanied Sacred Choral Program (Theme, "God, the Omnipotent" 16A).

11b. Unaccompanied Secular Choral Program (Theme, "The Seasons" 16Ch).

Two hours per week. *1 hour.*

21a. Unaccompanied Sacred Choral Program (Theme, "The Greatest of These" 16A).

21b. Opera, e. g. Mikado or Sacred Cantata, e. g. Belshazzar's Feast.

Two hours per week. *1 hour.*

31a. Unaccompanied Sacred Choral Program (Theme, "Life of Christ" 16A).

31b. Opera, e. g. Martha or Secular Cantata, e. g. The Legend of Don Munio.

Two hours per week. *1 hour.*

41a. Unaccompanied Sacred Choral Program (Theme, "We Must Walk by Faith").

41b. Oratorio, e. g. Holy City, Elijah, Messiah.

Two hours per week. *1 hour.*

Students who have taken a leading rôle in opera or oratorio, or who have credit for any of the following courses: 13ab, 23ab, 24ab, 33ab, may receive credit for choir on the 2 S. H. per year credit level.

B. APPRECIATION AND HISTORY OF MUSIC

21ab. APPRECIATION OF MUSIC—This course is designed to increase the student's love for music; to develop capacity for rhythm; to stimulate a desire for technique and power of expression; to develop the ability to follow form in music through listening to and performing and experimenting with a variety of forms of vocal and instrumental music.

Two hours per week. *4 hours.*

41ab. HISTORY OF MUSIC—The objective of this course is to acquaint the student with compositions and chief characteristics of typical representatives of various epochs of music, with the development of vocal and instrumental music; to increase and enrich a student's ability to appreciate, interpret, evaluate and compose music through studying variety of music, and famous musicians. *Prerequisite, 21ab.*

Two hours per week. *4 hours.*

C. THEORY OF MUSIC

13ab. ELEMENTARY THEORY, EAR TRAINING, DICTATION, AND SIGHT SINGING—The aim of this course is to develop ability to read fluently and accurately at sight, in the G and F clefs, and in any major or minor key. The rudiments, notation, scales, intervals, melody writing; the singing, recognition, and writing of all intervals in the I and V chords in the major and minor modes; recognition of major and minor triads by ear and by sight; rhythmic and memory drills; aural analysis of compositions in the small forms.

Two hours per week. *4 hours.*

23ab. INTERMEDIATE EAR TRAINING, SIGHT SINGING, AND DICTATION—The purpose of this course is to develop the ability to read fluently and accurately at sight choral music of the difficulty of "Gloria in Excelsis" Mozart. Singing of simple melodies; simple melodic dictation; harmonic dictation of all the triads; singing, recognition, and writing of all intervals in the major and minor keys; recognition and singing of chords; rhythmic drills with harmonic and melodic material; practice in memorization of phrases. *Prerequisite, 13ab.*

Two hours per week. *4 hours.*

24ab. AURAL, WRITTEN AND KEYBOARD HARMONY—This course aims to familiarize the student with chord progressions through aural, written, and keyboard harmony. Use of triads and dominant sevenths with their inversions; composition in phrase and

period form for piano and voice; analysis; playing of triads, dominant sevenths and arpeggios; harmonization of folk songs and other melodies in four voice harmony and free piano style. *Prerequisite, 13ab.*

Two hours per week. *4 hours.*

33ab. AURAL, WRITTEN AND KEYBOARD HARMONY—Modulations; altered and mixed chords, inharmonic embellishments and figurations; practical composition through extended double period form for piano and voice; improvisation in the phrase, period, and double period form; transposition; sight reading and analysis of compositions by masters of the classical period. *Prerequisite, 24ab.*

Two hours per week. *4 hours.*

Philosophy and Psychology

PRESIDENT SCHLOSSER AND DOCTOR KIRACOFE

10a. GENERAL PSYCHOLOGY—An introductory study of the nature of mental activities. Some standard basic text will be studied critically, supplemented by lectures, discussions, observations, and reports.

Three hours per week. *3 hours.*

26a. CHILD PSYCHOLOGY—Some of the topics considered are instinctive tendencies, the affective life, individual differences and significance to the teacher. The class will also make observations of children at play and analyze their findings. Readings will be based on Norsworthy and Whitley, Averil, Kirkpatrick, and others.

Three hours per week. *3 hours.*

30b. SOCIAL PSYCHOLOGY—See SOCIOLOGY 31b.

31a. EDUCATIONAL PSYCHOLOGY—See EDUCATION 31a.

32b. MENTAL MEASUREMENTS—See EDUCATION 32b.

33a. ADVANCED PSYCHOLOGY—An advanced course in human psychology. Some reference will be made to the comparative and abnormal phases of the subject.

Three hours per week. *3 hours.*

40a. HISTORY OF PHILOSOPHY—An introductory view of the leading systems of philosophic thought from the Greek schools down to the present time will be presented, based on a standard text. Text: Weber and Perry's History of Philosophy. Assigned readings, reports, and an essay will be required.

Three hours per week. *3 hours.*

41b. Ethics—This course aims to assist the student in the discovery of a fundamental ethical principle and in the practical application of this principle in human relationships. Lectures, discussions and reports will be required. Texts: Drake's Problems of Human Conduct and Roop's Christian Ethics.
Three hours per week. *3 hours.*

Physical Education

Mr. Ira Herr

The aim of the department is to organize and direct various forms of motor activities which will assist the student to gain the corrective, educational, and hygienic results from properly regulated exercise, games, and athletics, and to train the individual in leisure-time recreation which may enable him to maintain health after graduation.

A physical and medical examination is required of all students and is under the supervision of the college physician. All regular students are entitled to a limited amount of free medical service.

The work of the classes is planned with the purpose of acquainting the students with a variety of activities, especially those with a carry-over interest, and to this end opportunities are offered in the following activities:

Cross Country
Handball
Volleyball
Soccer
Archery
Basketball
Natural and Individual Gymnastics
Hiking
Tennis
Baseball
Golf
Speedball
Track and Field

To further the advantages offered to all students an intramural program has been undertaken with the aim of getting every student actively engaged in some form of athletic competition. Physical Education is required of all freshmen and sophomores, unless excused by the College physician and the dean acting jointly.

10ab. Physical Education—This course aims to promote proper habits in the care of the body which will make for a stronger and more efficient being. Required of all freshmen.
Two hours per week. *2 hours.*

20ab. Physical Education—This course calls for two hours per week in open air or gymnastic work. Required of all Sophomores.
Two hours per week. *2 hours.*

22ab. Hygiene—The first semester is devoted to the study of personal and school hygiene as related to the problem of the school child. During the second semester the problems of community hygiene, and the place of nutrition in a school and community hygiene program are studied.

Two hours per week. *2 hours.*

Physics

Doctor Hartzler

20ab. General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will be solved. Close correlation of class and laboratory work will be maintained. *Prerequisite: A course in high school physics. Laboratory fee,* $10.00.

Three hours recitation and two hours laboratory. *8 hours.*

30ab. Physical Measurements—Stress is laid upon accuracy in observation, and manipulation. Measurements are taken in mechanics, heat, sound, magnetism, electricity and light. A neat and accurate record is kept of each experiment. *Prerequisite: Physics 20. Laboratory fee, $10.00.*

One hour recitation and four hours laboratory per week. *6 hours.*

Sociology

Professor Wenger

20a. Educational Sociology—The principles of sociology applied to education, aims, curriculum and methods adapted to the needs of modern life and democratic institutions. Discussions and reports. Text: Kinneman—Educational Sociology.

Three hours per week. *3 hours.*

21b. Rural Sociology—A study of rural life from various points of view. Special attention will be given to the function of the school in regards to rural health, rural social mind, the church problem, etc. Class discussions based on readings. Text: Kolb & Brunner Study of Rural Sociology.

Three hours per week. *3 hours.*

30a. General Sociology—A study of the origins, structures, and activities of Social Institutions. Discussions and readings. Text: Young—Introduction to Sociology.

Three hours per week. *3 hours.*

31b. Social Psychology—Begins with an analysis of personality and then takes up the study of psychological laws which control individuals when in groups or in social situations. Text: Young's Social Psychology.

Three hours per week. *3 hours.*

40a. Social Pathology—This course aims to study the social ills due to family disorganization, economic organization and disorganization due to broken health and other factors. Present methods of treatment and prevention are discussed. Some field work is required. Text: Gillette and Reinhardt—Current Social Problems.

Three hours per week. *3 hours.*

41b. Criminology—An analysis of the causes, treatment and means of prevention of present-day crime. Given only in alternate years. Text: Morris—Criminology; also periodic literature. Course open to Juniors and Seniors only.

Three hours per week. *3 hours.*

42b. Family Sociology—The subjects of marriage, parental education and family relationships will be studied. Problems of family disorganization as brought out in recent surveys will be analyzed. Text: Problem of the Family, by Willystine Goodsell. Course open to Juniors and Seniors only.

Three hours per week. *3 hours.*

General Information

Purpose

The founders of Elizabethtown College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests."

In accordance with this purpose the College aims to acquaint students with a knowledge of the world in which they live and of the thought life of the human race; to train them in the performance of their social and civil obligations and duties so as to fit them to become effective members of their respective communities; to exercise them in the methods of correct thinking and to promote the habit of continuous study and mental alertness; to develop in them a love for artistic and ethical values; to inculcate in them an appreciation of good manners and social resourcefulness; and to encourage them to share actively in a living evangelical Christian faith that permeates the instruction given in all departments of the College.

Ever since its inception Elizabethtown College has professed to be a distinctively Christian college and has endeavored to maintain the high ideals of its founders. It has always aimed to furnish an atmosphere in which parents would feel that the highest type of Christian character would be developed along with sound scholarship. Christ is held to be the perfect example of life, the consummate revelation of God; and the Saviour of mankind; the Bible, the supreme and final authority in our life among men; and the church, the institution to maintain and promote the life of God in the heart of man.

Although Elizabethtown College was primarily founded to provide the youth of the Church of the Brethren with opportunities for obtaining a Christian education, members of other churches and also non-Christians of good moral character are invited to share these opportunities. Practically every year from twelve to fifteen denominations are represented in the student body.

Annual Expenses

Resident Students—All students except those who reside in their own homes, occupy rooms provided by the College and take their meals in the college dining room. The expenses of the year are, therefore, comprehended in a single fee, which covers classroom privileges, use of the library, the gymnasium, athletic field,

admission to all athletic games on the home grounds, subscription to *Etownian,* welfare, debating, enrollment, furnished rooms, including heat, light, and table board exclusive of Christmas and Easter recesses. This fee is $475.00.

Day Students—The charges for a student attending College from his own home for the year 1936-1937, will be $275.00.

Payment of Bills—The yearly charge to the students is payable in four installments, as follows:

	Resident Students	*Day Students*
At the opening of College	$118.75	$68.75
On or before November 19	118.75	68.75
On or before January 28	118.75	68.75
On or before April 1	118.75	68.75

DISTRIBUTION OF EXPENSES

Boarding Students		*Day Students*
$5.00	Enrollment	$5.00
200.00	Tuition	200.00
20.00	Student Fee	20.00
50.00	Contingent	50.00
200.00	Boarding	
$475.00	Total	$275.00

The bills may vary from the stated amounts in certain instances on account of the laboratory charges and for special work taken outside of the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above will not receive credit for attendance upon classes unless special arrangements are made in writing.

Laboratory fees, College Store bills and all other special fees will be added to the second and fourth payments.

Credit allowed for scholarships, honorariums, work, and the like, will be deducted from the second and fourth payments.

Checks should be made payable to Elizabethtown College.

The tuition charge for less than thirteen hours per week is $8.00 per semester hour when students take work with regular classes.

A charge of $1.00 is made for all examinations given under the Committee on Admissions and Curricula.

General Expense Information

A student who is absent form College on account of sickness, or for any other reason, and retains his place in class, pays the fee in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate

is allowed resident students of five dollars for each full week on account of table board. No remittance is allowed on account of dismissal or withdrawal of a student from the institution during a semester.

Upon graduation, or if a student leaves the institution before graduation, the student is entitled to one certificate statement of his college credit. A fee of one dollar is charged for each additional transcript.

No transcript of credits is furnished to a student whose accounts are unpaid.

An extra tuition fee of four dollars is charged for each semester hours of college work in excess of nineteen a semester unless a greater number of semester hours is prescribed in the catalogue.

A student who enrolls for a course in Biology or Chemistry is required to secure a Purchase Ticket for the sum of $3.00 which will be refunded at the end of the course less actual cost of breakage.

Notice of voluntary withdrawal must be given in writing to the President. Verbal notice is not sufficient. Charges will be made for all items mentioned in the catalog unless withdrawal is thus formally reported.

All students are required to deposit a breakage fee of $5.00 at the opening of the school year. This fee is refunded at the end of the year after deductions for breakage have been made.

A graduation fee of $10.00 is charged each candidate for a degree.

Scholarships and Aids for Students

Harrisburg Church Scholarship—On January 12, 1918, the Harrisburg Church of the Brethren gave the sum of fifty dollars to establish a loan scholarship at Elizabethtown College for one year. The student thus benefited is to refund the amount, with interest payable annually at four per cent, within three years, so that the money may be available for another worthy student.

Charles Troxell Royer Memorial Scholarship—Mr. and Mrs. Charles Royer, of Westminster, Maryland, have established a scholarship of three thousand dollars in memory of their son, Charles Troxell Royer, who died November, 1918, while a student at the College. The income is to be given to a worthy student preparing for active service on the mission field.

Stanley H. Ober Scholarship—Through the proceeds of lectures by Edgar A. Guest and Dr. H. K. Ober, a fund of twelve hundred and fifty dollars was created in memory of Stanley H. Ober, a loyal and devoted student of the College who died April 12, 1926.

This sum is loaned to worthy students and is to be refunded with interest at four per cent within a period of three years.

Brandt Student Aid Fund.—A fund amounting to five hundred dollars, donated by Mr. David E. Brandt, of East Berlin, Pennsylvania, was established for the purpose of aiding worthy students in the way of offering financial loans to students who are in need of help.

The purpose of this fund is to make short-time loans to students at the rate of four per cent to be paid back into the fund again for the purpose of helping other students. In order to further the idea, loans should not be asked for longer than one year, and in no case is a loan continued longer than three years in succession with one person.

Alumni Loan Scholarships—In June, 1910, the Alumni Association of Elizabethtown College took steps to establish five scholarships by attempting to raise one thousand dollars. Each scholarship is to have a maximum value of two hundred dollars, and is to be awarded to worthy students for not more than three years, with interest at four per cent. The principal of the scholarship is to be applied to the payment of tuition, board, etc., of a boarding student selected by the Board of Directors. Friends of the College and her alumni are invited to contribute money to increase this fund and thus aid a worthy cause. Send such donations to the Treasurer of the Board of Directors of the Alumni Association.

David E. Fox Loan Scholarships—On May 21, 1924, David E. Fox, of Harrisburg, gave to the College one thousand dollars to be used in making loans to worthy students. The sums so loaned shall be refunded with interest at four per cent within a period of three years.

Emanuel G. Hoff Scholarship—A loan scholarship of fifty dollars was created by Emanuel G. Hoff, a beloved Bible Institute instructor at the College during different years. This sum is loaned with interest.

Student Volunteer Missionary Fund Scholarship—A fund of three thousand dollars was established by the local band of Student Volunteers and the income thereof is annually given to a worthy student preparing for active missionary service. The recipient of this fund is selected by the Student Volunteers and the President of the College.

General Educational Board Loans—A limited amount of funds is available from the General Educational Board for loans to students who are members of the Church of the Brethren. An application blank and full formation regarding this fund can be secured by addressing the President.

High School Scholarships—A free scholarship of two hundred dollars is awarded annually to each accredited high school within the territory of the College.

Elizabethtown College Scholarships—Five free scholarships of eight hundred dollars each were established recently by an action of the Board of Trustees. Applicants for these scholarships must reside within the Eastern or Southern Conference Districts of the Church of the Brethren. These scholarships are awarded upon the results of a competitive examination given to all applicants at the College in May. Graduates of first-class high schools are eligible for entrance to these tests.

To be eligible for a high school scholarship a student must rank in the upper quarter of his class.

To be considered for a loan a student must have secured quality points in the work of the previous year equal to one and one-half times the number of semester house of work carried.

Winners of competitive scholarships must secure quality points during the year equal to two and one-fourth times the number of semester hours of work carried in order to hold their scholarships. Recipients of all other loans and scholarships in order to hold them for the following year must earn quality points the previous year equal to one and one-half times the number of semester hours of work carried.

A student who has received aid from any of the College scholarship funds will have his credits forwarded for entrance into another college only after such aid shall have been returned.

Prospective students who desire a scholarship should apply to the President of the College for an application blank.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Business Manager.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Payment of meals of guests is to be arranged for with the Treasurer.

The use of automobiles by boarding students has proved to be detrimental to their best interests. Upon showing a definite need for an automobile, and upon a signed request of a parent or a guardian, the privilege of keeping an automobile on the campus may be granted.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. One forty-watt bulb is provided for each student per year. No other electric equipment is allowed in a room without permission from the office and the agreement to pay for the use of same at stated rates.

Each student is required to furnish the following articles: two pairs of single sheets, three pillow cases, two counterpanes, sufficient blankets, and comforters, one mattress protector, one pillow.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bedding will be laundered by the College free of charge and supplied regularly by the matron.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatever for which the students are responsible.

Only for exceptional reasons may students room with private families, unless the dormitories are completely filled. Students rooming in private homes are subject to practically the same regulations as those living in the dormitories. All requests to room out must be passed upon by the Board of Trustees.

Student Activities

The College encourages and directs all activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the supervision of all extra-curricular activities except athletics. He shall also have authority in scheduling of all public activities of college organizations.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be made in writing to the committee. The director has the right to prohibit a student from participating in any public activity whenever such participation is detrimental to his college work.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained not only for a few, but for all. Every safeguard is exercised to insure healthy, manly contests upon the highest moral plane. Baseball, basketball, track and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

Prizes

Oratorical Contest

Prizes are given in this Oratorical Contest as follows: The first prize is ten dollars; the second, five dollars; the third, honorable mention. All students are eligible to this contest, with the exception of those who won the prizes previous years.

Elizabeth Myer Extempore Speaking Contest

Mr. Edgar Diehm inaugurated this contest in memory of Miss Elizabeth Myer, former teacher of Expression in Elizabethtown College. Two prizes are given annually to those who do the best extemporaneous public speaking on a designated subject. The prizes are ten and five dollars, respectively.

Organizations

Young Women's Christian Association

Bi-weekly meetings are held by the women students of the College under this organization. Social and religious activities sponsored. Committees meet new students at the opening of the session and make them welcome and comfortable.

Young Men's Christian Association

Bi-weekly meetings are held by the men students of the College. Frequently speakers are brought to the College for public occasions. The Association maintains a men's room on the fourth floor of Men's Dormitory, and participates in State and other meetings.

Student Volunteers

The Student Volunteer Band of Elizabethtown College is composed of young people who have devoted themselves to special Christian service in whatever way God may direct, at any time, in any place, and at any cost. The organization was first effected on March 16, 1916, by fifteen students. Any student who desires to dedicate his life to definite Christian service may become a member. During the year, bi-weekly meetings are held at the College. Deputation teams composed of volunteers give programs in the churches.

Intercollegiate Debating

Two debating associations are organized each year. A number of debates are arranged for with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

Candles Club

This organization known as "Candles" is composed of men students. Monthly meetings are held to foster high ideals and perpetuate the spirit of scholarship in the College.

Sock and Buskin Club

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year. The membership is limited to twenty upper-classmen. Three freshmen may be elected during the second semester.

Departmental Clubs

A number of Departments have organized departmental clubs. These clubs are composed of students who are especially interested in the various fields. Both public and private meetings are occasionally held. Special emphasis is laid upon the cultural value of the subject under consideration.

Student Organizations

All students are ipso facto members of the Student Association.

Student Councils

The Student Councils are composed of five students, elected by the students. The work of the Councils is to promote a healthful spirit of student self-government.

The government and the discipline of the College are vested in the faculty of the College, but the regulation of student life functions through the Student Councils. The Dean of Men and the Dean of Women serve as advisers to those Councils and assist the students in governing in harmony with the policies of the College. All actions of the Councils are subject to the approval of the Administrative Committee.

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

College Publications

The *Bulletin* is published quarterly by the college and includes, the Report of the Officers of the College, the Alumni Edition, the Intersession and Summer Session Announcements, The Catalogue Number.

Etownian is published bi-weekly during the college year by students of the college. It aims to bring to its readers the news about the college and the alumni.

The *Students' Handbook* issued each college year gives the necessary information to new students.

The *Etonian* is published annually by the Junior Class. It contains a pictorial representation of the activities, organizations, and surroundings of the college, and gives interesting information about the students and the alumni.

Buildings and Grounds

Elizabethtown College is ideally located on an attractive campus of some fifty acres. A large lake, a quarter-mile track, a baseball diamond, a soccer field, and tennis courts transform this field of natural landscape into an athletic field and grove campus which is a delightful spot for the student body to resort to for exercise, rest, and invigoration. When developed it will most adequately provide for the physical development of the students of our College.

Alpha Hall

The original building is called Alpha Hall, and is a substantial brick structure. On the first floor are five recitation rooms, the offices, and the reception room. The space on the second and third floors is entirely devoted to dormitories.

Memorial Hall

During January of 1905 the trustees decided to erect a new four-story brick building, to the memory of Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. On the first floor are located the College Store and the large typewriting and stenography room. The library and one classroom comprise the second floor. The third floor contains the Chapel and Commercial Hall. The fourth story contains fourteen dormitory rooms of a convenient and handsome type.

Fairview Apartments

On June 7, 1921, the third large college building was dedicated. This is a three-story brick building, sixty-five by sixty-six feet. The basement contains the newly equipped laundry, shower baths, toilets, cold cellars, and boiler room. The first floor contains six apartments equipped with modern conveniences and adapted for small families. The second and third floors are so constructed that very little additional labor and expense will be necessary to equip them exactly like the first floor. At present the second and third floors are used for boys' dormitories.

Gibble Memorial Building

For some years the Gibble Family Association contemplated the erection of a building to house the work in science. This was accomplished during the summer of 1927. They have erected a large brick building. The first floor provides two large laboratories, one large lecture room, a stock room and an office for the department of Biology. The second floor accommodates the departments of

Physics and Chemistry, with two Chemistry and three Physics laboratories, with stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with the latest laboratory furniture and fixtures.

This building fills a long-felt need and is a splendid memorial to the Gibble Family Association.

Auditorium-Gymnasium

In view of the unsatisfactory conditions in the former gymnasium in the basement of Rider Memorial Hall, the Alumni of the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious Auditorium-Gymnasium was erected and then dedicated in May, 1929.

The building is one hundred and eight feet long and sixty-three feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium was a need long felt during Bible institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association, and the Class of 1929.

The main floor is one of the best gymnasium floors in the state. The size of the floor is sixty-one feet by seventy-six feet and accommodates from six to seven hundred spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The alumni, students, and friends who filled this need have made a real contribution to the success of the work of the College by the erection of this substantial building.

Dwellings

Two double dwellings are located on the campus and are rented to members of the faculty.

The Library

The library is located in Memorial Hall. It has been selected with the object of making it especially useful to college professors and students. The entire collection is arranged under a close classification scheme of author, subject, and title, thus making every book readily accessible. The number of volumes, including public documents, is over ten thousand.

In the reference section are found cyclopedias, dictionaries, indexes and a carefully selected list of books for reference. The file of bound volumes of magazines is unusually complete.

A fund amounting to three hundred dollars, donated in memory of Elias M. Baugher, was given by friends to the college. The income of this fund is to be used in the purchase of books for the Bible department.

The following publications are received during the year:

American Review, American Scholar, Atlantic Monthly, Contemporary Review, Current History, Fortnightly Review, Forum, Harper's Magazine, Literary Digest, Living Age, Nineteenth Century and After, North American Review, Review of Reviews, Scribner's Magazine, Yale Review, Philosophical Review, Etude, Music Educators Journal, School Arts Magazine, Journal of Business, Journal of Business Education, Nation's Business, Occupations, Printer's Ink Monthly, Rotarian, American Journal of Sociology, Annals of the American Academy, Congressional Record, United States News, Journal of Social Hygiene, Survey, Survey Graphic, Bulletin of the Association of American Colleges, Educational Administration and Supervision, Educational Screen, Elementary School Journal, Journal of Education Sociology, Journal of Higher Education, Journal of National Education Association, Pennsylvania School Journal, Research Bulletin of National Education Association, School and Society, School Life, School Review, Teacher's College Record, Booklist, English Journal, Journal of English and Germanic Philology, Biological Abstracts, Bird Lore, Hygeia, Journal of Geography, National Geographic Magazine, Science, Scientific American, Scientific Monthly, Brethren Teachers Monthly, Christian Education, Expositor and Homiletic Review, Gospel Messenger, International Journal of Religious Education, Missionary Review, Book Review Digest, Cumulative Book Index, Industrial Arts Index, International Index, Education Index, Readers Guide.

The library is open daily during term time, Sundays and holidays excepted, and is available for consultation to any one not connected with the college, free of charge.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Graybill Minnich, it has been equipped with modern compound and disectry microscopes, microtomes, and other apparatus. There are also a set of Leuckart zoological charts, steam and dry sterilizers. Recently the Trustees have added electric incubators and paraffine oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Recently modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. John M. Miller and James H. Breitigan, both of the class of 1905, gave a liberal sum for the department.

Lake Placida

Several years ago the Alumni Association conceived the idea of beautifying the college campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the college campus near the baseball field and running track. In the fall and spring a number of boats grace this body of water and afford delightful recreation for the students. In winter the lake is often covered with skaters enjoying this healthful form of exercise. With the trees and shrubbery planted around the shore the lake is a real beauty spot frequently sought for vesper services.

The Alumni Association

Officers for 1935-1936

President, CHARLES E. WEAVER, '26 ..... Manheim, Pa.
Vice-President, EZRA WENGER, '22 ..... Elizabethtown, Pa.
Secretary, L. D. ROSE, '11 ..... Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23 ..... Elizabethtown, Pa.

Cumberland Valley Branch

President, G. A. W. STOUFFER, '09 ..... Chambersburg, Pa.
Vice-President, EDNA (FOGELSANGER) FELDMAN ..... Chambersburg, Pa.
Secretary-Treasurer, MAUDE BENEDICT, '24 ..... Waynesboro, Pa.

Harrisburg Branch

President, C. B. SOLLENBERGER, '23 ..... Carlisle, Pa.
Vice-President, H. J. FRYSINGER, '29 ..... Harrisburg, Pa.
Secretary-Treasurer, L. ANNA SCHWENK, '22 ..... Mechanicsburg, Pa.

Juniata Valley Branch

President, J. A. BUFFENMYER ..... Bunkertown, Pa.
Vice-President, OLIVE K. JAMESON, '34 ..... McAlisterville, Pa.
Secretary-Treasurer, MARGARET J. WATTS ..... Mifflintown, Pa.

Lancaster Branch

President, A. W. ESHELMAN, '27 ..... Leaman Place, Pa.
Vice-President, I. E. SHOOP, '05 ..... Elizabethtown, Pa.
Secretary-Treasurer, MARION (GEIST) FUHRMAN, '30 ..... Strasburg, Pa.

Lebanon Branch

President, CARL W. ZEIGLER, '31 ..... Annville, Pa.
Vice-President, MARY G. HOFFER, '30 ..... Lebanon, Pa.
Secretary-Treasurer, ANNA SMITH ..... Annville, Pa.

Philadelphia Branch

President, EMMA (WAMPLER) WADSWORTH, '09 ..... Norristown, Pa.
Vice-President, ANN K. CASSEL, '32 ..... Fairview Village, Pa.
Secretary-Treasurer, MARY K. BRILL, '31 ..... Philipsburg, N. J.

Schuylkill Valley Branch

President, ELLIS E. REBER, '30 ..... Mohrsville, Pa.
Vice-President, WAYNE A. REBER ..... Weissport, Pa.
Secretary-Treasurer, AMMON B. GIBBLE, '33 ..... Allentown, Pa.

York Branch

President, HIRAM A. GROFF, '33 ..... York, Pa.
Vice-President, H. M. ARNOLD, '25 ..... York, Pa.
Secretary-Treasurer, EDGAR C. MOORE, '31 ..... Red Lion, Pa.

The Alumni Council

Chairman, CHARLES E. WEAVER, '26 ..... Manheim, Pa.
Vice-Chairman, EZRA WENGER, '22 ..... Elizabethtown, Pa.
Secretary, L. D. ROSE, '11 ..... Elizabethtown, Pa.
Treasurer, J. W. KETTERING, '23 ..... Elizabethtown, Pa.
JOHN G. HERSHEY, '16 ..... Lititz, Pa.
D. L. LANDIS, '05 ..... Elizabethtown, Pa.
RUFUS K. EBY, '26 ..... Palmyra, Pa.
DORSEY F. BUTTERBAUGH, '26 ..... Elizabethtown, Pa.
JAMES H. BREITIGAN, '05 ..... Lititz, Pa.

Commencement

June 3, 1935

Address: **"Christian Leadership"**

Doctor Herman H. Horne
School of Education, New York University

Degrees Conferred

Bachelor of Science, Cum Laude

Abram Stauffer Curry

Bachelor of Science, Elementary Education, Cum Laude

Anna Mae Eby Myra E. Hess

Bachelor of Arts in Liberal Arts

Cobaugh, M. Ray .....1866 Swatara St., Harrisburg, Pa.
Hoffmaster, Guy Wilson .....441 Prospect St., York, Pa.
Kuhns, Jacob Grove .....Mount Joy, Pa.
*Murphy, James E. .....Rummel, Pa.
Zimmerman, Ada Martin .....R. 1, Ephrata, Pa.

Bachelor of Science in Science

Cassel, Franklin Kulp .....Fairview Village, Pa.
Curry, Abram Stauffer .....200 Oak St., Palmyra, Pa.
Espenshade, Eby Charles .....124 N. Poplar St., Elizabethtown, Pa.
Lentz, Paul Silas .....Fredericksburg, Pa.
Moyers, Preston Elsworth .....Broadway, Va.
Wagner, Melvin Earl .....Lineboro, Md.

Bachelor of Science in Elementary Education

*Baker, Rachel I. .....Elizabethtown, Pa.
Baugher, Ella Boaz .....Elizabethtown, Pa.
Brumbaugh, Mary Virginia .....Ridgely, Md.
Cassel, Katherine K. .....Fairview Village, Pa.
*Eby, Anna Mae .....R. 1, Mount Joy, Pa.
*Eby, Ruth Nissly .....R. 1, Mount Joy, Pa.
Garber, Catharine N. .....R. 2, Mount Joy, Pa.
*Leas, Gertrude Madeira .....1268 W. Princess St., York, Pa.
Lefever, Grace B. .....1236 E. King St., Lancaster, Pa.
*Zimmerman, Ada Martin .....R. 1, Ephrata, Pa.

Bachelor of Science in Secondary Education

*Harlacker, J. Walter .....Dover, Pa.
*Hess, Myra E. .....Mount Joy, Pa.
*Mumma, LeRoy G. .....Manheim, Pa.

Bachelor of Science in Commercial Education

Bonitz, Anthony Douglas .....Progress, Pa.
Bonitz, John Thomas .....Progress, Pa.
Hackman, Elwood S. .....Lawn, Pa.
Kurtz, Earl H. .....Richland, Pa.
Moyer, Ruth Elizabeth .....Middletown, Pa.
Naylor, Samuel Jacob .....391 Sunset Road, West Reading, Pa.
Smith, Harry A. .....R. 1, Annville, Pa.
Trombino, Frances Mary .....Middletown, Pa.
Youtz, Rosa M. .....Colebrook, Pa.

* Degrees conferred August 3, 1935.

Register of Students

1935-1936

Seniors

Women

Albright, Mary M.	B.S.,	Com'l Education	Halifax, Pa.
Brown, Edna Irene	B.S.,	Second. Education	335 W. Lemon St., Lancaster, Pa.
Groff, Martha Elizabeth	A.B.,	Liberal Arts	306 S. Market St., Elizabethtown, Pa.
Groff, Ruth G.	B.S.,	Second. Education	11 N. Market St., Elizabethtown, Pa.
Hart, Bertha A.	B.S.,	Elem. Education	692 Columbia Ave., Lancaster, Pa.
Ketterman, Marie	B.S.,	Science	York Hospital, York, Pa.
Leas, Margaret M.	B.S.,	Com'l Education	746 West Philadelphia St., York, Pa.
Longenecker, Ruth G.	A.B.,	Liberal Arts	244 W. High St., Manheim, Pa.
Ott, Helen Elizabeth	B.S.,	Second. Education	R. 1, Windber, Pa.
Paxson, Louise P.	B.S.,	Second. Education	321 S. West End Ave., Lancaster, Pa.
Reist, Martha Jane	B.S.,	Second. Education	Landisville, Pa.
Sechrist, Margaret R.	A.B.,	Liberal Arts	316 Third St., New Cumberland, Pa.
Wenger, Edna Katherine	A.B.,	Liberal Arts	Bareville, Pa.
Zug, Esther M.	A.B.,	Liberal Arts	R. 2, Lebanon, Pa.

Men

Baugher, Stanley B.	B.S.,	Science	Lineboro, Md.
Baum, Herman B.	B.S.,	Com'l Education	Middletown, Pa.
Bucher, Cyrus G.	B.S.,	Com'l Education	R. 1, Lebanon, Pa.
Engle, John H.	A.B.,	Liberal Arts	Marietta, Pa.
Fair, Arthur W.	B.S.,	Com'l Education	161 W. King St., York, Pa.
Herr, Paul S.	B.S.,	Science	127 E. College Ave., Elizabethtown, Pa.
Hershman, Jacob E.	B.S.,	Science	37 S. Hanover St., Elizabethtown, Pa.
Holsopple, Clarence	B.S.,	Second. Education	Telford, Pa.
Jones, John T.	A.B.,	Liberal Arts	Elizabethtown, Pa.
Luxl, Frank C.	B.S.,	Science	2130 S. 2d St., Steelton, Pa.
MacDonald, Wm. Lewis	A.B.,	Liberal Arts	27 N. 4th St., Steelton, Pa.
Mumma, LeRoy G.	B.S.,	Second. Education	R. No. 3, Harrisburg, Pa.
Smith, Edgar F.	B.S.,	Com'l Education	710 Alexander St., Greensburg, Pa.
Zuck, Nevin H.	A.B.,	Liberal Arts	150 Church Ave., Ephrata, Pa.

Junior Class

Women

Barnes, Edna M.	B.S.,	Elem. Education	Elizabethtown, Pa.
Bishop, Ruth N.	B.S.,	Com'l Education	Elizabethtown, Pa.
Buterbaugh, Mary H.	B.S.,	Elem. Education	Elizabethtown, Pa.
Denlinger, Virginia M.,	A.B.,	Liberal Arts	616 W. Walnut St., Lancaster, Pa.
Hamilton, Pauline G.	B.S.,	Science	Elizabethtown, Pa.
Hartman, Alam K.	B.S.,	Elem. Education	Annville, Pa.
Kapp, Bella M.	B.S.,	Elem. Education	Elizabethtown, Pa.
Martin, Garnette A.	B.S.,	Elem. Education	Maugansville, Md.
Musser, Leah E.	A.B.,	Liberal Arts	R. 2, Columbia, Pa.
Myers, Esther A.	B.S.,	Elem. Education	Railroad, Pa.
McKinstry, Jessie A.	A.B.,	Liberal Arts	Middleown, Pa.
Powell, E. Isabel	B.S.,	Com'l Education	R. 2, Pottstown, Pa.
Shertzer, Helen S.	A.B.,	Liberal Arts	316 Pine St., Lancaster, Pa.
Woodward, Ethel J.	A.B.,	Liberal Arts	South Enola, Pa.

Men

Buffenmyer, Luke H.	B.S.,	Science	Bunkertown, Pa.
Danner, Dale F.	B.S.,	Second. Education	Porter's Sideling, Pa.
Glasmire, M. Alexander	B.S.,	Science	Bareville, Pa.
Hackman, Russel S.	B.S.,	Com'l Education	Lawn, Pa.
Lander, Edward H., Jr.	A.B.,	Liberal Arts	715 First St., Lancaster, Pa.
Lentz, Elwood I.	A.B.,	Liberal Arts	Richland, Pa.
Madeira, Robert I.	B.S.,	Science	Elizabethtown, Pa.
Miller, E. Shelley	B.S.,	Science	McAlisterville, Pa.
Miller, J. Herbert	A.B.,	Liberal Arts	2216 Elsinor Ave., Baltimore, Md.
Royer, Donald M.	A.B.,	Liberal Arts	Denver, Pa.
Trimble, Robert J.	A.B.,	Liberal Arts	Elizabethtown, Pa.
Wareham, Isaac D.	A.B.,	Liberal Arts	R. 1, Everett, Pa.
Weaver, Wilbur E.	B.S.,	Com'l Education	Elizabethtown, Pa.

Sophomore Class

Women

Blouch, Edith M.	B.S.,	Elem. Education	R. 2, Palmyra, Pa.
Brown, M. Lucille	B.S.,	Elem. Education	Witmer, Pa.
Bucher, Elizabeth S.	B.S.,	Elem. Education	R. 2, Myerstown, Pa.
Ebersole, Ruth	B.S.,	Elem. Education	R. 2, Elizabethtown, Pa.
Ernst, Grace W.	B.S.,	Com'l Education	R. 4, Chambersburg, Pa.
Fetter, Edna M.	B.S.,	Elem. Education	Telford, Pa.
Frantz, Grace M.	B.S.,	Elem. Education	Elizabethtown, Pa.
Fridinger, Mary L.	B.S.,	Elem. Education	Lineboro, Md.
Glasmire, Charlotte M.	B.S.,	Elem. Education	Bareville, Pa.
Graybill, Dorotby M.	B.S.,	Elem. Education	R. 2, Hersbey, Pa.
Hartman, Mary C.	B.S.,	Elem. Education	Elizabethtown, Pa.
Hollinger, Dorothy S.	B.S.,	Elem. Education	Elizabethtown, Pa.
Miller, Margaret A.	B.S.,	Elem. Education	Lititz, Pa.
Miller, Mildred B.	B.S.,	Elem. Education	Ephrata, Pa.
Moore, Mary A.	A.B.,	Liberal Arts	Lititz, Pa.
Myers, Helen B.	A.B.,	Liberal Arts	Hanover, Pa.
Nissley, Marion R.	B.S.,	Elem. Education	Mount Joy, Pa.
Reber, Grace C.	B.S.,	Elem. Education	Mohrsville, Pa.
Royer, Mae E.	B.S.,	Elem. Education	Myerstown, Pa.
Sellers, Florence P.	B.S.,	Elem. Education	Lineboro, Md.
Stehman, Mary Ellen	A.B.,	Liberal Arts	311 College Ave., Lancaster, Pa.
Wegner, Lucille D.	A.B.,	Liberal Arts	Fredericksburg, Pa.
Williams, Jane A.	B.S.,	Com'l Education	Masonic Homes, Elizabethtown, Pa.
Wolle, Ruth	B.S.,	Elem. Education	Ephrata, Pa.

Men

Baugher, Stanford R.	B.S.,	Elem. Education	Hershey, Pa.
Beahm, James H.	B.S.,	Elem. Education	Greencastle, Pa.
Brubaker, Jerome H.	B.S.,	Elem. Education	Manheim, Pa.
Ebling, Russell B.	B.S.,	Science	R. 1, Myerstown, Pa.
Eby, Landis H.	B.S.,	Science	400 Lee Boulevard, Falls Church, Va.
Flory, Dana B.	B.S.,	Com'l Education	Lawn, Pa.
Flory, Richard C.	B.S.,	Com'l Education	Lawn, Pa.
Glass, John R.	B.S.,	Science	R. 5, Lancaster, Pa.
Gring, Harry	B.S.,	Elem. Education	R. 2, Reinholds, Pa.
Grosh, E. Foster	B.S.,	Elem. Education	R. 2, Mount Joy, Pa.
Heisey, J. Earl	B.S.,	Elem. Education	R. 2, Palmyra, Pa.
Herr, Carl G.	A.B.,	Liberal Arts	R. 2, Elizabethtown, Pa.
Hoffman, Paul A.	A.B.,	Liberal Arts	285 W. Maple St., York, Pa.
Kratzer, Albert R.	A.B.,	Liberal Arts	32 N. 8th St., Columbia, Pa.
Lander, J. Franklin	B.S.,	Com'l Education	715 First St., Lancaster, Pa.
Linton, James S.	A.B.,	Liberal Arts	Masonic Homes, Elizabethtown, Pa.
Longenecker, Samuel W.,	B.S.,	Elem. Education	R. 2, Mount Joy, Pa.
Newman, Harold	A.B.,	Liberal Arts	18 Newton Ave., Jamestown, N. Y.
Pfaltzgraff, Roy E.	B.S.,	Science	R. 4, York, Pa.
Raker, George A.	A.B.,	Liberal Arts	R. 1, Columbia, Pa.
Sauder, Luke S.		Secretarial	R. 6, Lancaster, Pa.
Schaefer, Wm. L., Jr.	B.S.,	Science	Middletown, Pa.
Schlosser, Woodrow D.	B.S.,	Science	Ephrata, Pa.
Seagrist, Reu C.	A.B.,	Liberal Arts	Halifax, Pa.
Shaull, M. Richard	A.B.,	Liberal Arts	Felton, Pa.
Shenk, F. Paul		Secretarial	Sheridan, Pa.
Stoner, Russell P.	B.S.,	Science	Mount Joy, Pa.
Weaver, Lee A.	B.S.,	Elem. Education	Windber, Pa.
Weber, Henry H.	A.B.,	Liberal Arts	Steelton, Pa.

Freshman Class

Women

Albert, Ruth	B.S.,	Elem. Education	Hampton, Pa.
Bardell, Bernice B.	B.S.,	Elem. Education	Millerstown, Pa.
Bardell, Marion W.	B.S.,	Second. Education	Millerstown, Pa.
Basehore, Ruth E.		Secretarial	Palmyra, Pa.
Baugher, Carmen R.	B.S.,	Elem. Education	Hanover, Pa.
Beck, Marguerite F.	B.S.,	Elem. Education	Ephrata, Pa.
Blocher, Edna E.	B.S.,	Elem. Education	Bird in Hand, Pa.
Brant, Esther M.	B.S.,	Second. Education	R. 1, Dallastown, Pa.
Brehm, Lois E.	B.S.,	Com'l Education	Hummelstown, Pa.
Brubaker, Mildred M.	A.B.,	Liberal Arts	Selinsgrove, Pa.
Brubaker, Ruth G.	B.S.,	Elem. Education	R. 2, Manheim, Pa.
Carper, Ruth E.	B.S.,	Elem. Education	Palmyra, Pa.
Duerst, Evelyn J.	A.B.,	Liberal Arts	Columbia, Pa.
Gardner, Nellie E.	B.S.,	Elem. Education	York Springs, Pa.

HARRIES, Megan .....B.S., Elem. Education .Marietta, Pa.
HAWTHORNE, Joyce L. ...B.S., Elem. Education .Bainbridge, Pa.
KIPP, Helen L. .....B.S., Elem. Education .Enola, Pa.
METZLER, Dorothy M. .....Secretarial .....R. 1, Paradise, Pa.
MILLER, Dorothy A. .....B.S., Science .....910 Lititz Ave., Lancaster, Pa.
MYER, Esther R. .....B.S., Elem. Education .R. 1, Stevens, Pa.
POSEY, Mary K. .....B.S., Elem. Education .Woodbine, Pa.
SEIDERS, Grace E. .....B.S., Elem. Education .R. 1, Halifax, Pa.
SHEARER, Dorothy M. ....B.S., Elem. Education .Elizabethtown, Pa.
SHIRK, Alma G. .....Secretarial .....Mifflintown, Pa.
WAGNER, Marie .....Secretarial .....Elizabethtown, Pa.
WISER, Lois M. .....B.S., Elem. Education .York Springs, Pa.
ZIEGLER, Adele G. .....B.S., Elem. Education .R. 2, Telford, Pa.

Men

BOOZ, Charles, Jr. .....B.S., Com'l Education .Souderton, Pa.
BRIDGE, Roy L. .....B.S., Science .....N. Manchester, Ind.
BZURA, Albert F. .....B.S., Com'l Education .Ranshaw, Pa.
CAMERON, Myles A. .....B.S., Science .....Millerstown, Pa.
CASSEL, Paul K. .....A.B., Liberal Arts .....Fairview Village, Pa.
DUNCAN, Ralph N. .....B.S., Second. Education. R. 5, Mechanicsburg, Pa.
ESHELMAN, Robert F. ...B.S., Com'l Education .Florin, Pa.
ESPENSHADE, John H. ....B.S., Science .....Elizabethtown, Pa.
GEYER, Samuel G. .....B.S., Science .....Elizabethtown, Pa.
GLEIM, Elmer Q. .....A.B., Liberal Arts .....1840 North St., Harrisburg, Pa.
GOULD, Rev. Wm. L. ....A.B., Liberal Arts .....Grampian, Pa.
GREINER, Robert G. .....Secretarial .....R. 2, Manheim, Pa.
GUTSHALL, Floyd H. .....B.S., Com'l Education .Masonic Homes, Farms, Elizabethtown, Pa.
HENRY, Albert T. .....B.S., Science .....1387 White St., York, Pa.
HERR, Aaron B. .....B.S., Science .....Farmersville, Pa.
HOOVER, Garland H. .....B.S., Science .....Halifax, Pa.
JONES, Sam Roy .....B.S., Com'l Education .R. 1, Aurora, N. Y.
KAUFFROTH, Sylvester ...A.B., Liberal Arts .....R. 4, Gap, Pa.
LEISTER, Herman M. ....B.S., Science .....McAlisterville, Pa.
MARTIN, James M. .....B.S., Science .....Quentin Road, Lebanon, Pa.
MCQUATE, Willard G. ...B.S., Elem. Education .R. 1, Ephrata, Pa.
POWNALL, Jay C. .....B.S., Science .....Quarryville, Pa.
RAFFENSPERGER, David M., A.B., Liberal Arts .....Elizabethtown, Pa.
RISHEL, Edward E. .....B.S., Science .....R. 5, York, Pa.
RISSER, Harold K. .....A.B., Liberal Arts .....R. D., Bainbridge, Pa.
RUDISILL, Roy H. .....A.B., Liberal Arts .....Wrightsville, Pa.
SAYLOR, Harold M. .....B.S., Science .....R. 1, Red Lion, Pa.
SCHLOSSER, David E. ....B.S., Science .....Elizabethtown, Pa.

Special Students

BROWNING, Margie M. .....Elizabethtown, Pa.
DAPP, Ross E. .....2414 Jefferson St., Harrisburg, Pa.
KOB, Winifred .....Elizabethtown, Pa.
REAM, Jeanne A. .....Elizabethtown, Pa.
SCHRACK, L. Irene .....Shoemakersville, Pa.
STRICKLER, Katharine R. .....116 E. Walnut St., Lancaster, Pa.
WALTERS, Esther H. .....Mount Joy, Pa.

(Part Time Campus)

BAKER, Rachel I. .....Elizabethtown, Pa.
BAUGHER, Galen .....Hershey, Pa.
BAUM, Violet E. .....973 W. Main St., Palmyra, Pa.
BECKER, Norman E. .....405 Baltimore St., Hanover, Pa.
BENDER, Alva G. .....Maytown, Pa.
BROWN, Edna I. .....335 W. Lemon St., Lancaster, Pa.
BUCHER, A. Lester .....Quarryville, Pa.
BUCHER, Caleb W. .....41 E. Ross St., Lancaster, Pa.
BZURA, Albert F. .....Ranshaw, Pa.
CARL, Alton D. .....Spring Grove, Pa.
CURRY, Harriet E. .....Palmyra, Pa.
DIEHL, Norman E. .....37 S. Hanover St., Elizabethtown, Pa.
DUNKEL, Girst H. .....909 Walnut St., Columbia, Pa.
EBERSOLE, A. Edgar .....Bainbridge, Pa.
FEASER, Mrs. Mary .....215 E. High St., Middletown, Pa.
GLASMIRE, M. Alexander .....Bareville, Pa.
GREENAWALT, Marguerite C. .....405 College Ave., Lancaster, Pa.
GROSS, Helen I. .....109 Park St., Elizabethtown, Pa.
HAAR, Ruth I. .....New Oxford, Pa.
HARNLEY, Esther E. .....R. 1, Lancaster, Pa.
HART, Bertha A. .....692 Columbia Ave., Lancaster, Pa.

Hess, Myra ..... Florin, Pa.
Hollinger, C. Arthur S. ..... R. D., Elizabethtown, Pa.
Ketterman, Mrs. Marie ..... 373 E. Market St., York, Pa.
King, Elizabeth M. ..... Richland, Pa.
Kunkle, George W. ..... 305 E. Chocolate Ave., Hershey, Pa.
King, Anna G. ..... Palmyra, Pa.
Kraybill, Emilie Jane ..... Mount Joy, Pa.
Lantz, Roscoe S. ..... 1228 Chestnut St., Reading, Pa.
Lehman, G. Irvin ..... R. 1, Lancaster, Pa.
Lewis, Lena A. ..... 1075 Columbia Ave., Lancaster, Pa.
Longenecker, Beatrice M. ..... 23 Lingle Ave., Palmyra, Pa.
Martin, Elizabeth R. ..... 968 E. Orange St., Lancaster, Pa.
Mitchell, Alvin R. ..... 45 Fairfield St., R. 1, Harrisburg, Pa.
Mumma, LeRoy G. ..... R. 3, Harrisburg, Pa.
Musser, Ethel H. ..... R. 2, Mount Joy, Pa.
Owens, Arba ..... Elizabethtown, Pa.
Paxson, Louise P. ..... 321 S. West End Ave., Lancaster, Pa.
Posey, Nell K. ..... 737 College Ave., Lancaster, Pa.
Prowell, Mary A. ..... New Cumberland, Pa.
Reber, Minerva I. ..... Palmyra, Pa.
Risser, Myra K. ..... R. 2, Palmyra, Pa.
Sechrist, Margaret ..... 316 Third St., New Cumberland, Pa.
Shertzer, Helen ..... 316 Pine St., Lancaster, Pa.
Trostle, Andrew ..... Lawn, Pa.
Wareham, Isaac D. ..... R. 1, Everett, Pa.
Weller, Earl F. ..... 614 Maclay St., Harrisburg, Pa.
Wentz, Russell A. ..... R. 3, Hanover, Pa.
Zuck, Nevin ..... Ephrata, Pa.

Extension Students

Beck, Clara F. ..... 513 Spring St., Middletown, Pa.
Bortner, Jessie ..... 711 W. King St., York, Pa.
Cannon, Anna M. ..... R. 2, Elizabethtown, Pa.
Creep, Ellen ..... Middletown, Pa.
Demy, Kathryn ..... R. 1, Middletown, Pa.
Duncan, Dorothy L. ..... Oakville, Pa.
Emig, Viletta M. ..... 627 N. George St., York, Pa.
Force, Emilie K. ..... 429 N. Union St., Middletown, Pa.
Force, Helen E. ..... 429 N. Union St., Middletown, Pa.
Garver, Alice K. ..... Middletown, Pa.
Gilbert, Norma G. ..... 332 E. Locust St., York, Pa.
Hake, Ethel M. ..... 230 Wise Ave., Red Lion, Pa.
Hoffman, Lucy C. ..... R. 1, East Berlin, Pa.
Ketterman, Mrs. Marie ..... 373 E. Market St., York, Pa.
Kottcamp, Margaret L. ..... 253 E. College Ave., York, Pa.
Lecrone, Mary E. ..... 224 E. Liberty St., York, Pa.
Miller, Donald Rinehart ..... 330 N. Union St., Middletown, Pa.
Peters, Lyda ..... 134 N. Union St., Middletown, Pa.
Rebuck, L. Jane ..... 259 Union St., Middletown, Pa.
Reider, R. D. ..... Middletown, Pa.
Sechrist, Anna M. ..... 704 Pennsylvania Ave., York, Pa.
Shenberger, Hester M. ..... York Hospital, York, Pa.
Shreve, Beulah A. ..... 320 S. George St., York, Pa.
Wentz, Myrtle E. ..... 58 Main St., Middletown, Pa.

Intersession Students, 1935

Women

Ayers, Ruth C. ..... R. D., Jersey Shore, Pa.
Baker, Rachel I. ..... Elizabethtown, Pa.
Barbour, Elsie A. ..... High Rock, Pa.
Bittner, Margaret E. ..... 609 Marion St., Lancaster, Pa.
Blough, Arlene C. ..... Holsopple, Pa.
Book, Miriam A. ..... 2572 Lexington, St., Harrisburg, Pa.
Brenner, Nettie G. ..... 137 Kready Ave., Millersville, Pa.
Brubaker, Irene B. ..... R. 1, Manheim, Pa.
Brubaker, Mary M. ..... Lititz, Pa.
Buffamoyer, Sara E. ..... Richland, Pa.
Chestnut, Maryellen ..... Hancock, Md.
Cornely, Evalyn M. ..... Madera, Pa.
DeLong, Dorothy M. ..... 523 W. James St., Lancaster, Pa.
Eby, Anna Mae ..... R. 1, Mount Joy, Pa.
Eby, Ruth N. ..... R. 1, Mount Joy, Pa.
Gross, Helen ..... Elizabethtown, Pa.
Harries, Mona ..... Marietta, Pa.
Hershey, Martha N. ..... Landisville, Pa.
Hershman, Frances M. ..... Elizabethtown, Pa.

Hess, Myra E.	Florin, Pa.
Kachel, Marie E.	"The Cloisters," Ephrata, Pa.
Kerr, Freda G.	Madera, Pa.
King, Elizabeth M.	Richland, Pa.
Knecht, Mary G.	West Salisbury, Pa.
Leaman, Pauline K.	Neffsville, Pa.
Lesher, Bertha M.	Middletown, Pa.
Lowes, Mildred B.	909 Fifth Ave., Patton, Pa.
Martin, Ruth A.	R. 2, Lancaster, Pa.
Moore, Wilma L.	Brockport, Pa.
Musser, Ethel H.	R. 2, Mount Joy, Pa.
Myers, Carolyn E.	East Berlin, Pa.
Poe, Virginia E.	R. 5, Chambersburg, Pa.
Raith, Virginia I.	Hackett Ave., Easton, Pa.
Rice, Leona G.	725 Milton Ave., Easton, Pa.
Risser, Myra K.	R. 2, Palmyra, Pa.
Schaefer, Margaret M.	234 E. Emaus St., Middletown, Pa.
Schlosser, Ardath E.	Gallitzin, Pa.
Spangler, Cora D.	R. 3, Myerstown, Pa.
Speck, Lacea	R. 3, Huntingdon, Pa.
Stare, Kathryn E.	322 W. Main St., Hummelstown, Pa.
Wagner, Helen A.	575 N. Plum St., Lancaster, Pa.
Watts, Margaret J.	R. 2, Mifflintown, Pa.
Wenger, Emma R.	R. 2, Lebanon, Pa.
Wengert, Martha K.	R. D., Jonestown, Pa.

Men

Becker, Norman E.	403 Baltimore St., Hanover, Pa.
Binkley, Melvin S.	Denver, Pa.
Bonitz, Anthony D.	Box 225, Progress, Pa.
Brown, Hilbert R.	212 Lewis St., Harrisburg, Pa.
Cable, James W.	Akeley, Pa.
Carl, Alton D.	Spring Grove, Pa.
Davis, Mark C.	Middletown, Pa.
Diffenbaugh, Donald J.	Akron, Pa.
Goudie, Aubrey G.	Pen Argyl, Pa.
Hollinger, C. Arthur S.	Elizabethtown, Pa.
Holsopple, C. F.	Telford, Pa.
Keinard, Alvin L.	R. 2, Elizabethtown, Pa.
Kennedy, Charles A.	New Oxford, Pa.
Lehman, G. Irvin	R. D., Lancaster, Pa.
Miller, David E.	Middletown, Pa.
Miller, Walter A.	1455 W. Walnut St., Shamokin, Pa.
Miller, Warren E.	425 S. West End Ave., Lancaster, Pa.
Murphy, James E.	Rummel, Pa.
Naugle, Bruce W.	York Springs, Pa.
Newman, Ralph W.	Snydertown, Pa.
Pownall, Benjamin F.	Maytown, Pa.
Slotkin, Bennett P.	631 Manor St., Lancaster, Pa.
Smith, Edgar F.	R. 2, Elizabethtown, Pa.
Stoner, Russel P.	Mount Joy, Pa.
Suter, Harry A.	New Paris, Pa.
Trout, Clair A.	Seven Valleys, Pa.

Summer Session Students, 1935

Women

Alleman, Eleanor R.	R. 1, Middletown, Pa.
Baker, Rachel I.	Elizabethtown, Pa.
Blough, Arlene C.	Holsopple, Pa.
Bollinger, Eva A.	Richland, Pa.
Brown, Edna I.	335 W. Lemon St., Lancaster, Pa.
Bucher, Martha A.	Quarryville, Pa.
Chestnut, Maryellen	Hancock, Md.
Crouse, Mildred E.	1412 Regina St., Harrisburg, Pa.
Diller, Esther Ray	726 E. Philadelphia St., York, Pa.
Duffy, Mary B.	2 W. Water St., Coaldale, Pa.
Eby, Anna Mae	R. 1, Mount Joy, Pa.
Eby, Ruth N.	R. 1, Mount Joy, Pa.
Edwards, Mary E.	Hershey, Pa.
Eichelberger, M. Kathryn	East Petersburg, Pa.
Garber, Anna	Florin, Pa.
Gish, Nancy H.	Elizabethtown, Pa.
Haar, Ruth I.	New Oxford, Pa.
Hall, Ida K.	528 Pershing Ave., Lancaster, Pa.
Hart, Bertha A.	692 Columbia Ave., Lancaster, Pa.
Hershey, Martha N.	Landisville, Pa.

HERSHMAN, Frances M. ..... 37 S. Hanover St., Elizabetbtown, Pa.
HOLLINGER, Grace ..... R. 1, Lititz, Pa.
HORST, Cora M. ..... R. 1, Annville, Pa.
JEFFREY, Genevieve ..... Armbrust, Pa.
JENNINGS, Catharine M. ..... 2231 N. 2d St., Harrisburg, Pa.
KACHEL, Marie E. ..... "Tbe Cloisters," Ephrata, Pa.
KETTERMAN, Marie ..... 37 E. Maple St., York, Pa.
KRAYBILL, F. Jean ..... Rbeems, Pa.
LESHER, Bertha M. ..... Middletown, Pa.
LONGENECKER, Mildred W. ..... Mount Joy, Pa.
MILLER, Grace E. ..... Broad St., Lititz, Pa.
MOORE, Wilma L. ..... Brockport, Pa.
MUSSER, Ethel H. ..... Mount Joy, Pa.
PAXSON, Louise P. ..... 321 S. West End Ave., Lancaster, Pa.
PECK, Verna F. ..... Maytown, Pa.
POSEY, Nell K. ..... 737 College Ave., Lancaster, Pa.
RISSER, Bertha A. ..... R. 3, Elizabethtown, Pa.
RISSER, Mary E. ..... R. 3, Elizabethtown, Pa.
RISSER, Myra K. ..... R. 2, Palmyra, Pa.
ROSS, Helen B. ..... Elmlock, Myerstown, Pa.
SMITH, Eleanor W. ..... Conowingo, Md.
SNYDER, Anne M. ..... 20 W. Locust St., Mecbanicsburg, Pa.
STITT, Grace N. ..... Lees Cross Roads, Pa.
WATTS, Margaret J. ..... R. 2, Mifflintown, Pa.
WENGERT, Martha ..... R. 2, Jonestown, Pa.
WOLGEMUTH, Mary E. ..... Lawn, Pa.
ZIMMERMAN, Ada M. ..... R. 1, Ephrata, Pa.

Men

BECKER, Norman E. ..... 403 Baltimore St., Hanover, Pa.
BROWN, Hilbert R. ..... 212 Lewis St., Harrisburg, Pa.
CARL, Alton D. ..... R. 3, Spring Grove, Pa.
DUNKEL, Girst H. ..... 909 Walnut St., Columbia, Pa.
EBLING, Russel B. ..... Myerstown, Pa.
FAHS, Pbilip J. ..... 634 Courtland St., York, Pa.
HARLACKER, J. Walter ..... Dover, Pa.
HATHY, Francis J. ..... 902 Columbia Ave., Lancaster, Pa.
HERR, Galen W. ..... Elizabethtown, Pa.
HOFFMAN, Ralph R. ..... Middletown, Pa.
HOLLINGER, C. Artbur S. ..... Elizabethtown, Pa.
HOLSOPPLE, C. F. ..... Telford, Pa.
KENNEDY, Charles A. ..... New Oxford, Pa.
LEAMAN, J. Eby ..... 1208 Edison St., York, Pa.
LEHMAN, G. Irvin ..... R. 1, Lancaster, Pa.
MARTIN, Paul H. ..... 251 College Ave., Elizabethtown, Pa.
MILLER, David E. ..... Middletown, Pa.
MURPHY, James E. ..... Rummel, Pa.
MUSSER, Jay Charles ..... Elizabethtown, Pa.
NAUGLE, Bruce W. ..... York Springs, Pa.
POWNALL, Benjamin F. ..... Maytown, Pa.
RAFFENSPERGER, David M. ..... 36 Orange St., Elizabetbtown, Pa.
RUDISILL, Roy H. ..... 619 Locust St., Wrigbtsville, Pa.
SCHLOSSER, David E. ..... 346 Orange St., Elizabethtown, Pa.
SHEAFFER, John J. ..... R. 2, Ephrata, Pa.
SMITH, Charles ..... 208 N. Baltimore St., Dillsburg, Pa.
SMITH, Edgar F. ..... R. 2, Elizabethtown, Pa.
STAUFFER, Willard G. ..... 44 E. Hummelstown St., Elizabethtown, Pa.
STONER, Russel P. ..... Mount Joy, Pa.
SUTER, Harry A. ..... New Paris, Pa.
TRITCH, Vincent A. ..... 252 Spring St., Middletown, Pa.

Summary

TOTAL NUMBER OF STUDENTS FOR 1935-1936

	Men	*Women*	*Total*
Seniors	14	14	28
Juniors	13	14	27
Sophomores	29	24	53
Freshmen	28	27	55
Special Students	24	56	80
Intersession	26	44	70
Summer Session	31	47	78
Total	165	226	391
Names repeated	20	24	44
Grand Total	145	202	347

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Elizabethtown College Bulletin

CATALOG NUMBER

1937-1938

ELIZABETHTOWN, PENNSYLVANIA

Elizabethtown College Bulletin

Thirty-eighth Annual Catalog Number

Register for 1936-1937

Announcement of Courses 1937-1938

Vol. XXIII *April, 1937* *No. 4*

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered at the Post Office at Elizabethtown, Pa., as second-class matter under Act of Congress of August 24, 1912.

College Calendar

1937

May 31	*Monday,* Registration for Intersession
June 19	*Saturday,* Intersession Ends, 12 M.
June 21	*Monday,* Registration for Summer Session
July 31	*Saturday,* Summer Session Ends, 12 M.
September 13	*Monday,* Preliminary Registration for Freshmen
September 14	*Tuesday,* Registration for Sophomores and Juniors
September 15	*Wednesday* { 9:00 A. M., Registration for Seniors 1:00 P. M., Final Registration for Freshmen
September 16	*Thursday,* 7:40 A. M., Instruction Begins
November 13	*Saturday,* Founders' Day
November 24	*Wednesday,* 12 M., Thanksgiving Recess Begins
November 29	*Monday,* 10:00 A. M., Thanksgiving Recess Ends
December 22	*Wednesday,* 12 M., Christmas Recess Begins

1938

January 4	*Tuesday,* 10:00 A. M., Christmas Recess Ends
January 13-21	*Thursday to Friday,* First Semester Examinations
January 24	*Monday,* Registration for Second Semester
January 25	*Tuesday,* 7:40 A. M., Instruction Begins
February 22	*Tuesday,* Washington's Birthday—Holiday
April 14	*Thursday,* 12 M., Easter Recess Begins
April 19	*Tuesday,* 10:00 A. M., Easter Recess Ends
May 19-27	*Thursday to Friday,* Second Semester Examinations
May 29	*Sunday,* 7:30 P. M., Baccalaureate Sermon
May 30	*Monday,* 10:00 A. M., Thirty-fifth Commencement

History

In recognition of an increasing need for educating young people in an atmosphere permeated with the spirit of Christ and his teachings, some of the leaders in the Church of the Brethren of Eastern Pennsylvania conceived the idea of establishing an institution of learning under the immediate control of the Church. Consequently, on November 29, 1898, a meeting was called in the Reading Church to discuss the need and feasibility of founding a college in Eastern Pennsylvania. After a number of subsequent meetings Elizabethtown was finally chosen on June 7, 1899, as the site for the new school. Elizabethtown College was the name selected for the institution and the first classes were conducted November 13, 1900.

Ground was broken for Alpha Hall, July 10, 1900, and a catalog published the following August. Rider Memorial Hall was erected in 1905; then followed Fairview Apartments in 1920, Gibble Memorial Science Hall in 1928, and the Student-Alumni Gymnasium-Auditorium in 1929.

Although the charter expressly designated that the college was to be under the control of the Church of the Brethren (changed from German Baptist Brethren when the Church changed its name), yet the ownership lay in the hands of individual contributors until April 26, 1917, when at the District Conference of the Eastern District of Pennsylvania, assembled at Bareville, the ownership and control of Elizabethtown College was transferred from the contributors to the Eastern District of Pennsylvania. At the District Conference of October 30, 1917, the Southern District of Pennsylvania upon invitation decided to share conjointly in the ownership and control of the college. At these meetings the Eastern District selected eight trustees and the Southern District four trustees—the representation being on a pro rata basis with two members resident in Elizabethtown. These trustees assumed full control on January 2, 1919, when they met and organized under the charter, which was so amended as to place full ownership and control into the hands of the Eastern and Southern Districts of Pennsylvania of the Church of the Brethren. During

the year 1932 both districts granted the Alumni Association of the College the privilege of electing two additional trustees.

On January 2, 1919, was begun the $400,000.00 campaign authorized by the Board of Trustees, who had carefully studied the situation caused by the requirements of the laws of Pennsylvania on the standardization of colleges. It was decided that if Elizabethtown College was to fulfill its mission to the Church in the two districts it must standardize. The campaign was successfully closed on January 28, 1921.

At once, upon the completion of the campaign, the work of reorganization was begun. The amendment of the charter necessary to standardize the school was applied for by the trustees of the college. Thereupon the proper resolutions for the proposed amendment to the charter were presented to the two districts in a most unique District Meeting held on April 28, 1921, at Richland, Pennsylvania. This was the regular meeting of the Eastern District of Pennsylvania, at which the Southern District of Pennsylvania was also represented. In the fall of 1921 the Judges of the Court of Common Pleas acted favorably on the application and sent the amended charter to the State Council of Education at Harrisburg. In the meantime Dr. Edgar Fahs Smith, former Provost Emeritus of the University of Pennsylvania, was appointed by the State Council to pay an official visit to the college and to report his findings. Upon his recommendation the State Council of Education passed favorably on the amended charter, thus granting the college the privilege to confer the baccalaureate degrees. This action was taken December 19, 1921.

By increasing the material equipment of the college and by strengthening the faculty the college secured membership in the Association of American Colleges. On May 2, 1935, the Executive Committee of the Association passed favorably on the application of Elizabethtown College for membership, and on January 17, 1936, the College was formally received into the Association of American Colleges.

Location

Elizabethtown College is located in Elizabethtown, Pennsylvania, a prosperous town of thirty-five hundred inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place. Within its borough limits are located eight or ten manufacturing concerns, all of which are prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct connection with Lancaster and Hershey by trolley; at the latter place connection is made with the Philadelphia & Reading Railroad, connecting Harrisburg and New York by the way of Reading. Furthermore, Elizabethtown is located on the concrete highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York, and Lebanon. Auto bus lines connect Elizabethtown with the large cities in the eastern part of the United States.

The town is near the Conewago Hills. Its landscape is most charming, and its hills, on one of which the college is located, are beautiful. This beautiful, healthful location has attracted to this locality the widely-known Masonic Home, the Patton Schools, and the lately created Institution for Crippled Children.

The gorgeous sunsets on the western horizon will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna River —a lordly stream winding among verdant hills. All these natural beauties, together with the peaceful location of the college, afford unexcelled opportunities for study and research.

Board of Trustees

Term Expires January 1, 1940

Elected		
1913	R. P. Bucher	Quarryville, Pennsylvania
1925	J. M. Miller	Lititz, Pennsylvania
1930	H. K. Ober	Elizabethtown, Pennsylvania
1933	G. A. W. Stouffer	Chambersburg, Pennsylvania

Term Expires January 1, 1939

1914	C. R. Oellig	Waynesboro, Pennsylvania
1933	A. G. Breidenstine	Soudersburg, Pennsylvania
1934	F. S. Carper	Palmyra, Pennsylvania
1935	N. S. Sellers	Lineboro, Maryland
1936	Joseph W. Kettering	Elizabethtown, Pennsylvania

Term Expires January 1, 1938

1914	A. S. Baugher	Lineboro, Maryland
1926	Joseph N. Cassel	Fairview Village, Pennsylvania
1934	R. P. Royer	Denver, Pennsylvania
1934	Michael Kurtz	Richland, Pennsylvania

Meetings of the Board

9:00 A. M., Tuesday, October 19, 1937
9:00 A. M., Saturday, January 1, 1938
9:00 A. M., Tuesday, April 19, 1938
9:00 A. M., Tuesday, July 19, 1938

Officers of the Board

H. K. Ober, President
A. S. Baugher, Vice-President
F. S. Carper, Secretary
J. Z. Herr, Treasurer

Executive Committee

H. K. Ober
F. S. Carper
J. E. Trimmer
R. W. Schlosser
A. G. Breidenstine

Finance Committee

H. K. Ober
G. A. W. Stouffer
F. S. Carper
R. W. Schlosser
J. Z. Herr

Equipment Committee

R. W. Schlosser
J. Z. Herr
Rufus Royer
J. M. Miller

The Faculty

Ralph Wiest Schlosser

President and Professor of English and Philosophy

Pd.B., Elizabethtown College, 1907; A.B., Ursinus College, 1911; A.M., Ursinus College, 1912; Litt.D., Ursinus College, 1932; Student, Bethany Bible School, fall 1915; A.M., Columbia University, 1922; Student, Union Theological Seminary, 1921-1922; Completed Ph.D. residence requirements at Columbia University, 1929-1930; Graduate Student, University of Pennsylvania, 1934-1935; Instructor, preparatory studies, Elizabethtown College, 1908-1911; Professor of English, Spanish and French, Elizabethtown College, 1911-1918; General Manager of Endowment Campaign, 1919-1921; Member, Pennsylvania German Society; Member, National Educational Association; Professor of English, 1922; Dean and Professor of English, Elizabethtown College, 1922-1927; President, Elizabethtown College, 1927-1929; 1930-.

A. C. Baugher

Dean and Professor of Chemistry

Pd.B., Elizabethtown College, 1917; A.B., ibid., 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Graduate Student, Columbia University; Graduate Student, University of Pennsylvania, 1934-1935; Ph.D., New York University, 1937; Professor of Chemistry and Physics, 1922-1928; Dean and Professor of Chemistry, Elizabethtown College, 1928-.

Ezra Wenger

Professor of Sociology

Pd.B., Elizabethtown College, 1918; A.B., Elizabethtown College, 1922; A.M., University of Pennsylvania, 1929; Bethany Bible School, summers of 1919 and 1921; Columbia University, summer 1929; Graduate Student, New York University, 1934-; Dean of Men, Elizabethtown College, 1916-1921; Instructor in Bible and Religious Education, 1922-1923; Supervising Principal, Public Schools of Delaware, 1924-1929; Professor of Sociology, Elizabethtown College, 1929-.

Ephraim Gibbel Meyer

Professor of Voice and Director of Music

Pd.B., Elizabethtown College, 1919; A.B., Elizabethtown College, 1924; Assistant in Music, 1919 and 1920; Graduate, Music Teachers' Course, 1921; Voice Culture, 1921; Student, American Conservatory of Music, Chicago, 1921; A.M., Columbia University, 1930; Professor of Voice, 1921-.

Lavinia Roop Wenger

Professor of History and Elementary Education

A.B., Western Maryland College, 1914; Johns Hopkins University, summer of 1916; M.R.E., Bethany Bible School, 1922; A.M., University of Pennsylvania, 1929; Graduate Student, University of Pennsylvania, 1934-1935; Teacher, Maryland (Baltimore County) Public Schools, 1914-1919; Manchester College, Indiana, 1921-1922; Instructor in History and Education, Elizabethtown College, 1922-1925; Teacher, Delaware Public Schools, 1925-1929; Professor of History and Elementary Education, Elizabethtown College, 1929-.

Luella May Bowman

Professor of Typewriting and Shorthand

Graduate Stenographic Department, Eastman Business College, Poughkeepsie, N. Y.; A.B., University of Denver, Denver, Colorado, 1918; Student, Summer Normal, Taylor School, Philadelphia, 1920; Student, Summer School, Boston University, 1924; Graduate Student, first semester, Columbia University, 1925; A.M., Columbia University, 1928; Graduate Student, University of Pennsylvania, 1934-1935; Secretary to Frederic Bernard, Esq., Poughkeepsie, N. Y., 1910-1924; Teacher of Commercial Subjects, State Normal School, Slippery Rock, Pa., 1920-1925; Professor of Stenography, Elizabethtown College, 1926-.

T. K. Musick

Professor of Commercial Education and Accounting

Student and Instructor, Milligan College (Tenn.); Lynchburg College (Va.); University of Virginia, 1911; M.Accts., Piedmont College, 1913; Teacher, Department Head, and Principal Public Schools, 1911-1920; D.C.S., Lincoln College, 1922; Graduate Student, University of Pennsylvania, 1934-1935; Head, School of Business Administration, Piedmont College; Normal Instructor in Commercial Education University of Virginia, 1924-1927; Professor of Commercial Education and Accounting, Elizabethtown College, 1928-.

REBEKAH S. SHEAFFER

Dean of Women and Professor of English

Pd.B., Elizabethtown College, 1913; A.B., Ursinus College, 1919; A.M., Columbia University, 1929; Graduate Student, University of Pennsylvania, 1934-; Teacher, Ephrata High School, 1919-1920; English Recruit Educational Center, Camp Upton, New York, 1920-1921; Principal of High School, Woodstown, New Jersey, 1921-1928; Professor of English and Expression, Elizabethtown College, 1929-.

*GEORGE SEIDEL SHORTESS

Professor of Biology

Diploma, City College, Baltimore, 1916; A.B. in Science, Johns Hopkins University, 1922; A.M., Columbia University, 1930; Graduate Student, University of Pennsylvania, 1934-1935; Graduate Student, Johns Hopkins University, 1936; Teacher of Biology, St. Joseph's High School; Professor of Biology, Mount Saint Mary's College, 1922-1930; Author of "LABORATORY DIRECTIONS IN GENERAL BIOLOGY," and "BITS FROM THE OPEN BOOK"; Member of National Association for the Advancement of Science; Member of National Geographic Society; Professor of Biology, Elizabethtown College, 1930-.

LEWIS DAY ROSE

Librarian

A.B., Ursinus College, 1911; Student, Pennsylvania State College, Summer Session, 1917; Pennsylvania School for Library Workers, Summer Session, 1923; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania, 1934-1935; Member, American Library Association; Modern Language Association, Pennsylvania German Society; Associate Professor of German, 1928-1931; Professor of German, 1931-1937; Librarian, 1921-.

GUY R. SAYLOR

Professor of Modern Languages

Graduate Millersville State Normal School, 1922; A.B., Elizabethtown College, 1926; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania, 1934-; Instructor, English and French, North Coventry High School, 1922-1925; Instructor in French and Latin, Lititz High School, 1926-1929; also Principal, 1927-1929; Associate Professor in French and Spanish, Elizabethtown College, 1929-1930; Professor of Modern Languages, 1931-.

AARON G. BREIDENSTINE

Professor of Secondary Education

B.S., Elizabethtown College, 1927; M.Ed., Temple University, 1934; Ed.D., ibid., 1936; Principal's Certificate and Supervising Principal's Certificate; Member, National Educational Association; Member, Phi Delta Kappa; Teacher, Science and Mathematics, East Lampeter Township High School, 1927-1929; Principal, ibid., 1929-1937; Instructor in Psychology, Elizabethtown College, Summer Sessions 1936, 1937; Professor of Secondary Education, Elizabethtown College, 1937-.

DONALD M. HILL

Professor of Mathematics and Physics

B.S., Juniata College, 1929; Ph.D., Rutgers University, 1935; Member, American Physical Society; Member, Sigma Xi; Junior Member, American Association of University Professors; Graduate Assistant in Physics, Rutgers University, 1930-1935; Assistant Professor of Mathematics and Physics, Scranton-Keystone Junior College, 1935-1937; Professor of Mathematics and Physics, Elizabethtown College, 1937-.

GEORGE WILLIAM LUTTERMOSER

Professor of Biology

A.B., Wayne University, 1933; Student, University of Michigan, Summer Sessions, 1931-35; Sc.D., Johns Hopkins University, 1937; Member, Sigma Xi; Student Assistant in Zoölogy, Wayne University, 1930-1933; Teaching Assistant, Johns Hopkins School of Hygiene, 1935-1937; Professor of Biology, Elizabethtown College, 1937-.

Professor of Commercial Education

* On leave of absence, 1937-1938.

GLADYS H. HARVEY

Assistant Professor of Spanish and Latin

A.B., Radcliffe College, 1917; M.A., University of Pennsylvania, 1933; Teacher of Latin, Glade Spring High School, 1921-1929; Teacher of Latin and Spanish, Glen Nor and Audubon High Schools, 1930-1934; Teacher, Philadelphia and Overbrook High Schools, 1934-1937; Assistant Professor of Latin and Spanish, Elizabethtown College, 1937-.

MARTHA MARTIN

Associate Professor of Bible

A.B., Elizabethtown College, 1924; Director of Vacation Bible Schools, 1921-1928; Registrar, 1929; Student, Bethany Bible School, Summers 1920 and 1926; Student Biblical Seminary, New York, summer sessions, 1929-1931; Graduate Student, University of Pennsylvania, 1934-1935; Instructor in Bible, 1924-.

GERTRUDE ROYER MEYER

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student, Peabody Conservatory of Music, 1913-1917; Student, Columbia University, summer sessions, 1925-1927; Instructor in Piano and Theory, 1920-.

MARY B. REBER

Instructor in Art

Student, Millersville Normal School; B.E., Elizabethtown College, 1905; Teacher in junior and senior high schools; Art Student, Albright College; Individual instruction under a graduate of Columbia University in School Art Supervision; Instructor in Public School Art, Elizabethtown College, 1928-.

TILLMAN H. EBERSOLE

Supervisor of Practice Teaching

A.B., Franklin and Marshall College, 1915; A.M., Columbia University; Teacher, Elizabethtown High School, 1915-1918; Teacher, Quarryville High School, 1918-1920; Teacher, Paxtang Schools, 1920-1922; Supervising Principal, Elizabethtown High School, 1925-; Supervising Principal's Certificate from Columbia University; Member, Lancaster County Principals' Association.

IRA R. HERR

Coach of Athletics

A.B., Franklin and Marshall College, 1916; Graduate Student, University of Pennsylvania, 1934-1935; Teacher, Bangor High School, 1916-1918; Supervisor of Physical Education, North Braddock, Pittsburgh Schools, 1919-1920; Coach of Athletics, Elizabethtown College, 1928-1929 and 1932-.

D. F. BUTTERBAUGH

Medical Examiner and Special Lecturer in Hygiene

B.S., Elizabethtown College, 1926; M.D., Hahnemann Medical College, 1930; Graduate Student, University of Pennsylvania, 1934-1935; Practicing Physician, Elizabethtown; Member, American Medical Association; American Institute of Homeopathy; President, Central Pennsylvania Homeopathic Medical Society; Junior Surgeon, St. Joseph's Hospital, Lancaster; Staff Member, Lancaster County Hospital.

Student Assistants

ROBERT S. ADAMS, *Library*
SAMUEL GEYER, *Chemistry*
MARY MOORE, *Library*
HENRY OBERHOLTZER, *Chemistry*
ROY E. PFALTZGRAFF, *Library*
WILLIAM L. SCHAEFER, JR., *Chemistry*

Officers of Administration

R. W. Schlosser, A.M., Litt.D.
President of the College

A. C. Baugher, M.S., Ph.D.
Dean of the College

J. Z. Herr, B.E.
Treasurer and Business Manager

T. K. Musick, D.C.S.
Dean of Men

Rebekah S. Sheaffer, A.M.
Dean of Women

L. D. Rose, A.M.
Librarian and Alumni Secretary

A. G. Breidenstine, A.M., Ed.D.
Director of Student Activities

Martha Martin, A.B.
Secretary of Faculty

Effie L. Shank
Secretary to the Dean

Laura Frantz Pfautz
Bookkeeper

Secretary to the President and the Treasurer

Elizabeth G. McCann, B.E.
Matron and Nurse

H. K. Ober, A.M., D.D.
Pastor

Committees of the Faculty

Administration

R. W. Schlosser — A. C. Baugher — J. Z. Herr

Admissions and Credits

A. C. Baugher — Ezra Wenger — G. R. Saylor — A. G. Breidenstine

Housing

J. Z. Herr — Rebekah Sheaffer — T. K. Musick

Athletic Council

Faculty Representatives

J. Z. Herr — Donald M. Hill — Ira Herr

Admission

Application for Admission

The first step in securing admission to Elizabethtown College is the filing of a formal application by the prospective student. These application blanks may be secured by addressing the college. A student coming from another institution must present a certificate of good standing and of honorable dismissal.

Method of Admission

Students from high schools, academies, and normal schools approved by the faculty, or from other colleges, and candidates who have passed the examinations of the College Entrance Examination Board of the Middle States and Maryland are admitted on certificate.

The college furnishes a blank for this purpose; no diploma is sent. School principals, after filling out these blanks, should forward them to the Dean of the college.

Students are permitted to matriculate for a degree with two units of condition, but under no circumstances will the college accept less than a complete four-year high school course for its equivalent as the basis for admission. Such candidates must remove all conditions before the opening day of the next academic year.

Graduates of approved senior high schools who have previously completed the requirements of a standardized three-year course in a junior high school will be admitted on presentation of satisfactory evidence of having completed twelve units of senior high school work.

Students completing their high school course at midyear will be admitted at the opening of the second semester. By taking two summers' work, the courses of the first semester may be completed and the student graduate with those who entered in the fall semester.

Requirements for Admission

Only those applicants are admitted who are graduates of a first-class high school or who have an equivalent preparation. The subjects presented for admission fall into two groups: 1. *Prescribed,* including from eight to ten and one-half entrance units. 2. *Elective,* four and one-half to seven entrance units; total, fifteen Carnegie units. A unit represents the value of a year course given five periods a week for the entire year, each period being forty minutes in length or a total of 120 clock hours.

All students admitted to college will be examined in English composition on a day appointed soon after the opening of the term. Those found deficient in spelling, punctuation, or other essentials of good usage will be obliged to take special work in this subject at their own expense.

The requirements for entrance upon the various groups of study are indicated in the following tabular summary:

Summary of Entrance Requirements

GROUP	English	Algebra	Geometry	History	Latin	*Modern Language	Science	Electives
Education	3	1½	1	1	2	0	1	5½
Liberal Arts	3	1½	1	1	2	0	1	5½
Science	3	1½	1	1	0	2	2	4½
†Commercial Education	3	1	0	1	0	2	1	7

Those who are graduates of a first-class high school will be admitted to any group, but if their high school course was not properly distributed for entrance to the group of studies chosen, such conditions must be removed before the opening day of the next academic year.

* Two years in the same language are necessary to secure credit toward entrance in this subject.

† Latin may be offered instead of a modern language in the Commercial Education Group

Rating of Subjects for Admission

ENGLISH
Grammar, composition, and literature, recommended by the National Conference on Uniform Entrance Requirements ..... 4 units

MATHEMATICS
A. Algebra—to quadratics ..... 1 unit
B. Algebra—quadratics and beyond ..... ½ unit
C. Plane Geometry ..... 1 unit
D. Solid Geometry ..... ½ unit
E. Plane Trigonometry ..... ½ unit
F. Commercial Arithmetic ..... ½ or 1 unit
G. Composite Mathematics ..... ½ or 1 unit

GREEK
A. Grammar and four books of Xenophon ..... 2 units
B. Composition, three books of Homer, and sight translation .... 1 unit

LATIN
A. Grammar and four books of Caesar ..... 2 units
B. Composition and six orations of Cicero ..... 1 unit
C. Six books of Virgil ..... 1 unit

GERMAN
One to three years ..... 1 to 3 units

FRENCH
One to three years ..... 1 to 3 units

SPANISH
One to three years ..... 1 to 3 units

HISTORY
United States ..... ½ or 1 unit
England ..... ½ or 1 unit
Ancient ..... ½ or 1 unit
Medieval ..... ½ or 1 unit
Modern Europe ..... ½ or 1 unit

ECONOMICS ..... ½ or 1 unit

SOCIOLOGY ..... ½ or 1 unit

CIVICS ..... ½ or 1 unit

PROBLEMS OF DEMOCRACY ..... ½ or 1 unit

GEOGRAPHY, POLITICAL AND PHYSICAL ..... ½ or 1 unit

GEOGRAPHY, COMMERCIAL ..... ½ or 1 unit

COMMERCIAL LAW ..... ½ or 1 unit

PHYSIOLOGY ..... ½ or 1 unit

CHEMISTRY
One year with laboratory work ..... 1 unit
One year without laboratory work ..... ½ unit

PHYSICS
One year with laboratory work ..... 1 unit
One year without laboratory work ..... ½ unit

BIOLOGY (BOTANY, ZOOLOGY)
One year with laboratory work ..... 1 unit
One year without laboratory work ..... ½ unit

GENERAL SCIENCE ..... ½ or 1 unit

MECHANICAL DRAWING* ..... ½ or 1 unit

BOOKKEEPING* ..... 1 or 2 units

TYPEWRITING* ..... 1 unit

SHORTHAND* ..... 1 or 2 units

AGRICULTURE* ..... ½ or 1 unit

SHOP WORK* ..... ½ or 1 unit

* In these subjects at least 240 clock hours are required for a unit.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year; either

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade not lower than B must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

Extension and Correspondence Work

No credit toward graduation will be given for correspondence work completed after September 1, 1927.

A student who matriculated after September 1, 1927, will be allowed to offer no more than eighteen semester hours of approved extension work in discharge of the requirements for a degree.

Reports

Reports in the standing of each student are issued quarterly. The reports are issued to both parent and student. The parents or guardians of a student doing unsatisfactory work will be notified to this effect.

Absences

The absence system is administered by the Faculty Committee on Admission and Credits.

Each student shall be allowed as many absences from class in each course per semester as there are hours in that course, i. e., three absences for a three-hour per week course, two absences for a two-hour per week course. This gratuity does not exempt the student from the work missed.

A student whose record indicates an average of "A" will be allowed three times as many absences as the number of hours per week; and a student of grade "B" will be allowed two times as many absences. The grade upon which allowance is based is the average grade in the preceding semester.

These absences without penalty are meant for emergencies. The penalty for each excess absence is the reduction of five points in the semester grade in the course concerned.

Absences incurred on account of exigencies such as prolonged sickness of the student, the death of a relative, duty away from college as an official representative of the institution, substitute teaching, or approved field trips, are counted at one-half the above rate.

Absences immediately preceding and immediately following catalogued vacation will be counted double.

A gratuity of ten absences from chapel is allowed each student in a semester. This gratuity is granted the student to cover absences for any reason whatsoever.

Absences in excess of this gratuity will be taken under advisement by the Committee on Credits and Admission.

Courses and Credits

Credits are designated in terms of semester hours. A semester hour includes one hour a week of class work or two hours of laboratory work a week for a semester.

The following grading system is used by the college:

A—90 to 99, distinguished; B—80 to 89, good; C—70 to 79, satisfactory; D—60 to 69, poor; E—50 to 59, conditioned but entitled to reëxamination; F—failure; I—incomplete; W—withdrew from class; Abs—absent from examination.

Terms and Vacations

The college year consists of two semesters of eighteen weeks each. The first semester begins early in September and continues to the latter part of January; the second semester begins at the close of the first semester and ends with Commencement the first week of June. There are two vacations: one at Christmas, and one at Easter.

Chapel and Church Attendance

All students are required to attend the chapel exercises held each school day of the week. Any student who because of conscientious scruples or for other unavoidable reasons cannot attend chapel should secure permission from the President of the College to be absent from these services.

All students are urged to attend religious services each Sunday in the church of their choice. Boarding students are also urged to attend the regular midweek prayer meeting conducted at the College. Loyalty to the church of their choice is held in high esteem.

Opportunity for Summer Study

Elizabethtown College conducts two separate, but closely integrated, sessions during the summer. For a period of three weeks, from May 31 to June 19, the Intersession is conducted, and the Summer Session follows immediately, for a period of six weeks, from June 21 to July 31.

The Intersession is organized for students who cannot arrange for a six-weeks summer session, and for students who for urgent reasons must devote practically the whole summer to study. During this short session a student will enroll for one three-semester-

hour course. This session closes in time for students to enter the regular summer session either at Elizabethtown or at some other institution.

The Summer Session is organized for students who can arrange to spend six weeks in school during the summer. Students may enroll for two three-semester-hour courses. It is possible to earn nine semester hours of standard credit toward a degree by attending both the Intersession and the Summer Session.

Extension Courses

Teachers in service and others who can qualify for entrance to college may enroll for courses at such points where there is a sufficient number to justify the organization of a class. Extension work will not be considered as satisfying residence requirements, nor will more than twelve semester hours of extension work be accepted during any academic year.

Evening and Saturday classes are organized for students or teachers-in-service who find it convenient to carry on their preparation during their leisure or spare time. Such part-time campus study may be counted as fulfilling residence requirements. Any one interested should write to the Dean.

Schedule and Enrollment

A student's program of studies is determined largely by the curriculum in which he is enrolled. The work of the first year in each curriculum is to a large extent prescribed. This insures a broad foundation so as to enable the student to select wisely the field of concentration. A wide range of electives is offered beginning with the Sophomore year.

Students are required to take all the prescribed courses of each year.

No student may change from one Curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Students may not enroll for more than the specified number of hours indicated in the different years of the various curricula, unless by special permission from the Committee on Admission and Curricula. A student whose grade of work falls below an average of "B" should not apply for excess hours.

A candidate for the A.B. degree must choose his Major in one of the following fields: Bible, Education, English, History, Languages, Mathematics, Music, Psychology and Philosophy, Sociology.

A candidate for the B.S. degree must choose his Major from one of the following fields: Biology, Chemistry, Commerce, Economics, Education, History, Mathematics, Sociology.

Majors and Minors

Each candidate for a degree is required to elect a major subject on which he expects to concentrate, and two properly related minors, or he may choose two majors. A major subject consists of at least eighteen semester hours, and a minor of twelve semester hours. Certain first-year or introductory courses in several fields may not be counted toward a major. The choice of majors and minors shall be made by the student with the advice and approval of the Dean of the College.

Majors may be chosen from the following departments:

Bible	English	Mathematics
Biology	French	Music
Chemistry	German	Sociology
Education	History	Spanish
Economics	Latin	

The Curriculum

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

(a) Science
(b) Elementary Education
(c) Secondary Education
(d) Commercial Education

Class Standing and Minimum Requirements for Graduation

Class standing of students is determined on the basis of semester hours and quality points.

Sophomore standing requires 25 semester hours and 25 quality points.

Junior standing requires 60 semester hours and 60 quality points.

Senior standing requires 100 semester hours and 100 quality points.

In order to be eligible for graduation students must have quality points equal in number to the semester hours required for the degree sought. Quality points are to be determined as follows:

Grade "A" carries three quality points for each semester hour.

Grade "B" carries two quality points for each semester hour.

Grade "C" carries one quality point for each semester hour.

Grade "D" carries no quality points.

Grade "E" is not a passing grade.

A student who at the end of the academic year is deficient in quality points may not be readmitted as a regular student except by special permission from the Committee on Credits and Curricula.

Candidates for a degree must spend at least one year in residence in Elizabethtown College.

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education in which 136 semester hours are required.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible to the degree for which he is a candidate.

No candidate will be recommended for a degree who has not satisfactorily met the moral and financial obligations incurred while in the pursuit of his college course.

A student not present at Commencement will not be graduated from the college, unless by special permission.

It is the responsibility of the candidate for a degree in June or at the close of the Summer Session, to make formal application for the degree in writing to the Dean, not later than April 1st.

Curriculum in Liberal Arts Leading to A.B. Degree

The course in Liberal Arts has for its objective a comprehension of the meaning of life and an appreciation of its beauty. Some of the courses offered are frankly professional, but the core of the curriculum aims at something more than training in the earning of a livelihood or for entering upon a profession. Consequently there are included a number of courses whose value is not to be measured by mere financial returns.

This course is planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. A broad cultural education should precede specialization especially in view of the growing complexity of our machine age and the reorganization of our social and economic life. To be equipped for the performance of the more responsible tasks of life one must have a general knowledge of the world in which he lives, a training in accurate thinking, and a sound taste. The course outlined in Liberal Arts aims at such a training for prospective librarians, journalists, lawyers, social workers, ministers, and those attracted by the higher business interests of our day.

On March 15, 1928, the Supreme Court of Pennylvania approved the recommendation of The State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of The State Board of Law Examiners.

The American Association of Theological Schools has adopted the following standard of requirements as a minimum list of fields of study with which a student should have acquaintance before beginning study in a seminary:

Pre-Theological Requirements

Basal

Fields	*Sem. hours*
English	8-12
Composition and literature	
Philosophy	4- 6

At least two of the following:

Introduction to philosophy
History of philosophy
Ethics
Logic

History	4- 6
Psychology	2- 3
A foreign language	12-16

At least one of the following:

Latin
Greek
Hebrew
French
German

Natural sciences	4- 6
Physical or biological	
Social sciences	4- 6

At least two of the following:

Economics
Sociology
Government or political science
Social psychology
Education

Requirements for the Degree of A.B. in Liberal Arts

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
		Language	3	3
Bible*	10ab	Survey of the English Bible	2	2
Hist.	10a	History of Civilization	3	
Hist.	11b	Medieval European History		3
Psy.	10a	General Psychology	3	
Ph. Ed.	10ab	Physical Education	1	1
		Electives		
		Biology or Chemistry	4	4
Educ.	10b	Introduction to Education		3
		Language	3	3
		Mathematics	3	3
		Total hours for year	18	18
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
		Language (Same as in Freshman Year)	3	3
Hist.	20ab	Early Modern European History	2	2
Ph. Ed.	20ab	Physical Education	1	1
		Electives		
		Bible	2	2
		Mathematics	3	3
		Music	3	3
		Science	4	4
		Total hours for year	16	16
		Junior Year		
		English	2	2
		Language	3	3
Hist.	30ab	American History	3	3
		Sociology	3	3
		Electives		
Hist.	32b	American Government		3
		Bible	2	2
Educ.	31a	Educational Psychology	3	
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
Educ.	45b	Educational Measurements		3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

* Two years of Bible are required for A.B. degree.

Curriculum in Science Leading to B.S. Degree

The course in Science leading to the degree of Bachelor of Science, is outlined so as to give the necessary preparation for entrance to the study of medicine, dentistry, engineering, pharmacy. The curriculum is planned so that a student may obtain the necessary undergraduate training necessary for graduate work.

Majors may be elected from the following fields: Biology, Chemistry, Economics, Education, History, Mathematics, Physics, Sociology.

In view of the fact that the leading medical schools have many more applicants for admission than they can accommodate, it is evident that no student should attempt to enter with only the minimum requirements fulfilled. We strongly urge all pre-medical students to take the full four years of the course in Science as outlined.

The following courses should be taken so as to meet the minimum requirements as set forth by the Council on Medical Education and Hospitals.

Required subjects:

Biology	8 S. H.
Chemistry	12 S. H.
Physics	8 S. H.
English Composition	6 S. H.
Non-Science subjects not including English	12 S. H.
Modern Foreign Language	12 S. H.

Subjects strongly urged:

A Modern Foreign Language	6–12 S. H.
Advanced Botany or Zoölogy	3–6 S. H.
Psychology or Logic	3–6 S. H.
Adv. Mathematics, including Algebra and Trigonometry	3–6 S. H.

Other suggested electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

The work usually required of students who enter dentistry, pharmacy or osteopathy is covered by the first courses in Biology, Chemistry, and some Organic Chemistry, Physics, including some laboratory work, and the course in English Composition. It is of course to be understood that the more thorough the training the better the chances to succeed. No one should be satisfied with the minimum preparation.

Students who expect to take up graduate work in any of the fields of Science should consult with the head of the department in which he expects to do his graduate work to determine what courses are required as the necessary undergraduate preparation.

Requirements for the Degree of B.S. in Science

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ah	English Composition	3	3
Psy.	10a	General Psychology	3	
Math.	11h	Mathematical Analysis		3
Hist.	10a	History of Civilization	3	
Hist.	11h	Med. European History		3
Chem.	10ab	Chemistry	4	4
		Modern Foreign Language	3	3
Bible*	10ah	Survey of the English Bible	2	2
Phys. Ed.	10ah	Physical Education	1	1
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
		Biology, Chemistry or Physics	4	4
		Modern Foreign Language	3	3
		Mathematics	3	3
Phys. Ed.	20ab	Physical Education	1	1
		Electives		
		Bible	2	2
		Science	4	4
		History	2	2
		Mathematics	3	3
		Total hours for year	15	15
		Junior Year		
		Science	4	4
		Mathematics	3	3
		Sociology	3	3
Hist.	30ab	American History	3	3
		Electives		
Hist.	32b	American Government		3
		Bible	2	2
Econ.	30ah	Economics	3	3
Educ.	31a	Educational Psychology	3	
		English	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41h	Ethics		3
		Science	4	4
Educ.	45b	Educational Measurements		3
		Electives		
		Bible	2	2
		History	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

* Two years of Bible are required for B.S. degree in Science.

Curriculum in Elementary Education Leading to B.S. Degree

Students who desire to prepare to teach in the elementary school should enroll in the four-year curriculum. By completing the work of this curriculum the prospective teacher will receive thorough preparation for the profession of teaching. It is the purpose of the State Department of Public Instruction that all prospective teachers as well as teachers-in-service should become conscious of the need of comprehensive training. The reasons for this lie close to the surface. The statement that the teaching profession is overcrowded is only partially true. Everybody admits that there are too many teachers who have met only minimum requirements for entrance to the teaching profession. But when we consider only the really "good" teachers, then there is no over-supply. In fact there is a shortage of such teachers. The number of "certified" teachers in the country creates a difficult situation for the weak teacher, but a splendid opportunity for the strong teacher. The world will make room for a "better" teacher.

Students who find it impossible to spend four years in college before beginning to teach can secure a certificate to teach in the elementary school by completing the first two years of the Curriculum in Elementary Education. The regulations governing the issuance of this form of certificate are given below:

Requirements for the Issue of the State Standard Limited Certificate

The State Council of Education authorizes the issue of a State Standard Limited Certificate for persons desiring to teach the subjects prescribed for the elementary curriculum in the public schools of Pennsylvania.

This certificate is issued in accordance with the following regulations:

1. The school laws specifically require that every teacher must be:
   a. At least eighteen years of age.
   b. Be of good moral character.
   c. In sound physical and mental health.
   d. Not in the habit of using narcotic drugs or intoxicants.

2. Applicants for this form of certificate must have completed an approved four-year high school curriculum, or approved equivalent education, and three years, or the equivalent, of professional preparation for teaching.

3. This certificate will be valid for three years, renewable for an additional period of three years upon a rating of "low" or better and the satisfactory completion of twelve semester hours of further approved preparation, subsequent renewals to require a rating of "middle" or better on a State teachers' rating score card together with twelve semester hours of further approved preparation.

4. The State Limited License may be exchanged for a provisional college certificate when the applicant has met the requirements for this form of license as prescribed in the regulations.

Requirements for the Degree of B.S. in Education

Curriculum in Elementary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	Englisb Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Phys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Soc.	10b	Principles of Sociology		3
Educ.	15ab	Pbysical Science	3	3
Music	12a	Appreciation of Music	2	
Educ.	17b	Appreciation of Art		2
Eng.	12a	Speech	2	
Educ.	18a	Public School Music		2
Educ.	16b	Handwriting		0
		Total hours for year	17	17
		Sophomore Year		
Eng.	20ab	History of Englisb Literature	3	3
Biol.	20ab	Biology	3	3
Educ.	23a	Curriculum in Arithmetic	3	
Educ.	24b	Teaching of Reading		3
Educ.	29ab	Geography	3	3
Educ.	27a	Public School Art	3	
Educ.	28b	Public School Music		2
Pbys. Ed.	22a	Hygiene	2	
Psychol.	26b	Cbild Psycbology		3
		Total hours for year	17	17
		Junior Year		
History	30a	American History to 1865	3	
History	32b	American Government		3
Educ.	31a	Educational Psychology	3	
Eng.	31b	Children's Literature		3
Educ.	35a	Teaching of Englisb	2	
Educ.	36b	Teaching of Health		2
Educ.	37b	Curriculum in Science		2
		Electives*	9	7
		Bible		
		Language		
		Science		
		Sociology		
		Total hours for year	17	17
		Senior Year		
Educ.	43a	Practice Teaching*	6	
Educ.	44b	History of Education		3
Educ.	41a	Prin. of Elementary Education*	3	
Educ.	45b	Educational Measurements		3
Soc.	40a	Educational Sociology	3	
Educ.	45b	Visual Education		2
		Electives	5	9
		Bible		
		English		
		History		
		Language		
		Science		
		Sociology		
		Total bours for year	17	17

* Candidates for the State Standard Limited Certificate must elect Practice Teaching and Principles of Elementary Education (Senior Year) during tbe first semester of the Junior Year.

Curriculum in Secondary Education Leading to B.S. Degree

Students who desire to prepare to teach in the secondary field should enroll in this curriculum. This curriculum is a frank admission that the teacher who expects to teach in the high school needs the same thorough professional preparations as does the teacher in the elementary field. The freshman years of both the elementary and the secondary curricula are devoted to courses fundamental in a college education. Differentiation begins in the second year. This makes it possible for a student to select either the elementary or the secondary field at the beginning of the sophomore year.

Students should select their major and minors not later than the beginning of the sophomore year.

Upon the completion of this curriculum the State Department of Public Instruction will issue the Provisional College Certificate. The regulations governing the issuance of the form of certificate are given below:

Regulations for the Issue of the Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows:

Introduction of Teaching .....3 semester hours

Educational Psychology (General Psychology is a prerequisite) .....3 semester hours

Electives in Education selected from the following list ...6 semester hours

- Secondary Education
- Elementary Education
- School Efficiency
- Special Methods
- School Hygiene
- Educational Administration
- Educational Measurements
- Educational Sociology
- Educational Systems
- History of Education
- Principles of Education
- Educational Psychology
- Technique of Teaching

Practice Teaching in the Appropriate Field .....6 semester hours

Requirements for the Degree of B.S. in Education

Curriculum in Secondary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Phys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Hist.	10b	Med. Europ. History		3
		Language	3	3
Chem.	10ab	Chemistry	4	4
Eng.	12a	Speech	2	
		Electives		2
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ab	History of Eng. Literature	3	3
		Language	3	3
Phys. Ed.	22ab	Hygiene	1	1
Psy.	26a	Child Psychology	3	
		Electives		
		Bible	2	2
		History	2	2
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	18	18
		Junior Year		
Educ.	31a	Educational Psychology	3	
Hist.	30ab	American History	3	3
		Sociology	3	3
		Electives		
Hist.	22b	American Government		3
		Bible	2	2
		English	2	2
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	16	16
		Senior Year		
Educ.	42a	Principles of Secondary Education	3	
Educ.	43a	Practice Teaching	6	
Educ.	44b	History of Education		3
Educ.	45b	Educational Measurements		3
Educ.	46b	Visual Education		2
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

Curriculum in Commercial Education Leading to B.S. Degree

This curriculum is arranged to give thorough preparation to the students who desire to teach the commercial subjects in a high school. The completion of this curriculum leads to the Bachelor of Science degree with a major in Commercial Education. It furnishes cultural and pedagogical as well as technical training. It aims to combine these elements of an education so as to bring out the relation of a sound business training to the field of education as a whole. General foundation courses are prescribed and by the proper selection of courses during the first two years the student is able to secure thorough secretarial preparation.

Upon the completion of this curriculum the Department of Public Instruction will issue the Provisional College Certificate. The holder of such a certificate can be certified to teach the commercial subjects in which he presents the required credit according to the following schedule:

Bookkeeping and Accounting	12 semester hours
Business Writing	3 semester hours
Commercial and Economic Geography	6 semester hours
Commercial Law	6 semester hours
Commercial Mathematics	3 semester hours
Office Practice	3 semester hours
Salesmanship	3 semester hours
Shorthand	9 semester hours
Typewriting	6 semester hours
Junior Business Training	3 semester hours
Economics	6 semester hours
Retail Selling	12 semester hours

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Commercial Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Hist.	10a	History of Civilization	3	
C. Ed.	16b	Business Writing		3
Econ.	10ab	Elementary Accounting	2	2
C. Ed.	10ab	Shorthand	3	3
C. Ed.	12ab	Typewriting	2	2
Phys. Ed.	10ab	Physical Education	1	1
		Total hours for year	17	17
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
Econ.	20ab	Intermediate Accounting	2	2
C. Ed.	20ab	Shorthand	3	3
C. Ed.	22ab	Typewriting	2	2
Econ.	23ab	Commercial Geography	3	3
C. Ed.	24a	Jr. Business Training	3	
C. Ed.	25b	Office Practice		3
C. Ed.	26a	Business English	3	
		Elective		3
		Total hours for year	19	19
		Junior Year		
Educ.	31a	Educational Psychology	3	
Econ.	30ab	Economics	3	3
C. Ed.	30ab	Methods in Shorthand, Typewriting, Bookkeeping	2	5
		Electives		
C. Ed.	32a	Commercial Mathematics	3	
		Bible	2	2
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	16	16
		Senior Year		
Educ.	43a	Practice Teaching	6	
Econ.	44ab	Commercial Law	3	3
Educ.	42a	Prin. Secondary Education	3	
Educ.	45b	Educational Measurements		3
Educ.	44b	History of Education		3
Educ.	45b	Visual Education		2
		Electives		
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	16	16

Secretarial Training

There has never been a time when the door of opportunity for trained men and women opened more widely than it does today. There is a demand for well-trained assistants, those who have had training beyond the purely routine work of stenographer. Present day methods in business houses, professional offices, educational institutions, and private homes demand initiative, poise, and a culture which only sound educational training can give.

The secretarial course has been developed with the stringent business requirements kept in mind. Although the course gives thorough preparation for responsible positions yet its value is not restricted to young men and women who wish to become secretaries. It offers excellent cultural and practical training to those who may assume the care of their own homes and property, and to those who desire an intelligent approach to business.

Students are strongly urged to elect a two-year program. The added breadth of education and of specific knowledge will be invaluable in obtaining and holding positions in the business world. The work of the first two years aims to give a broad cultural and practical training to those who complete the work as outlined.

However, those who find it impossible to remain more than one year may select from the courses offered in either of the two years, those which best meet their needs.

By the proper election of courses students will be able to use all the credit earned toward the required work for the B.S. degree in Commercial Education. This course is really a secretarial course on the college level with a distinctly terminal-vocational aspect.

Subjects Offered in Secretarial Training

Freshman Year

	Electives
Shorthand	Physical Education
Typewriting	Business Writing
Bookkeeping	Medieval European History
English Composition	Survey English Bible
History of Civilization	General Psychology

Sophomore Year

	Electives
Shorthand	History of English Literature
Typewriting	Accounting
Bookkeeping	Commercial and Economic Geography
Office Practice	Biblical Literature
Commercial Law	Hygiene
	American Government
	*Junior Business Training
	Commercial Mathematics

* Required of one-year students.

NOTE: Students who devote only one year in this work will have two periods daily in Shorthand. In Typewriting there will be two periods daily during the second semester.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. The courses in the various departments which may not be counted toward a major are designated with an asterisk (*).

Bible

ASSOCIATE PROFESSOR MARTIN

A. History and Interpretation

10ab. SURVEY OF THE ENGLISH BIBLE—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God. The main epochs of Bible history will be surveyed with a view of discovering the unfolding plan of God for the Jews and through them, for all mankind. Parts of the Old and the New Testament will be studied. Methods of Bible study will be considered and evaluated.
Two hours per week. *4 hours.*

20ab. BIBLICAL LITERATURE—During the first semester the student is introduced to Old Testament Literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered, complementary to the first semester's work. After general introductory work, a book study of either Matthew or Mark is taken up.
Two hours per week. *4 hours.*

30a. THE TEACHINGS OF JESUS—A brief survey is made of the times in which Jesus lived. If it is found that the class is not familiar with the life of Christ, a systematic study of this is directed. Many of his teachings are studied in the light of their context and of their application to daily life.
Two hours per week. *2 hours.*

31b. APOSTOLIC CHRISTIANITY—The themes considered are the establishment of the Christian Church and the spread of Christianity as found in the Acts of the Apostles and in the New Testament Epistles. The Book of Acts is studied and also a few selected epistles. The fundamental teachings of the apostolic church are carefully sought.
Two hours per week. *2 hours.*

40ab. General Bible Doctrine—The aim of the course is to discover the actual teachings of the Bible on subjects of a large scope. The student will be led inductively into the formulation of the Scriptural teaching on the topics considered. The entire course will center in the doctrine of redemption. Some of the topics treated are: God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.
Two hours per week. *4 hours.*

B. Religious Education

10a. Principles and Administration of Religious Education—A study of the fundamental principles of Religious Education. An effort will be made to apply these principles to problems arising in the home, and to methods of work in the church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.
Two hours per week. *2 hours.*

11b. Standards and Methods in the Church School—This course naturally follows the more general one on Principles and Administration of Religious Education. It aims to uphold true Biblical standards of Christian education and service. Methods used must be evaluated by the standards set forth.
Two hours per week. *2 hours*

Biology

Doctor Luttermoser

17b. *Nature Study—While the instruction in this subject is designed to acquaint the prospective elementary teacher with the educational use of the nature materials which are part of the environment of every child, the general field covered will be found attractive for any one interested in Natural History. Field trips, laboratory study, lectures, readings, the collection and listing of materials suitable constitute the course. *Laboratory fee, $3.00.*
Three hours per week. *3 hours.*

20ab. General Biology—A survey course intended to provide a broad understanding of the general principles of Biology. The work consists of lectures, recitations, and laboratory exercises illustrating the structure, function, development, and life histories of selected types of animals and plants. *Laboratory fee, $10.00.*
Three hours recitation, two hours laboratory per week. *8 hours.*

* Does not count toward a major in Biology.

30a. Comparative Anatomy—A detailed comparative study of the systems of representative types of vertebrates with regard to the exoskeleton, circulatory, the muscular, nervous, digestive, respiratory and urogenital systems. *Prerequisite: Biology 20. Laboratory fee, $6.00.*
Two hours lecture or recitation, four hours laboratory. *4 hours.*

31b. Bacteriology—This course introduces the student to the general principles and technique of Bacteriology. Attention is given to the microörganisms of air, water, milk and soils, etc., and the relations of such organisms to health and disease in plants and animals, to domestic science, agriculture and the industries. *Prerequisite: Chemistry 10 and Biology 10. Laboratory fee, $6.00.*
Two hours recitation, four hours laboratory per week. *4 hours.*

40a. Embryology—Lectures, demonstrations, and recitations are accompanied by practical work in the laboratory. The development and structure of the germ cell, the fertilization and cleavage of the egg, the formation of the principal organs of the body and the histology differentiation of the tissues of vertebrates. *Laboratory fee, $6.00.*
Two hours recitation, four hours laboratory per week. *4 hours.*

41b. Histology and Microtechnique—Here the aims will be first, to acquaint the student with the principles involved in the use of the microscope and its accessories and with the technique employed in the study of microscopic anatomy; second to familiarize him with the structure of animal cells, and the tissues and organs of the vertebrates. *Prerequisite: Chem. 10ab, and Biol. 20ab. Laboratory fee, $6.00.*
Two hours recitation, and four hours laboratory per week. *4 hours.*

Chemistry

Doctor A. C. Baugher

10ab. *General Chemistry—A general course aiming to familiarize the student with the fundamental laws and principles of chemistry. A careful study is made of the nonmetals during the second semester. *Laboratory fee, $10.00.*
Three hours lectures and recitations, and three hours laboratory work throughout the year. *8 hours.*

20ab. Qualitative Analysis—A course in the systematic separation and detection of all the common metals and acid radicals. The classroom work during the first semester covers the theory of qualitative analysis. During the second semester the recitation work consists entirely of chemical calculations. Texts: Basker-

* Does not count toward a major in Chemistry.

ville and Curtman's Qualitative Chemical Analysis; and Long and Anderson's Chemical Calculations. *Prerequisite: General Chemistry. Laboratory fee, $12.00.*
Two hours recitation and six hours laboratory. *8 hours.*

30ab. Organic Chemistry—A course in the study of the carbon compounds, including both alipathic and aromatic hydrocarbon derivatives. Type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated as thoroughly as time permits. Special stress is laid upon the needs of the premedical student. Texts: Porter's The Carbon Compounds; and Fisher's A Laboratory Manual for Organic Chemistry. *Prerequisite: Chemistry 10. Laboratory fee, $16.00.*
Three hours recitation and three hours laboratory. *8 hours.*

40ab. Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products. Texts: Talbot's Quantitative Chemical Analysis; and Sherrill and Noyes' Chemical Principles. *Laboratory fee, $12.00.*
Two hours recitation and six hours laboratory. *8 hours.*

Commercial Education

Professor Bowman and Doctor Musick

10ab. Shorthand—This course is planned for beginners. The principles of the system as outlined in the Gregg Manual and Speed Studies will be covered. Emphasis is placed upon the development of a shorthand vocabulary and rapid writing of phrases and brief forms. The ability to write new matter from dictation to be transcribed is acquired early in the course.
Five hours per week. *6 hours.*

12ab. Typewriting—This course is planned for beginners, and includes the learning of the keyboard, operating the typewriting parts, writing connected matter, business letters; making carbon copies; and tabulating. This course is also for students who wish to acquire the ability to use the typewriter for personal purposes. *Fee, $10.00.*
Five hours per week. *4 hours.*

16b. Business Writing—The time of this course is devoted largely to methods of teaching handwriting, and to developing skill in blackboard and desk writing. Palmer and Zaner Texts are used.
Five hours per week. *3 hours.*

20ab. SHORTHAND—Comprehensive review of the Gregg Manual. Intensive practice on reading and dictation; development of accuracy and speed in transcribing. An attempt will be made to acquire the ability to write from ninety to one hundred words a minute.
Three hours per week. *6 hours.*

22ab. TYPEWRITING—This course is planned for students taking Shorthand and for other students who desire greater efficiency in the operation of the typewriter. Letter-writing continued; copying from rough draft, much practice in tabulating and legal work, and in transcribing from shorthand notes is afforded. Speed and accuracy tests. *Fee, $10.00.*
Three hours per week. *4 hours.*

24a. JUNIOR BUSINESS TRAINING—This course aims to give general preliminary training for office work. The material covers the work usually presented in the high school course in commercial training together with methods of presentation.
Three hours per week. *3 hours.*

25b. OFFICE PRACTICE—This course aims to give the equivalent of actual experience in the regular business office. *Prerequisite: Commercial Education 10ab and 12ab.*
Three hours per week. *3 hours.*

26a. BUSINESS ENGLISH—Business and literary English distinguished, essential qualities of business English, form and classification of business communications and reports. Text: Baberoth's Modern Business English.
Three hours per week. *3 hours.*

27a. COMMERCIAL MATHEMATICS—The following topics are discussed and illustrated by model lessons: rapid calculation drill exercises with special attention given to fundamental operations, aliquot parts, interest, discounting notes, and other topics of mathematics which are common to most offices. This course is intensive instead of extensive. Texts: Van Tuyl, Curry, Rupert, Lenes, Mienes-Elwell and others are discussed.
Three hours per week. *3 hours.*

30ab. COMMERCIAL METHODS—This course consists of a study of the psychology and pedagogy of accounting, shorthand, and typewriting, analysis of textbooks, development of speed and accuracy, grading, instruction in the mechanics of the different makes of typewriters. Other commercial subjects are also studied as time permits. *Fee, $5.00.*
Two to five hours per week. *7 hours.*

45a. PRACTICE TEACHING—See Education 43a.

Economics

DOCTOR MUSICK AND PROFESSOR WENGER

10ab. ELEMENTARY ACCOUNTANCY—Bookkeeping and accounting principles applicable to sole proprietorship, partnership, and corporation; McKinsey's Accounting Principles.
Two hours lecture and two hours laboratory work per week. *4 hours.*

20ab. INTERMEDIATE ACCOUNTANCY—Upon the foundation of Accountancy 10, this course pursues the subject an additional year in theory and practice of accounts; first semester, Sherwood's Theory and Practice Accountancy; second semester, Finney's Principles of Accounting.
Two hours lecture and two hours laboratory work per week. *4 hours.*

23ab. COMMERCIAL AND ECONOMIC GEOGRAPHY—The relation between climate and topography to human activities will be studied. Special attention is given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied. Their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade are discussed. Text: Smith's Industrial and Commercial Geography.
Three hours per week. *6 hours.*

24ab. PRINCIPLES OF MERCHANDISING—The course deals with marketing principles and methods as they are related to the wholesale house, jobber, retailer and consumer. The aim of the course is to lay a foundation for more specific courses in merchandising. This course is a prerequisite to Salesmanship, Advertising. Text: Copeland's Principles of Merchandising.
Two hours per week. *4 hours.*

30ab. PRINCIPLES OF ECONOMICS—The first half of the course deals with the principles underlying Consumption, Production, Apportionment and Distribution. The second half covers the application of these principles in the Economic activities of the United States. Texts: Gemmill's Fundamentals of Economics; Faulkner's Economic History of the United States.
Three hours per week. *6 hours.*

31a. BUSINESS FINANCE—Business organizations and combinations, methods of financial obligations and their marketability, provisions for retirement of securities, influence of recurring economic cycles. Lincoln's Applied Business Finance.
Three hours per week. *3 hours.*

32b. MONEY AND BANKING—Coinage and issuance, functions, standards, and characteristics of money, history, establishment, supervision, and system of banks, special emphasis on recent bank legislation and currency issued. Willis's Banking and Business.

Three hours per week. *3 hours.*

33ab. ADVANCED ACCOUNTANCY—Following Accountancy 10 and 20, this course covers work as presented by Walton's Accountancy Series.

Two hours lecture and two hours laboratory work per week. *6 hours.*

35b. SALESMANSHIP—A course presenting the analysis of the art of salesmanship. The discussion in the classroom will consist largely of practical work. Text: Whitehead's Principles of Salesmanship. *Prerequisite: Business Administration 36a.*

Three hours per week. *3 hours.*

40ab. HIGHER ACCOUNTANCY—First semester, Eggleston's Auditing Procedure; second semester, Klein's Federal Income Tax Reporting.

Two hours lecture and two hours laboratory work per week. *6 hours.*

41ab. SPECIAL ACCOUNTING—First semester, practice course in Banking; second semester, Costing; Accountancy 10, 20 and 30 prerequisites.

Two hours lecture and two hours laboratory work per week. *6 hours.*

42a. INSURANCE—A course covering the principles of the different forms of personal, property, and casualty insurance.

Three hours per week. *3 hours.*

43b. ADVERTISING—This course outlines the principles and practices of advertising, including the principles of market analysis, making a layout for the individual advertisement, and the working of practical advertising campaign. Text: Tipper's Advertising, Its Principles and Practice, and Stark's Principles of Advertising.

Two hours per week. *2 hours.*

44ab. BUSINESS LAW—Government, and Property in general review; all forms of contracts; bankruptcy and intestate successions; cases and the principles favoring them; written reports and visitations to local courts.

Three hours per week. *6 hours.*

Education

Doctor Breidenstine and Professor Lavinia Wenger

The primary purpose of the Department of Education is to prepare teachers for the elementary and secondary fields. The courses required for teachers' certificates in these fields are outlined on page 23.

10b. Introduction to Education—This is an introductory course. The following topics are treated through lectures, reports and discussions—the educational problem in this country, the organization of education in the United States, the work, training and opportunities of the teacher, the learning process, the early development of the child. This course should help the pupil to see whether he really wishes to take up teaching as a career.
Three hours per week. *3 hours.*

15a. Physical Science—A course designed to meet the requirements outlined by the state for elementary education students. The course deals with the subject matter of the physical sciences—physics, chemistry, astronomy and geology. The purpose is to orient the student in the realm of science, developing the capability to think clearly in the subjects, to appreciate the background of science and to present it to children in the elementary school. Three lecture recitations per week. No laboratory work.
Three hours per week. *6 hours.*

16a. Appreciation of Music—See Music 12ab.
Two hours per week. *2 hours.*

17b. Appreciation of Art—The purpose is to give a background of knowledge of the world's art and its development from the beginning of history, increase the student's appreciation and understanding of the different kinds of art. The content includes growth of the great schools and their influences, study of important masters and their work as an index to the time in which they live, and study of the crafts and minor arts in relation to the progress of civilization.
Two hours per week. *2 hours.*

18b. Public School Music—This course aims to help the prospective teacher in the elementary schools: to sing with good intonation, quality and interpretation; to acquire a representative repertoire of rote songs; to master tonal and rhythmic dictation problems; to sing at sight; to master elementary theory (clefs, keys, meter, etc.).
Two hours per week. *2 hours.*

19b. Teaching of Handwriting—The purpose of this course is to give the prospective teacher the necessary training which will enable her to teach children the art of writing. Correct forms, movements, teaching techniques, standardized tests and scales will constitute the major part of the course.
Three hours per week. *0 hours.*

23a. Curriculum in Arithmetic—This course includes the mastery of the fundamentals of the subject matter of arithmetic in grades one to eight, inclusive, together with the application of the fundamental psychological principles in teaching the subject and an acquaintance with materials of instruction and textbooks. The aim of this course is to help the student know the reason *why* for the materials included in the required course of study as well as to know *how* to make them applicable to the present-day needs of the citizen.
Three hours per week. *3 hours.*

24b. Teaching of Reading—This course includes aims, materials and methods of teaching reading planned on the principle that reading is the basis of the elementary school curriculum. Work-type, as well as recreatory and supplementary reading procedures are studied. Projects, activity units, demonstrations, reading clubs, etc., are used to develop desirable skills and attitudes, also supply worth-while experiences. Diagnosis of reading difficulties by homemade and standard tests is following by a study of remedial measures. Basic and supplementary textbooks are evaluated.
Three hours per week. *3 hours.*

27a. Teaching of Public School Art—The aim of this course is to enable students to teach the public school course of study, and includes drawing, the elementary principles of design, lettering composition and color harmony, in their application to home, school and community interests; to develop appreciation of art and ability to teach pupils the appreciation of art, including the study of pictures. *Fee* $3.00.
Two hours recitation per week and two hours laboratory work. 3 hours.

28b. Public School Music—A study of materials and methods adapted to the child's growing interest and ability in singing in the elementary grades; of various uses of the phonograph; of music teaching in local schools; preparation of lesson plans.
Two hours per week. *2 hours.*

29ab. Geography—This is a general course in geography given from the standpoint of man's reaction to his environment, and aims to coördinate fundamental principles of geography. Students

get training in the organization and the presentation of geographic maps, graphs, diagrams, testing, etc.
Three hours per week. *6 hours.*

31a. EDUCATIONAL PSYCHOLOGY—The original nature of man, the laws of learning, mental work and fatigue, and individual differences are the main lines emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education. Prerequisite: General Psychology.
Three hours per week. *3 hours.*

35a. TEACHING OF ENGLISH—This course aims to give the elementary teacher a chance to become acquainted with the objectives, content and methods of teaching language, composition, grammar and other English work of the elementary school. Evaluations of demonstrations for accuracy of oral and written work are made. These include stories, games, drills, grammar, dictionary, letter form, conference hour, etc. Teaching of poetry and other literature for appreciation are also stressed.
Two hours per week. *2 hours.*

36b. TEACHING OF HEALTH—In line with present-day emphasis on health education this course stresses personal health in the teacher and an interest in and knowledge of all points of school hygiene. Both the study of the necessary health information and methods of teaching health are taught. The teacher's responsibility for the formation of proper habits and control of the environment are stressed. The students are put in touch with many sources of material about hygiene.
Two hours per week. *2 hours.*

37b. CURRICULUM IN SCIENCE—This course is a study of many of the fundamental facts, principles and laws that every prospective teacher should know to understand and interpret nature study, health, and geography, so that she may be able to make this work applicable to the everyday life of the child. This gives the child an acquaintance with and a sense of how to use educationally the materials that are part of his environment.
Two hours per week. *2 hours.*

41a. PRINCIPLES OF ELEMENTARY EDUCATION—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.
Three hours per week. *3 hours.*

42a. Principles of Secondary Education—A brief study of the history of secondary education in this country, a detailed study of the high school pupil, individual differences, and significant trends in psychology as they effect the work of the high school, constitutes the early part of the course, followed by a close study of the conditions of the home, church, state and industry together with the demands made on the modern high school.
Three hours per week. *3 hours.*

43a. Practice Teaching—This course includes observation, participation and practice teaching. The work is carried on in the adjoining schools. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions will be held at least twice a week. This course must be taken parallel with either Education 41a or 42a. †*Fee* $10.00.
From six to twelve hours per week. *6 to 10 hours.*

44b. History of Education—This course is closely concerned with social, political, and industrial forces which have shaped our educational policies. Special attention will be given to a detailed study of their development in the United States.
Three hours per week. *6 hours.*

45b. Educational Measurements—This course aims to acquaint the young teacher with some of the best known educational tests and sufficient statistics to use them intelligently. Basic tests are the 21st yearbook of the National Society of Education, and Gregory's Fundamentals of Educational Measurements. *Fee* $2.00.
Three hours per week. *3 hours.*

46b. Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter. Many of the aids will be made or collected and their use demonstrated during the course. *Fee* $3.50.
Three hours per week. *2 hours.*

English

President Schlosser and Professor Sheaffer

10ab. *Composition—A study of the fundamentals of effective English through their practical application in oral and written themes, through class discussion, and through individual conferences.
Three hours per week. *6 hours.*

† This fee is $15.00 for the secondary field.
* Does not count toward a major in English.

12b. SPEECH—A study of effective speaking before groups of various types with a view of making the teacher more effective. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary proceedings, speaking from notes, and preparing papers are required.
Two hours per week. *2 hours.*

20ab. HISTORY OF ENGLISH LITERATURE—A historical survey of English Literature from Beowulf to Kipling giving especial attention to the causes of changing tastes and ideas. Illustrative readings in and outside the classroom constitute an important phase of this study.
Three hours per week. *6 hours.*

21a. CHILDREN'S LITERATURE—An interpretive and critical study of literature for children in the grades; specimens of lyric and narrative poetry, drama, short stories, novels and essays; biographical and historical background, and selected readings, choice new books suitable for children will be presented.
Three hours per week. *3 hours.*

30ab. THE ROMANTIC MOVEMENT—The decadence of classicism and the beginnings of romanticism are discussed. The chief characteristics of the romantic movement are treated and traced out in the literature of the period. The influence of Rousseau is considered. The latter half of the year deals largely with Wordsworth, Coleridge, Scott, Byron, Keats, and Shelley.
Two hours per week. *4 hours.*

31a. AMERICAN LITERATURE—Representative authors and periods from the Colonial period to the present will be studied. The major part of the work of the best writers will be required to be read.
Two hours per week. *2 hours.*

32b. THE DEVELOPMENT OF THE ENGLISH NOVEL—A survey of English prose fiction from Defoe to Hardy with a detailed study of several of the leading writers of this form of English.
Two hours per week. *2 hours.*

40ab. SHAKESPEARE—Classroom discussions, lectures and reports on the origin and development of the English drama, with a detailed study of Shakespeare. Several characteristic plays will be studied supplemented by a cursory reading of others.
Two hours per week. *4 hours.*

42ab. THE DRAMA—A study of the rise and development of the English drama from miracle plays to modern dramas, illustrated by the reading of representative plays of each period, excluding the plays of Shakespeare.
Two hours per week. *4 hours.*

History

PROFESSOR LAVINIA WENGER

10a. HISTORY OF CIVILIZATION—This course is an analysis of the concept of civilization. A study is made of various cultural developments, in which an effort is made to find and evaluate the constant rather than the changing factors.
Three hours per week. *3 hours.*

11b. MEDIEVAL EUROPEAN HISTORY (378-1500)—A course in political, social, industrial and cultural history. This course makes a thorough survey of the Fall of the Roman Empire, the Crusades and the Renaissance showing the development in the church and state.
Three hours per week. *3 hours.*

20ab. EARLY MODERN EUROPE (1500-1815)—This course surveys the era of the Reformation and the era of political absolutism and benevolent despotism. The latter part of the course also assumes a brief survey of Latin American development and the place that Latin America is assuming in present world development.
Two hours per week. *4 hours.*

30ab. AMERICAN HISTORY—A course in the History of the United States for college students which deals with the European and Colonial background, the early rise and progress of nationalism and the division of national sentiment over the slavery issue resulting in the Civil War. This course also aims to introduce the student more fully to the larger and more comprehensive national and international problems of the United States.
Three hours per week. *6 hours.*

32a. AMERICAN GOVERNMENT—An advanced study of the government of the United States, emphasizing the functions of a democracy and drawing comparisons with the governments of other leading modern nations.
Three hours per week. *3 hours.*

33b. CHURCH HISTORY—A general course showing the development of the Christian Church, its problems and its tasks.
Three hours per week. *3 hours.*

40ab. EUROPE SINCE 1815—This course covers Europe from 1815 to the present. Modern democracy, social progress, and advances in culture will be emphasized. The World War, its effect upon national developments and international relationships with movements of the modern era will be studied.
Three hours per week. *6 hours.*

Languages

PROFESSOR SAYLOR, MISS MARTIN, AND MISS HARVEY

Ancient

Greek

MISS MARTIN

10ab. FIRST YEAR GREEK—The first semester is devoted to a mastery of the elements of the language; several books of the Anabasis are read during the second semester.
Three hours per week. *6 hours.*

20ab. SECOND YEAR GREEK—The Anabasis is completed, followed by selections from the New Testament.
Three hours per week. *6 hours.*

Latin

MISS HARVEY

10ab. *†VIRGIL—The Æneid may be taken for college credit. The course aims at an appreciation of this famous masterpiece of literature. Attention will also be given to English word-building from the Latin words of the text, and also to Latin prose composition.
Three hours per week. *6 hours.*

20ab. CICERO—De Senectute, De Amicitia, Pliny—Letters; Ovid —Metamorphoses.
Three hours per week. *6 hours.*

30ab. HORACE—Odes and Epodes; Plautus and Terence—Selected plays.
Three hours per week. *6 hours.*

40ab. LIVY—Books I and XXI; Tacitus—Agricola and Germania; Suetonius—Selections.
Three hours per week. *6 hours.*

41ab. JUVENAL—Satires; Martial—Epigrams; Lucretius—De Rerum Natura.
Three hours per week. *6 hours.*

Modern

French

PROFESSOR SAYLOR

10ab. *†ELEMENTARY COURSE—Designed for students beginning French. Grammar, reading, and dictation are stressed.
Three hours per week. *6 hours.*

* Students majoring in Latin are urged to take Greek 10b.
† Students majoring in French are urged to elect six hours of Latin.

20ab. Intermediate Course—This course includes a review of the essentials of grammar, translation into French; the reading of from 250 to 500 pages of easy modern prose in the form of stories, plays, historical or biographical sketches; conversation based on materials read, and writing from dictation.
Three hours per week. *6 hours.*

30ab. French Literature to 1700—Particular attention is given to such authors as Villon, the Pleiäde, Rabelais, Montaigne, Malherbe, Descartes, Corneille, Pascal, Boileau, Moliere, Bossuet, and Racine, and to such movements as "la Preciosite" and la Querelle des ancienes et des modernes.
Three hours per week. *6 hours.*

31ab. Eighteenth Century French Literature—A study of made of the characteristics of this century as well as Montesquieu, Voltaire, Diderot, Rousseau, and others.
Three hours per week. *6 hours.*

40ab. Nineteenth Century French Literature—Mme de Staël, Chateaubriand, Hugo, Lamartine, Balzac, Flaubert, Leconte de Lisle, Sully Prudhomme, Daudet, Zola, Renan, Taine, Sainte-Beuve and several twentieth century authors are given special attention.
Three hours per week. *6 hours.*

41ab. French Conversation and Advanced Composition—Open to advanced students of French, and especially recommended for prospective teachers. Attention will be given to the practical application of Modern Language methodology to specific cases as well as practice in conversation and prose composition.
Three hours per week. *6 hours.*

German

Professor Saylor

10ab. *First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking and writing, translation from prose selections.
Three hours per week. *6 hours.*

20ab. Second Year German—Review of grammar with oral and written exercises. Reading of tales, short stories and novels.
Three hours per week. *6 hours.*

30ab. Third Year German—Goethe or Schiller will be studied most of the year; a part of the second semester will be devoted to scientific German. Written themes on assigned topics.
Three hours per week. *6 hours.*

40ab. Fourth Year German—Masterpieces by Goethe, Schiller or Lessing. German Literature. Themes.
Three hours per week. *6 hours.*

* Does not count toward a major in German.

Spanish

MISS HARVEY

10ab. ELEMENTARY COURSE—Careful drill in pronunciation; rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives and pronouns, and the elementary rules of syntax; exercises containing illustrations of the principles of grammar; the reading and rendering into good English of from 100 to 175 pages of graduated texts, with translation into Spanish of easy variations of the sentences read; writing Spanish from dictation.

Three hours per week. *6 hours.*

20ab. INTERMEDIATE COURSE—Emphasis is laid on rapid reading of modern prose. Advanced composition, and conversation on subjects suggested by the texts; the reading of from 250 to 400 pages of modern prose from different authors; Mastery of irregular verb forms and the simpler uses of the modes and tenses; writing Spanish from dictation.

Three hours per week. *6 hours.*

30ab. MASTERPIECES OF SPANISH LITERATURE—This course enables the student to read intelligently the great authors of Spain. The reading of from 400 to 500 pages of Spanish of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving Spanish paraphrases of selected portions of the matter read; the study of a grammar of moderate completeness; writing Spanish from dictation.

Three hours per week. *6 hours.*

Mathematics

DOCTOR HILL

10a. COLLEGE ALGEBRA—This course will include a review of elementary algebra including simultaneous equations, quadratics, logarithms, and binomial theorem with advanced topics, such as theory of equations, mathematical induction, partial fractions, progressions, permutations and combinations. Students who have had insufficient training in mathematics in high school will be required to meet five hours per week. Required of students majoring in Mathematics and Physics.

Three hours per week. *3 hours.*

11b. MATHEMATICAL ANALYSIS—This is a first-year course in unified mathematics in which are treated certain topics which form the basis for the courses in mathematics usually given in succeeding years. The topics treated are functions and graphs, coördinates, elements of trigonometry, analytic geometry and calculus. An introduction to the use of slide rule will also be given.

Three hours per week. *3 hours.*

13b. Solid Geometry—A course covering the usual topics in solid geometry, such as, planes, prisms, pyramids, cones and spheres.
Three hours per week. *3 hours.*

20a. Plane and Spherical Trigonometry—The selection of right and oblique triangles and the functions of angles, then properties and relations, will be emphasized.
Three hours per week. *3 hours.*

21b. Analytical Geometry—The subjects usually given in a course in plane analytical geometry with additional topics in solid analytical geometry. Text: Wilson and Tracy's Analytical Geometry.
Three hours per week. *3 hours.*

30a. Differential Calculus—A course covering the differentiation of algebraic, trigonometric, logarithmic and exponential functions with practical applications. *Prerequisite: Analytical geometry.*
Three hours per week. *3 hours.*

31b. Integral Calculus—A course continuing the first half. This will contain the integrating of algebraic, trigonometric logarithm and exponential functions with applications of the definite integral in finding areas and volumes, with other problems in mechanics.
Three hours per week. *3 hours.*

40ab. Advanced Calculus—Review of fundamental rules and theory. Taylors formula, partial differentiation of explicit and implicit functions, introduction to differential equations.
Three hours per week. *6 hours.*

41a. Surveying—An introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling and curves. *Prerequisite: Trigonometry. Fee* $5.00.
Three hours per week. *3 hours.*

Music

Professor E. G. Meyer and Gertrude Meyer

Students may offer twenty semester hours credit in music toward the B.A. degree. Piano and voice with one lesson per week and with a *minimum* of five hours practice respectively one semester hour credit per year. Chorus, glee clubs, and other ensemble work receive credit as indicated below.

Students who plan to take music should consult the advisors during registration week. All students who desire credit in music should be able to sing or play at sight, a selection of hymn or folk song difficulty and be able to do the work of the preparatory courses in piano and voice respectively.

Students desiring credit for practical music in excess of two semester hours shall match such credit in practical music with an equal number of semester hours in theory, history or appreciation of music.

A. TECHNIC OF MUSICAL PERFORMANCE

Piano

PREPARATORY COURSE—For beginners such material as Presser's Beginners' Book and Kohler's Practical Method are used, followed by Schmitt's Preparatory Exercises; Kohler, Op. 157; Burgmuller, Op. 100, together with sonatinas by Lichner, Clementi, Burgmuller, Op. 109; pieces by Jensen, Godard, Grieg, and others.
Five hours per week in practice. *(No credit.)*

10ab. SCALES AND ARPEGGIOS—Czerny Studies Op. 299; Two- and Three-Part Inventions, Bach; Sonatinas, Kullak, Clementi, Haydn, Mozart, and others.
Five hours per week in practice. *1 hour.*

20ab. ADVANCED SCALE WORK AND ARPEGGIOS; Cramer's Etudes; Bach's Well-Tempered Clavichord; sonatas by Mozart and Beethoven; compositions from the Romantic and Modern School.
Five hours per week in practice. *1 hour.*

30ab. CZERNY'S STUDIES Op. 740; Chopin's Etudes; compositions of Grieg, Schumann, Brahms, Schubert, and Modern Composers.
Five hours per week in practice. *1 hour.*

40ab. Clementi Gradus ad Parnassum; concertos by Mendelssohn, Chopin, Grieg, and other Modern Composers.
Five hours per week in practice. *1 hour.*

Voice

PREPARATORY COURSE—This course aims to give the beginner in voice practical experience, in correct breath control, vowel and consonant formation, tone placing, phrasing and in singing easy songs at sight.
Five hours per week in practice. *(No credit.)*

10ab. Proper breath control, principles of enunciation and pronunciation as applied to singing. Development of a sustained tone and the equalization of the voice. Practice in singing major, minor, and chromatic scales, simple arpegii, and embellishments. Emphasis on correct tone quality, and interpretation of songs of medium difficulty.
Five hours per week in practice. *1 hour.*

21ab. Development of breath control, tone placement, and phrasing. A study of easy oratorio solos and operatic airs. Sev-

eral art songs from the classics (in Italian, German, or French). Ensemble experience.
Five hours per week in practice. *1 hour.*

30ab. Continued vocal work in agility, endurance, diction, and interpretation. Ensemble singing from standard operas, oratorios, or cantatas. More difficult songs from classic and modern composers. Public recitals.
Five hours per week in practice. *1 hour.*

40ab. A comprehensive repertoire of standard song literature, experience in singing a complete rôle from a standard opera or oratorio. Recital.
Five hours per week in practice. *1 hour.*

The A Cappella Choir

The aims of the choir are (1) to create and maintain interest in unaccompanied and accompanied choral singing, through singing a variety of good music both sacred and secular, (2) to discover how to build choral programs with variety and coherence, (3) to develop accurate intonation, proper tone quality, balance of parts, pure diction, and appropriate interpretation.

At the beginning of each school year the more capable vocal students are selected for the A Cappella Choir. This group memorizes a program (built around a definite theme) of approximately sixteen anthems by e. g. Bach, Handel, Palestrina, Tchaikowsky, Dett, Cain, etc. This program is sung in various churches.

At the opening of the second semester of each school year the membership of the choir is augmented to sing and dramatize a cantata or an opera e. g. The Golden Legend, Martha, The Mikado. To avoid duplication selections we choose four different sacred song programs and four different cantatas, operas, or oratorios for four consecutive years.

Requisites for admission to the choir:

Proper intonation and voice quality.
Ability to sing your voice part e. g. 2nd Sop.
Ability to sing a simple hymn or folk song at sight.

11a. Unaccompanied Sacred Choral Program (Theme, "God, the Omnipotent" 16A).

11b. Unaccompanied Secular Choral Program (Theme, "The Seasons" 16Ch).
Two hours per week. *1 hour.*

21a. Unaccompanied Sacred Choral Program (Theme, "The Greatest of These" 16A).

21b. Opera, e. g. Mikado or Sacred Cantata, e. g. Belshazzar's Feast.
Two hours per week. *1 hour.*

31a. Unaccompanied Sacred Choral Program (Theme, "Life of Christ" 16A).

31b. Opera, e. g. Martha or Secular Cantata, e. g. The Legend of Don Munio.

Two hours per week. *1 hour.*

41a. Unaccompanied Sacred Choral Program (Theme, "We Must Walk by Faith").

41b. Oratorio, e. g. Holy City, Elijah, Messiah.

Two hours per week. *1 hour.*

Students who have taken a leading rôle in opera or oratorio, or who have credit for any of the following courses: 13ab, 23ab, 24ab, 33ab, may receive credit for choir on the 2 S. H. per year credit level.

B. APPRECIATION AND HISTORY OF MUSIC

12ab. APPRECIATION OF MUSIC—This course is designed to increase the student's love for music; to develop capacity for rhythm; to stimulate a desire for technique and power of expression; to develop the ability to follow form in music through listening to and performing and experimenting with a variety of forms of vocal and instrumental music.

Two hours per week. *4 hours.*

42ab. HISTORY OF MUSIC—The objective of this course is to acquaint the student with compositions and chief characteristics of typical representatives of various epochs of music, with the development of vocal and instrumental music; to increase and enrich a student's ability to appreciate, interpret, evaluate and compose music through studying variety of music, and famous musicians. *Prerequisite, 21ab.*

Two hours per week. *4 hours.*

C. THEORY OF MUSIC

13ab. ELEMENTARY THEORY, EAR TRAINING, DICTATION, AND SIGHT SINGING—The aim of this course is to develop ability to read fluently and accurately at sight, in the G and F clefs, and in any major or minor key. The rudiments, notation, scales, intervals, melody writing; the singing, recognition, and writing of all intervals in the I and V chords in the major and minor modes; recognition of major and minor triads by ear and by sight; rhythmic and memory drills; aural analysis of compositions in the small forms.

Two hours per week. *4 hours.*

23ab. Intermediate Ear Training, Sight Singing, and Dictation—The purpose of this course is to develop the ability to read fluently and accurately at sight choral music of the difficulty of "Gloria in Excelsis" Mozart. Singing of simple melodies; simple melodic dictation; harmonic dictation of all the triads; singing, recognition, and writing of all intervals in the major and minor keys; recognition and singing of chords; rhythmic drills with harmonic and melodic material; practice in memorization of phrases. *Prerequisite, 13ab.*

Two hours per week. *4 hours.*

24ab. Aural, Written and Keyboard Harmony—This course aims to familiarize the student with chord progressions through aural, written, and keyboard harmony. Use of triads and dominant sevenths with their inversions; composition in phrase and period form for piano and voice; analysis; playing of triads, dominant sevenths and arpeggios; harmonization of folk songs and other melodies in four voice harmony and free piano style. *Prerequisite, 13ab.*

Two hours per week. *4 hours.*

33ab. Aural, Written and Keyboard Harmony—Modulations; altered and mixed chords, inharmonic embellishments and figurations; practical composition through extended double period form for piano and voice; improvisation in the phrase, period, and double period form; transposition; sight reading and analysis of compositions by masters of the classical period. *Prerequisite, 24ab.*

Two hours per week. *4 hours.*

Philosophy and Psychology

President Schlosser and Doctor Breidenstine

10a. General Psychology—An introductory study of the nature of mental activities. Some standard basic text will be studied critically, supplemented by lectures, discussions, observations, and reports.

Three hours per week. *3 hours.*

26a. Child Psychology—Some of the topics considered are instinctive tendencies, the affective life, individual differences and significance to the teacher. The class will also make observations of children at play and analyze their findings. Readings will be based on Norsworthy and Whitley, Averil, Kirkpatrick, and others.

Three hours per week. *3 hours.*

30b. Social Psychology—See Sociology 31b.

31a. Educational Psychology—See Education 31a.

32b. Mental Measurements—See Education 32b.

33a. Advanced Psychology—An advanced course in human psychology. Some reference will be made to the comparative and abnormal phases of the subject.
Three hours per week. *3 hours.*

40a. History of Philosophy—An introductory view of the leading systems of philosophic thought from the Greek schools down to the present time will be presented, based on a standard text. Text: Weber and Perry's History of Philosophy. Assigned readings, reports, and an essay will be required.
Three hours per week. *3 hours.*

41b. Ethics—This course aims to assist the student in the discovery of a fundamental ethical principle and in the practical application of this principle in human relationships. Lectures, discussions and reports will be required. Texts: Drake's Problems of Human Conduct and Roop's Christian Ethics.
Three hours per week. *3 hours.*

Physical Education

Mr. Ira Herr

The aim of the department is to organize and direct various forms of motor activities which will assist the student to gain the corrective, educational, and hygienic results from properly regulated exercise, games, and athletics, and to train the individual in leisure-time recreation which may enable him to maintain health after graduation.

A physical and medical examination is required of all students and is under the supervision of the college physician. All regular students are entitled to a limited amount of free medical service.

The work of the classes is planned with the purpose of acquainting the students with a variety of activities, especially those with a carry-over interest, and to this end opportunities are offered in the following activities:

Cross Country
Handball
Volleyball
Soccer
Archery
Basketball
Natural and Individual Gymnastics
Hiking
Tennis
Baseball
Golf
Speedball
Track and Field

To further the advantages offered to all students an intramural program has been undertaken with the aim of getting every student actively engaged in some form of athletic competition. Physical Education is required of all freshmen and sophomores, unless excused by the College physician and the dean acting jointly.

10ab. Physical Education—This course aims to promote proper habits in the care of the body which will make for a stronger and more efficient being. Required of all freshmen.

Two hours per week. *2 hours.*

20ab. Physical Education—This course calls for two hours per week in open air or gymnastic work. Required of all Sophomores.

Two hours per week. *2 hours.*

22ab. Hygiene—The first semester is devoted to the study of personal and school hygiene as related to the problem of the school child. During the second semester the problems of community hygiene, and the place of nutrition in a school and community hygiene program are studied.

Two hours per week. *2 hours.*

Physics

Doctor Hill

20ab. General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will be solved. Close correlation of class and laboratory work will be maintained. *Prerequisite: A course in high school physics. Laboratory fee,* $10.00.

Three hours recitation and two hours laboratory. *8 hours.*

30ab. Physical Measurements—Stress is laid upon accuracy in observation, and manipulation. Measurements are taken in mechanics, heat, sound, magnetism, electricity and light. A neat and accurate record is kept of each experiment. *Prerequisite: Physics 20. Laboratory fee, $10.00.*

One hour recitation and four hours laboratory per week. *6 hours.*

Sociology

Professor Wenger

10a. General Sociology—A study of the origins, structures, and activities of Social Institutions. Discussions and readings. Text: Young—Introduction to Sociology.

Three hours per week. *3 hours.*

30a. Social Psychology—Begins with an analysis of personality and then takes up the study of psychological laws which control individuals when in groups or in social situations. Text: Young's Social Psychology.

Three hours per week. *3 hours.*

31b. Rural Sociology—A study of rural life from various points of view. Special attention will be given to the function of the school in regards to rural health, rural social mind, the church problem, etc. Class discussions based on readings. Text: Kolb and Brunner Study of Rural Sociology.
Three hours per week. *3 hours.*

40a. Educational Sociology—The principles of sociology applied to education, aims, curriculum and methods adapted to the needs of modern life and democratic institutions. Discussions and reports. Text: Kinneman—Educational Sociology.
Three hours per week. *3 hours.*

41a. Social Pathology—This course aims to study the social ills due to family disorganization, economic organization and disorganization due to broken health and other factors. Present methods of treatment and prevention are discussed. Some field work is required. Text: Gillette and Reinhardt—Current Social Problems.
Three hours per week. *3 hours.*

42b. Criminology—An analysis of the causes, treatment and means of prevention of present-day crime. Given only in alternate years. Text: Morris—Criminology; also periodic literature. Course open to Juniors and Seniors only.
Three hours per week. *3 hours.*

43b. Family Sociology—The subjects of marriage, parental education and family relationships will be studied. Problems of family disorganization as brought out in recent surveys will be analyzed. Text: Problem of the Family, by Willystine Goodsell. Course open to Juniors and Seniors only.
Three hours per week. *3 hours.*

44a. Problems in Sociology—An advanced course. Students must secure the approval of the Professor before registering for this course.
Three hours per week. *3 hours.*

General Information

Purpose

The founders of Elizabethtown College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests."

In accordance with this purpose the College aims to acquaint students with a knowledge of the world in which they live and of the thought life of the human race; to train them in the performance of their social and civil obligations and duties so as to fit them to become effective members of their respective communities; to exercise them in the methods of correct thinking and to promote the habit of continuous study and mental alertness; to develop in them a love for artistic and ethical values; to inculcate in them an appreciation of good manners and social resourcefulness; and to encourage them to share actively in a living evangelical Christian faith that permeates the instruction given in all departments of the College.

Ever since its inception Elizabethtown College has professed to be a distinctively Christian college and has endeavored to maintain the high ideals of its founders. It has always aimed to furnish an atmosphere in which parents would feel that the highest type of Christian character would be developed along with sound scholarship. Christ is held to be the perfect example of life, the consummate revelation of God; and the Saviour of mankind; the Bible, the supreme and final authority in our life among men; and the church, the institution to maintain and promote the life of God in the heart of man.

Although Elizabethtown College was primarily founded to provide the youth of the Church of the Brethren with opportunities for obtaining a Christian education, members of other churches and also non-Christians of good moral character are invited to share these opportunities. Practically every year from twelve to fifteen denominations are represented in the student body.

Annual Expenses

Resident Students—All students except those who reside in their own homes, occupy rooms provided by the College and take their meals in the college dining room. The expenses of the year are, therefore, comprehended in a single fee, which covers classroom privileges, use of the library, the gymnasium, athletic field,

admission to all athletic games on the home grounds, subscription to *Etownian,* welfare, debating, enrollment, furnished rooms, including heat, light, and table board exclusive of Christmas and Easter recesses. This fee is $475.00.

Day Students—The charges for a student attending College from his own home for the year 1936-1937, will be $275.00.

Payment of Bills—The yearly charge to the students is payable in four installments, as follows:

	Resident Students	*Day Students*
At the opening of College	$118.75	$68.75
On or before November 19	118.75	68.75
On or before January 28	118.75	68.75
On or before April 1	118.75	68.75

DISTRIBUTION OF EXPENSES

Boarding Students		*Day Students*
$5.00	Enrollment	$5.00
200.00	Tuition	200.00
20.00	Student Fee	20.00
50.00	Contingent	50.00
200.00	Boarding	
$475.00	Total	$275.00

The bills may vary from the stated amounts in certain instances on account of the laboratory charges and for special work taken outside of the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above will be asked to withdraw from college unless satisfactory arrangements are made in writing.

Laboratory fees, College Store bills and all other special fees will be added to the second and fourth payments.

Credit allowed for scholarships, honorariums, work, and the like, will be deducted from the second and fourth payments.

Checks should be made payable to Elizabethtown College.

The tuition charge for less than thirteen hours per week is $8.00 per semester hour when students take work with regular classes.

A charge of $1.00 is made for all examinations given under the Committee on Admissions and Curricula.

General Expense Information

The cost of one lesson in voice or piano per week per semester is $15.00. A piano rental fee of $4.50 per semester is charged to students taking piano.

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays the fee in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of five dollars for each full week on account of table board. No remittance is allowed on account of dismissal or withdrawal of a student from the institution during a semester.

Upon graduation, or if a student leaves the institution before graduation, the student is entitled to one certificate statement of his college credit. A fee of one dollar is charged for each additional transcript.

No transcript of credits is furnished to a student whose accounts are unpaid.

An extra tuition fee of four dollars is charged for each semester hours of college work in excess of nineteen a semester unless a greater number of semester hours is prescribed in the catalogue.

A student who enrolls for a course in Biology or Chemistry is required to secure a Purchase Ticket for the sum of $3.00 which will be refunded at the end of the course less actual cost of breakage.

Notice of voluntary withdrawal must be given in writing to the President. Verbal notice is not sufficient. Charges will be made for all items mentioned in the catalog unless withdrawal is thus formally reported.

All students are required to deposit a fee of $5.00 at the opening of the school year. This fee is refunded at the end of the year after deductions for breakage, damage and minor bills have been made.

A graduation fee of $10.00 is charged each candidate for a degree.

Scholarships and Aids for Students

Harrisburg Church Scholarship—On January 12, 1918, the Harrisburg Church of the Brethren gave the sum of fifty dollars to establish a loan scholarship at Elizabethtown College for one year. The student thus benefited is to refund the amount, with interest payable annually at four per cent, within three years, so that the money may be available for another worthy student.

Charles Troxell Royer Memorial Scholarship—Mr. and Mrs. Charles Royer, of Westminster, Maryland, have established a scholarship of three thousand dollars in memory of their son, Charles Troxell Royer, who died November, 1918, while a student

at the College. The income is to be given to a worthy student preparing for active service on the mission field.

Stanley H. Ober Scholarship—Through the proceeds of lectures by Edgar A. Guest and Dr. H. K. Ober, a fund of twelve hundred and fifty dollars was created in memory of Stanley H. Ober, a loyal and devoted student of the College who died April 12, 1926. This sum is loaned to worthy students and is to be refunded with interest at four per cent within a period of three years.

Brandt Student Aid Fund.—A fund amounting to five hundred dollars, donated by Mr. David E. Brandt, of East Berlin, Pennsylvania, was established for the purpose of aiding worthy students in the way of offering financial loans to students who are in need of help.

The purpose of this fund is to make short-time loans to students at the rate of four per cent to be paid back into the fund again for the purpose of helping other students. In order to further the idea, loans should not be asked for longer than one year, and in no case is a loan continued longer than three years in succession with one person.

Alumni Loan Scholarships—In June, 1910, the Alumni Association of Elizabethtown College took steps to establish five scholarships by attempting to raise one thousand dollars. Each scholarship is to have a maximum value of two hundred dollars, and is to be awarded to worthy students for not more than three years, with interest at four per cent. The principal of the scholarship is to be applied to the payment of tuition, board, etc., of a boarding student selected by the Board of Directors. Friends of the College and her alumni are invited to contribute money to increase this fund and thus aid a worthy cause. Send such donations to the Treasurer of the Board of Directors of the Alumni Association.

David E. Fox Loan Scholarships—On May 21, 1924, David E. Fox, of Harrisburg, gave to the College one thousand dollars to be used in making loans to worthy students. The sums so loaned shall be refunded with interest at four per cent within a period of three years.

Emanuel G. Hoff Scholarship—A loan scholarship of fifty dollars was created by Emanuel G. Hoff, a beloved Bible Institute instructor at the College during different years. This sum is loaned with interest.

Student Volunteer Missionary Fund Scholarship—A fund of three thousand dollars was established by the local band of Student Volunteers and the income thereof is annually given to a worthy student preparing for active missionary service. The recipient of this fund is selected by the Student Volunteers and the President of the College.

General Educational Board Loans—A limited amount of funds is available from the General Educational Board for loans to students who are members of the Church of the Brethren. An application blank and full formation regarding this fund can be secured by addressing the President.

High School Scholarships—A free scholarship of two hundred dollars is awarded annually to each accredited high school within the territory of the College.

Elizabethtown College Scholarships—Five free scholarships of eight hundred dollars each were established recently by an action of the Board of Trustees. Applicants for these scholarships must reside within the Eastern or Southern Conference Districts of the Church of the Brethren. These scholarships are awarded upon the results of a competitive examination given to all applicants at the College in May. Graduates of first-class high schools are eligible for entrance to these tests.

To be eligible for a high school scholarship a student must rank in the upper quarter of his class.

To be considered for a loan a student must have secured quality points in the work of the previous year equal to one and one-half times the number of semester house of work carried.

Winners of competitive scholarships must secure quality points during the year equal to two and one-fourth times the number of semester hours of work carried in order to hold their scholarships. Recipients of all other loans and scholarships in order to hold them for the following year must earn quality points the previous year equal to one and one-half times the number of semester hours of work carried.

A student who has received aid from any of the College scholarship funds will have his credits forwarded for entrance into another college only after such aid shall have been returned.

Prospective students who desire a scholarship should apply to the President of the College for an application blank.

Prizes

The Bible Prize—Each year the sum of $10.00 is awarded to the student making the highest grade in Bible and who possesses excellence in Christian character.

The Weaver Biology Prize—Dr. Charles E. Weaver, M.D., class of 1926, of Manheim, Pennsylvania, each year offers a prize of $10.00 to a student in the junior or senior class who demonstrates high scholarship in biology, and who gives promise of success in graduate study or teaching.

The Butterbaugh Chemistry Prize—Dr. D. F. Butterbaugh, M.D., class of 1926, of Elizabethtown, Pennsylvania, each year offers a prize of $10.00 to a student in the junior or senior class who demonstrates high scholarship in chemistry, and who gives promise of success in graduate study or teaching.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Business Manager.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Payment of meals of guests is to be arranged for with the Treasurer.

The use of automobiles by boarding students has proved to be detrimental to their best interests. Upon showing a definite need for an automobile, and upon a signed request of a parent or a guardian, the privilege of keeping an automobile on the campus may be granted.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. One forty-watt bulb is provided for each student per year. No other electric equipment is allowed in a room without permission from the office and the agreement to pay for the use of same at stated rates.

Each student is required to furnish the following articles: two pairs of single sheets, three pillow cases, two counterpanes, sufficient blankets, and comforters, one mattress protector, one pillow.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bedding will be laundered by the College free of charge and supplied regularly by the matron.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatever for which the students are responsible.

Only for exceptional reasons may students room with private families, unless the dormitories are completely filled. Students rooming in private homes are subject to practically the same regulations as those living in the dormitories. All requests to room out must be passed upon by the Board of Trustees.

Student Activities

The College encourages and directs all activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the supervision of all extra-curricular activities except athletics. He shall also have authority in scheduling of all public activities of college organizations.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be made in writing to the committee. The director has the right to prohibit a student from participating in any public activity whenever such participation is detrimental to his college work.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained not only for a few, but for all. Every safeguard is exercised to insure healthy, manly contests upon the highest moral plane. Baseball, basketball, track and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

Prizes

Oratorical Contest

Prizes are given in this Oratorical Contest as follows: The first prize is ten dollars; the second, five dollars; the third, honorable mention. All students are eligible to this contest, with the exception of those who won the prizes previous years.

Elizabeth Myer Extempore Speaking Contest

Mr. Edgar Diehm inaugurated this contest in memory of Miss Elizabeth Myer, former teacher of Expression in Elizabethtown College. Two prizes are given annually to those who do the best extemporaneous public speaking on a designated subject. The prizes are ten and five dollars, respectively.

Organizations

Young Women's Christian Association

Bi-weekly meetings are held by the women students of the College under this organization. Social and religious activities sponsored. Committees meet new students at the opening of the session and make them welcome and comfortable.

Young Men's Christian Association

Bi-weekly meetings are held by the men students of the College. Frequently speakers are brought to the College for public occasions. The Association maintains a men's room on the fourth floor of Men's Dormitory, and participates in State and other meetings.

Student Volunteers

The Student Volunteer Band of Elizabethtown College is composed of young people who have devoted themselves to special Christian service in whatever way God may direct, at any time, in any place, and at any cost. The organization was first effected on March 16, 1916, by fifteen students. Any student who desires to dedicate his life to definite Christian service may become a member. During the year, bi-weekly meetings are held at the College. Deputation teams composed of volunteers give programs in the churches.

Intercollegiate Debating

Two debating associations are organized each year. A number of debates are arranged for with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

Candles Club

This organization known as "Candles" is composed of men students. Monthly meetings are held to foster high ideals and perpetuate the spirit of scholarship in the College.

Sock and Buskin Club

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year. The membership is limited to twenty upper-classmen. Three freshmen may be elected during the second semester.

Departmental Clubs

A number of Departments have organized departmental clubs. These clubs are composed of students who are especially interested in the various fields. Both public and private meetings are occasionally held. Special emphasis is laid upon the cultural value of the subject under consideration.

Student Organizations

All students are ipso facto members of the Student Association.

Student Councils

The Student Councils are composed of five students, elected by the students. The work of the Councils is to promote a healthful spirit of student self-government.

The government and the discipline of the College are vested in the faculty of the College, but the regulation of student life functions through the Student Councils. The Dean of Men and the Dean of Women serve as advisers to those Councils and assist the students in governing in harmony with the policies of the College. All actions of the Councils are subject to the approval of the Administrative Committee.

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

College Publications

The *Bulletin* is published quarterly by the college and includes, the Report of the Officers of the College, the Alumni Edition, the Intersession and Summer Session Announcements, The Catalogue Number.

Etownian is published bi-weekly during the college year by students of the college. It aims to bring to its readers the news about the college and the alumni.

The *Students' Handbook* issued each college year gives the necessary information to new students.

The *Etonian* is published annually by the Junior Class. It contains a pictorial representation of the activities, organizations, and surroundings of the college, and gives interesting information about the students and the alumni.

Buildings and Grounds

Elizabethtown College is ideally located on an attractive campus of some fifty acres. A large lake, a quarter-mile track, a baseball diamond, a soccer field, and tennis courts transform this field of natural landscape into an athletic field and grove campus which is a delightful spot for the student body to resort to for exercise, rest, and invigoration. When developed it will most adequately provide for the physical development of the students of our College.

Alpha Hall

The original building is called Alpha Hall, and is a substantial brick structure. On the first floor are five recitation rooms, the offices, and the reception room. The space on the second and third floors is entirely devoted to dormitories.

Memorial Hall

During January of 1905 the trustees decided to erect a new four-story brick building, to the memory of Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. On the first floor are located the College Store and the large typewriting and stenography room. The library and one classroom comprise the second floor. The third floor contains the Chapel and Commercial Hall. The fourth story contains fourteen dormitory rooms of a convenient and handsome type.

Fairview Apartments

On June 7, 1921, the third large college building was dedicated. This is a three-story brick building, sixty-five by sixty-six feet. The basement contains the newly equipped laundry, shower baths, toilets, cold cellars, and boiler room. The first floor contains six apartments equipped with modern conveniences and adapted for small families. The second and third floors are so constructed that very little additional labor and expense will be necessary to equip them exactly like the first floor. At present the second and third floors are used for boys' dormitories.

Gibble Memorial Building

For some years the Gibble Family Association contemplated the erection of a building to house the work in science. This was accomplished during the summer of 1927. They have erected a large brick building. The first floor provides two large laboratories, one large lecture room, a stock room and an office for the department of Biology. The second floor accommodates the departments of

Physics and Chemistry, with two Chemistry and three Physics laboratories, with stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with the latest laboratory furniture and fixtures.

This building fills a long-felt need and is a splendid memorial to the Gibble Family Association.

Auditorium-Gymnasium

In view of the unsatisfactory conditions in the former gymnasium in the basement of Rider Memorial Hall, the Alumni of the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious Auditorium-Gymnasium was erected and then dedicated in May, 1929.

The building is one hundred and eight feet long and sixty-three feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium was a need long felt during Bible institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association, and the Class of 1929.

The main floor is one of the best gymnasium floors in the state. The size of the floor is sixty-one feet by seventy-six feet and accommodates from six to seven hundred spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The alumni, students, and friends who filled this need have made a real contribution to the success of the work of the College by the erection of this substantial building.

Dwellings

Two double dwellings are located on the campus and are rented to members of the faculty.

The Library

The library is located in Memorial Hall. It has been selected with the object of making it especially useful to college professors and students. The entire collection is arranged under a close classification scheme of author, subject, and title, thus making every book readily accessible. The number of volumes, including public documents, is over ten thousand.

In the reference section are found cyclopedias, dictionaries, indexes and a carefully selected list of books for reference. The file of bound volumes of magazines is unusually complete.

A fund amounting to three hundred dollars, donated in memory of Elias M. Baugher, was given by friends to the college. The income of this fund is to be used in the purchase of books for the Bible department.

The following publications are received during the year:

American Review, Atlantic Monthly, Current History, Forum, Literary Digest, Nineteenth Century and After, Review of Reviews, Yale Review, Etude, School Arts Magazine, Journal of Business Education, Occupations, Rotarian, American Journal of Sociology, Congressional Record, Journal of Social Hygiene, Survey Graphic, Educational Administration and Supervision, Elementary School Journal, Journal of Higher Education, Pennsylvania School Journal, School and Society, School Life, Teacher's College Record, Classical Journal, English Journal, Modern Language Notes, Publications of the Pennsylvania German Society, American Journal of Science, Biological Abstracts, Hygeia, Journal of Geography, National Geographic Magazine, Scientific American, Brethren Teachers Monthly, Expositor and Homiletic Review, International Journal of Religious Education, Wilson Bulletin, Industrial Arts Index, Education Index, American Scholar, Contemporary Review, Fortnightly Review, Harper's Magazine, Living Age, North American Review, Scribner's Magazine, Philosophical Review, Music Educator's Journal, Journal of Business, Nation's Business, Printer's Ink Monthly, American Historical Review, Annals of the American Academy, United States News, Survey, Bulletin of the Association of American Colleges, Educational Screen, Journal of Educational Sociology, Journal of National Education Association, Research Bulletin of National Education Association, School Review, Booklist, Journal of English and Germanic Philology, Publications of the Modern Language Association, Publications of the Pennsylvania German Folklore Society, Bird Lore, Journal of the American Chemical Society, Science, Scientific Monthly, Christian Education, Gospel Messenger, Missionary Review, Book Review Digest, Cumulative Book Index, International Index, Reader's Guide.

The library is open daily during term time, Sundays and holidays excepted, and is available for consultation to any one not connected with the college, free of charge.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Graybill Minnich, it has been equipped with modern compound and disectry microscopes, microtomes, and other apparatus. There are also a set of Leuckart zoological charts, steam and dry sterilizers. Recently the Trustees have added electric incubators and paraffine oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Recently modern tables and desks have been installed in both laboratories. Friends of the school have made valuable

contributions toward this equipment. John M. Miller and James H. Breitigan, both of the class of 1905, gave a liberal sum for the department.

Lake Placida

Several years ago the Alumni Association conceived the idea of beautifying the college campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the college campus near the baseball field and running track. In the fall and spring a number of boats grace this body of water and afford delightful recreation for the students. In winter the lake is often covered with skaters enjoying this healthful form of exercise. With the trees and shrubbery planted around the shore the lake is a real beauty spot frequently sought for vesper services

The Alumni Association

Officers—1936-1937

President, N. J. Fuhrman, '29 ..... Strasburg, Pa.
Vice-President, K. Ezra Bucher, '32 ..... Mechanicsburg, Pa.
Secretary, L. D. Rose, '11 ..... Elizabethtown, Pa.
Treasurer, J. W. Kettering, '23 ..... Elizabethtown, Pa.

Cumberland Valley Branch

President, G. A. W. Stouffer, '09 ..... Chambersburg, Pa.
Vice-President, Mrs. Ralph Feldman ..... Chambersburg, Pa.
Secretary-Treasurer, Maude Benedict, '24 ..... Waynesboro, Pa.

Harrisburg Branch

President, H. J. Frysinger, '29 ..... Harrisburg, Pa.
Vice-President, John Wezmar, '33 ..... Enola, Pa.
Secretary-Treasurer, Blanche E. Isele, '31 ..... Harrisburg, Pa.

Juniata Valley Branch

President, Mrs. J. A. Buffenmyer, '07 ..... Bunkertown, Pa.
Vice-President, Carl Smith ..... McAlisterville, Pa.
Secretary-Treasurer, Olive Jamison, '34 ..... McAlisterville, Pa.

Lancaster Branch

President, Jas. H. Breitigan, '05 ..... Lititz, Pa.
Vice-President, Colsin R. Shelly, '31 ..... Lancaster, Pa.
Secretary-Treasurer, Mary F. Strickler ..... Mt. Joy, Pa.

Lebanon Branch

President, Rufus K. Eby, '26 ..... Palmyra, Pa.
Vice-President, Kathryn Brubaker ..... Schafferstown, Pa.
Secretary-Treasurer, Esther M. Zug, '36 ..... Lebanon, Pa.

Philadelphia Branch

President, Mary (Hershey) Crouthamel, '22 ..... Souderton, Pa.
Vice-President, Carrie W. Ellis ..... Norristown, Pa.
Secretary-Treasurer, Anna (Bull) Groff, '27 ..... Upper Darby, Pa.

Schuylkill Valley Branch

President, Norman F. Reber, '30 ..... Freehold, N. J.
Vice-President, Ellis E. Reber, '30 ..... Mohrsville, Pa.
Secretary-Treasurer, Katharine Reber ..... Centreport, Pa.

York Branch

President, H. M. Arnold, '25 ..... York, Pa.
Vice-President, C. C. Kyle, '31 ..... Red Lion, Pa.
Secretary-Treasurer, Ursula A. Ernst, '27 ..... York, Pa.

The Alumni Council

Chairman, N. J. Fuhrman, '29 ..... Strasburg, Pa.
Vice-Chairman, K. Ezra Bucher, '32 ..... Mechanicsburg, Pa.
Secretary, L. D. Rose, '11 ..... Elizabethtown, Pa.
Treasurer, J. W. Kettering, '23 ..... Elizabethtown, Pa.
H. M. Arnold, '25 ..... York, Pa.
John G. Hershey, '16 ..... Lititz, Pa.
D. L. Landis, '05 ..... Elizabethtown, Pa.
Rufus K. Eby, '26 ..... Palmyra, Pa.
D. F. Butterbaugh, '26 ..... Elizabethtown, Pa.

Commencement

June 1, 1936

Address: "Signs of the Times"

DEAN GEORGE E. WALK

Temple University, Philadelphia

Degrees Conferred

Bachelor of Science, Magna Cum Laude

ARTHUR W. FAIR

Bachelor of Science, Cum Laude

STANLEY B. BAUGHER MARTHA E. GROFF

Bachelor of Arts in Liberal Arts

ENGLE, JOHN H. .....Marietta, Pa.
GROFF, MARTHA ELIZABETH .....306 S. Market St., Elizabethtown, Pa.
*JONES, JOHN T. .....Elizabethtown, Pa.
LONGENECKER, RUTH G. .....244 W. High St., Manheim, Pa.
MACDONALD, WILLIAM LEWIS .....27 N. Fourth St., Steelton, Pa.
SECHRIST, MARGARET REY .....316 Third St., New Cumberland, Pa.
WENGER, EDNA K. .....Bareville, Pa.
ZUCK, NEVIN H. .....150 Church St., Ephrata, Pa.
ZUG, ESTHER MAE .....R. 2, Lebanon, Pa.

Bachelor of Science in Science

BAUGHER, STANLEY B. .....Lineboro, Maryland
HERR, PAUL S. .....127 E. College Ave., Elizabethtown, Pa.
HERSHMAN, JACOB E. .....37 S. Hanover St., Elizabethtown, Pa.
*KETTERMAN, MARIE .....York Hospital, York, Pa.

Bachelor of Science in Elementary Education

*HART, BERTHA A. .....692 Columbia Ave., Lancaster, Pa.
REIST, MARTHA JANE .....Landisville, Pa.

Bachelor of Science in Secondary Education

†BROWN, EDNA IRENE .....335 W. Lemon St., Lancaster, Pa.
GROFF, RUTH G. .....11 N. Market St., Elizabethtown, Pa.
*HOLSOPPLE, CLARENCE F. .....Telford, Pa.
MUMMA, LEROY G. .....R. 3, Harrisburg, Pa.
*OTT, HELEN ELIZABETH .....R. 1, Windber, Pa.
*PAXSON, LOUISE PASSMORE .....321 S. West End Ave., Lancaster, Pa.

Bachelor of Science in Commercial Education

*ALBRIGHT, MARY M. .....Halifax, Pa.
*BAUM, HERMAN BENJAMIN .....Middletown, Pa.
BUCHER, CYRUS G. .....R. 1, Lebanon, Pa.
FAIR, ARTHER W. .....161 W. King St., York, Pa.
*LEAS, MARGARET M. .....746 W. Philadelphia St., York, Pa.
*SMITH, EDGAR FRANKLIN .....710 Alexander St., Greensburg, Pa.

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* Degrees conferred end of Summer Session, 1936.
† Received degree March 5, 1936.

Register of Students

1936-1937

Seniors

Women

Barnes, Edna	B.S.,	Elem. Education	56 E. High St., Elizabethtown, Pa.
Bishop, Ruth	B.S.,	Com'l Education	42 N. Market St., Elizabethtown, Pa.
Bollinger, Eva	B.S.,	Elem. Education	Richland, Pa.
Bollinger, Rachel	B.S.,	Elem. Education	R. 1, Lititz, Pa.
Buterbaugh, Mary	B.S.,	Elem. Education	R. 4, Hagerstown, Md.
Greenawalt, Marguerite	A.B.,	Liberal Arts	238 N. Duke St., Lancaster, Pa.
Hartman, Alma	B.S.,	Elem. Education	R. 1, Annville, Pa.
Kapp, Bella	B.S.,	Elem. Education	134 N. Hanover St., Elizabethtown, Pa.
Martin, Garnette	B.S.,	Elem. Education	Maugansville, Md.
McKinstry, Jessie	A.B.,	Liberal Arts	353 Swatara St., Middletown, Pa.
Musser, Leah	A.B.,	Liberal Arts	R. 2, Columbia, Pa.
Myers, Esther	B.S.,	Elem. Education	Railroad, Pa.
Powell, E. Isabel	B.S.,	Com'l Education	R. 2, Pottstown, Pa.
Shertzer, Helen	A.B.,	Liberal Arts	316 Pine St., Lancaster, Pa.
Woodward, Ethel	A.B.,	Liberal Arts	South Enola, Pa.

Men

Becker, Norman	B.S.,	Second. Education.	621 Broadway, Hanover, Pa.
Bucher, Caleb	A.B.,	Liberal Arts	Quarryville, Pa.
Buffenmyer, Luke	B.S.,	Science	Bunkertown, Pa.
Glasmire, M. Alexander	B.S.,	Science	Bareville, Pa.
Hackman, Russel	B.S.,	Com'l Education	Lawn, Pa.
Hoffman, Ralph R.	B.S.,	Second. Education.	Middletown, Pa.
Kunkle, George	B.S.,	Com'l Education	305 Chocolate Ave., Hershey, Pa.
Lander, Edward	A.B.,	Liberal Arts	715 First St., Lancaster, Pa.
Lantz, Roscoe	B.S.,	Com'l Education	1228 Chestnut St., Reading, Pa.
Lentz, Elwood	A.B.,	Liberal Arts	Richland, Pa.
Madeira, Robert L.	B.S.,	Economics	336 W. High St., Elizabethtown, Pa.
Miller, David	B.S.,	Elem. Education	R. 1, Middletown, Pa.
Miller, J. Herbert	A.B.,	Liberal Arts	2216 Elsinor Ave., Baltimore, Md.
Miller, E. Shelley	B.S.,	Science	McAlisterville, Pa.
Pownall, Benj. F., Jr.,	B.S.,	Second. Education.	Quarryville, Pa.
Raker, George	A.B.,	Liberal Arts	R. 1, Columbia, Pa.
Royer, Donald	A.B.,	Liberal Arts	Denver, Pa.
Trimble, Robert	A.B.,	Liberal Arts	436 Park St., Elizabethtown, Pa.
Wareham, Isaac	A.B.,	Liberal Arts	R. 1, Everett, Pa.
Weaver, E. Paul	A.B.,	Liberal Arts	
Weaver, E. Wilbur	B.S.,	Com'l Education	309 N. Hanover St., Elizabethtown, Pa.

Junior Class

Women

Ernst, Grace	B.S.,	Com'l Education	Chambersburg, Pa.
Marcus, Jennie	B.S.,	Elem. Education	2340 N. Third St., Harrisburg, Pa.
Miller, Margaret	B.S.,	Elem. Education	40 Broad St., Lititz, Pa.
Miller, Mildred	A.B.,	Liberal Arts	Ephrata, Pa.
Moore, Mary	A.B.,	Liberal Arts	405 S. Broad St., Lititz, Pa.
Myers, Helen	A.B.,	Liberal Arts	419 Locust St., Hanover, Pa.
Stehman, Mary Ellen	A.B.,	Liberal Arts	311 College Ave., Lancaster, Pa.
Walborn, Sarah	B.S.,	Science	1848 Park St., Harrisburg, Pa.
Weaver, Zalma	A.B.,	Liberal Arts	Elizabethtown, Pa.
Wenger, Lucille	B.S.,	Elem. Education	Fredericksburg, Pa.
Williams, Jane	B.S.,	Com'l Education	Masonic Homes, Elizabethtown, Pa.

Men

Beahm, James	A.B.,	Liberal Arts	Greencastle, Pa.
Eby, Landis	B.S.,	Com'l Education	2010 Chestnut St., Philadelphia, Pa.
Glass, John	B.S.,	Science	R. 5, Lancaster, Pa.
Herr, Carl	A.B.,	Liberal Arts	R. 2, Elizabethtown, Pa.
Hoffman, Paul	A.B.,	Liberal Arts	285 W. Maple St., York, Pa.
Lander, Franklin	B.S.,	Com'l Education	715 First St., Lancaster, Pa.
Linton, James	A.B.,	Liberal Arts	Masonic Homes, Elizabethtown, Pa.
Pfaltzgraff, Roy	B.S.,	Science	R. 4, York, Pa.
Sauder, Luke	B.S.,	Com'l Education	R. 5, Lancaster, Pa.
Schaeffer, William	B.S.,	Science	234 E. Emaus St., Middletown, Pa.
Schlosser, Woodrow	B.S.,	Science	Ephrata, Pa.

Seagrist, Reu	A.B.,	Liberal Arts	Halifax, Pa.
Shaull, Richard	A.B.,	Liberal Arts	Falton, Pa.
Shenk, Paul	B.S.,	Com'l Education	Sheridan, Pa.

Sophomore Class

Women

Albert, Ruth	B.S.,	Elem. Education	Hampton, Pa.
Bahel, Ruth	B.S.,	Elem. Education	Alerdeen, Md.
Bardell, Bernice	B.S.,	Elem. Education	Millerstown, Pa.
Bardell, Marion	A.B.,	Liberal Arts	Millerstown, Pa.
Baugher, Carmen	B.S.,	Elem. Education	412 Frederick St., Hanover, Pa.
Beck, Marguerite	B.S.,	Elem. Education	36 Maple St., Ephrata, Pa.
Brant, Esther	B.S.,	Elem. Education	Dallastown, Pa.
Brehm, Lois	B.S.,	Com'l Education	Hummelstown, Pa.
Brubaker, Mildred	B.S.,	Elem. Education	N. Water St., Selinsgrove, Pa.
Brubaker, Ruth	B.S.,	Elem. Education	R. 2, Manheim, Pa.
Carper, Ruth	B.S.,	Elem. Education	315 Oak St., Palmyra, Pa.
Duerst, Evelyn	B.S.,	Com'l Education	272 Locust St., Columbia, Pa.
Gardner, Nellie	B.S.,	Elem. Education	York Springs, Pa.
Harries, Megan	B.S.,	Elem. Education	Marietta, Pa.
Hawthorne, Joyce	B.S.,	Elem. Education	Bainbridge, Pa.
Hilsher, Naomi	B.S.,	Elem. Education	R. 1, Elizabethtown, Pa.
Kipp, Helen	B.S.,	Elem. Education	152 Wyoming Ave., Enola, Pa.
Metzler, Dorothy	B.S.,	Com'l Education	R. 1, Paradise, Pa.
Miller, Dorothy	B.S.,	Science	910 Lititz Ave., Lancaster, Pa.
Myer, Esther	B.S.,	Elem. Education	Stevens, Pa.
Posey, Mary	B.S.,	Elem. Education	Woodbine, Pa.
Seiders, Grace	B.S.,	Elem. Education	Halifax, Pa.
Shearer, Dorothy	B.S.,	Elem. Education	63 Park St., Elizabethtown, Pa.
Wiser, Lois	B.S.,	Elem. Education	York Springs, Pa.
Ziegler, Adele	B.S.,	Elem. Education	R. 2, Telford, Pa.

Men

Booz, Charles C.	B.S.,	Com'l Education	204 W. Broad St., Souderton, Pa.
Bzura, Albert F.	B.S.,	Com'l Education	Ranshaw, Pa.
Cameron, Myles A.	B.S.,	Science	Millerstown, Pa.
Cassel, Paul K.	B.S.,	Science	Fairview Village, Pa.
Duncan, Ralph N.	B.S.,	Second. Education	R. 5, Mechanicsburg, Pa.
Eshleman, Robert F.	B.S.,	Com'l Education	Box 166, Florin, Pa.
Espenshade, John	B.S.,	Science	124 N. Poplar St., Elizabethtown, Pa.
Geyer, Samuel	B.S.,	Science	1083 S. Market St., Elizabethtown, Pa.
Gleim, Elmer Q.	A.B.,	Liberal Arts	1956 Swatara St., Harrisburg, Pa.
Gould, William	A.B.,	Liberal Arts	Grampian, Pa.
Greiner, Robert		Secretarial	Manheim, Pa.
Gutshall, Floyd	B.S.,	Com'l Education	Elizabethtown, Pa.
Herr, Aaron B.	B.S.,	Science	Farmersville, Pa.
Hoover, Garland	B.S.,	Science	Halifax, Pa.
Jones, Sam R.	B.S.,	Com'l Education	R. 1, Aurora, N. Y.
Leister, Herman	B.S.,	Science	McAlisterville, Pa.
Martin, James		Music	834 Quentin Rd., Lebanon, Pa.
Raffensperger, David	B.S.,	Science	36 Orange St., Elizabethtown, Pa.
Rishel, Edward	B.S.,	Science	R. 5, York, Pa.
Rudisill, Roy H.	B.S.,	Second. Education	Wrightsville, Pa.
Saylor, Harold	B.S.,	Science	R. 1, Red Lion, Pa.
Schlosser, David	B.S.,	Science	346 Orange St., Elizabethtown, Pa.

Freshman Class

Women

Brightbill, Lena M.	B.S.,	Com'l Education	Myerstown, Pa.
Brown, Ruth	A.B.,	Liberal Arts	Witmer, Pa.
Brubaker, R. Jane		Secretarial	315 Station St., Johnstown, Pa.
Campbell, Virjean E.		Secretarial	Summerdale, Pa.
Crone, Mabel A.	B.S.,	Elem. Education	York Haven, Pa.
Curry, Margaret A.	B.S.,	Elem. Education	Oak St., Palmyra, Pa.
Duder, Helen	B.S.,	Elem. Education	Monson, Mass.
Forney, Anna Ruth	A.B.,	Liberal Arts	East Petersburg, Pa.
Frantz, Orpha A.	B.S.,	Elem. Education	Rehrersburg, Pa.
Freeman, Betty Jean		Secretarial	Masonic Homes, Elizabethtown, Pa.
Good, Betty		Secretarial	217 S. Broad St., Waynesboro, Pa.
Hershey, Jean	B.S.,	Science	307 College Ave., Elizabethtown, Pa.
Hoover, Margaret		Secretarial	2139 Penn St., Harrisburg, Pa.

Hutchison, Hazel R.	B.S.,	Elem. Education	2324 Chestnut St., Camp Hill, Pa.
Kersey, Mary J.		Secretarial	Elizabethtown, Pa.
Kline, Miriam H.	B.S.,	Elem. Education	328 W. High St., Elizabethtown, Pa.
Kob, Winifred A.		Music	102 College Ave., Elizabethtown, Pa.
McDowell, Mary	B.S.,	Elem. Education	Stewartstown, Pa.
Meyer, Leah	B.S.,	Elem. Education	R. 2, Lebanon, Pa.
Miller, Helen	B.S.,	Elem. Education	R. 1, Felton, Pa.
Myer, E. Floy	B.S.,	Elem. Education	R. 1, Stevens, Pa.
Myers, Beatrice M.	A.B.,	Liberal Arts	419 Locust St., Hanover, Pa.
Rishel, Ruth A.	B.S.,	Elem. Education	R. 5, York, Pa.
Rummel, Anna	B.S.,	Elem. Education	Halifax, Pa.
Seagrist, Susan	B.S.,	Elem. Education	Halifax, Pa.
Seibert, Ruth	B.S.,	Elem. Education	158 N. Poplar St., Elizabethtown, Pa.
Shaffer, Anna	B.S.,	Elem. Education	R. 3, Dillsburg, Pa.
Shaull, Frieda	B.S.,	Elem. Education	R. 1, Felton, Pa.
Shlanta, Myra	B.S.,	Science	134 S. 48th St., Philadelphia, Pa.
Shoop, Esther		Secretarial	101 Park St., Elizabethtown, Pa.
Stine, Ruth	B.S.,	Elem. Education	R. 2, Glen Rock, Pa.
Tiemann, Ophelia	B.S.,	Elem. Education	Felton, Pa.
Velter, Martha	B.S.,	Elem. Education	R. 1, Linglestown, Pa.
Velter, Mary	B.S.,	Elem. Education	R. 1, Linglestown, Pa.
Wenger, A. Grace	B.S.,	Elem. Education	Bareville, Pa.
Wise, Ruth	B.S.,	Elem. Education	Delta, Pa.

Men

Adams, Robert S.	A.B.,	Liberal Arts	Reamstown, Pa.
Baugher, Norman	A.B.,	Liberal Arts	Hershey, Pa.
Brandt, David L.	A.B.,	Liberal Arts	36 N. Gay St., Marietta, Pa.
Brubaker, James		Secretarial	R. 1, Mt. Joy, Pa.
Douple, Rufus	B.S.,	Science	311 State St., Hamburg, Pa.
Ebersole, Luke	A.B.,	Liberal Arts	R. D., Hershey, Pa.
Garber, Thomas M.	B.S.,	Com.-Finance	320 Market St., Elizabethtown, Pa.
Gerhart, Curtis A.		Com'l Education	Wernersville, Pa.
Ginter, John D.	B.S.,	Science	Halifax, Pa.
Gochnauer, Garth	B.S.,	Com'l Education	Elizabethtown, Pa.
Harting, George L.	A.B.,	Liberal Arts	Stevens, Pa.
Hartzler, John	B.S.,	Science	Belleville, Pa.
Heckler, Merle K.	B.S.,	Com'l Education	Windber, Pa.
Jones, Galen V.	B.S.,	Com'l Education	Aurora-on-Cayuga, N. Y.
Kiefer, James	A.B.,	Liberal Arts	Elizabethtown, Pa.
King, Ernest G.	B.S.,	Com'l Education	Richland, Pa.
Krodel, William J.	B.S.,	Science	New Cumberland, Pa.
Kulp, Arthur V.	B.S.,	Com'l Education	39 E. Main St., Mt. Joy, Pa.
Lefever, Herbert C.	B.S.,	Second. Education	640 Pennsylvania Ave., York, Pa.
Leister, William K.		Secretarial	McAlisterville, Pa.
Madeira, Hernley L.	B.S.,	Science	Elizabethtown, Pa.
Manbeck, Lester	B.S.,	Science	R. 1, Myerstown, Pa.
Marstellar, John E.	B.S.,	Elem. Education	Shrewsbury, Pa.
Meyer, Nathan	B.S.,	Elem. Education	R. 2, Lebanon, Pa.
Oberholtzer, Henry K.	B.S.,	Science	154 E. High St., Elizabethtown, Pa.
Rishel, Maurice	B.S.,	Elem. Education	R. 5, York, Pa.
Sheckard, Raymond	A.B.,	Liberal Arts	22 N. Sixth St., Columbia, Pa.
Shue, David M.	B.S.,	Com'l Education	Maytown, Pa.
Stoner, Ben F.	B.S.,	Com'l Education	Elizabethtown, Pa.
Thome, Ralph	B.S.,	Science	Elizabethtown, Pa.
Willoughby, William G.	B.S.,	Science	R. 3, Harrisburg, Pa.
Wilson, Paul B.	A.B.,	Liberal Arts	Three Springs, Pa.
Witmer, Elmer H.	A.B.,	Liberal Arts	30 Old Market St., Mt. Joy, Pa.

Special Students

(Part Time Campus)

Barnes, Edna M.	Elizabethtown, Pa.
Beck, Clara F.	513 Spring St., Middletown, Pa.
Bender, A. G.	Maytown, Pa.
Bock, Mary	Masonic Homes, Elizabethtown, Pa.
Brachendorf, Mrs. Anna	1902 State St., Harrisburg, Pa.
Brehm, Lois E.	Hummelstown, Pa.
Brown, Mary Lucille	R. 4, Lancaster, Pa.
Bucher, Caleb W.	Quarryville, Pa.
Byron, Dorthea D.	Bainbridge, Pa.
Curry, Harriet E.	200 Oak St., Palmyra, Pa.
Dunkel, G. H.	909 Walnut St., Columbia, Pa.
Edwards, Mary E.	Hershey, Pa.
Eshelman, Ruth W.	137 Porter Ave., Carlisle, Pa.

Feaser, Mrs. Mary ..... Middletown, Pa.
Force, Emilie K. ..... Middletown, Pa.
Force, Helen E. ..... Middletown, Pa.
Frantz, Grace ..... 332 W. High St., Elizabethtown, Pa.
Frey, Paul ..... 219 N. Market St., Elizabethtown, Pa.
Fuhrman, Mark S. ..... Spring Grove, Pa.
Gallagher, M. Vera ..... State Hospital, Elizabethtown, Pa.
Gerber, Miriam E. ..... R. 1, Elizabethtown, Pa.
Gerber, Orpha N. ..... R. 1, Elizabethtown, Pa.
Gerber, Paul H. ..... R. 1, Elizabethtown, Pa.
Gibbel, Hilda I. ..... 254 Crescent St., Harrisburg, Pa.
Greenawalt, Marguerite C. ..... 238 N. Duke St., Lancaster, Pa.
Hartman, Alma K. ..... R. D., Annville, Pa.
Hoke, J. Kenneth ..... West Fairview, Pa.
Hollinger, C. Arthur S. ..... R. D., Elizabethtown, Pa.
Jones, John T. ..... Elizabethtown, Pa.
Keener, Ruth M. ..... 126 W. Derry Rd., Hershey, Pa.
Keiper, Mrs. Lillian H. ..... R. 1, Middletown, Pa.
Keiser, Samuel K. ..... 212 E. Main St., Ephrata, Pa.
King, Elizabeth M. ..... 217 Cocoa Ave., Hershey, Pa.
Knauss, A. John ..... 12 S. Centre St., Pottsville, Pa.
Kraybill, Emilie Jane ..... Mt. Joy, Pa.
Kreider, Martha A. ..... R. 4, Lebanon, Pa.
Kukurin, Lydia ..... East McKeesport, Pa.
Kunkle, George W. ..... 305 E. Chocolate Ave., Hershey, Pa.
Lantz, Roscoe S. ..... 1228 Chestnut St., Reading, Pa.
Lockwood, Viola A. ..... 921 N. Queen St., Lancaster, Pa.
LeFever, Harry C. ..... 132 S. Ninth St., Lebanon, Pa.
Lehman, G. Irvin ..... R. 1, Lancaster, Pa.
Lutz, Ralph S. ..... 826 W. Cherry St., Palmyra, Pa.
Miller, David E. ..... Middletown, Pa.
Miller, Ira E. ..... Middletown, Pa.
Mitchell, Alvin R. ..... Hershey, Pa.
Owen, Arba R. ..... 27 S. Market St., Elizabethtown, Pa.
Pownall, Benjamin F. ..... Quarryville, Pa.
Reber, Ada M. ..... 300 S. Railroad St., Palmyra, Pa.
Rebuck, L. Jane ..... 259 Union St., Middletown, Pa.
Rehkugler, Josie W. ..... 5301½ E. Fulton St., Lancaster, Pa.
Risser, Myra K. ..... R. 2, Palmyra, Pa.
Rudy, Mary L. ..... 41 Ann St., Middletown, Pa.
Seitz, Marlin H. ..... Camp Hill, Pa.
Sleichter, Mark H. ..... 603 W. High St., Hummelstown, Pa.
Smith, Hazel M. ..... State Hospital, Elizabethtown, Pa.
Snyder, Elwood K. ..... 437 E. Orange St., Lancaster, Pa.
Stewart, James G. ..... Huntingdon, Pa.
Strickler, Katharine R. ..... 116 E. Walnut St., Lancaster, Pa.
Thome, Arthur J. ..... R. 2, Mt. Joy, Pa.
Tritch, Vincent A. ..... Middletown, Pa.
Wenger, John S. ..... R. 3, Ephrata, Pa.
Wentz, Myrtle E. ..... 58 Main St., Middletown, Pa.
Wiater, Joseph S. ..... 121 N. Fourth St., Reading, Pa.
Wolgemuth, Mary ..... Lawn, Pa.

Extension Students

Burner, Edna A. ..... Woodstock, Va.
Emig, Viletta M. ..... 627 N. George St., York, Pa.
Gilbert, Norma G. ..... York Hospital, Pa.
Hoffman, Lucille C. ..... Spring Grove, Pa.
Kocher, Ada I. ..... 218 Hellam St., Wrightsville, Pa.
Kottcamp, Margaret L. ..... 253 E. College Ave., York, Pa.
Lecrone, Mary E. ..... 224 E. Liberty St., York, Pa.
Miller, Mary E. ..... 102 N. Belvidere Ave., York, Pa.
Ness, Beulah R. ..... 621 Wallace St., York, Pa.
Sechrist, Anna M. ..... 704 Pennsylvania Ave., York, Pa.
Shenberger, Hester M. ..... Windsor, Pa.
Shreve, Beulah A. ..... 320 S. George St., York, Pa.
Werner, Alice M. ..... 324 Walnut St., York, Pa.

Intersession Students, 1936

Women

Althouse, Clara F. ..... R. 1, Hamburg, Pa.
Arnold, Lillian G. ..... 116 N. College St., Myerstown, Pa.
Baker, Verna E. ..... Martinsburg, Pa.
Barnes, Edna M. ..... 56 E. High St., Elizabethtown, Pa.
Beshler, Josephine ..... Maytown, Pa.

Bollinger, Rachel M. .....R. 1, Lititz, Pa.
Brubaker, Mary M. .....Lititz, Pa.
Climenhaga, Mrs. Anna E. .....Grantham, Pa.
Eby, Esther .....229 Front St., Lititz, Pa.
Feaser, Mrs. Mary C. .....215 E. High St., Middletown, Pa.
Force, Helen E. .....Middletown, Pa.
Fox, Sara M. .....124 N. Railroad St., Palmyra, Pa.
Gibbel, Hilda I. .....254 Crescent St., Harrisburg, Pa.
Harries, Mona .....Marietta, Pa.
Hartman, Alma K. .....Annville, Pa.
Hefelfinger, Grace P. .....59 W. Third Ave, Trappe, Pa.
Hershberger, Pauline F. .....R. 1, Everett, Pa.
Hershey, Grace E. .....Kinzers, Pa.
Hershey, Martha .....Landisville, Pa.
Hilsher, Naomi R. .....R. 1, Elizabethtown, Pa.
Horst, Cora M. .....R. 1, Annville, Pa.
Ilgenfritz, Dorothy M. .....605 Jessop Place, York, Pa.
Ketterman, Marie .....373 E. Market St., York, Pa.
Keyser, Anna N. .....Schellsburg, Pa.
Klopp, Mary E. .....Richland, Pa.
Leas, Margaret M. .....746 W. Philadelphia St., York, Pa.
Lecrone, Mary E. .....224 E. Liberty St., York, Pa.
Longenecker, Mable .....Rheems, Pa.
Longenecker, Ruth G. .....244 W. High St., Manheim, Pa.
Loucks, Anna C. .....713 Linden Ave., York, Pa.
Martin, Gladys L. .....Lititz Pike, Lancaster, Pa.
Martin, Ruth A. .....R. 2, Lancaster, Pa.
Musser, Ethel H. .....R. 2, Mt. Joy, Pa.
Myers, Edna M. .....401 E. Main St., New Holland, Pa.
Myers, Esther A. .....Railroad, Pa.
Nissley, Alice M. .....Salunga, Pa.
Peck, Verna F. .....Maytown, Pa.
Polinka, Vincent A. .....Excelsior, Pa.
Reiver, Sara .....Sayre, Pa.
Risser, Myra K. .....R. 2, Palmyra, Pa.
Royer, Ellen Ruth .....409 Main St., Denver, Pa.
Ruch, Mary A. R. .....R. D., Tower City, Pa.
Saussman, Claire E. .....23 N. Thirteenth St., Harrisburg, Pa.
Schafer, Jane E. .....227 Main St., White Haven, Pa.
Schrack, L. Irene .....Shoemakersville, Pa.
Siddall, E. Scarborough .....North Wales, Pa.
Smith, Eleanor W. .....Conowingo, Md.
Snyder, Mabel M. .....1400 King St., Avon, Pa.
Sollenberger, Marjorie E. .....Everett, Pa.
Strickler, Kathryn R. .....116 E. Walnut St., Lancaster, Pa.
Watts, Margaret J. .....R. 2, Mifflintown, Pa.
Wingard, Blanche M. .....Windber, Pa.
Wingard, Cora .....810 Main St., Windber, Pa.
Yost, Sadie M. .....Gap, Pa.

Men

Becker, Norman E. .....621 Broadway, Hanover, Pa.
Burtz, William E. .....462 Locust St., Columbia, Pa.
Carl, Alton .....Spring Grove, Pa.
Ebling, Harry E. .....Bethel, Pa.
Elicker, Jesse W. .....323 Eighth St., New Cumberland, Pa.
Foreman, Harry H. .....Hershey, Pa.
Frey, I. Paul .....219 N. Market St., Elizabethtown, Pa.
Heckman, Kenneth C. .....466 E. King St., Shippensburg, Pa.
Hinkle, Charles F. .....Gilberton, Pa.
Kunkle, George W. .....305 E. Chocolate Ave., Hershey, Pa.
Miller, David E. .....Middletown, Pa.
Miller, Warren E. .....138 Nevin St., Lancaster, Pa.
Pownall, Benjamin F. .....Maytown, Pa.
Raker, George A. .....R. 1, Columbia, Pa.
Raffensperger, David M. .....36 Orange St., Elizabethtown, Pa.
Slotkin, Bennett P. .....631 Manor St., Lancaster, Pa.
Smith, Edgar F. .....710 Alexander St., Greensburg, Pa.
Stetler, Lloyd S. .....Dillsburg, Pa.
Tedesco, Pasquale E. .....Shell St., Progress, Pa.
Trout, Clair A. .....Seven Valleys, Pa.
Trout, Lloyd G. .....225 W. Jackson St., York, Pa.

Summer Session Students

Women

Albright, Mary	Halifax, Pa.
Althouse, Clara F.	R. 1, Hamburg, Pa.
Backenstoes, Ada M.	R. 1, Palmyra, Pa.
Baugher, Naomi R.	305 Chocolate Ave., Hershey, Pa.
Beam, Ruth	Paradise, Pa.
Behney, Marcella	1316 Kittatinny St., Harrisburg, Pa.
Beshler, Josephine	Maytown, Pa.
Bittle, Agnes	Myerstown, Pa.
Bollinger, Eva	Richland, Pa.
Bollinger, Rachel	R. 1, Lititz, Pa.
Bucher, Esther	R. 1, Annville, Pa.
Crouse, Mildred	901 Bridge St., New Cumberland, Pa.
Demey, Alice	R. 1, Harrisburg, Pa.
Duncan, Dorothy	Oakville, Pa.
Edwards, Mary	Hershey, Pa.
Eshleman, Elva	Kinzers, Pa.
Feaser, Mary	Middletown, Pa.
Force, Helen	Middletown, Pa.
Francis, Suzanna	138 Cumberland St., Lebanon, Pa.
Greenwalt, Marguerite	238 N. Duke St., Lancaster, Pa.
Hartman, Alma	Annville, Pa.
Hilsher, Naomi	Elizabethtown, Pa.
Keener, Ruth	126 W. Derry Rd., Hershey, Pa.
King, Elizabeth	Richland, Pa.
Koons, Ruth S.	56 E. Franklin St., Hagerstown, Md.
Kreider, Martha	R. 4, Lehanon, Pa.
Kulp, Mildred	13 S. Market Square, Harrisburg, Pa.
Leas, Margaret	746 W. Philadelphia St., York, Pa.
Llewellyn, Beatrice	Williamstown, Pa.
Lockwood, Viola	921 N. Queen St., Lancaster, Pa.
Longenecker, Mildred	Mt. Joy, Pa.
Morrow, Ethel	West Fairview, Pa.
Myers, Esther	Railroad, Pa.
Peck, Verna	Maytown, Pa.
Reiver, Sara	318 N. Keystone Ave., Sayre, Pa.
Roop, Arvella	Christiana, Pa.
Sechrist, Margaret	316 Third St., New Cumberland, Pa.
Shawfield, Eleanor	1619 Derry St., Harrisburg, Pa.
Shertzer, Helen	316 N. Pine St., Lancaster, Pa.
Shope, Mildred	Linglestown, Pa.
Smith, Eleanor	Conowingo, Md.
Spangler, Helen	Dover, Pa.
Stemler, Hettye	1714 State St., Harrisburg, Pa.
Stoyer, Agnes	1616 Berryhill St., Harrisburg, Pa.
Wolgemuth, Mary	Lawn, Pa.
Yost, Sadie Mae	Gap, Pa.

Men

Ax, Richard Leroy	423 Canal St., Lebanon, Pa.
Baker, Ellis W.	Martinshurg, Pa.
Becker, Norman E.	621 Broadway, Hanover, Pa.
Bender, Alva G.	Maytown, Pa.
Brown, R. Hilhert	212 Lewis St., Harrisburg, Pa.
Divet, Lester C.	Columhia, Pa.
Dunkel, Girst H.	909 Walnut St., Columbia, Pa.
Earnest, John R.	Jonestown, Pa.
Frey, I. Paul	219 N. Market St., Elizahethtown, Pa.
Herr, Galen W.	425 S. Market St., Elizabethtown, Pa.
Hershey, Paul W.	133 N. Chestnut St., Palmyra, Pa.
Hoffman, Ralph	Middletown, Pa.
Holsopple, C. F.	Telford, Pa.
Houseal, A. Ross	136 W. Walnut St., Marietta, Pa.
Keiser, Samuel K.	212 E. Main St., Ephrata, Pa.
Keller, Charles F.	1618 Naudain St., Harrishurg, Pa.
Kelly, William T.	108 N. Fourth St., Youngwood, Pa.
Kunkle, George	305 Chocolate Ave., Hershey, Pa.
Leaman, J. Ehy	1208 Edison St., York, Pa.
LeFever, H. C.	132 S. Ninth St., Lehanon, Pa.
Luxl, Frank	2130 S. Second St., Steelton, Pa.
Miller, David	Middletown, Pa.
Miler, Ira E.	Middletown, Pa.
Miller, Warren	425 W. West End Ave., Lancaster, Pa.

Polinka, Vincent	Excelsior, Pa.
Pownall, Benj.	Maytown, Pa.
Raffensperger, David	Elizabethtown, Pa.
Raker, George	R. 1, Columbia, Pa.
Schlosser, David E.	346 Orange St., Elizabethtown, Pa.
Seitz, Marlin	Camp Hill, Pa.
Smith, Edgar	710 Alexander St., Greensburg, Pa.
Tompkins, Bruce	718 West Ave., Norwalk, Conn.
Trout, Clair	Seven Valleys, Pa.
Weaver, L. John	343 N. Charlotte St., Lancaster, Pa.
Wenger, John S.	R. 3, Ephrata, Pa.

Summary

Total Number of Students for 1936-1937

	Men	*Women*	*Total*
Seniors	21	15	36
Juniors	14	11	25
Sophomores	22	25	47
Freshmen	33	36	69
Special Students	29	49	78
Intersession	21	54	75
Summer Session	35	46	81
Total	175	236	411
Names repeated	19	17	36
Grand total	158	219	375

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Elizabethtown . . .

College Bulletin

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1938-1939

ELIZABETHTOWN ◆ PENNSYLVANIA

Elizabethtown College Bulletin

Thirty-ninth Annual Catalog Number

Register for 1937-1938

Announcement of Courses 1938-1939

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ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered at the Post Office at Elizabethtown, Pa., as second-class matter under Act of Congress of August 24, 1912.

College Calendar

1938

June 20	*Monday,* Registration for Summer Session
July 30	*Saturday,* Summer Session Ends, 12 M.
September 12	*Monday,* Preliminary Registration for Freshmen
September 13	*Tuesday,* Registration for Sophomores and Juniors
September 14	*Wednesday* { 9:00 A. M., Registration for Seniors 1:00 P. M., Final Registration for Freshmen
September 15	*Thursday,* 10:00 A. M., Instruction Begins
November 14	*Saturday,* Founders' Day
November 23	*Wednesday,* 12 M., Thanksgiving Recess Begins
November 28	*Monday,* 10:00 A. M., Thanksgiving Recess Ends
December 21	*Wednesday,* 12 M., Christmas Recess Begins

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January 3	*Tuesday,* 10:00 A. M., Christmas Recess Ends
January 12-20	*Thursday to Friday,* First Semester Examinations
January 23	*Monday,* Registration for Second Semester
January 24	*Tuesday,* 10:00 A. M., Instruction Begins
February 22	*Wednesday,* Washington's Birthday—Holiday
April 6	*Thursday,* 12 M., Easter Recess Begins
April 11	*Tuesday,* 10:00 A. M., Easter Recess Ends
May 18-26	*Thursday to Friday,* Second Semester Examinations
May 28	*Sunday,* 7:30 P. M., Baccalaureate Sermon
May 29	*Monday,* 10:00 A. M., Thirty-fifth Commencement
May 29	*Monday,* 3:00 to 5:00, Registration, Intersession
June 17	*Saturday,* Intersession ends 12 M.

History

In recognition of an increasing need for educating young people in an atmosphere permeated with the spirit of Christ and his teachings, some of the leaders in the Church of the Brethren of Eastern Pennsylvania conceived the idea of establishing an institution of learning under the immediate control of the Church. Consequently, on November 29, 1898, a meeting was called in the Reading Church to discuss the need and feasibility of founding a college in Eastern Pennsylvania. After a number of subsequent meetings Elizabethtown was finally chosen on June 7, 1899, as the site for the new school. Elizabethtown College was the name selected for the institution and the first classes were conducted November 13, 1900.

Ground was broken for Alpha Hall, July 10, 1900, and a catalog published the following August. Rider Memorial Hall was erected in 1905; then followed Fairview Apartments in 1920, Gibble Memorial Science Hall in 1928, and the Student-Alumni Gymnasium-Auditorium in 1929.

Although the charter expressly designated that the college was to be under the control of the Church of the Brethren (changed from German Baptist Brethren when the Church changed its name), yet the ownership lay in the hands of individual contributors until April 26, 1917, when at the District Conference of the Eastern District of Pennsylvania, assembled at Bareville, the ownership and control of Elizabethtown College was transferred from the contributors to the Eastern District of Pennsylvania. At the District Conference of October 30, 1917, the Southern District of Pennsylvania upon invitation decided to share conjointly in the ownership and control of the college. At these meetings the Eastern District selected eight trustees and the Southern District four trustees—the representation being on a pro rata basis with two members resident in Elizabethtown. These trustees assumed full control on January 2, 1919, when they met and organized under the charter, which was so amended as to place full ownership and control into the hands of the Eastern and Southern Districts of Pennsylvania of the Church of the Brethren. During

the year 1932 both districts granted the Alumni Association of the College the privilege of electing two additional trustees.

On January 2, 1919, was begun the $400,000.00 campaign authorized by the Board of Trustees, who had carefully studied the situation caused by the requirements of the laws of Pennsylvania on the standardization of colleges. It was decided that if Elizabethtown College was to fulfill its mission to the Church in the two districts it must standardize. The campaign was successfully closed on January 28, 1921.

At once, upon the completion of the campaign, the work of reorganization was begun. The amendment of the charter necessary to standardize the school was applied for by the trustees of the college. Thereupon the proper resolutions for the proposed amendment to the charter were presented to the two districts in a most unique District Meeting held on April 28, 1921, at Richland, Pennsylvania. This was the regular meeting of the Eastern District of Pennsylvania, at which the Southern District of Pennsylvania was also represented. In the fall of 1921 the Judges of the Court of Common Pleas acted favorably on the application and sent the amended charter to the State Council of Education at Harrisburg. In the meantime Dr. Edgar Fahs Smith, former Provost Emeritus of the University of Pennsylvania, was appointed by the State Council to pay an official visit to the college and to report his findings. Upon his recommendation the State Council of Education passed favorably on the amended charter, thus granting the college the privilege to confer the baccalaureate degrees. This action was taken December 19, 1921.

By increasing the material equipment of the college and by strengthening the faculty the college secured membership in the Association of American Colleges. On May 2, 1935, the Executive Committee of the Association passed favorably on the application of Elizabethtown College for membership, and on January 17, 1936, the College was formally received into the Association of American Colleges.

Location

Elizabethtown College is located in Elizabethtown, Pennsylvania, a prosperous town of thirty-five hundred inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place. Within its borough limits are located eight or ten manufacturing concerns, all of which are prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct connection with Lancaster and Hershey by trolley; at the latter place connection is made with the Philadelphia & Reading Railroad, connecting Harrisburg and New York by the way of Reading. Furthermore, Elizabethtown is located on the concrete highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York, and Lebanon. Auto bus lines connect Elizabethtown with the large cities in the eastern part of the United States.

The town is near the Conewago Hills. Its landscape is most charming, and its hills, on one of which the college is located, are beautiful. This beautiful, healthful location has attracted to this locality the widely-known Masonic Home, the Patton Schools, and the lately created Institution for Crippled Children.

The gorgeous sunsets on the western horizon will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna River —a lordly stream winding among verdant hills. All these natural beauties, together with the peaceful location of the college, afford unexcelled opportunities for study and research.

Board of Trustees

Term Expires January 1, 1941

Elected

1926 Joseph N. Cassel .....Fairview Village, Pennsylvania
1930 C. E. Grapes .....Chambersburg, Pennsylvania
1934 R. P. Royer .....Denver, Pennsylvania
1934 Michael Kurtz .....Richland, Pennsylvania

Term Expires January 1, 1940

1913 R. P. Bucher .....Quarryville, Pennsylvania
1925 J. M. Miller .....Lititz, Pennsylvania
1930 H. K. Ober .....Elizabethtown, Pennsylvania
1933 G. A. W. Stouffer .....Chambersburg, Pennsylvania
1937 J. E. Trimmer .....Carlisle, Pennsylvania

Term Expires January 1, 1939

1914 C. R. Oellig .....Waynesboro, Pennsylvania
1933 A. G. Breidenstine .....Soudersburg, Pennsylvania
1934 F. S. Carper .....Palmyra, Pennsylvania
1935 N. S. Sellers .....Lineboro, Maryland
1936 Joseph W. Kettering .....Elizabethtown, Pennsylvania

Meetings of the Board

9:00 A. M., Tuesday, July 19, 1938
9:00 A. M., Tuesday, October 18, 1938
9:00 A. M., Saturday, December 31, 1938
9:00 A. M., Tuesday, April 18, 1939
9:00 A. M., Tuesday, July 18, 1939

Officers of the Board

H. K. Ober, President — J. E. Trimmer, Vice-President
F. S. Carper, Secretary — J. Z. Herr, Treasurer

Executive Committee

H. K. Ober — F. S. Carper — J. E. Trimmer
R. W. Schlosser — A. G. Breidenstine

Finance Committee

H. K. Ober — G. A. W. Stouffer — F. S. Carper
R. W. Schlosser — J. Z. Herr

Equipment Committee

R. W. Schlosser — J. Z. Herr
Rufus Royer — J. M. Miller

The Faculty

Ralph Wiest Schlosser

President and Professor of English and Philosophy

Pd.B., Elizabethtown College, 1907; A.B., Ursinus College, 1911; A.M., Ursinus College, 1912; Litt.D., Ursinus College, 1932; Student, Bethany Bible School, fall 1915; A.M., Columbia University, 1922; Student, Union Theological Seminary, 1921-1922; Completed Ph.D. residence requirements at Columbia University, 1929-1930; Graduate Student, University of Pennsylvania, 1934-1935; Instructor, preparatory studies, Elizabethtown College, 1908-1911; Professor of English, Spanish and French, Elizabethtown College, 1911-1918; General Manager of Endowment Campaign, 1919-1921; Member, Pennsylvania German Society; Member, National Educational Association; Professor of English, 1922; Dean and Professor of English, Elizabethtown College, 1922-1927; President, Elizabethtown College, 1927-1929; 1930-.

A. C. Baugher

Dean and Professor of Chemistry

Pd.B., Elizabethtown College, 1917; A.B., ibid., 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Graduate Student, Columbia University; Graduate Student, University of Pennsylvania, 1934-1935; Ph.D., New York University, 1937; Professor of Chemistry and Physics, 1922-1928; Dean and Professor of Chemistry, Elizabethtown College, 1928-.

*Ezra Wenger

Professor of Sociology

Pd.B., Elizabethtown College, 1918; A.B., Elizabethtown College, 1922; A.M., University of Pennsylvania, 1929; Bethany Bible School, summers of 1919 and 1921; Columbia University, summer 1929; Graduate Student, New York University, 1934-; Dean of Men, Elizabethtown College, 1916-1921; Instructor in Bible and Religious Education, 1922-1923; Supervising Principal, Public Schools of Delaware, 1924-1929; Professor of Sociology, Elizabethtown College, 1929-.

Ephraim Gibbel Meyer

Professor of Voice and Director of Music

Pd.B., Elizabethtown College, 1919; A.B., Elizabethtown College, 1924; Assistant in Music, 1919 and 1920; Graduate, Music Teachers' Course, 1921; Voice Culture, 1921; Student, American Conservatory of Music, Chicago, 1921; A.M., Columbia University, 1930; Professor of Voice, 1921-.

Lavinia Roop Wenger

Professor of History and Elementary Education

A.B., Western Maryland College, 1914; Johns Hopkins University, summer of 1916; M.R.E., Bethany Bible School, 1922; A.M., University of Pennsylvania, 1929; Graduate Student, University of Pennsylvania, 1934-1935; Teacher, Maryland (Baltimore County) Public Schools, 1914-1919; Manchester College, Indiana, 1921-1922; Instructor in History and Education, Elizabethtown College, 1922-1925; Teacher, Delaware Public Schools, 1925-1929; Professor of History and Elementary Education, Elizabethtown College, 1929-.

Luella May Bowman

Professor of Typewriting and Shorthand

Graduate Stenographic Department, Eastman Business College, Poughkeepsie, N. Y.; A.B., University of Denver, Denver, Colorado, 1918; Student, Summer Normal, Taylor School, Philadelphia, 1920; Student, Summer School, Boston University, 1924; Graduate Student, first semester, Columbia University, 1925; A.M., Columbia University, 1928; Graduate Student, University of Pennsylvania, 1934-1935, 1938; Secretary to Frederic Bernard, Esq., Poughkeepsie, N. Y., 1910-1924; Teacher of Commercial Subjects, State Normal School, Slippery Rock, Pa., 1920-1925; Professor of Stenography, Elizabethtown College, 1926-.

T. K. Musick

Professor of Commercial Education and Accounting

Student and Instructor, Milligan College (Tenn.); Lynchburg College (Va.); University of Virginia, 1911; M.Accts., Piedmont College, 1913; Teacher, Department Head, and Principal Public Schools, 1911-1920; D.C.S., Lincoln College, 1922; Graduate Student, University of Pennsylvania, 1934-1935; Head, School of Business Administration, Piedmont College; Normal Instructor in Commercial Education University of Virginia, 1924-1927; Professor of Commercial Education and Accounting, Elizabethtown College, 1928-.

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* On leave of absence.

Rebekah S. Sheaffer

Dean of Women and Professor of English

Pd.B., Elizabethtown College, 1913; A.B., Ursinus College, 1919; A.M., Columbia University, 1929; Graduate Student, University of Pennsylvania, 1934-; Teacher, Ephrata High School, 1919-1920; English Recruit Educational Center, Camp Upton, New York, 1920-1921; Principal of High School, Woodstown, New Jersey, 1921-1928; Professor of English and Expression, Elizabethtown College, 1929-.

George Seidel Shortess

Dean of Men and Professor of Biology

Diploma, City College, Baltimore, 1916; A.B. in Science, Johns Hopkins University, 1922; A.M., Columbia University, 1930; Graduate Student, University of Pennsylvania, 1934-1935; Graduate Student, Johns Hopkins University, 1936-1938; Teacher of Biology, St. Joseph's High School; Professor of Biology, Mount Saint Mary's College, 1922-1930; Author of "Laboratory Directions In General Biology," and "Bits from the Open Book"; Member of National Association for the Advancement of Science; Member of National Geographic Society; Professor of Biology, Elizabethtown College, 1930-.

Lewis Day Rose

Librarian and Professor of German

A.B., Ursinus College, 1911; Student, Pennsylvania State College, Summer Session, 1917; Pennsylvania School for Library Workers, Summer Session, 1923; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania, 1934-1935; Member, American Library Association; Member, Pennsylvania German Folklore Society; Pennsylvania German Society; Associate Professor of German, 1928-1931; Professor of German, 1931; Librarian, 1921-.

Guy R. Saylor

Professor of Modern Languages

Graduate Millersville State Normal School, 1922; A.B., Elizabethtown College, 1926; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania, 1934-; Instructor, English and French, North Coventry High School, 1922-1925; Instructor in French and Latin, Lititz High School, 1926-1929; also Principal, 1927-1929; Associate Professor in French and Spanish, Elizabethtown College, 1929-1930; Professor of Modern Languages, 1931-.

Raymond P. G. Bowman

Professor of Secondary Education

B.S., Bridgewater College, 1923; M.S., University of Virginia, 1930; Ph.D., *ibid*, 1938. Member, National Education Association; Member, Phi Delta Kappa and Pi Gamma Mu; Member, Virginia Academy of Science; Principal, Linville-Edom High School, Virginia, 1924-35;Teacher, McIntire High School, Charlottesville, 1937-38; Instructor, University of Virginia, 1935-36; Du Pont Research Fellow, University of Virginia, 1936-37; Professor of Psychology, State Teachers' College, Troy, Alabama, Summer 1938; Professor of Secondary Education, Elizabethtown College, 1938-.

Donald M. Hill

Professor of Mathematics and Physics

B.S., Juniata College, 1929; Ph.D., Rutgers University, 1935; Member, American Physical Society; Member, Sigma Xi; Junior Member, American Association of University Professors; Graduate Assistant in Physics, Rutgers University, 1930-1935; Assistant Professor of Mathematics and Physics, Scranton-Keystone Junior College, 1935-1937; Professor of Mathematics and Physics, Elizabethtown College, 1937-.

Luella Grace Fogelsanger

Professor of Secretarial Education

Pd.B., Elizabethtown College, 1906; Graduate, Stenographic Department, Eastman Business College, Poughkeepsie, New York, 1911; A.B., Juniata College, 1926; A.M., Columbia University, 1933; Graduate Student, Columbia University, 1934; Teacher of Secretarial Courses, Holyoke Business Institute, Holyoke, Mass., 1911-1912; Teacher of Commercial Subjects, Department of Business, Juniata College, 1913-1926; Teacher in College and Supervisor in Laboratory School, State Teachers College, Kutztown, Pa., 1927-1937; Professor of Secretarial Education, Elizabethtown College. 1937-.

Forrest L. Weller

Professor of Sociology

A.B., Manchester College, 1925; A.M., University of Chicago, 1927; Bethany Biblical Seminary, 1925-1926; Graduate student, University of Chicago, 1930, 1932, 1934, 1937. Member, American Sociological Society; Member, American Academy of Political and Social Science. Professor of History and Sociology, Mount Morris College, 1928-1932; Assistant Professor of Sociology, Bethany Biblical Seminary, 1934-1937; Research Assistant, University of Chicago, 1934-1937; Professor of Sociology, Elizabethtown College, 1937-.

Martha Martin

Associate Professor of Bible

A.B., Elizabethtown College, 1924; Director of Vacation Bible Schools, 1921-1928; Registrar, 1929; Student, Bethany Bible School, Summers 1920 and 1926; Student Biblical Seminary, New York, summer sessions, 1929-1931; Graduate Student, University of Pennsylvania, 1934-1935; Instructor in Bible, 1924-.

Gertrude Royer Meyer

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student, Peabody Conservatory of Music, 1913-1917; Student, Columbia University, summer sessions, 1925-1927; Instructor in Piano and Theory, 1920-.

Mary B. Reber

Instructor in Art

Student, Millersville Normal School; B.E., Elizabethtown College, 1905; Teacher in junior and senior high schools; Art Student, Albright College; Individual instruction under a graduate of Columbia University in School Art Supervision; Instructor in Public School Art, Elizabethtown College, 1928-.

Tillman H. Ebersole

Supervisor of Practice Teaching

A.B., Franklin and Marshall College, 1915; A.M., Columbia University; Teacher, Elizabethtown High School, 1915-1918; Teacher, Quarryville High School, 1918-1920; Teacher, Paxtang Schools, 1920-1922; Supervising Principal, Elizabethtown High School, 1925-; Supervising Principal's Certificate from Columbia University; Member, Lancaster County Principals' Association.

Ira R. Herr

Coach of Athletics

A.B., Franklin and Marshall College, 1916; Graduate Student, University of Pennsylvania, 1934-1935; Teacher, Bangor High School, 1916-1918; Supervisor of Physical Education, North Braddock, Pittsburgh Schools, 1919-1920; Coach of Athletics, Elizabethtown College, 1928-1929 and 1932-.

D. F. Butterbaugh

Medical Examiner and Special Lecturer in Hygiene

B.S., Elizabethtown College, 1926; M.D., Hahnemann Medical College, 1930; Graduate Student, University of Pennsylvania, 1934-1935; Practicing Physician, Elizabethtown; Member, American Medical Association; American Institute of Homeopathy; President, Central Pennsylvania Homeopathic Medical Society; Junior Surgeon, St. Joseph's Hospital, Lancaster; Staff Member, Lancaster County Hospital.

Student Assistants

Robert S. Adams, *Library*
Norman Baugher, *Physical Education*
Lloyd Bentz, *Chemistry*
Lois Brehm, *Typewriting*
Violet Hackman, *Library*
Samuel Jones, *Bookkeeping*
Fred Köhler, *German*
Herbert Lefever, *Physics*
Lester Manbeck, *Chemistry*
Beatrice Myers, *Library*
Henry Oberholtzer, *Chemistry*
Lena Brightbill, *Physical Education*
Grace Wenger, *English*

Officers of Administration

R. W. Schlosser, A.M., Litt.D.
President of the College

A. C. Baugher, M.S., Ph.D.
Dean of the College

J. Z. Herr, B.E.
Treasurer and Business Manager

George S. Shortess, M.A.
Dean of Men

Rebekah S. Sheaffer, A.M.
Dean of Women

L. D. Rose, A.M.
Librarian and Alumni Secretary

A. G. Breidenstine, A.M., Ed.D.
Director of Student Activities

Martha Martin, A.B.
Secretary of Faculty

Effie L. Shank
Secretary to the Dean

Leona M. Reinhold
Bookkeeper

Dorothy M. Metzler
Secretary to the President and the Treasurer

Elizabeth G. McCann, B.E.
Matron and Nurse

H. K. Ober, A.M., D.D.
Pastor

Committees of the Faculty

Administration

R. W. Schlosser — A. C. Baugher — J. Z. Herr

Admissions and Credits

A. C. Baugher — T. K. Musick — G. R. Saylor — A. G. Breidenstine

Housing

J. Z. Herr — Rebekah Sheaffer — George S. Shortess

Lyceum

E. G. Meyer — Lavinia Wenger — Rebekah Sheaffer

Athletic Council

Faculty Representatives

J. Z. Herr — Donald M. Hill — Ira Herr

Admission

Application for Admission

The first step in securing admission to Elizabethtown College is the filing of a formal application by the prospective student. These application blanks may be secured by addressing the college. A student coming from another institution must present a certificate of good standing and of honorable dismissal.

Method of Admission

Students from high schools, academies, and normal schools approved by the faculty, or from other colleges, and candidates who have passed the examinations of the College Entrance Examination Board of the Middle States and Maryland are admitted on certificate.

The college furnishes a blank for this purpose; no diploma is sent. School principals, after filling out these blanks, should forward them to the Dean of the college.

Students are permitted to matriculate for a degree with two units of condition, but under no circumstances will the college accept less than a complete four-year high school course for its equivalent as the basis for admission. Such candidates must remove all conditions before the opening day of the next academic year.

Graduates of approved senior high schools who have previously completed the requirements of a standardized three-year course in a junior high school will be admitted on presentation of satisfactory evidence of having completed twelve units of senior high school work.

Students completing their high school course at midyear will be admitted at the opening of the second semester. By taking two summers' work, the courses of the first semester may be completed and the student graduate with those who entered in the fall semester.

Requirements for Admission

Only those applicants are admitted who are graduates of a first-class high school or who have an equivalent preparation. The subjects presented for admission fall into two groups: 1. *Prescribed,* including from eight to ten and one-half entrance units. 2. *Elective,* four and one-half to seven entrance units; total, fifteen Carnegie units. A unit represents the value of a year course given five periods a week for the entire year, each period being forty minutes in length or a total of 120 clock hours.

All students admitted to college will be examined in English composition on a day appointed soon after the opening of the term. Those found deficient in spelling, punctuation, or other essentials of good usage will be obliged to take special work in this subject at their own expense.

The requirements for entrance upon the various groups of study are indicated in the following tabular summary:

Summary of Entrance Requirements

GROUP	English	Algebra	Geometry	History	Latin	*Modern Language	Science	Electives
Education	3	1½	1	1	2	0	1	5½
Liberal Arts	3	1½	1	1	2	0	1	5½
Science	3	1½	1	1	0	2	2	4½
†Commercial Education	3	1	0	1	0	2	1	7

Those who are graduates of a first-class high school will be admitted to any group, but if their high school course was not properly distributed for entrance to the group of studies chosen, such conditions must be removed before the opening day of the next academic year.

* Two years in the same language are necessary to secure credit toward entrance in this subject.

† Latin may be offered instead of a modern language in the Commercial Education Group

Rating of Subjects for Admission

ENGLISH
Grammar, composition, and literature, recommended by the National Conference on Uniform Entrance Requirements ..... 4 units

MATHEMATICS
A. Algebra—to quadratics ..... 1 unit
B. Algebra—quadratics and beyond ..... ½ unit
C. Plane Geometry ..... 1 unit
D. Solid Geometry ..... ½ unit
E. Plane Trigonometry ..... ½ unit
F. Commercial Arithmetic ..... ½ or 1 unit
G. Composite Mathematics ..... ½ or 1 unit

GREEK
A. Grammar and four books of Xenophon ..... 2 units
B. Composition, three books of Homer, and sight translation .... 1 unit

LATIN
A. Grammar and four books of Caesar ..... 2 units
B. Composition and six orations of Cicero ..... 1 unit
C. Six books of Virgil ..... 1 unit

GERMAN
One to three years ..... 1 to 3 units

FRENCH
One to three years ..... 1 to 3 units

SPANISH
One to three years ..... 1 to 3 units

HISTORY
United States ..... ½ or 1 unit
England ..... ½ or 1 unit
Ancient ..... ½ or 1 unit
Medieval ..... ½ or 1 unit
Modern Europe ..... ½ or 1 unit

ECONOMICS ..... ½ or 1 unit

SOCIOLOGY ..... ½ or 1 unit

CIVICS ..... ½ or 1 unit

PROBLEMS OF DEMOCRACY ..... ½ or 1 unit

GEOGRAPHY, POLITICAL AND PHYSICAL ..... ½ or 1 unit

GEOGRAPHY, COMMERCIAL ..... ½ or 1 unit

COMMERCIAL LAW ..... ½ or 1 unit

PHYSIOLOGY ..... ½ or 1 unit

CHEMISTRY
One year with laboratory work ..... 1 unit
One year without laboratory work ..... ½ unit

PHYSICS
One year with laboratory work ..... 1 unit
One year without laboratory work ..... ½ unit

BIOLOGY (BOTANY, ZOOLOGY)
One year with laboratory work ..... 1 unit
One year without laboratory work ..... ½ unit

GENERAL SCIENCE ..... ½ or 1 unit

MECHANICAL DRAWING* ..... ½ or 1 unit

BOOKKEEPING* ..... 1 or 2 units

TYPEWRITING* ..... 1 unit

SHORTHAND* ..... 1 or 2 units

AGRICULTURE* ..... ¼ or 1 unit

SHOP WORK* ..... ½ or 1 unit

* In these subjects at least 240 clock hours are required for a unit.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year; either

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade not lower than B must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

Extension and Correspondence Work

No credit toward graduation will be given for correspondence work completed after September 1, 1927.

A student who matriculated after September 1, 1927, will be allowed to offer no more than eighteen semester hours of approved extension work in discharge of the requirements for a degree.

Reports

Reports in the standing of each student are issued quarterly. The reports are issued to both parent and student. The parents or guardians of a student doing unsatisfactory work will be notified to this effect.

Absences

The absence system is administered by the Faculty Committee on Admission and Credits.

Each student shall be allowed as many absences from class in each course per semester as there are hours in that course, i. e., three absences for a three-hour per week course, two absences for a two-hour per week course. This gratuity does not exempt the student from the work missed.

A student whose record indicates an average of "A" will be allowed three times as many absences as the number of hours per week; and a student of grade "B" will be allowed two times as many absences. The grade upon which allowance is based is the average grade in the preceding semester.

These absences without penalty are meant for emergencies. The penalty for each excess absence is the reduction of five points in the semester grade in the course concerned.

Absences incurred on account of exigencies such as prolonged sickness of the student, the death of a relative, duty away from college as an official representative of the institution, substitute teaching, or approved field trips, are counted at one-half the above rate.

Absences immediately preceding and immediately following catalogued vacation will be counted double.

A gratuity of ten absences from chapel is allowed each student in a semester. This gratuity is granted the student to cover absences for any reason whatsoever.

Absences in excess of this gratuity will be taken under advisement by the Committee on Credits and Admission.

Courses and Credits

Credits are designated in terms of semester hours. A semester hour includes one hour a week of class work or two hours of laboratory work a week for a semester.

The following grading system is used by the college:

A—90 to 99, distinguished; B—80 to 89, good; C—70 to 79, satisfactory; D—60 to 69, poor; E—50 to 59, conditioned but entitled to reëxamination; F—failure; I—incomplete; W—withdrew from class; Abs—absent from examination.

Terms and Vacations

The college year consists of two semesters of eighteen weeks each. The first semester begins early in September and continues to the latter part of January; the second semester begins at the close of the first semester and ends with Commencement the first week of June. There are two vacations: one at Christmas, and one at Easter.

Chapel and Church Attendance

All students are required to attend the chapel exercises held each school day of the week. Any student who because of conscientious scruples or for other unavoidable reasons cannot attend chapel should secure permission from the President of the College to be absent from these services.

All students are urged to attend religious services each Sunday in the church of their choice. Boarding students are also urged to attend the regular midweek prayer meeting conducted at the College. Loyalty to the church of their choice is held in high esteem.

Opportunity for Summer Study

Elizabethtown College conducts two separate, but closely integrated, sessions during the summer. For a period of three weeks, from May 29 to June 17, the Intersession is conducted, and the Summer Session follows immediately, for a period of six weeks, from June 19 to July 29.

The Intersession is organized for students who cannot arrange for a six-weeks summer session, and for students who for urgent reasons must devote practically the whole summer to study. During this short session a student will enroll for one three-semester-

hour course. This session closes in time for students to enter the regular summer session either at Elizabethtown or at some other institution.

The Summer Session is organized for students who can arrange to spend six weeks in school during the summer. Students may enroll for two three-semester-hour courses. It is possible to earn nine semester hours of standard credit toward a degree by attending both the Intersession and the Summer Session.

Extension Courses

Teachers in service and others who can qualify for entrance to college may enroll for courses at such points where there is a sufficient number to justify the organization of a class. Extension work will not be considered as satisfying residence requirements, nor will more than twelve semester hours of extension work be accepted during any academic year.

Evening and Saturday classes are organized for students or teachers-in-service who find it convenient to carry on their preparation during their leisure or spare time. Such part-time campus study may be counted as fulfilling residence requirements. Any one interested should write to the Dean.

Schedule and Enrollment

A student's program of studies is determined largely by the curriculum in which he is enrolled. The work of the first year in each curriculum is to a large extent prescribed. This insures a broad foundation so as to enable the student to select wisely the field of concentration. A wide range of electives is offered beginning with the Sophomore year.

Students are required to take all the prescribed courses of each year.

No student may change from one Curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Students may not enroll for more than the specified number of hours indicated in the different years of the various curricula, unless by special permission from the Committee on Admission and Curricula. A student whose grade of work falls below an average of "B" should not apply for excess hours.

A candidate for the A.B. degree must choose his Major in one of the following fields: Bible, Education, English, History, Languages, Mathematics, Music, Psychology and Philosophy, Sociology.

A candidate for the B.S. degree must choose his Major from one of the following fields: Biology, Chemistry, Commerce, Economics, Education, History, Mathematics, Sociology.

Majors and Minors

Each candidate for a degree is required to elect a major subject on which he expects to concentrate, and two properly related minors, or he may choose two majors. A major subject consists of at least eighteen semester hours, and a minor of twelve semester hours. Certain first-year or introductory courses in several fields may not be counted toward a major. The choice of majors and minors shall be made by the student with the advice and approval of the Dean of the College.

Majors may be chosen from the following departments:

Bible	English	Mathematics
Biology	French	Music
Chemistry	German	Sociology
Education	History	Spanish
Economics	Latin	

The Curriculum

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

(a) Science
(b) Elementary Education
(c) Secondary Education
(d) Commercial Education

Class Standing and Minimum Requirements for Graduation

Class standing of students is determined on the basis of semester hours and quality points.

Sophomore standing requires 25 semester hours and 25 quality points.

Junior standing requires 60 semester hours and 60 quality points.

Senior standing requires 100 semester hours and 100 quality points.

In order to be eligible for graduation students must have quality points equal in number to the semester hours required for the degree sought. Quality points are to be determined as follows:

Grade "A" carries three quality points for each semester hour.

Grade "B" carries two quality points for each semester hour.

Grade "C" carries one quality point for each semester hour.

Grade "D" carries no quality points.

Grade "E" is not a passing grade.

A student who at the end of the academic year is deficient in quality points may not be readmitted as a regular student except by special permission from the Committee on Credits and Curricula.

Candidates for a degree must spend at least one year in residence in Elizabethtown College.

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education in which 136 semester hours are required.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible to the degree for which he is a candidate.

No candidate will be recommended for a degree who has not satisfactorily met the moral and financial obligations incurred while in the pursuit of his college course.

A student not present at Commencement will not be graduated from the college, unless by special permission.

It is the responsibility of the candidate for a degree in June or at the close of the Summer Session, to make formal application for the degree in writing to the Dean, not later than April 1st.

Curriculum in Liberal Arts Leading to A.B. Degree

The course in Liberal Arts has for its objective a comprehension of the meaning of life and an appreciation of its beauty. Some of the courses offered are frankly professional, but the core of the curriculum aims at something more than training in the earning of a livelihood or for entering upon a profession. Consequently there are included a number of courses whose value is not to be measured by mere financial returns.

This course is planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. A broad cultural education should precede specialization especially in view of the growing complexity of our machine age and the reorganization of our social and economic life. To be equipped for the performance of the more responsible tasks of life one must have a general knowledge of the world in which he lives, a training in accurate thinking, and a sound taste. The course outlined in Liberal Arts aims at such a training for prospective librarians, journalists, lawyers, social workers, ministers, and those attracted by the higher business interests of our day.

On March 15, 1928, the Supreme Court of Pennylvania approved the recommendation of The State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of The State Board of Law Examiners.

The American Association of Theological Schools has adopted the following standard of requirements as a minimum list of fields of study with which a student should have acquaintance before beginning study in a seminary:

Pre-Theological Requirements

Basal

Fields	*Sem. hours*
English	8-12
Composition and literature	
Philosophy	4- 6

At least two of the following:

Introduction to philosophy
History of philosophy
Ethics
Logic

History	4- 6
Psychology	2- 3
A foreign language	12-16

At least one of the following:

Latin
Greek
Hebrew
French
German

Natural sciences	4- 6
Physical or biological	
Social sciences	4- 6

At least two of the following:

Economics
Sociology
Government or political science
Social psychology
Education

Requirements for the Degree of A.B. in Liberal Arts

Course	No.	Freshman Year	Semester hours 1st Sem.	2d Sem.
Eng.	10ab	English Composition	3	3
		Language	3	3
Bible*	10ab	Survey of the English Bible	2	2
Hist.	10a	History of Civilization	3	
Hist.	11b	Medieval European History		3
Psy.	10a	General Psychology	3	
Ph. Ed.	10ab	Physical Education	1	1
		Electives		
		Biology or Chemistry	4	4
Educ.	10b	Introduction to Education		3
		Language	3	3
		Mathematics	3	3
		Total hours for year	18	18
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
		Language (Same as in Freshman Year)	3	3
Hist.	20ab	Early Modern European History	2	2
Ph. Ed.	20ab	Physical Education	1	1
		Electives		
		Bible	2	2
		Mathematics	3	3
		Music	3	3
		Science	4	4
		Total hours for year	16	16
		Junior Year		
		English	2	2
		Language	3	3
Hist.	30ab	American History	3	3
		Sociology	3	3
		Electives		
Hist.	32b	American Government		3
		Bible	2	2
Educ.	31a	Educational Psychology	3	
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
Educ.	45b	Educational Measurements		3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

* Two years of Bible are required for A.B. degree.

Curriculum in Science Leading to B.S. Degree

The course in Science leading to the degree of Bachelor of Science, is outlined so as to give the necessary preparation for entrance to the study of medicine, dentistry, engineering, pharmacy. The curriculum is planned so that a student may obtain the necessary undergraduate training necessary for graduate work.

Majors may be elected from the following fields: Biology, Chemistry, Economics, Education, History, Mathematics, Physics, Sociology.

In view of the fact that the leading medical schools have many more applicants for admission than they can accommodate, it is evident that no student should attempt to enter with only the minimum requirements fulfilled. We strongly urge all pre-medical students to take the full four years of the course in Science as outlined.

The following courses should be taken so as to meet the minimum requirements as set forth by the Council on Medical Education and Hospitals.

Required subjects:

Biology	8	S. H.
Chemistry	12	S. H.
Physics	8	S. H.
English Composition	6	S. H.
Non-Science subjects not including English	12	S. H.
Modern Foreign Language	12	S. H.

Subjects strongly urged:

A Modern Foreign Language	6–12	S. H.
Advanced Botany or Zoölogy	3–6	S. H.
Psychology or Logic	3–6	S. H.
Adv. Mathematics, including Algebra and Trigonometry	3–6	S. H.

Other suggested electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

The work usually required of students who enter dentistry, pharmacy or osteopathy is covered by the first courses in Biology, Chemistry, and some Organic Chemistry, Physics, including some laboratory work, and the course in English Composition. It is of course to be understood that the more thorough the training the better the chances to succeed. No one should be satisfied with the minimum preparation.

Students who expect to take up graduate work in any of the fields of Science should consult with the head of the department in which he expects to do his graduate work to determine what courses are required as the necessary undergraduate preparation.

Requirements for the Degree of B.S. in Science

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Math.	11b	Mathematical Analysis		3
Hist.	10a	History of Civilization	3	
Hist.	11b	Med. European History		3
Chem.	10ab	Chemistry	4	4
		Modern Foreign Language	3	3
Bible*	10ab	Survey of the English Bible	2	2
Phys. Ed.	10ab	Physical Education	1	1
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
		Biology, Chemistry or Physics	4	4
		Modern Foreign Language	3	3
		Mathematics	3	3
Phys. Ed.	20ab	Physical Education	1	1
		Electives		
		Bible	2	2
		Science	4	4
		History	2	2
		Mathematics	3	3
		Total hours for year	15	15
		Junior Year		
		Science	4	4
		Mathematics	3	3
		Sociology	3	3
Hist.	30ab	American History	3	3
		Electives		
Hist.	32b	American Government		3
		Bible	2	2
Econ.	30ab	Economics	3	3
Educ.	31a	Educational Psychology	3	
		English	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
		Science	4	4
Educ.	45b	Educational Measurements		3
		Electives		
		Bible	2	2
		History	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

* Two years of Bible are required for B.S. degree in Science.

Curriculum in Elementary Education Leading to B.S. Degree

Students who desire to prepare to teach in the elementary school should enroll in the four-year curriculum. By completing the work of this curriculum the prospective teacher will receive thorough preparation for the profession of teaching. It is the purpose of the State Department of Public Instruction that all prospective teachers as well as teachers-in-service should become conscious of the need of comprehensive training. The reasons for this lie close to the surface. The statement that the teaching profession is overcrowded is only partially true. Everybody admits that there are too many teachers who have met only minimum requirements for entrance to the teaching profession. But when we consider only the really "good" teachers, then there is no over-supply. In fact there is a shortage of such teachers. The number of "certified" teachers in the country creates a difficult situation for the weak teacher, but a splendid opportunity for the strong teacher. The world will make room for a "better" teacher.

Students who find it impossible to spend four years in college before beginning to teach can secure a certificate to teach in the elementary school by completing the first three years of the Curriculum in Elementary Education. The regulations governing the issuance of this form of certificate are given below:

Requirements for the Issue of the State Standard Limited Certificate

The State Council of Education authorizes the issue of a State Standard Limited Certificate for persons desiring to teach the subjects prescribed for the elementary curriculum in the public schools of Pennsylvania.

This certificate is issued in accordance with the following regulations:

1. The school laws specifically require that every teacher must be:
   a. At least eighteen years of age.
   b. Be of good moral character.
   c. In sound physical and mental health.
   d. Not in the habit of using narcotic drugs or intoxicants.

2. Applicants for this form of certificate must have completed an approved four-year high school curriculum, or approved equivalent education, and three years, or the equivalent, of professional preparation for teaching.

3. This certificate will be valid for three years, renewable for an additional period of three years upon a rating of "low" or better and the satisfactory completion of twelve semester hours of further approved preparation, subsequent renewals to require a rating of "middle" or better on a State teachers' rating score card together with twelve semester hours of further approved preparation.

4. The State Limited License may be exchanged for a provisional college certificate when the applicant has met the requirements for this form of license as prescribed in the regulations.

Requirements for the Degree of B.S. in Education

Curriculum in Elementary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Phys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Soc.	10b	Principles of Sociology		3
Educ.	15ab	Physical Science	3	3
Music	12a	Appreciation of Music	2	
Educ.	17b	Appreciation of Art		2
Eng.	12a	Speech	2	
Educ.	18a	Public School Music		2
Educ.	16b	Handwriting		0
		Total hours for year	17	17
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
Biol.	20ab	Biology	3	3
Educ.	23a	Curriculum in Arithmetic	3	
Educ.	24b	Teaching of Reading		3
Educ.	29ab	Geography	3	3
Educ.	27a	Public School Art	3	
Educ.	28b	Public School Music		2
Phys. Ed.	22a	Hygiene	2	
Psychol.	26b	Child Psychology		3
		Total hours for year	17	17
		Junior Year		
History	30a	American History to 1865	3	
History	32b	American Government		3
Educ.	31a	Educational Psychology	3	
Eng.	31b	Children's Literature		3
Educ.	35a	Teaching of English	2	
Educ.	36b	Teaching of Health		2
Educ.	37b	Curriculum in Science		2
		Electives*	9	7
		Bible		
		Language		
		Science		
		Sociology		
		Total hours for year	17	17
		Senior Year		
Educ.	43a	Practice Teaching*	6	
Educ.	44b	History of Education		3
Educ.	41a	Prin. of Elementary Education*	3	
Educ.	45b	Educational Measurements		3
Soc.	40a	Educational Sociology	3	
Educ.	45b	Visual Education		2
		Electives	5	9
		Bible		
		English		
		History		
		Language		
		Science		
		Sociology		
		Total hours for year	17	17

* Candidates for the State Standard Limited Certificate must elect Practice Teaching and Principles of Elementary Education (Senior Year) during the first semester of the Junior Year.

Curriculum in Secondary Education Leading to B.S. Degree

Students who desire to prepare to teach in the secondary field should enroll in this curriculum. This curriculum is a frank admission that the teacher who expects to teach in the high school needs the same thorough professional preparations as does the teacher in the elementary field. The freshman years of both the elementary and the secondary curricula are devoted to courses fundamental in a college education. Differentiation begins in the second year. This makes it possible for a student to select either the elementary or the secondary field at the beginning of the sophomore year.

Students should select their major and minors not later than the beginning of the sophomore year.

Upon the completion of this curriculum the State Department of Public Instruction will issue the Provisional College Certificate. The regulations governing the issuance of the form of certificate are given below:

Regulations for the Issue of the Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows:

Introduction of Teaching .....3 semester hours

Educational Psychology (General Psychology is a prerequisite) .....3 semester hours

Electives in Education selected from the following list ...6 semester hours

- Secondary Education
- Elementary Education
- School Efficiency
- Special Methods
- School Hygiene
- Educational Administration
- Educational Measurements
- Educational Sociology
- Educational Systems
- History of Education
- Principles of Education
- Educational Psychology
- Technique of Teaching

Practice Teaching in the Appropriate Field .....6 semester hours

Requirements for the Degree of B.S. in Education

Curriculum in Secondary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Phys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Hist.	10b	Med. Europ. History		3
		Language	3	3
Chem.	10ab	Chemistry	4	4
Eng.	12a	Speech	2	
		Electives		2
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ab	History of Eng. Literature	3	3
		Language	3	3
Phys. Ed.	22ab	Hygiene	1	1
Psy.	26a	Child Psychology	3	
		Electives		
		Bible	2	2
		History	2	2
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	18	18
		Junior Year		
Educ.	31a	Educational Psychology	3	
Hist.	30ab	American History	3	3
		Sociology	3	3
		Electives		
Hist.	22b	American Government		3
		Bible	2	2
		English	2	2
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	16	16
		Senior Year		
Educ.	42a	Principles of Secondary Education	3	
Educ.	43a	Practice Teaching	6	
Educ.	44b	History of Education		3
Educ.	45b	Educational Measurements		3
Educ.	46b	Visual Education		2
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

Curriculum in Commercial Education Leading to B.S. Degree

This curriculum is arranged to give thorough preparation to the students who desire to teach the commercial subjects in a high school. The completion of this curriculum leads to the Bachelor of Science degree with a major in Commercial Education. It furnishes cultural and pedagogical as well as technical training. It aims to combine these elements of an education so as to bring out the relation of a sound business training to the field of education as a whole. General foundation courses are prescribed and by the proper selection of courses during the first two years the student is able to secure thorough secretarial preparation.

Upon the completion of this curriculum the Department of Public Instruction will issue the Provisional College Certificate. The holder of such a certificate can be certified to teach the commercial subjects in which he presents the required credit according to the following schedule:

Bookkeeping and Accounting	12 semester hours
Business Writing	3 semester hours
Commercial and Economic Geography	6 semester hours
Commercial Law	6 semester hours
Commercial Mathematics	3 semester hours
Office Practice	3 semester hours
Salesmanship	3 semester hours
Shorthand	9 semester hours
Typewriting	6 semester hours
Junior Business Training	3 semester hours
Economics	6 semester hours
Retail Selling	12 semester hours

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Commercial Education

Course	No.	Freshman Year	Semester hours 1st Sem.	2d Sem.
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Hist.	10a	History of Civilization	3	
C. Ed.	16b	Business Writing		3
Econ.	10ab	Elementary Accounting	2	2
C. Ed.	10ab	Shorthand	3	3
C. Ed.	12ab	Typewriting	2	2
Phys. Ed.	10ab	Physical Education	1	1
		Total hours for year	17	17
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
Econ.	20ab	Intermediate Accounting	2	2
C. Ed.	20ab	Shorthand	3	3
C. Ed.	22ab	Typewriting	2	2
Econ.	23ab	Commercial Geography	3	3
C. Ed.	24a	Jr. Business Training	3	
C. Ed.	25b	Office Practice		3
C. Ed.	26a	Business English	3	
		Elective		3
		Total hours for year	19	19
		Junior Year		
Educ.	31a	Educational Psychology	3	
Econ.	30ab	Economics	3	3
C. Ed.	30ab	Methods in Shorthand, Typewriting, Bookkeeping	2	5
		Electives		
C. Ed.	32a	Commercial Mathematics	3	
		Bible	2	2
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	16	16
		Senior Year		
Educ.	43a	Practice Teaching	6	
Econ.	44ab	Commercial Law	3	3
Educ.	42a	Prin. Secondary Education	3	
Educ.	45b	Educational Measurements		3
Educ.	44b	History of Education		3
Educ.	45b	Visual Education		2
		Electives		
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	16	16

Secretarial Training

There has never been a time when the door of opportunity for trained men and women opened more widely than it does today. There is a demand for well-trained assistants, those who have had training beyond the purely routine work of stenographer. Present day methods in business houses, professional offices, educational institutions, and private homes demand initiative, poise, and a culture which only sound educational training can give.

The secretarial course has been developed with the stringent business requirements kept in mind. Although the course gives thorough preparation for responsible positions yet its value is not restricted to young men and women who wish to become secretaries. It offers excellent cultural and practical training to those who may assume the care of their own homes and property, and to those who desire an intelligent approach to business.

Students are strongly urged to elect a two-year program. The added breadth of education and of specific knowledge will be invaluable in obtaining and holding positions in the business world. The work of the first two years aims to give a broad cultural and practical training to those who complete the work as outlined.

However, those who find it impossible to remain more than one year may select from the courses offered in either of the two years, those which best meet their needs.

By the proper election of courses students will be able to use all the credit earned toward the required work for the B.S. degree in Commercial Education. This course is really a secretarial course on the college level with a distinctly terminal-vocational aspect.

Subjects Offered in Secretarial Training

Freshman Year

	Electives
Shorthand	Physical Education
Typewriting	Business Writing
Bookkeeping	Medieval European History
English Composition	Survey English Bible
History of Civilization	General Psychology

Sophomore Year

	Electives
Shorthand	History of English Literature
Typewriting	Accounting
Bookkeeping	Commercial and Economic Geography
Office Practice	Biblical Literature
Commercial Law	Hygiene
	American Government
	*Junior Business Training
	Commercial Mathematics

* Required of one-year students.

NOTE: Students who devote only one year in this work will have two periods daily in Shorthand. In Typewriting there will be two periods daily during the second semester.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. The courses in the various departments which may not be counted toward a major are designated with an asterisk (*).

Bible

ASSOCIATE PROFESSOR MARTIN

A. History and Interpretation

10ab. SURVEY OF THE ENGLISH BIBLE—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God. The main epochs of Bible history will be surveyed with a view of discovering the unfolding plan of God for the Jews and through them, for all mankind. Parts of the Old and the New Testament will be studied. Methods of Bible study will be considered and evaluated.
Two hours per week. *4 hours.*

20ab. BIBLICAL LITERATURE—During the first semester the student is introduced to Old Testament Literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered, complementary to the first semester's work. After general introductory work, a book study of either Matthew or Mark is taken up.
Two hours per week. *4 hours.*

30a. THE TEACHINGS OF JESUS—A brief survey is made of the times in which Jesus lived. If it is found that the class is not familiar with the life of Christ, a systematic study of this is directed. Many of his teachings are studied in the light of their context and of their application to daily life.
Two hours per week. *2 hours.*

31b. APOSTOLIC CHRISTIANITY—The themes considered are the establishment of the Christian Church and the spread of Christianity as found in the Acts of the Apostles and in the New Testament Epistles. The Book of Acts is studied and also a few selected epistles. The fundamental teachings of the apostolic church are carefully sought.
Two hours per week. *2 hours.*

40ab. General Bible Doctrine—The aim of the course is to discover the actual teachings of the Bible on subjects of a large scope. The student will be led inductively into the formulation of the Scriptural teaching on the topics considered. The entire course will center in the doctrine of redemption. Some of the topics treated are: God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.

Two hours per week. *4 hours.*

B. Religious Education

10a. Principles and Administration of Religious Education—A study of the fundamental principles of Religious Education. An effort will be made to apply these principles to problems arising in the home, and to methods of work in the church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week. *2 hours.*

11b. Standards and Methods in the Church School—This course naturally follows the more general one on Principles and Administration of Religious Education. It aims to uphold true Biblical standards of Christian education and service. Methods used must be evaluated by the standards set forth.

Two hours per week. *2 hours*

Biology

Professor George S. Shortess

17b. *Nature Study—While the instruction in this subject is designed to acquaint the prospective elementary teacher with the educational use of the nature materials which are part of the environment of every child, the general field covered will be found attractive for any one interested in Natural History. Field trips, laboratory study, lectures, readings, the collection and listing of materials suitable constitute the course. *Laboratory fee, $3.00.*

Three hours per week. *3 hours.*

20ab. General Biology—A survey course intended to provide a broad understanding of the general principles of Biology. The work consists of lectures, recitations, and laboratory exercises illustrating the structure, function, development, and life histories of selected types of animals and plants. *Laboratory fee, $10.00.*

Three hours recitation, two hours laboratory per week. *8 hours.*

* Does not count toward a major in Biology.

30a. Comparative Anatomy—A detailed comparative study of the systems of representative types of vertebrates with regard to the exoskeleton, circulatory, the muscular, nervous, digestive, respiratory and urogenital systems. *Prerequisite: Biology 20. Laboratory fee, $6.00.*
Two hours lecture or recitation, four hours laboratory. *4 hours.*

31b. Bacteriology—This course introduces the student to the general principles and technique of Bacteriology. Attention is given to the microörganisms of air, water, milk and soils, etc., and the relations of such organisms to health and disease in plants and animals, to domestic science, agriculture and the industries. *Prerequisite: Chemistry 10 and Biology 10. Laboratory fee, $6.00.*
Two hours recitation, four hours laboratory per week. *4 hours.*

40a. Embryology—Lectures, demonstrations, and recitations are accompanied by practical work in the laboratory. The development and structure of the germ cell, the fertilization and cleavage of the egg, the formation of the principal organs of the body and the histology differentiation of the tissues of vertebrates. *Laboratory fee, $6.00.*
Two hours recitation, four hours laboratory per week. *4 hours.*

41b. Histology and Microtechnique—Here the aims will be first, to acquaint the student with the principles involved in the use of the microscope and its accessories and with the technique employed in the study of microscopic anatomy; second to familiarize him with the structure of animal cells, and the tissues and organs of the vertebrates. *Prerequisite: Chem. 10ab, and Biol. 20ab. Laboratory fee, $6.00.*
Two hours recitation, and four hours laboratory per week. *4 hours.*

Chemistry

Doctor A. C. Baugher

10ab. *General Chemistry—A general course aiming to familiarize the student with the fundamental laws and principles of chemistry. A careful study is made of the nonmetals during the second semester. *Laboratory fee, $10.00.*
Three hours lectures and recitations, and three hours laboratory work throughout the year. *8 hours.*

20ab. Qualitative Analysis—A course in the systematic separation and detection of all the common metals and acid radicals. The classroom work during the first semester covers the theory of qualitative analysis. During the second semester the recitation work consists entirely of chemical calculations. Texts: Curtman's

* Does not count toward a major in Chemistry.

Qualitative Chemical Analysis; and Long and Anderson's Chemical Calculations. *Prerequisite: General Chemistry. Laboratory fee, $12.00.*

Two hours recitation and six hours laboratory. *8 hours.*

30ab. Organic Chemistry—A course in the study of the carbon compounds, including both alipathic and aromatic hydrocarbon derivatives. Type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated as thoroughly as time permits. Special stress is laid upon the needs of the premedical student. Texts: Porter's The Carbon Compounds; and Fisher's A Laboratory Manual for Organic Chemistry. *Prerequisite: Chemistry 10. Laboratory fee, $16.00.*

Three hours recitation and three hours laboratory. *8 hours.*

40ab. Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products. Texts: Talbot's Quantitative Chemical Analysis. *Laboratory fee, $12.00.*

Two hours recitation and six hours laboratory. *8 hours.*

Commercial Education

Professor Bowman and Doctor Musick

10ab. Shorthand—This course is planned for beginners. The principles of the system as outlined in the Gregg Manual and Speed Studies will be covered. Emphasis is placed upon the development of a shorthand vocabulary and rapid writing of phrases and brief forms. The ability to write new matter from dictation to be transcribed is acquired early in the course.

Five hours per week. *6 hours.*

12ab. Typewriting—This course is planned for beginners, and includes the learning of the keyboard, operating the typewriting parts, writing connected matter, business letters; making carbon copies; and tabulating. This course is also for students who wish to acquire the ability to use the typewriter for personal purposes. *Fee, $10.00.*

Five hours per week. *4 hours.*

16b. Business Writing—The time of this course is devoted largely to methods of teaching handwriting, and to developing skill in blackboard and desk writing. Palmer and Zaner Texts are used.

Five hours per week. *3 hours.*

20ab. SHORTHAND—Comprehensive review of the Gregg Manual. Intensive practice on reading and dictation; development of accuracy and speed in transcribing. An attempt will be made to acquire the ability to write from ninety to one hundred words a minute.
Three hours per week. *6 hours.*

22ab. TYPEWRITING—This course is planned for students taking Shorthand and for other students who desire greater efficiency in the operation of the typewriter. Letter-writing continued; copying from rough draft, much practice in tabulating and legal work, and in transcribing from shorthand notes is afforded. Speed and accuracy tests. *Fee, $10.00.*
Three hours per week. *4 hours.*

24a. JUNIOR BUSINESS TRAINING—This course aims to give general preliminary training for office work. The material covers the work usually presented in the high school course in commercial training together with methods of presentation.
Three hours per week. *3 hours.*

25b. OFFICE PRACTICE—This course aims to give the equivalent of actual experience in the regular business office. *Prerequisite: Commercial Education 10ab and 12ab.*
Three hours per week. *3 hours.*

26a. BUSINESS ENGLISH—Business and literary English distinguished, essential qualities of business English, form and classification of business communications and reports. Text: Baberoth's Modern Business English.
Three hours per week. *3 hours.*

27a. COMMERCIAL MATHEMATICS—The following topics are discussed and illustrated by model lessons: rapid calculation drill exercises with special attention given to fundamental operations, aliquot parts, interest, discounting notes, and other topics of mathematics which are common to most offices. This course is intensive instead of extensive. Texts: Van Tuyl, Curry, Rupert, Lenes, Mienes-Elwell and others are discussed.
Three hours per week. *3 hours.*

30ab. COMMERCIAL METHODS—This course consists of a study of the psychology and pedagogy of accounting, shorthand, and typewriting, analysis of textbooks, development of speed and accuracy, grading, instruction in the mechanics of the different makes of typewriters. Other commercial subjects are also studied as time permits. *Fee, $5.00.*
Two to five hours per week. *7 hours.*

45a. PRACTICE TEACHING—See Education 43a.

Economics

DOCTOR MUSICK AND PROFESSOR WELLER

10ab. ELEMENTARY ACCOUNTANCY—Bookkeeping and accounting principles applicable to sole proprietorship, partnership, and corporation; McKinsey's Accounting Principles.
Two hours lecture and two hours laboratory work per week. *4 hours.*

20ab. INTERMEDIATE ACCOUNTANCY—Upon the foundation of Accountancy 10, this course pursues the subject an additional year in theory and practice of accounts; first semester, Sherwood's Theory and Practice Accountancy; second semester, Finney's Principles of Accounting.
Two hours lecture and two hours laboratory work per week. *4 hours.*

23ab. COMMERCIAL AND ECONOMIC GEOGRAPHY—The relation between climate and topography to human activities will be studied. Special attention is given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied. Their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade are discussed. Text: Smith's Industrial and Commercial Geography.
Three hours per week. *6 hours.*

24ab. PRINCIPLES OF MERCHANDISING—The course deals with marketing principles and methods as they are related to the wholesale house, jobber, retailer and consumer. The aim of the course is to lay a foundation for more specific courses in merchandising. This course is a prerequisite to Salesmanship, Advertising. Text: Copeland's Principles of Merchandising.
Two hours per week. *4 hours.*

30ab. PRINCIPLES OF ECONOMICS—The first half of the course deals with the principles underlying Consumption, Production, Apportionment and Distribution. The second half covers the application of these principles in the Economic activities of the United States. Texts: Gemmill's Fundamentals of Economics; Faulkner's Economic History of the United States.
Three hours per week. *6 hours.*

31a. BUSINESS FINANCE—Business organizations and combinations, methods of financial obligations and their marketability, provisions for retirement of securities, influence of recurring economic cycles. Lincoln's Applied Business Finance.
Three hours per week. *3 hours.*

32b. MONEY AND BANKING—Coinage and issuance, functions, standards, and characteristics of money, history, establishment, supervision, and system of banks, special emphasis on recent bank legislation and currency issued. Willis's Banking and Business.

Three hours per week. *3 hours.*

33ab. ADVANCED ACCOUNTANCY—Following Accountancy 10 and 20, this course covers work as presented by Walton's Accountancy Series.

Two hours lecture and two hours laboratory work per week. *6 hours.*

35b. SALESMANSHIP—A course presenting the analysis of the art of salesmanship. The discussion in the classroom will consist largely of practical work. Text: Whitehead's Principles of Salesmanship. *Prerequisite: Business Administration 36a.*

Three hours per week. *3 hours.*

40ab. HIGHER ACCOUNTANCY—First semester, Eggleston's Auditing Procedure; second semester, Klein's Federal Income Tax Reporting.

Two hours lecture and two hours laboratory work per week. *6 hours.*

41ab. SPECIAL ACCOUNTING—First semester, practice course in Banking; second semester, Costing; Accountancy 10, 20 and 30 prerequisites.

Two hours lecture and two hours laboratory work per week. *6 hours.*

42a. INSURANCE—A course covering the principles of the different forms of personal, property, and casualty insurance.

Three hours per week. *3 hours.*

43b. ADVERTISING—This course outlines the principles and practices of advertising, including the principles of market analysis, making a layout for the individual advertisement, and the working of practical advertising campaign. Text: Tipper's Advertising, Its Principles and Practice, and Stark's Principles of Advertising.

Two hours per week. *2 hours.*

44ab. BUSINESS LAW—Government, and Property in general review; all forms of contracts; bankruptcy and intestate successions; cases and the principles favoring them; written reports and visitations to local courts.

Three hours per week. *6 hours.*

Education

DOCTOR BREIDENSTINE AND PROFESSOR LAVINIA WENGER

The primary purpose of the Department of Education is to prepare teachers for the elementary and secondary fields. The courses required for teachers' certificates in these fields are outlined on page 23.

10b. INTRODUCTION TO EDUCATION—This is an introductory course. The following topics are treated through lectures, reports and discussions—the educational problem in this country, the organization of education in the United States, the work, training and opportunities of the teacher, the learning process, the early development of the child. This course should help the pupil to see whether he really wishes to take up teaching as a career.
Three hours per week. *3 hours.*

15ab. PHYSICAL SCIENCE—A course designed to meet the requirements outlined by the state for elementary education students. The course deals with the subject matter of the physical sciences—physics, chemistry, astronomy and geology. The purpose is to orient the student in the realm of science, developing the capability to think clearly in the subjects, to appreciate the background of science and to present it to children in the elementary school. Three lecture recitations per week. *Fee* $3.00.
Three hours per week. *6 hours.*

16a. APPRECIATION OF MUSIC—See MUSIC 12ab.
Two hours per week. *2 hours.*

17b. APPRECIATION OF ART—The purpose is to give a background of knowledge of the world's art and its development from the beginning of history, increase the student's appreciation and understanding of the different kinds of art. The content includes growth of the great schools and their influences, study of important masters and their work as an index to the time in which they live, and study of the crafts and minor arts in relation to the progress of civilization.
Two hours per week. *2 hours.*

18b. PUBLIC SCHOOL MUSIC—This course aims to help the prospective teacher in the elementary schools: to sing with good intonation, quality and interpretation; to acquire a representative repertoire of rote songs; to master tonal and rhythmic dictation problems; to sing at sight; to master elementary theory (clefs, keys, meter, etc.).
Two hours per week. *2 hours.*

19b. Teaching of Handwriting—The purpose of this course is to give the prospective teacher the necessary training which will enable her to teach children the art of writing. Correct forms, movements, teaching techniques, standardized tests and scales will constitute the major part of the course.
Three hours per week. *0 hours.*

23a. Curriculum in Arithmetic—This course includes the mastery of the fundamentals of the subject matter of arithmetic in grades one to eight, inclusive, together with the application of the fundamental psychological principles in teaching the subject and an acquaintance with materials of instruction and textbooks. The aim of this course is to help the student know the reason *why* for the materials included in the required course of study as well as to know *how* to make them applicable to the present-day needs of the citizen.
Three hours per week. *3 hours.*

24b. Teaching of Reading—This course includes aims, materials and methods of teaching reading planned on the principle that reading is the basis of the elementary school curriculum. Work-type, as well as recreatory and supplementary reading procedures are studied. Projects, activity units, demonstrations, reading clubs, etc., are used to develop desirable skills and attitudes, also supply worth-while experiences. Diagnosis of reading difficulties by homemade and standard tests is following by a study of remedial measures. Basic and supplementary textbooks are evaluated.
Three hours per week. *3 hours.*

27a. Teaching of Public School Art—The aim of this course is to enable students to teach the public school course of study, and includes drawing, the elementary principles of design, lettering composition and color harmony, in their application to home, school and community interests; to develop appreciation of art and ability to teach pupils the appreciation of art, including the study of pictures. *Fee* $3.00.
Two hours recitation per week and two hours laboratory work. 3 hours.

28b. Public School Music—A study of materials and methods adapted to the child's growing interest and ability in singing in the elementary grades; of various uses of the phonograph; of music teaching in local schools; preparation of lesson plans.
Two hours per week. *2 hours.*

29ab. Geography—This is a general course in geography given from the standpoint of man's reaction to his environment, and aims to coördinate fundamental principles of geography. Students

get training in the organization and the presentation of geographic maps, graphs, diagrams, testing, etc.
Three hours per week. *6 hours.*

31a. EDUCATIONAL PSYCHOLOGY—The original nature of man, the laws of learning, mental work and fatigue, and individual differences are the main lines emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education. Prerequisite: General Psychology.
Three hours per week. *3 hours.*

35a. TEACHING OF ENGLISH—This course aims to give the elementary teacher a chance to become acquainted with the objectives, content and methods of teaching language, composition, grammar and other English work of the elementary school. Evaluations of demonstrations for accuracy of oral and written work are made. These include stories, games, drills, grammar, dictionary, letter form, conference hour, etc. Teaching of poetry and other literature for appreciation are also stressed.
Two hours per week. *2 hours.*

36b. TEACHING OF HEALTH—In line with present-day emphasis on health education this course stresses personal health in the teacher and an interest in and knowledge of all points of school hygiene. Both the study of the necessary health information and methods of teaching health are taught. The teacher's responsibility for the formation of proper habits and control of the environment are stressed. The students are put in touch with many sources of material about hygiene.
Two hours per week. *2 hours.*

37b. CURRICULUM IN SCIENCE—This course is a study of many of the fundamental facts, principles and laws that every prospective teacher should know to understand and interpret nature study, health, and geography, so that she may be able to make this work applicable to the everyday life of the child. This gives the child an acquaintance with and a sense of how to use educationally the materials that are part of his environment.
Two hours per week. *2 hours.*

41a. PRINCIPLES OF ELEMENTARY EDUCATION—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.
Three hours per week. *3 hours.*

42a. Principles of Secondary Education—A brief study of the history of secondary education in this country, a detailed study of the high school pupil, individual differences, and significant trends in psychology as they effect the work of the high school, constitutes the early part of the course, followed by a close study of the conditions of the home, church, state and industry together with the demands made on the modern high school.
Three hours per week. *3 hours.*

43a. Practice Teaching—This course includes observation, participation and practice teaching. The work is carried on in the adjoining schools. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions will be held at least twice a week. This course must be taken parallel with either Education 41a or 42a. †*Fee* $10.00.
From six to twelve hours per week. *6 to 10 hours.*

44b. History of Education—This course is closely concerned with social, political, and industrial forces which have shaped our educational policies. Special attention will be given to a detailed study of their development in the United States.
Three hours per week. *6 hours.*

45b. Educational Measurements—This course aims to acquaint the young teacher with some of the best known educational tests and sufficient statistics to use them intelligently. Basic tests are the 21st yearbook of the National Society of Education, and Gregory's Fundamentals of Educational Measurements. *Fee* $2.00.
Three hours per week. *3 hours.*

46b. Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter. Many of the aids will be made or collected and their use demonstrated during the course. *Fee* $3.50.
Three hours per week. *2 hours.*

English

President Schlosser and Professor Sheaffer

10ab. *Composition—A study of the fundamentals of effective English through their practical application in oral and written themes, through class discussion, and through individual conferences.
Three hours per week. *6 hours.*

† This fee is $15.00 for the secondary field.
* Does not count toward a major in English.

12b. SPEECH—A study of effective speaking before groups of various types with a view of making the teacher more effective. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary proceedings, speaking from notes, and preparing papers are required.
Two hours per week. *2 hours.*

20ab. HISTORY OF ENGLISH LITERATURE—A historical survey of English Literature from Beowulf to Kipling giving especial attention to the causes of changing tastes and ideas. Illustrative readings in and outside the classroom constitute an important phase of this study.
Three hours per week. *6 hours.*

21a. CHILDREN'S LITERATURE—An interpretive and critical study of literature for children in the grades; specimens of lyric and narrative poetry, drama, short stories, novels and essays; biographical and historical background, and selected readings, choice new books suitable for children will be presented.
Three hours per week. *3 hours.*

30ab. THE ROMANTIC MOVEMENT—The decadence of classicism and the beginnings of romanticism are discussed. The chief characteristics of the romantic movement are treated and traced out in the literature of the period. The influence of Rousseau is considered. The latter half of the year deals largely with Wordsworth, Coleridge, Scott, Byron, Keats, and Shelley.
Two hours per week. *4 hours.*

31a. AMERICAN LITERATURE—Representative authors and periods from the Colonial period to the present will be studied. The major part of the work of the best writers will be required to be read.
Two hours per week. *2 hours.*

32b. THE DEVELOPMENT OF THE ENGLISH NOVEL—A survey of English prose fiction from Defoe to Hardy with a detailed study of several of the leading writers of this form of English.
Two hours per week. *2 hours.*

40ab. SHAKESPEARE—Classroom discussions, lectures and reports on the origin and development of the English drama, with a detailed study of Shakespeare. Several characteristic plays will be studied supplemented by a cursory reading of others.
Two hours per week. *4 hours.*

42ab. THE DRAMA—A study of the rise and development of the English drama from miracle plays to modern dramas, illustrated by the reading of representative plays of each period, excluding the plays of Shakespeare.
Two hours per week. *4 hours.*

History

PROFESSOR LAVINIA WENGER AND PROFESSOR WELLER

10a. HISTORY OF CIVILIZATION—This course is an analysis of the concept of civilization. A study is made of various cultural developments, in which an effort is made to find and evaluate the constant rather than the changing factors.
Three hours per week. *3 hours.*

11b. MEDIEVAL EUROPEAN HISTORY (378-1500)—A course in political, social, industrial and cultural history. This course makes a thorough survey of the Fall of the Roman Empire, the Crusades and the Renaissance showing the development in the church and state.
Three hours per week. *3 hours.*

20ab. EARLY MODERN EUROPE (1500-1815)—This course surveys the era of the Reformation and the era of political absolutism and benevolent despotism. The latter part of the course also assumes a brief survey of Latin American development and the place that Latin America is assuming in present world development.
Two hours per week. *4 hours.*

30ab. AMERICAN HISTORY—A course in the History of the United States for college students which deals with the European and Colonial background, the early rise and progress of nationalism and the division of national sentiment over the slavery issue resulting in the Civil War. This course also aims to introduce the student more fully to the larger and more comprehensive national and international problems of the United States.
Three hours per week. *6 hours.*

32a. AMERICAN GOVERNMENT—An advanced study of the government of the United States, emphasizing the functions of a democracy and drawing comparisons with the governments of other leading modern nations.
Three hours per week. *3 hours.*

33b. CHURCH HISTORY—A general course showing the development of the Christian Church, its problems and its tasks.
Three hours per week. *3 hours.*

40ab. EUROPE SINCE 1815—This course covers Europe from 1815 to the present. Modern democracy, social progress, and advances in culture will be emphasized. The World War, its effect upon national developments and international relationships with movements of the modern era will be studied.
Three hours per week. *6 hours.*

Languages

PROFESSOR SAYLOR, PROFESSOR ROSE AND MISS MARTIN

Ancient

Greek

MISS MARTIN

10ab. FIRST YEAR GREEK—The first semester is devoted to a mastery of the elements of the language; several books of the Anabasis are read during the second semester.
Three hours per week. *6 hours.*

20ab. SECOND YEAR GREEK—The Anabasis is completed, followed by selections from the New Testament.
Three hours per week. *6 hours.*

Latin

PROFESSOR SAYLOR

10ab. *†VIRGIL—The Æneid may be taken for college credit. The course aims at an appreciation of this famous masterpiece of literature. Attention will also be given to English word-building from the Latin words of the text, and also to Latin prose composition.
Three hours per week. *6 hours.*

20ab. CICERO—De Senectute, De Amicitia, Pliny—Letters; Ovid—Metamorphoses.
Three hours per week. *6 hours.*

30ab. HORACE—Odes and Epodes; Plautus and Terence—Selected plays.
Three hours per week. *6 hours.*

40ab. LIVY—Books I and XXI; Tacitus—Agricola and Germania; Suetonius—Selections.
Three hours per week. *6 hours.*

41ab. JUVENAL—Satires; Martial—Epigrams; Lucretius—De Rerum Natura.
Three hours per week. *6 hours.*

Modern

French

PROFESSOR SAYLOR

10ab. *†ELEMENTARY COURSE—Designed for students beginning French. Grammar, reading, and dictation are stressed.
Three hours per week. *6 hours.*

* Students majoring in Latin are urged to take Greek 10b.
† Students majoring in French are urged to elect six hours of Latin.

20ab. Intermediate Course—This course includes a review of the essentials of grammar, translation into French; the reading of from 250 to 500 pages of easy modern prose in the form of stories, plays, historical or biographical sketches; conversation based on materials read, and writing from dictation.
Three hours per week. *6 hours.*

30ab. French Literature to 1700—Particular attention is given to such authors as Villon, the Pleiäde, Rabelais, Montaigne, Malherbe, Descartes, Corneille, Pascal, Boileau, Moliere, Bossuet, and Racine, and to such movements as "la Preciosite" and la Querelle des ancienes et des modernes.
Three hours per week. *6 hours.*

31ab. Eighteenth Century French Literature—A study of made of the characteristics of this century as well as Montesquieu, Voltaire, Diderot, Rousseau, and others.
Three hours per week. *6 hours.*

40ab. Nineteenth Century French Literature—Mme de Staël, Chateaubriand, Hugo, Lamartine, Balzac, Flaubert, Leconte de Lisle, Sully Prudhomme, Daudet, Zola, Renan, Taine, Sainte-Beuve and several twentieth century authors are given special attention.
Three hours per week. *6 hours.*

41ab. French Conversation and Advanced Composition—Open to advanced students of French, and especially recommended for prospective teachers. Attention will be given to the practical application of Modern Language methodology to specific cases as well as practice in conversation and prose composition.
Three hours per week. *6 hours.*

German

Professor Rose

10ab. *First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking and writing, translation from prose selections.
Three hours per week. *6 hours.*

20ab. Second Year German—Review of grammar with oral and written exercises. Reading of tales, short stories and novels.
Three hours per week. *6 hours.*

30ab. Third Year German—Goethe or Schiller will be studied most of the year; a part of the second semester will be devoted to scientific German. Written themes on assigned topics.
Three hours per week. *6 hours.*

40ab. Fourth Year German—Masterpieces by Goethe, Schiller or Lessing. German Literature. Themes.
Three hours per week. *6 hours.*

* Does not count toward a major in German.

Spanish

PROFESSOR SAYLOR

10ab. ELEMENTARY COURSE—Careful drill in pronunciation; rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives and pronouns, and the elementary rules of syntax; exercises containing illustrations of the principles of grammar; the reading and rendering into good English of from 100 to 175 pages of graduated texts, with translation into Spanish of easy variations of the sentences read; writing Spanish from dictation.

Three hours per week. *6 hours.*

20ab. INTERMEDIATE COURSE—Emphasis is laid on rapid reading of modern prose. Advanced composition, and conversation on subjects suggested by the texts; the reading of from 250 to 400 pages of modern prose from different authors; Mastery of irregular verb forms and the simpler uses of the modes and tenses; writing Spanish from dictation.

Three hours per week. *6 hours.*

30ab. MASTERPIECES OF SPANISH LITERATURE—This course enables the student to read intelligently the great authors of Spain. The reading of from 400 to 500 pages of Spanish of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving Spanish paraphrases of selected portions of the matter read; the study of a grammar of moderate completeness; writing Spanish from dictation.

Three hours per week. *6 hours.*

Mathematics

DOCTOR HILL

10a. COLLEGE ALGEBRA—This course will include a review of elementary algebra including simultaneous equations, quadratics, logarithms, and binomial theorem with advanced topics, such as theory of equations, mathematical induction, partial fractions, progressions, permutations and combinations. Students who have had insufficient training in mathematics in high school will be required to meet five hours per week. Required of students majoring in Mathematics and Physics.

Three hours per week. *3 hours.*

11b. MATHEMATICAL ANALYSIS—This is a first-year course in unified mathematics in which are treated certain topics which form the basis for the courses in mathematics usually given in succeeding years. The topics treated are functions and graphs, coördinates, elements of trigonometry, analytic geometry and calculus. An introduction to the use of slide rule will also be given.

Three hours per week. *3 hours.*

13b. Solid Geometry—A course covering the usual topics in solid geometry, such as, planes, prisms, pyramids, cones and spheres.
Three hours per week. *3 hours.*

20a. Plane and Spherical Trigonometry—The selection of right and oblique triangles and the functions of angles, then properties and relations, will be emphasized.
Three hours per week. *3 hours.*

21b. Analytical Geometry—The subjects usually given in a course in plane analytical geometry with additional topics in solid analytical geometry. Text: Wilson and Tracy's Analytical Geometry.
Three hours per week. *3 hours.*

30a. Differential Calculus—A course covering the differentiation of algebraic, trigonometric, logarithmic and exponential functions with practical applications. *Prerequisite: Analytical geometry.*
Three hours per week. *3 hours.*

31b. Integral Calculus—A course continuing the first half. This will contain the integrating of algebraic, trigonometric logarithm and exponential functions with applications of the definite integral in finding areas and volumes, with other problems in mechanics.
Three hours per week. *3 hours.*

40ab. Advanced Calculus—Review of fundamental rules and theory. Taylors formula, partial differentiation of explicit and implicit functions, introduction to differential equations.
Three hours per week. *6 hours.*

41a. Surveying—An introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling and curves. *Prerequisite: Trigonometry. Fee* $5.00.
Three hours per week. *3 hours.*

Music

Professor E. G. Meyer and Gertrude Meyer

Students may offer twenty semester hours credit in music toward the B.A. degree. Piano and voice with one lesson per week and with a *minimum* of five hours practice respectively one semester hour credit per year. Chorus, glee clubs, and other ensemble work receive credit as indicated below.

Students who plan to take music should consult the advisors during registration week. All students who desire credit in music should be able to sing or play at sight, a selection of hymn or folk song difficulty and be able to do the work of the preparatory courses in piano and voice respectively.

Students desiring credit for practical music in excess of two semester hours shall match such credit in practical music with an equal number of semester hours in theory, history or appreciation of music.

A. TECHNIC OF MUSICAL PERFORMANCE

Piano

PREPARATORY COURSE—For beginners such material as Presser's Beginners' Book and Kohler's Practical Method are used, followed by Schmitt's Preparatory Exercises; Kohler, Op. 157; Burgmuller, Op. 100, together with sonatinas by Lichner, Clementi, Burgmuller, Op. 109; pieces by Jensen, Godard, Grieg, and others.
Five hours per week in practice. *(No credit.)*

10ab. SCALES AND ARPEGGIOS—Czerny Studies Op. 299; Two- and Three-Part Inventions, Bach; Sonatinas, Kullak, Clementi, Haydn, Mozart, and others.
Five hours per week in practice. *1 hour.*

20ab. ADVANCED SCALE WORK AND ARPEGGIOS; Cramer's Etudes; Bach's Well-Tempered Clavichord; sonatas by Mozart and Beethoven; compositions from the Romantic and Modern School.
Five hours per week in practice. *1 hour.*

30ab. CZERNY'S STUDIES Op. 740; Chopin's Etudes; compositions of Grieg, Schumann, Brahms, Schubert, and Modern Composers.
Five hours per week in practice. *1 hour.*

40ab. Clementi Gradus ad Parnassum; concertos by Mendelssohn, Chopin, Grieg, and other Modern Composers.
Five hours per week in practice. *1 hour.*

Voice

PREPARATORY COURSE—This course aims to give the beginner in voice practical experience, in correct breath control, vowel and consonant formation, tone placing, phrasing and in singing easy songs at sight.
Five hours per week in practice. *(No credit.)*

10ab. Proper breath control, principles of enunciation and pronunciation as applied to singing. Development of a sustained tone and the equalization of the voice. Practice in singing major, minor, and chromatic scales, simple arpegii, and embellishments. Emphasis on correct tone quality, and interpretation of songs of medium difficulty.
Five hours per week in practice. *1 hour.*

21ab. Development of breath control, tone placement, and phrasing. A study of easy oratorio solos and operatic airs. Sev-

eral art songs from the classics (in Italian, German, or French). Ensemble experience.

Five hours per week in practice. *1 hour.*

30ab. Continued vocal work in agility, endurance, diction, and interpretation. Ensemble singing from standard operas, oratorios, or cantatas. More difficult songs from classic and modern composers. Public recitals.

Five hours per week in practice. *1 hour.*

40ab. A comprehensive repertoire of standard song literature, experience in singing a complete rôle from a standard opera or oratorio. Recital.

Five hours per week in practice. *1 hour.*

The A Cappella Choir

The aims of the choir are (1) to create and maintain interest in unaccompanied and accompanied choral singing, through singing a variety of good music both sacred and secular, (2) to discover how to build choral programs with variety and coherence, (3) to develop accurate intonation, proper tone quality, balance of parts, pure diction, and appropriate interpretation.

At the beginning of each school year the more capable vocal students are selected for the A Cappella Choir. This group memorizes a program (built around a definite theme) of approximately sixteen anthems by e. g. Bach, Handel, Palestrina, Tchaikowsky, Dett, Cain, etc. This program is sung in various churches.

At the opening of the second semester of each school year the membership of the choir is augmented to sing and dramatize a cantata or an opera e. g. The Golden Legend, Martha, The Mikado. To avoid duplication selections we choose four different sacred song programs and four different cantatas, operas, or oratorios for four consecutive years.

Requisites for admission to the choir:

Proper intonation and voice quality.
Ability to sing your voice part e. g. 2nd Sop.
Ability to sing a simple hymn or folk song at sight.

11a. Unaccompanied Sacred Choral Program (Theme, "God, the Omnipotent" 16A).

11b. Unaccompanied Secular Choral Program (Theme, "The Seasons" 16Ch).

Two hours per week. *1 hour.*

21a. Unaccompanied Sacred Choral Program (Theme, "The Greatest of These" 16A).

21b. Opera, e. g. Mikado or Sacred Cantata, e. g. Belshazzar's Feast.

Two hours per week. *1 hour.*

31a. Unaccompanied Sacred Choral Program (Theme, "Life of Christ" 16A).

31b. Opera, e. g. Martha or Secular Cantata, e. g. The Legend of Don Munio.

Two hours per week. *1 hour.*

41a. Unaccompanied Sacred Choral Program (Theme, "We Must Walk by Faith").

41b. Oratorio, e. g. Holy City, Elijah, Messiah.

Two hours per week. *1 hour.*

Students who have taken a leading rôle in opera or oratorio, or who have credit for any of the following courses: 13ab, 23ab, 24ab, 33ab, may receive credit for choir on the 2 S. H. per year credit level.

B. APPRECIATION AND HISTORY OF MUSIC

12ab. APPRECIATION OF MUSIC—This course is designed to increase the student's love for music; to develop capacity for rhythm; to stimulate a desire for technique and power of expression; to develop the ability to follow form in music through listening to and performing and experimenting with a variety of forms of vocal and instrumental music.

Two hours per week. *4 hours.*

42ab. HISTORY OF MUSIC—The objective of this course is to acquaint the student with compositions and chief characteristics of typical representatives of various epochs of music, with the development of vocal and instrumental music; to increase and enrich a student's ability to appreciate, interpret, evaluate and compose music through studying variety of music, and famous musicians. *Prerequisite, 21ab.*

Two hours per week. *4 hours.*

C. THEORY OF MUSIC

13ab. ELEMENTARY THEORY, EAR TRAINING, DICTATION, AND SIGHT SINGING—The aim of this course is to develop ability to read fluently and accurately at sight, in the G and F clefs, and in any major or minor key. The rudiments, notation, scales, intervals, melody writing; the singing, recognition, and writing of all intervals in the I and V chords in the major and minor modes; recognition of major and minor triads by ear and by sight; rhythmic and memory drills; aural analysis of compositions in the small forms.

Two hours per week. *4 hours.*

23ab. Intermediate Ear Training, Sight Singing, and Dictation—The purpose of this course is to develop the ability to read fluently and accurately at sight choral music of the difficulty of "Gloria in Excelsis" Mozart. Singing of simple melodies; simple melodic dictation; harmonic dictation of all the triads; singing, recognition, and writing of all intervals in the major and minor keys; recognition and singing of chords; rhythmic drills with harmonic and melodic material; practice in memorization of phrases. *Prerequisite, 13ab.*

Two hours per week. *4 hours.*

24ab. Aural, Written and Keyboard Harmony—This course aims to familiarize the student with chord progressions through aural, written, and keyboard harmony. Use of triads and dominant sevenths with their inversions; composition in phrase and period form for piano and voice; analysis; playing of triads, dominant sevenths and arpeggios; harmonization of folk songs and other melodies in four voice harmony and free piano style. *Prerequisite, 13ab.*

Two hours per week. *4 hours.*

33ab. Aural, Written and Keyboard Harmony—Modulations; altered and mixed chords, inharmonic embellishments and figurations; practical composition through extended double period form for piano and voice; improvisation in the phrase, period, and double period form; transposition; sight reading and analysis of compositions by masters of the classical period. *Prerequisite, 24ab.*

Two hours per week. *4 hours.*

Philosophy and Psychology

President Schlosser and Doctor Breidenstine

10a. General Psychology—An introductory study of the nature of mental activities. Some standard basic text will be studied critically, supplemented by lectures, discussions, observations, and reports.

Three hours per week. *3 hours.*

26a. Child Psychology—Some of the topics considered are instinctive tendencies, the affective life, individual differences and significance to the teacher. The class will also make observations of children at play and analyze their findings. Readings will be based on Norsworthy and Whitley, Averil, Kirkpatrick, and others.

Three hours per week. *3 hours.*

30b. Social Psychology—See Sociology 31b.

31a. Educational Psychology—See Education 31a.

32b. Mental Measurements—See Education 32b.

33a. Advanced Psychology—An advanced course in human psychology. Some reference will be made to the comparative and abnormal phases of the subject.
Three hours per week. *3 hours.*

40a. History of Philosophy—An introductory view of the leading systems of philosophic thought from the Greek schools down to the present time will be presented, based on a standard text. Text: Weber and Perry's History of Philosophy. Assigned readings, reports, and an essay will be required.
Three hours per week. *3 hours.*

41b. Ethics—This course aims to assist the student in the discovery of a fundamental ethical principle and in the practical application of this principle in human relationships. Lectures, discussions and reports will be required. Texts: Drake's Problems of Human Conduct and Roop's Christian Ethics.
Three hours per week. *3 hours.*

Physical Education

Mr. Ira Herr

The aim of the department is to organize and direct various forms of motor activities which will assist the student to gain the corrective, educational, and hygienic results from properly regulated exercise, games, and athletics, and to train the individual in leisure-time recreation which may enable him to maintain health after graduation.

A physical and medical examination is required of all students and is under the supervision of the college physician. All regular students are entitled to a limited amount of free medical service.

The work of the classes is planned with the purpose of acquainting the students with a variety of activities, especially those with a carry-over interest, and to this end opportunities are offered in the following activities:

Cross Country
Handball
Volleyball
Soccer
Archery
Basketball
Natural and Individual Gymnastics
Hiking
Tennis
Baseball
Golf
Speedball
Track and Field

To further the advantages offered to all students an intramural program has been undertaken with the aim of getting every student actively engaged in some form of athletic competition. Physical Education is required of all freshmen and sophomores, unless excused by the College physician and the dean acting jointly.

10ab. PHYSICAL EDUCATION—This course aims to promote proper habits in the care of the body which will make for a stronger and more efficient being. Required of all freshmen.

Two hours per week. *2 hours.*

20ab. PHYSICAL EDUCATION—This course calls for two hours per week in open air or gymnastic work. Required of all Sophomores.

Two hours per week. *2 hours.*

22ab. HYGIENE—The first semester is devoted to the study of personal and school hygiene as related to the problem of the school child. During the second semester the problems of community hygiene, and the place of nutrition in a school and community hygiene program are studied.

Two hours per week. *2 hours.*

Physics

DOCTOR HILL

20ab. GENERAL PHYSICS—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will be solved. Close correlation of class and laboratory work will be maintained. *Prerequisite: A course in high school physics. Laboratory fee,* $10.00.

Three hours recitation and two hours laboratory. *8 hours.*

30ab. PHYSICAL MEASUREMENTS—Stress is laid upon accuracy in observation, and manipulation. Measurements are taken in mechanics, heat, sound, magnetism, electricity and light. A neat and accurate record is kept of each experiment. *Prerequisite: Physics 20. Laboratory fee, $10.00.*

One hour recitation and four hours laboratory per week. *6 hours.*

Sociology

PROFESSOR WELLER

10a. GENERAL SOCIOLOGY—A study of the origins, structures, and activities of Social Institutions. Discussions and readings. Text: Young—Introduction to Sociology.

Three hours per week. *3 hours.*

30a. SOCIAL PSYCHOLOGY—Begins with an analysis of personality and then takes up the study of psychological laws which control individuals when in groups or in social situations. Text: Young's Social Psychology.

Three hours per week. *3 hours.*

31b. Rural Sociology—A study of rural life from various points of view. Special attention will be given to the function of the school in regards to rural health, rural social mind, the church problem, etc. Class discussions based on readings. Text: Kolb and Brunner Study of Rural Sociology.

Three hours per week. *3 hours.*

40a. Educational Sociology—The principles of sociology applied to education, aims, curriculum and methods adapted to the needs of modern life and democratic institutions. Discussions and reports. Text: Kinneman—Educational Sociology.

Three hours per week. *3 hours.*

41a. Social Pathology—This course aims to study the social ills due to family disorganization, economic organization and disorganization due to broken health and other factors. Present methods of treatment and prevention are discussed. Some field work is required. Text: Gillette and Reinhardt—Current Social Problems.

Three hours per week. *3 hours.*

42b. Criminology—An analysis of the causes, treatment and means of prevention of present-day crime. Given only in alternate years. Text: Morris—Criminology; also periodic literature. Course open to Juniors and Seniors only.

Three hours per week. *3 hours.*

43b. Family Sociology—The subjects of marriage, parental education and family relationships will be studied. Problems of family disorganization as brought out in recent surveys will be analyzed. Text: Problem of the Family, by Willystine Goodsell. Course open to Juniors and Seniors only.

Three hours per week. *3 hours.*

44a. Problems in Sociology—An advanced course. Students must secure the approval of the Professor before registering for this course.

Three hours per week. *3 hours.*

General Information

Purpose

The founders of Elizabethtown College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests."

In accordance with this purpose the College aims to acquaint students with a knowledge of the world in which they live and of the thought life of the human race; to train them in the performance of their social and civil obligations and duties so as to fit them to become effective members of their respective communities; to exercise them in the methods of correct thinking and to promote the habit of continuous study and mental alertness; to develop in them a love for artistic and ethical values; to inculcate in them an appreciation of good manners and social resourcefulness; and to encourage them to share actively in a living evangelical Christian faith that permeates the instruction given in all departments of the College.

Ever since its inception Elizabethtown College has professed to be a distinctively Christian college and has endeavored to maintain the high ideals of its founders. It has always aimed to furnish an atmosphere in which parents would feel that the highest type of Christian character would be developed along with sound scholarship. Christ is held to be the perfect example of life, the consummate revelation of God; and the Saviour of mankind; the Bible, the supreme and final authority in our life among men; and the church, the institution to maintain and promote the life of God in the heart of man.

Although Elizabethtown College was primarily founded to provide the youth of the Church of the Brethren with opportunities for obtaining a Christian education, members of other churches and also non-Christians of good moral character are invited to share these opportunities. Practically every year from twelve to fifteen denominations are represented in the student body.

Annual Expenses

Resident Students—All students except those who reside in their own homes, occupy rooms provided by the College and take their meals in the college dining room. The expenses of the year are, therefore, comprehended in a single fee, which covers classroom privileges, use of the library, the gymnasium, athletic field,

admission to all athletic games on the home grounds, subscription to *Etownian,* welfare, debating, enrollment, furnished rooms, including heat, light, and table board exclusive of Christmas and Easter recesses. This fee ranges from $468.00 to $495.00 depending upon choice of room.

Day Students—The charges for a student attending College from his own home for the year 1938-1939, will be $275.00.

Payment of Bills—The yearly charge to the students is payable in four installments, as follows:

	Resident Students	*Day Students*
At the opening of College	$117.00-$123.75	$68.75
On or before November 19	117.00- 123.75	68.75
On or before January 28	117.00- 123.75	68.75
On or before April 1	117.00- 123.75	68.75

DISTRIBUTION OF EXPENSES

Boarding Students		*Day Students*
$5.00	Registration	$5.00
200.00	Tuition	200.00
20.00	Student Fee	20.00
	Contingent	50.00
180.00	Boarding	
63.00-90.00	Room	
$468.00-$495.00	Total	$275.00

The bills may vary from the stated amounts in certain instances on account of the laboratory charges and for special work taken outside of the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above will be asked to withdraw from college unless satisfactory arrangements are made in writing.

Laboratory fees, College Store bills and all other special fees will be added to the second and fourth payments.

Credit allowed for scholarships, honorariums, work, and the like, will be deducted from the second and fourth payments.

Checks should be made payable to Elizabethtown College.

The tuition charge for less than thirteen hours per week is $8.00 per semester hour when students take work with regular classes.

A charge of $1.00 is made for all examinations given under the Committee on Admissions and Curricula.

General Expense Information

The cost of one lesson in voice or piano per week per semester is $15.00. A piano rental fee of $4.50 per semester is charged to students taking piano.

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays the fee in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of five dollars for each full week on account of table board. No remittance is allowed on account of dismissal or withdrawal of a student from the institution during a semester.

Upon graduation, or if a student leaves the institution before graduation, the student is entitled to one certificate statement of his college credit. A fee of one dollar is charged for each additional transcript.

No transcript of credits is furnished to a student whose accounts are unpaid.

An extra tuition fee of four dollars is charged for each semester hours of college work in excess of nineteen a semester unless a greater number of semester hours is prescribed in the catalogue.

A student who enrolls for a course in Biology or Chemistry is required to secure a Purchase Ticket for the sum of $3.00 which will be refunded at the end of the course less actual cost of breakage.

Notice of voluntary withdrawal must be given in writing to the President. Verbal notice is not sufficient. Charges will be made for all items mentioned in the catalog unless withdrawal is thus formally reported.

All students are required to deposit a fee of $5.00 at the opening of the school year. This fee is refunded at the end of the year after deductions for breakage, damage and minor bills have been made.

A graduation fee of $10.00 is charged each candidate for a degree.

Scholarships, Loans, and Part-Time Employment

Worthy students in need of financial assistance will be considered for scholarships, loans, or part-time employment. Regulations governing the granting of student aid will be sent upon request.

Scholarships

Charles Troxell Royer Memorial Scholarship $3,000.00

Mr. and Mrs. Charles Royer, of Westminster, Maryland, established this scholarship in memory of their son, Charles Troxell Royer, who died in November, 1918, while a student at the Col-

lege. The income is to be given preferably to worthy students preparing for service on the mission field.

Student Volunteer Missionary Scholarship $3,000.00

This scholarship was established by the Student Volunteers of the College over a period of years. The income from this fund is given to worthy students preparing for active missionary service. The recipients of this fund are selected by the Student Volunteers and the President of the College.

Elizabethtown College Scholarships $2,500.00

The College offers fifty scholarships of fifty dollars each annually to students of high scholastic standing provided they need financial aid. The College also offers a limited number of scholarships to ministers and missionaries and their children.

Loans

David E. Brandt Loan Fund $500.00

For the purpose of aiding deserving students Mr. David E. Brandt, of East Berlin, Pennsylvania, established this loan fund.

Harrisburg Church Loan Fund $50.00

On January 12, 1918, the Harrisburg church established this loan fund to help students lacking funds to secure a college education.

Emanuel G. Hoff Loan Fund $50.00

Because of his interest in assisting young people to fit themselves for a life of useful service Elder Emanuel G. Hoff, a beloved Bible Institute teacher at the College for a number of years, gave this fund to the College.

Stanley H. Ober Loan Fund $1,250.00

Through the proceeds of lectures by Mr. Edgar A. Guest and Dr. H. K. Ober, a fund of twelve hundred and fifty dollars was created in memory of Stanley H. Ober, a loyal aind devoted student who died April 12, 1926.

Alumni Loan Fund $2,300.00

In June, 1910, the Alumni Association of the College took steps to establish a loan fund of one thousand dollars. This was accomplished and the fund has been increased through the years until it now amounts to two thousand three hundred dollars. Friends of the College and of her Alumni are invited to send additional contributions to the Treasurer of the Alumni Association so that this fund may be increased and more students assisted.

David E. Fox Loan Scholarships $1,000.00

On May 21, 1924, David E. Fox, of Harrisburg, gave to the College one thousand dollars to be used in making loans to worthy students.

General Education Board Rotary Loan Funds

The General Education Board annually grants a limited amount of its Rotary Loan Funds to each college of the Church of the Brethren. This grant is to be loaned to worthy students who are members of the Church of the Brethren. For further details regarding these loans write to the President of the College.

Part-Time Employment

The College offers a number of positions to men and women desiring to earn part of their tuition in College.

A student holding a scholarship is not eligible to part-time employment and vice versa. The purpose of the College is to aid the largest possible number of students needing aid For more detailed information write to the President of the College

Prizes

The Bible Prize—Each year the sum of $10.00 is awarded to the student making the highest grade in Bible and who possesses excellence in Christian character.

The Weaver Biology Prize—Dr. Charles E. Weaver, M.D., class of 1926, of Manheim, Pennsylvania, each year offers a prize of $10.00 to a student in the junior or senior class who demonstrates high scholarship in biology, and who gives promise of success in graduate study or teaching.

The Butterbaugh Chemistry Prize—Dr. D. F. Butterbaugh, M.D., class of 1926, of Elizabethtown, Pennsylvania, each year offers a prize of $10.00 to a student in the junior or senior class who demonstrates high scholarship in chemistry, and who gives promise of success in graduate study or teaching.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Business Manager.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Payment of meals of guests is to be arranged for with the Treasurer.

The use of automobiles by boarding students has proved to be detrimental to their best interests. Upon showing a definite need for an automobile, and upon a signed request of a parent or a guardian, the privilege of keeping an automobile on the campus may be granted.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. One forty-watt bulb is provided for each student per year. No other electric equipment is allowed in a room without permission from the office and the agreement to pay for the use of same at stated rates.

Each student is required to furnish the following articles: two pairs of single sheets, three pillow cases, two counterpanes, sufficient blankets, and comforters, one mattress protector, one pillow.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bedding will be laundered by the College free of charge and supplied regularly by the matron.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatever for which the students are responsible.

Only for exceptional reasons may students room with private families, unless the dormitories are completely filled. Students rooming in private homes are subject to practically the same regulations as those living in the dormitories. All requests to room out must be passed upon by the Board of Trustees.

Student Activities

The College encourages and directs all activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the supervision of all extra-curricular activities except athletics. He shall also have authority in scheduling of all public activities of college organizations.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be made in writing to the committee. The director has the right to prohibit a student from participating in any public activity whenever such participation is detrimental to his college work.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained not only for a few, but for all. Every safeguard is exercised to insure healthy, manly contests upon the highest moral plane. Baseball, basketball, track and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

Prizes

Oratorical Contest

Prizes are given in this Oratorical Contest as follows: The first prize is ten dollars; the second, five dollars; the third, honorable mention. All students are eligible to this contest, with the exception of those who won the prizes previous years.

Elizabeth Myer Extempore Speaking Contest

Mr. Edgar Diehm inaugurated this contest in memory of Miss Elizabeth Myer, former teacher of Expression in Elizabethtown College. Two prizes are given annually to those who do the best extemporaneous public speaking on a designated subject. The prizes are ten and five dollars, respectively.

Organizations

Young Women's Christian Association

Bi-weekly meetings are held by the women students of the College under this organization. Social and religious activities sponsored. Committees meet new students at the opening of the session and make them welcome and comfortable.

Young Men's Christian Association

Bi-weekly meetings are held by the men students of the College. Frequently speakers are brought to the College for public occasions. The Association maintains a men's room on the fourth floor of Men's Dormitory, and participates in State and other meetings.

Student Volunteers

The Student Volunteer Band of Elizabethtown College is composed of young people who have devoted themselves to special Christian service in whatever way God may direct, at any time, in any place, and at any cost. The organization was first effected on March 16, 1916, by fifteen students. Any student who desires to dedicate his life to definite Christian service may become a member. During the year, bi-weekly meetings are held at the College. Deputation teams composed of volunteers give programs in the churches.

Intercollegiate Debating

Two debating associations are organized each year. A number of debates are arranged for with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

Candles Club

This organization known as "Candles" is composed of men students. Monthly meetings are held to foster high ideals and perpetuate the spirit of scholarship in the College.

Sock and Buskin Club

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year. The membership is limited to twenty upper-classmen. Three freshmen may be elected during the second semester.

Departmental Clubs

A number of Departments have organized departmental clubs. These clubs are composed of students who are especially interested in the various fields. Both public and private meetings are occasionally held. Special emphasis is laid upon the cultural value of the subject under consideration.

Student Organizations

All students are ipso facto members of the Student Association.

Student Councils

The Student Councils are composed of five students, elected by the students. The work of the Councils is to promote a healthful spirit of student self-government.

The government and the discipline of the College are vested in the faculty of the College, but the regulation of student life functions through the Student Councils. The Dean of Men and the Dean of Women serve as advisers to those Councils and assist the students in governing in harmony with the policies of the College. All actions of the Councils are subject to the approval of the Administrative Committee.

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

College Publications

The *Bulletin* is published quarterly by the college and includes, the Report of the Officers of the College, the Alumni Edition, the Intersession and Summer Session Announcements, The Catalogue Number.

Etownian is published bi-weekly during the college year by students of the college. It aims to bring to its readers the news about the college and the alumni.

The *Students' Handbook* issued each college year gives the necessary information to new students.

The *Etonian* is published annually by the Junior Class. It contains a pictorial representation of the activities, organizations, and surroundings of the college, and gives interesting information about the students and the alumni.

Buildings and Grounds

Elizabethtown College is ideally located on an attractive campus of some fifty acres. A large lake, a quarter-mile track, a baseball diamond, a soccer field, and tennis courts transform this field of natural landscape into an athletic field and grove campus which is a delightful spot for the student body to resort to for exercise, rest, and invigoration. When developed it will most adequately provide for the physical development of the students of our College.

Alpha Hall

The original building is called Alpha Hall, and is a substantial brick structure. On the first floor are five recitation rooms, the offices, and the reception room. The space on the second and third floors is entirely devoted to dormitories.

Memorial Hall

During January of 1905 the trustees decided to erect a new four-story brick building, to the memory of Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. On the first floor are located the College Store and the large typewriting and stenography room. The library and one classroom comprise the second floor. The third floor contains the Chapel and Commercial Hall. The fourth story contains fourteen dormitory rooms of a convenient and handsome type.

Fairview Apartments

On June 7, 1921, the third large college building was dedicated. This is a three-story brick building, sixty-five by sixty-six feet. The basement contains the newly equipped laundry, shower baths, toilets, cold cellars, and boiler room. The first floor contains six apartments equipped with modern conveniences and adapted for small families. The second and third floors are so constructed that very little additional labor and expense will be necessary to equip them exactly like the first floor. At present the second and third floors are used for boys' dormitories.

Gibble Memorial Building

For some years the Gibble Family Association contemplated the erection of a building to house the work in science. This was accomplished during the summer of 1927. They have erected a large brick building. The first floor provides two large laboratories, one large lecture room, a stock room and an office for the department of Biology. The second floor accommodates the departments of

Physics and Chemistry, with two Chemistry and three Physics laboratories, with stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with the latest laboratory furniture and fixtures.

This building fills a long-felt need and is a splendid memorial to the Gibble Family Association.

Auditorium-Gymnasium

In view of the unsatisfactory conditions in the former gymnasium in the basement of Rider Memorial Hall, the Alumni of the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious Auditorium-Gymnasium was erected and then dedicated in May, 1929.

The building is one hundred and eight feet long and sixty-three feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium was a need long felt during Bible institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association, and the Class of 1929.

The main floor is one of the best gymnasium floors in the state. The size of the floor is sixty-one feet by seventy-six feet and accommodates from six to seven hundred spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The alumni, students, and friends who filled this need have made a real contribution to the success of the work of the College by the erection of this substantial building.

Dwellings

Two double dwellings are located on the campus and are rented to members of the faculty.

The Library

The library is located in Memorial Hall. It has been selected with the object of making it especially useful to college professors and students. The entire collection is arranged under a close classification scheme of author, subject, and title, thus making every book readily accessible. The number of volumes, including public documents, is over eleven thousand.

In the reference section are found cyclopedias, dictionaries, indexes and a carefully selected list of books for reference. The file of bound volumes of magazines is unusually complete.

A fund amounting to three hundred dollars, donated in memory of Elias M. Baugher, was given by friends to the college. The income of this fund is to be used in the purchase of books for the Bible department.

The following publications are received during the year:

American Review, American Scholar, Atlantic Monthly, Contemporary Review, Current History, Fortnightly Review, Forum, Harper's Magazine, Literary Digest, Living Age, Nineteenth Century and After, North American Review, Scribner's Magazine, Yale Review, Philosophical Review, Etude, Music Educator's Journal, School Arts Magazine, Journal of Business, Journal of Business Education, Nation's Business, Occupations, Printer's Ink Monthly, Rotarian, American Historical Review, American Journal of Sociology, American Political Science Review, American Sociological Review, Annals of the American Academy, Congressional Record, United States News, Journal of Social Hygiene, Survey, Survey Graphic, Bulletin of the Association of American Colleges, Educational Administration and Supervision, Educational Screen, Elementary School Journal, Journal of Educational Sociology, Journal of Higher Education, Journal of National Education Association, Pennsylvania School Journal, Research Bulletin of National Education Association, School and Society, School Life, School Review, Teacher's College Record, American German Review, Classical Journal, Deutsche Rundschau, English Journal, Journal of English and Germanic Philology, Modern Language Notes, Publications of the Modern Language Association, Publications of the Pennsylvania German Society, Publications of the Pennsylvania German Folklore Society, American Journal of Science, Biological Abstracts, Bird Lore, Hygeia, Journal of the American Chemical Society, Journal of Geography, National Geographic Magazine, Science, Scientific American, Scientific Monthly, Brethren Teachers Monthly, Christian Education, Epositor and Homiletic Review, Gospel Messenger, International Journal of Religious Education, Missionary Review, Book List, Book Review Digest, Wilson Bulletin, Cumulative Book Index, Education Index, Industrial Arts Index, International Index, Reader's Guide.

The library is open daily during term time, Sundays and holidays excepted, and is available for consultation to any one not connected with the college, free of charge.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Graybill Minnich, it has been equipped with modern compound and disectry microscopes, microtomes, and other apparatus. There are also a set of Leuckart zoological charts, steam and dry sterilizers. Recently the Trustees have added electric incubators and paraffine oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Recently modern tables and desks have been installed

in both laboratories. Friends of the school have made valuable contributions toward this equipment. John M. Miller and James H. Breitigan, both of the class of 1905, gave a liberal sum for the department.

Lake Placida

Several years ago the Alumni Association conceived the idea of beautifying the college campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the college campus near the baseball field and running track. In the fall and spring a number of boats grace this body of water and afford delightful recreation for the students. In winter the lake is often covered with skaters enjoying this healthful form of exercise. With the trees and shrubbery planted around the shore the lake is a real beauty spot frequently sought for vesper services.

The Alumni Association

Officers—1937-1938

President, K. Ezra Bucher, '32 ..... Mechanicsburg, Pa.
Vice-President, C. H. Royer, '23 ..... Manchester, Pa.
Secretary, L. D. Rose, '11 ..... Elizabethtown, Pa.
Treasurer, Joseph W. Kettering, '23 ..... Elizabethtown, Pa.

Cumberland Valley Branch

President, Paul R. Niswander, '26 ..... Westminster, Md.
Vice-President, Vera Laughlin ..... Chambersburg, Pa.
Secretary-Treasurer, Maude Benedict, '24 ..... Waynesboro, Pa.

Harrisburg Branch

President, S. Gordon Rudy, '33 ..... Enola, Pa.
Vice-President, R. R. Baugher, '28 ..... Colonial Park, Pa.
Secretary-Treasurer, Margaret B. Spangler ..... Carlisle, Pa.

Juniata Valley Branch

President, E. Esther Leister, '27 ..... Cocolamus, Pa.
Vice-President, Merrill Gingrich ..... McAlisterville, Pa.
Secretary-Treasurer, Ruth Buffenmyer ..... Bunkertown, Pa.

Lancaster Branch

President, Caleb W. Bucher, '37 ..... Lancaster, Pa.
Vice-President, M. Alexander Glasmire, '37 ..... Bareville, Pa.
Secretary-Treasurer, Mrs. A. G. Breidenstine, '26 .... Elizabethtown, Pa.

Lebanon Valley Branch

President, Earl W. Seibert, '31 ..... Hershey, Pa.
Vice-President, Elwood S. Hackman, '35 ..... Myerstown, Pa.
Secretary-Treasurer, Lucille D. Wenger ..... Fredericksburg, Md.

Philadelphia Branch

President, LeRoy P. Rosenberger, '31 ..... Souderton, Pa.
Vice-President, Mrs. Emma (Wampler) Wadsworth, '09. Norristown, Pa.
Secretary-Treasurer, Anna K. Cassel, '32 ..... Fairview Village, Pa.

Schuylkill Valley Branch

President, D. H. Markey, '23 ..... Reading, Pa.
Vice-President, Elwood I. Lentz, '37 ..... Richland, Pa.
Secretary-Treasurer, Catherine Reber ..... Centerport, Pa.

York Branch

President, H. M. Arnold, '25 ..... York, Pa.
Vice-President, Charles C. Kyle, '31 ..... Red Lion, Pa.
Secretary-Treasurer, Ursula A. Ernst, '27 ..... York, Pa.

The Alumni Council

Chairman, K. Ezra Bucher, '32 ..... Mechanicsburg, Pa.
Vice-Chairman, C. H. Royer, '23 ..... Manchester, Pa.
Secretary, L. D. Rose, '11 ..... Elizabethtown, Pa.
Treasurer, Jos. W. Kettering, '23 ..... Elizabethtown, Pa.
Chas. E. Weaver, '26 ..... Manheim, Pa.
H. M. Arnold, '25 ..... York, Pa.
John G. Hershey, '16 ..... Lititz, Pa.
D. L. Landis, '05 ..... Elizabethtown, Pa.
R. K. Eby, '26 ..... Palmyra, Pa.

Commencement

May 31, 1937

Address: **"A Broader Concept of Education"**

DR. LESTER K. ADE
State Superintendent of Public Instruction of Pennsylvania

Degrees Conferred

Bachelor of Arts in Liberal Arts, Magna Cum Laude

HELEN SUSAN SHERTZER

Bachelor of Arts in Liberal Arts, Cum Laude

ETHEL JEANETTE WOODWARD

Bachelor of Arts in Liberal Arts

BUCHER, CALEB WHITE .....Quarryville, Pa.
*GREENAWALT, MARGUERITE CECELIA ...238 N. Duke St., Lancaster, Pa.
LANDER, EDWARD H. .....715 First St., Lancaster, Pa.
LENTZ, ELWOOD IRAM .....Richland, Pa.
MCKINSTRY, JESSIE A. .....353 Swatara St., Middletown, Pa.
MILLER, JESSE HERBERT .....2216 Elsinor Ave., Baltimore, Md.
MUSSER, LEAH ELIZABETH .....R. 2, Columbia, Pa.
RAKER, GEORGE A. .....R. 1, Columbia, Pa.
ROYER, DONALD M. .....Denver, Pa.
SHERTZER, HELEN SUSAN .....316 Pine St., Lancaster, Pa.
TRIMBLE, ROBERT J. .....Elizabethtown, Pa.
WAREHAM, ISSAC D. .....R. 1, Everett, Pa.
WEAVER, ELVIN PAUL .....Windber, Pa.
WOODWARD, ETHEL JEANNETTE .....South Enola, Pa.

Bachelor of Science in Science

BUFFENMYER, LUKE H. .....Bunkertown, Pa.
GLASMIRE, MARTIN ALEXANDER .....Bareville, Pa.
*MILLER, E. SHELLEY .....McAlisterville, Pa.

Bachelor of Science in Economics

MADEIRA, ROBERT LEHMAN .....Elizabethtown, Pa.

Bachelor of Science in Elementary Education

*BARNES, EDNA MARIE .....56 E. High St., Elizabethtown, Pa.
*BOLLINGER, EVA A. .....Richland, Pa.
*BOLLINGER, RACHEL MAE .....R. 1, Lititz, Pa.
BUTERBAUGH, MARY HENRIETTA .....R. 4, Hagerstown, Md.
HARTMAN, ALMA KATHLEEN .....R. 1, Annville, Pa.
KAPP, BELLA MAE .....134 N. Hanover St., Elizabethtown, Pa.
MARTIN, GARNETTE A. .....Maugansville, Md.
*MILLER, DAVID EBERSOLE .....R. D., Middletown, Pa.
*MYERS, ESTHER A. .....Railroad, Pa.

Bachelor of Science in Secondary Education

BECKER, NORMAN EMANUEL .....621 Broadway, Hanover, Pa.
*HOFFMAN, RALPH RAKER .....Middletown, Pa.
POWNALL, BENJAMIN FRANCIS, JR. ...Quarryville, Pa.

Bachelor of Science in Commercial Education

BISHOP, RUTH N. .....42 N. Market St., Elizabethtown, Pa.
HACKMAN, RUSSEL S. .....Lawn, Pa.
KUNKLE, GEORGE WALTER .....Hershey, Pa.
LANTZ, ROSCOE SCOTT .....1228 Chestnut St., Reading, Pa.
POWELL, EMMA ISABEL .....R. 2, Pottstown, Pa.
WEAVER, WILBUR EBERSOLE .....309 N. Hanover St., Elizabethtown, Pa.

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* Degrees conferred at end of Summer Session, 1937.

Register of Students

1937-1938

Senior Class

Men

Beahm, James H.	A.B.,	Liberal Arts	Easton, Md.
Carl, D. Alton	B.S.,	Elem. Education	R. 3, Spring Grove, Pa.
Corby, Ralph F.	B.S.,	Com'l Education	Morrisdale, Pa.
Dunkel, Girst H.	B.S.,	Com'l Education	909 Walnut St., Columbia, Pa.
Eby, Landis H.	B.S.,	Com'l Edueation	103 W. High St., Elizabethtown, Pa.
Glass, John R.	B.S.,	Science	R. 5, Lancaster, Pa.
Herr, Carl G.	A.B.,	Liberal Arts	R. 2, Elizabethtown, Pa.
Hoffman, Paul A.	B.S.,	Elem. Education	285 W. Maple St., York, Pa.
Linton, James S.	A.B.,	Liberal Arts	Masonic Homes, Elizabethtown, Pa.
Mitchell, Alvin R.	B.S.,	Com'l Edueation	1705 Derry St., Harrisburg, Pa.
Pfaltzgraff, Roy E.	B.S.,	Science	R. 4, York, Pa.
Raffensperger, David M.	B.S.,	Science	36 Orange St., Elizabethtown, Pa.
Rudisill, Roy H.	B.S.,	Sec'ry Education	619 Locust St., Wrightsville, Pa.
Sauder, Luke	B.S.,	Com'l Education	R. 5, Lancaster, Pa.
Schaefer, Wm. Lewis, Jr.	B.S.,	Science	234 E. Emaus St., Middletown, Pa.
Schlosser, Woodrow D.	B.S.,	Science	Ephrata, Pa.
Seagrist, Reu C.	A.B.,	Liberal Arts	Halifax, Pa.
Shaull, M. Richard	A.B.,	Liberal Arts	Felton, Pa.
Shenk, F. Paul	B.S.,	Economics	Sheridan, Pa.
Sollenberger, John M.	B.S.,	Sec'ry Education	2324 Hoffer St., Harrisburg, Pa.
Weaver, Millard	B.S.,	Elem. Education	Box 366, Windber, Pa.

Women

Diller, Esther Ray	B.S.,	Com'l Education	726 E. Philadelphia St., York, Pa.
Ernst, Grace W.	B.S.,	Com'l Education	R. 4, Chambersburg, Pa.
Garber, Lois N.	B.S.,	Elem. Education	Mount Joy, Pa.
Givler, Mary S.	B.S.,	Elem. Education	Manheim, Pa.
King, Elizabeth M.	B.S.,	Elem. Education	Richland, Pa.
Miller, Margaret A.	B.S.,	Elem. Education	40 Broad St., Lititz, Pa.
Miller, Mildred	A.B.,	Liberal Arts	404 Sunset Ave., Ephrata, Pa.
Moore, Mary A.	A.B.,	Liberal Arts	405 E. Broad St., Lititz, Pa.
Myers, Helen B.	A.B.,	Liberal Arts	419 Locust St., Hanover, Pa.
Reiver, Sara	B.S.,	Com'l Education	Sayre, Pa.
Risser, Myra K.	B.S.,	Elem. Education	R. 2, Palmyra, Pa.
Stehman, Mary Ellen	A.B.,	Liberal Arts	311 College Ave., Lancaster, Pa.
Weaver, Zalma Faw	A.B.,	Liberal Arts	3435 Van Buren St., Chicago, Ill.
Williams, Jane Ann	B.S.,	Com'l Education	Masonic Homes, Elizabethtown, Pa.

Junior Class

Men

Baugher, Stanford L.	B.S.,	Sec'ry Edueation	305 E. Chocolate Ave., Hershey, Pa.
Booz, Charles C.	B.S.,	Com'l Education	204 N. Broad St., Souderton, Pa.
Bzura, Albert F.	B.S.,	Com'l Education	301 Webster St., Ranshaw, Pa.
Duncan, Ralph N.	B.S.,	Sec'ry Education	Mechanicsburg, Pa.
Eshleman, Robert F.	B.S.,	Com'l Education	Box 166, Florin, Pa.
Geyer, Samuel G.	B.S.,	Science	1083 S. Market St., Elizabethtown, Pa.
Gleim, Elmer Q.	A.B.,	Liberal Arts	1956 Swatara St., Harrisburg, Pa.
Gutshall, Floyd H.	B.S.,	Com'l Education	Masonic Homes Farms, Elizabethtown, Pa.
Herr, Aaron B.	B.S.,	Science	Farmersville, Pa.
Hoover, Garland G.	B.S.,	Sec'ry Education	Halifax, Pa.
Jones, Sam Roy	B.S.,	Com'l Education	R. 1, Aurora, N. Y.
Leister, Herman M.	B.S.,	Science	McAlisterville, Pa.
Martin, James M.	A.B.,	Liberal Arts	834 Quentin Road, Lebanon, Pa.
Risser, Arthur J.	B.S.,	Com'l Education	R. 3, Elizabethtown, Pa.
Saylor, Harold M.	B.S.,	Science	R. 1, Red Lion, Pa.

Women

Bahel, Ruth S.	B.S.,	Elem. Education	Aberdeen, Md.
Bardell, Marion W.	A.B.,	Liberal Arts	Millerstown, Pa.
Brant, Esther M.	B.S.,	Elem. Education	Dallastown, Pa.
Brehm, Lois E.	B.S.,	Com'l Education	Hummelstown, Pa.
Brubaker, Mildred M.	B.S.,	Elem. Education	N. Water St., Selinsgrove, Pa.
Duerst, Evelyn J.	B.S.,	Com'l Education	272 Locust St., Columbia, Pa.
Leopold, Sarah F.	B.S.,	Elem. Education	140 E. 7th Ave., Trappe, Pa.

Sophomore Class

Men

ADAMS, Robert S. .....A.B., Liberal Arts ....Reamstown, Pa.
BAUGHER, Norman J. ....A.B., Liberal Arts .....305 E. Chocolate Ave., Hersbey, Pa.
BRANDT, David L. .....A.B., Liberal Arts .....36 N. Gay St., Marietta, Pa.
CASSEL, Paul K. .....A.B., Liberal Arts .....Fairview Village, Pa.
EBERSOLE, Luke E. .....A.B., Liberal Arts ....Hershey, Pa.
ESPENSHADE, John H. ...B.S., Sec'ry Education .124 N. Poplar St., Elizabethtown, Pa.
GARBER, Thomas M. .....B.S., Com'l Education .320 S. Market St., Elizabetbtown, Pa.
GERHART, Curtis A. .....B.S., Com'l Education .Wernersville, Pa.
HARTING, George L. .....A.B., Liberal Arts ....Stevens, Pa.
HECKLER, Merle K. .....B.S., Business Adm. ..2702 Graham Ave., Windber, Pa.
JONES, Galen V. .....B.S., Business Adm. ..Aurora-on-Cayuga, New York
KIEFER, James S. .....A.B., Liberal Arts .....138 N. Poplar St., Elizabethtown, Pa.
KING, Ernest G. .....B.S., Business Adm. ..Richland, Pa.
KÖHLER, Reinfried F. ....A.B., Liberal Arts ....227 Hardwick St., Belvidere, N. J.
KRODEL, Wm. J. .....B.S., Science .....438 Market St., New Cumberland, Pa.
KULP, Arthur V. .....B.S., Com'l Education .39 E. Main St., Mount Joy, Pa.
LEFEVER, Herbert C. .....B.S., Sec'ry Education .640 Pennsylvania Ave., York, Pa.
LEISTER, Wm. Kenneth ...B.S., Com.-Finance ....McAlisterville, Pa.
MADEIRA, Hernely L. ....B.S., Science .....R. 2, Elizebathtown, Pa.
MANBECK, Lester E. .....B.S., Sec'ry Education .R. 11, Myerstown, Pa.
MARSTELLAR, J. Everett ..B.S., Elem. Education . Shrewsbury, Pa.
MEYER, Nathan M. .....B.S., Elem. Education .R. 2, Lebanon, Pa.
NEFF, Wilbur H. .....A.B., Liberal Arts .....107 S. State St., Ephrata, Pa.
OBERHOLTZER, Henry K. ..B.S., Science .....105 College Ave., Elizabethtown, Pa.
RISHEL, Maurice H. .....B.S., Elem. Education .R. 5, York, Pa.
SMITH, Dale W. .....B.S., Science .....Windsor, Pa.
THOME, Ralph G. .....B.S., Science .....213 College Ave., Elizabethtown, Pa.
WENGER, Ammon P. .....B.S., Science .....R. 4, Pottstown, Pa.

Women

BRIGHTBILL, Lena Mae ..B.S., Com'l Education .700 S. Railroad St., Myerstown, Pa.
BRUBAKER, Jane .....Secretarial .....315 Station St., Johnstown, Pa.
CAMPBELL, Virjean E. .....Secretarial .....Summerdale, Pa.
CRONE, Mabel Alice .....B.S., Elem. Education .R. 1, Hanover, Pa.
CURRY, Margaret A. .....B.S., Elem. Education .200 Oak St., Palmyra, Pa.
DUDER, Helen .....B.S., Elem. Education .Monson, Mass.
FRANTZ, Orpha M. .....B.S., Elem. Education .Rehrersburg, Pa.
FREEMAN, Betty Jean .....Secrctarial .....Masonic Homes, Elizabethtown, Pa.
GOOD, Betty .....Secretarial .....217 S. Broad St., Waynesboro, Pa.
HERSHEY, Jean M. .....B.S., Science .....307 College Ave., Elizabethtown, Pa.
HUTCHINSON, Hazel R. ..B.S., Elem. Education .2324 Chestnut St., Camp Hill, Pa.
KLINE, Miriam K. .....B.S., Elem. Education .328 West High St., Elizabethtown, Pa.
McDOWELL, Mary F. ....B.S., Elem. Education .Stewartstown, Pa.
MEYER, Leah Kathryn ...B.S., Elem. Education .R. D., Lebanon, Pa.
MILLER, Helen E. .....B.S., Elem. Education .R. 1, Felton, Pa.
MYER, E. Floy .....B.S., Elem. Education .Stevens, Pa.
MYERS, Beatrice M. .....A.B., Liberal Arts .....419 Locust St., Hanover, Pa.
RISHEL, Ruth A. .....B.S., Elem. Education .R. 5, York, Pa.
SEAGRIST, Susan I. .....B.S., Elem. Education .Halifax, Pa.
SEIBERT, Ruth Mae .....B.S., Elem. Education .158 N. Poplar St., Elizabetbtown, Pa.
SHAFFER, A. Arlene .....B.S., Elem. Education .R. 3, Dillsburg, Pa.
SHAULL, Frieda .....B.S., Elem. Education .R. 1, Felton, Pa.
STINE, Ruth I. .....B.S., Elem. Education .R. 2, Glen Rock, Pa.
TIEMAN, Ophelia M. ....B.S., Elem. Education .Felton, Pa.
VELTER, Martha J. .....B.S., Elem. Education .R. 1, Linglestown, Pa.
VELTER, Mary A. .....B.S., Elem. Education .R. 1, Linglestown, Pa.
WENGER, Grace A. .....A.B., Liberal Arts .....Bareville, Pa.
WISE, Ruth M. .....B. S., Elem. Education .R. 1, Delta, Pa.

Freshman Class

Men

BENTZ, Lloyd O. .....B.S., Science .....1333 W. Market St., York, Pa.
BUFFENMYER, James Q. ..A.B., Liberal Arts .....Bunkertown, Pa.
COULSON, Ross H. .....B.S., Elem. Education .112 Broadway, Hanover, Pa.
DAY, William C. .....B.S., Science .....New Freedom, Pa.
DISNEY, Stanley M. .....B.S., Com'l Education .Elizabethtown, Pa.
ELSASSER, Wm. B. .....B.S., Elem. Education .Cocolamus, Pa.

Fidler, Martin S.	A.B.,	Liberal Arts	21 N. Ninth St., Columbia, Pa.
Forney, Robert H.	B.S.,	Com'l Education	444 N. Market St., Elizabethtown, Pa.
Fridinger, Wilmer B.	B.S.,	Com'l Education	Lineboro, Md.
Gerber, John A.	B.S.,	Com'l Education	R. 1, Elizabethtown, Pa.
Hull, Perry W.	B.S.,	Com'l Education	209½ Park St., Waynesboro, Pa.
Keller, Robert W.	B.S.,	Business Adm.	24 Marion St., Lititz, Pa.
Lefever, Ernst W.	B.S.,	Sec'ry Education	640 Pennsylvania Ave., York, Pa.
Martin, E. Lowell	A.B.,	Liberal Arts	528 N. State St., Ephrata, Pa.
Posey, David R.	B.S.,	Sec'ry Education	Woodbine, Pa.
Reidenbaugh, Lowell	A.B.,	Liberal Arts	42 E. Second Ave., Lititz, Pa.
Rishel, James S.	B.S.,	Science	R. 5, York, Pa.
Risser, Lester A.	B.S.,	Com'l Education	R. 3, Elizabethtown, Pa.
Ruth, Austin S.	A.B.,	Liberal Arts	243 Baltimore St., Hanover, Pa.
Sheckart, Theodore M.	B.S.,	Elem. Education	Bainbridge, Pa.
Smith, Earl S.	B.S.,	Com'l Education	Red Lion, Pa.
Speidel, John Howard	B.S.,	Science	Masonic Homes, Elizabethtown, Pa.
Stouffer, Emory E.	B.S.,	Com'l Education	103 Shell St., Progress, Pa.
Stouffer, Nelson W.	B.S.,	Science	610 Philadelphia Ave., Chambersburg, Pa.
Walker, Charles C.	A.B.,	Liberal Arts	Gap, Pa.
Waser, Charles D.	B.S.,	Science	Manheim, Pa.
Weaver, Elam Mark	A.B.,	Liberal Arts	East Petersburg, Pa.
Wilson, Charles E.	B.S.,	Com'l Education	Three Springs, Pa.
Wilson, Paul B.	A.B.,	Liberal Arts	Three Springs, Pa.
Wise, Oscar S.	A.B.,	Liberal Arts	6025 Thompson St., Philadelphia, Pa.

Women

Barnes, Ruth Jennette	B.S.,	Elem. Education	56 E. High St., Elizabethtown, Pa.
Brandt, Bernice G.	B.S.,	Elem. Education	R. 1, Dallastown, Pa.
Brock, Pearl B.		Secretarial	Masonic Homes, Elizabethtown, Pa.
Cameron, Ruth E.	B.S.,	Elem. Education	Millerstown, Pa.
Carper, Anna Mary	A.B.,	Liberal Arts	315 Oak St., Palmyra, Pa.
Espenshade, Jeannette L.	B.S.,	Com'l Education	24 N. Lincoln St., Palmyra, Pa.
Forney, Betty	B.S.,	Science	R. 3, Lancaster, Pa.
Getz, Florence E.		Secretarial	R. 5, Lancaster, Pa.
Godfrey, Leah E.	B.S.,	Elem. Education	R. 2, Red Lion, Pa.
Gonder, L. Evelyn	B.S.,	Elem. Education	139 E. Lincoln Ave., Lititz, Pa.
Graybill, Anna Josephine	B.S.,	Elem. Education	R. 3, Hershey, Pa.
Groupe, Betty C.	A.B.,	Liberal Arts	401 Swatara St., Middletown, Pa.
Hackman, Violet G.	B.S.,	Elem. Education	R. 4, Lititz, Pa.
Heinaman, Ruth		Secretarial	R. 1, Bareville, Pa.
Herr, Marian G.	B.S.,	Elem. Education	R. 3, Elizabethtown, Pa.
Hess, Myrtle A.	B.S.,	Elem. Education	R. 3, Lancaster, Pa.
Hollinger, Ruth L.	B.S.,	Elem. Education	R. 1, Lititz, Pa.
Hoover, Marguerite E.	B.S.,	Elem. Education	Lineboro, Md.
Kauffman, Jeanne	B.S.,	Com'l Education	1209 E. Philadelphia St., York, Pa.
Markey, Charlotte Mary	B.S.,	Com'l Education	1695 Mt. Rose Ave., York, Pa.
Miller, Arlene E.	B.S.,	Elem. Education	R. 1, Lebanon, Pa.
Miller, Loraine	B.S.,	Elem. Education	Fredericksburg, Pa.
Moore, Esther A.	B.S.,	Elem. Education	R. 5, Lebanon, Pa.
Oberholtzer, Catherine R.	B.S.,	Science	105 College Ave., Elizabethtown, Pa.
Oberholtzer, E. Marie	B.S.,	Science	105 College Ave., Elizabethtown, Pa.
Oller, Ernestine K.		Secretarial	R. 4, Waynesboro, Pa.
Pfaltzgraff, Cleo E.	B.S.,	Science	R. 4, York, Pa.
Price, Anna C.		Secretarial	Harleysville, Pa.
Raukko, Jenny S.		Secretarial	Rossville, Pa.
Rios, Gloria E. G.		Secretarial	29 N. Catherine St., Middletown, Pa.
Royer, Thelma A.		Secretarial	7 S. Main St., Manchester, Pa.
Ruth, Margaret L.	B.S.,	Elem. Education	Scheafferstown, Pa.
Snodgrass, Mildred E.	B.S.,	Com'l Education	Woodbine, Pa.
Stambaugh, Allene Jennette	A.B.,	Liberal Arts	Spring Grove, Pa.
Strite, Mary Jane	B.S.,	Com'l Education	R. 1, Middletown, Pa.
Sweitzer, Anna L.		Secretarial	R. 2, New Freedom, Pa.
Thompson, Phyllis Ruth	A.B.,	Liberal Arts	Masonic Homes, Elizabethtown, Pa.
Wilhelm, Ruth	B.S.,	Science	R. 1, Ephrata, Pa.

Intersession Students

Men

Brubaker, Jerome H.	R. 2, Manheim, Pa.
Burtz, Wm. E.	462 Locust St., Columbia, Pa.
Dannfr, Dale F.	Porters Sideling, Pa.
Ebling, Harry E.	Bethel, Pa.
Eby, Landis H.	2010 Chestnut St., Philadelphia, Pa.

EMLET, Charles W. .....Carlisle, Pa.
FUHRMAN, Mark S. .....Spring Grove, Pa.
GEYER, Samuel G. .....1083 S. Market St., Elizabethtown, Pa.
GROSH, E. Foster .....R. 2, Mt. Joy, Pa.
HACKMAN, Homer .....Third Ave. and Spruce St., Lititz, Pa.
HECKMAN, Kenneth C. .....466 E. King St., Shippensburg, Pa.
HERR, Galen W. .....425 S. Market St., Elizabethtown, Pa.
HINDMAN, Charles D. .....Corsica, Pa.
HOLLINGER, Durell A. .....R. 3, Lancaster, Pa.
HUNT, Carroll F. .....Shrewsbury, Pa.
KELLY, Wm. T. .....R. 2, Box 229 Greensburg, Pa.
LONG, Lloyd P. .....Listie, Somerset Co., Pa.
LONGENECKER, Samuel W. .....R. 2, Mt. Joy, Pa.
MCCULLOUGH, Lloyd F. .....Glen Rock, Pa.
MILLER, David E. .....R. D., Middletown, Pa.
MILLER, Ira E. .....R. D., Middletown, Pa.
NACE, Russell A. .....829 W. Poplar St., York, Pa.
RAFFENSPERGER, David .....36 Orange St., Elizabethtown, Pa.
SEITZ, Marlin H. .....Camp Hill, Pa.
SHOWERS, Lloyd W. .....Mifflin, Pa.
SHUE, Howard C. .....Smith's Station, Pa.
SNYDER, Elwood K. .....437 E. Orange St., Lancaster, Pa.
STEWART, Budd B. .....Sligo, Pa.
STONER, Edward W. .....734 S. Wood St., Middletown, Pa.
STROUP, Chester R. .....300 L. Fidler, Shamokin, Pa.
THOME, Arthur J. .....R. 2, Mt. Joy, Pa.
TROUT, Clair A. .....Seven Valleys, Pa.
WEAVER, Lee A. .....Box 366, Windber, Pa.
ZEPP, George D. .....Littlestown, Pa.

Women

BARNES, Edna M. .....56 E. High St., Elizabethtown, Pa.
BEYER, Dorothy J. .....Bartville, Pa.
BITZER, Helen Mae .....326 W. Lemon St., Lancaster, Pa.
BOLLINGER, Rachel M. .....Lititz, Pa.
BOWMAN, A. Elizabeth .....R. 1, Middletown, Pa.
BRUBAKER, Ruth M. .....R. 1, Lebanon, Pa.
BUCHER, Estber G. .....R. 1, Annville, Pa.
BURGESS, Lillian .....R. 3, Wyoming, Pa.
DYSON, Kathryn R. .....Nine Points, Pa.
FRANTZ, Grace .....Elizabethtown, Pa.
GIBBEL, Hilda I. .....254 Crescent St., Harrisburg, Pa.
GIRVIN, Ruth K. .....Spruce St., Lititz, Pa.
HERSHBERGER, Pauline F. .....Everett, Pa.
HORNE, Dorothy E. .....R. 3, York, Pa.
HORST, Cora M. .....R. 1, Annville, Pa.
KACHEL, Marie E. .....Ephrata, Pa.
KEENER, Ruth M. .....126 W. Derry Road, Hershey, Pa.
KOPP, Mary E. .....Richland, Pa.
KRAYBILL, Emilie Jane .....R. 2, Mr. Joy, Pa.
KREIDER, Martha A. .....R. 4, Lebanon, Pa.
KREZANOWSKY, Olga .....424 Penn St., Chester, Pa.
LEAMAN, Pauline K. .....Neffsville, Pa.
LESHER, Florence M. .....Middletown, Pa.
LESHER, Helen L. .....Middletown, Pa.
LONGENECKER, Mildred W. .....R. 2, Mt. Joy, Pa.
MADDEN, Grace .....Three Springs, Pa.
MADDEN, Lois .....Hustontown, Pa.
MARTIN, Gladys L. .....Lititz Pike, Lancaster, Pa.
MCNEIL, Erna A. .....State Hospital, Elizabethtown, Pa.
MUSSER, Ethel H. .....R. 2, Mt. Joy, Pa.
MYERS, Esther A. .....Railroad, Pa.
NISSLEY, Alice M. .....Salunga, Pa.
PRESCOTT, Eva M. .....Tower City, Pa.
RANCK, Caroline .....R. 4, Lancaster, Pa.
REIVER, Sara .....Sayre, Pa.
RESSLER, Florence M. .....718½ E. End Ave., Lancaster, Pa.
RHOADS, Dora M. .....Quarryville, Pa.
RISSER, Bertha A. .....R. 3. Elizabethtown, Pa.
RISSER, Mary E. .....R. 3, Elizabethtown, Pa.
RISSER, Myra K. .....R. 1, Palmyra, Pa.
RITTER, Olive M. .....131 W. Ferdinand St., Manheim, Pa.
ROYER, Mae E. .....18 E. Main St., Myerstown, Pa.
RUCH, Mary A. R. .....R. 1, Tower City, Pa.
SOLLENBERGER, Marjorie E. .....R. 4, Everett, Pa.
SOLLENBERGER, Mildred M. .....R. 4, Everett, Pa.
SOMER, Mary R. .....Davisville, Bucks Co., Pa.
SPRENKLE, Wilma K. .....Oxford, Pa.

Steciw, Anna ..... 2719 W. Second St., Chester, Pa.
Strickler, Katharine R. ..... 116 W. Walnut St., Lancaster, Pa.
Zimmerman, Suie ..... Blue Ball, Pa.
Zug, Esther M. ..... R. 2, Lebanon, Pa.

Summer Session Students

Men

Brown, R. H. ..... 212 Lewis St., Harrisburg, Pa.
Brubaker, Jerome H. ..... R. 2, Manheim, Pa.
Burtz, Wm. E. ..... 462 Locust St., Columbia, Pa.
Danner, Dale F. ..... Porters Sideling, Pa.
Dunkel, Girst H. ..... 909 Walnut St., Columbia, Pa.
Earnest, John R. ..... Jonestown, Pa.
Fair, Arthur W. ..... 161 W. King St., York, Pa.
Gerber, Paul H. ..... Elizabethtown, Pa.
Geyer, Samuel ..... 1083 S. Market St., Elizabethtown, Pa.
Grosh, Foster E. ..... R. 2, Mt. Joy, Pa.
Heckman, Kenneth C. ..... 406 E. King St., Shippensburg, Pa.
Hoffman, Ralph R. ..... Middletown, Pa.
Keener, Seth ..... 2717 N. 4th St., Harrisburg, Pa.
Kelly, Wm. T. ..... R. 2, Box 229, Greensburg, Pa.
McCullough, Lloyd F. ..... Glen Rock, Pa.
Miller, David E. ..... R. D., Middletown, Pa.
Miller, E. Shelley ..... McAlisterville, Pa.
Mitchell, Alvin R. ..... 1705 Derry St., Harrisburg, Pa.
Musser, Jay C. ..... 2 Center Square, Elizabethtown, Pa.
Parsons, James F. ..... 1832 Holly St., Harrisburg, Pa.
Raffensperger, David M. ..... 36 Orange St., Elizabethtown, Pa.
Rudisill, Roy H. ..... 619 Locust St., Wrightsville, Pa.
Sauder, John L. ..... Morrison, Va.
Schlosser, Woodrow ..... 248 Church Ave., Ephrata, Pa.
Stewart, James G., Jr. ..... Leister House, Huntingdon, Pa.
Stoner, Clyde B. ..... Ephrata, Pa.
Trout, Clair A. ..... Seven Valleys, Pa.
Waser, C. Donald ..... 156 S. Charlotte St., Manheim, Pa.
Weaver, Millard H. ..... Box 366, Windber, Pa.
Wenger, John S. ..... R. 3, Ephrata, Pa.

Women

Arnold, Lillian G. ..... 116 N. College St., Myerstown, Pa.
Baum, Violet E. ..... 973 W. Main St., Palmyra, Pa.
Barnes, Edna M. ..... 56 E. High St., Elizabethtown, Pa.
Barnes, R. Jeanette ..... 56 E. High St., Elizabethtown, Pa.
Beam, Ruth ..... Paradise, Pa.
Blouch, Edith M. ..... Star Route 2, Palmyra, Pa.
Blough, Arlene C. ..... Holsopple, Pa.
Bollinger, Eva A. ..... Richland, Pa.
Bowman, Elizabeth S. ..... R., Middletown, Pa.
Bucher, Elizabeth S. ..... R. 1, Sheridan, Pa.
Carper, Ruth E. ..... 315 Oak St., Palmyra, Pa.
Close, Eleanor Y. ..... Ginter, Pa.
Demey, Alice ..... R. 1, Harrisburg, Pa.
Diller, E. Ray ..... 726 E. Philadelphia St., York, Pa.
Dise, Treva E. ..... 305 Cocoa Ave., Hershey, Pa.
Dyson, Kathryn R. ..... Nine Points, Pa.
Edwards, Mary E. ..... 227 Cocoa Ave., Hershey, Pa.
Force, Helen ..... Middletown, Pa.
Frederick, Mabel P. ..... Souderton, Pa.
Garber, Lois N. ..... R. 2, Mt. Joy, Pa.
Graybill, Dorothy M. ..... R. 2, Hershey, Pa.
Greenawalt, Marguerite C. ..... 238 N. Duke St., Lancaster, Pa.
King, Eleanor G. ..... 209 S. Harrison St., Palmyra, Pa.
King, Elizabeth M. ..... Richland, Pa.
Knouse, Helen W. ..... 36 S. 24th St., Camp Hill, Pa.
Kraybill, Emilie Jane ..... R. 2, Mt. Joy, Pa.
Kreider, Charlotte E. ..... S. Market St., Elizabethtown, Pa.
Leas, Margaret M. ..... 746 W. Philadelphia St., York, Pa.
Longenecker, Ruth M. ..... Rheems, Pa.
Mann, Ethel ..... 1225 E. Darby Road, Brookline, Pa.
McNeil, Erna ..... State Hospital, Elizabethtown, Pa.
Patterson, Adda Jane ..... Royalton, Pa.
Price, Kathryn M. ..... 417 Herman Ave., Lemoyne, Pa.
Miller, Hazel Irene ..... 527 Emerald St., Harrisburg, Pa.
Reber, Grace C. ..... Mohrsville, Pa.

REIVER, Sara .....Sayre, Pa.
RISSER, Bertha A. .....R. 3, Elizabethtown, Pa.
RISSER, Mary E. .....R. 3, Elizabethtown, Pa.
ROWE, Kathleen H. .....210 Harris St., Harrisburg, Pa.
SHLANTA, Myra .....134 S. 48th St., Philadelphia, Pa.
SHOPE, Mildred M. .....Linglestown, Pa.
STANLEY, Jennie R. .....Ginter, Pa.
STOLTZFUS, Ada .....Elverson, Pa.
STOYER, Agnes A. .....1616 Berryhill St., Harrishurg, Pa.
WELCH, Jeanette S. .....Drumore, Pa.
WKNEY, Ruth E. .....New Holland, Pa.
WOLGEMUTH, Mary E. .....Lawn, Pa.
WOLLE, Ruth .....146 W. Fulton St., Ephrata, Pa.

Special and Part-Time Campus Students

ARNOLD, Lillian G. .....Myerstown, Pa.
BACON, Norval H. .....24 W. King St., York, Pa.
BAKER, Rachel I. .....Box 33, Elizabethtown, Pa.
BEAM, Ruth .....Hershey, Pa.
BENDER, Alva G. .....Maytown, Pa.
BOCK, Mary E. .....Masonic Homes Hospital, Elizahethtown, Pa.
BRUBAKER, Jerome H. .....R. 2, Manheim, Pa.
BRUBAKER, Ruth E. .....Sheridan, Pa.
BRUKER, Ruth M. .....R. 1, Lebanon, Pa.
BURNS, Wesley R. .....1936 N. 3rd St., Harrishurg, Pa.
CARL, Alton D. .....Spring Grove, Pa.
CARPER, Ruth E. .....315 Oak St., Palmyra, Pa.
CURRY, Harriet E. .....200 Oak St., Palmyra, Pa.
DANNER, Dale .....Porters Sideling, Pa.
DAVIS, Mark C. .....Adelia St., Middletown. Pa.
DEIMLER, Roy E. .....1830 Derry St., Harrisburg, Pa.
DISE, Treva E. .....305 Cocoa Ave., Hershey, Pa.
EBERSOLE, Ruth G. .....R. 2, Elizabethtown, Pa.
EBY, Anna Mae .....R. 1, Mt. Joy, Pa.
EBY, Ruth N. .....R. 1, Mt. Joy, Pa.
EDWARDS, Mary E. .....227 Cocoa Ave., Hershey, Pa.
ERB, D. Wilbur .....R. 1, Harrisburg, Pa.
ESLINGER, Charles F. .....2239 Boas St., Penbrook, Pa.
FEASER, Mary C. .....215 E. High St., Middletown, Pa.
FIKE, Lucile .....Elizabethtown, Pa.
FORCE, Helen E. .....429 N. Union St., Middletown, Pa.
FRANTZ, Grace .....Elizabethtown, Pa.
FRATKIN, Ralph M. .....3125 Wharton St., Philadelphia, Pa.
GARBER, Lois N. .....R. 2, Mt. Joy, Pa.
GLATFELTER, Paul A. .....Glen Rock, Pa.
GRANDONE, H. G. .....1434 Market St., Harrisburg, Pa.
GRAYBILL, Dorothy M. .....R. 2, Hershey, Pa.
GRAYBILL, Mary C. .....R. 2, Hershey, Pa.
GROSH, Foster .....R. 2, Mt. Joy, Pa.
GUNNET, Emanuel C. .....R. 1, Spring Grove, Pa.
HAMME, Harry W. .....Brodbecks, Pa.
HECKMAN, Kenneth C. .....30 E. King St., Shippenshurg, Pa.
HESS, Myra E. .....Florin, Pa.
HOLLINGER, C. Arthur S. .....R. D., Elizabethtown, Pa.
HOUSEAL, A. Ross .....136 W. Walnut St., Marietta, Pa.
HOWE, Lawrence E. .....315 Reno St., New Cumberland, Pa.
KING, Anna G. .....209 S. Harrison St., Palmyra, Pa.
KING, Elizabeth M. .....Richland, Pa.
LENTZ, Paul S. .....Fredericksburg, Pa.
LITTLE, Edna M. .....Hanover, Pa.
LONGENECKER, Mildred .....Mt. Joy, Pa.
LONGENECKER, Ruth G. .....244 W. High St., Manheim, Pa.
LONGENECKER, Ruth M. .....Rheems, Pa.
LONGENECKER, Samuel .....Mt. Joy, Pa.
MCCLURG, Helen L. .....37 S. Market St., Elizabethtown, Pa.
MCNEIL, Erna A. .....State Hospital, Elizabethtown, Pa.
MILLER, David E. .....R. D., Middletown, Pa.
MILLER, Hazel I. .....Women's Club, Hershey, Pa.
MILLER, Helen .....R. 1, Harrisburg, Pa.
MILLER, Ira E. .....R. 1, Harrisburg, Pa.
MILLER, Samuel E. .....R. 1, Middletown, Pa.
MITCHELL, Alvin R. .....1705 Derry St., Harrishurg, Pa.
MUSSER, Ethel H. .....R. 2, Mt. Joy, Pa.
NEILL, Mary .....Women's Club, Hershey, Pa.
NISSLY, Marian R. .....Marietta St., Mt. Joy, Pa.
NOLL, Beverley E. .....156 S. 2nd St., Lehighton, Pa.
RENGIER, Dorothy W. .....Lawn, Pa

RISSER, Bertha A. .....R. 3, Elizabethtown, Pa.
RISSER, Mary E. .....R. 3, Elizabethtown, Pa.
RISSER, Myra K. .....R. D., Palmyra, Pa.
ROYER, Mae E. .....Myerstown, Pa.
SEITZ, Marlin H. .....R. 1, Camp Hill, Pa.
SHANKLAND, Arthur D. .....1822 Derry St., Harrisburg, Pa.
SHELL, Earl W. .....R. 2, Columbia, Pa.
SHIPE, J. Walter .....Red Lion, Pa.
SMITH, Mrs. Hazel .....State Hospital, Elizabethtown, Pa.
SOLLENBERGER, John M. .....2324 Hoffer St., Harrisburg, Pa.
STETLER, Lloyd S. .....Dillsburg, Pa.
STEWART, James G., Jr. .....Leister House, Huntingdon, Pa.
STRICKLER, Katharine R. .....116 E. Walnut St., Lancaster, Pa.
THOMAS, Chester L. .....Mt. Joy, Pa.
TRIMBLE, Robert J. .....Elizabethtown, Pa.
WENGER, John S. .....R. 3, Ephrata, Pa.
WENTZ, Russell A. .....A. 3, Spring Grove, Pa.
YEAGER, Pauline K. .....333 W. Main St., Hummelstown, Pa.

Summary

TOTAL NUMBER OF STUDENTS, 1937-1938

	Men	*Women*	*Total*
Seniors	22	14	36
Juniors	15	7	22
Sophomores	28	28	56
Freshmen	30	38	68
Special Students	37	43	80
Intercession	34	51	85
Summer Session	30	48	78
Total	196	229	425
Names repeated	27	28	55
Grand total	169	201	370

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New Catalog

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Catalog Number

1939-1940

Elizabethtown, Pennsylvania

Elizabethtown College Bulletin

Fortieth Annual Catalog Number

Register for 1938-1939

Announcement of Courses 1939-1940

Vol. XXV *April, 1939* *No.* 4

ELIZABETHTOWN COLLEGE

ELIZABETHTOWN, PENNSYLVANIA

Entered at the Post Office at Elizabethtown, Pa., as second-class matter under Act of Congress of August 24, 1912.

College Calendar

1939

June 19	*Monday,* Registration for Summer Session
July 29	*Saturday,* Summer Session Ends, 12 M.
September 11	*Monday,* Preliminary Registration for Freshmen
September 12	*Tuesday,* Registration for Sophomores and Juniors
September 13	*Wednesday* { 9:00 A. M., Registration for Seniors 1:00 P. M., Final Registration for Freshmen
September 14	*Thursday,* 10:00 A. M., Instruction Begins
November 13	*Monday,* Founders' Day
November 22	*Wednesday,* 12 M., Thanksgiving Recess Begins
November 27	*Monday,* 10:00 A. M., Thanksgiving Recess Ends
December 20	*Wednesday,* 12 M., Christmas Recess Begins

1940

January 2	*Tuesday,* 10:00 A. M., Christmas Recess Ends
January 11-19	*Thursday to Friday,* First Semester Examinations
January 22	*Monday,* Registration for Second Semester
January 23	*Tuesday,* 10:00 A. M., Instruction Begins
February 22	*Thursday,* Washington's Birthday—Holiday
March 21	*Thursday,* 12 M., Easter Recess Begins
March 26	*Tuesday,* 10:00 A. M., Easter Recess Ends
May 17-25	*Thursday to Friday,* Second Semester Examinations
May 27	*Sunday,* 7:30 P. M., Baccalaureate Sermon
May 28	*Monday,* 10:00 A. M., Thirty-sixth Commencement
May 28	*Monday,* 3:00 to 5:00, Registration, Intersession
June 16	*Saturday,* Intersession ends 12 M.

History

In recognition of an increasing need for educating young people in an atmosphere permeated with the spirit of Christ and his teachings, some of the leaders in the Church of the Brethren of Eastern Pennsylvania conceived the idea of establishing an institution of learning under the immediate control of the Church. Consequently, on November 29, 1898, a meeting was called in the Reading Church to discuss the need and feasibility of founding a college in Eastern Pennsylvania. After a number of subsequent meetings Elizabethtown was finally chosen on June 7, 1899, as the site for the new school. Elizabethtown College was the name selected for the institution and the first classes were conducted November 13, 1900.

Ground was broken for Alpha Hall, July 10, 1900, and a catalog published the following August. Rider Memorial Hall was erected in 1905; then followed Fairview Apartments in 1920, Gibble Memorial Science Hall in 1928, and the Student-Alumni Gymnasium-Auditorium in 1929.

Although the charter expressly designated that the college was to be under the control of the Church of the Brethren (changed from German Baptist Brethren when the Church changed its name), yet the ownership lay in the hands of individual contributors until April 26, 1917, when at the District Conference of the Eastern District of Pennsylvania, assembled at Bareville, the ownership and control of Elizabethtown College was transferred from the contributors to the Eastern District of Pennsylvania. At the District Conference of October 30, 1917, the Southern District of Pennsylvania upon invitation decided to share conjointly in the ownership and control of the college. At these meetings the Eastern District selected eight trustees and the Southern District four trustees—the representation being on a pro rata basis with two members resident in Elizabethtown. These trustees assumed full control on January 2, 1919, when they met and organized under the charter, which was so amended as to place full ownership and control into the hands of the Eastern and Southern Districts of Pennsylvania of the Church of the Brethren. During

the year 1932 both districts granted the Alumni Association of the College the privilege of electing two additional trustees.

On January 2, 1919, was begun the $400,000.00 campaign authorized by the Board of Trustees, who had carefully studied the situation caused by the requirements of the laws of Pennsylvania on the standardization of colleges. It was decided that if Elizabethtown College was to fulfill its mission to the Church in the two districts it must standardize. The campaign was successfully closed on January 28, 1921.

At once, upon the completion of the campaign, the work of reorganization was begun. The amendment of the charter necessary to standardize the school was applied for by the trustees of the college. Thereupon the proper resolutions for the proposed amendment to the charter were presented to the two districts in a most unique District Meeting held on April 28, 1921, at Richland, Pennsylvania. This was the regular meeting of the Eastern District of Pennsylvania, at which the Southern District of Pennsylvania was also represented. In the fall of 1921 the Judges of the Court of Common Pleas acted favorably on the application and sent the amended charter to the State Council of Education at Harrisburg. In the meantime Dr. Edgar Fahs Smith, former Provost Emeritus of the University of Pennsylvania, was appointed by the State Council to pay an official visit to the college and to report his findings. Upon his recommendation the State Council of Education passed favorably on the amended charter, thus granting the college the privilege to confer the baccalaureate degrees. This action was taken December 19, 1921.

By increasing the material equipment of the college and by strengthening the faculty the college secured membership in the Association of American Colleges. On May 2, 1935, the Executive Committee of the Association passed favorably on the application of Elizabethtown College for membership, and on January 17, 1936, the College was formally received into the Association of American Colleges.

Location

Elizabethtown College is located in Elizabethtown, Pennsylvania, a prosperous town of thirty-five hundred inhabitants in the northern part of fertile Lancaster County, aptly styled the "Garden Spot of the World." The town is a busy, growing place. Within its borough limits are located eight or ten manufacturing concerns, all of which are prosperous industries. The main line of the Pennsylvania Railroad, connecting New York and Chicago by the way of Lancaster and Philadelphia, passes through the town.

Elizabethtown has direct connection with Lancaster and Hershey by trolley; at the latter place connection is made with the Philadelphia & Reading Railroad, connecting Harrisburg and New York by the way of Reading. Furthermore, Elizabethtown is located on the concrete highway connecting the State Capital and Philadelphia through Lancaster. It is situated equidistant from four county seats, Harrisburg, Lancaster, York, and Lebanon. Auto bus lines connect Elizabethtown with the large cities in the eastern part of the United States.

The town is near the Conewago Hills. Its landscape is most charming, and its hills, on one of which the college is located, are beautiful. This beautiful, healthful location has attracted to this locality the widely-known Masonic Home, the Patton Schools, and the lately created Institution for Crippled Children.

The gorgeous sunsets on the western horizon will ever live in the memory of those who have attended Elizabethtown College. Several miles west of Elizabethtown flows the Susquehanna River —a lordly stream winding among verdant hills. All these natural beauties, together with the peaceful location of the college, afford unexcelled opportunities for study and research.

Board of Trustees

Term Expires January 1, 1942

Elected		
1934	F. S. Carper	Palmyra, Pennsylvania
1936	N. S. Sellers	Lineboro, Maryland
1936	Joseph W. Kettering	Elizabethtown, Pennsylvania
1939	G. Howard Danner	Abbottstown, Pennsylvania

Term Expires January 1, 1941

1926	Joseph N. Cassel	Fairview Village, Pennsylvania
1931	C. E. Grapes	Chambersburg, Pennsylvania
1934	R. P. Royer	Denver, Pennsylvania
1934	Michael Kurtz	Richland, Pennsylvania
1939	Rufus K. Eby	Palmyra, Pennsylvania

Term Expires January 1, 1940

1913	R. P. Bucher	Quarryville, Pennsylvania
1925	J. M. Miller	Lititz, Pennsylvania
1930	H. K. Ober (Deceased)	Elizabethtown, Pennsylvania
1933	G. A. W. Stouffer	Chambersburg, Pennsylvania
1936	J. E. Trimmer	Carlisle, Pennsylvania

Meetings of the Board

9:00 A. M., Saturday, July 22, 1939
9:00 A. M., Saturday, October 21, 1939
9:00 A. M., Monday, January 1, 1940
9:00 A. M., Saturday, April 20, 1940

Officers of the Board

R. P. Bucher, President — J. E. Trimmer, Vice-President
F. S. Carper, Secretary — J. Z. Herr, Treasurer

Executive Committee

R. P. Bucher — F. S. Carper — J. E. Trimmer
R. W. Schlosser — Michael Kurtz

Finance Committee

R. P. Bucher — G. A. W. Stouffer — F. S. Carper
R. W. Schlosser — J. Z. Herr

Equipment Committee

R. W. Schlosser — J. Z. Herr
Rufus Royer — J. M. Miller

The Faculty

Ralph Wiest Schlosser

President and Professor of English and Philosophy

Pd.B., Elizabethtown College, 1907; A.B., Ursinus College, 1911; A.M., Ursinus College, 1912; Litt.D., Ursinus College, 1932; Student, Bethany Bible School, fall 1915; A.M., Columbia University, 1922; Student, Union Theological Seminary, 1921-1922; Completed Ph.D. residence requirements at Columbia University, 1929-1930; Graduate Student, University of Pennsylvania, 1934-1935; Instructor, preparatory studies, Elizabethtown College, 1908-1911; Professor of English, Spanish and French, Elizabethtown College, 1911-1918; General Manager of Endowment Campaign, 1919-1921; Member, Pennsylvania German Society; Member, National Educational Association; Professor of English, 1922; Dean and Professor of English, Elizabethtown College, 1922-1927; President, Elizabethtown College, 1927-1929; 1930-.

A. C. Baugher

Dean and Professor of Chemistry

Pd.B., Elizabethtown College, 1917; A.B., ibid., 1922; B.S., Franklin and Marshall College, 1922; M.S., University of Pennsylvania, 1928; Graduate Student, Columbia University; Graduate Student, University of Pennsylvania, 1934-1935; Ph.D., New York University, 1937; Professor of Chemistry and Physics, 1922-1928; Dean and Professor of Chemistry, Elizabethtown College, 1928-.

*Ezra Wenger

Professor of Sociology

Pd.B., Elizabethtown College, 1918; A.B., Elizabethtown College, 1922; A.M., University of Pennsylvania, 1929; Bethany Bible School, summers of 1919 and 1921; Columbia University, summer 1929; Graduate Student, New York University, 1934-; Dean of Men, Elizabethtown College, 1916-1921; Instructor in Bible and Religious Education, 1922-1923; Supervising Principal, Public Schools of Delaware, 1924-1929; Professor of Sociology, Elizabethtown College, 1929-.

Ephraim Gibbel Meyer

Professor of Voice and Director of Music

Pd.B., Elizabethtown College, 1919; A.B., Elizabethtown College, 1924; Assistant in Music, 1919 and 1920; Graduate, Music Teachers' Course, 1921; Voice Culture, 1921; Student, American Conservatory of Music, Chicago, 1921; A.M., Columbia University, 1930; Professor of Voice, 1921-.

Lavinia Roop Wenger

Professor of History and Elementary Education

A.B., Western Maryland College, 1914; Johns Hopkins University, summer of 1916; M.R.E., Bethany Bible School, 1922; A.M., University of Pennsylvania, 1929; Graduate Student, University of Pennsylvania, 1934-1935; Teacher, Maryland (Baltimore County) Public Schools, 1914-1919; Manchester College, Indiana, 1921-1922; Instructor in History and Education, Elizabethtown College, 1922-1925; Teacher, Delaware Public Schools, 1925-1929; Professor of History and Elementary Education, Elizabethtown College, 1929-.

Luella May Bowman

Professor of Typewriting and Shorthand

Graduate Stenographic Department, Eastman Business College, Poughkeepsie, N. Y.; A.B., University of Denver, Denver, Colorado, 1918; Student, Summer Normal, Taylor School, Philadelphia, 1920; Student, Summer School, Boston University, 1924; Graduate Student, first semester, Columbia University, 1925; A.M., Columbia University, 1928; Graduate Student, University of Pennsylvania, 1934-1935, 1938; Secretary to Frederic Bernard, Esq., Poughkeepsie, N. Y., 1910-1924; Teacher of Commercial Subjects, State Normal School, Slippery Rock, Pa., 1920-1925; Professor of Stenography, Elizabethtown College, 1926-.

T. K. Musick

Professor of Commercial Education and Accounting

Student and Instructor, Milligan College (Tenn.); Lynchburg College (Va.); University of Virginia, 1911; M.Accts., Piedmont College, 1913; Teacher, Department Head, and Principal Public Schools, 1911-1920; D.C.S., Lincoln College, 1922; Graduate Student, University of Pennsylvania, 1934-1935; Head, School of Business Administration, Piedmont College; Normal Instructor in Commercial Education University of Virginia, 1924-1927; Professor of Commercial Education and Accounting, Elizabethtown College, 1928-.

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* On leave of absence.

Rebekah S. Sheaffer

Dean of Women and Professor of English

Pd.B., Elizabethtown College, 1913; A.B., Ursinus College, 1919; A.M., Columbia University, 1929; Graduate Student, University of Pennsylvania, 1934-1939; Student, Oxford University, 1939; Teacher, Ephrata High School, 1919-1920; English Recruit Educational Center, Camp Upton, New York, 1920-1921; Principal of High School, Woodstown, New Jersey, 1921-1928; Professor of English and Expression, Elizabethtown College, 1929-.

George Seidel Shortess

Dean of Men and Professor of Biology

Diploma, City College, Baltimore, 1916; A.B. in Science, Johns Hopkins University, 1922; A.M., Columbia University, 1930; Graduate Student, University of Pennsylvania, 1934-1935; Graduate Student, Johns Hopkins University, 1936-1939; Teacher of Biology, St. Joseph's High School; Professor of Biology, Mount Saint Mary's College, 1922-1930; Author of "Laboratory Directions In General Biology," and "Bits from the Open Book"; Member of National Association for the Advancement of Science; Member of National Geographic Society; Professor of Biology, Elizabethtown College, 1930-.

Lewis Day Rose

Librarian and Professor of German

A.B., Ursinus College, 1911; Student, Pennsylvania State College, Summer Session, 1917; Pennsylvania School for Library Workers, Summer Session, 1923; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania, 1934-1935; Member, American Library Association; Member, Pennsylvania German Folklore Society; Pennsylvania German Society; Associate Professor of German, 1928-1931; Professor of German, 1931; Librarian, 1921-.

Guy R. Saylor

Professor of Modern Languages

Graduate Millersville State Normal School, 1922; A.B., Elizabethtown College, 1926; A.M., University of Pennsylvania, 1932; Graduate Student, University of Pennsylvania, 1934-; Instructor, English and French, North Coventry High School, 1922-1925; Instructor in French and Latin, Lititz High School, 1926-1929; also Principal, 1927-1929; Associate Professor in French and Spanish, Elizabethtown College, 1929-1930; Professor of Modern Languages, 1931-.

Donald M. Hill

Professor of Mathematics and Physics

B.S., Juniata College, 1929; Ph.D., Rutgers University, 1935; Member, American Physical Society; Member, Sigma Xi; Junior Member, American Association of University Professors; Graduate Assistant in Physics, Rutgers University, 1930-1935; Assistant Professor of Mathematics and Physics, Scranton-Keystone Junior College, 1935-1937; Professor of Mathematics and Physics, Elizabethtown College, 1937-.

Luella Breitigan Fogelsanger

Professor of Secretarial Education

Pd.B., Elizabethtown College, 1906; Graduate, Stenographic Department, Eastman Business College, Poughkeepsie, New York, 1911; A.B., Juniata College, 1926; A.M., Columbia University, 1933; Graduate Student, Columbia University, 1934; Teacher of Secretarial Courses, Holyoke Business Institute, Holyoke, Mass., 1911-1912; Teacher of Commercial Subjects, Department of Business, Juniata College, 1913-1926; Teacher in College and Supervisor in Laboratory School, State Teachers College, Kutztown, Pa., 1927-1937; Professor of Secretarial Education, Elizabethtown College. 1937-.

Forrest L. Weller

Professor of Sociology

A.B., Manchester College, 1925; A.M., University of Chicago, 1927; Bethany Biblical Seminary, 1925-1926; Graduate student, University of Chicago, 1930, 1932, 1934, 1937. Member, American Sociological Society; Member, American Academy of Political and Social Science. Professor of History and Sociology, Mount Morris College, 1928-1932; Assistant Professor of Sociology, Bethany Biblical Seminary, 1934-1937; Research Assistant, University of Chicago, 1934-1937; Professor of Sociology, Elizabethtown College, 1937-.

Raymond P. G. Bowman

Professor of Secondary Education

B.S., Bridgewater College, 1923; M.S., University of Virginia, 1930; Ph.D., *ibid*, 1938. Member, National Education Association; Member, Phi Delta Kappa and Pi

Gamma Mu; Member, Virginia Academy of Science; Principal, Linville-Edom High School, Virginia, 1924-35; Teacher, McIntire High School, Charlottesville, 1937-38; Instructor, University of Virginia, 1935-36; Du Pont Research Fellow, University of Virginia, 1936-37; Professor of Psychology, State Teachers' College, Troy, Alabama, Summer 1938; Professor of Secondary Education, Elizabethtown College, 1938-.

Martha Martin

Associate Professor of Bible

A.B., Elizabethtown College, 1924; Director of Vacation Bible Schools, 1921-1928; Registrar, 1929; Student, Bethany Bible School, Summers 1920 and 1926; Student Biblical Seminary, New York, summer sessions, 1929-1931; Graduate Student, University of Pennsylvania, 1934-1935; Instructor in Bible, 1924-.

Gertrude Royer Meyer

Instructor in Piano

Graduate in Music, Western Maryland College, 1913; Student, Peabody Conservatory of Music, 1913-1917; Student, Columbia University, summer sessions, 1925-1927; Instructor in Piano and Theory, 1920-.

Mary B. Reber

Instructor in Art

Student, Millersville Normal School; B.E., Elizabethtown College, 1905; Teacher in junior and senior high schools; Art Student, Albright College; Individual instruction under a graduate of Columbia University in School Art Supervision; Instructor in Public School Art, Elizabethtown College, 1928-.

Tillman H. Ebersole

Supervisor of Practice Teaching

A.B., Franklin and Marshall College, 1915; A.M., Columbia University; Teacher, Elizabethtown High School, 1915-1918; Teacher, Quarryville High School, 1918-1920; Teacher, Paxtang Schools, 1920-1922; Supervising Principal, Elizabethtown High School, 1925-; Supervising Principal's Certificate from Columbia University; Member, Lancaster County Principals' Association.

Ira R. Herr

Coach of Athletics

A.B., Franklin and Marshall College, 1916; Graduate Student, University of Pennsylvania, 1934-1935; Teacher, Bangor High School, 1916-1918; Supervisor of Physical Education, North Braddock, Pittsburgh Schools, 1919-1920; Coach of Athletics, Elizabethtown College, 1928-1929 and 1932-.

D. F. Butterbaugh

Medical Examiner and Special Lecturer in Hygiene

B.S., Elizabethtown College, 1926; M.D., Hahnemann Medical College, 1930; Graduate Student, University of Pennsylvania, 1934-1935; Practicing Physician, Elizabethtown; Member, American Medical Association; American Institute of Homeopathy; President, Central Pennsylvania Homeopathic Medical Society; Surgeon, Columbia Hospital, Columbia; Staff Member, Lancaster County Hospital.

Student Assistants

Robert Adams, *Library*
Norman Baugher, *Physical Education*
Lena Brightbill, *Typewriting*
Anna Carper, *German*
Sara Heindel, *Library*
Galen Jones, *Bookkeeping*
William Knight, *Chemistry*
Ernest Lefever, *Library*
Herbert Lefever, *Physics*
Lester Manbeck, *Chemistry*
Beatrice Myers, *Library*
Ralph Parrett, *Chemistry*
Jane Strite, *Physical Education*
Grace Wenger, *English*

Officers of Administration

R. W. Schlosser, A.M., Litt.D.
President of the College

A. C. Baugher, M.S., Ph.D.
Dean of the College

J. Z. Herr, B.E.
Treasurer and Business Manager

George S. Shortess, M.A.
Dean of Men

Rebekah S. Sheaffer, A.M.
Dean of Women

L. D. Rose, A.M.
Librarian and Alumni Secretary

Forrest L. Weller, A.M.
Director of Student Activities

Martha Martin, A.B.
Secretary of Faculty

Effie L. Shank
Secretary to the Dean

Leona M. Weaver
Bookkeeper

Dorothy M. Metzler
Secretary to the President and the Treasurer

Committees of the Faculty

Administration

R. W. Schlosser — A. C. Baugher — J. Z. Herr

Admissions and Credits

A. C. Baugher — T. K. Musick — G. R. Saylor — R. P. G. Bowman

Housing

J. Z. Herr — Rebekah Sheaffer — George S. Shortess

Lyceum

E. G. Meyer — Lavinia Wenger — Rebekah Sheaffer

Athletic Council

Faculty Representatives

J. Z. Herr — Donald M. Hill — Ira Herr

Admission

Application for Admission

The first step in securing admission to Elizabethtown College is the filing of a formal application by the prospective student. These application blanks may be secured by addressing the college. A student coming from another institution must present a certificate of good standing and of honorable dismissal.

Method of Admission

Students from high schools, academies, and normal schools approved by the faculty, or from other colleges, and candidates who have passed the examinations of the College Entrance Examination Board of the Middle States and Maryland are admitted on certificate.

The college furnishes a blank for this purpose; no diploma is sent. School principals, after filling out these blanks, should forward them to the Dean of the college.

Students are permitted to matriculate for a degree with two units of condition, but under no circumstances will the college accept less than a complete four-year high school course for its equivalent as the basis for admission. Such candidates must remove all conditions before the opening day of the next academic year.

Graduates of approved senior high schools who have previously completed the requirements of a standardized three-year course in a junior high school will be admitted on presentation of satisfactory evidence of having completed twelve units of senior high school work.

Students completing their high school course at midyear will be admitted at the opening of the second semester. By taking two summers' work, the courses of the first semester may be completed and the student graduate with those who entered in the fall semester.

Requirements for Admission

Only those applicants are admitted who are graduates of a first-class high school or who have an equivalent preparation. The subjects presented for admission fall into two groups: 1. *Prescribed,* including from eight to ten and one-half entrance units. 2. *Elective,* four and one-half to seven entrance units; total, fifteen Carnegie units. A unit represents the value of a year course given five periods a week for the entire year, each period being forty minutes in length or a total of 120 clock hours.

All students admitted to college will be examined in English composition on a day appointed soon after the opening of the term. Those found deficient in spelling, punctuation, or other essentials of good usage will be obliged to take special work in this subject at their own expense.

The requirements for entrance upon the various groups of study are indicated in the following tabular summary:

Summary of Entrance Requirements

GROUP	English	Algebra	Geometry	History	Latin	*Modern Language	Science	Electives
Education	3	1½	1	1	2	0	1	5½
Liberal Arts	3	1½	1	1	2	0	1	5½
Science	3	1½	1	1	0	2	2	4½
†Commercial Education	3	1	0	1	0	2	1	7

Those who are graduates of a first-class high school will be admitted to any group, but if their high school course was not properly distributed for entrance to the group of studies chosen, such conditions must be removed before the opening day of the next academic year.

* Two years in the same language are necessary to secure credit toward entrance in this subject.

† Latin may be offered instead of a modern language in the Commercial Education Group

Rating of Subjects for Admission

ENGLISH	
Grammar, composition, and literature, recommended by the National Conference on Uniform Entrance Requirements	4 units
MATHEMATICS	
A. Algebra—to quadratics	1 unit
B. Algebra—quadratics and beyond	½ unit
C. Plane Geometry	1 unit
D. Solid Geometry	½ unit
E. Plane Trigonometry	½ unit
F. Commercial Arithmetic	½ or 1 unit
G. Composite Mathematics	½ or 1 unit
GREEK	
A. Grammar and four books of Xenophon	2 units
B. Composition, three books of Homer, and sight translation	1 unit
LATIN	
A. Grammar and four books of Caesar	2 units
B. Composition and six orations of Cicero	1 unit
C. Six books of Virgil	1 unit
GERMAN	
One to three years	1 to 3 units
FRENCH	
One to three years	1 to 3 units
SPANISH	
One to three years	1 to 3 units
HISTORY	
United States	½ or 1 unit
England	½ or 1 unit
Ancient	½ or 1 unit
Medieval	½ or 1 unit
Modern Europe	½ or 1 unit
ECONOMICS	½ or 1 unit
SOCIOLOGY	½ or 1 unit
CIVICS	½ or 1 unit
PROBLEMS OF DEMOCRACY	½ or 1 unit
GEOGRAPHY, POLITICAL AND PHYSICAL	½ or 1 unit
GEOGRAPHY, COMMERCIAL	½ or 1 unit
COMMERCIAL LAW	½ or 1 unit
PHYSIOLOGY	½ or 1 unit
CHEMISTRY	
One year with laboratory work	1 unit
One year without laboratory work	½ unit
PHYSICS	
One year with laboratory work	1 unit
One year without laboratory work	½ unit
BIOLOGY (BOTANY, ZOOLOGY)	
One year with laboratory work	1 unit
One year without laboratory work	½ unit
GENERAL SCIENCE	½ or 1 unit
MECHANICAL DRAWING*	½ or 1 unit
BOOKKEEPING*	1 or 2 units
TYPEWRITING*	1 unit
SHORTHAND*	1 or 2 units
AGRICULTURE*	¼ or 1 unit
SHOP WORK*	½ or 1 unit

* In these subjects at least 240 clock hours are required for a unit.

Admission to Advanced Standing

Students may be admitted to advanced standing not later than the beginning of the senior year; either

By Examination. These examinations are given only to those who have teaching experience or practical work in the subjects in which the examination is sought, or to those who have pursued such courses under approved instruction. A grade not lower than B must be made in order to secure credit.

From Other Colleges. Such students must present full credentials for both college and preparatory work and a letter of honorable dismissal to receive a similar amount of credit on the records of Elizabethtown College.

Extension and Correspondence Work

No credit toward graduation will be given for correspondence work completed after September 1, 1927.

A student who matriculated after September 1, 1927, will be allowed to offer no more than eighteen semester hours of approved extension work in discharge of the requirements for a degree.

Reports

Reports in the standing of each student are issued quarterly. The reports are issued to both parent and student. The parents or guardians of a student doing unsatisfactory work will be notified to this effect.

Absences

The absence system is administered by the Faculty Committee on Admission and Credits.

Each student shall be allowed as many absences from class in each course per semester as there are hours in that course, i. e., three absences for a three-hour per week course, two absences for a two-hour per week course. This gratuity does not exempt the student from the work missed.

A student whose record indicates an average of "A" will be allowed three times as many absences as the number of hours per week; and a student of grade "B" will be allowed two times as many absences. The grade upon which allowance is based is the average grade in the preceding semester.

These absences without penalty are meant for emergencies. The penalty for each excess absence is the reduction of five points in the semester grade in the course concerned.

Absences incurred on account of exigencies such as prolonged sickness of the student, the death of a relative, duty away from college as an official representative of the institution, substitute teaching, or approved field trips, are counted at one-half the above rate.

Absences immediately preceding and immediately following catalogued vacation will be counted double.

A gratuity of ten absences from chapel is allowed each student in a semester. This gratuity is granted the student to cover absences for any reason whatsoever.

Absences in excess of this gratuity will be taken under advisement by the Committee on Credits and Admission.

Courses and Credits

Credits are designated in terms of semester hours. A semester hour includes one hour a week of class work or two hours of laboratory work a week for a semester.

The following grading system is used by the college:

A—90 to 99, distinguished; B—80 to 89, good; C—70 to 79, satisfactory; D—60 to 69, poor; E—50 to 59, conditioned but entitled to reëxamination; F—failure; I—incomplete; W—withdrew from class; Abs—absent from examination.

Terms and Vacations

The college year consists of two semesters of eighteen weeks each. The first semester begins early in September and continues to the latter part of January; the second semester begins at the close of the first semester and ends with Commencement the first week of June. There are two vacations: one at Christmas, and one at Easter.

Chapel and Church Attendance

All students are required to attend the chapel exercises held each school day of the week. Any student who because of conscientious scruples or for other unavoidable reasons cannot attend chapel should secure permission from the President of the College to be absent from these services.

All students are urged to attend religious services each Sunday in the church of their choice. Boarding students are also urged to attend the regular midweek prayer meeting conducted at the College. Loyalty to the church of their choice is held in high esteem.

Opportunity for Summer Study

Elizabethtown College conducts two separate, but closely integrated, sessions during the summer. For a period of three weeks, from May 28 to June 16, the Intersession is conducted, and the Summer Session follows immediately, for a period of six weeks, from June 18 to July 28.

The Intersession is organized for students who cannot arrange for a six-weeks summer session, and for students who for urgent reasons must devote practically the whole summer to study. During this short session a student will enroll for one three-semester-

hour course. This session closes in time for students to enter the regular summer session either at Elizabethtown or at some other institution.

The Summer Session is organized for students who can arrange to spend six weeks in school during the summer. Students may enroll for two three-semester-hour courses. It is possible to earn nine semester hours of standard credit toward a degree by attending both the Intersession and the Summer Session.

Extension Courses

Teachers in service and others who can qualify for entrance to college may enroll for courses at such points where there is a sufficient number to justify the organization of a class. Extension work will not be considered as satisfying residence requirements, nor will more than twelve semester hours of extension work be accepted during any academic year.

Evening and Saturday classes are organized for students or teachers-in-service who find it convenient to carry on their preparation during their leisure or spare time. Such part-time campus study may be counted as fulfilling residence requirements. Any one interested should write to the Dean.

Schedule and Enrollment

A student's program of studies is determined largely by the curriculum in which he is enrolled. The work of the first year in each curriculum is to a large extent prescribed. This insures a broad foundation so as to enable the student to select wisely the field of concentration. A wide range of electives is offered beginning with the Sophomore year.

Students are required to take all the prescribed courses of each year.

No student may change from one Curriculum or course to another without permission from the Dean.

No credit will be granted for any work for which the student has not formally enrolled.

Students may not enroll for more than the specified number of hours indicated in the different years of the various curricula, unless by special permission from the Committee on Admission and Curricula. A student whose grade of work falls below an average of "B" should not apply for excess hours.

A candidate for the A.B. degree must choose his Major in one of the following fields: Bible, Education, English, History, Languages, Mathematics, Music, Psychology and Philosophy, Sociology.

A candidate for the B.S. degree must choose his Major from one of the following fields: Biology, Chemistry, Commerce, Economics, Education, History, Mathematics, Sociology.

Majors and Minors

Each candidate for a degree is required to elect a major subject on which he expects to concentrate, and two properly related minors, or he may choose two majors. A major subject consists of at least eighteen semester hours, and a minor of twelve semester hours. Certain first-year or introductory courses in several fields may not be counted toward a major. The choice of majors and minors shall be made by the student with the advice and approval of the Dean of the College.

Majors may be chosen from the following departments:

Bible	English	Mathematics
Biology	French	Music
Chemistry	German	Sociology
Education	History	Spanish
Economics	Latin	

The Curriculum

Elizabethtown College offers courses of study leading to the following degrees:

Bachelor of Arts in Liberal Arts

Bachelor of Science in:

(a) Science
(b) Elementary Education
(c) Secondary Education
(d) Commercial Education

Class Standing and Minimum Requirements for Graduation

Class standing of students is determined on the basis of semester hours and quality points.

Sophomore standing requires 25 semester hours and 25 quality points.

Junior standing requires 60 semester hours and 60 quality points.

Senior standing requires 100 semester hours and 100 quality points.

In order to be eligible for graduation students must have quality points equal in number to the semester hours required for the degree sought. Quality points are to be determined as follows:

Grade "A" carries three quality points for each semester hour.
Grade "B" carries two quality points for each semester hour.
Grade "C" carries one quality point for each semester hour.
Grade "D" carries no quality points.
Grade "E" is not a passing grade.

A student who at the end of the academic year is deficient in quality points may not be readmitted as a regular student except by special permission from the Committee on Credits and Curricula.

Candidates for a degree must spend at least one year in residence in Elizabethtown College.

The minimum number of credits required of candidates for the Bachelor of Arts (A.B.) degree is 128 semester hours.

The minimum number of credits required of candidates for the Bachelor of Science (B.S.) degree is 128 semester hours, except in the curricula of Education in which 136 semester hours are required.

The completion of the required number of semester hours does not presuppose that the student is thereby eligible to the degree for which he is a candidate.

No candidate will be recommended for a degree who has not satisfactorily met the moral and financial obligations incurred while in the pursuit of his college course.

A student not present at Commencement will not be graduated from the college, unless by special permission.

It is the responsibility of the candidate for a degree in June or at the close of the Summer Session, to make formal application for the degree in writing to the Dean, not later than April 1st.

Curriculum in Liberal Arts Leading to A.B. Degree

The course in Liberal Arts has for its objective a comprehension of the meaning of life and an appreciation of its beauty. Some of the courses offered are frankly professional, but the core of the curriculum aims at something more than training in the earning of a livelihood or for entering upon a profession. Consequently there are included a number of courses whose value is not to be measured by mere financial returns.

This course is planned so as to be a prerequisite for any of the learned professions or for later specialization in graduate study. A broad cultural education should precede specialization especially in view of the growing complexity of our machine age and the reorganization of our social and economic life. To be equipped for the performance of the more responsible tasks of life one must have a general knowledge of the world in which he lives, a training in accurate thinking, and a sound taste. The course outlined in Liberal Arts aims at such a training for prospective librarians, journalists, lawyers, social workers, ministers, and those attracted by the higher business interests of our day.

On March 15, 1928, the Supreme Court of Pennylvania approved the recommendation of The State Board of Law Examiners to place Elizabethtown College upon the list of colleges, degrees from which are accepted for registration in lieu of preliminary examination. The course in Liberal Arts as outlined meets the pre-legal requirements of The State Board of Law Examiners.

The American Association of Theological Schools has adopted the following standard of requirements as a minimum list of fields of study with which a student should have acquaintance before beginning study in a seminary:

Pre-Theological Requirements

Basal

Fields	*Sem. hours*
English	8-12
Composition and literature	
Philosophy	4- 6

At least two of the following:

Introduction to philosophy
History of philosophy
Ethics
Logic

History	4- 6
Psychology	2- 3
A foreign language	12-16

At least one of the following:

Latin
Greek
Hebrew
French
German

Natural sciences	4- 6
Physical or biological	
Social sciences	4- 6

At least two of the following:

Economics
Sociology
Government or political science
Social psychology
Education

Requirements for the Degree of A.B. in Liberal Arts

Course	No.	Freshman Year	Semester hours 1st Sem.	2d Sem.
Eng.	10ab	English Composition	3	3
		Language	3	3
Bible*	10ab	Survey of the English Bible	2	2
Hist.	10a	History of Civilization	3	
Hist.	11b	Medieval European History		3
Psy.	10a	General Psychology	3	
Ph. Ed.	10ab	Physical Education	1	1
		Electives		
		Biology or Chemistry	4	4
Educ.	10b	Introduction to Education		3
		Language	3	3
		Mathematics	3	3
		Total hours for year	18	18
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
		Language (Same as in Freshman Year)	3	3
Hist.	20ab	Early Modern European History	2	2
Ph. Ed.	20ab	Physical Education	1	1
		Electives		
		Bible	2	2
		Mathematics	3	3
		Music	3	3
		Science	4	4
		Total hours for year	16	16
		Junior Year		
		English	2	2
		Language	3	3
Hist.	30ab	American History	3	3
		Sociology	3	3
		Electives		
Hist.	32b	American Government		3
		Bible	2	2
Educ.	31a	Educational Psychology	3	
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
Educ.	45b	Educational Measurements		3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

* Two years of Bible are required for A.B. degree.

Curriculum in Science Leading to B.S. Degree

The course in Science leading to the degree of Bachelor of Science, is outlined so as to give the necessary preparation for entrance to the study of medicine, dentistry, engineering, pharmacy. The curriculum is planned so that a student may obtain the necessary undergraduate training necessary for graduate work.

Majors may be elected from the following fields: Biology, Chemistry, Economics, Education, History, Mathematics, Physics, Sociology.

In view of the fact that the leading medical schools have many more applicants for admission than they can accommodate, it is evident that no student should attempt to enter with only the minimum requirements fulfilled. We strongly urge all pre-medical students to take the full four years of the course in Science as outlined.

The following courses should be taken so as to meet the minimum requirements as set forth by the Council on Medical Education and Hospitals.

Required subjects:

Biology	8 S. H.
Chemistry	12 S. H.
Physics	8 S. H.
English Composition	6 S. H.
Non-Science subjects not including English	12 S. H.
Modern Foreign Language	12 S. H.

Subjects strongly urged:

A Modern Foreign Language	6–12 S. H.
Advanced Botany or Zoology	3–6 S. H.
Psychology or Logic	3–6 S. H.
Adv. Mathematics, including Algebra and Trigonometry	3–6 S. H.

Other suggested electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

The work usually required of students who enter dentistry, pharmacy or osteopathy is covered by the first courses in Biology, Chemistry, and some Organic Chemistry, Physics, including some laboratory work, and the course in English Composition. It is of course to be understood that the more thorough the training the better the chances to succeed. No one should be satisfied with the minimum preparation.

Students who expect to take up graduate work in any of the fields of Science should consult with the head of the department in which he expects to do his graduate work to determine what courses are required as the necessary undergraduate preparation.

Requirements for the Degree of B.S. in Science

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Math.	11b	Mathematical Analysis		3
Hist.	10a	History of Civilization	3	
Hist.	11b	Med. European History		3
Chem.	10ab	Chemistry	4	4
		Modern Foreign Language	3	3
Bible*	10ab	Survey of the English Bible	2	2
Phys. Ed.	10ab	Physical Education	1	1
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
		Biology, Chemistry or Physics	4	4
		Modern Foreign Language	3	3
		Mathematics	3	3
Phys. Ed.	20ab	Physical Education	1	1
		Electives		
		Bible	2	2
		Science	4	4
		History	2	2
		Mathematics	3	3
		Total hours for year	15	15
		Junior Year		
		Science	4	4
		Mathematics	3	3
		Sociology	3	3
Hist.	30ab	American History	3	3
		Electives		
Hist.	32b	American Government		3
		Bible	2	2
Econ.	30ab	Economics	3	3
Educ.	31a	Educational Psychology	3	
		English	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15
		Senior Year		
Phil.	40a	History of Philosophy	3	
Phil.	41b	Ethics		3
		Science	4	4
		Electives		
		Bible	2	2
		History	3	3
		Mathematics	3	3
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

* Two years of Bible are required for B.S. degree in Science.

Curriculum in Elementary Education Leading to B.S. Degree

Students who desire to prepare to teach in the elementary school should enroll in the four-year curriculum. By completing the work of this curriculum the prospective teacher will receive thorough preparation for the profession of teaching. It is the purpose of the State Department of Public Instruction that all prospective teachers as well as teachers-in-service should become conscious of the need of comprehensive training. The reasons for this lie close to the surface. The statement that the teaching profession is overcrowded is only partially true. Everybody admits that there are too many teachers who have met only minimum requirements for entrance to the teaching profession. But when we consider only the really "good" teachers, then there is no over-supply. In fact there is a shortage of such teachers. The number of "certified" teachers in the country creates a difficult situation for the weak teacher, but a splendid opportunity for the strong teacher. The world will make room for a "better" teacher.

Requirements for Certification in Elementary Field

The provisional college certificate is issued to applicants who have completed an approved four-year college curriculum in the elementary field. This regulation applies to all prospective teachers who began their college education after February 1, 1939.

Persons who began their preparation for teacher education between January 1, 1937, and February 1, 1939, must complete a minimum of three years, or the equivalent, of professional preparation for teaching, before applying for a certificate.

The state standard limited certificate is valid for three years, renewable for an additional period of three years upon a rating of "low" or better, and the satisfactory completion of twelve semester hours of further approved education. Subsequent renewals are contingent upon a rating of "middle" or better and twelve semester hours of additional approved education. The additional preparation required for renewal of this certificate is to be completed before the expiration of the three-year period for which the certificate has been issued, whether the certificate has been taught upon or not.

Requirements for the Degree of B.S. in Education

Curriculum in Elementary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Phys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Soc.	10b	Principles of Sociology		3
Educ.	15ab	Physical Science	3	3
Music	12a	Appreciation of Music	2	
Educ.	17b	Appreciation of Art		2
Eng.	12a	Speech	2	
Educ.	18a	Public School Music		2
		Total hours for year	17	17
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
Biol.	20ab	Biological Science	3	3
Educ.	23a	Curriculum in Arithmetic	3	
Educ.	24b	Teaching of Reading		3
Educ.	29ab	Geography	3	3
Educ.	27a	Public School Art	3	
Educ.	28b	Public School Music		2
Phys. Ed.	22a	Hygiene	2	
Psychol.	26b	Child Psychology		3
		Total hours for year	17	17
		Junior Year		
History	30a	American History to 1865	3	
History	32b	American Government		3
Educ.	31a	Educational Psychology	3	
Eng.	31b	Children's Literature		3
Educ.	35a	Teaching of English	2	
Educ.	36b	Teaching of Health		2
Educ.	37b	Curriculum in Science		2
		Electives*	9	7
		Bible		
		Language		
		Science		
		Sociology		
		Total hours for year	17	17
		Senior Year		
Educ.	43a	Practice Teaching*	6	
Educ.	44b	History of Education		3
Educ.	41a	Prin. of Elementary Education*	3	
Educ.	45b	Educational Measurements		3
Soc.	40a	Educational Sociology	3	
Educ.	45b	Visual Education		2
		Electives	5	9
		Bible		
		English		
		History		
		Language		
		Science		
		Sociology		
		Total hours for year	17	17

* Candidates for the State Standard Limited Certificate must elect Practice Teaching and Principles of Elementary Education (Senior Year) during the first semester of the Junior Year.

Curriculum in Secondary Education Leading to B.S. Degree

Students who desire to prepare to teach in the secondary field should enroll in this curriculum. This curriculum is a frank admission that the teacher who expects to teach in the high school needs the same thorough professional preparations as does the teacher in the elementary field. The freshman years of both the elementary and the secondary curricula are devoted to courses fundamental in a college education. Differentiation begins in the second year. This makes it possible for a student to select either the elementary or the secondary field at the beginning of the sophomore year.

Students should select their major and minors not later than the beginning of the sophomore year.

Upon the completion of this curriculum the State Department of Public Instruction will issue the Provisional College Certificate. The regulations governing the issuance of the form of certificate are given below:

Regulations for the Issue of the Provisional College Certificate

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows:

Introduction of Teaching .....3 semester hours

Educational Psychology (General Psychology is a prerequisite) .....3 semester hours

Electives in Education selected from the following list ...6 semester hours

- Secondary Education
- Elementary Education
- School Efficiency
- Special Methods
- School Hygiene
- Educational Administration
- Educational Measurements
- Educational Sociology
- Educational Systems
- History of Education
- Principles of Education
- Educational Psychology
- Technique of Teaching

Practice Teaching in the Appropriate Field .....6 semester hours

Requirements for the Degree of B.S. in Education

Curriculum in Secondary Education

Course	No.		Semester hours 1st Sem.	2d Sem.
		Freshman Year		
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Phys. Ed.	10ab	Physical Education	1	1
Hist.	10a	History of Civilization	3	
Hist.	10b	Med. Europ. History		3
		Language	3	3
Chem.	10ab	Chemistry	4	4
Eng.	12a	Speech	2	
		Electives		2
		Total hours for year	19	19
		Sophomore Year		
Eng.	20ab	History of Eng. Literature	3	3
		Language	3	3
Phys. Ed.	22ab	Hygiene	1	1
Psy.	26a	Child Psychology	3	
		Electives		
		Bible	2	2
		History	2	2
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	18	18
		Junior Year		
Educ.	31a	Educational Psychology	3	
Hist.	30ab	American History	3	3
		Sociology	3	3
		Electives		
Hist.	22b	American Government		3
		Bible	2	2
		English	2	2
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	16	16
		Senior Year		
Educ.	42a	Principles of Secondary Education	3	
Educ.	43a	Practice Teaching	6	
Educ.	44b	History of Education		3
Educ.	45b	Educational Measurements		3
Educ.	46b	Visual Education		2
		Electives		
		Bible	2	2
		English	2	2
		History	3	3
		Language	3	3
		Mathematics	3	3
		Music	2	2
		Science	4	4
		Sociology	3	3
		Total hours for year	15	15

Curriculum in Commercial Education Leading to B.S. Degree

This curriculum is arranged to give thorough preparation to the students who desire to teach the commercial subjects in a high school. The completion of this curriculum leads to the Bachelor of Science degree with a major in Commercial Education. It furnishes cultural and pedagogical as well as technical training. It aims to combine these elements of an education so as to bring out the relation of a sound business training to the field of education as a whole. General foundation courses are prescribed and by the proper selection of courses during the first two years the student is able to secure thorough secretarial preparation.

Upon the completion of this curriculum the Department of Public Instruction will issue the Provisional College Certificate. The holder of such a certificate can be certified to teach the commercial subjects in which he presents the required credit according to the following schedule:

Bookkeeping and Accounting	12 semester hours
Business Writing	3 semester hours
Commercial and Economic Geography	6 semester hours
Commercial Law	6 semester hours
Commercial Mathematics	3 semester hours
Office Practice	3 semester hours
Salesmanship	3 semester hours
Shorthand	9 semester hours
Typewriting	6 semester hours
Junior Business Training	3 semester hours
Economics	6 semester hours
Retail Selling	12 semester hours

Business English requires: (a) Twelve semester hours in English, plus (b) not less than two semester hours in Business English or Correspondence.

Requirements for the Degree of B.S. in Commercial Education

Course	No.	Freshman Year	Semester hours 1st Sem.	2d Sem.
Eng.	10ab	English Composition	3	3
Psy.	10a	General Psychology	3	
Educ.	10b	Introduction to Education		3
Hist.	10a	History of Civilization	3	
C. Ed.	16b	Business Writing		3
Econ.	10ab	Elementary Accounting	2	2
C. Ed.	10ab	Shorthand	3	3
C. Ed.	12ab	Typewriting	2	2
Phys. Ed.	10ab	Physical Education	1	1
		Total hours for year	17	17
		Sophomore Year		
Eng.	20ab	History of English Literature	3	3
Econ.	20ab	Intermediate Accounting	2	2
C. Ed.	20ab	Shorthand	3	3
C. Ed.	22ab	Typewriting	2	2
Econ.	23ab	Commercial Geography	3	3
C. Ed.	24a	Jr. Business Training	3	
C. Ed.	25b	Office Practice		3
C. Ed.	26a	Business English	3	
		Elective		3
		Total hours for year	19	19
		Junior Year		
Educ.	31a	Educational Psychology	3	
Econ.	30ab	Economics	3	3
C. Ed.	30ab	Methods in Shorthand, Typewriting, Bookkeeping	2	5
		Electives		
C. Ed.	32a	Commercial Mathematics	3	
		Bible	2	2
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	16	16
		Senior Year		
Educ.	43a	Practice Teaching	6	
Econ.	44ab	Commercial Law	3	3
Educ.	42a	Prin. Secondary Education	3	
Educ.	45b	Educational Measurements		3
Educ.	44b	History of Education		3
Educ.	45b	Visual Education		2
		Electives		
		Economics	3	3
		English	2	2
		Sociology	3	3
		Total hours for year	16	16

Secretarial Training

There has never been a time when the door of opportunity for trained men and women opened more widely than it does today. There is a demand for well-trained assistants, those who have had training beyond the purely routine work of stenographer. Present day methods in business houses, professional offices, educational institutions, and private homes demand initiative, poise, and a culture which only sound educational training can give.

The secretarial course has been developed with the stringent business requirements kept in mind. Although the course gives thorough preparation for responsible positions yet its value is not restricted to young men and women who wish to become secretaries. It offers excellent cultural and practical training to those who may assume the care of their own homes and property, and to those who desire an intelligent approach to business.

Students are strongly urged to elect a two-year program. The added breadth of education and of specific knowledge will be invaluable in obtaining and holding positions in the business world. The work of the first two years aims to give a broad cultural and practical training to those who complete the work as outlined.

However, those who find it impossible to remain more than one year may select from the courses offered in either of the two years, those which best meet their needs.

By the proper election of courses students will be able to use all the credit earned toward the required work for the B.S. degree in Commercial Education. This course is really a secretarial course on the college level with a distinctly terminal-vocational aspect.

Subjects Offered in Secretarial Training

Freshman Year

	Electives
Shorthand	Physical Education
Typewriting	Business Writing
Bookkeeping	Medieval European History
English Composition	Survey English Bible
History of Civilization	General Psychology

Sophomore Year

	Electives
Shorthand	History of English Literature
Typewriting	Accounting
Bookkeeping	Commercial and Economic Geography
Office Practice	Biblical Literature
Commercial Law	Hygiene
	American Government
	*Junior Business Training
	Commercial Mathematics

* Required of one-year students.

NOTE: Students who devote only one year in this work will have two periods daily in Shorthand. In Typewriting there will be two periods daily during the second semester.

Courses of Instruction

In designating courses of study, the numbers 10, 20, 30, and 40 represent the four years; namely, Freshman, Sophomore, Junior, and Senior, respectively. The letter "a" signifies the work of the first semester and "b" the work of the second semester. The letters "ab" affixed to course numbers represent year courses. The courses in the various departments which may not be counted toward a major are designated with an asterisk (*).

Bible

ASSOCIATE PROFESSOR MARTIN

A. History and Interpretation

10ab. SURVEY OF THE ENGLISH BIBLE—The aim of this course is to acquaint the student in a general way with the Bible as a whole. It is a foundation course for subsequent study of the Bible as the inspired word of God. The main epochs of Bible history will be surveyed with a view of discovering the unfolding plan of God for the Jews and through them, for all mankind. Parts of the Old and the New Testament will be studied. Methods of Bible study will be considered and evaluated.
Two hours per week. *4 hours.*

20ab. BIBLICAL LITERATURE—During the first semester the student is introduced to Old Testament Literature. A brief study of the different literary types of Old Testament books is followed by a study of selections from the three main kinds of Hebrew literature—the Psalms, Wisdom Literature, and Prophetic Literature. During the second semester an introduction to New Testament literature is offered, complementary to the first semester's work. After general introductory work, a book study of either Matthew or Mark is taken up.
Two hours per week. *4 hours.*

30a. THE TEACHINGS OF JESUS—A brief survey is made of the times in which Jesus lived. If it is found that the class is not familiar with the life of Christ, a systematic study of this is directed. Many of his teachings are studied in the light of their context and of their application to daily life.
Two hours per week. *2 hours.*

31b. APOSTOLIC CHRISTIANITY—The themes considered are the establishment of the Christian Church and the spread of Christianity as found in the Acts of the Apostles and in the New Testament Epistles. The Book of Acts is studied and also a few selected epistles. The fundamental teachings of the apostolic church are carefully sought.
Two hours per week. *2 hours.*

40ab. General Bible Doctrine—The aim of the course is to discover the actual teachings of the Bible on subjects of a large scope. The student will be led inductively into the formulation of the Scriptural teaching on the topics considered. The entire course will center in the doctrine of redemption. Some of the topics treated are: God, man, sin, the Scriptures, and various phases of the great doctrine of salvation. A few specific doctrines of the New Testament are studied during the second semester.

Two hours per week. *4 hours.*

B. Religious Education

10a. Principles and Administration of Religious Education—A study of the fundamental principles of Religious Education. An effort will be made to apply these principles to problems arising in the home, and to methods of work in the church, the school, the Sunday School, and to other means used in the community for the Christian education of children and adults.

Two hours per week. *2 hours.*

11b. Standards and Methods in the Church School—This course naturally follows the more general one on Principles and Administration of Religious Education. It aims to uphold true Biblical standards of Christian education and service. Methods used must be evaluated by the standards set forth.

Two hours per week. *2 hours*

Biology

Professor George S. Shortess

17b. *Nature Study—While the instruction in this subject is designed to acquaint the prospective elementary teacher with the educational use of the nature materials which are part of the environment of every child, the general field covered will be found attractive for any one interested in Natural History. Field trips, laboratory study, lectures, readings, the collection and listing of materials suitable constitute the course. *Laboratory fee, $3.00.*

Three hours per week. *3 hours.*

20ab. General Biology—A survey course intended to provide a broad understanding of the general principles of Biology. The work consists of lectures, recitations, and laboratory exercises illustrating the structure, function, development, and life histories of selected types of animals and plants. *Laboratory fee, $10.00.*

Three hours recitation, two hours laboratory per week. *8 hours.*

* Does not count toward a major in Biology.

30a. Comparative Anatomy—A detailed comparative study of the systems of representative types of vertebrates with regard to the exoskeleton, circulatory, the muscular, nervous, digestive, respiratory and urogenital systems. *Prerequisite: Biology 20. Laboratory fee, $6.00.*
Two hours lecture or recitation, four hours laboratory. *4 hours.*

31b. Bacteriology—This course introduces the student to the general principles and technique of Bacteriology. Attention is given to the microörganisms of air, water, milk and soils, etc., and the relations of such organisms to health and disease in plants and animals, to domestic science, agriculture and the industries. *Prerequisite: Chemistry 10 and Biology 10. Laboratory fee, $6.00.*
Two hours recitation, four hours laboratory per week. *4 hours.*

40a. Embryology—Lectures, demonstrations, and recitations are accompanied by practical work in the laboratory. The development and structure of the germ cell, the fertilization and cleavage of the egg, the formation of the principal organs of the body and the histology differentiation of the tissues of vertebrates. *Laboratory fee, $6.00.*
Two hours recitation, four hours laboratory per week. *4 hours.*

41b. Histology and Microtechnique—Here the aims will be first, to acquaint the student with the principles involved in the use of the microscope and its accessories and with the technique employed in the study of microscopic anatomy; second to familiarize him with the structure of animal cells, and the tissues and organs of the vertebrates. *Prerequisite: Chem. 10ab, and Biol. 20ab. Laboratory fee, $6.00.*
Two hours recitation, and four hours laboratory per week. *4 hours.*

Chemistry

Doctor A. C. Baugher

10ab. *General Chemistry—A general course aiming to familiarize the student with the fundamental laws and principles of chemistry. A careful study is made of the nonmetals during the second semester. *Laboratory fee, $10.00.*
Three hours lectures and recitations, and three hours laboratory work throughout the year. *8 hours.*

20ab. Qualitative Analysis—A course in the systematic separation and detection of all the common metals and acid radicals. The classroom work during the first semester covers the theory of qualitative analysis. During the second semester the recitation work consists entirely of chemical calculations. Texts: Curtman's

* Does not count toward a major in Chemistry.

Qualitative Chemical Analysis; and Long and Anderson's Chemical Calculations. *Prerequisite: General Chemistry. Laboratory fee, $12.00.*

Two hours recitation and six hours laboratory. *8 hours.*

30ab. Organic Chemistry—A course in the study of the carbon compounds, including both alipathic and aromatic hydrocarbon derivatives. Type reactions are carefully studied. The source and importance of organic compounds prominent in industry are treated as thoroughly as time permits. Special stress is laid upon the needs of the premedical student. Texts: Porter's The Carbon Compounds; and Fisher's A Laboratory Manual for Organic Chemistry. *Prerequisite: Chemistry 10. Laboratory fee, $16.00.*

Three hours recitation and three hours laboratory. *8 hours.*

40ab. Quantitative Analysis—A study of the methods and principles of quantitative analysis, including gravimetric, volumetric and colorimetric determinations of alloys, ores, limestone, and commercial products. Texts: Talbot's Quantitative Chemical Analysis. *Laboratory fee, $12.00.*

Two hours recitation and six hours laboratory. *8 hours.*

Commercial Education

Professor Bowman and Doctor Musick

10ab. Shorthand—This course is planned for beginners. The principles of the system as outlined in the Gregg Manual and Speed Studies will be covered. Emphasis is placed upon the development of a shorthand vocabulary and rapid writing of phrases and brief forms. The ability to write new matter from dictation to be transcribed is acquired early in the course.

Five hours per week. *6 hours.*

12ab. Typewriting—This course is planned for beginners, and includes the learning of the keyboard, operating the typewriting parts, writing connected matter, business letters; making carbon copies; and tabulating. This course is also for students who wish to acquire the ability to use the typewriter for personal purposes. *Fee, $10.00.*

Five hours per week. *4 hours.*

16b. Business Writing—The time of this course is devoted largely to methods of teaching handwriting, and to developing skill in blackboard and desk writing. Palmer and Zaner Texts are used.

Five hours per week. *3 hours.*

20ab. SHORTHAND—Comprehensive review of the Gregg Manual. Intensive practice on reading and dictation; development of accuracy and speed in transcribing. An attempt will be made to acquire the ability to write from ninety to one hundred words a minute.
Three hours per week. *6 hours.*

22ab. TYPEWRITING—This course is planned for students taking Shorthand and for other students who desire greater efficiency in the operation of the typewriter. Letter-writing continued; copying from rough draft, much practice in tabulating and legal work, and in transcribing from shorthand notes is afforded. Speed and accuracy tests. *Fee, $10.00.*
Three hours per week. *4 hours.*

24a. JUNIOR BUSINESS TRAINING—This course aims to give general preliminary training for office work. The material covers the work usually presented in the high school course in commercial training together with methods of presentation.
Three hours per week. *3 hours.*

25b. OFFICE PRACTICE—This course aims to give the equivalent of actual experience in the regular business office. *Prerequisite: Commercial Education 10ab and 12ab.*
Three hours per week. *3 hours.*

26a. BUSINESS ENGLISH—Business and literary English distinguished, essential qualities of business English, form and classification of business communications and reports. Text: Baberoth's Modern Business English.
Three hours per week. *3 hours.*

27a. COMMERCIAL MATHEMATICS—The following topics are discussed and illustrated by model lessons: rapid calculation drill exercises with special attention given to fundamental operations, aliquot parts, interest, discounting notes, and other topics of mathematics which are common to most offices. This course is intensive instead of extensive. Texts: Van Tuyl, Curry, Rupert, Lenes, Mienes-Elwell and others are discussed.
Three hours per week. *3 hours.*

30ab. COMMERCIAL METHODS—This course consists of a study of the psychology and pedagogy of accounting, shorthand, and typewriting, analysis of textbooks, development of speed and accuracy, grading, instruction in the mechanics of the different makes of typewriters. Other commercial subjects are also studied as time permits. *Fee, $5.00.*
Two to five hours per week. *7 hours.*

45a. PRACTICE TEACHING—See Education 43a.

Economics

DOCTOR MUSICK AND PROFESSOR WELLER

10ab. ELEMENTARY ACCOUNTANCY—Bookkeeping and accounting principles applicable to sole proprietorship, partnership, and corporation; McKinsey's Accounting Principles.
Two hours lecture and two hours laboratory work per week. *4 hours.*

20ab. INTERMEDIATE ACCOUNTANCY—Upon the foundation of Accountancy 10, this course pursues the subject an additional year in theory and practice of accounts; first semester, Sherwood's Theory and Practice Accountancy; second semester, Finney's Principles of Accounting.
Two hours lecture and two hours laboratory work per week. *4 hours.*

23ab. COMMERCIAL AND ECONOMIC GEOGRAPHY—The relation between climate and topography to human activities will be studied. Special attention is given to the food resources of the world including the part they play in the commerce of the world. During the second semester natural resources other than food will be studied. Their location, present utilization and potential importance will be stressed. The development of world trade routes and laws of trade are discussed. Text: Smith's Industrial and Commercial Geography.
Three hours per week. *6 hours.*

24ab. PRINCIPLES OF MERCHANDISING—The course deals with marketing principles and methods as they are related to the wholesale house, jobber, retailer and consumer. The aim of the course is to lay a foundation for more specific courses in merchandising. This course is a prerequisite to Salesmanship, Advertising. Text: Copeland's Principles of Merchandising.
Two hours per week. *4 hours.*

30ab. PRINCIPLES OF ECONOMICS—The first half of the course deals with the principles underlying Consumption, Production, Apportionment and Distribution. The second half covers the application of these principles in the Economic activities of the United States. Texts: Gemmill's Fundamentals of Economics; Faulkner's Economic History of the United States.
Three hours per week. *6 hours.*

31a. BUSINESS FINANCE—Business organizations and combinations, methods of financial obligations and their marketability, provisions for retirement of securities, influence of recurring economic cycles. Lincoln's Applied Business Finance.
Three hours per week. *3 hours.*

32b. MONEY AND BANKING—Coinage and issuance, functions, standards, and characteristics of money, history, establishment, supervision, and system of banks, special emphasis on recent bank legislation and currency issued. Willis's Banking and Business.

Three hours per week. *3 hours.*

33ab. ADVANCED ACCOUNTANCY—Following Accountancy 10 and 20, this course covers work as presented by Walton's Accountancy Series.

Two hours lecture and two hours laboratory work per week. *6 hours.*

35b. SALESMANSHIP—A course presenting the analysis of the art of salesmanship. The discussion in the classroom will consist largely of practical work. Text: Whitehead's Principles of Salesmanship. *Prerequisite: Business Administration 36a.*

Three hours per week. *3 hours.*

40ab. HIGHER ACCOUNTANCY—First semester, Eggleston's Auditing Procedure; second semester, Klein's Federal Income Tax Reporting.

Two hours lecture and two hours laboratory work per week. *6 hours.*

41ab. SPECIAL ACCOUNTING—First semester, practice course in Banking; second semester, Costing; Accountancy 10, 20 and 30 prerequisites.

Two hours lecture and two hours laboratory work per week. *6 hours.*

42a. INSURANCE—A course covering the principles of the different forms of personal, property, and casualty insurance.

Three hours per week. *3 hours.*

43b. ADVERTISING—This course outlines the principles and practices of advertising, including the principles of market analysis, making a layout for the individual advertisement, and the working of practical advertising campaign. Text: Tipper's Advertising, Its Principles and Practice, and Stark's Principles of Advertising.

Two hours per week. *2 hours.*

44ab. BUSINESS LAW—Government, and Property in general review; all forms of contracts; bankruptcy and intestate successions; cases and the principles favoring them; written reports and visitations to local courts.

Three hours per week. *6 hours.*

Education

DOCTOR BOWMAN AND PROFESSOR LAVINIA WENGER

The primary purpose of the Department of Education is to prepare teachers for the elementary and secondary fields. The courses required for teachers' certificates in these fields are outlined on page 23.

10b. INTRODUCTION TO EDUCATION—This is an introductory course. The following topics are treated through lectures, reports and discussions—the educational problem in this country, the organization of education in the United States, the work, training and opportunities of the teacher, the learning process, the early development of the child. This course should help the pupil to see whether he really wishes to take up teaching as a career.
Three hours per week. *3 hours.*

15ab. PHYSICAL SCIENCE—A course designed to meet the requirements outlined by the state for elementary education students. The course deals with the subject matter of the physical sciences—physics, chemistry, astronomy and geology. The purpose is to orient the student in the realm of science, developing the capability to think clearly in the subjects, to appreciate the background of science and to present it to children in the elementary school. Three lecture recitations per week. *Fee* $3.00.
Three hours per week. *6 hours.*

16a. APPRECIATION OF MUSIC—See MUSIC 12ab.
Two hours per week. *2 hours.*

17b. APPRECIATION OF ART—The purpose is to give a background of knowledge of the world's art and its development from the beginning of history, increase the student's appreciation and understanding of the different kinds of art. The content includes growth of the great schools and their influences, study of important masters and their work as an index to the time in which they live, and study of the crafts and minor arts in relation to the progress of civilization.
Two hours per week. *2 hours.*

18b. PUBLIC SCHOOL MUSIC—This course aims to help the prospective teacher in the elementary schools: to sing with good intonation, quality and interpretation; to acquire a representative repertoire of rote songs; to master tonal and rhythmic dictation problems; to sing at sight; to master elementary theory (clefs, keys, meter, etc.).
Two hours per week. *2 hours.*

20ab. Biological Science—This course deals largely with biological concepts and the origin of life, the plant and the animal body, ecology, evolution, heredity, vitamines, hormones, resistance to disease, improvement of plants and animals through the application of genetic laws. The course is designed to help the teacher in other fields to understand and appreciate the living world of which he himself is a part.

Three hours per week *6 hours.*

23a. Curriculum in Arithmetic—This course includes the mastery of the fundamentals of the subject matter of arithmetic in grades one to eight, inclusive, together with the application of the fundamental psychological principles in teaching the subject and an acquaintance with materials of instruction and textbooks. The aim of this course is to help the student know the reason *why* for the materials included in the required course of study as well as to know *how* to make them applicable to the present-day needs of the citizen.

Three hours per week. *3 hours.*

24b. Teaching of Reading—This course includes aims, materials and methods of teaching reading planned on the principle that reading is the basis of the elementary school curriculum. Work-type, as well as recreatory and supplementary reading procedures are studied. Projects, activity units, demonstrations, reading clubs, etc., are used to develop desirable skills and attitudes, also supply worth-while experiences. Diagnosis of reading difficulties by homemade and standard tests is following by a study of remedial measures. Basic and supplementary textbooks are evaluated.

Three hours per week. *3 hours.*

27a. Teaching of Public School Art—The aim of this course is to enable students to teach the public school course of study, and includes drawing, the elementary principles of design, lettering composition and color harmony, in their application to home, school and community interests; to develop appreciation of art and ability to teach pupils the appreciation of art, including the study of pictures. *Fee* $3.00.

Two hours recitation per week and two hours laboratory work. 3 hours.

28b. Public School Music—A study of materials and methods adapted to the child's growing interest and ability in singing in the elementary grades; of various uses of the phonograph; of music teaching in local schools; preparation of lesson plans.

Two hours per week. *2 hours.*

29ab. Geography—This is a general course in geography given from the standpoint of man's reaction to his environment, and

aims to coördinate fundamental principles of geography. Students get training in the organization and the presentation of geographic maps, graphs, diagrams, testing, etc.

Three hours per week. *6 hours.*

31a. EDUCATIONAL PSYCHOLOGY—The original nature of man, the laws of learning, mental work and fatigue, and individual differences are the main lines emphasized in this course. This is a fundamental course and is required of all third year students in education who expect to secure the provisional college certificate in education. Prerequisite: General Psychology.

Three hours per week. *3 hours.*

35a. TEACHING OF ENGLISH—This course aims to give the elementary teacher a chance to become acquainted with the objectives, content and methods of teaching language, composition, grammar and other English work of the elementary school. Evaluations of demonstrations for accuracy of oral and written work are made. These include stories, games, drills, grammar, dictionary, letter form, conference hour, etc. Teaching of poetry and other literature for appreciation are also stressed.

Two hours per week. *2 hours.*

36b. TEACHING OF HEALTH—In line with present-day emphasis on health education this course stresses personal health in the teacher and an interest in and knowledge of all points of school hygiene. Both the study of the necessary health information and methods of teaching health are taught. The teacher's responsibility for the formation of proper habits and control of the environment are stressed. The students are put in touch with many sources of material about hygiene.

Two hours per week. *2 hours.*

37b. CURRICULUM IN SCIENCE—This course is a study of many of the fundamental facts, principles and laws that every prospective teacher should know to understand and interpret nature study, health, and geography, so that she may be able to make this work applicable to the everyday life of the child. This gives the child an acquaintance with and a sense of how to use educationally the materials that are part of his environment.

Two hours per week. *2 hours.*

41a. PRINCIPLES OF ELEMENTARY EDUCATION—This course gives the origin, aims, curricula, and principles underlying the practices of the American elementary school.

Three hours per week. *3 hours.*

42a. Principles of Secondary Education—A brief study of the history of secondary education in this country, a detailed study of the high school pupil, individual differences, and significant trends in psychology as they effect the work of the high school, constitutes the early part of the course, followed by a close study of the conditions of the home, church, state and industry together with the demands made on the modern high school.
Three hours per week. *3 hours.*

43a. Practice Teaching—This course includes observation, participation and practice teaching. The work is carried on in the adjoining schools. Special attention is given to lesson plans, classroom technique, discipline and measuring results. Conference discussions will be held at least twice a week. This course must be taken parallel with either Education 41a or 42a. †*Fee* $10.00.
From six to twelve hours per week. *6 to 10 hours.*

44b. History of Education—This course is closely concerned with social, political, and industrial forces which have shaped our educational policies. Special attention will be given to a detailed study of their development in the United States.
Three hours per week. *6 hours.*

45b. Educational Measurements—This course aims to acquaint the young teacher with some of the best known educational tests and sufficient statistics to use them intelligently. Basic tests are the 21st yearbook of the National Society of Education, and Gregory's Fundamentals of Educational Measurements. *Fee* $2.00.
Three hours per week. *3 hours.*

46b. Visual Education—This course is designed to present the fundamental principles of visual and sensory aids to be used in the schoolroom. The various types and techniques will be studied and applied to definite subject matter. Many of the aids will be made or collected and their use demonstrated during the course. *Fee* $3.50.
Three hours per week. *2 hours.*

English

President Schlosser and Professor Sheaffer

10ab. *Composition—A study of the fundamentals of effective English through their practical application in oral and written themes, through class discussion, and through individual conferences.
Three hours per week. *6 hours.*

† This fee is $15.00 for the secondary field.
* Does not count toward a major in English.

12b. SPEECH—A study of effective speaking before groups of various types with a view of making the teacher more effective. Emphasis will be placed upon the correction of speech defects, proper articulation, poise, and interpretative reading of both prose and poetry. Drill in parliamentary proceedings, speaking from notes, and preparing papers are required.
Two hours per week. *2 hours.*

20ab. HISTORY OF ENGLISH LITERATURE—A historical survey of English Literature from Beowulf to Kipling giving especial attention to the causes of changing tastes and ideas. Illustrative readings in and outside the classroom constitute an important phase of this study.
Three hours per week. *6 hours.*

21a. CHILDREN'S LITERATURE—An interpretive and critical study of literature for children in the grades; specimens of lyric and narrative poetry, drama, short stories, novels and essays; biographical and historical background, and selected readings, choice new books suitable for children will be presented.
Three hours per week. *3 hours.*

30ab. THE ROMANTIC MOVEMENT—The decadence of classicism and the beginnings of romanticism are discussed. The chief characteristics of the romantic movement are treated and traced out in the literature of the period. The influence of Rousseau is considered. The latter half of the year deals largely with Wordsworth, Coleridge, Scott, Byron, Keats, and Shelley.
Two hours per week. *4 hours.*

31a. AMERICAN LITERATURE—Representative authors and periods from the Colonial period to the present will be studied. The major part of the work of the best writers will be required to be read.
Two hours per week. *2 hours.*

32b. THE DEVELOPMENT OF THE ENGLISH NOVEL—A survey of English prose fiction from Defoe to Hardy with a detailed study of several of the leading writers of this form of English.
Two hours per week. *2 hours.*

40ab. SHAKESPEARE—Classroom discussions, lectures and reports on the origin and development of the English drama, with a detailed study of Shakespeare. Several characteristic plays will be studied supplemented by a cursory reading of others.
Two hours per week. *4 hours.*

42ab. THE DRAMA—A study of the rise and development of the English drama from miracle plays to modern dramas, illustrated by the reading of representative plays of each period, excluding the plays of Shakespeare.
Two hours per week. *4 hours.*

History

PROFESSOR LAVINIA WENGER AND PROFESSOR WELLER

10a. HISTORY OF CIVILIZATION—This course is an analysis of the concept of civilization. A study is made of various cultural developments, in which an effort is made to find and evaluate the constant rather than the changing factors.
Three hours per week. *3 hours.*

11b. MEDIEVAL EUROPEAN HISTORY (378-1500)—A course in political, social, industrial and cultural history. This course makes a thorough survey of the Fall of the Roman Empire, the Crusades and the Renaissance showing the development in the church and state.
Three hours per week. *3 hours.*

20ab. EARLY MODERN EUROPE (1500-1815)—This course surveys the era of the Reformation and the era of political absolutism and benevolent despotism. The latter part of the course also assumes a brief survey of Latin American development and the place that Latin America is assuming in present world development.
Two hours per week. *4 hours.*

30ab. AMERICAN HISTORY—A course in the History of the United States for college students which deals with the European and Colonial background, the early rise and progress of nationalism and the division of national sentiment over the slavery issue resulting in the Civil War. This course also aims to introduce the student more fully to the larger and more comprehensive national and international problems of the United States.
Three hours per week. *6 hours.*

32a. AMERICAN GOVERNMENT—An advanced study of the government of the United States, emphasizing the functions of a democracy and drawing comparisons with the governments of other leading modern nations.
Three hours per week. *3 hours.*

33b. CHURCH HISTORY—A general course showing the development of the Christian Church, its problems and its tasks.
Three hours per week. *3 hours.*

40ab. EUROPE SINCE 1815—This course covers Europe from 1815 to the present. Modern democracy, social progress, and advances in culture will be emphasized. The World War, its effect upon national developments and international relationships with movements of the modern era will be studied.
Three hours per week. *6 hours.*

Languages

PROFESSOR SAYLOR, PROFESSOR ROSE AND MISS MARTIN

Ancient

Greek

MISS MARTIN

10ab. FIRST YEAR GREEK—The first semester is devoted to a mastery of the elements of the language; several books of the Anabasis are read during the second semester.
Three hours per week. *6 hours.*

20ab. SECOND YEAR GREEK—The Anabasis is completed, followed by selections from the New Testament.
Three hours per week. *6 hours.*

Latin

PROFESSOR SAYLOR

10ab. *†VIRGIL—The Æneid may be taken for college credit. The course aims at an appreciation of this famous masterpiece of literature. Attention will also be given to English word-building from the Latin words of the text, and also to Latin prose composition.
Three hours per week. *6 hours.*

20ab. CICERO—De Senectute, De Amicitia, Pliny—Letters; Ovid—Metamorphoses.
Three hours per week. *6 hours.*

30ab. HORACE—Odes and Epodes; Plautus and Terence—Selected plays.
Three hours per week. *6 hours.*

40ab. LIVY—Books I and XXI; Tacitus—Agricola and Germania; Suetonius—Selections.
Three hours per week. *6 hours.*

41ab. JUVENAL—Satires; Martial—Epigrams; Lucretius—De Rerum Natura.
Three hours per week. *6 hours.*

Modern

French

PROFESSOR SAYLOR

10ab. *†ELEMENTARY COURSE—Designed for students beginning French. Grammar, reading, and dictation are stressed.
Three hours per week. *6 hours.*

* Students majoring in Latin are urged to take Greek 10b.
† Students majoring in French are urged to elect six hours of Latin.

20ab. Intermediate Course—This course includes a review of the essentials of grammar, translation into French; the reading of from 250 to 500 pages of easy modern prose in the form of stories, plays, historical or biographical sketches; conversation based on materials read, and writing from dictation.
Three hours per week. *6 hours.*

30ab. French Literature to 1700—Particular attention is given to such authors as Villon, the Pleiäde, Rabelais, Montaigne, Malherbe, Descartes, Corneille, Pascal, Boileau, Moliere, Bossuet, and Racine, and to such movements as "la Preciosite" and la Querelle des ancienes et des modernes.
Three hours per week. *6 hours.*

31ab. Eighteenth Century French Literature—A study of made of the characteristics of this century as well as Montesquieu, Voltaire, Diderot, Rousseau, and others.
Three hours per week. *6 hours.*

40ab. Nineteenth Century French Literature—Mme de Staël, Chateaubriand, Hugo, Lamartine, Balzac, Flaubert, Leconte de Lisle, Sully Prudhomme, Daudet, Zola, Renan, Taine, Sainte-Beuve and several twentieth century authors are given special attention.
Three hours per week. *6 hours.*

41ab. French Conversation and Advanced Composition—Open to advanced students of French, and especially recommended for prospective teachers. Attention will be given to the practical application of Modern Language methodology to specific cases as well as practice in conversation and prose composition.
Three hours per week. *6 hours.*

German

Professor Rose

10ab. *First Year German—Drill in pronunciation, the essentials of grammar, practice in speaking and writing, translation from prose selections.
Three hours per week. *6 hours.*

20ab. Second Year German—Review of grammar with oral and written exercises. Reading of tales, short stories and novels.
Three hours per week. *6 hours.*

30ab. Third Year German—Goethe or Schiller will be studied most of the year; a part of the second semester will be devoted to scientific German. Written themes on assigned topics.
Three hours per week. *6 hours.*

40ab. Fourth Year German—Masterpieces by Goethe, Schiller or Lessing. German Literature. Themes.
Three hours per week. *6 hours.*

* Does not count toward a major in German.

Spanish

PROFESSOR SAYLOR

10ab. ELEMENTARY COURSE—Careful drill in pronunciation; rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives and pronouns, and the elementary rules of syntax; exercises containing illustrations of the principles of grammar; the reading and rendering into good English of from 100 to 175 pages of graduated texts, with translation into Spanish of easy variations of the sentences read; writing Spanish from dictation.

Three hours per week. *6 hours.*

20ab. INTERMEDIATE COURSE—Emphasis is laid on rapid reading of modern prose. Advanced composition, and conversation on subjects suggested by the texts; the reading of from 250 to 400 pages of modern prose from different authors; Mastery of irregular verb forms and the simpler uses of the modes and tenses; writing Spanish from dictation.

Three hours per week. *6 hours.*

30ab. MASTERPIECES OF SPANISH LITERATURE—This course enables the student to read intelligently the great authors of Spain. The reading of from 400 to 500 pages of Spanish of ordinary difficulty, a portion to be in the dramatic form; constant practice in giving Spanish paraphrases of selected portions of the matter read; the study of a grammar of moderate completeness; writing Spanish from dictation.

Three hours per week. *6 hours.*

Mathematics

DOCTOR HILL

10a. COLLEGE ALGEBRA—This course will include a review of elementary algebra including simultaneous equations, quadratics, logarithms, and binomial theorem with advanced topics, such as theory of equations, mathematical induction, partial fractions, progressions, permutations and combinations. Students who have had insufficient training in mathematics in high school will be required to meet five hours per week. Required of students majoring in Mathematics and Physics.

Three hours per week. *3 hours.*

11b. MATHEMATICAL ANALYSIS—This is a first-year course in unified mathematics in which are treated certain topics which form the basis for the courses in mathematics usually given in succeeding years. The topics treated are functions and graphs, coördinates, elements of trigonometry, analytic geometry and calculus. An introduction to the use of slide rule will also be given.

Three hours per week. *3 hours.*

13b. Solid Geometry—A course covering the usual topics in solid geometry, such as, planes, prisms, pyramids, cones and spheres.
Three hours per week. *3 hours.*

20a. Plane and Spherical Trigonometry—The selection of right and oblique triangles and the functions of angles, then properties and relations, will be emphasized.
Three hours per week. *3 hours.*

21b. Analytical Geometry—The subjects usually given in a course in plane analytical geometry with additional topics in solid analytical geometry. Text: Wilson and Tracy's Analytical Geometry.
Three hours per week. *3 hours.*

30a. Differential Calculus—A course covering the differentiation of algebraic, trigonometric, logarithmic and exponential functions with practical applications. *Prerequisite: Analytical geometry.*
Three hours per week. *3 hours.*

31b. Integral Calculus—A course continuing the first half. This will contain the integrating of algebraic, trigonometric logarithm and exponential functions with applications of the definite integral in finding areas and volumes, with other problems in mechanics.
Three hours per week. *3 hours.*

40ab. Advanced Calculus—Review of fundamental rules and theory. Taylors formula, partial differentiation of explicit and implicit functions, introduction to differential equations.
Three hours per week. *6 hours.*

41a. Surveying—An introductory course including the use of drawing instruments, map drawing, the adjustment and use of the transit, taking of field notes, computation of areas, simple farm surveying, profile leveling and curves. *Prerequisite: Trigonometry.* *Fee* $5.00.
Three hours per week. *3 hours.*

Music

Professor E. G. Meyer and Gertrude Meyer

Students may offer twenty semester hours credit in music toward the B.A. degree. Piano and voice with one lesson per week and with a *minimum* of five hours practice respectively one semester hour credit per year. Chorus, glee clubs, and other ensemble work receive credit as indicated below.

Students who plan to take music should consult the advisors during registration week. All students who desire credit in music should be able to sing or play at sight, a selection of hymn or folk song difficulty and be able to do the work of the preparatory courses in piano and voice respectively.

Students desiring credit for practical music in excess of two semester hours shall match such credit in practical music with an equal number of semester hours in theory, history or appreciation of music.

A. TECHNIC OF MUSICAL PERFORMANCE

Piano

PREPARATORY COURSE—For beginners such material as Presser's Beginners' Book and Kohler's Practical Method are used, followed by Schmitt's Preparatory Exercises; Kohler, Op. 157; Burgmuller, Op. 100, together with sonatinas by Lichner, Clementi, Burgmuller, Op. 109; pieces by Jensen, Godard, Grieg, and others.
Five hours per week in practice. *(No credit.)*

10ab. SCALES AND ARPEGGIOS—Czerny Studies Op. 299; Two- and Three-Part Inventions, Bach; Sonatinas, Kullak, Clementi, Haydn, Mozart, and others.
Five hours per week in practice. *1 hour.*

20ab. ADVANCED SCALE WORK AND ARPEGGIOS; Cramer's Etudes; Bach's Well-Tempered Clavichord; sonatas by Mozart and Beethoven; compositions from the Romantic and Modern School.
Five hours per week in practice. *1 hour.*

30ab. CZERNY'S STUDIES Op. 740; Chopin's Etudes; compositions of Grieg, Schumann, Brahms, Schubert, and Modern Composers.
Five hours per week in practice. *1 hour.*

40ab. Clementi Gradus ad Parnassum; concertos by Mendelssohn, Chopin, Grieg, and other Modern Composers.
Five hours per week in practice. *1 hour.*

Voice

PREPARATORY COURSE—This course aims to give the beginner in voice practical experience, in correct breath control, vowel and consonant formation, tone placing, phrasing and in singing easy songs at sight.
Five hours per week in practice. *(No credit.)*

10ab. Proper breath control, principles of enunciation and pronunciation as applied to singing. Development of a sustained tone and the equalization of the voice. Practice in singing major, minor, and chromatic scales, simple arpegii, and embellishments. Emphasis on correct tone quality, and interpretation of songs of medium difficulty.
Five hours per week in practice. *1 hour.*

21ab. Development of breath control, tone placement, and phrasing. A study of easy oratorio solos and operatic airs. Sev-

eral art songs from the classics (in Italian, German, or French). Ensemble experience.

Five hours per week in practice. *1 hour.*

30ab. Continued vocal work in agility, endurance, diction, and interpretation. Ensemble singing from standard operas, oratorios, or cantatas. More difficult songs from classic and modern composers. Public recitals.

Five hours per week in practice. *1 hour.*

40ab. A comprehensive repertoire of standard song literature, experience in singing a complete rôle from a standard opera or oratorio. Recital.

Five hours per week in practice. *1 hour.*

The A Cappella Choir

The aims of the choir are (1) to create and maintain interest in unaccompanied and accompanied choral singing, through singing a variety of good music both sacred and secular, (2) to discover how to build choral programs with variety and coherence, (3) to develop accurate intonation, proper tone quality, balance of parts, pure diction, and appropriate interpretation.

At the beginning of each school year the more capable vocal students are selected for the A Cappella Choir. This group memorizes a program (built around a definite theme) of approximately sixteen anthems by e. g. Bach, Handel, Palestrina, Tchaikowsky, Dett, Cain, etc. This program is sung in various churches.

At the opening of the second semester of each school year the membership of the choir is augmented to sing and dramatize a cantata or an opera e. g. The Golden Legend, Martha, The Mikado. To avoid duplication selections we choose four different sacred song programs and four different cantatas, operas, or oratorios for four consecutive years.

Requisites for admission to the choir:

Proper intonation and voice quality.
Ability to sing your voice part e. g. 2nd Sop.
Ability to sing a simple hymn or folk song at sight.

11a. Unaccompanied Sacred Choral Program (Theme, "God, the Omnipotent" 16A).

11b. Unaccompanied Secular Choral Program (Theme, "The Seasons" 16Ch).

Two hours per week. *1 hour.*

21a. Unaccompanied Sacred Choral Program (Theme, "The Greatest of These" 16A).

21b. Opera, e. g. Mikado or Sacred Cantata, e. g. Belshazzar's Feast.

Two hours per week. *1 hour.*

31a. Unaccompanied Sacred Choral Program (Theme, "Life of Christ" 16A).

31b. Opera, e. g. Martha or Secular Cantata, e. g. The Legend of Don Munio.

Two hours per week. *1 hour.*

41a. Unaccompanied Sacred Choral Program (Theme, "We Must Walk by Faith").

41b. Oratorio, e. g. Holy City, Elijah, Messiah.

Two hours per week. *1 hour.*

Students who have taken a leading rôle in opera or oratorio, or who have credit for any of the following courses: 13ab, 23ab, 24ab, 33ab, may receive credit for choir on the 2 S. H. per year credit level.

B. APPRECIATION AND HISTORY OF MUSIC

12ab. APPRECIATION OF MUSIC—This course is designed to increase the student's love for music; to develop capacity for rhythm; to stimulate a desire for technique and power of expression; to develop the ability to follow form in music through listening to and performing and experimenting with a variety of forms of vocal and instrumental music.

Two hours per week. *4 hours.*

42ab. HISTORY OF MUSIC—The objective of this course is to acquaint the student with compositions and chief characteristics of typical representatives of various epochs of music, with the development of vocal and instrumental music; to increase and enrich a student's ability to appreciate, interpret, evaluate and compose music through studying variety of music, and famous musicians. *Prerequisite, 21ab.*

Two hours per week. *4 hours.*

C. THEORY OF MUSIC

13ab. ELEMENTARY THEORY, EAR TRAINING, DICTATION, AND SIGHT SINGING—The aim of this course is to develop ability to read fluently and accurately at sight, in the G and F clefs, and in any major or minor key. The rudiments, notation, scales, intervals, melody writing; the singing, recognition, and writing of all intervals in the I and V chords in the major and minor modes; recognition of major and minor triads by ear and by sight; rhythmic and memory drills; aural analysis of compositions in the small forms.

Two hours per week. *4 hours.*

23ab. Intermediate Ear Training, Sight Singing, and Dictation—The purpose of this course is to develop the ability to read fluently and accurately at sight choral music of the difficulty of "Gloria in Excelsis" Mozart. Singing of simple melodies; simple melodic dictation; harmonic dictation of all the triads; singing, recognition, and writing of all intervals in the major and minor keys; recognition and singing of chords; rhythmic drills with harmonic and melodic material; practice in memorization of phrases. *Prerequisite, 13ab.*

Two hours per week. *4 hours.*

24ab. Aural, Written and Keyboard Harmony—This course aims to familiarize the student with chord progressions through aural, written, and keyboard harmony. Use of triads and dominant sevenths with their inversions; composition in phrase and period form for piano and voice; analysis; playing of triads, dominant sevenths and arpeggios; harmonization of folk songs and other melodies in four voice harmony and free piano style. *Prerequisite, 13ab.*

Two hours per week. *4 hours.*

33ab. Aural, Written and Keyboard Harmony—Modulations; altered and mixed chords, inharmonic embellishments and figurations; practical composition through extended double period form for piano and voice; improvisation in the phrase, period, and double period form; transposition; sight reading and analysis of compositions by masters of the classical period. *Prerequisite, 24ab.*

Two hours per week. *4 hours.*

Philosophy and Psychology

President Schlosser and Doctor Bowman

10a. General Psychology—An introductory study of the nature of mental activities. Some standard basic text will be studied critically, supplemented by lectures, discussions, observations, and reports.

Three hours per week. *3 hours.*

26a. Child Psychology—Some of the topics considered are instinctive tendencies, the affective life, individual differences and significance to the teacher. The class will also make observations of children at play and analyze their findings. Readings will be based on Norsworthy and Whitley, Averil, Kirkpatrick, and others.

Three hours per week. *3 hours.*

30b. Social Psychology—See Sociology 31b.

31a. Educational Psychology—See Education 31a.

32b. Mental Measurements—See Education 32b.

33a. Advanced Psychology—An advanced course in human psychology. Some reference will be made to the comparative and abnormal phases of the subject.
Three hours per week. *3 hours.*

40a. History of Philosophy—An introductory view of the leading systems of philosophic thought from the Greek schools down to the present time will be presented, based on a standard text. Text: Weber and Perry's History of Philosophy. Assigned readings, reports, and an essay will be required.
Three hours per week. *3 hours.*

41b. Ethics—This course aims to assist the student in the discovery of a fundamental ethical principle and in the practical application of this principle in human relationships. Lectures, discussions and reports will be required. Texts: Drake's Problems of Human Conduct and Roop's Christian Ethics.
Three hours per week. *3 hours.*

Physical Education

Mr. Ira Herr

The aim of the department is to organize and direct various forms of motor activities which will assist the student to gain the corrective, educational, and hygienic results from properly regulated exercise, games, and athletics, and to train the individual in leisure-time recreation which may enable him to maintain health after graduation.

A physical and medical examination is required of all students and is under the supervision of the college physician. All regular students are entitled to a limited amount of free medical service.

The work of the classes is planned with the purpose of acquainting the students with a variety of activities, especially those with a carry-over interest, and to this end opportunities are offered in the following activities:

Cross Country
Handball
Volleyball
Soccer
Archery
Basketball
Natural and Individual Gymnastics
Hiking
Tennis
Baseball
Golf
Speedball
Track and Field

To further the advantages offered to all students an intramural program has been undertaken with the aim of getting every student actively engaged in some form of athletic competition. Physical Education is required of all freshmen and sophomores, unless excused by the College physician and the dean acting jointly.

10ab. Physical Education—This course aims to promote proper habits in the care of the body which will make for a stronger and more efficient being. Required of all freshmen.

Two hours per week. *2 hours.*

20ab. Physical Education—This course calls for two hours per week in open air or gymnastic work. Required of all Sophomores.

Two hours per week. *2 hours.*

22ab. Hygiene—The first semester is devoted to the study of personal and school hygiene as related to the problem of the school child. During the second semester the problems of community hygiene, and the place of nutrition in a school and community hygiene program are studied.

Two hours per week. *2 hours.*

Physics

Doctor Hill

20ab. General Physics—The aim of this course is to give the student a clear knowledge of the general laws of physics through lectures, quizzes, and demonstrations. Numerous problems will be solved. Close correlation of class and laboratory work will be maintained. *Prerequisite: A course in high school physics. Laboratory fee,* $10.00.

Three hours recitation and two hours laboratory. *8 hours.*

30ab. Physical Measurements—Stress is laid upon accuracy in observation, and manipulation. Measurements are taken in mechanics, heat, sound, magnetism, electricity and light. A neat and accurate record is kept of each experiment. *Prerequisite: Physics 20. Laboratory fee, $10.00.*

One hour recitation and four hours laboratory per week. *6 hours.*

Sociology

Professor Weller

10a. General Sociology—A study of the origins, structures, and activities of Social Institutions. Discussions and readings. Text: Young—Introduction to Sociology.

Three hours per week. *3 hours.*

30a. Social Psychology—Begins with an analysis of personality and then takes up the study of psychological laws which control individuals when in groups or in social situations. Text: Young's Social Psychology.

Three hours per week. *3 hours.*

31b. Rural Sociology—A study of rural life from various points of view. Special attention will be given to the function of the school in regards to rural health, rural social mind, the church problem, etc. Class discussions based on readings. Text: Kolb and Brunner Study of Rural Sociology.
Three hours per week. *3 hours.*

40a. Educational Sociology—The principles of sociology applied to education, aims, curriculum and methods adapted to the needs of modern life and democratic institutions. Discussions and reports. Text: Kinneman—Educational Sociology.
Three hours per week. *3 hours.*

41a. Social Pathology—This course aims to study the social ills due to family disorganization, economic organization and disorganization due to broken health and other factors. Present methods of treatment and prevention are discussed. Some field work is required. Text: Gillette and Reinhardt—Current Social Problems.
Three hours per week. *3 hours.*

42b. Criminology—An analysis of the causes, treatment and means of prevention of present-day crime. Given only in alternate years. Text: Morris—Criminology; also periodic literature. Course open to Juniors and Seniors only.
Three hours per week. *3 hours.*

43b. Family Sociology—The subjects of marriage, parental education and family relationships will be studied. Problems of family disorganization as brought out in recent surveys will be analyzed. Text: Problem of the Family, by Willystine Goodsell. Course open to Juniors and Seniors only.
Three hours per week. *3 hours.*

44a. Problems in Sociology—An advanced course. Students must secure the approval of the Professor before registering for this course.
Three hours per week. *3 hours.*

General Information

Purpose

The founders of Elizabethtown College stated in the original charter that the purpose of the College was "to give such harmonious development to the physical, mental, and moral powers of both sexes as will best fit them for the duties of life and promote their spiritual interests."

In accordance with this purpose the College aims to acquaint students with a knowledge of the world in which they live and of the thought life of the human race; to train them in the performance of their social and civil obligations and duties so as to fit them to become effective members of their respective communities; to exercise them in the methods of correct thinking and to promote the habit of continuous study and mental alertness; to develop in them a love for artistic and ethical values; to inculcate in them an appreciation of good manners and social resourcefulness; and to encourage them to share actively in a living evangelical Christian faith that permeates the instruction given in all departments of the College.

Ever since its inception Elizabethtown College has professed to be a distinctively Christian college and has endeavored to maintain the high ideals of its founders. It has always aimed to furnish an atmosphere in which parents would feel that the highest type of Christian character would be developed along with sound scholarship. Christ is held to be the perfect example of life, the consummate revelation of God; and the Saviour of mankind; the Bible, the supreme and final authority in our life among men; and the church, the institution to maintain and promote the life of God in the heart of man.

Although Elizabethtown College was primarily founded to provide the youth of the Church of the Brethren with opportunities for obtaining a Christian education, members of other churches and also non-Christians of good moral character are invited to share these opportunities. Practically every year from twelve to fifteen denominations are represented in the student body.

Annual Expenses

Resident Students—All students except those who reside in their own homes, occupy rooms provided by the College and take their meals in the college dining room. The expenses of the year are, therefore, comprehended in a single fee, which covers classroom privileges, use of the library, the gymnasium, athletic field,

admission to all athletic games on the home grounds, subscription to *Etownian,* welfare, debating, enrollment, furnished rooms, including heat, light, and table board exclusive of Christmas and Easter recesses. This fee ranges from $468.00 to $495.00 depending upon choice of room.

Day Students—The charges for a student attending College from his own home for the year 1939-1940, will be $275.00.

Payment of Bills—The yearly charge to the students is payable in four installments, as follows:

	Resident Students	*Day Students*
At the opening of College	$117.00-$123.75	$68.75
On or before November 20	117.00- 123.75	68.75
On or before January 29	117.00- 123.75	68.75
On or before April 1	117.00- 123.75	68.75

DISTRIBUTION OF EXPENSES

Boarding Students		*Day Students*
$5.00	Registration	$5.00
200.00	Tuition	200.00
20.00	Student Fee	20.00
	Contingent	50.00
180.00	Boarding	
63.00-90.00	Room	
$468.00-$495.00	Total	$275.00

The bills may vary from the stated amounts in certain instances on account of the laboratory charges and for special work taken outside of the regular courses for which the student is enrolled. Students whose accounts are unpaid after dates of settlement as announced above will be asked to withdraw from college unless satisfactory arrangements are made in writing.

Laboratory fees, College Store bills and all other special fees will be added to the second and fourth payments.

Credit allowed for scholarships, honorariums, work, and the like, will be deducted from the second and fourth payments.

Checks should be made payable to Elizabethtown College.

The tuition charge for less than thirteen hours per week is $8.00 per semester hour when students take work with regular classes.

A charge of $1.00 is made for all examinations given under the Committee on Admissions and Curricula.

General Expense Information

The cost of one lesson in voice or piano per week per semester is $15.00. A piano rental fee of $4.50 per semester is charged to students taking piano.

A student who is absent from College on account of sickness, or for any other reason, and retains his place in class, pays the fee in full during his absence except when the absence is continuous over a period exceeding two weeks, in which case a rebate is allowed resident students of five dollars for each full week on account of table board. No remittance is allowed on account of dismissal or withdrawal of a student from the institution during a semester.

Upon graduation, or if a student leaves the institution before graduation, the student is entitled to one certificate statement of his college credit. A fee of one dollar is charged for each additional transcript.

No transcript of credits is furnished to a student whose accounts are unpaid.

An extra tuition fee of four dollars is charged for each semester hours of college work in excess of nineteen a semester unless a greater number of semester hours is prescribed in the catalogue.

A student who enrolls for a course in Biology or Chemistry is required to secure a Purchase Ticket for the sum of $3.00 which will be refunded at the end of the course less actual cost of breakage.

Notice of voluntary withdrawal must be given in writing to the President. Verbal notice is not sufficient. Charges will be made for all items mentioned in the catalog unless withdrawal is thus formally reported.

All students are required to deposit a fee of $5.00 at the opening of the school year. This fee is refunded at the end of the year after deductions for breakage, damage and minor bills have been made.

A graduation fee of $10.00 is charged each candidate for a degree.

Scholarships, Loans, and Part-Time Employment

Worthy students in need of financial assistance will be considered for scholarships, loans, or part-time employment. Regulations governing the granting of student aid will be sent upon request.

Scholarships

Charles Troxell Royer Memorial Scholarship $3,000.00

Mr. and Mrs. Charles Royer, of Westminster, Maryland, established this scholarship in memory of their son, Charles Troxell Royer, who died in November, 1918, while a student at the Col-

lege. The income is to be given preferably to worthy students preparing for service on the mission field.

Student Volunteer Missionary Scholarship $3,000.00

This scholarship was established by the Student Volunteers of the College over a period of years. The income from this fund is given to worthy students preparing for active missionary service. The recipients of this fund are selected by the Student Volunteers and the President of the College.

Elizabethtown College Scholarships $2,500.00

The College offers fifty scholarships of fifty dollars each annually to students of high scholastic standing provided they need financial aid. The College also offers a limited number of scholarships to ministers and missionaries and their children.

Loans

David E. Brandt Loan Fund $500.00

For the purpose of aiding deserving students Mr. David E. Brandt, of East Berlin, Pennsylvania, established this loan fund.

Harrisburg Church Loan Fund $50.00

On January 12, 1918, the Harrisburg church established this loan fund to help students lacking funds to secure a college education.

Emanuel G. Hoff Loan Fund $50.00

Because of his interest in assisting young people to fit themselves for a life of useful service Elder Emanuel G. Hoff, a beloved Bible Institute teacher at the College for a number of years, gave this fund to the College.

Stanley H. Ober Loan Fund $1,250.00

Through the proceeds of lectures by Mr. Edgar A. Guest and Dr. H. K. Ober, a fund of twelve hundred and fifty dollars was created in memory of Stanley H. Ober, a loyal and devoted student who died April 12, 1926.

Alumni Loan Fund $2,300.00

In June, 1910, the Alumni Association of the College took steps to establish a loan fund of one thousand dollars. This was accomplished and the fund has been increased through the years until it now amounts to two thousand three hundred dollars. Friends of the College and of her Alumni are invited to send additional contributions to the Treasurer of the Alumni Association so that this fund may be increased and more students assisted.

David E. Fox Loan Scholarships $1,000.00

On May 21, 1924, David E. Fox, of Harrisburg, gave to the College one thousand dollars to be used in making loans to worthy students.

General Education Board Rotary Loan Funds

The General Education Board annually grants a limited amount of its Rotary Loan Funds to each college of the Church of the Brethren. This grant is to be loaned to worthy students who are members of the Church of the Brethren. For further details regarding these loans write to the President of the College.

Part-Time Employment

The College offers a number of positions to men and women desiring to earn part of their tuition in College.

A student holding a scholarship is not eligible to part-time employment and vice versa. The purpose of the College is to aid the largest possible number of students needing aid. For more detailed information write to the President of the College.

Prizes

The Bible Prize—Each year the sum of $10.00 is awarded to the student making the highest grade in Bible and who possesses excellence in Christian character.

The Weaver Biology Prize—Dr. Charles E. Weaver, M.D., class of 1926, of Manheim, Pennsylvania, each year offers a prize of $10.00 to a student in the junior or senior class who demonstrates high scholarship in biology, and who gives promise of success in graduate study or teaching.

The Butterbaugh Chemistry Prize—Dr. D. F. Butterbaugh, M.D., class of 1926, of Elizabethtown, Pennsylvania, each year offers a prize of $10.00 to a student in the junior or senior class who demonstrates high scholarship in chemistry, and who gives promise of success in graduate study or teaching.

General Regulations

Only upon petition to the faculty can a student dismissed from the College for any cause be reinstated. A student will not be readmitted the semester immediately following the one in which the offense was committed. A student dismissed for misdemeanor loses all credit for work done during the semester, and in case of reinstatement will be on general probation for a year.

Agents are not permitted to solicit students on the campus or in the dormitories without first securing permission from the Business Manager.

Visitors to the College are expected to report to the Dean of Men or Dean of Women so that proper entertainment may be provided for them. They will be required to conform to the regulations of the College while they are on the campus. Payment of meals of guests is to be arranged for with the Treasurer.

The use of automobiles by boarding students has proved to be detrimental to their best interests. Upon showing a definite need for an automobile, and upon a signed request of a parent or a guardian, the privilege of keeping an automobile on the campus may be granted.

Each room is furnished with a wardrobe, a dresser, a table, two single beds with mattresses, two chairs, and a book rack. One forty-watt bulb is provided for each student per year. No other electric equipment is allowed in a room without permission from the office and the agreement to pay for the use of same at stated rates.

Each student is required to furnish the following articles: two pairs of single sheets, three pillow cases, two counterpanes, sufficient blankets, and comforters, one mattress protector, one pillow.

To make the room homelike and attractive the student should provide curtains, pictures, rugs, cushions, and other articles as desired.

Bedding will be laundered by the College free of charge and supplied regularly by the matron.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatever for which the students are responsible.

Only for exceptional reasons may students room with private families, unless the dormitories are completely filled. Students rooming in private homes are subject to practically the same regulations as those living in the dormitories. All requests to room out must be passed upon by the Board of Trustees.

Student Activities

The College encourages and directs all activities which are in harmony with the purpose of the institution. The Director of Student Activities is charged with the supervision of all extra-curricular activities except athletics. He shall also have authority in scheduling of all public activities of college organizations.

Before any public activity of those student organizations under the jurisdiction of the director is scheduled, application for permission and a date must be made in writing to the committee. The director has the right to prohibit a student from participating in any public activity whenever such participation is detrimental to his college work.

Athletics

Elizabethtown College fosters games, both indoors and out of doors, encouraging as many as possible to participate in them. They are maintained not only for a few, but for all. Every safeguard is exercised to insure healthy, manly contests upon the highest moral plane. Baseball, basketball, track and tennis are the chief activities. A schedule of intercollegiate contests in the major sports is arranged each season.

Prizes

Oratorical Contest

Prizes are given in this Oratorical Contest as follows: The first prize is ten dollars; the second, five dollars; the third, honorable mention. All students are eligible to this contest, with the exception of those who won the prizes previous years.

Elizabeth Myer Extempore Speaking Contest

Mr. Edgar Diehm inaugurated this contest in memory of Miss Elizabeth Myer, former teacher of Expression in Elizabethtown College. Two prizes are given annually to those who do the best extemporaneous public speaking on a designated subject. The prizes are ten and five dollars, respectively.

Organizations

Young Women's Christian Association

Bi-weekly meetings are held by the women students of the College under this organization. Social and religious activities sponsored. Committees meet new students at the opening of the session and make them welcome and comfortable.

Young Men's Christian Association

Bi-weekly meetings are held by the men students of the College. Frequently speakers are brought to the College for public occasions. The Association maintains a men's room on the fourth floor of Men's Dormitory, and participates in State and other meetings.

Student Volunteers

The Student Volunteer Band of Elizabethtown College is composed of young people who have devoted themselves to special Christian service in whatever way God may direct, at any time, in any place, and at any cost. The organization was first effected on March 16, 1916, by fifteen students. Any student who desires to dedicate his life to definite Christian service may become a member. During the year, bi-weekly meetings are held at the College. Deputation teams composed of volunteers give programs in the churches.

Intercollegiate Debating

Two debating associations are organized each year. A number of debates are arranged for with other colleges. The debating teams are selected by means of competitive try-outs to which all students in the association are eligible. This form of student activity affords a splendid opportunity for the development of forensic ability. Debates of various types are held each year.

Candles Club

This organization known as "Candles" is composed of men students. Monthly meetings are held to foster high ideals and perpetuate the spirit of scholarship in the College.

Sock and Buskin Club

The purpose of the organization is to stimulate interest in the interpretation of the leading drama of the day. A number of public dramatic programs are given during the year. The membership is limited to twenty upper-classmen. Three freshmen may be elected during the second semester.

Departmental Clubs

A number of Departments have organized departmental clubs. These clubs are composed of students who are especially interested in the various fields. Both public and private meetings are occasionally held. Special emphasis is laid upon the cultural value of the subject under consideration.

Student Organizations

All students are ipso facto members of the Student Association.

Student Councils

The Student Councils are composed of five students, elected by the students. The work of the Councils is to promote a healthful spirit of student self-government.

The government and the discipline of the College are vested in the faculty of the College, but the regulation of student life functions through the Student Councils. The Dean of Men and the Dean of Women serve as advisers to those Councils and assist the students in governing in harmony with the policies of the College. All actions of the Councils are subject to the approval of the Administrative Committee.

The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and of those who for any other reason are regarded as not in accord with the ideals and standards which the College seeks to maintain.

College Publications

The *Bulletin* is published quarterly by the college and includes, the Report of the Officers of the College, the Alumni Edition, the Intersession and Summer Session Announcements, The Catalogue Number.

Etownian is published bi-weekly during the college year by students of the college. It aims to bring to its readers the news about the college and the alumni.

The *Students' Handbook* issued each college year gives the necessary information to new students.

The *Etonian* is published annually by the Junior Class. It contains a pictorial representation of the activities, organizations, and surroundings of the college, and gives interesting information about the students and the alumni.

Buildings and Grounds

Elizabethtown College is ideally located on an attractive campus of some fifty acres. A large lake, a quarter-mile track, a baseball diamond, a soccer field, and tennis courts transform this field of natural landscape into an athletic field and grove campus which is a delightful spot for the student body to resort to for exercise, rest, and invigoration. When developed it will most adequately provide for the physical development of the students of our College.

Alpha Hall

The original building is called Alpha Hall, and is a substantial brick structure. On the first floor are five recitation rooms, the offices, and the reception room. The space on the second and third floors is entirely devoted to dormitories.

Memorial Hall

During January of 1905 the trustees decided to erect a new four-story brick building, to the memory of Joseph Rider, a most liberal contributor. The building was dedicated March 4, 1906, as Memorial Hall. On the first floor are located the College Store and the large typewriting and stenography room. The library and one classroom comprise the second floor. The third floor contains the Chapel and Commercial Hall. The fourth story contains fourteen dormitory rooms of a convenient and handsome type.

Fairview Apartments

On June 7, 1921, the third large college building was dedicated. This is a three-story brick building, sixty-five by sixty-six feet. The basement contains the newly equipped laundry, shower baths, toilets, cold cellars, and boiler room. The first floor contains six apartments equipped with modern conveniences and adapted for small families. The second and third floors are so constructed that very little additional labor and expense will be necessary to equip them exactly like the first floor. At present the second and third floors are used for boys' dormitories.

Gibble Memorial Building

For some years the Gibble Family Association contemplated the erection of a building to house the work in science. This was accomplished during the summer of 1927. They have erected a large brick building. The first floor provides two large laboratories, one large lecture room, a stock room and an office for the department of Biology. The second floor accommodates the departments of

Physics and Chemistry, with two Chemistry and three Physics laboratories, with stock rooms and offices. There is another large lecture room on the second floor. All the laboratories are equipped with the latest laboratory furniture and fixtures.

This building fills a long-felt need and is a splendid memorial to the Gibble Family Association.

Auditorium-Gymnasium

In view of the unsatisfactory conditions in the former gymnasium in the basement of Rider Memorial Hall, the Alumni of the College took steps to raise a fund for an auditorium-gymnasium. This movement was given an impetus in the challenge of Mr. Joseph C. Johnson of Montgomery County, Pennsylvania, to give a sum equal to that raised by the alumni and friends of the College. After this challenge was successfully met by the alumni, students and friends of the College, the beautiful and commodious Auditorium-Gymnasium was erected and then dedicated in May, 1929.

The building is one hundred and eight feet long and sixty-three feet wide. A thousand people can be comfortably seated on the main floor and the balcony of this building. This auditorium was a need long felt during Bible institutes, conferences, and other large gatherings at the College. The stage was equipped by the Alumni Association, and the Class of 1929.

The main floor is one of the best gymnasium floors in the state. The size of the floor is sixty-one feet by seventy-six feet and accommodates from six to seven hundred spectators. All classes in physical education meet in this building for lectures and gymnasium work.

The basement is equipped with lockers and lavatories for both men and women. Offices and storage rooms occupy the space under the balcony.

The alumni, students, and friends who filled this need have made a real contribution to the success of the work of the College by the erection of this substantial building.

Dwellings

Two double dwellings are located on the campus and are rented to members of the faculty.

The Library

The library is located in Rider Memorial Hall. It has been selected with the object of making it especially useful to college professors and students. The entire collection is classified according to the Dewey decimal system. A large number of the books

are catalogued by author and subject using Library of Congress cards. The number of volumes, including public documents, is over eleven thousand.

In the reference section are found encyclopedias, dictionaries, indexes and a carefully selected list of books for reference. The file of bound volumes of magazines is unusually complete.

A fund, amounting to two hundred dollars, donated in memory of Elias M. Baugher, was given by friends to the college. A fund, amounting to three hundred dollars, donated by members of the Church of the Brethren residing in Eastern and Southern Pennsylvania, also provides library support. The income of these funds is used in the purchase of books for the Bible department.

The library regularly receives over sixty scholarly periodicals, abstracts, indexes and transactions of learned societies.

The library is open daily during term time, Sundays and holidays excepted, and is available for consultation to any one not connected with the college, free of charge.

Laboratories

The Biological Laboratory occupies well lighted quarters and possesses the latest type of laboratory furniture. Through the interest and generosity of Graybill Minnich, it has been equipped with modern compound and disectry microscopes, microtomes, and other apparatus. There are also a set of Leuckart zoological charts, steam and dry sterilizers. Recently the Trustees have added electric incubators and paraffine oven, an autoclave, a Stokes water still, hot plates, nets, and other collecting apparatus. The laboratories in physics and chemistry are equipped with modern apparatus. Recently modern tables and desks have been installed in both laboratories. Friends of the school have made valuable contributions toward this equipment. John M. Miller and James H. Breitigan, both of the class of 1905, gave a liberal sum for the department.

Lake Placida

Several years ago the Alumni Association conceived the idea of beautifying the college campus. This finally led to the purchase of an adjoining tract of land containing a stream of pure running water. At once the student body built a long concrete wall across a ravine and thus formed a lake of over three acres on the college campus near the baseball field and running track. In the fall and spring a number of boats grace this body of water and afford delightful recreation for the students. In winter the lake is often covered with skaters enjoying this healthful form of exercise. With the trees and shrubbery planted around the shore the lake is a real beauty spot frequently sought for vesper services.

The Alumni Association

Officers—1938-1939

President, J. H. Breitigan, '05 ..... Lititz, Pa.
Vice-President, A. W. Eshelman, '27 ..... Paradise, Pa.
Secretary, L. D. Rose, '11 ..... Elizabethtown, Pa.
Treasurer, Joseph W. Kettering, '23 ..... Elizabethtown, Pa.

Cumberland Valley Branch

President, Margaret E. Oellig, '22 ..... Greencastle, Pa.
Vice-President, Mrs. D. I. Harshman, '17 ..... Hanover, Pa.
Secretary-Treasurer, Maude Benedict, '24 ..... Waynesboro, Pa.

Harrisburg Branch

President, S. Gordon Rudy, '33 ..... Enola, Pa.
Vice-President, R. R. Baugher, '28 ..... Colonial Park, Pa.
Secretary-Treasurer, Margaret B. Spangler ..... Carlisle, Pa.

Juniata Valley Branch

President, Carl Smith ..... McAlisterville, Pa.
Vice-President, Ira J. Shirk ..... Mifflintown, Pa.
Secretary-Treasurer, Ruth Buffenmeyer ..... Bunkertown, Pa.

Lancaster Branch

President, Roy S. Forney, '31 ..... East Petersburg, Pa.
Vice-President, Colsin R. Shelly, '31 ..... Lancaster, Pa.
Secretary-Treasurer, Lottie J. Nies, '21 ..... Lititz, Pa.

Lebanon Valley Branch

President, Elwood S. Hackman, '35 ..... Myerstown, Pa.
Vice-President, Harry A. Smith, '35 ..... Palmyra, Pa.
Secretary-Treasurer, Margaret A. Curry ..... Palmyra, Pa.

Philadelphia Branch

President, Nevin H. Zuck, '36 ..... Philadelphia, Pa.
Vice-President, L. B. Earhart, '10 ..... Drexel Hill, Pa.
Secretary-Treasurer, Katherine K. Cassel, '35..... Fairview Village, Pa.

Schuylkill Valley Branch

President, D. H. Markey, '23 ..... Reading, Pa.
Vice-President, Mrs. Emma (Wampler) Wadsworth, '09. Norristown, Pa.
Secretary-Treasurer, Catherine Reber ..... Centerport, Pa.

York Branch

President, Minnie M. Altland, '29 ..... York, Pa.
Vice-President, Ernest G. Garner, '21 ..... Windsor, Pa.
Secretary-Treasurer, Bessie V. Reiver, '30 ..... Red Lion, Pa.

The Alumni Council

Chairman, J. H. Breitigan, '05 ..... Lititz, Pa.
Vice-Chairman, A. W. Eshelman, '27 ..... Paradise, Pa.
Secretary, L. D. Rose, '11 ..... Elizabethtown, Pa.
Treasurer, Joseph W. Kettering, '23 ..... Elizabethtown, Pa.
K. Ezra Bucher, '32 ..... Mechanicsburg, Pa.
Chas. E. Weaver, '26 ..... Manheim, Pa.
H. M. Arnold, '25 ..... York, Pa.
John G. Hershey, '16 ..... Lititz, Pa.
D. L. Landis, '05 ..... Elizabethtown, Pa.

Commencement

May 30, 1938

Address: "Problems of Modern Education"

DEAN JOHN W. WITHERS, PH.D., LITT.D.
New York University, School of Education

Degrees Conferred

Bachelor of Arts in Liberal Arts, Magna Cum Laude

JAMES S. LINTON

Bachelor of Arts in Liberal Arts, Cum Laude

MILDRED MILLER

Bachelor of Science in Science, Cum Laude

JOHN R. GLASS

Bachelor of Science in Commercial Education, Magna Cum Laude

GRACE W. ERNST

Bachelor of Arts in Liberal Arts

BEAHM, HENRY JAMES ..... Easton, Md.
HERR, CARL GARBER ..... R. 2, Elizabethtown, Pa.
LINTON, JAMES S. ..... Masonic Homes, Elizabethtown, Pa.
MILLER, MILDRED ..... 404 Sunset Ave., Ephrata, Pa.
MOORE, MARY ALICE ..... 405 E. Broad St., Lititz, Pa.
MYERS, HELEN BRILLHART ..... 419 Locust St., Hanover, Pa.
*SEAGRIST, REU CLARK ..... Halifax, Pa.
SHAULL, M. RICHARD ..... Felton, Pa.
STEHMAN, MARY ELLEN ..... 311 College Ave., Lancaster, Pa.
WEAVER, ZALMA FAW ..... 3435 W. Van Buren St., Chicago, Ill.

Bachelor of Science in Science

GLASS, JOHN RICHARD ..... R. 5, Lancaster, Pa.
PFALTZGRAFF, ROY EDWARD ..... R. 4, York, Pa.
*RAFFENSPERGER, DAVID MCKINLEY ..... 36 Orange St., Elizabethtown, Pa.
SCHAEFER, WILLIAM LEWIS, JR. ..... 234 E. Emaus St., Middletown, Pa.
SCHLOSSER, WOODROW DOSTER ..... Ephrata, Pa.

Bachelor of Science in Elementary Education

*CARL, ALTON DANIEL ..... R. 3, Spring Grove, Pa.
*GARBER, LOIS NISSLEY ..... Mount Joy, Pa.
GIVLER, MARY S. ..... R. D., Manheim, Pa.
*HOFFMAN, PAUL AMBROSE ..... 285 W. Maple St., York, Pa.
*KING, ELIZABETH MARGUERITE ..... Richland, Pa.
*LEHMAN, G. IRVIN ..... R. 1, Lancaster, Pa.
MILLER, MARGARET AMELIA ..... 40 Broad St., Lititz, Pa.
RISSER, MYRA KRAYBILL ..... R. 2, Palmyra, Pa.
*WEAVER, MILLARD H. ..... Box 366, Windber, Pa.

Bachelor of Science in Secondary Education

*SOLLENBERGER, JOHN M. ..... 2324 Hoffer St., Harrisburg, Pa.

Bachelor of Science in Economics

SHENK, FRANKLIN PAUL ..... Sheridan, Pa.

Bachelor of Science in Commercial Education

CORBY, RALPH FISHER ..... Morrisdale, Pa.
DUNKEL, GIRST H. ..... 909 Walnut St., Columbia, Pa.
EBY, LANDIS H. ..... 103 West High St., Elizabethtown, Pa.
ERNST, GRACE W. ..... R. 4, Chambersburg, Pa.
MITCHELL, ALVIN RUSSELL ..... 1705 Derry St., Harrisburg, Pa.
*REIVER, SARA ..... Sayre, Pa.
SAUDER, LUKE S. ..... R. 5, Lancaster, Pa.
WILLIAMS, JANE ANN ..... Masonic Homes, Elizabethtown, Pa.

* Degrees conferred at end of Summer Session, 1938.

Register of Students

1938-1939

Senior Class

Men

Baugher, Stanford L.	B.S.,	Com'l Education	305 E. Chocolate Ave., Hershey, Pa.
Bender, Alva G.	B.S.,	Sec'ry Education	Maytown, Pa.
Booz, Charles C.	B.S.,	Com'l Education	204 N. Broad St., Souderton, Pa.
Bzura, Albert F.	B.S.,	Com'l Education	301 Webster St., Ranshaw, Pa.
Cassel, Paul K.	A.B.,	Liberal Arts	Fairview Village, Pa.
Danner, Dale F.	B.S.,	Sec'ry Education	Porters Sideling, Pa.
Duncan, Ralph N.	B.S.,	Sec'ry Education	R. 5, Mechanicsburg, Pa.
Eshleman, Robert F.	B.S.,	Com'l Education	Box 166, Florin, Pa.
Espenshade, John H.	B.S.,	Sec'ry Education	124 N. Poplar St., Elizabethtown, Pa.
Geyer, Samuel V.	B.S.,	Science	1085 S. Market St., Elizabethtown, Pa.
Gleim, Elmer Q.	A.B.,	Liberal Arts	1956 Swatara St., Harrisburg, Pa.
Gutshall, Floyd H.	B.S.,	Com'l Education	1058 S. Market St., Elizabethtown, Pa.
Heckman, Kenneth C.	B.S.,	Com'l Education	30 E. King St., Shippensburg, Pa.
Herr, Aaron B.	B.S.,	Science	Farmersville, Pa.
Hollinger, C. Arthur S.	B.S.,	Sec'ry Education	R. 3, Elizabethtown, Pa.
Hoover, Garland H.	B.S.,	Sec'ry Education	Halifax, Pa.
Jones, Samuel R.	B.S.,	Com'l Education	R. 1, Aurora, N. Y.
Kelly, William T.	B.S.,	Com'l Education	R. D., Greensburg, Pa.
Kohler, Reinfried F.	A.B.,	Liberal Arts	122 Mansfield St., Belvidere, N. J.
Lander, J. Franklin	B.S.,	Com'l Education	715 First St., Lancaster, Pa.
Leister, Herman M.	B.S.,	Science	McAlisterville, Pa.
Martin, James	A.B.,	Liberal Arts	834 Quentin Road, Lebanon, Pa.
Risser, Arthur J.	B.S.,	Com'l Education	R. 3, Elizabethtown, Pa.
Rossell, William H.	A.B.,	Liberal Arts	113 Main St., Keyport, N. J.
Saylor, Harold M.	B.S.,	Science	R. 1, Red Lion, Pa.
Schreiber, V. Lester	B.S.,	Sec'ry Education	Kirkwood, Pa.
Stetler, Lloyd S.	B.S.,	Elem. Education	Dillsburg, Pa.
Trout, Clair A.	B.S.,	Sec'ry Education	Seven Valleys, Pa.
Wenger, John S.	B.S.,	Elem. Education	R. 3, Ephrata, Pa.

Women

Bardell, Marion W.	B.S.,	Sec'ry Education	Millerstown, Pa.
Brant, Esther	B.S.,	Elem. Education	Dallastown, Pa.
Brehm, Lois E.	B.S.,	Com'l Education	Hummelstown, Pa.
Brubaker, Mildred M.	B.S.,	Elem. Education	Selinsgrove, Pa.
Diller, Esther R.	B.S.,	Com'l Education	726 E. Philadelphia St., York, Pa.
Duerst, Evelyn J.	B.S.,	Com'l Education	272 Locust St., Columbia, Pa.
Force, Helen E.	B.S.,	Elem. Education	429 N. Union St., Middletown, Pa.
Hamilton, Pauline G.	B.S.,	Science	644 S. Market St., Elizabethtown, Pa.
Leopold, Sara F.	B.S.,	Elem. Education	140 E. 7th Ave., Trappe, Pa.
Loucks, Grace E.	B.S.,	Elem. Education	1032 W. King St., York, Pa.
Mann, Ethel	B.S.,	Com'l Education	1225 E. Darby Road, Brookline, Pa.
Shope, Mildred M.	B.S.,	Com'l Education	Linglestown, Pa.
Wolfe, Goldie I.	B.S.,	Elem. Education	Manchester, Md.
Wolfe, Ruth M.	B.S.,	Elem. Education	Manchester, Md.

Junior Class

Men

Adams, Robert S.	A.B.,	Liberal Arts	Reamstown, Pa.
Baugher, Norman J.	A.B.,	Liberal Arts	Hershey, Pa.
Ebersole, Luke E.	A.B.,	Liberal Arts	Hershey, Pa.
Gerhart, Curtis A.	B.S.,	Com'l Education	Wernersville, Pa.
Granger, Richard A.	B.S.,	Science	1234 N. 6th St., Harrisburg, Pa.
Heckler, Merle K.		Business Adm.	2702 Graham Ave., Windber, Pa.
Hess, Paul G.	B.S.,	Science	R. 2, Manheim, Pa.
Jones, Galen V.		Com'l Education and Bus. Adm.	Aurora-on-Cayuga, N. Y.
Kiefer, James S.	A.B.,	Liberal Arts	138 N. Poplar St., Elizabethtown, Pa.
King, Ernest G.		Business Adm.	Richland, Pa.

KRODEL, William J.	B.S.,	Science	N. Union St., Middletown, Pa.
KULP, Arthur V.		Business Adm.	39 E. Main St., Mount Joy, Pa.
LEFEVER, Herbert C.	B.S.,	Sec'ry Education	640 Pennsylvania Ave., York, Pa.
LEISTER, William K.	B.S.,	Com'l Education	McAlisterville, Pa.
MANBECK, Lester E.	B.S.,	Sec'ry Education	R. 1, Myerstown, Pa.
SCHREIBER, V. Lester	B.S.,	Sec'ry Education	Kirkwood, Pa.
SMITH, Dale W.	B.S.,	Com'l Education	Windsor, Pa.
THOME, Ralph G.	B.S.,	Science	213 College Ave., Elizabethtown, Pa.
WASER, C. Donald	B.S.,	Science	156 S. Charlotte St., Manheim, Pa.
WENGER, Ammon P.	B.S.,	Elem. Education	R. 4, Pottstown, Pa.
WILSON, Paul B.	A.B.,	Liberal Arts	Hummelstown, Pa.
WILSON, Roy D.	B.S.,	Elem. Education	Hummelstown, Pa.

Women

BRIGHTBILL, Lena M.	B.S.,	Com'l Education	Myerstown, Pa.
MYERS, Beatrice M.	A.B.,	Liberal Arts	419 Locust St., Hanover, Pa.
SEIBERT, Ruth M.	B.S.,	Elem. Education	158 N. Poplar St., Elizabethtown, Pa.
VELTER, Martha J.	B.S.,	Elem. Education	R. 1, Linglestown, Pa.
VELTER, Mary A.	B.S.,	Elem. Education	R. 1, Linglestown, Pa.
WENGER, A. Grace	A.B.,	Liberal Arts	Bareville, Pa.
WISE, Ruth M.	B.S.,	Elem. Education	R. 1, Delta, Pa.

Sophomore Class

Men

COULSON, Ross H.	B.S.,	Elem. Education	112 Broadway, Hanover, Pa.
DAY, W. Curtis	B.S.,	Science	New Freedom, Pa.
DISNEY, Stanley M.	B.S.,	Com'l Education	526 E. High St., Elizabethtown, Pa.
ELSASSER, Wm. B.	B.S.,	Elem. Education	Cocolamus, Pa.
FRIDINGER, Wilmer B.	B.S.,	Com'l Education	Lineboro, Md.
GERBER, John A.	B.S.,	Com'l Education	R. 1, Elizabethtown, Pa.
HULL, Perry W.	B.S.,	Com'l Education	209½ Park St., Waynesboro, Pa.
LEFEVER, Ernst W.	B.S.,	Sec'ry Education	640 Pennsylvania Ave., York, Pa.
REIDENBAUGH, Lowell	A.B.,	Liberal Arts	42 E. Second St., Lititz, Pa.
RISSER, Lester A.	B.S.,	Com'l Education	Elizabethtown, R. D., Pa.
RUTH, Austin S.	A.B.,	Liberal Arts	243 Baltimore St., Hanover, Pa.
SHECKART, Theodore M.	B.S.,	Elem. Education	Bainbridge, Pa.
SMITH, Earl S.	B.S.,	Com'l Education	Red Lion, Pa.
SPEIDEL, John H.	B.S.,	Science	Masonic Homes, Elizabethtown, Pa.
STOUFFER, Emory E.	B.S.,	Com'l Education	103 Shell St., Progress, Pa.
WALKER, Charles C.	A.B.,	Liberal Arts	Gap, Pa.
WEAVER, Mark	A.B.,	Liberal Arts	East Petersburg, Pa.
WILLOUGHBY, William B.	A.B.,	Liberal Arts	R. 3, Harrisburg, Pa.
WILSON, Charles E.	B.S.,	Com'l Education	Three Springs, Pa.
WISE, Oscar S.	A.B.,	Liberal Arts	6025 Thompson St., Philadelphia, Pa.

Women

BARNES, R. Jeanette	B.S.,	Elem. Education	56 E. High St., Elizabethtown, Pa.
BRANDT, Bernice B.	B.S.,	Elem. Education	Dallastown, Pa.
BROCK, Pearl M.	B.S.,	Com'l Education	Masonic Homes, Elizabethtown, Pa.
CAMERON, Ruth E.	B.S.,	Elem. Education	Millerstown, Pa.
CARPER, Anna M.	A.B.,	Liberal Arts	315 Oak St., Palmyra, Pa.
DYSON, Frances R.		Secretarial	Nine Points, Pa.
ESPENSHADE, Jeanette L.	B.S.,	Com'l Education	24 N. Lincoln St., Palmyra, Pa.
FORNEY, Betty	B.S.,	Science	R. 3, Lancaster, Pa.
GODFREY, Leah E.	B.S.,	Elem. Education	R. 2, Red Lion, Pa.
GRAYBILL, Anna J.	B.S.,	Elem. Education	R. 2, Hershey, Pa.
GROUPE, Betty C.	A.B.,	Liberal Arts	401 Swatara St., Middletown, Pa.
HACKMAN, Violet G.	B.S.,	Science	R. 4, Lititz, Pa.
HOLLINGER, Ruth L.	B.S.,	Elem. Education	R. 1, Lititz, Pa.
HOOPER, Eleanor A.	A.B.,	Liberal Arts	604 Forster St., Harrisburg, Pa.
HOOVER, Marguerite E.	B.S.,	Elem. Education	Lineboro, Md.
KAUFFMAN, C. Jeanne	B.S.,	Com'l Education	1209 E. Philadelphia St., York, Pa.
MARKEY, Charlotte M.	B.S.,	Com'l Education	1695 Mt. Rose Ave., York, Pa.
MILLER, Arlene E.	B.S.,	Elem. Education	R. 1, Lebanon, Pa.
MILLER, Loraine H.	B.S.,	Elem. Education	Fredericksburg, Pa.
MOORE, Esther A.	B.S.,	Elem. Education	R. 5, Lebanon, Pa.
OLLER, Ernestine K.	B.S.,	Com'l Education	R. 2, Palmyra, Pa.
PFALTZGRAFF, Cleo E.	B.S.,	Science	R. 4, York, Pa.
PRICE, Anna C.		Com'l Education	Harleysville, Pa.
SNODGRESS, Mildred E.	B.S.,	Com'l Education	Woodbine, Pa.
STRITE, Mary Jane	B.S.,	Com'l Education	R. 1, Middletown, Pa.
WILHELM, Wenonah R.	B.S.,	Science	R. 1, Ephrata, Pa.

Freshman Class

Men

Berberian, Harry S.	B.S.,	Science	118 E. High St., Elizabethtown, Pa.
Costik, Michael J.	B.S.,	Science	223 State St., Middletown, Pa.
Earhart, John S.	B.S.,	Business Adm.	R. 2, Manheim, Pa.
Eckroth, Richard N.	B.S.,	Science	260 Spruce St., Elizabethtown, Pa.
Fauth, Elwood L.	B.S.,	Com'l Education	43 W. Gay St., Red Lion, Pa.
Frey, Dale L.	B.S.,	Com'l Education	116 S. Queen St., Lancaster, Pa.
Gibble, William N.	B.S.,	Com'l Education	R. 2, Manheim, Pa.
Heisey, H. Marlin	B.S.,	Elem. Education	R. 2, Palmyra, Pa.
High, William P.	B.S.,	Science	105 Pine St., Middletown, Pa.
Hoffner, Robert E.	B.S.,	Sec'ry Education	Elizabethville, Pa.
Knight, William I. C.	B.S.,	Science	415 Second St., Highspire, Pa.
Manbeck, Lewis M.		Secrctarial	120 West Third St., Lewistown, Pa.
Mellinger, Woodrow W.	A.B,	Liberal Arts	R. 1, Dallastown, Pa.
Metzler, Henry L.		Secretarial	R. 1, Paradise, Pa.
Musser, Ben G.	B.S.,	Science	R. 2, Columbia, Pa.
Noel, Henry E.	A.B.,	Liberal Arts	23 W. Maple St., York, Pa.
Parrett, J. Ralph	B.S.,	Science	352 E. Park St., Elizabethtown, Pa.
Reed, Paul E.	B.S.,	Sec'ry Education	339 Grand Ave., Tower City, Pa.
Ritz, Garland S.	B.S.,	Sec'ry Education	R. 2, York, Pa.
Shaffer, Kenneth R.	B.S.,	Elem. Education	R. 2, Spring Grove, Pa.
Shirk, Eugene R.	B.S.,	Com'l Education	303 Park St., Elizabethtown, Pa.

Women

Bechtold, Ethel M.	A.B.,	Liberal Arts	721 High St., Lancaster, Pa.
Boyd, M. Janet	A.B.,	Liberal Arts	Masonic Homes, Elizabethtown, Pa.
Bucher, Grace I.	B.S.,	Elem. Education	Quarryville, Pa.
Eshleman, Orpha F.	B.S.,	Elem. Education	Box 166, Florin, Pa.
Frey, Huldah M.	B.S.,	Science	147 N. Spruce St., Elizabethtown, Pa.
Gerhart, Vera A.	B.S.,	Com'l Education	287 N. Duke St., Ephrata, Pa.
Gingrich, Elizabeth M.	B.S.,	Elem. Education	R. 4, Lebanon, Pa.
Gollam, Dorothy J.		Secretarial	104 E. Main St., Middletown, Pa.
Graybill, Ruth H.	B.S.,	Science	Elizabethtown College, Pa.
Groupe, Helen L.		Secretarial	401 Swatara St., Middletown, Pa.
Hackman, Helen S.	B.S.,	Science	Lawn, Pa.
Heindel, Sara E.	B.S.,	Elem. Education	R. 4, York, Pa.
Henry, Beverly S.		Secretarial	303 Spring St., Everett, Pa.
Herr, Alma M.	B.S.,	Com'l Education	464 Bainbridge St., Elizabethtown, Pa.
Herr, Sara E.	B.S.,	Com'l Education	R. 2, Peach Bottom, Pa.
Hershey, Ruth E.		Secretarial	548 W. Market St., York, Pa.
Howell, Mary D.		Secretarial	117 Ann St., Middletown, Pa.
Jones, Carol Janette	B.S.,	Elem. Education	Manchester, Md.
Kurtz, Rachael E.	B.S.,	Elem. Education	Leacock, Pa.
Lofman, Martha A.	B.S.,	Elem. Education	1440 Markley St., Norristown, Pa.
Parton, Kathryn E.	B.S.,	Elem. Education	214 South 9th St., Pottsville, Pa.
Pfaltzgraff, Janet M.	B.S.,	Science	R. 4, York, Pa.
Rebert, Helen L.		Secretarial	1128 W. Princess St., York, Pa.
Shank, Thelma G.	B.S.,	Science	R. 2, Quarryville, Pa.
Shaw, Ruth S.	B.S.,	Com'l Education	Stewartstown, Pa.
Smith, Louise A.	B.S.,	Com'l Education	Box 8, Hallam, Pa.
Snyder, Anna E.		Secretarial	220 Lacey St., West Chester, Pa.
Tracy, Mary E.	B.S.,	Elem. Education	R. 2, Hanover, Pa.
Wiley, Sara E.	B.S.,	Com'l Education	R. 2, Delta, Pa.
Witmer, Anita V.		Secretarial	R. 1, Dalmatia, Pa.

Intersession Students

Men

Bardo, Raymond N.	Salladasburg, Pa.
Bausman, Harvey W.	R. 1, Lititz, Pa.
Capka, Adolph J.	Middletown, Pa.
Cope, Ralph H.	Souderton, Pa.
Danner, Dale F.	Porters Sideling, Pa.
Duffy, Robert V.	839 1st St., Lancaster, Pa.
Duncan, William H.	R. 3, Mifflintown, Pa.
Ebling, Harry E.	Reinholds, Pa.
Funk, Benjamin R.	Marietta, Pa.
Geyer, Samuel V.	1083 S. Market St., Elizabethtown, Pa.
Griffith, Edgar H.	R. 2, Bedford, Pa.
Gring, Harry H.	R. 2, Reinholds, Pa.
Grosh, E. Foster	R. 2, Mt. Joy, Pa.
Grosh, Thomas B.	33 Chestnut St., Marietta, Pa.

HECKMAN, Kenneth C. .....30 E. King St., Shippensburg, Pa.
HOLLINGER, C. Arthur S. .....R. 3, Elizabethtown, Pa.
HUNT, Carroll F. .....Shrewsbury, Pa.
KELLY, Wm. T. .....R. 2, Greensburg, Pa.
LONG, Lloyd P. .....Listie, Pa.
MILLER, Herbert W. .....Biglerville, Pa.
PFAUTZ, Edward G. .....R. 2, Conestoga, Pa.
RAFFENSPERGER, David M. .....36 Orange St., Elizabethtown, Pa.
RILEY, John H. .....Littlestown, Pa.
ROSSELL, William H. .....113 Main St., Keyport, N. J.
SHIRK, Raymond K. .....Gap, Pa.
SHOWERS, Lloyd W. .....Mifflin, Pa.
SHUE, H. Curvin .....Smith's Station, Pa.
SOLLENBERGER, John M. .....2324 Hoffer St., Harrisburg, Pa.
STEWART, Budd B. .....347 Main St., Clarion, Pa.
STONER, Clyde B. .....Ephrata, Pa.
SWOPE, Robert G. .....R. 5, Lancaster, Pa.
TROUT, Clair A. .....Seven Valleys, Pa.
WEAVER, Lee A. .....Box 366, Windber, Pa.
WILDASIN, Mark A. .....Lineboro, Md.
ZEPP, George D. .....Littlestown, Pa.

Women

BARDELL, Bernice B. .....Millerstown, Pa.
BINKLEY, Grace A. .....R. 2, Denver, Pa.
BITZER, Helen M. .....326 W. Lemon St., Lancaster, Pa.
BLOUCH, Edith M. .....R. 1, Palmyra, Pa.
BRACKBILL, Elsie M. .....Paradise, Pa.
BREHM, Lois E. .....Hummelstown, Pa.
BROCK, Pearl M. .....Masonic Homes, Elizabethtown, Pa.
BRUBAKER, Kathryn M. .....R. 1, Sheridan, Pa.
CLOSE, Eleanor Y. .....Ginter, Pa.
DENLINGER, Ruth E. .....Soudersburg, Pa.
DUDER, Helen .....Monson, Mass.
DYER, Evangeline Z. .....Hancock, Md.
DYSON, Kathryn R. .....Nine Points, Pa.
EBERSOLE, Ruth G. .....R. 2, Elizabethtown, Pa.
ENGLE, Ina V. .....Tremont, Pa.
GARBER, Lois N. .....R. 2, Mt. Joy, Pa.
JONES, Betty L. .....241 N. Queen St., Lancaster, Pa.
KNOUSE, Winifred H. .....36 S. 24th St., Camp Hill, Pa.
LEOPOLD, Sara F. .....140 E. 7th Ave., Trappe, Pa.
MILLER, Loraine H. .....Fredericksburg, Pa.
MYER, Mildred C. .....R. 1, New Holland, Pa.
NEUHAUS, Zelda G. .....Stewartstown, Pa.
NUSRALLAH, Mae A. .....Cairnbrook, Pa.
POSEY, Mary K. .....Woodbine, Pa.
REBER, Grace C. .....Mohrsville, Pa.
REHMEYER, Bernice R. .....Stewartstown, Pa.
REITZ, Alice C. .....Cairnbrook, Pa.
RESSLER, Florence M. .....718½ East End Ave., Lancaster, Pa.
REIVER, Sara .....Sayre, Pa.
RIGHTNOUR, Rose E. .....Gettysburg, Pa.
RUTH, Alla Grace .....Highspire, Pa.
SCHRACK, L. Irene .....Shoemakersville, Pa.
SEIDERS, Grace E. .....R. 1, Halifax, Pa.
SHAFFER, Helen I. .....R. 1, Newville, Pa.
SHANK, Marian I. .....R. D., Quarryville, Pa.
SIPE, Clara M. .....Shiremanstown, Pa.
SPANGLER, Cora D. .....R. 3, Myerstown, Pa.
SPRENKLE, Wilma K. .....Oxford, Pa.
STEUDLER, Bertha .....28 Caroline St., Lancaster, Pa.
STEUDLER, Mary M. .....28 Caroline St., Lancaster, Pa.
STONER, Naomi .....190 Second St., Highspire, Pa.
STRAWBRIDGE, Margaret T. .....Glen Rock, Pa.
STRICKLER, Katharine R. .....116 E. Walnut St., Lancaster, Pa.
TAYLOR, Thelma L. .....Middlebury Center, Pa.
WAKELY, Grace V. .....Little Marsh, Pa.
WALTER, Mabel G. .....R. 2, Gettysburg, Pa.
WALTER, Margaretta C. .....Claysburg, Pa.
WEALAND, Mary K. .....236 E. Emaus St., Middletown, Pa.
YOST, Sadie M. .....R. 1, Gap, Pa.

Summer Session Students

Men

Baugher, Stanford	305 E. Chocolate Ave., Hershey, Pa.
Capka, Adolph	Middletown, Pa.
Colver, William	R. 1, Dauphin, Pa.
De Haven, Charles	2552 N. 5th St., Harrisburg, Pa.
Dussinger, Elwood	R. 3, Lititz, Pa.
Eash, Dorsey	Hollsopple, Pa.
Geyer, Samuel	1083 S. Market St., Elizabethtown, Pa.
Griffith, Edgar	R. 2, Bedford, Pa.
Grosh, Foster	R. 2, Mt. Joy, Pa.
Grosh, Thomas	33 Chestnut St., Marietta, Pa.
Heckman, Kenneth	30 E. King St., Shippensburg, Pa.
Heisey, J. Earl	R. 2, Palmyra, Pa.
Hess, Paul	R. D., Manheim, Pa.
Hoffman, Paul	285 W. Maple St., York, Pa.
Hoffman, Ralph R.	Middletown, Pa.
Hollinger, C. Arthur S.	R. 3, Elizabethtown, Pa.
Kelly, William T.	R. 2, Greensburg, Pa.
Knuth, Fred	601 Third St., Steelton, Pa.
Leatherman, Walter	Blooming Glen, Pa.
Lehman, Irvin	R. 1, Lancaster, Pa.
Parson, James	1832 Holly St., Harrisburg, Pa.
Pfautz, Edward	R. 2, Conestoga, Pa.
Rossell, William	113 Main St., Keyport, N. J.
Rudisill, Roy	619 Locust St., Wrightsville, Pa.
Seagrist, Reu	Halifax, Pa.
Shell, Earl	Columbia, Pa.
Shultz, Cloyd	R. 2, Elizabethtown, Pa.
Sollenberger, John M.	2324 Hoffer St., Harrisburg, Pa.
Stetler, Lloyd	R. 3, Dillsburg, Pa.
Stoner, Clyde	Ephrata, Pa.
Weaver, Wilbur E.	309 N. Hanover St., Elizabethtown, Pa.
Weaver, Millard	Box 366, Windber, Pa.
Wenrich, Harry	1028 W. Main St., Palmyra, Pa.

Women

Backenstoes, Ada	R. 1, Palmyra, Pa.
Bardell, Bernice	Millerstown, Pa.
Blouch, Edith	R. 1, Palmyra, Pa.
Brehm, Lois	Hummelstown, Pa.
Brock, Pearl	Masonic Homes, Elizabethtown, Pa.
Brubaker, Kathryn	R. 1, Sheridan, Pa.
Brubaker, Ruth	R. 1, Lebanon, Pa.
Carper, Ruth	315 Oak St., Palmyra, Pa.
Close, Eleanor	Ginter, Pa.
Demy, Alice	R. 1, Harrisburg, Pa.
Dise, Treva	305 Cocoa Ave., Hershey, Pa.
Eash, Elsie	R. 2, Hollsopple, Pa.
Ebersole, Ruth	R. 2, Elizabethtown, Pa.
Fetter, Edna	Telford, Pa.
Force, Helen	Middletown, Pa.
Garber, Lois	Mt. Joy, Pa.
Graybill, Dorothy	R. 2, Hershey, Pa.
Grove, Ella Mae	817 Spruce St., Elizabethtown, Pa.
Hartman, Mary	152 N. Market St., Elizabethtown, Pa.
Hollenbaugh, Mildred	64 Banks St., Penbrook, Pa.
Huston, Margaret	257 Wyoming Ave., Enola, Pa.
Kiefer, Marian	N. Poplar St., Elizabethtown, Pa.
Leopold, Sara	140 E. 7th Ave., Trappe, Pa.
Mann, Ethel	1225 Darby Road, Brookline, Pa.
Mast, Alice	Belleville, Pa.
McDowell, Mary	Stewartstown, Pa.
Miller, Edith	119 Keystone St., Meyersdale, Pa.
Miller, Grace	40 S. Broad St., Lititz, Pa.
Miller, Loraine	Fredericksburg, Pa.
Moyer, Rachel	R. 3, Perkasie, Pa.
Mumma, Mary	152 2nd St., Highspire, Pa.
Myer, Esther	R. 1, Stevens, Pa.
Nussrallah, Mae	Cairnbrook, Pa.
Patterson, A. Jane	Royalton, Pa.
Posey, Mary	Woodbine, Pa.
Price, Kathryn	417 Herman Ave., Lemoyne, Pa.
Pyott, Jean	652 E. King St., Lancaster, Pa.
Reitz, Alice	Cairnbrook, Pa.

REIVER, Sara ..... 318 N. Keystone Ave., Sayre, Pa.
SECHRIST, Margaret ..... New Cumberland, Pa.
SELLERS, Florence ..... Lineboro, Md.
SEIDERS, Grace ..... Halifax, Pa.
SHAFFER, Helen ..... R. 1, Newville, Pa.
SHAW, Roberta ..... Stewartstown, Pa.
SHOPE, Mildred ..... Linglestown, Pa.
STAUFFER, Vera ..... R. 3, Lancaster, Pa.
STOLTZFUS, Ada ..... Elverson, Pa.
STOLTZFUS, Ida ..... Elverson, Pa.
WAGNER, Lydia ..... 549 S. Market St., Elizabethtown, Pa.
WENGER, Lucille ..... Fredericksburg, Pa.
WOLFE, Goldie ..... Manchester, Md.
WOLFE, Ruth ..... Manchester, Md.
YODER, Sarah Anna ..... Shoemakersville, Pa.
YOST, Sadie ..... Gap, Pa.
YOUNG, Martha ..... R. 2, Mt. Joy, Pa.

Special and Part-Time Campus Students

BAUM, Violet E. ..... 973 W. Main St., Palmyra, Pa.
BEARD, Hazel M. ..... Highspire, Pa.
BENDER, Alva G. ..... Maytown, Pa.
BODE, Lorna M. ..... Hershey, Pa.
BRINSER, Leroy ..... 324 Wilson St., Middletown, Pa.
BROCK, Pearl ..... Masonic Homes, Elizabethtown, Pa.
BRUBAKER, Jerome H. ..... 314 N. Barbara St., Mt. Joy, Pa.
BUCHER, Caleb W. ..... 119 E. Clay St., Lancaster, Pa.
BUCHER, Esther G. ..... R. 1, Annville, Pa.
CARPER, Ruth E. ..... 315 Oak St., Palmyra, Pa.
CURRY, Harriet ..... 200 Oak St., Palmyra, Pa.
CURRY, Margaret A. ..... 200 Oak St., Palmyra, Pa.
CUSTER, Ethel G. ..... 313 Cherry St., Palmyra, Pa.
DAVIS, Mark C. ..... Middletown, Pa.
DILLER, Esther Ray ..... 726 E. Philadelphia St., York, Pa.
DISE, Treva E. ..... 305 Cocoa Ave., Hershey, Pa.
DUBBLE, Cora Spangler ..... R. 3, Myerstown, Pa.
EBERSOLE, Ruth G. ..... R. 2, Elizabethtown, Pa.
EBY, Landis H. ..... 103 W. High St., Elizabethtown, Pa.
EDDY, Luella M. ..... R. 5, Lancaster, Pa.
EDWARDS, Mary E. ..... Community Inn, Hershey, Pa.
ESLINGER, Charles F. ..... R. 2, Harrisburg, Pa.
FIKE, Lucille V. ..... 463 Park St., Elizabethtown, Pa.
FLICK, Esther M. ..... 547 W. Lemon St., Lancaster, Pa.
FORCE, Helen E. ..... 429 N. Union St., Middletown, Pa.
FRANTZ, Grace M. ..... 332 W. High St., Elizabethtown, Pa.
FREY, I. Paul ..... 219 N. Market St., Elizabethtown, Pa.
FRITCHEY, Mary E. ..... 221 W. Vine St., Lancaster, Pa.
GARVER, Alice L. ..... 113 Brown St., Middletown, Pa.
GINTZER, Harry C. ..... 343 S. Market St., Elizabethtown, Pa.
GRAYBILL, Dorothy M. ..... R. 2, Hershey, Pa.
GRAYBILL, Mary C. ..... R. 2, Hershey, Pa.
GROFF, Mildred I. ..... 132 Park St., Elizabethtown, Pa.
GROSH, E. Foster ..... R. 2, Mt. Joy, Pa.
GROSH, Thomas B. ..... 33 Chestnut St., Marietta, Pa.
HACKMAN, Elwood ..... Myerstown, Pa.
HACKMAN, Violet G. ..... R. 4, Lititz, Pa.
HARTMAN, Mary C. ..... N. Market St., Elizabethtown, Pa.
HAWTHORNE, Joyce L. ..... Bainbridge, Pa.
HECKMAN, Kenneth C. ..... 30 E. King St., Shippensburg, Pa.
HECKLER, Merle K. ..... 2702 Graham Ave., Windber, Pa.
HEISEY, J. Earl ..... R. 2, Palmyra, Pa.
HERR, Aaron B. ..... Farmersville, Pa.
HERR, Paul S. ..... 127 E. College Ave., Elizabethtown, Pa.
HERSHEY, Amos H. ..... Elwyn Terrace, Manheim, Pa.
HILBORN, Eleanor L. ..... Women's Club, Hershey, Pa.
HILSHER, Naomi R. ..... R. 1, Elizabethtown, Pa.
HOFFER, Mary G. ..... 1201 Colebrook Road, Lebanon, Pa.
HOLLINGER, C. Arthur S. ..... R. 3, Elizabethtown, Pa.
HOOPER, Eleanor A. ..... 604 Forster St., Harrisburg, Pa.
HOUSEAL, A. Ross ..... 136 W. Walnut St., Marietta, Pa.
HUMMER, Amos A. ..... 340 E. Park St., Elizabethtown, Pa.
KACHEL, Marie ..... Quarryville, Pa.
KEENER, Ruth M. ..... 126 W. Derry Road, Hershey, Pa.
KING, Anna G. ..... Palmyra, Pa.
KING, Ernest G. ..... Richland, Pa.
KLINE, Miriam K. ..... 328 West High St., Elizabethtown, Pa.
KREIDER, Elizabeth M. ..... R. 4, Lebanon, Pa.

Kreider, Martha A.	R. 4, Lebanon, Pa.
Kulp, Arthur V.	39 E. Main St., Mt. Joy, Pa.
Leatherman, Walter	R. 1, Lancaster, Pa.
Leister, Herman M.	McAlisterville, Pa.
Longenecker, Mildred W.	R. D., Mt. Joy, Pa.
Longenecker, Ruth M.	Rheems, Pa.
Mann, Ethel	1225 E. Darby Road, Brookline, Pa.
March, Alice C.	314 E. Main St., Palmyra, Pa.
McKee, John A.	Perryville, Md.
Miller, Hazel I.	527 Emerald St., Harrisburg, Pa.
Miller, Ira E.	302 Myers St., Steelton, Pa.
Miller, Samuel E.	R. 1, Middletown, Pa.
Mumma, Mary S.	152 Second St., Highspire, Pa.
Musser, Ethel H.	R. 2, Mt. Joy, Pa.
Myer, E. Floy	R. 1, Stevens, Pa.
Myer, Esther R.	R. 1, Stevens, Pa.
Neill, Mary E.	Women's Club, Hershey, Pa.
Nissly, Marian	Marietta St., Mt. Joy, Pa.
Owen, Arba R.	27 S. Market St., Elizabethtown, Pa.
Pfaltzgraff, Cleo E.	R. 4, York, Pa.
Porter, Mrs. Edna	Hershey, Pa.
Reider, Frances E.	Middletown, Pa.
Risser, Lester A.	R. 3, Elizabethtown, Pa.
Risser, Myra K.	R. D., Palmyra, Pa.
Roth, Dorothy	215 E. Frederick St., Lancaster, Pa.
Roth, Mary E.	215 E. Frederick St., Lancaster, Pa.
Royer, Annie R.	Richland, Pa.
Royer, Ellen Ruth	409 Main St., Denver, Pa.
Rudy, Mary Louise	41 Ann St., Middletown, Pa.
Ruth, Alla G.	Highspire, Pa.
Saylor, Harold M.	Red Lion, Pa.
Scheriber, V. Lester	Kirkwood, Pa.
Seitz, Marlin H.	Shiremanstown, Pa.
Shope, Mildred M.	Linglestown, Pa.
Sloat, John E.	153 W. High St., Elizabethtown, Pa.
Smith, Dale W.	Windsor, Pa.
Smith, Hazel M.	State Hospital, Elizabethtown, Pa.
Smithgall, Elizabeth	549 West Lemon St., Lancaster, Pa.
Steager, Adam B.	Elizabethtown, Pa.
Stetler, Lloyd S.	Dillsburg, Pa.
Stoner, Clyde B.	Ephrata, Pa.
Stoner, Gladys N.	Highspire, Pa.
Strickler, Katharine R.	116 E. Walnut St., Lancaster, Pa.
Thome, Arthur J.	R. 2, Mt. Joy, Pa.
Thomas, Chester L.	Mt. Joy, Pa.
Weber, Violet B.	27 New Dorwart St., Lancaster, Pa.
Wenger, Edna K.	Bareville, Pa.
Wenger, Grace W.	R. 6, Lancaster, Pa.
Wenger, John S.	R. 3, Ephrata, Pa.
Wise, Oscar S.	6025 Thompson St., Philadelphia, Pa.
Woodward, Ethel J.	South Enola, Pa.

Summary

Total Number of Students, 1938-1939

	Men	*Women*	*Total*
Seniors	29	14	43
Juniors	22	7	29
Sophomores	20	26	46
Freshmen	21	28	49
Special Students	40	69	109
Intersession	35	49	84
Summer Session	33	55	88
Total	200	248	448
Names repeated	38	40	78
Grand Total	162	208	370

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JAN 4 '65

JAN 23 '73

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